

Essay Criteria /Marking scheme

Name:

Knowledge

[Content]

- 10
- Comparative inferences drawn
 - Sound exposition of thesis
 - Coherent arguments, well-supported by reasons and examples
 - Relevant quotes and references
 - Mastery of content demonstrated
 - Extrapolation of relevant parallels

Inquiry

[Interpretation]

- 10
- Maturity of ideas, depth of thought
 - Logical development of ideas
 - Critical analysis of text references

Application

[Structure]

- 10
- Interesting hook
 - Intro identifies primary text, outlines main arguments in general statements
 - Paragraphs begin with topic sentence
 - Strong, well-defined paragraphs,
 - Conclusion- sophisticated restatement of thesis, thoughtful summary of material

Communication

[Style, mechanics]

- 10
- Good grammar, spelling and punctuation
 - Avoidance of run-on sentences and fragments
 - Appropriate voice
 - Challenging and effective vocabulary
 - Individual, mature style
 - Clarity of expression

Outline_____

In- class essay

Select a thesis from the sheet or create your own (after consultation with the teacher), and prove it in a well-developed SIX-paragraph essay.

You will be allowed to bring in your detailed and comprehensive outline. Use the notes and model provided. You should meet with the teacher at least once.

Essay 15% Outline 5% (of term)

Date assigned :May 23th Date due: June 11th Work periods: 3