

**2010-2013 Catholic School Learning Plan for Robert F. Hall Catholic Secondary School
2010-2011 (Year 1) Progress Report**

Pillar	SMART Goals	Action Plans to Support SMART Goal(s)	Completed	In Progress	Comments
Catholic Community, Culture, and Caring	By the end of June 2013, students' sense of belonging, inclusion, connectedness and safety will increase compared to baseline data to be collected using the Catholic Community, Culture and Caring Survey in 2010-2011 (Year 1 of the CBLP).	<ul style="list-style-type: none"> School Climate Survey implemented School Climate Survey will be implemented once every two years to provide school with baseline data to respond to needs of the school 		In Progress	<ul style="list-style-type: none"> Staff and Students continue to support a sense of belonging, inclusion, connectedness and safety in the school Anti-bullying assemblies, Wellness fair, Link Crew mentorship continued Safe School Committee initiatives and meetings monthly
Literacy	<p>By June 2013, student performance will increase by 5% on each EQAO assessment of literacy.</p> <p>By June 2011 student performance will increase by 1% on each EQAO assessment of literacy.</p> <p>By 2011 increase OSSLT overall performance by 1%.</p>	<ul style="list-style-type: none"> OSSLT Preparation Workbook implemented Varied instructional practices and strategies incorporated Assessment and evaluation to support diverse learners provided Guided reading and guided practice utilized Timely and tiered interventions and supports to respond to individual learning needs Literacy Co-coaching PD for teachers provided by Program Literacy consultants Support Sessions for PE students 	Completed	In Progress	<ul style="list-style-type: none"> Revised OSSLT Workbook for errors Send Workbook to board print shop for distribution at the start of semester 1 September 2011 Continue in-servicing teachers on workbook delivery strategies Meet with students late June who were not successful to discuss options for OSSLT in September Successful literacy support sessions for PE students Grade 11 OSSLC in place for September 2011 Grade 9 Mock Test marked and will be distributed in September 2011 for review
Numeracy	<p>By June 2013, student performance in Dufferin-Peel will increase by 5% on each EQAO assessment of numeracy.</p> <p>By 2013 increase the grade</p>	<ul style="list-style-type: none"> 3 Part Lesson Plan Model used in grade 9 math classes Varied instructional practices and strategies used Assessment and evaluation to support diverse learners provided Ongoing descriptive feedback provided 		In Progress	<ul style="list-style-type: none"> 3 Part lesson plan will continue to be used in math classes PD will continue with teachers EQAO Preparation Book provided for each grade 9 student will continued to be purchased Senior student peer mentoring

	9 academic and applied EQAO math score by 5%.	<p>through pupil and parent/teacher interviews</p> <ul style="list-style-type: none"> • PD for Math teachers provided by Program • Intensive support provided during lunches 			support for grade 9 math students
Pathways and Transitions	<p>By June 2013, the graduation rate in Dufferin-Peel will increase by 5%.</p> <p>Increase credit accumulation in workplace and college level courses by expanding school programs in pathways and SHSM by 2013.</p>	<ul style="list-style-type: none"> • Specialist High Skills Major in Arts & Culture • Exploration of pathway in Sports and Recreation • Program and Pathways to meet learning needs of students 		In Progress	<ul style="list-style-type: none"> • Explore SHSM in Sports and Recreation • Provide continued mentoring for programs and pathways for all students • Explore credit accumulation and retention • Review graduation rates • Transparent credit recovery process in place
Employee Support and Training	By the end of June 2013, Administrators and associated staff participate in the necessary training associated with Employee Support and Training Outcomes.	<p>Administrators Training:</p> <ul style="list-style-type: none"> • Attendance Support Program • Emergency Preparedness • School Food and Beverage Policy In-Service • Equity and Diversity Strategy • Pastoral Guidelines for assisting students with Same-sex Orientation • Safe Schools Certification • Canadian Race Relations Foundation Certification <p>Staff Training:</p> <ul style="list-style-type: none"> • Violence & Harassment in the Workplace Bill 168 • Equity and Diversity Strategy • Emergency Preparedness • Link Crew Training • Co-coaching Literacy Initiative • Differentiated Instruction Workshops • First Aid Training • Spills Training • Epi Pen Training <p>Succession Planning:</p> <ul style="list-style-type: none"> • Mentoring 		In Progress	<ul style="list-style-type: none"> • Equity and Diversity Strategy training to be ongoing • Continue to ensure appropriate training for staff as directed by the Dufferin-Peel Catholic District School Board and aligned with the board and school learning plans • Continued support of teacher attendance for external PD conferences • Encourage teachers to access conference funding to attend ongoing professional learning

		<ul style="list-style-type: none"> • Encourage staff and highlight leadership opportunities 			
Expanded Accountability and Transparency	<p>By June 2013, all school employees as appropriate will demonstrate compliance with the Catholic Code of Ethics, supply management policies.</p> <p>The school will report a balanced budget by June 2011.</p> <p>The school will report the collection and use of school generated funds, consistent with Board policies and procedures.</p> <p>The school will ensure that School Council adheres to the collection, recording and reporting processes for funds that are generated through their activities</p>	<ul style="list-style-type: none"> • Continue to monitor the collection and use of SGFs in order to ensure consistent implementation of the Board policies and procedures for School Generated Funds • Continue to monitor appropriate School Council procedures regarding the collection, recording, and reporting processes for funds. • Continue weekly Budget Review Meetings • Keep financial reports readily available in order to update the Principal and Department Heads, so that they are able to monitor their expenses and revenues. • Process purchases according to Board procedures/guidelines utilizing Board P.O.'s with board tenders and blanket vendors • Annual review of appropriate purchasing procedures for staff and department heads • Banking procedures/controls are established to show full disclosure with respect to proper record keeping and maintaining accuracy of funds. 		In Progress	<ul style="list-style-type: none"> • Balanced Budget • Ensure transparency and accountability • Budget reflects school goals and priorities as outlined in the CSLP