

**DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD**  
**BOARD POLICY / REGULATIONS**

<b>Board Policy Number:</b>	2.32
<b>Subject:</b>	<b>Board Learning Plan for Student Achievement and Wellbeing</b>
<b>Effective Date:</b>	July 17, 1989; (346) November 23, 2010

The Dufferin-Peel Catholic District Separate School Board supports the implementation of effective and appropriate educational programs, based on Gospel values, to support and promote student achievement and wellbeing. Additionally, the Director of Education ensures that professional resources related to programming at the system-wide level are faith based, current, informed by research, and responsive to local need. The Director of Education monitors and evaluates the educational programs and related supports through the development, implementation, and review of a multi-year board learning plan that complies with Ministry of Education requirements. The board learning plan and regular progress updates are to be approved by the Director of Education and shared with Trustees and staff.

**REGULATIONS**

**2.32 Board Learning Plan for Student Achievement and Wellbeing**

The Superintendent of Program and the Superintendent of Special Education and Support Services, will submit the following to the Associate Director of Instructional Services for the approval of the Director of Education.

- A completed multi-year board learning plan detailing goals, using a Christ-centered approach, related to student learning and wellbeing, and professional development;
- Regular progress updates related to the plan.

**SEE GENERAL ADMINISTRATIVE PROCEDURES 401.00 – “THE BOARD LEARNING PLAN FOR STUDENT ACHIEVEMENT AND WELLBEING”.**