

DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD
BOARD POLICY / REGULATIONS

Board Policy Number: 10.00
Subject: Homework – Kindergarten to Grade 12
Effective Date: September 2009 (024 – January 27, 2009)

As a faith-based system, the Dufferin-Peel Catholic District School Board approaches all issues from a Catholic point of view. This world view makes us aware of the need to honour and strengthen the important bonds between school, family, and parish in all that we do. The stronger these bonds, the more effectively our students are able to learn, and to develop the unique talents and gifts with which they are blessed.

The issue of homework has implications for families, for the relationship between the home and school, and for equity of outcomes for all students. These implications are influenced by the characteristics of homework, the quantity and timing of homework, the reporting of homework, and the assigning of homework in proximity to significant dates in the Liturgical Year, statutory/school holidays or exams. Homework has an impact on students, families, teachers, and school administrators. Each of these partners in Catholic education has an important role and key responsibilities in the homework process.

The Dufferin-Peel Catholic District School Board supports the implementation of kindergarten to grade 12 homework procedures to address the multiple factors necessary to respect the Catholic world view, the importance of the family, and support equitable outcomes for all students by following the procedures outlined in General Administrative Procedures, No. 415.00.