

Father Michael Goetz Focus Courses

Below you will find a listing of the focus courses unique to Father Michael Goetz in each of the following areas:

Arts
Classical Studies
Health and Physical Education

Interdisciplinary Studies
Technological Education

Arts Focus Courses

	<i>Grade 9</i>	<i>Grade 10</i>	<i>Grade 11</i>	<i>Grade 12</i>
Dramatic Arts – Production			ADD3M	
Musical Theatre				ADB4M
Guitar		AMG2O		
Instrumental Music	AMI1O1	AMI2O1	AMI3M1	AMI4M1
Visual Arts – Drawing and Painting		AWM2O		

Dramatic Arts – Production, Grade 11, University/College Preparation (ADD3M)

This course requires students to create and to perform dramatic presentations. Students will analyse, interpret, and perform works of drama from various cultures, including Western plays from around 1900. Students will also do research on different acting styles and conventions for their presentations, create original works, and analyse the functions of playwright, director, actor, producer, designer, technician, and audience. Students will be very involved in the creation and design of the sets, and all technical aspects of a drama production.

Prerequisite: Dramatic Arts, Grade 9 or 10, Open

Dramatic Arts – Musical Theatre, Grade 12, University/College Preparation (ADB4M)

This course requires students to experiment with forms and conventions in dramatic literature, and to create/adapt and present dramatic works. Students will do research on dramatic forms, conventions, themes, and theories of acting and directing from different historical periods, and apply their knowledge of these in analysing and interpreting dramatic literature, including Canadian works and works from various cultures in the late twentieth century. Students will also examine the significance of dramatic arts in various cultures. Students will produce and perform in a show that they write, and will include acting, singing and dancing.

Prerequisite: Dramatic Arts, Grade 11, University/College Preparation or Open

Music - Guitar, Grade 10, Open (AMG2O)

This course emphasizes performance of music at an intermediate level that strikes a balance between challenge and skill. Student learning will include participating in creative activities and listening perceptively. Students will also be required to develop a thorough understanding of the language of music, including the elements, terminology, and history. This course focuses on the performance of music using a guitar, and each student must supply their own acoustic guitar (non-electric) in good working order.

Prerequisite: None

Music – Instrumental, Grade 9, Open (AMI1O)

This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use. Students will learn to play one band instrument: flute, clarinet, saxophone, trumpet, French horn, trombone, tuba or percussion.

Prerequisite: None

Music – Instrumental, Grade 10, Open (AMI2O)

This is an extension course in Instrumental Music for students who have completed Grade 9 Instrumental Music. This course emphasizes performance of music at an intermediate level that strikes a balance between challenge and skill. Student learning will include participating in creative activities and listening perceptively. Students will also be required to develop a thorough understanding of the language of music, including the elements, terminology, and history. Students will receive advanced instruction on their band instrument, and it is expected that all class members will participate in the Goetz Concert band.

Prerequisite: None

Recommend Preparation: AMI1O1 or AMU2O1

Music – Instrumental, Grade 11, University/College Preparation (AMI3M)

This course emphasizes the appreciation, analysis, and performance of various kinds of music, including baroque and classical music, popular music, and Canadian and non-Western music. Students will perform technical exercises and appropriate repertoire, complete detailed creative activities, and analyse and evaluate live and recorded performances. They will continue to increase their understanding of the elements of music while developing their technical and imaginative abilities. Students are to show leadership in performance in band and classroom activities.

Prerequisite: Music, Grade 9 or 10, Open

Music – Instrumental, Grade 12, University/College Preparation (AMI4M)

This course emphasizes the appreciation, analysis, and performance of music from the romantic period and the twentieth century, including art music, jazz, popular music, and Canadian and non-Western music. Students will concentrate on developing interpretive skills and the ability to work independently. They will also complete complex creative projects. . Students are to show leadership in performance in band and classroom activities.

Prerequisite: Music, Grade 11, University/College Preparation or Open

Visual Arts – Painting and Drawing Grade 10, Open (AWM2O)

This course is for grade ten students who did not take AVI 101

This course emphasizes learning through practice; building on what students know; and introducing them to new ideas, materials, and processes for artistic thinking and experimentation. Student learning will include the refined application of the elements and principles of design, incorporating the creative and design processes, and the relationship between form and content. Students will also learn about the connections between works of art and their historical contexts. Course objectives may be achieved either through a

comprehensive program or through a program focused on a particular art form (e.g., drawing, painting).

Prerequisite: None

Classical Studies and International Languages Focus Courses

	<i>Grade 9</i>	<i>Grade 10</i>	<i>Grade 11</i>	<i>Grade 12</i>
Spanish		LWSBD	LWSCU LWSCO	LWSDU LWSDO

International Languages - Spanish, Level 2, Academic (LWSBD)

This course provides students with the language learning experiences that will enable them to communicate in the language of study. Students will continue to develop and apply their speaking skills in a variety of contexts, and will participate in activities that will improve their reading comprehension and writing skills. They will also continue to explore aspects of the culture of countries where the language under study is spoken by taking part in community sponsored events and activities involving both print and technological resources. Although students will continue to expand their vocabulary and repertoire of language structures, the language they will use at this level will still be simple. This course is open to students who are beginners in Spanish.

Prerequisite: Prerequisites will be determined by school boards, depending on the structure of their international language program.

International Languages – Spanish, Level 3, University Preparation (LWSCU)

This course offers students opportunities to further develop their knowledge of the international language and to enhance their communication skills. Students will use increasingly sophisticated language in a variety of activities that will enable them to speak and write with clarity and accuracy. Students will also enhance their thinking skills through the critical study of literature, and continue to explore aspects of the culture of countries where the language is spoken through a variety of print and technological resources. Students will continue to explore aspect of the culture of countries where Spanish is spoken through a variety of print and media resources.

Prerequisite: International Languages, Level 2, Academic

International Languages – Spanish, Level 3, Open (LWS3CO)

This course provides students with opportunities to further develop their communication skills in the international language and to increase their confidence in applying them in a variety of practical situations, including contexts related to future employment. Students will engage in a variety of activities and use resources that will allow them to use the language in various real-life situations. They will also continue to explore aspects of the culture of countries where the language is spoken, and investigate careers that require facility in the language.

International Languages – Spanish, Level 4, University Preparation (LWSDU)

This course prepares students for university studies in the international language. Students will enhance their ability to use the language with clarity and precision, and will develop the language skills needed to engage in sustained conversations and discussions, understand and evaluate information, read diverse materials for both study and pleasure, and write clearly and effectively. Students will also have opportunities to add to their knowledge of the culture of countries where the language is spoken through the use of community resources and computer technology.

Prerequisite: International Languages, Level 3, University Preparation

International Languages – Spanish, Level 4, Open

This course provides students with opportunities to consolidate the language skills required for effective communication in business and personal contexts. Students will use a variety of print and technological resources that will promote their ability to apply the language in practical situations, and will engage in activities such as writing memos, reading articles, and applying conversational skills in business contexts. They will also add to their knowledge of the culture of countries where the language is spoken by using resources from the local and international community.

Prerequisite: International Languages, Level 3, University Preparation or Open

Health and Physical Education Focus Courses

	<i>Grade 9</i>	<i>Grade 10</i>	<i>Grade 11</i>	<i>Grade 12</i>
Personal and Fitness Activities			PAF30	PAF40
Large Group Activities		PAL201	PAL301	
Rhythm and Movement			PAR30	PAR40

Personal and Fitness Activities, Grade 11, Open (PAF30)

This course focuses on the development of a healthy lifestyle and participation in a variety of enjoyable physical activities that have the potential to engage students’ interest throughout their lives. Students will be encouraged to develop personal competence in a variety of movement skills and will be given opportunities to practise goal-setting, decision-making, social, and interpersonal skills. Students will also study the components of healthy relationships, reproductive health, mental health, and personal safety. The focus of this course is strength training.

Prerequisite: None

Personal and Fitness Activities, Grade 12, Open (PAF40)

This course focuses on the development of a personalized approach to healthy active living through participation in a variety of sports and recreational activities that have the potential to engage students’ interest throughout their lives. Students will develop and implement personal physical fitness plans. In addition, they will be given opportunities to refine their decision making, conflict-resolution, and interpersonal skills, with a view to enhancing their

mental health and their relationships with others. The focus of this course is strength training.

Prerequisite: None

Large Group Activities, Grade 10, Open (PAL20)

This course emphasizes regular participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Student learning will include the application of movement principles to refine skills; participation in a variety of activities that enhance personal competence, fitness, and health; examination of issues related to healthy sexuality, healthy eating, substance use and abuse; and the use of informed decision-making, conflict resolution, and social skills in making personal choices. The focus of this course is Basketball.

Prerequisite: None

Large Group Activities, Grade 11, Open (PAL30)

This course focuses on the development of a healthy lifestyle and participation in a variety of enjoyable physical activities that have the potential to engage students' interest throughout their lives. Students will be encouraged to develop personal competence in a variety of movement skills and will be given opportunities to practise goal-setting, decision-making, social, and interpersonal skills. Students will also study the components of healthy relationships, reproductive health, mental health, and personal safety. The focus of this course is Soccer.

Prerequisite: None

Rhythm and Movement, Grade 11, Open (PAR30)

This course focuses on the development of a healthy lifestyle and participation in a variety of enjoyable physical activities that have the potential to engage students' interest throughout their lives. Students will be encouraged to develop personal competence in a variety of movement skills and will be given opportunities to practise goal-setting, decision-making, social, and interpersonal skills. Students will also study the components of healthy relationships, reproductive health, mental health, and personal safety. This is a Body Works course.

Prerequisite: None

Rhythm and Movement, Grade 12, Open (PAR40)

This course focuses on the development of a personalized approach to healthy active living through participation in a variety of sports and recreational activities that have the potential to engage students' interest throughout their lives. Students will develop and implement personal physical fitness plans. In addition, they will be given opportunities to refine their decision making, conflict-resolution, and interpersonal skills, with a view to enhancing their mental health and their relationships with others. This is a Body Works course.

Prerequisite: None

Interdisciplinary Studies Courses

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Course Name

Course description Paragraph

Prerequisites

Technological Education Focus Courses

	<i>Grade 9</i>	<i>Grade 10</i>	<i>Grade 11</i>	<i>Grade 12</i>

Course Name

Course description Paragraph

Prerequisites