

MINUTES

Central Committee for Catholic School Councils (CCCSC)

Thursday, March 9, 2023 7:00 p.m.

CEC – Board Room

Members Present:	<p>Dominique Darmanin-Sturgeon</p> <p>Stefano Pascucci Wayne Brunton Silvana Gos Laurie-Anne Clark</p> <p>Karen Dancy Alexis Galvao</p> <p>Silvana Gos Dinah Langley Yvette Lemonius Jennifer Millson Maria Commisso</p> <p>Diana Carlesimo</p> <p>Paula Lima Rim Boulos-Kottas</p> <p>Jamelia Gregory Ebenezer Addei Gianluca Ferrari Karen Barnett</p> <p>Tannice Ashman Gabriel Ogundele Angela Charette</p>	<p>Chair and Brampton West Secondary Representative</p> <p>Trustee Representative Superintendent Superintendent Vice Chair, Mississauga Brampton Central Secondary Brampton North East Secondary Principal/Vice Principal Secondary Association Superintendent Mississauga North Secondary Mississauga South Secondary OAPCE Representative Dufferin-Peel Elementary Unit OECTA</p> <p>Mississauga South Elementary Co- Chair Brampton North East Elementary Mississauga Brampton Central Elementary Brampton West Elementary Brampton West Secondary Mississauga East Elementary Brampton East Caledon Dufferin Malton Secondary Mississauga North Elementary Diocesan Representative Executive Administrative Assistant</p>
Recorder:		

A. Routine Matters

1. Chair Dominique Darmanin-Sturgeon called the meeting to order at 7:00 p.m.
2. Superintendent Brunton led the Opening Prayer.

3. Land Acknowledgement - Superintendent Brunton.
4. Welcome and Introduction
 - a. Welcome and Declaration of CCCSC Representatives- Dominique Darmanin Sturgeon
 - a) Housekeeping- Reminder that only 2-3 questions per member, cognizant of time
Questions kept to topic at hand- additional questions can be sent to
Superintendent Brunton
 - i. Declaration of Conflict of Interest- Nil
 - b. Declaration of Alternates by Family of Schools

Jamelia Gregory	Sunny Kanabe
Juanita Celenza	Gail Briand- Santo
Sonia Montgomery	Monique Mittas
 - c. Identification of Observers and Guests- Nil
5. Approval of Agenda, March 9, 2023

Moved by Rim Boulos- Kottas

Seconded by Jenn Millson

**THAT THE AGENDA OF THE CENTRAL COMMITTEE OF CATHOLIC SCHOOL COUNCILS
MEETING, MARCH 9, 2023 BE APPROVED.**

CARRIED

- a. Business Arising from the Minutes- Nil
6. Approval of the Minutes, February 16, 2023

Moved by Yvette Lemonius

Seconded by Karen Dancy

**THAT THE MINUTES OF THE CENTRAL COMMITTEE OF CATHOLIC SCHOOL COUNCILS
MEETING, FEBRUARY 16, 2023 BE APPROVED.**

CARRIED

- a. Business Matters- Nil

B. Presentations

Indigenous Education

Jodie Williams- Coordinator of Indigenous Education

- i. Department is growing, to offer additional supports in schools for students
- ii. Original agreements with treaties that are still legally bound today are about land sharing
- iii. Treaty Education week has been started

- iv. International legal agreements- land shared for mutual benefit- water, health care, economic base, education- respect in sovereign separate nations
- v. Forms of erasure that happen include history- victims of the colonial narrative, contributions- who is on our walls and students could be learning about, knowledge systems- new curriculum including elementary science, language, and culture- impacts of residential schools- all things taken away are being brought back in
- vi. Indigenous Education Council- provides voice and vision for Indigenous education within dpcdsb- guides and informs the board on matters pertaining to Indigenous education
- vii. Self-Identification in Dufferin Peel- students and families able to self-identify using the online registration form, through school guidance counsellor, Indigenous education department
- viii. Cultural Supports available- camps, tutoring, virtual visits, Indigenous liaison supports, family nights, language programs- secondary language program running with Issaac Murdoch- Culture Camp- Nimkii Aazhibikong- Thunder Mountain- family event
- ix. Allyship supporting Indigenous people through education and awareness, advocacy and amplifying Indigenous voices, catholic social teachings- students feeling safe in their spaces, removing stereotypes
- x. Indigenous school council- students feel unsafe-affinity spaces created, and at times everyone may be invited, human dignity and justice

Diana Carlesimo: Is there a way for parents to see the curriculum that is being taught

Jodie Williams: Resources are available for teachers- truth and reconciliation week, orange shirt day on September 30th- discussing without traumatizing- genocide is being talked about- conversations get deeper in older grades- library for parents could be looked into

Karen Dancy: May teachers self-identify

Jodie Williams: Teachers may self-identify, community liaisons have been created- many students have stories of displacement, and there are residential school survivors in the community

Gianluca Ferrari: Are resources available to immigrants from other countries to self-identify- First Nations from land America- how is board reaching those children

Jodie Williams: Board action plan operates through Ministry- no one excluded in work- self-identify is under definition of Ministry- bound to it in terms of policies and funding, board operates to make students feel welcome

Karen Barnett: What is the language being used- history curriculum has not been developed

Jodie Williams: Other people currently making decisions- creative ways to uphold catholic social teachings and dignity and navigate those spaces even though they cause harm- teachers not at fault- faculties are behind this- requires allyship and amplifying of voices, advocate to say history is not correct

Paula Lima: Are summer school programs a possibility

Jodie Williams: Funding needs to be available, for any initiatives

Chair Dominique Darmanin-Sturgeon: Are there credited programs available

Jodie Williams: Riverwood Conservancy- students received a credit- camps are available where students may receive a credit transitioning into high school

C. Updates/Information/Reports from Trustees for Receipt

1. Trustee Report – Stefano Pascucci

- i. Ash Wednesday and Shrove Tuesday celebrated in schools
- ii. April 26, 2023 Public Budget Consultation- more information will be forthcoming
- iii. RFP- cafeteria service providers- hope for new services in September
- iv. February 2, 2023- remote only option available for next year- trying to get ahead with the Ministry- students that opt for remote are required to stay in that mode for the entire year secondary students go into schools to complete final exams
- v. Human Trafficking presentation for parents in April- Trustee Iannicca coordinating- two speakers who were trafficked providing information – Peel Regional Police may participate as well

Paula Lima: Regarding schools that were threatened recently- transparency about violent interactions in school- parents not being notified- why are students and staff going to school tomorrow- not knowing if they will be safe- feedback and incident reports

Superintendent Brunton: Schools deal with threats of violence in the schools- cannot speak specifics- communication went home to all parents- board has number of procedures and takes safety of staff and students seriously- senior team in constant communication with police for both elementary and secondary- police and security guards available- principals and teachers are trained- vicinity of schools will be monitored- anticipate higher number of absenteeism anticipated . Police tell us what we can and cannot divulge during an investigation- we will take their direction- all schools in Dufferin Peel have been informed

Dinah Langley: When there is a hold and secure or lockdown no SMS is immediately sent out- request for change of process- parents can only go to banner on dufferin peel site- is there a way to communicate to school population

Superintendent Brunton: Request can be taken back- usually after the threat is finished communication is sent

Yvette Lemonius: Will back packs be checked on students with security- how secure will it be if same entrance procedure is used

Superintendent Brunton: Searches are not performed- students present identification to enter police will not check bags

Jennifer Millson: Letter to community appreciated by parents- if students choose to not attend school because they are being cautious, will work be missed

Superintendent Brunton: Peel Regional Police make themselves visible- named schools will have one door open and staff and students must present identification, teachers will be making themselves visible- no assessments on Friday

Superintendent Gos: All administrators and teachers are heightened- even those non threatened – vigilant, heightened alert- classrooms have locked doors and keys- day before march break higher absenteeism- no major assessments

Superintendent Brunton: No lockdown drills today or tomorrow- increased presence- camera surveillance and corridors, parking lots, stairwells, elementary schools have front door camera, and doors are locked. Transparency in assessments for tomorrow.

Dinah Langley: Threats were on news before parents were aware

Trustee Stefano Pascucci: Students aware of social media posts- Dufferin-Peel will get facts and communication prior to sending out information to community- discussions on safety measures- senior staff present at targeted schools

Diana Carlesimo: What other measures may happen after student shows identification- how is anyone aware it is not an internal threat

Superintendent Brunton: Further conversations to happen- not a direct answer

Trustee Stefano Pascucci: Cannot search each student- bound by legislation- human rights- Ministry of Education- enhanced security measures to happen

Karen Dancy: May high schools choose their own cafeteria service provider

Trustee Stefano Pascucci: RFP must come forward in business proposal through government of Ontario- submit a bud- set up in zones- local restaurants must set up a bid

Superintendent Brunton: Aramark contract coming to an end- bids and zones will be evaluated

Superintendent Gos: Board has divided schools into zones and in process of gathering information for students- every school has some form of food provided –finance and trustees involved to make sure everyone is heard- bids will be looked at- choices available, different communities with different needs- will be a three-year contract

Dinah Langley: Survey for remote learning was sent out- coterminous board has programs available for remote students- is Dufferin-Peel aware

Trustee Stefano Pascucci: GSN not received yet- February 2nd, 2023 parents were told which programs will not be available remotely-IB program, Extended French- parents are aware, trustees have received parent inquiries on staffing month to month- Peel Board receives more funding

CARRIED

D. Updates/Information/Reports from Superintendent for Receipt

1. Superintendent Report- Wayne Brunton & Silvana Gos

- i. Through Director of Education, ICE has requested responses from CCCSC members- ICE works with Catholic Bishops of Ontario. Pearson Publishing lost rights to Fully Alive and

- Family Life- ICE is responsible for what curriculum looks like- Family Life Program and Religion overseen by Catholic Bishops of Ontario- Catholic bishops have approved the curriculum and textbooks
- ii. Relooking at Family Life curriculum- Anne Jamieson provided a Power Point - a few questions will be asked this evening, and as a follow up there are three other questions being sent separately to CCCSC members
 - iii. Fully Alive approved resource that has been used for decades- 15 years ago it was updated- core value as to why parents send students to Catholic schools- electronic file, and accompanying binder - teachers are asked to stick to the curriculum
 - iv. Growing in Faith, Growing in Christ textbooks used- renewing work in catholic schools
 - v. subjects have a focus- overall expectation is teachers follow curriculum documents- that is how report cards are created
 - vi. Overall expectation in grade 2- celebration of Mass
 - i. Hope expectations- hope expectations in religious education- students cherish their sacramental life- reconciliation, communion

a) How would you express your deepest hope for your children in Family Life Education in their Catholic School?

 - i. Use their faith in daily decisions that are made
 - ii. Identify themselves in our faith
 - iii. Lack of compassion in general in society, struggle that there is not enough emphasis on indigenous scholarship's- and disadvantaged groups- if we do not use our voice, I question faith- the board has not recognized Ant-Black racism and Indigenous Scholarships- question people making decisions- want children to be respectful and loving human beings- because there is a lack of compassion
 - iv. Strong disconnect in everyday behaviors amongst parents and catholic education virtues- re: misuse of a parking lot at school, snark comments from parents – educating parents on why we (schools) do things is important
 - v. Teaching history of land
 - vi. Teaching respect- disrespect – mixed messaging- starts at home
 - vii. Family life- everyone belongs- and you have a voice and are responsible to bring good things forward- good community that builds with parish priest and schools- doors are open with avenues and opportunities to speak.
 - viii. Mutual respect and a bright relationship- two way street with teachers and understanding people are at over capacity- guiding my child through conversations- but opportunities to build relationships is a separative conversation- a child that is transgender: born in image of God and identifying as something else- my personal experience is that my clients knew before there was an influence- there is now another group that are being influenced and groomed for a particular outcome- highly sensitive- protect through our hopes and faith – we also need to be kind and compassionate to someone going through the process- cancel culture – discerning as to what is an agenda and what is inclusivity
 - ix. There are two spirited people, and kindness, tolerance and acceptance need to be taught- impact of colonization has impacted us globally – institute of catholic education is not doing more to ensure schools are safe spaces- we do not teach acceptance of others- need to find comfortable ways to have conversations- there are people in paid positions that do not have good conversations, and stay being uncomfortable

- x. Grateful for fact that some things have changed- some strides have been made- children now are stronger advocates- fault that not enough parents are doing this- get conversations going- Church, home, and school-nuances on moving conversations forward- grateful that my own children will correct me, and I am learning through them
- xi. Consistency is key- quality is varied from teacher to teacher- two children with large gap between them- personal experience; first communion was done through the grade 2 teacher- parents now spend three hours in church- feel church needs to come back stronger in schools, not just on teachers- various experiences with children depending on where families are at- churches coming into schools would support students more- everyone has access and consistency- liase with priest to provide mass- schools have tried
- xii. Complementing the programs- supported at local level to come back in the schools
- xiii. Confessions used to happen in high schools- that has changed now- reintroduce back into school- older high school students are losing their voice- they do not feel as safe in their schools as there is more inter-faith, not as prideful

b) Is there anything about the current program that you especially like? Anything about Fully Alive that you would want to see in a new program?

- i. Liked it continues to be transparent- ACVO or ICE- more consistency with parent letters going home- more engagement at beginning of year- development of online digital platform that supplemented it- beautiful program Growing in Faith Growing in Christ- hope is that investment was made on parent resource material- parents grew up in different time and not comfortable
- ii. Disconnect between generations- faith is put on back burner- parents working long hours etc. baptism and communion completed and then not being present- working days are longer, and times have changed- a lot or pressure now
Fully Alive is posted and we can see what is being taught- what is being taught with respect to gender and pronouns- it is not addressed- I do not think it is the schools place and nature of that should be addressed at home- not right of school- individual choice of each person – divided where god is being attached and mocked- coming at kids- faith needs to be front and center
- iii. Youth groups, leadership
- iv. In this climate as women of color- not questioned- harassed because of color of our skin- Anti-Black racism and Indigenous scholarships are more important- students are called racial words in schools, extracurricular sports
- v. Disturbed by fact that we are accommodative and not standing behind faith- catholic school because of religion base- questioned why there a chapel; because it is catholic
- vi. Changes of pronouns in Fully Alive book- would not want that in house and not respected
Superintendent Brunton: Fully Alive vetted through ICE and vetted through bishops
- vii. Catholicism and bible

CARRIED

E. Updates/Information/Reports from Committees for Receipt

- 1. OAPCE Report- Jennifer Millson

- a) Monthly addition of OAPCE newsletter has been sent out- guided in faith- resources available online
- b) OAPCE- Provincial level- Faith and Action- Dufferin-Peel has entries
- c) New section available- Book Knook- daily reflections are available

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- 2. Special Education Advisory Council (SEAC) Report
 - 1. SEAC Report – Gianluca Ferrari- NiL

CARRIED

- 3. Parish Representative Report
 - 1. Parish Report- Gabriel Ogundele

- a) Meeting with Bishop Camilleri- will be attending the June year end CCCSC meeting June 15th and doing Mass for us- social year end gathering and volunteer of the year – time 5:00 pm

CARRIED

- 4. ACCESS DP Report
 - 1. Diana Carlesimo

- a) Access DP website- last updated in 2017- no updates

CARRIED

- 5. Monthly Member Update Report- NiL

CARRIED

- 6. CCCSC In Service Committee Report- NiL

CARRIED

- 7. Additional Reports- NiL

F. Questions Asked by the Public- NiL

G. Update/Information/Reports from Chair for Receipt

- 1. Update/Information/Report- Dominique Darmanin- Sturgeon

- a) February 22, 2023- Parent Involvement PIC Chairs and school board leaders- parent

engagement presentation School Mental Health Ontario- programs and initiatives in schools

- b) Public Budget Consultation Webcast- April 25, 2023- some CSC will meet as groups to join the webcast

CARRIED

H. Closing Prayer

The Closing Prayer was led by Dominique Darmanin-Sturgeon.

I. Future Meetings

Thursday, April 13, 2023

Thursday, May 11, 2023

Thursday, June 15, 2023

Volunteer of the year award presentation &
Final meeting of the school year

J. Adjournment

Moved by Yvette Lemonious

Seconded by Karen Dancy

THAT THE MEETING BE ADJOURNED AT 9:00 p.m.

CARRIED