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Attachments:

- Oct. Calendar
- 2011-2012 Waiver – Photo/Walk/Lunch
- EQAO Achievement 2010-2011

School Plans:

- Pastoral Plan 2011-2012
- Anti-Bullying Plan 2011-2012
- Diversity Plan 2011-2012
- EQAO Achievement 2010-2011

OUR
FIRST
ELECTRONIC
NEWSLETTER!
OVER 65% OF OUR
FAMILIES HAVE
CHOSEN TO
RECEIVE A
PAPERLESS
ST. LOUIS
NEWSLETTER!

Reflection A Thanksgiving Prayer

*Father, we thank thee for this food,
For health, for strength, for family, and all things good.
May others all these blessings share,
And hearts be grateful everywhere.*

e. e. cummings

PRINCIPAL'S MESSAGE: WELCOME BACK!

Thanks to all who came out and made our Open/House BBQ such a huge success – it was our first 50th anniversary celebration. Thanks to our Parent Council who hosted this event and the Knights of Columbus- St. Christopher Church who manned the BBQs and our trustee Sharon Hobin who came out to meet many of our families!

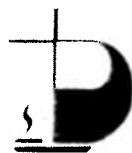
Thanksgiving gives us all the opportunity to stop and reflect on the many blessings bestowed upon us by God in our lives. In our Catholic schools, it is always important to remember to be grateful for the Catholic Faith that is integrated into all aspects of our learning, and in turn, into our entire being. At this time, we take a moment to thank God for all He has given to us, Catholic Education and a wonderful 50 year old facility for our teachers and students to learn and teach in. We thank God for conscientious students, dedicated staff members, supportive and caring parents who create and maintain a safe and caring environment for all.

Our staff has begun work towards achieving the goals that we have set for ourselves and our students. Our focus this year, will be improvement in the instruction of Mathematics across all three divisions. These goals are ones which we believe are well within the capabilities of our students and therefore readily attainable. We look forward to establishing a baseline of achievement this year for our students. With your continued support and co-operation, we are sure to experience a very successful first year!

Please find attached to this newsletter a copy of the St. Louis Pastoral Plan, Anti-Bullying Plan, Diversity Plan - for 2011-2012. Also attached are last year's EQAO achievement – for our Grade 3 and Grade 6 students. We continue to show progress in Writing – both Grade 3 and 6 – and Reading and Mathematics will be areas of continued focus for higher achievement. Our scores show great improvement and I thank St. Louis Staff for their dedication and hard work and our St. Louis Parents who work tirelessly assisting with homework! And of course, our GREAT students who didn't give up and gave their very BEST!!! Great Teamwork!

Virtues Education – will continue this year. A virtue is a habit or established capacity to perform good actions according to a moral standard. St. Louis is an ideal place to practice and prepare to live a virtuous life. When we demonstrate these virtues, we are making the presence of God visible in the world around us. More information is available to students and parents in student agenda. **Empathy is October's Virtue** – which is an attitude that encourages us to involve God in our lives and helps us develop and maintain relationships with God and with others.

Laura DiGiambattista



Dufferin-Peel
Catholic District
School Board

ST. LOUIS SCHOOL

1450 LEWISHAM DR.
MISSISSAUGA, ON
L5J 3R3
(905) 822-8251

PRINCIPAL:
L. DIGIAMBATTISTA

SECRETARY:
L. CARLI

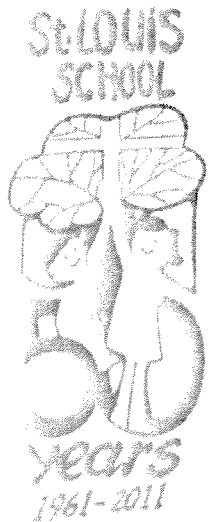
SUPERINTENDENT:
C. SAYTAR
(905)890-1221

TRUSTEE:
S. HOBIN
905-301-1210

ST. CHRISTOPHER
CHURCH:
(905) 822-1171

PASTOR:
FR. SCOTT YOUNG
FR. JERRY DUNN

PASTORAL ASSISTANT:
C. BURLES



St. Louis Staff - Revised

- L. DIGIAMBATTISTA - PRINCIPAL
- L. CARLI - HEAD SECRETARY
- D. RUSSELL - CUSTODIAN
- R. DALIGUEZ - CUSTODIAN
- M. SPIEWAK-KABZA - JK/SK
- T. BOUTROS-NIMER -ECE
- K. CAVLOVIC-SPORCIC - JK/SK
- M. SUBIC -ECE
- T. CONNOR/M. PARENT -GR 1
- E. GREGO -GR1/ 2
- S. HEINISCH -GR 2
- M. MCNAMARA - GR 3
- C. WATTS - GR 4
- J. MARROQUIN-SANTIZO - GR 5
- M. BOSNJAK - GR 6
- W. SAUNDERCOOK - GR 7
- F. KOTULAK - GR 8
- T. CONNOR - LIBRARIAN
- D. IVANKOVIC- SERT/SERC
- L. MCLEAN- ESL/PLANNINGTIME
- D. DEMELO- PLANNING TIME
- H. SALIBA HADDAD - ERW
- M. FIGLIUZZI - ERW
- R. CORRIERO - FSL TEACHER
- PSYCHOLOGY - S. HENRY
- SOC. WORKER - D. KOSTYSHYN
- CHILD/ YOUTH - A. ARCHBOLD

HEAD INJURY
WHEN A STUDENT RECEIVES AN INJURY TO THE HEAD, IT IS BOARD POLICY THAT WE INFORM PARENTS. WE WILL MAKE EVERY ATTEMPT TO NOTIFY YOU -EVEN WHEN IT IS A VERY MINOR HEAD INJURY. PLEASE DO NOT BE ALARMED IF YOU RECEIVE THIS PHONE CALL.

SCHOOL HOURS

- 8:45 - Supervision in Yard
- 9:00 - Morning Bell (please be on time)
- 11:30 - Kindergarten Dismissal
- 12:00 - Lunch
- 12:20 - Lunch Recess
- 1:00 - Afternoon Bell
- 3:30 - Dismissal
- 3:45 - Supervision of dismissal ends

SCHOOL COUNCIL 2010-2011

On Tuesday, Sept. 27th, 2011 - the following members of the St. Louis School Council were elected:

- Chair - Trish Trapani
- Treasurer - Carol Attanasio
- Secretary- Tanis Reynolds
- OAPCE Rep -Marita Claver
- Parish Rep - Trish Trapani
- Teaching Rep - Fran Kotulak
- Non-Teaching Rep - Mary Figliuzzi
- Members: Melissa Sousa, Heidi Ferguson, Sandy Ramos, Eric Lam, Joseph Trapani, Terra LeBlanc, Phyllis Bilan, Diana Ivanova

School Council Meeting dates are: Oct 12, Nov 9, April 11, May9, June 13

All meetings begin at 6:30 pm and are scheduled for 6:30pm to 8:00pm.

Minutes from each meeting are available for viewing and are housed in the front office of the school.

Contact and inquiries can be made to Chair of your

50TH ANNIVERSARY CELEBRATION

In effort to bring about a year of celebration of the Catholic Education provided to the community of Clarkson by the St. Louis School community, many events have been planned.

Planning Mtg - October 18, 2011 - 6:30pm

October 31, 2011 - Halloween Dance-a-thon

December 3, 2011 - Breakfast with Santa

May, 10, 2012 - 50th Anniversary Mass @ St. Christopher Parish -& Open House at the St. Louis

If you should require any additional information, please contact:

Trish Trapani @ ttrapani@roger.com
Daniella Ivankovic

STORAGE OF MEDICATION AT SCHOOL

In order for the school to store and/or administer medication, your doctor must complete a form provided by the school. Students are not allowed to have medication of any kind at school, unless it is stored in the front office. If there is a reason that the student must carry their medication (eg. Epi-Pen for emergency administration or asthma puffers), please pick up a form at the office and have it completed by your doctor. A medical alert photo identification sheet will be completed for your child – and posted in your child's classroom, our staffroom, and our office/health room.

As children grow, their health status sometimes changes. We therefore, request revised forms each year. If your child has developed any sensitivities or allergies or other medical needs, we must know about these in the interest of their safety. Please send a note in to us to update your child's records if necessary. All stored medication will be sent home in June 2012.

Sabrina's Law – ANAPHYLAXIS REACTION

St. Louis school makes every attempt to be an allergen aware school. There are a number of our students who suffer from severe and life threatening allergies. For this reason, we will alert parents of students in your son's/daughter's classroom who do have life threatening allergies – and we will ask that parents refrain from sending foods with the allergen in it to school as a part of a school lunch. This information will be provided in the next few weeks, and will be specific to classrooms. For this reason, we enforce a "NO OUTSIDE FOOD POLICY" and classroom celebrations which involve the sharing of food – will have - Permission to Participate form will be sent home prior to the celebrations.

EMERGENCY EVACUATIONS -TEACHERS AND STUDENTS WILL REGULARLY PRACTICE EMERGENCY EVACUATION PROCEDURES. THESE INCLUDE SAFE EXIT FROM THE BUILDING IN EVENT OF FIRE, PRECAUTIONS IN THE EVENT OF A BOMB THREAT, AND SAFETY RESPONSE – LOCKDOWN – IN THE EVENT OF AN INTRUDER ALERT. OUR EVACUATION SITE IS ECOLE HORIZON JEUNESSE (THE FRENCH SCHOOL- OPPOSITE TO ST. LOUIS)

TERRY FOX WALK-A-THON

OUR TERRY FOX WALK-A-THON – OUR FIFTH YEAR OF PARTICIPATION –OVER \$500.00 WAS COLLECTED. THANKS TO MS McNAMARA FOR ORGANIZING THIS ANNUAL EVENT!

MINIMIZING DISRUPTIONS TO CLASSES

We appreciate continued parental help and support in minimizing disruptions to classes, whenever possible. By trying our best not to disturb classes, except in very important situations, we are reducing disruptions to quality teaching and learning time. Your cooperation with the following is a great help: (a) sending a note in advance to your child's teacher when your child needs to be picked up early, then meeting them in the office and signing them out; (b) when picking your child up early, doing so closer to recess or lunch time, thus minimizing disruptions; (c) when delivering lunch to school, writing your child's and the teacher's names on lunch bags and leaving them on the table in the foyer and (d) informing relatives and caregivers, who may be dropping off or picking up your child, of school procedures. We understand that there will be times when disruptions will be necessary and unavoidable.

PROFESSIONAL DEVELOPMENT DAYS

NO SCHOOL

Nov. 18/11 – Faith Day-
Provincial Priorities

Jan. 16/12- Assessment
Day

Feb 3/12- Reporting to
Parents

May 11/12 – Faith Day-
Provincial Priorities

June 11/12 - Assessment
Day

**THERE ARE NO
EARLY RELEASE DAYS**

Liturgical/ Sacramental Update

First Communion
Information Meeting

TBA

at St Christopher's Church
(children are welcome)

Confirmation
Information Meeting

TBA

At St. Christopher's Church
(BOTH parents & candidate
must attend)

Confirmation – May 8, 2011



SCHOOL MASSES

OPENING MASS

TUES. OCT 4 - 10:30AM

ADVENT CANDLES

DEC. 5, 12, 19- 9AM

CHRISTMAS MASS

JAN. 11 – 10:30AM

STATIONS OF THE CROSS

THURS. APRIL 5- 2:30PM

EASTER

TUES. APR 10-10:30AM

50TH ANNIVERSARY MASS

THURS MAY 10, 2012

7PM-ST CHRISTOPHER

8:30-9:30PM-OPEN HOUSE @
SCHOOL

YEAR-END

JUNE 26-10:30AM-CHURCH

7PM- AWARDS

SCHOOL HOLIDAYS

Thanksgiving Day –

Monday, Oct. 10 / 11

Christmas Break

Mon. Dec. 26-Fri. Jan 9/12

Family Day –

Mon. Feb. 20, 2012

Mid-Winter Break –

March 12 –March 16, 2012

Good Friday –

Friday, April 6, 2012

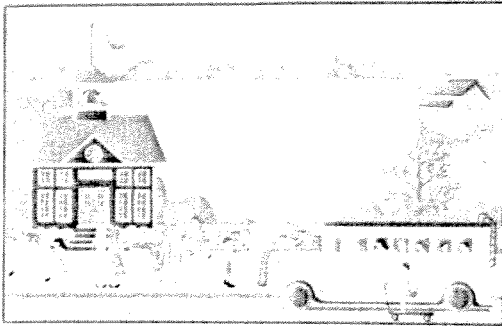
Easter Monday –

Monday, April 9, 2012

Victoria Day –

Monday, May 21, 2012

ST. LOUIS MESSAGES - ADDITIONAL START-UP INFO



TRANSPORTATION UPDATE:

Please note that all **eligible** students will be issued a bus card which must be attached to their backpack handle – on the first day of school **Non-eligible students are not permitted to ride the bus.** No courtesy seats will be issued until first week in October to allow for all eligible riders to obtain their seats.

Please contact STOPR @ 905-890-6000 or 1-800-668-1140 for any information about transportation provided for our students

PARENTS/ADULTS IN THE SCHOOL YARD

It is difficult for the staff supervising in the schoolyard, to distinguish between parents and strangers. We are asking for your cooperation in dropping the students off during the supervised times of 8:45 and 3:30, and letting them be with their friends. The fewer adults in the schoolyard, the easier it is to identify a stranger in the yard. Once students are in the school, parents are encouraged to leave school property as soon as possible so that the students are not distracted from classroom activities. During the school day, there should be no parents in the schoolyard area at all. Parent may wait along the Kindergarten fenced area – south yard- before school /end of day. If your child is late, please bring him/her to the Office. There should not be any parents in the halls or classrooms without prior knowledge of the Office during school hours. Parent volunteers will sign in and receive a visitor's badge. It is a matter of safety. Thank you for your co-operation.

PHOTO Re-Takes

November 10 – am only

PARKING LOT SAFETY

STUDENTS ARE ASKED TO ENTER ON WALKWAYS PROVIDED ON SOUTH AND NORTH ENTRANCES OF THE BUILDING
ONLY KISS N RIDE CARS ARE PERMITTED INTO THE CIRCULAR DRIVEWAY
ONLY PARENTS WITH HANDICAP STICKERS MAY USE DESIGNATED PARKING
PARENTS ARE REMINDED TO USE EXTREME CARE AND ATTENTION DURING DROP OFF AND PICKUP OF STUDENTS

VIRTUES INSTRUCTION AT ST. LOUIS SCHOOL

THIS YEAR, ST. LOUIS SCHOOL WILL BE CONTINUING WITH THE BOARD WIDE VIRTUES PROGRAM. THE NOTION OF *VIRTUE* IS DEEPLY ROOTED IN THE CATHOLIC CHRISTIAN TRADITION. A VIRTUE IS A HABIT OR ESTABLISHED CAPABILITY TO PERFORM GOOD ACTIONS ACCORDING TO A MORAL STANDARD. IN OTHER WORDS, A VIRTUE IS A HABIT THAT SHOWS PEOPLE AND GOD THAT 'I AM' A GOOD PERSON. IN A SCHOOL COMMUNITY, VIRTUE FORMATION CONTRIBUTES TO A HEALTHY POSITIVE LEARNING ENVIRONMENT BY FOSTERING A CLIMATE IN WHICH ALL MEMBERS FEEL SAFE, CONFIDENT AND HOPE-FILLED ABOUT THEMSELVES, THEIR RELATIONSHIPS AND THEIR FUTURES. THIS PROGRAM IS CROSS DISCIPLINARY AND RELEVANT TO CHARACTER FORMATION, SAFE SCHOOLS AND BULLYING PREVENTION.

EACH MONTH IS DEDICATED TO DEVELOPING A DIFFERENT VIRTUE.

SEPTEMBER – FAITH

OCTOBER – EMPATHY

NOVEMBER – CONSCIENCE

DECEMBER – HOPE

JANUARY – SELF-CONTROL

FEBRUARY – RESPECT

MARCH - KINDNESS

APRIL – LOVE

MAY – ACCEPTANCE

JUNE - FAIRNESS

Submitted by: Ms. Marroquin and Ms. Grego – Faith Ambassadors Leaders

St. Louis Catholic Elementary School

October 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4 Opening Mass 10:30 gym	5 PIZZA/ Milk	6	7 Milk	8
9	10	11	12 PIZZA/Milk School Council- 6:30pm	13 Youth Faith Rally	14 Milk Cross Country Meet	15
16	17	18 50th Anniversary Mtg 6:30pm - Library	19 PIZZA/ Milk	20	21 Milk	22
23	24	25 Report Cards Home	26 PIZZA/ Milk	27 Interview Night - as needed	28 Milk	29
30	31 DANCE					

Upcoming Dates in November:


November 11—Remembrance Day Liturgy — 10:50 am -gym

November 9—School Council Meeting—All parents welcome—6:30pm-Library

November 10— Photo Re-take

November 18— HEP-B Clinic—Gr 7 & 8

November 27—Advent Begins



Anti-Racism and Equity:

School Action Plan – St. Louis– 2011-2012

PART I: Planning Process

The anti-racism and equity focus areas St Louis students and staff have chosen for our Action Plan are:

Focus Areas

- 1. School Climate ✓
- 2. Curriculum ✓
- 3. Language ✓
- 4. Staff Development ✓
- 5. School Community Partnership ✓
- 6. Guidance ✓
- 7. Leadership ✓

A. The process St Louis School used to determine our anti-racism and equity focus areas.

1. *The school Diversity Committee has used a survey to identify the different perspectives of staff, students, and the community on equity and diversity issues that affect the school and community. We used the survey results to guide our choices of focus areas. We learned that our community is composed of many different racial groups which make up our school community*
2. *The Committee has also analyzed our school demographics and discovered that we are composed of many ethnicities and cultural contexts - We have many cultures represented in our school.*
3. *We have used feedback from our June 2011 survey –of parents*
4. *The Board's Diversity Advisor – Les Storey- has been consulted for input and suggestions and has made annual presentations promoting teaching as a desirable career for people from diverse background- as a means of supporting multi-cultural representation in the teaching profession..*



School Council Newsletter

I would like to welcome everyone back to St. Louis for the 2011-2012 school year. It is an honour and a privilege to be able to serve the school community again this year. This year marks the school's 50th anniversary in serving the Park Royal Community in offering Excellence in Catholic Education and we are working on it to be an exciting one! Please be sure to drop into the school to look at our SAC board for meeting updates, school events and community events. Thanks to all the parents and students that supported our many fundraising initiatives we had a very successful year 2010-2011 and we are looking forward to another one!

See you behind the fence!!!

~Trish Trapani

2011 - 2012 School Advisory Committee

I would like to welcome our new members and welcome back our returning members.

- Chair / Parish Rep ~ Trish Trapani
- Treasurer ~ Carol Attanasio
- Secretary ~ Tanis Reynolds
- OAPCE Rep ~ Marita Claver
- Teaching Rep ~ Fran Kotulak
- Non Teaching Rep ~ Mary Figliuzzi
- Members ~ Melissa Sousa, Heidi Ferguson, Sandy Ramos, Eric Lam, Joseph Trapani, Terra LeBlanc, Phyllis, Diana Ivanova

WELCOME

Our council will meet on the 2nd Wednesday of each month from 6:30 - 8:00. All parents and guardians are welcome to attend. This is a great way to stay informed and share your voice. If you have a topic of discussion you would like brought up at a meeting please drop it off at the office or email jtrapani@rogers.com.

School Events

Open House BBQ

Thank you to all who participated in this fun event! In addition to a great evening establishing positive relationships the community raised \$765 to start the year.



Hallowe'en Dance-a-thon

This event is our major fundraiser of the year! Pledge sheets will go home on Friday, October 7th. There are some great prizes to be won. All funds raised go directly back into the school to. Last year this event raised close to \$4,000 Come out and join us Oct 31st for a great party!



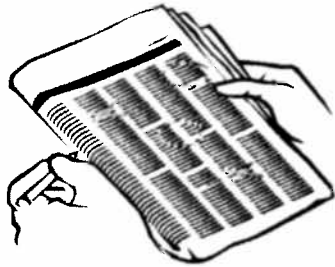
Breakfast with Santa

Mark your calendars for Decemeber 3rd. The BIG guy will be joining us for a morning of Christmas cheer. Anyone interested in making a prize donation please contact jtrapani@rogers.com.



School Classified

This area is available for advertising to St. Louis families that have items to sell. If you have something to sell let the school office know or send an email to itrapani@rogers.com.



Our Faith / Our Education

WHY DO I GET TO CHOOSE MY TIME FOR 1ST COMMUNION INSTEAD OF IT BEING ASSIGNED BY SCHOOL?



It is a blessing to live in a province where our children have the opportunity to attend schools that support and embrace our faith. While the schools are an extension of the Church, The Church is our faith Community and 1st Communion is a Church event (not a school event) where the Children are now able fully participate as part of the Church Community. So as a compliment to families you now get to choose the mass that you attend regularly so that you and your child are able to celebrate with the Church community that you see each week.

Parish Updates



St. Christopher's Parish
1171 Clarkson Road N., Miss, ON, L5J 2W1
(905) 822-1171

Sunday Mass Schedule
Saturday: 5:00pm
Sunday 8:30am, 10:00am, 12:00pm
Reconciliation: Saturdays at 10:00am

Bussing is available for the noon mass on Sundays.
Contact the parish office for route information.

Dufferin - Peel Board

*Our Story. Our tradition. Our Journey:
Celebrating the Church - School Connection in
Dufferin -Peel...*

is the first book published in more than 30 years by the Catholic school board that covers Mississauga and Brampton. It is a history of Catholic education of Ontario and the region. The timeline stretches as far back as the Jesuit martyrs of the 17th century.

The board will be distributing the book to every school library, local public libraries and 7 & 10 classrooms where it will be integrated as part of the lessons/curriculum.

According to John Kostoff the Dufferin-Peel director of education "It's a story to be proud of."

Dates to remember:

Oct 12th - SAC 6:30 - 8:00
Oct 12th - Food Committee 8:00 - 9:00
Oct 18th - 50th Anniversary 6:30pm
Oct 31st - Halloween Dance-a-thon (all are welcome)
Nov 9th - SAC 6:30 - 8:00
Dec 3rd - Breakfast with Santa 8:30a-11:00a



Dufferin-Peel Catholic District School Board

40 Matheson Boulevard West, Mississauga, Ontario, L5R 1C5 • Tel: (905) 890-1221 • Fax: (905) 890-7610

September 23, 2011

Dear Parent(s) / Guardian(s),

Last May, the Primary and Junior Division Assessments of Reading, Writing and Mathematics were administered at all publicly funded elementary schools in Ontario by the Education Quality and Accountability Office (EQAO). The primary assessment is written by children in Grade 3 and the junior assessment is written by children in Grade 6. These assessments are conducted by EQAO – an independent agency whose mandate is to ensure greater accountability and help improve the quality of education – and provide an indication of each student's achievement of the knowledge and skills at key points in their primary and junior education.

Your child's results from last year's assessments are attached, along with a summary of the school's results in relation to those of the school board and the province. The information provided on the Individual Student Report (ISR) will assist you in understanding the results. Please note that your child's results are confidential and did not affect his or her report card last year. Also, if your child was in Grade 6 last year, information about his or her achievement on the Grade 3 assessment from 2007-2008 is also included on the ISR (if available).

It is important to note that EQAO test results are just one source of information available about your child's learning. Looking at these results can help you to better understand your child's learning environment and to participate in our school community's discussion about improvement planning. Teachers will also be working with feedback from these test results and from a wide variety of daily classroom activities and assessments to develop strategies for improving students' literacy and numeracy skills in all subject areas. Accordingly, we encourage all students to participate in these learning opportunities.

If you have any questions about your child's ISR or the test itself, please contact your school principal. In addition, questions regarding the EQAO Primary and Junior Division Assessments may be addressed to the school, the Family of Schools Superintendent, or this office. More general information about the assessments can be found in the "Parent Resources" section of EQAO's website at www.eqao.com

As a school system, we are committed to excellence in Catholic education. Thank you for your continued support.

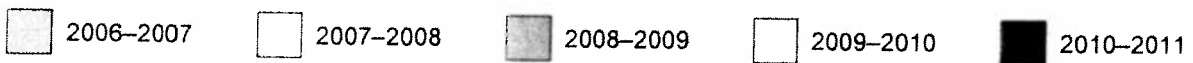
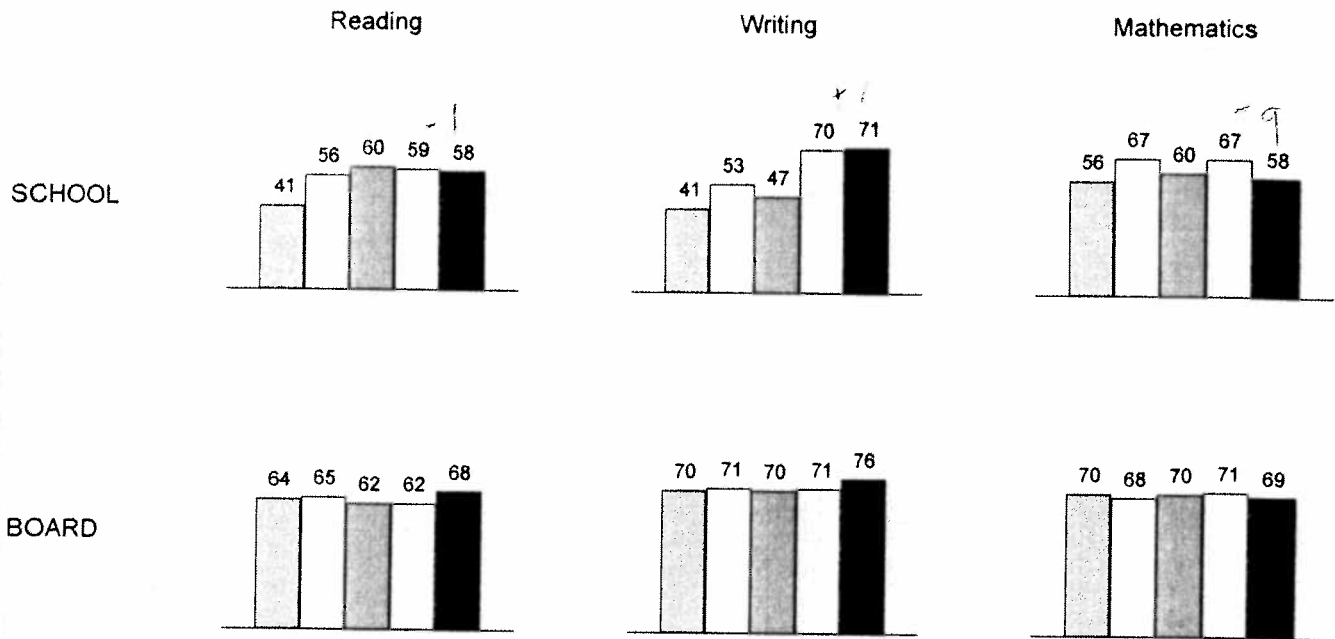
Yours sincerely,

A handwritten signature in cursive script that reads "Sheila McWatters".

Sheila McWatters
Superintendent of Program

SM:drc

Percentage of Students: Grade 3



Total Number of Grade 3 Students

	<u>2006-2007</u>	<u>2007-2008</u>	<u>2008-2009</u>	<u>2009-2010</u>	<u>2010-2011</u>
School	34	36	30	27	24
Board	5 699	5 376	5 196	5 242	4 966

ST. LOUIS SCHOOL PERMISSION FORM 20011 - 2012

Students Name: _____ 1st Contact Phone # _____ Emergency# _____

Please consider each of the following items and sign where permission is given:

Lunch Hour (For students in Grade 1-8)

1. My child will be staying at school for lunch: Yes _____ No _____
- If my Child usually remains at school for lunch, I will pick up my child, if he/she is to leave the school and sign them out in the front office.
 - It is understood that students who remain at school for lunch may **not** leave the school grounds during noon hour. Parents will be notified of any violations and corrective action taken by the school in this regard.
 - It is also understood, If "No" was checked above, that you are giving your child permission to leave school property at lunch and realize that no supervision is provided in this case.

Parent's / Guardians Signature: _____

WALKING EXCURSIONS

I understand that at various time throughout the school year, teachers extend and supervise the learning experiences of students through mini excursions in the school community. I give my child permission to participate in these walking excursions which include trips to local sites such as the Parish church, alternate schools site; local libraries/recreation centers and/or co-curricular activities which do not require vehicular transportation.

Parent's/Guardians Signature: _____

Photographs and Videos

I give permission for my child to be photographed or filmed by local media, including television stations and newspapers, for the purpose of promoting my child's school or the Dufferin-Peel Catholic District School Board as a whole.

Parent's/Guardians Signature: _____

Medical Issues/Emergencies

Does your child have any medical conditions, or allergic reaction of which we should be made aware?

If so, What action so we take, if any, in case of an emergency concerning their condition? _____

FYI: While every effort is made to contact parent(s) and/or guardian(s) in the case of a medical emergency, sometimes it is necessary to transport a student to a medical facility to receive treatment before we are able to reach you. We do continue to call until contact has been made.

Inclement Weather/Early School Closure

In the event of an early school closure due to inclement weather or other emergencies, my preference ofr my child's dismissal from school, as indicated below is that he/she : (please check one preference only).

- | | | |
|---|-------|-------------------------|
| a) May walk home as is his/her regular practice | _____ | E continued Name: _____ |
| b) Will be picked up by either one of his/her parents | _____ | Relationship: _____ |
| c) Will be picked up by Emergency contact #1 | _____ | Address: _____ |
| d) Will be picked up by Emergency contact #2 | _____ | Phone# _____ |
| e) Will be picked up by (please provide name) | _____ | |

**Choose from one of the many YMCA
Child Care Centres conveniently
located in your Mississauga
neighbourhood.**

Serving Children 2.5 to 5 years

Wentleigh YMCA Child Care
2065 Leanne Blvd.
Mississauga, ON
L5K 2L6
(Enn Mills and OEWS)
Phone (905) 855-9391

Serving Children 6 months to 5 years

Mississauga YMCA Child Care
325 Burnhamthorpe Rd. W.
Mississauga, ON
L5B 3R2
(Burnhamthorpe/Hurontario)
Phone (905) 897-9622 ext. 440

Serving Children 2.5 to 12 years

Ashgrove YMCA Child Care
3215 Thorntree Dr.
Mississauga, ON
L5L 4K7
(Burnhamthorpe/Winston Churchill)
Phone (905) 828-2882

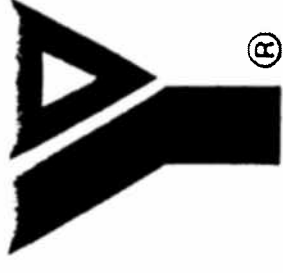
Garthwood YMCA Child Care

3245 Colonial Dr.
Mississauga, ON
L5L 4K3
(Winston Churchill/Laird)
Phone (905) 607-2670

Serving Children 6 to 12 Years *

Kenollie YMCA Child Care
1376 Glenwood Dr.
Mississauga, ON
L5G 2X1
(Highway 10 & Mineola)
Phone 416 569 5200

* All School Age Programs operate from September to June



For more information on the
YMCA of Greater Toronto,
please call:

(416) 928-9622

or via email:

toronto-customer-services@ymca.net

Please check out the
YMCA of Greater Toronto
on the web at:

www.ymcautoronto.org



**We build strong kids,
strong families, strong communities.**

Willow Glen YMCA School Age Program

1301 Epton Crescent
Mississauga, Ontario, L5J 1R9
(Intersection of Southdown and
Truscott)

416-816-8100

7:00am to 9:00am

And

3:30pm- 6:00pm

***“Providing Quality Child
Care for children 6 to
12 years of age”***



ANTI-BULLYING POLICY

for

St. Louis
Catholic Elementary School

Principal: L. DiGiambattista



2011-2012



Putting a STOP to BULLYING
is a
SHARED RESPONSIBILITY



*Blessed are the peacemakers;
they shall be called the
children of God.*

Matthew 5:9

Mission Statement

We, the community of St. Louis School, in partnership with family and church will provide safe, supportive and challenging learning environment that will form, inform, and transform lives. Through on going communication, best practices, assessment and evaluation, we will provide an education based on gospel values, diverse community, social responsibility and individual learning styles.

- At St. Louis School we believe that every child has the right to learn in a safe and stimulating catholic environment that is
- nurturing, caring and respectful of all individuals
 - encouraging of sensible risk taking and
 - bully-free

- Action that is being taken by staff to cease bullying incidents
- increasing student awareness through assemblies
 - involving community helpers such as police officers
 - active patrolling during supervision to avoid occasions for bullying
 - establishing rapport with students so they feel comfortable to confide
 - enforcing strict and consistent consequences for all offenders
 - collection of data on bullying – Gr 4-8 students

Our Pledge

We, the students at St. Louis Catholic Elementary School, agree to join together to **cease** bullying incidents at our school. We will:

- Create a warm and inclusive environment where everyone feels safe and comfortable to be themselves
- Encourage respect and equality for all, regardless of age, gender, colour, race, appearance, or intellectual and physical ability
- Acknowledge and appreciate one another's differences
- Support those who have been subject to bullying
- Eliminate bullying by not joining in and taking action

We don't like bullies! They think they're tough, but they're really just MEAN!

From today on, I will not stand by and watch someone get picked on, instead I WILL STAND UP and help a friend!

I will do this for me, my friends today, and my friends tomorrow.

Definition of Bullying

Bullying is a pattern of repeated behaviour that is planned and organized. It is an abuse of power. It is directed at causing embarrassment, pain, or discomfort on another. It can take various forms such as: physical, verbal, social, or electronic (commonly known as cyberbullying).

Forms of Bullying

There are various forms of bullying. The most basic distinction is between **direct** and **indirect bullying**. Both forms include non-verbal, verbal/social, and physical bullying. Refer to the chart below for a more detailed classification (Kugly, 1996:20)

	Direct	Indirect	Illustration
Non-Verbal Bullying (occurs frequently but difficult to detect)	<ul style="list-style-type: none"> • Body language such as obscene gestures that convey a threatening message 	<ul style="list-style-type: none"> • Removing or hiding one's belongings • Deliberate exclusion from a group or activity 	
Verbal/Social Bullying	<ul style="list-style-type: none"> • Insults • Taunting • Threatening • Name-calling • Racist comments 	<ul style="list-style-type: none"> • Persuading someone to insult, taunt, threaten or call another person a name • Spreading malicious rumours and hurtful comments via e-mail, cell-phone and text messaging 	
Physical Bullying	<ul style="list-style-type: none"> • Can range from a punch to assault with a dangerous weapon. Most obvious forms include: <ul style="list-style-type: none"> • hitting • kicking • pushing • spitting • It can also include sexual assault 	<ul style="list-style-type: none"> • Persuading someone to assault another person. For example: <ul style="list-style-type: none"> • hitting • kicking • pushing • spitting 	

YMCA Strong Kids Campaign

As a charity the YMCA relies on charitable donations to further our work in helping those in need reach their full potential. To make a donation or to learn more about our long list of programs, please contact the Financial Development office at (416) 413-9622 ext 2313 or visit:

www.ymcatoronto.org



Program Fees

(Based on a Daily Rate)

- \$30 registration fee does apply
- Fees are subject to change at anytime
- Subsidy available with the City of Mississauga

AM Component:

Full time \$ 11.90/day

PM Component:

Full Time- \$16.76/day

AM/PM Component:

Full Time- \$19.47/day

Our Qualified Staff

YMCA Child Care staff are qualified professionals, carefully chosen through a selection process designed to determine their ability to meet the needs of children, the support for parents and the expectations of the YMCA. They are provided with ongoing professional and curriculum development.

The YMCA experience must be one that is safe and healthy for all participants. Although the YMCA strives to welcome all children at all times, there are occasions when children should not be in Child Care

The over-riding principles are:

- * The well-being of the child. Can the child participate in all areas of the program?
- * Does the child have a condition that is contagious? (persistent runny nose, consistent sneezing, coughing, head lice, undiagnosed rash, Chicken Pox, Whooping Cough, Hepatitis A, Impetigo, Measles, Mumps, Pink-eye, Ringworm, Rubella, Scabies, Strep Throat, Tuberculosis, active diarrhea, vomiting, or a fever above 38 degrees.

Child Guidance Procedure

The YMCA is committed to helping children grow and develop to their fullest potential in a safe, caring and nurturing environment. The guidance of children in developmentally appropriate small groups encompasses all dimensions of YMCA children's programs, which are designed to ensure that they included the YMCA core values. They are:

- *Inclusiveness
- *Health
- *Responsibility
- *Respect
- *Caring
- *Honesty

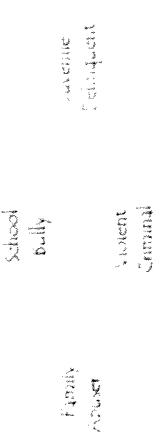
A Place to Connect

Our school age curriculum, for children six to 12 years, is an extension of the Playing to Learn. It provides a flexible framework allowing staff to plan for successful, relevant outcomes while supporting individual children's needs, interests and concerns. This curriculum provides opportunities that: support independent learning, Encourage critical thinking, support group discussion, collaboration and team building, allow exploration and discovery

Our program is government licensed and adheres to all regulations and standards set by the Day Nurseries Act.

Health Care Procedures

Cycle of Violence



Consequences of Victimization:

- school absenteeism
- depression
- low self-esteem
- academic problems
- school phobia
- aggressive behaviour
- withdrawal / isolation
- social anxiety/shyness

Consequences for Students who Engage in Bullying

Acts: Based on the severity of the bullying incident different levels of disciplinary action can take place:

- 1st time**
 - formal meeting with student(s)
 - detention – behavioural report completed
- 2nd time**
 - parental awareness – a parent will be contacted via phone call by the principal, classroom teacher or school support personnel
- 3rd time**
 - removal from classroom – temporary withdrawal
- 4th time**
 - suspension – in school or at home

Action that needs to be taken by all involved:

- The Victim → ACT**
 - Avoid being alone with the bully
 - Call for help (e.g. Teacher, principal, lunch/recess supervisor)
 - Take a stand (e.g. be firm/assertive)
- The Bully → STOP**
 - Stop the behaviour immediately
 - Take responsibility for your actions and think of how you can make peace with the victim
 - Open your mind to new ways of behaving (e.g. 'What can you do to help others, rather than hurt?')
 - Prevent situations that may lead you to start bullying again (e.g. Don't get involved with the wrong crowd)

The Bystander → Be a FRIEND

Be a **friend** by not joining in with the bullying and immediately reporting the incident to a teacher or an adult who can intervene.

Pope John Paul II

To work for peace is the concern of all individuals and of all people. And because everyone is endowed with a heart and with reason, and has been made in the image of God, he or she is capable of the effort of truth and sincerity which strengthens peace.

© Let's WORK TOGETHER to make a BULLY-FREE school!

Teasing, unlike taunting, is not a type of bullying behaviour. Students often tease one another in a playful manner. The chart below provides a clear distinction between teasing and taunting.

Teasing
The teaser and person being teased both swap roles
There is not an imbalance of power
There is no intent to hurt the other person
Students make fun of one another in a clever, but light-hearted way
All people involved laugh
Innocent in motive
People know when to draw the line (e.g. when a person gets upset)

Taunting
One-sided
the bully taunts, and the bullied is taunted
There is likely to be an imbalance of power (e.g. 2 or more people against 1, an older person picking on a younger person...)
There is an intent to hurt/harm the other person
The victim is made fun of in an attempt to undermine his/her sense of self and esteem
Laughter is directed at the victim, not with the victim
Sinister in motive
It continues even when a child gets upset

(Coltrane, 2002: 52-55)

The Difference Between Telling and Tattling

Telling is to get someone *out* of trouble.
Tattling is to get someone *into* trouble (Coltrane, 2002: 155).

Gender Differences in Bullying

Both boys and girls can be bullies, and both boys and girls engage in all types of bullying behaviours. However, the frequency and the type of bullying behaviour they engage in more often are very different. Girls are more likely to engage in indirect forms of bullying such as social bullying (e.g. gossiping, teasing, spreading malicious rumours, and exclusion). Boys, on the other hand, are more likely to engage in physical and verbal bullying. But, as we often hear in the news, there is an increase in the number of females involved in direct forms of physical bullying (Gaffner, Loring, Young, 2001: 27). Regardless of the form or the gender of the bully, **bullying is unacceptable**.

Role of the Bystander
Research states that approximately 60% of students are not directly involved in bullying incidents (they are not the bully or victim), but they are indirectly involved because they are bystanders. Bystanders are aware of what is happening and can therefore help.

When peers intervene, 57% of bullying incidents stop within 10 seconds
(Pepler & Craig, 2000)

The following is a diagram which outlines the 4 lemmas that confront a bystander and how the choice a bystander makes can determine whether or not the victim will get help.

To Help or Not to Help?

1. Is the person really being hurt?
→ NO: There is not a problem.
→ YES: Hurt can take the form of verbal, physical, or emotional abuse.
2. Does the person deserve to be helped?
→ NO: Not if it happens.
→ YES: Every child has the right to be safe at school.
3. Is it my responsibility?
→ NO: Ignore it and move on.
→ YES: Ask yourself: 'Would I want someone to help me if I was being bullied?' and 'WVVD?'
4. Do I have the ability to help?
→ NO: Leave it to someone else.
→ YES: You do not have to get involved directly, but you can get involved indirectly (e.g. inform the principal or a teacher).
5. Are the benefits of helping greater than the costs?
→ NO: It is not worth it.
→ YES: It is our school community – and God put us together to help each other become the best we can be.

Reasons Why We Must Take Action against Bullying

- School bullying is a serious problem that affects all people involved – the bully, bullied, and bystander. Therefore, it should be everyone's business.
- Bullying increases after age 6 – grade 5.
- Bullying reaches a peak between grades 6 & 8 and during the school transition – grades 7 and 10.
- The emotional scars from bullying can last a lifetime.
- It may be the start of a vicious cycle.

School Liturgical Celebrations

(all masses are in our school gym-10:30am
Opening Mass
October 4, 2011

Epiphany /Christmas Mass
January 11, 2012

Ash Wednesday Celebration
Feb. 22, 2012 @ 2:30pm

Stations of the Cross
Thurs. April 5, 2012

Easter Mass
April 10, 2012

50th Anniversary Mass/Open House
May 10, 2012 - 7pm

Crowning of Mary Celebration
(where our new First Communicants wear their
First communion outfits)
May 31, 2012 - @9:30am

Closing Mass at our school Parish
June 26, 2012 - 10:30am

Graduation Presentation of Awards/Diploma
June 26, 2012 - @7pm

Choir

Students from Grade 4 to Grade 8 from our school sing at masses, celebrations and other functions. This group practices under the leadership and direction of staff members. Choir performs at scheduled events.

Pastoral Visits

Scheduled visits by Father Jerry to visit individual classrooms for specific purposes.
Example: Sacramental preparations Gr. 2 and 8
Small class paraliturgies
Signs and symbols of the Mass, etc.

Sacramental Preparation and School Celebrations

Our St. Christopher's Parish team includes:

Fr. Scott Young
Fr. Jerry Dunn-Associate Pastor
Carolyn Burles - Parish Assistant

Pastoral meetings occur in September and June each year.

Sacramental Celebrations

First Holy Communion -

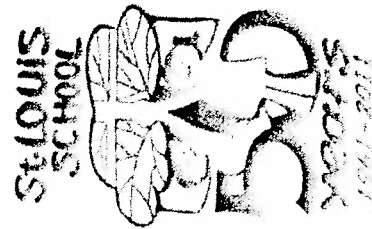
Booked by the family - to take place during the month of May 2012 - at regular parish masses

Reconciliation

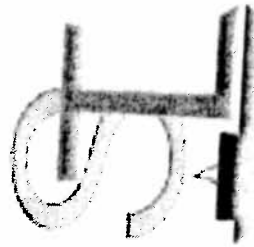
To be booked by the family - occurring during the month of November 2011

Confirmation

May 8, 2012



Pastoral Plan 2011-2012



Faith is a way of life,
which must permeate
all our actions and
decisions

Fr. Jerry Dunn

Laura DiGiambattista
Principal

Cathy Saytar
Superintendent

St. Louis School Prayer

Lord God,
You blessed St. Louis with many gifts
and graces, as King, Father, lover of the poor
and advocate to all her served.

Through his example and prayers,
may we learn to express our love for You,
in love and concern for one another.

May his prayers for others be a consistent
source of inspiration to us:

*Love God with your whole heart
Be willing to suffer
Always be thankful
Above all, serve those in need
This we ask in Jesus' name
Amen*

Liturgical Committee

In our very long tradition of excellence in Catholic Education, St. Louis has developed a rich tradition of strong Liturgical leadership amongst its staff members. These leaders encourage each other to continue to grow in faith understanding. They support others in the preparation of meaningful celebrations, plan masses, provide opportunities for student and staff prayer and to organize community outreach activities.

In 2011-2012, we will continue to live out our call to be a Eucharistic community. We will continue to promote and empower youth to embrace a Catholic world view through community, Catholic prayer and Sacramental life.
We will be following our board goals 2011-2012 and adhere to the catholic school continuum for charity and justice.

All of our students will participate in charitable giving
And our intermediate students will also be involved in various outreach programs.

Special Focus

Primary Focus:

Our main spiritual focus this year will be to develop our school's Mission and Vision statements as a meaningful expression of our spiritual and academic purpose

Wellness:
Spiritual and physical Wellness will continue to be a focus for students and staff. Particular emphasis will continue to be placed on shared events, school spirit, relationship building as well as shared participation in community events. We will also concentrate on student wellness through a focus on healthy living, eating and through our twice weekly whole-school workouts.

Faith Ambassadors:

This year, we have increased our number of active Faith Ambassadors from two to four. They are bringing Adult Faith initiatives to staff. Several staff members will attend the When Faith Meets Pedagogy Conference in October.

Charity Initiatives:

Charitable efforts are concentrated on food drives, spearheaded by our grade 8 students, and timed to coincide with Thanksgiving, Christmas and Easter. We will also concentrate efforts on the Terry Fox Walk, Share life and the United Way through MS Read-A-Thon, Jump for Heart; all through student focused and staff focused activities.

Other Faith Related Activities

- Morning Prayers shared via the PA on a daily basis. We rotate our St. Louis School prayer with the Lord's Prayer, the Hail Mary, the Glory Be and Apostle's Creed
- Holy Week Activities involve the entire school in daily participation
- Classrooms have a prayer table/corner for individual prayer opportunities/focus for class celebrations
- Daily religious/family life education formal teaching
- Informal living and teaching of our faith occurs throughout our day in our treatment/respect of others
- Grade Eight Confirmation Service Projects
- Classes/Administration cooperatively plan Paraliturgies/Masses
 - Living Rosary, Continuation of "Luminous Mysteries", and Devotion to Mary celebrations
 - Student development of an understanding of our patron saint through a constant reminder of the life of St. Louis - as highlighted in this year's agenda
 - Adherence to Religion and Family Life Programs for sacramental preparation
 - Confirmation will meet with the Bishop/ or Parish Priest at their Enrolment Ceremony
 - Retreat Plans for Grade 8 student

Catholic Education Week

Catholic Education week will be celebrated from Sunday May 6, 2012 to Friday May 11, 2012. Schools will celebrate the theme of "Catholic Education: Celebrating the Spirit. We will include five subthemes-

Listening in the Light of Christ
Learning in the Light of Christ
Living in the Light of Christ
Loving in the Light of Christ
Leading in the Light of Christ

Other

The Canadian Catechism is the official program of the Canadian Church. This program introduces the children to the meaning of faith. All teachers at St. Louis Catholic school teach the Canadian Catechism as they help children in strengthening their belief that they belong to a family, to a community and to God. Specific religion lessons occur at determined times according to the classroom timetables, however, the complete day reflects and incorporates the message of Jesus as we try to live out our call to grow in spirituality and faith. During the 2011-2012 school year we will continue to implement: Child Sexual Abuse Prevention Program in Grade 4.

The "Fully Alive" Family Life Education program sponsored by the Conference of Catholic Bishops is implemented by classroom teachers.

Students' artistic endeavours are reflective of the Liturgical seasons of Advent, Christmas, Lent, Easter, Pentecost, etc. and are highlighted in the classrooms and throughout the school. The front foyer and hallways of St. Louis School are inviting foci for our beliefs. The altar, crucifix, open bible, Liturgical Altar cloths, various Liturgical prints, photos of Pope Benedict, Statues of the Virgin Mary, Jesus, school banners are displayed for students, visitors and staff as visual reminders of our Catholic faith, beliefs, and traditions.



Children First
Children First Catholic - Marist School Board