

**2010-2013 Catholic School Learning Plan for St. Edith Stein Catholic Elementary School
2010-2011 (Year 1) Progress Report**

Pillar	SMART Goals	Action Plans to Support SMART Goal(s)	Completed	In Progress	Comments
Catholic Community, Culture, and Caring	<p>- To communicate and develop a plan to promote what it means to be a Healthy School using the new Food & Beverage Policy PPM 150 as a foundation to build staff, student and community knowledge and awareness by the end of the year.</p>	<p>Foundations for a Healthy School Plan: St. Edith Stein was a Pilot School for the Food & Beverage (F&B) Policy PPM 150</p> <ol style="list-style-type: none"> 1. Create a Healthy School Committee: 2 lead teachers with stakeholders: DP F&B consultant, St. Francis Xavier Hospitality Teacher, Peel Public Health, Nutritionist, 2 parents from School Council to learn about the policy 2. Complete Compliance Assessments - Peel Public Health (2) & DPCDSB Food & Beverage Consultant to ensure all foods & beverages sold at school comply. Met with lunch provider Lunch Moms to review menus to meet Ministry Standards on Healthy Food & Beverage Policy 150 3. In-servicing teachers programs: <ul style="list-style-type: none"> - Inservice teachers around the policy November staff meeting - Lead Teacher Training – Nov/10) to apprise teachers of the new Ministry Healthy Food & Beverage Policy 150 and it’s implications for schools - Staff in-serviced by Peel Health at January Staff Meeting - (Power of Play, Power to Explore Staff - Mar/11), workshops for staff to build professional knowledge and expertise in supporting Healthy School initiative, 4. Communication to parents: newsletters (monthly) (Sept) New School Food & Beverage Policy Coming to Ontario Schools (Oct) Snacks for School Age Children, Eat 	<p>Oct/10</p> <p>Nov/10 & May/11</p> <p>Nov/10</p> <p>Nov/10</p> <p>Jan/11</p> <p>Mar/11</p> <p>Beginning Oct/10 and</p>	<p>Dec/April</p>	<ul style="list-style-type: none"> • This has been an extremely successful whole school initiative. • Monthly meetings • Compliance surveys were conducted twice by Peel Health. First to establish a baseline and second in May to see results of implementation of policy. • DBCDSB Food & Beverage Compliance report completed with ease. • Informative and empowered lead teachers to take on a leadership role with the implementation of the policy • Workshops offered to MN K-6 teachers on the Power of Play and Power to Explore. Workshops were informative, engaging and all teachers received resources to supplement Health curriculum. • Feedback from the parent community on value of newsletter inserts on a range of topics dealing with healthy

		<p>Right Ontario, (Nov) Supermarket Smarts, Be Active Eat Right (Dec) Healthy Foods to Serve Every Day, (Jan) Canada Food Guide, Facts on Snacks, Look at the Label, (Feb) What are some Fast and Easy Brown Bag Lunch Ideas? (Mar) Great Lunches for Our Kids (April) Nutrition Nuggets & Canadian Physical Activity Guidelines (May) You Are What You Eat . . . and what you throw out! (June) Food & Fitness</p> <ul style="list-style-type: none"> • Presentation to School Council by Peel Health on the new Healthy Food & Beverage Policy 150 and what it means for the school, community. Sharing information with Fundraising representatives to ensure it complies with the Policy. • School Web-site – link to Health issues, Peel Health etc. • St. Edith Stein “Stein-a-licious” cookbook of student, staff & community recipes for all • Showcase and wall exhibit to highlight ECO School & Healthy School • Nutritionist Workshop for parents with Michelle Armstrong <p>5. Curriculum for teachers to use in their classrooms - student activities/lesson plans – OPHEA Nutrition Centre Eat Right Be active & Busy Bodies Primary, Heart & Stroke 25 Heart Healthy Activities TIP Sheet, Lesson Plans and Activities for Junior Classes, Eat Well, Be Active Menu Planners Gr. 4-5, Mission 5421 Gr. 5-6, Menu Planners for Grade 7-8 and Healthy Bodies for Girls. Numerous website links provided for teachers to access to supplement Health Curriculum</p> <p>6. Presentations: Wellness Week 1st week in March, in collaboration with St. Francis Xavier (Hospitality), OLMC (Drama), Peel Health, Peel Police, [Friday – Healthy Heart Dance-a-</p>	<p>every month after</p> <p>Jan/11</p> <p>Dec/10</p> <p>Dec/10</p> <p>Mar/11</p> <p>Nov/10 - ongoing</p> <p>Mar/11</p>	<p>eating – active living</p> <ul style="list-style-type: none"> • School Council was aware of the policy and the impact on fundraising, treat days and food service providers. They were supportive of the policy. • Enthusiastic student involvement in submitting family favourite and healthy favourite recipe. • Nutrition Workshop for parents • Teachers found the resources helpful and students enjoyed using the resources. • Concern were raised regarding what supports and resources will be in place to continue this initiative in an organized fashion to avoid repetition of the same material/resources being used year after year. • Feedback was overwhelming supportive by students. A few teachers thought it would be good to spread the events over the course of the year rather than 8 consecutive days.
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		between grade and cross panel levels			using models of co-planning, co-teaching, and co-debriefing within the structure of the 3-Part Lesson with Junior Division teachers. 2. To continue to build capacity with cross school and cross panel job embedded professional learning.
Pathways and Transitions	<ul style="list-style-type: none"> To develop and implement transition plans for students from K to Grade 1, 3 to 4, 6 to 7, 8 to 9 – ESL/ELL students, IEP students and Special needs by year end and to share with teachers, students and parents. 	<ul style="list-style-type: none"> Transitional Planning – after re-organization need to meet with teachers to discuss needs of students to ensure smooth transitions in a new class. Academic needs, social needs (grouping due to behaviour etc.) Transition Planning from K to Grade 1, 3 to 4, 6 to 7, 8 to 9 – IEP students and Special needs Last report card to have a communication piece around transitioning into the new grade English as a Second Language, English Language Learner (ESL/ELL) teacher to meet with classroom teachers for new ESL/ELL students to discuss needs and entry into new country, language, culture Grade 8 teachers to met with secondary teachers for transition planning Special Education Team meets to support special needs students and other students requiring support in a timely and tiered manner 	<p>Sept/10</p> <p>May/11</p> <p>June/11</p> <p>Sept/June</p> <p>May/11</p> <p>Sept/June</p>	<p>X</p> <p>X</p> <p>X</p> <p>X</p>	<ul style="list-style-type: none"> This is a continuous and on-going focus.
Employee Support and Training	<ul style="list-style-type: none"> By the end of June 2013, staff will demonstrate an ongoing commitment to attend ministry and system-wide training with a focus on professional learning. 	<ul style="list-style-type: none"> Staff to access PD place professional development and training database system Evidence of staff attendance at and completion of mandatory in-services and training sessions Evidence of compliance with Emergency Procedures Training for all staff (e.g., Lockdown Procedures, Fire Drills) Selected staff to receive training and certification in Crisis Prevention and Intervention, First Aid, etc. Staff participation in job-embedded professional learning 	<p>Sept/June</p>	<p>X</p>	<ul style="list-style-type: none"> This is a continuous and on-going focus.

<p>Expanded Accountability and Transparency</p>	<ul style="list-style-type: none"> - By the end of June 2013, the school will report balanced budgets on an annual basis. - By June 2013, the School Councils will adhere to the collection, recording and reporting processes for funds that are generated through their activities. 	<ul style="list-style-type: none"> • Staff to access PD place professional development for training opportunities on budgeting process and procedures • Staff will continue to use the Financial Support Tool provided through the Finance Department • School Council chairs will yearly receive the DP Catholic School Council Resource Handbook outlining processes in handling funds • School Council members will be encouraged to attend Board and Family level in-services and training sessions including Board-wide training every October for the specific roles of the Council • Fiscal accountability - transparency • Purchasing resources that are aligned with school goals outlined in the Catholic School Learning Plan (CSLP) 	<p>Sept/June</p>	<p>X</p>	<ul style="list-style-type: none"> • This is a continuous and on-going focus.
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