

FATHER MICHAEL GOETZ S.S.
CLN 4U1 – Canadian and International Law
COURSE OF STUDY

Teacher: Mr. Aldunate

Office: Rm 208

COURSE OVERVIEW

Welcome to Grade 12 Canadian and International Law. This summary sheet for students and parents/guardians will outline the course expectation and evaluation policy.

This course explores elements of Canadian Law and the role of law in social, political, and global contexts. Students will learn about the connections between the historical and philosophical sources of law and the issues in contemporary society. They will also learn to analyse legal issues, conduct independent research, and communicate the results of their inquiries in a variety of ways.

In this course it is appropriate to research legal cases and social issues that surround the law. By framing inquiry skills within a legal context, students can be taught to appreciate the demands of critical thinking and rigorous approaches to research as they develop skills in their senior years in high school. This course should equip students with the knowledge and skills necessary for entrance to specific university and college programs

Students must be mindful of the controversial nature of some of the topics and be sensitive and respectful of the opinion of others.

PREREQUISITE: Any University or University/College Preparation Course in Canadian and World Studies, English, or Social Studies and Humanities

TEXTBOOK: Alexandrowicz *et. al.* Dimensions of Law

COURSE CONTENT

Unit 1	Heritage	25 hours
Unit 2	Rights and Freedoms	25 hours
Unit 3	Criminal Law and Procedures	25 hours
Unit 4	International Law	25 hours
Unit 5	Methods of Legal Inquiry – Course Culminating Activity	10 hours

A **ASSESSMENT AND EVALUATION STRATEGIES:**
 The Ontario Curriculum for Grades 9 and 12 (Revised 2005) specifies that the mark for the course is to be based upon on-going or **term work** (70%) and a **final assessment** (30%) that may include a final exam. The on-going or term work may include written assignments, reports, computer programs, unit tests and quizzes. Within these two areas, marks will be assigned using the four categories specified in the Ontario Curriculum Grades 11 and 12 Canadian and World Studies.

- Knowledge/Understanding** **25 %**
- Knowledge of facts, technical terminology, procedures and standards.
 - Understanding of concepts
 - Understanding of relationships between concepts

- Thinking/Inquiry** **25 %**
- Thinking skills and inquiry design skills.
 - Identifying problems, planning, formulating questions, selecting strategies and resources.

- Communication** **25 %**
- Communication of information for different purposes.
 - Use of language, symbols and visuals
 - Use of various forms of communication

- Application** **25 %**
- Application of skills in familiar contexts and transfer of concepts to new contexts
 - Application of procedures and technology

There will be both Formative (assignments/quizzes etc.) and Summative Assessment (ie. ISU) in this course.

Formative Assessment (Term Work)

Quizzes	10%
Assignments <i>extended answers, debate, summaries, presentations, etc.</i>	25%
Tests	25%

Summative

I.S.U.	10%
Final Exam	30%

EARNING SKILLS

A wide variety of teaching strategies are used in order to accommodate the differing learning styles. The study of law and/or history requires skills; students develop an understanding of those skills and are given opportunities to develop them. Such skills may involve enhancement of academic writing skills, report writing, oral reporting, inquiry techniques, content analysis, and other skills as outlined in the Methods of Historical Inquiry Strand of *The Ontario Curriculum, Grades 11 and 12, Canadian and World Studies, 2000*. Content and skills are integrated, and scaffolding systems are created to support prior learning and to reinforce present learning. Peer consultation and assessment is significant to this process.. In addition the provincial report card also contains the five Learning Skills areas listed below:

- **Works Independently:** manages time well, successfully plans and executes tasks, accepts responsibility for own behaviour, requires little teacher supervision
- **Teamwork:** Contributes effectively/productively in groups to achieve goals, shows respect for opinions of others
- **Organization:** well prepared for class, effectively uses agenda, organizes binder efficiently, makes effective plans to complete assignments/programs
- **Work Habits/Homework:** competes all assigned work, meets deadlines, strives for quality, follows directions
- **Initiative:** directed/motivated, makes alternative plans in face of problems, takes positive attitude to learning

These Learning Skills will be marked regularly by your teacher. They are an important statistic to understand how well students perform in the class. For each of the Learning Skills one of the following achievement letters will be given:

E=Excellent

G=Good

S=Satisfactory

N=Needs Improvement

TEACHER EXPECTATIONS

There will be extra help made available for those in need. Extra help sessions are generally offered in the mornings before class or after school. Be sure to make an appointment to ensure a session as the teacher may not always be available.

Missed Tests, Assignments, and Late Assignments

As stated in the school policy. This policy is included in the students' agenda book. Please read this section for further details (or adjust as required)

Expectations of the Student

- Students will be in complete uniform
- The student is to be in the class when the bell rings, prepared to work with all required materials.
- The student is to keep a complete and organized notebook with dividers and separate units.
- Students must respect all school and personal property. Any defacing, damage, or theft of any property will be dealt with as per Student Handbook.
- Students do not have the right to disturb or distract others from learning.
- Students that are late or skip classes will make up for lost time during their lunch periods. Skips will also result in parental and Vice Principal contact.
- Students are responsible for catching up on missed work and obtaining any notes/handouts.
- Food/drinks are not allowed in the classroom.
- Please RESPECT the feelings of others. Keep your personal comments about others to yourself.

A signed course of study must be placed in the student's binder as the first page . Should you have any questions or concerns, please contact the teacher at (905) 277-0326

I have read and understand the course expectations and evaluation policies outlined above.

Student Signature

Parent/Guardian Signature

Date

Date