

**2010-2013 Catholic School Learning Plan for Philip Pocock  
2010-2011 (Year 1) Progress Report**

Pillar	SMART Goals	Action Plans to Support SMART Goal(s)	Completed	In Progress	Comments
Catholic Community, Culture, and Caring	<ul style="list-style-type: none"> <li>LinkCrew</li> <li>CCCC Team</li> <li>Get Ready Program</li> <li>Green Team</li> </ul>	<ul style="list-style-type: none"> <li>Interview gr 10, gr 11 students to serve as link crew leaders for 2011-2012</li> <li>Continue to develop the role of LinkCrew leader into wider support for grade 9 students</li> <li>To take a stronger role in the transition program, retreat program and adult faith development</li> <li>Literacy, Numeracy, Learning and study skills for incoming grade 9</li> <li>Bronze certification achieved</li> <li>Installed bottle refill stations</li> <li>Anti-plastic bottle campaign</li> <li>Improved recycling program</li> <li>GOOS program</li> </ul>	June 2010	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	<ul style="list-style-type: none"> <li>LinkCrew has proven to an excellent tool for the transition to Grade 9. The program will be going into its third year for 2011-2012</li> <li>LinkCrew leaders will be involved with the grade 9 Super Retreat program in Sept 2011</li> <li>CCCC Team created 2011-2012 involving representation from teaching and non-teaching staff</li> <li>Student survey conducted regarding various topic related to Catholicity, results to be used to guide pastoral planning and faith development</li> <li>In development for August 2011, 95 students registered including 30 students coming from Peel schools</li> <li>Working to achieve Silver certification</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>Improve credit accumulation among grade 10 students from 71% to 74% by 2012</li> <li>Improve OSSLT score from 86% to 88% (with a focus on previously eligible and ELL students) for 2011</li> </ul>	<ul style="list-style-type: none"> <li>PLC meetings from October to November</li> <li>List of students most "at-risk" generated by mid-November</li> <li>Teachers set strategies in mid-November and again in March</li> <li>Teachers given a release day to work on strategies for OSSLT prep</li> </ul>	March 2011		<ul style="list-style-type: none"> <li>OSSLT scores remained at 86% but still remained above the board average</li> <li>Success rates among ELL students and PE also remained above the board and provincial averages</li> <li>A Boys' literacy class implemented for 2011-12 to improve credit accumulation and boys' literacy rates</li> </ul>

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Literacy (continued)		<ul style="list-style-type: none"> <li>Teachers met and shared results of assignments/test cycle</li> <li>Transition meeting held in the spring (with a focus on literacy and numeracy) between grade 9 Pocock teachers and grade 8 teachers from feeder schools to discuss practices and bridging the gap</li> <li>After-school literacy classes were held the two weeks prior to the literacy test (up two additional classes from the previous year)</li> </ul>			<ul style="list-style-type: none"> <li>Teachers will also be given copies of EQAO “Summary Results and Strategies for Teachers” to inform best practices for next year</li> <li>Grade 9 practice tests will be used to identify students most “at risk” of not passing the Literacy Test</li> <li>More literacy activities will be infused throughout the year in all subject areas (focusing on grade 10)</li> </ul>
Numeracy	<ul style="list-style-type: none"> <li>Increase EQAO achievement at the applied level to 54% by 2013, Academic level to 88% by 2013.</li> </ul>	<ul style="list-style-type: none"> <li>To ensure accurate level placement in math, a thorough SSI Audit of all in-coming Grade 9 Students to Philip Pocock was conducted; Information from feeder schools attained by SST, guidance and ARD Dept. Head; information from Peel public school attained by VP interviews with Peel guidance counsellors.</li> </ul>	August 2010		<ul style="list-style-type: none"> <li>For the most part Peel elementary schools participated fully in this sharing.</li> </ul>
		<ul style="list-style-type: none"> <li>Information from above sharing coded on an excel file by SST for sharing with In-School Educational Team; Guidance counsellors conducted personal and telephone interviews with parents to recommend timetable changes to appropriate math level.</li> </ul>	Sept. 2010		<ul style="list-style-type: none"> <li>Many recommended changes were made. Some were not.</li> </ul>
		<ul style="list-style-type: none"> <li>Results of the 2009-2010 Grade 9 EQAO Tests were reviewed by department members and areas of weakness were noted for consideration in programming.</li> </ul>	Sept. 2010		
		<ul style="list-style-type: none"> <li>The TIPS4RM program was established as the standard means of program delivery in Grades 9 and 10 Applied courses.</li> </ul>	September 2010		
		<ul style="list-style-type: none"> <li>Every single teacher of Grade 9 and 10 math courses, who had not already done so, participated in the TIPS4RM training.</li> </ul>	February 2011		

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Numeracy (continued)		<ul style="list-style-type: none"> <li>Every single teacher of Gr. 9 who had not already done so participated in the EQAO Math test training which was provided by the Board.</li> </ul>	February 2011		
		<ul style="list-style-type: none"> <li>Every single teacher in the math department who had not already done so participated in the Differentiated Instruction in Secondary Math sessions which were provided by the Board.</li> </ul>	Nov. 2010		
		<ul style="list-style-type: none"> <li>Each semester, students in Grade 9 Applied and Academic courses were monitored. Those at risk of not being successful in their credit attainment were identified. After Early Warnings, mid-terms and later in the semester, parents were contacted to recommend level changes. Creative timetabling, timetable changes, redeployment of SSI teachers, and bilevelling sections (with teacher approval) were overseen by administration, the department head and the Gr. 9 lead teacher.</li> </ul>	Oct. 2010 – May 2011		<ul style="list-style-type: none"> <li>Many students' needs were accommodated. A small number of parents/guardians did not want to accept recommended level changes.</li> </ul>
		<ul style="list-style-type: none"> <li>After school programs in preparation for writing the Grade 9 Math Test were conducted by the SST and math teachers.</li> </ul>	Jan. 2011 and June 2011		
		<ul style="list-style-type: none"> <li>Daily extra help in math is provided by the math teachers. A schedule is posted throughout the school and parents are frequently made aware of this service.</li> </ul>	Sept. 2010 – June 2011		
		<ul style="list-style-type: none"> <li>The lead teacher of Grade 9 math prepared and distributed for use, EQAO-like questions which were used in Applied and Academic Gr. 9.</li> </ul>	Sept. 2010 – June 2011		
		<ul style="list-style-type: none"> <li>All members of the math department participated in TI Nspire training and have updated programs to include application of this graphic calculator technology.</li> </ul>	Fall 2010		

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Numeracy (continued)		<ul style="list-style-type: none"> <li>Academic Resource and English Language Learner teachers continued to attain expertise in preparing students for the test, preparing associated documentation, providing accommodations and special provisions.</li> </ul>	Sept. 2010 – June 2011		
		<ul style="list-style-type: none"> <li>To ensure accurate level placement in math, a thorough SSI Audit of all in-coming Grade 9 Students was conducted; Information from feeder schools attained by SST, guidance and ARD Dept. Head; information from Peel public school attained by VP interviews with Peel guidance counsellors.</li> </ul>	August 2011		
Pathways and Transitions	<ul style="list-style-type: none"> <li>Hair and Aesthetics</li> </ul>	<ul style="list-style-type: none"> <li>Program linked to industry and co-op program</li> </ul>		Yes	<ul style="list-style-type: none"> <li>Progress delayed due to staffing issues, new teacher hired to continue the program</li> </ul>
Employee Support and Training	<ul style="list-style-type: none"> <li>Math PD (see Numeracy Section)</li> <li>Attendance Training for Receptionist to backup Attendance secretary</li> <li>SmartBoard training for Math and Science teachers</li> </ul>	<ul style="list-style-type: none"> <li>Smartboards installed in five classrooms to support gr 9 Math and Science</li> <li>Teachers, registering for Smartboard training in July</li> </ul>		Yes	
Expanded Accountability and Transparency	<ul style="list-style-type: none"> <li>Fair and Open budget allocation process that supports student achievement</li> <li>Improve communication with Parents, Students and Community</li> </ul>	<ul style="list-style-type: none"> <li>New budget committee process established for staff to direct input into the allocation of funds</li> <li>Increased communication via Synrevoice, electronic message board, increased involvement of School Council, collection of email addresses in Trillium progressing</li> </ul>	Ongoing	Yes	