

PASTORAL PLAN

School Name: John Cabot Catholic Secondary School

School Motto: “Faith, Hope, Charity”

Mission Statement:

The mission of John Cabot Catholic Secondary School is to provide a safe, nurturing, and motivating environment for students and staff, and to grow and to develop their potential to the fullest. This will be achieved through the formation and modeling of Christian values based on the spirituality of the Gospels, enacted out in the daily life of the school. This will lead to the appropriate social, self-advocacy and intellectual skills that will develop and sustain a deep sense of self-esteem and study skills, which promote and sustain life-long learning. The John Cabot Catholic Secondary School Pastoral Plan is based on these tenets:

1. Jesus is our Lord and Saviour and is revealed through the Scriptures.
2. Jesus is at the heart of our school community.
3. Jesus is in the sacraments of the Church.
4. Jesus calls us to service.
5. The spiritual dimension of the person is an essential factor in Catholic Education.
6. The partnership of family, church and school is essential to Catholic Education.

Theme for the Year: *Catholic Education: We are Called to Love*
L'éducation catholique: Appelés à aimer

The theme for Catholic Education Week 2024, *We are Called to Love*, was inspired by the following considerations:

With joyful anticipation of the Jubilee Year of 2025, we are inspired by Pope Francis announcing the theme of "Pilgrims of Hope." With open hearts of love, we can continue to "fan the flame of hope" for a bright future.

On the fifth anniversary of Renewing the Promise, we celebrate that Catholic Education is centered on our Christian call to love. This love permeates how we live in the world and as we act with love, we build a better future. As Pope Francis stated in 2023, "He wants us to be artisans of a new history, weavers of hope, builders of the future, peacemakers."

The theme of the Synod, "Enlarge the Space of Your Tent," invites us to listen in love, to be a healing presence to one another and to strengthen relationships.

In his visit to Canada last summer, the Holy Father, Pope Francis gave us hope for our continued work for Truth and Reconciliation. Through prayer and a commitment to love, stronger bonds are forming, and a new way forward is emerging.

Catholic Education Week comes at the same time as Mental Health Awareness Week. Through love and compassion, we continue to support each other's wellbeing. God is love and we are always called to live out this love.

In our continued work for Equity and Inclusion in Catholic schools, a focus on love reminds us that all God's children are loved unconditionally.

John Cabot Catholic Secondary School will continue to witness to our theological virtues of faith, hope, and charity. May we be a community of FAITH, always willing to follow the example of Jesus in all that we do. May we be a people of HOPE, always trusting in God's loving presence in our lives. May we be a people of CHARITY, always willing to give ourselves to better the lives of others. At John

Cabot Catholic Secondary School, we are a community of faith, rooted in hope and anchored in charity. “If we love one another, God lives in us.”
(1 John 4:12)

Retreats

Grade 9: The Grade 9 Retreat is rooted in the pastoral theme, “We are Called to Love” and it explores how God’s children are loved unconditionally. There is a special prayer focus on Catholic identity and how we are the Body of Christ. The retreat is framed with reflections throughout the day on Matthew 14: 28-31. The retreat begins with a Liturgy of the Word in our school chapel and then continues at St. Patrick’s Church and church hall. During the retreat, students are engaged in interactive and community building activities which emphasize the recognition that all our relationships must be rooted in the love of God and our neighbour. The retreatants are also introduced to the Alpha series, and they have the opportunity to share about their faith in small group discussions. In the Church, students have time for praise and worship, personal reflection, and journaling. St. Patrick’s Church Youth Ministry Leader, Maria Espinoza shares her faith witness and testimony. Supervision is maintained by the chaplaincy leader and the classroom teacher. The Grade 9 Retreats will take place on September 19, 26 and 27, 2023. In second semester, the Grade 9 Retreats are scheduled on February 21, 22, 27, 29, 2024.

Grade 10: In Grade 10, the theme for the retreat is rooted on how we are created in the image and likeness of God. The retreat begins with a Liturgy of the Word led by the Chaplaincy Leader. The Scripture passage from Acts 24: 10-16 frames the retreat. Students explore how we are called to be witnesses to Christ’s message of diversity and inclusion. This retreat is held at the St. Kateri Tekakwitha Learning Centre, and it is facilitated by Hope Stone retreat facilitators. Grade 10 students are engaged in a variety of community building activities to make connections. This retreat called Network focuses on our connections with our families, friends, and our relationships with one another. Students examine how relationships grow and change. Students consider the difference of what key traits others are defining them by versus who they truly are – or want to be!

Supervision is maintained throughout the retreat by the chaplaincy leader and the classroom teacher. The Grade 10 Retreats will take place on November 16, 22, 28 and 30th, 2023. In second semester, the Grade 10 Retreats will take place on April 26 and 30, May 9th and 15th, 2024.

Grade 11: The grade 11 retreat theme is rooted in the corporal acts of mercy. The retreat day begins with a Liturgy of the Word in the chapel focused on Jesus' Judgment of the Nations – Matthew 25:31-46. Students are engaged in a day of service at Regeneration in Brampton. The students have the opportunity to learn about how they can reach out to others in need. The day at Regeneration begins with video presentations about Regeneration including a safety video and several personal stories including a talk by a current guest. Students prepare meals in the kitchen and serve meals to the homeless at the Regeneration dining area. The students take leadership in leading daily themed interactive activities and creative projects with the guests. The retreat day concludes with a debriefing about the outreach experience. Supervision is maintained throughout the retreat by the chaplaincy leader and the classroom teacher. The Grade 11 Retreats will take place on October 17, 19 and 24th, 2023. In second semester, the Grade 11 Retreats will take place on March 5, 7, 19, 21 and April 10th, 2024.

Grade 12: The grade 12 retreat theme is rooted in Matthew 25:39: "Truly I tell you, just as you did it to one of the least of these who are members of my family, you did it to me." The retreat day begins with a Liturgy of the Word in the chapel. The Grade 12 students are engaged in a day of service at Regeneration Market Place in Brampton. The students learn about the various types of food insecurities in the community. Students have the opportunity to listen to the testimony of a Regeneration client and ask questions about their experience. At Regeneration Market Place, students serve the community by packing non-perishable food items, stocking shelves, and interacting with clients. The retreat day concludes with a small group discussion and reflection on the day of service. Supervision is maintained throughout the retreat by the chaplaincy leader and the classroom teacher. The Grade 12 Retreats will take place on November 8, 9, 14 and 15,

2023. In second semester, the Grade 12 Retreats will take place on April 11, 23 and 24, 2024.

Planning for Independence Retreat:

In consultation with the teachers and staff, the Planning for Independence Retreat takes place at the Sara Elizabeth Centre. This program is customized to support Ontario Special Education curriculum and the community agency goals. Genesis 1:26-28 tells us that human beings are created in God's image. This retreat gives students a foundation to discover who they were created to be. Students celebrate the diversity of every individual and reflect upon God's love for them as they are called to love others. Throughout this retreat of community building interactions, students participate in interactive activities such as a group dance and a drumming performance. Students are engaged in a beading activity in which they create a unique memento to take home from their retreat experience. Supervision is maintained throughout the retreat by the chaplaincy leader and the classroom teachers and education resource workers. This retreat will take place in late May.

Salesian Catholic Leadership Retreats:

In the spring of 2024, our school will participate in the Salesian Catholic Leadership Retreats at the St. Francis Centre, in Orangeville. Six Grade 11 students will participate in the Salesian Retreat program. This retreat will provide students with skills to be able to lead community building activities with junior students in their senior year. These students can also serve as peer leaders on the Grade 9 retreats. Supervision will be maintained throughout the retreat by the Dufferin-Peel chaplaincy leaders and teachers. John Cabot CSS will be participating in the Salesian Retreat on April 17-19, 2024.

Activities of a Religious Nature

Activities of a Religious Nature with a substantial component of ritual and prayer
Monthly Staff Liturgies
Opening Eucharistic Celebration – October 4, 2023.
Catholic Leadership Youth Forum – October 26, 2023.
When Faith Meets Pedagogy – October 26-28, 2023.
Weekly Rosary Devotions – October 2023 and May 2024
Sacrament of Reconciliation – December 2023.
Weekly Chaplet of Divine Mercy Prayers – November 2023 and April 2024
Advent Eucharistic Celebration – December 6, 2023.
Youth Ordinandi Luncheon - March 19, 2024.
Ash Wednesday and Lenten Clothing Drive begins February 14th, 2024.
Sacrament of Reconciliation – February 2023.
Holy Thursday Liturgy – March 28, 2024.
Feast Day of St. Kateri Tekakwitha, Patron Saint – April 17, 2024.
Catholic Education Week Liturgies and Activities – May 5-10, 2024.
Year-End Eucharistic Celebration – May 22, 2024.
Mass of Thanksgiving for Graduates– June 2024.

Other Pastoral/Outreach Activities

Pastoral Activities
Terry Fox Walk/Run – October 3, 2023.
Truth and Reconciliation Week – September 25-29th, 2023.
Orange Shirt Day – September 29, 2023.
Thanksgiving Food Drive – October 2nd-13th, 2023.
Remembrance Day - November 10, 2023.

Our school motto is “Faith, Hope and Charity”. Fundraising initiatives are directed to various Catholic charities in both the local and global communities, such as ShareLife, St. Vincent de Paul, Canadian Food for Children. Our outreach engagement at Canadian Food for Children will take place on November 6, 13, 20, 2023, and April 3, 10, 17, 24, 2024.

Cabot Youth Faith Ambassadors are students from grades 9-12 who serve as the liaison or communication link between the Chaplaincy Office and the various grade-level classes. The Youth Faith Ambassadors serve to inform their peers about various upcoming events on the pastoral calendar and assist with Chaplaincy initiatives. The Youth Faith Ambassadors take responsibility for planning community outreach, prayer services, liturgies and programs including outreach to local Seniors’ residence, Canadian Development and Peace projects, food and clothing drives, Christmas baskets, and many other social outreach projects.

The “On the Go” Breakfast Club reaches out to our students each morning to ensure that all our students are welcomed to school and that they are well nourished.

John Cabot will participate in annual Pink Day activities to promote student awareness about bullying in the Spring. This initiative is spear-headed by the Child and Youth Worker and the SAGE (Sexuality and Gender Equality) team.

The grade 11 Hospitality classes provide monthly meals to the residents of Westminster Court Seniors Home. This type of hospitality serves to build partnerships within our community. In the fall, our students earn community service hours by assisting with the Christmas Bazaar. Our students also host a sing-along and social at the Westminster Court Seniors Home the week before Christmas.

John Cabot will participate in Autism Awareness in April. This awareness project is led by the Planning for Independence staff and student.

Catholic Education Week – May 5th – May 10th, 2024

Catholic Education: We are Called to Love

L'éducation catholique: Appelés à aimer

Throughout Catholic Education Week, we ask you to reflect on the significance of Catholic education's presence and contribution in our Church, and in our society.

"If we love one another, God lives in us." 1 John 4:12

Si nous nous aimons les uns les autres, Dieu demeure en nous. (1 Jean 4, 12)

The sub-themes for Catholic Education Week 2024 are:

Monday: **As people of hope / Dans l'espérance**

Tuesday: **As people of faith / Dans la foi**

Wednesday: **As people of mercy / Avec compassion**

Thursday: **As people of justice / Dans la justice**

Friday: **As people of joy / Dans la joie**

Date	Activity
Monday, May 6	Artistic Displays celebrating Our Faith
Tuesday, May 7	Praying the Rosary in the Peace Garden
Wednesday, May 8	Catholic Education Week Eucharistic Celebration
Thursday, May 9	Canadian Development and Peace Project
Friday, May 10	Vocations Witness Talks and Displays

Activities that Support the Catholic Nature of Our School

Catholicity Across the School

In collaboration with each department head, departmental activities and/or events that infuse Catholic teaching, faith formation, and Catholic culture into the curriculum and the classrooms are highlighted.

Department	Activities and/or Events
Theology	<ul style="list-style-type: none"> • Chapel visits for Grade 9 students that introduce students to role of Chaplaincy in student faith formation. • Grade 9 students will be given the opportunity to learn about the Rosary and make their own Rosaries as a keepsake to model the importance of prayer to our faith. • Music ministry provided for school-wide Eucharistic Celebrations and liturgies. • Virtual visits from Indigenous Knowledge Keeper Program (Grade 11) which offer students access to Indigenous voices to learn about Indigenous issues in Canada. • Grade level retreats that offer students an opportunity to be reflective on their religious/spiritual selves. • Provide a Religious Education curriculum that reflects the Ontario Catholic School Graduate Expectations and Catholic social teachings while being relatable and inclusive to both our Catholic and non-Catholic students. • Centering our approach to Equity and Inclusivity on the Church Teaching that we are all created in the image and likeness of God

	<p>when dealing with issues of discrimination and injustice be it race, ethnicity, ability, sexuality, and gender.</p>
<p>Mathematics</p>	<ul style="list-style-type: none"> • Starting class with daily prayer and reflections in our math classes serving to set the tone and encourages a community of faith. • Our junior mathematics classes will engage in Culminating Performance Task activities with a variety of social justice themes. • Co – operative learning activities in our John Cabot math courses will help students to become effective communicators. This will allow them to express themselves honestly so that our students can contribute to the common good, while also working to achieve the Ontario Catholic School Graduate Expectations. • Catholicity will be reinforced in everything that we do as a math department. We will have our students aspire to achieve excellence, originality, and integrity in their own work. This will also allow for the growth and development of the Catholic Learners in our classroom. • In our classrooms, our students will be encouraged to become collaborative contributors to the Catholic classroom environment by collaborating effectively with their classmates and math teacher. Our mathematics students will work on respecting the rights, responsibilities and contributions of themselves and others. • In the Grade 9 de-streamed course there is a focus on the culturally responsive curriculum.

	<p>This will allow all students to feel represented and respected, which connects with various Catholic Social Teachings.</p>
<p>Business/Communication Technology/Learning Commons</p>	<p>Hospitality:</p> <ul style="list-style-type: none"> • Students build community by preparing monthly meals for our senior neighbours at Westminster Place. • Leveraging their God-given talents by providing catering in support of various initiatives around the school, i.e., Terry Fox, Juneapalooza, Board meetings, Athletic Banquet. <p>Technology:</p> <ul style="list-style-type: none"> • Planning, filming, and editing of various school initiatives highlighting the inclusive Catholic culture of our school. • Podcasts/recording Studio project that inspires students to share their God-given talents and interests with the school community. <p>Business:</p> <ul style="list-style-type: none"> • Students are participating in the JA Company Program where they set-up, market and manage a social enterprise rooted in ethical and sustainable business practices according to the UN Sustainable Development Goals. • Grade 12 SHSM students are currently in their second year of the Career Accelerator program sponsored by Junior Achievement and Zurich Canada.

- Students continue to work with organizations such as: Children First Canada, Junior Achievement, Economic Club of Canada that aim to empower and support students to realize their God-given potential.

- Developing and leading activities around the school community to support grade 8, 9 and 10 students successfully transition into secondary school life.

Learning Commons:

- Finalizing the remodel and rebranding of the library to create a warm, welcoming environment that fosters creativity, communication, and collaboration for students to experiment and explore either independently or collectively.

- The library intentionally purchases several books that deal with diversity and inclusivity. We want every student to feel like they belong. We want to share everyone's experiences so that we can understand and learn about one another.

- Every student, starting from Grade 9, is given an orientation on how to access authentic and appropriate resources from board-approved databases which supplements their research and inquiry. Our aim is to develop self-directed lifelong learners who demonstrate their knowledge and God-given potential.

- In collaboration with Business and Communication/Technology, students give creative input on the new rebranding of the

	<p>library (a name, a logo, and desired environment) that reflects their interests, their needs, and their likeness to God.</p>
<p>English/Modern Languages</p>	<ul style="list-style-type: none"> • Students in Grade 9 create an anti-bullying campaign in conjunction with the study of the novel <i>Egghead</i>. Through their exploration of <i>Egghead</i>, students engage in discussions that center on empathy, compassion, and the intrinsic worth of every individual. They are encouraged to reflect on the novel's themes and characters, relating them to the fundamental principles of Catholic social justice, inclusivity, and the inherent dignity of each person. • A focus in Grades 9 and 10 is developing student voice and in recognizing and celebrating diversity in the classroom. A new anthology of short stories titled Fresh Ink has been added to the Grade 9 English course that celebrates the voices of diverse authors. With this collection of short stories, students will have an opportunity to demonstrate an understanding of the contributions, lived experiences, and perspectives of a diversity of individuals and communities. It provides students with compelling narratives that inspire meaningful discussions and written reflections. Through these discussions and written assignments, students hone their skills as effective communicators, ensuring they can convey their ideas with clarity and respect. • In the Grade 10 English course, social justice issues are explored with a focus on the mistreatment of the Indigenous people. Catholic Social teachings are infused within the

Culminating Performance Tasks. There is an emphasis on virtues education.

- The novel *The Marrow Thieves* is studied in the Grade 9 English course with a focus on Indigenous studies. It is a commentary on Indigenous oppression as it sheds light on the history of Canadian residential schools and highlights current issues still faced by Indigenous people. The novel delves into important ethical and moral themes, such as the value of human life, the preservation of culture and language, and the consequences of environmental degradation. These themes align with Catholic teachings about the sanctity of life and stewardship of the earth. Another major theme explored is the resilience of the human spirit in the face of adversity. This theme can connect with Catholic values of hope, perseverance, and the belief in the potential for redemption and transformation. In addition, a direct connection will be made with Indigenous students in our John Cabot community to provide information about cultural events, language, and other Indigenous supports.

- In our English and French classrooms, daily reflections employ a variety of mediums, including poetry, inspirational videos, poems, and Biblical passages, with a thematic emphasis on mental health, monthly virtues, and our Catholic faith. These reflections are thoughtfully woven into the day's lesson or topic, fostering a cohesive connection between spirituality and academics. The overarching objective is to inspire reflective and creative thinking while reinforcing the belief that our world is full of

grace and that hope, and faith are essential in facing all challenges.

- A new initiative this year allows for students studying French to lead the Hail Mary, Our Father or Glory Be following morning reflection. These students are also leading the Land Acknowledgement in French.

- When teaching the art of effective communication in our English and French classes, we instill and practice the Catholic Graduate Expectations, placing a particular emphasis on the qualities of active listening and thoughtful responses to both peers and teachers, guided by the principles of gospel values.

- Students will have opportunities to attend English field trips. Field trips will involve interaction with art and literature. This encourages students to engage in critical thinking and reflection. Engaging with new environments and ideas during field trips instills a passion for lifelong learning, encouraging students to be lifelong learners who continue to seek knowledge, understanding, and growth.

- English classrooms will welcome guest speakers and workshops. Guest speakers, often experts in literature, can illuminate the spiritual and moral dimensions of literary works. Their discussions and analyses provide students with a unique lens through which to explore and appreciate the ethical and spiritual themes within literature.

	<ul style="list-style-type: none"> • English and French teachers work actively with the John Cabot team of Academic Resources teachers, Child and Youth Worker, Chaplaincy Leader, and Social Work support staff to ensure that their classrooms are safe places for all students and that all have an equal opportunity to learn and be successful.
<p>Guidance/Physical Education/Co-Op/Student Success/Credit Recovery</p>	<ul style="list-style-type: none"> • The Child and Youth Worker re-introduced the Wellness Room – a designated space for students to access during their lunch periods to connect with Support Staff that may include our new Mental Health Support Worker. Students have the opportunity to collaborate, and problem solve as Reflective, Creative and Holistic Thinkers. • Incorporating the virtue of respect, Counsellors, the Child and Youth Worker and the Student Success Teacher support mental health and well-being as part of DPCDSB's vision of helping students, staff, and families thrive. • Helping our students to become Caring Family Members, as a department we foster strong relationships which ministers to the family, school, parish, and wider community through service. • Department meetings begin with a prayer/reflection of gratitude which guides us in our decision making according to Gospel Values thereby demonstrating the virtue of conscience. • Community service opportunities are communicated to all students via the Guidance Google Classroom/Guidance page on school website/classroom visits. By demonstrating the

virtue of love, students make the deliberate choice to give and serve others by sharing their gifts and talents with others.

- Colleges/Universities with Catholic campus ministries are shared with Grade 12 students via QR Codes on Guidance Grade 12 Google Classroom as they make their Post-Secondary Plans. Students can continue to develop the virtue of faith at campus ministries after they graduate which helps them to develop and maintain their relationship with God.
- Continue to mentor new staff or staff in new roles as an example of how we are lifelong learners and reflective and creative thinkers, by making decisions in light of Gospel values.
- With the help of our students, we welcome and assist newcomers of all faiths with registrations and transitioning to Canada and our school system. By respecting the faith traditions and the life-journeys of all people, we model the Catholic Graduate Expectations of being a Discerning Believer Formed in the Catholic Faith Community.
- As organizers of the Terry Fox Run, our Physical Education teachers model our social responsibility to educate and share our time to causes that benefit the well-being of others. By participating in this activity, staff and students demonstrate the virtue of empathy by putting themselves in another’s shoes.
- By being an Effective Communicator, Counsellors, the Child and Youth Worker and

	<p>the Student Success Teacher meet students to listen, hear and assist them with personal and academic issues while creating a safe and barrier free environment where everyone is encouraged to achieve the best of who they can be thereby promoting the virtue of hope.</p> <ul style="list-style-type: none"> • In keeping with the Catholic Graduate Expectations, our Co-Op students spread the virtues of our Catholic community at their workplaces as a Collaborative Contributors. •S.A.G.E. - Sexuality and Gender Equality: Supportive and safe space for youth that identify with the LGBTQIA+ community as well as allies demonstrating the virtue of acceptance helping students to become Responsible Citizens by promoting equality, democracy, and solidarity for a just, peaceful, inclusive, and compassionate society.
<p>Academic Resource/ English as a Second Language</p>	<ul style="list-style-type: none"> • Planning for Independence Students are engaged in creating their own rosary and are invited to pray the rosary at the Peace Garden. • Students in Planning for Independence are invited to participate in an offsite retreat at the Sara Elizabeth Centre. • Planning for Independence Program teachers and staff have become members of the Jays Care Affiliate School family, which focuses on bringing opportunity and programming to empower youth of all abilities and improve independence and courage through the love of physical activity.

- During the month of April, the Academic Resource department engages in activities in support of Autism Awareness.
- This year, ESL teachers have invited their ESL and GLE classes to participate in the Mats Club in which milk bags are purposefully reused to create mats which are donated to Canadian Food for Children. This club is also now running after-school.
- ESL students and teachers have headed the first ever Diversity Club, a platform for students from different backgrounds to learn about each other's cultures, traditions, and stories to help foster a greater appreciation for diversity and cultural understanding.
- In both semesters, GLE and ESL classes are providing students with an outreach experience at Canadian Food for the Children (Dr. Simone) in the fall and spring. These students also bring with them donated items such as non-perishable food, gently used clothing and household items collected by the school community.
- Our GLE grades 9 & 10 GLE & Advantage students and the ESL classes are visiting Riverwood in December. We are team building, learning to advocate for ourselves and for our environment as stewards of our Earth.
- Our Planning for Independence students take an active role in promoting sense of community and the importance of charity and service through the collection and sorting of items for

	<p>initiatives such as our school Thanksgiving and Easter Food Drives.</p> <ul style="list-style-type: none"> • In August, the iFun Orientation program for ELL students is organized in collaboration with Settlement Services for a welcoming opportunity for our newest students. • The Postcards for Peace letter writing campaign supports Canadian Veterans. This correspondence initiative serves to fulfill Catholic Graduate Expectations. This activity also combines environmentalism and honours our troops. • Thanksgiving celebration with our ESL classes on Friday before Thanksgiving to celebrate in community and share our gratitude for all we have. • ESL and GLE trips to Silver Creek and Riverwood is about building community, learning about each other’s gifts and talents, and reflecting on how we are all God’s children.
<p>Science</p>	<ul style="list-style-type: none"> • Science classes from Grades 9 to 12 are committed to breaking down barriers of colonialism and making classrooms more equitable by infusing the curriculum with more opportunities for students to collaborate and investigate together through an increase in inquiry-based science. • Science classrooms will take an increased leadership role in Eco Schools activities and initiatives. This allows science students a chance to fulfill their Catholic promise to act as stewards of creation. In caring for the planet

	<p>and its natural resources, they can express a Christ-like love for the "other" and reconnect with the mystery of our faith; a love God has for all creation.</p> <ul style="list-style-type: none"> • Science classrooms will take an active role in the improvement of literacy skills, aiming to improve "science literacy" through innovative activities and increased stress on thinking and communication on tests and assignments. • Science classrooms are committed to prayer and Scripture. Each science classroom has a prayer table that is visible and central to the classroom environment. • Science teachers work actively with the John Cabot school team of resource teachers, Child and Youth Worker and social work support staff to ensure that science classrooms are safe spaces where all students are welcome and have equal opportunity to learn. Science teachers are members of the school Equity team. Science students participate in initiatives such as Orange Shirt Day.
<p>Canadian and World Studies and Art</p>	<ul style="list-style-type: none"> • Organize the Remembrance Day Assembly to reflect Canada’s role as peacekeepers. Students participate in the ceremony, demonstrating what peace means to them in reflection of the sacrifices and contributions of our veterans and those who provided military service. • Provide education on Truth and Reconciliation and Calls to Action for the school community. This culminated in the creation of a school-wide paper quilt for Truth and Reconciliation Week where students made specific pledges. This

school-wide activity provides artistic expression through student voice.

- Law: There will be a continuation of last year’s initiatives on Indigenous Education/Calls to Action including Indigenous guest speakers to discuss Indigenous law. This is now an underlying theme in the course and will be consistently taught moving forward.
- Geography: We discuss and work on a sustainability/livable community activity to express diversity in our Mississauga community and how each student can contribute to responsible citizenship.
- History: Students explore the meaning of history by working on a 'family history' assignment. Students reflect and share on how families are rooted in values, faith, and traditions.
- Civics: Examine ideologies and how they affect people’s rights, specifically examining the Charter of Rights and Freedoms and assessing the efficacy of the Charter for historically marginalized communities. This involves evaluating active citizenship and citizen’s rights and responsibilities ensuring equity and fairness in contemporary Canadian society.
- Parenting: Evaluate the evolution of raising children in families and building partnerships in the community by inviting guest speakers such as nurses and midwives.

- Families in Canada: Evaluate the evolution of families in Canada and assess theories including cultural diversity.
- Challenge and Change in Society: Inclusion of Indigenous law and the inclusion of diversity and how to mitigate systemic bias with a focus on Human Rights both nationally and internationally. Invite a Canadian Civil Liberties Association speaker to visit classes in order to examine theories, causes, and methods for creating positive social change.
- Expressions of First Nations, Métis and Inuit Art: Explore Indigenous Peoples' connection to the land, the role of identity, the concepts of nationhood, sovereignty and the consequences of past and present Canadian legislation in relation to students' role as collaborative contributors.
- Art: The expression of art allows for an understanding of social issues and how artists can convey social concerns for awareness and societal change. The creation of art nurtures opportunities for self-expression, communication, and as collaborative contributions.
- Dramatic Arts: *The Actor's Prayer* is written with the special intention for young actors. Many of the words in the prayer are terms students need to learn. As the prayer is repeated daily before class activities begin, this supports students in spirituality and academia.
- The acronym C.A.S.T. stands for Cabot Actors Serving Together. Aside from the theatrical

	<p>definition (a groups of actors working together in a performance), in our school it emphasizes Christ-like service and teamwork. One cannot be successful in drama alone, we need each other as light/sound technicians, prompters, and fellow actors.</p> <ul style="list-style-type: none"> • In the <i>Lorax Vocal Performance Task</i> students are required to bring the script to life vocally. The part of the text focused on supports the idea of our environmental stewardship. • The <i>West Side Story</i> activity students write short monologues as either a 'Jet' or 'Shark' to empathize with the character. • For the Culminating Performance Task monologues, students create and perform monologues as character's from the world we live in. Throughout this creative process, students are expected to focus on one of five themes: bravery, faith, love, acceptance, and change.
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School Environment Reflective of Our Faith

These religious icons, symbols and visible expressions of our Catholic identity are present in the school environment.

The first reflection of faith in our school environment is the regular use of our John Cabot Catholic Secondary School Prayer which is found in every classroom:

In the name of the Father, and of the Son, and of the Holy Spirit. Amen.

Gracious and Holy Father,

Please give me:

Intellect to understand you,

Reason to discern you,

*Diligence to seek you,
Wisdom to find you,
A spirit to know you,
A heart to meditate upon you,
Ears to hear you,
Eyes to see you,
A tongue to proclaim you,
A way of life pleasing to you,
Patience to wait for you
And perseverance to look for you.*

*Grant me a perfect end, Your holy presence,
A blessed resurrection
And a life everlasting.*

Amen. +

St. Kateri Tekakwitha, Lily of the Mohawks, pray for us.

-St. Benedict of Nursia Prayer

In the main entrance of the school, there is a large, beautiful statue of the Risen Lord which welcomes all who enter our school with faith, hope and love. Above the doors to our main foyer, there is a large portrait of the Holy Father, Pope Francis. A new portrait of the newly appointed Archbishop of Toronto, Archbishop Francis Leo has recently been displayed in the foyer. Also, in the main foyer of our school, we mounted a special large plaque with our school's name, motto, and logo. To celebrate John Cabot's 25th Anniversary last year, a large colourful artistic representation of St. Kateri Tekakwitha, our school's patron saint, was blessed by

Father John Facey. This new image of St. Kateri Tekakwitha is prominently displayed in the main office. This religious icon serves to welcome all who enter our school. The two display cabinets at the front of the school serve to celebrate the virtue of the month and any upcoming pastoral events.

In the chapel, there are many statues and religious icons which serve as visible expressions of our Catholic identity. In the sanctuary, above the altar, is a large silver statue of the Risen Lord. This beautiful sign of love and hope welcomes all who enter the chapel. In each corner of the front of the chapel, there are two main statues: Our Lady of Grace and St. Joseph and the Child Jesus. There is also a statue of the Good Shepherd and a small statue of St. Kateri Tekakwitha at the back of the chapel. A new wooden statue of St. Francis of Assisi was added to the chapel last spring to commemorate the World Day of Prayer for the Care of Creation. The chapel also features a painting of the Holy Family. The Stations of the Cross surround the walls of the chapel. Other liturgical features of the chapel include the tabernacle, the altar with new altar linens, liturgical banners, a new holy water font, and Pastoral Candle. There is a "Faith, Hope and Charity" wooden sign above the entrance of the chapel. This beautiful sacred space has a large stained-glass window that depicts our patron saint, our school motto, as well as the famous explorer John Cabot to emphasize the relationship between school, home and parish. Two side panel-stained glass windows on either side of the tabernacle depict heralding angels in our school colours. A life-size statue of Our Lady is positioned in the hallway outside the chapel. There are large banners in the Chapel and cafeteria for each liturgical season.

A large wooden cross is prominent for all our Eucharistic celebrations, Graduation Commencement ceremonies, and all other school assemblies such as Remembrance Day and Holy Thursday. This large cross is displayed prominently where we gather as a school community either in the gym or in the cafeteria to create sacred space.

In every classroom throughout the school, our school prayer is mounted in every classroom and work office. There is also a copy of the Catholic Graduate Expectations in each classroom. Each classroom is encouraged to maintain its own

sacred space. Every prayer table has been provided with a Bible, bible stand, crucifix, rosary, and rosary guide. Staff and students are encouraged to use this sacred space when leading their daily prayer and reflections before each class.

A life-size mural of St. Kateri Tekakwitha is painted in the stairwell of our school to celebrate the canonization of our patroness. All the stairwells of the school showcase a mural depicting the Catholicity of the school highlighting our school motto and a Scripture passage.

The Chaplaincy bulletin board features information on vocations, the virtue of the month, parish bulletins and important youth events in the Archdiocese of Toronto. In the cafeteria, there is another Chaplaincy bulletin board featuring upcoming pastoral events and initiatives in the school to encourage involvement of the students in these initiatives.

The large laminated liturgical calendars of the Church year are on display throughout the school, notably in the cafeteria, chaplaincy office, in religion classrooms and outside the Theology Department.

The virtues of the month are mounted in a prominent hallway of the school on the main floor. John Cabot CSS promotes the virtue of the month through daily prayer and reflection and acts of service. Each month, the staff nominates students who have demonstrated the virtue each month. The virtuous students are recognized monthly on televised announcements and on Instagram. Students also receive a special memento and letter from the Chaplaincy Office recognizing their virtuous achievement.

Collaborative School Culture

These activities are organized by the School Catholic Community Culture and Caring Action Team:

- John Cabot CSS Youth Faith Ambassadors meet weekly to collaborate and prepare for school-wide social outreach initiatives and school liturgies. These students from grades 9-12 put faith into action as they organize food and clothing drives. They are also instrumental as they learn how to serve as altar servers or

lectors. The Youth Faith Ambassadors also have opportunities to represent John Cabot at the When Faith Meets Pedagogy Youth Forum, Ordinandi Luncheon and other conferences.

- The Catholic School Council provides an important link in the home-school-parish dynamic because through meetings pastoral initiatives are shared and discussed. Meetings are held every other month. The Chaplaincy Leader reviews the events on the pastoral calendar for each of the meetings. Staff members and students also share information about school events. These meetings provide parents, staff and students with an opportunity to share and collaborate about school events.
- This year John Cabot CSS hosts a Wellness Room which is open to all students during the lunch periods. This safe and inclusive space provides students with a comfortable location to interact, speak with our Child and Youth Worker and engage in wellness activities. The Wellness Room hosts monthly dog therapy visits for staff and students.
- The faith life of John Cabot CSS is strengthened and supported by the parents of our students. There are many pastoral initiatives that are supported through the generous support of parents.
- The Breakfast Club provides nutritious breakfast items to students each morning. Staff and students volunteer their time before the start of each school day to welcome students to school and offer them healthy breakfast foods.
- The Thanksgiving Food Drive is a community building activity. Through posters, announcements and Instagram postings, the Youth Faith Ambassadors are instrumental in promoting this school-wide event. The Youth Faith Ambassadors and Planning for Independence students help to organize and pack the non-perishable food items, which are donated to the Mississauga Food Bank in collaboration with St. Patrick's Church.
- During Advent, we create Christmas Baskets for families in need in co-operation with the Society of St. Vincent de Paul of St. Patrick's Parish. We also provide

Christmas baskets to families in need in our school community. Our community partners, The Knights of Columbus, are instrumental in helping to deliver the Christmas Food baskets in the community.

- Our Lenten observance will bring awareness to Lent as a time for spiritual centeredness in preparation for Easter. Our Lenten activities includes ways in which we can use the three pillars of Prayer, Fasting and Almsgiving. Our school-wide Lenten sacrifice will focus on a clothing drive. Students are invited to donate gently used clothing. Our collected clothing will be organized, sorted and packed by the Youth Faith Ambassadors. Clothing will be donated to Canadian Food for Children and Regeneration Outreach.
- In order to support Canadian Food for Children, this year we will also be organizing a collection of clothing and household items during the months of November and April. The ESL and ELL students will have an opportunity to participate in a day of service at Dr. Simone's warehouse.
- The Eco Team continues to work diligently to make John Cabot a more environmentally friendly school. St. Kateri Tekakwitha, our school patron saint, is known for her care for nature and the environment so our patron is a prominent role model for this collaborative school initiative.
- Students will have the opportunity to attend various conferences that promote faith and Catholicity such as the Catholic Social Teachings conference, the When Faith Meets Pedagogy Youth Forum, the Pro-Life Symposium, and the Ordinandi Luncheon.
- The Autism Awareness campaign is spearheaded by the Academic Resource Department. The Planning for Independence students and staff take the lead in raising awareness about autism.
- To continue to promote inclusivity and diversity in our school community, John Cabot will host its annual Pink Day this year. In keeping with the board's Anti-Bullying initiatives, staff and students are encouraged to wear pink for the day.

Students are involved in chalk art, lunchtime Kahoots, and they create videos and a word collage posters to promote inclusion and diversity.

- Our School Trustees, Stefano Pascucci (Ward 4) and Mario Pascucci (Wards 1 and 3), are invited to attend Grade 8 Night, the Catholic School Council meetings, Graduation Mass, and the Commencement Ceremony.

Parish Connections

Planned and existing initiatives that maintain and enhance positive relationships with the local parish communities:

The parish connection between school and the members of our parish communities is very strong. The students at our school and their families attend St. Patrick's Church, St. Maximilian Kolbe Church, Saints Peter and Paul Church and St. Mary's Ukrainian Catholic Church. The ties between parish-home-school are strengthened through the following pastoral initiatives. Fr. John Facey, pastor of St. Patrick's Church, celebrates all our Eucharistic Celebrations. Fr. John Facey and the St. Patrick's Youth Minister, Maria Raissa Espinoza, are invited to our Eucharistic celebrations and commencement ceremonies.

Many students are involved in their Parish Youth Groups at St. Patrick's Church, Saints Peter and Paul Church, Maximilian Kolbe Church and St. Mary Ukrainian Catholic Church. Early in the school year, the Chaplaincy Leader will contact students who are active in these youth groups. We will also continue to maintain contact with the Youth Group Leader of St. Patrick's Church. All Youth Group Parish events will be advertised on the Chaplaincy bulletin board. Whenever possible, the parish Youth Minister can work with the Chaplaincy Leader on events and ministry.

The "Parent Council has a Parish Representative to facilitate two-way communication thereby keeping the pastor informed on school initiatives and the school informed on parish issues." (Kostoff, Catholic Register, August 2012) Our Parish Representative will be elected in the fall for the upcoming year. The St. Patrick's Church Parish Representative updates parents about parish events at every Catholic School Council meeting.

“The parish bulletin should provide space each month for information about what is occurring in schools from a religious perspective, and the school newsletter should provide space for the pastor to provide information about the liturgical cycle, upcoming feast days, prayers etc.” (Kostoff, Catholic Register, August 2012) The events and pastoral initiatives of the St. Patrick’s Youth Group are posted on the Chaplaincy bulletin board. Special events are also mentioned during morning announcements and promoted through the John Cabot CSS Chaplaincy Instagram account.

On October 28, 2023, the Annual Father Fogarty Awards Dinner will be held recognizing the outstanding contribution of Catholic Students. The Catholic Education Foundation of Ontario recognizes the achievements of one student in each Catholic Secondary School across Ontario. This student will also be recognized at the John Cabot Awards Ceremony.

To further nourish the prayer life provided at home, students are invited to learn to pray the rosary at school. The Rosary Apostolate is invited to teach Grade 9 students to pray the rosary in the chapel. There will be a particular emphasis on the Luminous Mysteries. This year Grade 9 students will also be engaged in creating unique knotted rosary bracelets.

Our parish connections are also strengthened through our grade 9 Retreat program. Grade 9 Retreats are held at St. Patrick’s Church, and they are facilitated in coordination with Maria Raissa Espinoza, St. Patrick’s Youth Minister. The St. Patrick’s Youth Minister is available to speak to classes about youth ministry and other related topics. This year the Alpha program is being offered this year as a youth ministry program in collaboration with the Youth Minister of St. Patrick’s Church.

The Christmas Basket Drive is coordinated through the St. Vincent de Paul Society of St. Patrick’s Church. Each homeroom class takes leadership in organizing the gift card donations for each basket. Volunteers from the St. Vincent de Paul Society and the Knights of Columbus assist in the delivery of the Christmas Baskets to needy families in the community.

Along with the pastor and staff of our home parish, St. Patrick's, we also thank all the priests and staff at the St. Maximilian Kolbe Parish for their guidance and generous use of their facilities to help us to create a sacramental life for our school community. We also thank the priests and staff of Saints Peter and Paul and St. Mary's Ukrainian Catholic Church for their support of the Sacrament of Reconciliation and youth group activities.

Staff Faith Development

Spiritual accompaniment and faith formation for our staff:

In continuing to nourish our faith, staff are invited to attend a Liturgy of the Word to start our monthly staff meeting. There will be special emphasis placed on the liturgical times of the year: Ordinary time, Advent, Lent, and Easter. As we gather, we also pray for any special prayer intentions of our staff.

Teachers and administration play an active role in promoting Catholic activities and practice in the school. Our Pastoral Plan is developed by a cross section of staff to ensure that the whole community works towards our pastoral theme. Our Department Heads work in collaboration with their department members to develop activities and/or events that infuse Catholic teaching, faith formation, and Catholic culture into the curriculum.

Our Staff Faith Ambassadors and Chaplaincy Leader serve to promote Adult Faith formation opportunities at the board and parish levels. Opportunities for Staff Advent and Lent retreats are shared with staff. Adult Faith Ambassadors encourage and promote faith formation for our staff in cooperation with board-wide initiatives for adult faith development. Staff are encouraged to participate in the monthly *Adult Faith Formation for All (AFFA)* series. This year's theme, *We Are Called to Love*, offers unique sessions that include a liturgy and talk with incredible presenters, and they are open to all DPCDSB employees. These liturgies and speaking engagements serve to enhance the faith journey of staff. This is a wonderful opportunity for faith sharing.

Our staff has a team of Extraordinary Ministers of the Eucharist and ushers who serve at each school-wide Eucharistic celebration. The Chaplaincy Office

strengthens programs of formation and training for the laity through the promotion of programs for the Extraordinary Ministers of the Eucharist.

The Staff of John Cabot CSS will be provided with pastoral resources throughout the school year for their personal growth and adult faith enrichment. A resource centre of theological references, pastoral guides and prayer books are available in the in the staff room and Chaplaincy Office. Staff members can borrow the resources and use them to further meet the Catholic Graduate expectations for the different areas of study.

On October 6th and November 24th, 2023, and May 17th, 2024, there will be Professional Activity Days focusing on Provincial Priorities in a Catholic Context. These days will be an instrumental time to nourish the faith of the staff. We will gather for a Liturgy of the Word as a faith community, and staff will have an opportunity to serve as lectors on these Professional Activity days.

The Staff of John Cabot CSS is encouraged to attend the annual When Faith Meets Pedagogy Conference in October. This is an opportunity both for adult faith formation and to share best practices with other Catholic educators around the province. This year the conference is held from October 26th-28th. The theme of the When Faith Meets Pedagogy conference is *Awake, Arise, Announce - The Glory of the Lord is Within and Among You*. The conference begins with a Eucharistic celebration and there are opportunities for faith sharing and fellowship.

During Holy week, the Staff Faith Ambassadors for our Family of Schools organize the Stations of the Cross at St. Dominic's Church in Mississauga. This is an opportunity for staff to participate in liturgy, praise and worship and fellowship.

Our staff will come together to celebrate the Liturgy of the Word on June 28, 2024, in the chapel. This is a time to reflect and pray for the blessings and graces of the school year.

Transitions

Students supported in the area of transitioning from Grade 8 to Grade 9, from Grade 12 to Post-Secondary as well as from one grade to another:

Several school wide initiatives and activities are aimed at bolstering student moral and building a sense of community and belonging:

The *Get Ready Program* from August 28-30, 2023, serves to welcome incoming Grade 9 students through a multi-day set of events and activities with teachers and current John Cabot students. Grade 9 students are engaged in a variety of activities to help them with their transition to secondary school.

The *iFun Newcomer Orientation* held on August 30th, 2023, at John Cabot CSS invites all newcomer students to our family of schools who attend Cabot, Philip Pocock, St. Paul and St. Martin. The iFun Orientation Program gives newcomer youth a head start in their new school by familiarizing them with the new school community as well as the culture of the Ontario educational system. The iFun program activities include: group discussions on strategies for success in a Catholic school; dramatic presentations by peer leaders; a simulated timetable exercise and discussions about Catholic graduations requirements and support systems in the school.

The Grade 9 Retreat program also serves to help students ease their transition to secondary school. While on retreat, students explore certain issues that include friendships, peer groups and involvement in the extracurricular life of the school. Students are also involved in community building activities. The Grade 9 Retreat program takes place at St. Patrick's Church.

Grade 9 Night In on October 19, 2023, is an opportunity for all grade 9 students to experience an evening of team building activities, collaborative games, and team spirit. Student leaders plan and lead each group community building activity. Students make meaningful memories as they pray, play, eat and have fun.

A Day in the Life of a John Cabot Student on November 1, 2023, serves to invite the Grade 8 students of all our feeder schools to experience a day in the life of a John Cabot student. As we welcome our Grade 8 students, we gather together for a student-led Liturgy of the Word. Throughout the day, the intermediate students

are engaged in interactive activities with teachers and student leaders to get a flavour of school life at John Cabot Catholic Secondary School.

The *John Cabot CSS Open House* on November 2, 2023, serves to welcome new parents, potential John Cabot CSS students, and community members to an information evening. Staff and current students showcase the learning in each discipline with a special emphasis on the SHSM program. Students also provide guided tours around the school. Staff are available to answer any questions of new parents and students.

The Chaplaincy Leader invites the Grade 9 religion classes to come to the chapel for a morning liturgy on their retreat day. The Chaplaincy Leader welcomes the new grade 9 students to the chapel and explains the significance of the sacred space. During the visit to the chapel, the Chaplaincy Leader will inform the Grade 9 students about the pastoral counseling and sacramental life offered at John Cabot Catholic Secondary School. The Chaplaincy Leder also provides teachings about mass etiquette.

The Cross Panel Transitions Meeting at the beginning of second semester provides an opportunity for John Cabot Staff to meet with the feeder school administration teams in an effort to share information from the Chaplaincy Team, Student Services, Academic Resource Department and ESL Department, Student Success Team in matters of transition. Student Council also provides student voice at this Cross Panel Transition meeting by providing an overview of the many extracurricular teams and clubs available at John Cabot CSS. There is an emphasis on Catholic Graduate Expectations in these curriculum-based sessions. This collaborative effort provides teachers at the transition grades an opportunity to dialogue about ways to facilitate the transition to John Cabot Catholic Secondary School.

The Senior Sunrise and Grad Breakfast is an opportunity for senior students to gather and reflect on their accomplishments in secondary school as they prepare to transition to university, college, or the world of work. The Senior Sunrise begins with a moment of prayer and reflection in thanksgiving for attaining their goals.

Students are invited to share a witness testimony on gratitude. The Mass of Thanksgiving for Graduates at St. Patrick's Church provides senior students and their families to gather in a Eucharistic celebration.

Throughout the month of October, universities and colleges provide presentations for Grade 12 students. Through the Office of Catholic Youth, the Chaplaincy Office provides the Graduating class with resources concerning campus ministry at each university and college. Each campus ministry reaches out to the students to help ease the students' transition to post-secondary life. This is instrumental in helping students make decisions about their university and college choices.

Vocations

Vocations to religious life and pastoral ministries promoted through:

The Chaplaincy Office will relay information regarding vocations and retreats offered through the Office of Catholic Youth and the Director of Vocations at the Archdiocese of Toronto. The Chaplaincy Office will relay information regarding vocations and retreats offered through the Office of Catholic Youth and the Director of Vocations at the Archdiocese of Toronto.

The Serra Ordinandi Luncheon will take place on March 19, 2024. Students are invited to listen to the witness talks of the young men who will soon be ordained and women who are either consecrated or are on the path of being consecrated to religious life. This provides students with an opportunity to consider religious vocations. On Vocation Days, there are bulletin boards with information set up in the cafeteria concerning religious life.

The Chaplaincy Leader promotes lay pastoral ministry roles within our school and neighboring parishes.

During Catholic Education Week, on Friday May 10th, religious directors from the Toronto Archdiocese Vocations Directors Association are invited to give witness talks in religion classes. There will also be informational displays set up in the cafeteria so students may ask questions during the lunch periods.

Students who are discerning for the priesthood are encouraged to attend a special retreat in the month of April. Through the ministry of presence and prayer, the Chaplaincy Leader accompanies students who are discerning priesthood or religious life. The Chaplaincy Leader also liaises with Fr. Matthew McCarthy, Vocations Director for the Archdiocese of Toronto. In addition, the Chaplaincy Leader also promotes events and retreats that are provided through the Office of Catholic Youth.

Additional information about various religious orders is also made available in the chapel.

Resource List for Parents/Guardians

- General Roman 2023-2024 Liturgical Calendar - [2023-2024 Liturgical Calendar](#)
- Religious Education Curriculum - [Ontario Religious Education Curriculum](#)
- Encyclical Letter “Fratelli Tutti” - [Fratelli Tutti](#)
- National Centre for Truth and Reconciliation - [National Centre for Truth and Reconciliation](#)
- Catholic Education Week 2024 – [Catholic Education Week 2024](#)
- Synod on Synodality - [Synod 2021 - 2024](#)

Resource List for Schools

- General Roman 2023-2024 Liturgical Calendar - [2023-2024 Liturgical Calendar](#)
- Multi-Year Strategic Plan - [Multi-Year Strategic Plan 2019-2023](#)
- Encyclical Letter “Fratelli Tutti” - [Fratelli Tutti](#)
- Renewing The Promise - [A Pastoral Letter for Catholic Education](#)
- National Centre for Truth and Reconciliation - [National Centre for Truth and Reconciliation](#)
- Catholic Education Week 2024 – [Catholic Education Week 2024](#)
- Synod on Synodality – [Synod 2021 - 2024](#)

Signature Page

Pastor – Fr. John Facey

Chaplaincy Leader – Carolyn Esvelt

Faith Ambassador – Dorothy Kantoch-Szybalski

Faith Ambassador – James Vitale

Department Head of Theology – Adriano Sgro

Department Head of English – Mirela Kucinic

Department Head of Mathematics – Melanie Vieira

Department Head of Science – James Vitale

Department Head of Academic Resource/ESL – Tiziana Klin

Department Head of Student Services/Physical Education – Simone Renn

Department Head of Canadian World Studies – Celina Melo

Department Head of Business – Nelson Damaso

Chair of Catholic School Council – Diane Kowalski

Vice Principal – Mary Cutrara

Principal – Christopher Vincent

Superintendent – Dulcie Belchior