Minutes of the Regular Board Meeting
Tuesday, January 28, 2014 - 7:00 p.m.
Board Room, Catholic Education Centre

Chair: M. Pascucci
Vice-Chair: S. Hobin
Trustees: A. Abbruscato A. da Silva F. Di Cosola
P. Ferreira B. Iannicca S. McLauchlan
E. O’Toole T. Thomas L. Zanella
Student Trustees: N. Lizzi M. MacNeil
Director of Education: J. B. Kostoff
Associate Director of Corporate Services and Chief Financial Officer: J. Hrajnik
Associate Director of Instructional Services: S. McWatters
Superintendents: D. Amaral B. Bjarnason C. Blanchard
T. Cruz J. Geiser S. Kendrick
M. Mazzorato N. Milanetti D. Oude-Reimerink
L. Papaloni C. Pitoscia G. P. Robinson
S. Steer L. Storey M. Vecchiarino
Assistant Superintendents: D. Finegan-Downey E. Fischer
General Managers: B. Campbell J. Cherepacha R. Eberhardt
T. Fioravanti R. Moriah
Recorder: L. Mackereth

A Routine Matters

1. Call to Order and Attendance
Chair of the Board M. Pascucci called the meeting to order at 7:00 p.m.

2. Opening Prayer
Chair of the Board, M. Pascucci led the Opening Prayer.
3. **Declaration of Interest (as defined in the Municipal Conflict of Interest Act)**

The following trustees declared an interest in agenda item A5 (H3 - 2013-2014 Revised Estimates-Operating Budget and H5 Proposed Multi-Year Strategy-Accumulated Surplus):

- Trustee M. Pascucci—family member belongs to OECTA
- Student Trustee N. Lizzi—family member belongs to OECTA
- Student Trustee M. MacNeil—family member belongs to OECTA
- Trustee L. Zanella—family member belongs to OECTA
- Trustee A. Abbruscato—family members belong to OECTA
- Trustee S. Hobin—family members belong to OECTA
- Trustee B. Iannicca—family members belong to OECTA and CUPE 2026
- Trustee F. Di Cosola—family member belongs to CUPE at another board
- Trustee A. da Silva—family member belongs to OECTA

**Motion 030 (14-01-28) by P. Ferreira**

Seconded by E. O'Toole

**THAT THE DECLARED INTEREST ITEM BE MOVED TO AGENDA ITEM L.**

**CARRIED**

4. **Approval of the Agenda**

   i.) Approval of Consent of Calendar Item

      a.) Employee Population Report as of December 31, 2013

   **Motion 031 (14-01-28) by T. Thomas**

   Seconded by A. Abbruscato

   **THAT THE AGENDA BE APPROVED.**

   **CARRIED**

5. **Approval of the Minutes of the Regular Board Meeting of December 10, 2013**

**Motion 032 (14-01-28) by A. da Silva**

Seconded by L. Zanella

**THAT THE MINUTES OF THE REGULAR BOARD MEETING OF DECEMBER 10, 2013, excluding Item A5 (H3 - 2013-2014 Revised Estimates-Operating Budget and H5 Proposed Multi-Year Strategy-Accumulated Surplus), BE APPROVED.**

**CARRIED**

   i) Business Arising from the Minutes

   Nil
B Awards and Presentations

John B. Kostoff, Director of Education recognized Plant Facilities staff who worked beyond expectations to ensure schools and facilities were operational after the Christmas break.

Associate Director J. Hrajnik noted the last month presented many challenges: the ice storm, power outages, leaking roofs and tree damage. Numerous Plant Facilities staff coordinated efforts, during Christmas vacation, weekends, early morning and late evening to ensure facilities remained opened.

On behalf of the Board of Trustees, Chair M. Pascucci thanked staff for their efforts.

Trustee E. O’Toole thanked staff on behalf of Father Mark from St. Josephine Bakhita Parish, as he expressed this thanks at the Christmas Eve Mass.

Trustee S. McLauchlan applauded the exemplary effort of staff for their professionalism and commitment.

C Pastor’s Remarks
Nil

D Delegations
Nil

E Information/Reports from Trustees, for Receipt

i) Regular Reports
Nil

ii) Good News Items

Trustee S. McLauchlan commented on the many liturgies and Advent activities that took place in our schools before Christmas. He further noted the social outreach projects and activities that took place such as schools sponsoring families and the Knight’s Table.
Reports from Committees, for Receipt

1. Minutes of the Central Committee for Catholic School Councils (CCCSC) Meeting, October 24, 2013—A. da Silva

   Motion 033 (14-01-28) by A. da Silva Seconded by T. Thomas

   THAT THE MINUTES OF THE CENTRAL COMMITTEE FOR CATHOLIC SCHOOL COUNCILS (CCCSC) MEETING, OCTOBER 24, 2013, BE RECEIVED.

   CARRIED

2. Minutes of the Mississauga Public Library Board—November 20, 2013,—P. Ferreira

   Motion 034 (14-01-28) by P. Ferreira Seconded by L. Zanella

   THAT THE MINUTES OF THE MISSISSAUGA PUBLIC LIBRARY BOARD—NOVEMBER 20, 2013, BE RECEIVED.

   CARRIED

3. Minutes of the Central Committee for Catholic School Councils (CCCSC) Meeting, December 5, 2013—A. da Silva

   Motion 035 (14-01-28) by T. Thomas Seconded by A. da Silva

   THAT THE MINUTES OF THE CENTRAL COMMITTEE FOR CATHOLIC SCHOOL COUNCILS (CCCSC) MEETING, DECEMBER 5, 2013, BE RECEIVED.

   CARRIED

4. Minutes of the Special Education Advisory Committee Meeting, December 11, 2013—L. Zanella

   Motion 036 (14-01-28) by L. Zanella Seconded by P. Ferreira

   THAT THE MINUTES OF THE SPECIAL EDUCATION ADVISORY COMMITTEE MEETING, DECEMBER 11, 2013, BE RECEIVED.

   CARRIED

5. Minutes of the Mississauga Public Library Board, December 11, 2013—P. Ferreira

   Motion 037 (14-01-28) by P. Ferreira Seconded by E. O’Toole

   THAT THE MINUTES OF THE MISSISSAUGA PUBLIC LIBRARY BOARD, DECEMBER 11, 2013, BE RECEIVED.

   CARRIED
G Information/Reports from Administration, for Receipt


J. B. Kostoff, Director of Education introduced the report noting it focused on three specific issues: clarify decisions regarding French Immersion Programs including historical context; clarify historic, current and future context regarding organization, management and operations and communication of the French Immersion Program and/or other programs of choice; and clarify, contextualize and respond to questions posed by trustees at Board and Faith and Program committee meetings, the latter of which included a delegation.

The Strategic System Plan, 2010-2015 was foundational in aligning the parameters for all programs of choice while the System Direction, continues to guide all decisions on programs and services in Dufferin-Peel.

Associate Director S. McWatters provided a history of the organization, management and operation of French Immersion in Dufferin-Peel.

From its inception, the French Immersion Program was designed to expand on a model that supported two classes per grade to enable a strategic implementation while ensuring the appropriate stewardship of resources. Associate Director McWatters provided a detailed chronology of the selection of the elementary school sites from 2008 to present.

As part of the on-going commitment to communications with stakeholders, a variety of communication approaches were utilized regarding the French Immersion Program for all communities and sites across the board. These include Parent/Guardian Information sessions, the French Immersion Application Form, Board and Faith and Program Committee meetings, websites, newsletters, letters and Catholic School Council meetings.

D. Oude-Reimerink, Superintendent of Program, clarified dates that reports were presented identifying the direction for the paired-site strategy and identified specific schools. The French Immersion Application Form was discussed. Every parent/guardian is required to sign this form, which indicates that French Immersion is an optional program with locations subject to annual review. Furthermore, it notes that students may be required to change sites at any grade level.

The first cohort of students will enter French Immersion at the secondary school level in September 2016 at Cardinal Leger Catholic Secondary School in the north and Loyola Catholic Secondary School in the south.
Moving forward, the board has implemented an on-line application process, continues to develop and expand programs to meet interest and need within prudent and fiscally responsible parameters, continues to support a model with equitable access for all programs, continues to utilize the paired site model to support the expansion of French Immersion, continues regular communications, continues to provide transition supports for all learners, and continues to provide appropriate programs and services to support well-being, achievement and engagement of all students.

Trustee E. O’Toole thanked staff for welcoming the parents to the board, for reviewing their concern and addressing their questions in this report. Trustee E. O’Toole inquired if the two sister sites would be coordinating activities. Staff, recognizing parents would be involved in both schools, will support continued opportunities for communication and coordination where possible.

In response to questions asked, staff advised French Immersion for secondary schools is two years away and staff continue to work on that pathway.

Trustee E. O’Toole requested communications regarding this report be sent to parents. Staff responded that there would be information through, for example, an insert for school newsletters and letter to school councils, as part of on-going regular communication.

Trustees requested an electronic copy of the report.

Trustee P. Ferreira commented on the report recognizing the issues had been addressed on the French Immersion program of choice and noted efforts to clarify history and move forward.

Trustee B. Iannicca commented that change is likely in being responsive to all students as any program of choice moves forward.

Motion 038 (14-01-28) by T. Thomas Seconded by B. Iannicca

THAT THE REPORT, FRENCH IMMERSION PROGRAM AND TRANSITIONS TO SECONDARY SCHOOL: AN UPDATE, BE RECEIVED. CARRIED

2. Letter of Retirement—F. Albi, Principal—J. B. Kostoff

J. B. Kostoff, Director of Education, thanked F. Albi for his 30 years as an educator in Dufferin-Peel, his leadership and innovative programming. On behalf of senior management Director Kostoff extended his very best wishes.

Trustee L. Zanella congratulated F. Albi and wished him well in his retirement.
Motion 039 (14-01-28) by L. Zanella  Seconded by A. da Silva

THAT THE LETTER OF RETIREMENT FROM F. ALBI, PRINCIPAL, BE RECEIVED WITH REGRET.

CARRIED

3. Annual Accessibility Plan 2013—N. Milanetti

Superintendent N. Milanetti provided an overview of the report which will be posted on the Access DP Website.

Trustee S. Hobin inquired as to how it is determined if a school will have installation of an elevator. Staff advised that all of the new schools of two stories or more are designed with elevators. Retrofits are done in conjunction with the Special Education and Plant departments in terms of the needs or the projected needs of students and are facilitated by the Plant department.

In response to Trustee S. Hobin, staff advised the request initiated by principal, through the family of schools consultant to the appropriate itinerant physical/medical teacher. For children with difficult challenges and medically fragile needs, they would come to the schools to inspect and determine appropriate accommodations. Retrofits are determined on a case by case basis, dependent on the individual needs of the school and the individual needs of the students in the school.

Motion 040 (14-01-28) by F. Di Cosola  Seconded by A. Abbruscato

THAT THE REPORT, ANNUAL ACCESSIBILITY PLAN 2013, BE RECEIVED.

CARRIED

4. Revised Boundary for Robert F. Hall Secondary School—B. Bjarnason

B. Bjarnason, Superintendent of Planning and Operations, advised that staff have reviewed and assessed the direction of students from St. Rita School to secondary schools for the purpose of balancing enrollment.

S. Cox, Acting Manager of Planning, noted staff reviewed capacity enrollments and transportation costs at St. Edmund Campion and R. F. Hall Secondary Schools to determine the feasibility of students from St. Rita School attending R. F. Hall Secondary School.

Staff recommended offering the choice to St. Rita Brampton students, residing north of Mayfield Road, to attend St. Edmund Campion or R. F. Hall Secondary Schools.
In response to Trustee F. Di Cosola, staff advised the choice of secondary school only pertained to St. Rita Brampton students residing north of Mayfield Road.

Trustee E. O’Toole thanked staff for the report.

Trustee L. Zanella thanked staff for reviewing the boundary as St. Rita School is unique, drawing students from Brampton and Caledon.

**Motion 041 (14-01-28) by F. Di Cosola Seconded by L. Zanella**

**THAT THE REPORT, REVISED BOUNDARY FOR ROBERT F. HALL SECONDARY SCHOOL, BE RECEIVED.**

**CARRIED**

**H**

**Trustee, Committee, Administration Reports, Requiring Action**

1. Minutes of the Administration and Finance Committee Meeting, January 6, 2014—B. Iannicca

**Motion 042 (14-01-28) by B. Iannicca Seconded by E. O’Toole**

**THAT THE MINUTES OF THE ADMINISTRATION AND FINANCE COMMITTEE MEETING, JANUARY 6, 2014, BE RECEIVED.**

**CARRIED**

**Motion 043 (14-01-28) by B. Iannicca Seconded by E. O’Toole**

**THAT THE DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD ADOPT THE PROPOSED ADMINISTRATION AND FINANCE COMMITTEE TERMS OF REFERENCE FOR 2014.**

**CHAIR:** B. Iannicca  
**VICE CHAIR:** E. O’Toole  
**MEMBERS:** A. Abbruscato, A. Da Silva, F. Di Cosola, P. Ferreira, S. Hobin, S. McLauchlan, M. Pascucci, T. Thomas, L. Zanella, N. Lizzi (Student Trustee), M. MacNeil (Student Trustee) (ALL TRUSTEES AND STUDENT TRUSTEES)

**RESOURCE STAFF:** Superintendent, Financial Services & Treasurer G. P. Robinson  
Superintendent, Planning & Operations B. Bjarnason  
Superintendent, Human Resources N. Milanetti  
Superintendent, Employee Relations C. Pitoscia

**MONITORING:** Associate Director Corporate Services and Chief Financial Officer J. Hrajnik
The Administration and Finance Committee will,

(1) review policies, consisting of general principles relating to the effective stewardship of board resources such as real property planning, financial planning, human resources and employment, accommodation, plant, transportation and information and communication technology and make appropriate recommendations to the Board or refer to the Board’s By-Law/Policies Review Committee for consistency as necessary;

(2) ensure that the annual financial goals and objectives are aligned with the Board’s multi-year strategic plan for development of the operating and capital budget;

(3) consider the financial implications of any overall budget variances as necessary through review of the interim financial reports;

(4) review all matters as referred by the Board and make appropriate policy recommendations.

Reports to: The Board
Meetings: Once a month, at the discretion of the Chair

CARRIED

2. Minutes of the Faith and Program Committee Meeting, January 13, 2014
—S. McLauchlan

Motion 044 (14-01-28) by S. McLauchlan Seconded by T. Thomas

THAT THE MINUTES OF THE FAITH AND PROGRAM COMMITTEE MEETING JANUARY 13, 2014, BE RECEIVED.

CARRIED

—A. Abbruscato

Motion 045 (14-01-28) by A. Abbruscato Seconded by P. Ferreira

1. THAT THE DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD ADOPT THE PROPOSED TERMS OF REFERENCE FOR 2014, FOR THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE.

CHAIR: A. Abbruscato
VICE CHAIR: P. Ferreira
ALL TRUSTEES

RESOURCE STAFF:
PRIMARY
Director of Education J. B. Kostoff
Associate Director, Corporate Services and
Chief Financial Officer J. Hrajnik
Superintendent, Employee Relations C. Pitosci
Manager, Employee Relations J. Horgan

ADDITIONAL:
Superintendent, Strategic Planning, Policy and J. Geiser
Special Projects
Privacy and Access/Policy Services Officer C. Campagnolo
PROPOSED TERMS OF REFERENCE

The Board By-Law/Policies Review Committee shall,

a) as directed by the Board, and as required by Article 12.2, the Committee shall conduct the annual review of Procedural By-Law #1-01, of the Dufferin-Peel Catholic District School Board;

b) review and recommend any amendments to the Procedural By-Law #1-01, or recommend continuance of the Articles therein;

c) review current and/or recommend new Policies as applicable and necessary.

Reports to: The Board
Meetings: January, April, and October, or at the Call of the Chair or at the Call of the Board

CARRIED

Motion 046 (14-01-28) by A. Abbruscato Seconded by P. Ferreira

2. THAT THE MINUTES OF THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE MEETING, JANUARY 13, 2014, BE RECEIVED.

CARRIED

Motion 047 (14-01-28) by A. Abbruscato Seconded by P. Ferreira

3. THAT THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE RECOMMEND TO THE BOARD THAT THE REVISED POLICY 6.70, SIGNING AUTHORITY, BE APPROVED AND ADOPTED.

4. THAT THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE RECOMMEND TO THE BOARD THAT THE REVISED BY-LAW B5.1 - CENTRAL COMMITTEE FOR CATHOLIC SCHOOL COUNCILS, BE APPROVED AND ADOPTED.

5. THAT THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE RECOMMEND TO THE BOARD THAT BOARD POLICY 2.05, COMPOSITE SECONDARY SCHOOLS, BE RESCINDED.

6. THAT THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE RECOMMEND TO THE BOARD THAT THE DRAFT OF REVISED BOARD POLICY 4.23, INTERNATIONAL LANGUAGES, BE APPROVED AND ADOPTED.

7. THAT THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE RECOMMEND TO THE BOARD THAT REVISIONS TO POLICY 6.53, CHILD IN NEED OF PROTECTION: DUTY TO REPORT, BE APPROVED AND ADOPTED.
8. THAT THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE RECOMMEND TO THE BOARD THAT REVISIONS TO POLICY 6.56, SAFETY OF PUPILS: SAFE ARRIVAL/SAFE DISMISSAL/ATTENDANCE VERIFICATION PROGRAM, BE APPROVED AND ADOPTED.

9. THAT THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE RECOMMEND TO THE BOARD THAT POLICY 1.29 - DEFERRED SALARY LEAVE PLANS, BE RESCinded.

10. THAT THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE RECOMMEND TO THE BOARD THAT POLICY 6.20, RETIREMENT GRATUITY, BE RESCinded.

11. THAT THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE RECOMMEND TO THE BOARD THAT POLICY 6.71 - SPECIAL LEAVE, BE RESCinded.

12. THAT THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE RECOMMEND TO THE BOARD THAT REVISIONS TO POLICY 11.01, INTEGRATED ACCESSIBILITY STANDARDS, BE APPROVED AND ADOPTED.

13. THAT THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE RECOMMEND TO THE BOARD THAT THE CHANGE TO THE BOARD REPORT TEMPLATE, BE APPROVED AND ADOPTED.

CARRIED

4. Strategic Planning Multi-Year Plan—J. B. Kostoff

J. B. Kostoff, Director of Education, advised the Strategic Plan, which has governed the board, is coming to an end June and the Education Act requires a multi-year plan be in place to direct the board.

The current Strategic Plan ends in June 2014. A standing committee consisting of the Chair, Vice Chair, Trustees at large, an Executive Council Representative, an Instructional Superintendent, and Staff Liaison -J. Geiser, will develop the Strategic Plan, with a final report presented to the board for approval. The new Strategic Plan will be in place in June 2014.

Motion 048 (14-01-28) by T. Thomas Seconded by L. Zanella

1. THAT THE REPORT, STRATEGIC PLANNING MULTI-YEAR PLAN, BE RECEIVED.

CARRIED
Motion 049 (14-01-28) by T. Thomas  
Seconded by S. Hobin

2. THAT THE BOARD STRIKE A STRATEGIC PLANNING COMMITTEE THAT WOULD PRODUCE, NO LATER THAN THE JUNE 2014 BOARD MEETING, A STRATEGIC PLAN FOR THE APPROVAL OF THE BOARD.

   CARRIED

Motion 050 (14-01-28) by T. Thomas  
Seconded by S. Hobin

3. THE BOARD SETS A TOTAL OF 7 TRUSTEES, 2 REPRESENTING MISSISSAUGA, 2 REPRESENTING BRAMPTON AND 1 REPRESENTING CALEDON, AS WELL AS THE CHAIR AND VICE CHAIR, TO SIT ON THE WORKING COMMITTEE TO DEVELOP AND CREATE THE STRATEGIC PLAN.

   CARRIED

Motion 051 (14-01-28) by S. McLauchlan  
Seconded by L. Zanella


   CARRIED

4. Ontario Catholic School Trustees’ Association (OCSTA) Resolutions
—D. Oude-Reimerink

Motion 052 (14-01-28) by B. Iannicca  
Seconded by L. Zanella

1. THAT THE REPORT, OCSTA RESOLUTIONS, BE RECEIVED.

   CARRIED

Motion 053 (14-01-28) By Trustee L. Zanella  

SECONDED BY: Trustee P. Ferreira

TOPIC: PROGRAMS AND SERVICES FOR STUDENTS WITH DIVERSE LEARNING NEEDS INCLUDING SPECIAL EDUCATION NEEDS

WHEREAS: The changing framework for Special Education and Support Services is internationally and provincially aligned with the Ministry’s mandate to promote success for all students with diverse learning needs including special education needs; and

WHEREAS: The principles of the draft Ministry resources Learning for All: K-12, the aligned Inter-Ministerial Provincial Transition Framework and commitments
to supporting successful transitions for all students (PPM 156) are founded on beliefs that all students can succeed and that student well-being, achievement, student voice and engagement need to be supported in an inclusive learning environment; and

WHEREAS: Boards continue to be challenged in their ability to design effective school and system improvement plans when funding and other pressures may arise in delivering a Ministry mandated criterion-referenced curriculum with related expected practices while adhering to a universal design for learning approach which honours success for all through personalized instruction; and

WHEREAS: Building capacity of staff through professional learning in support of all diverse learners is critical to student well-being and student achievement; recognizing the need to have adequate time for consolidation and practice of new learning; and

WHEREAS: The Ministry of Education, Ministry of Child and Youth Services and Ministry of Health mental well-being strategy will need sustainable commitments to keep pace with growth communities and to respond to changing needs and societal demands in equitable and transparent ways.

THEREFORE BE IT RESOLVED THAT:
OCSTA petition the Ministry of Education to review on-going equitable and sustainable funding. In addition, to request a review of other commitments including aligned supports for student well-being, voice, achievement, and engagement for all learners with special education needs.

OCSTA petition the Ministry of Education to continue to address the changing nature of student needs including needs identified through a variety of student transitions as evidenced in the need for on-going enhanced prevention/intervention supports for students with mental health challenges.

CARRIED

Motion 054 (14-01-28) By Trustee S. McLauchlan

SECONDED BY: Trustee S. Hobin

TOPIC: PROMOTING HEALTHY ACTIVE LIVING AMONG SECONDARY SCHOOL STUDENTS BY PRIORITIZING THE REVIEW OF THE SECONDARY SCHOOL PHYSICAL AND HEALTH EDUCATION CURRICULUM

WHEREAS: Research widely acknowledges that physical activity is essential to children’s growth and Development and that regular physical activity has a positive impact on the physical, mental, and social well-being of individuals; and

WHEREAS: Physical activity supports student readiness to learn, and impacts student behaviour, achievement and self-esteem; and

WHEREAS: Knowledge and skills gained through a well-designed physical and health education program will support students in developing an understanding of the importance of leading a healthy, active life; and

WHEREAS: The Health and Physical Education Curriculum for Grades 1 to 8 has been revised, and the same curriculum for Grades 9 to 12 is awaiting review.
THEREFORE BE IT RESOLVED THAT:
In light of the importance and positive impact of daily physical activity and health education for students, OCSTA request that the Ministry prioritize the review of the secondary school Health and Physical Education curriculum in a timely manner.

CARRIED

Motion 055 (14-01-28) By Trustee S. Hobin

SECONDED BY: Trustee B. Iannicca

TOPIC: CAPITAL FUNDING FORMULA REDuctions ANd THE IMPACT ON AGING FACILITIES

WHEREAS: There are numerous older schools in Ontario which require upgrades to outdated facilities;

WHEREAS: Facility renewal grants are insufficient to address existing and ongoing and regular maintenance of facilities and an alternate source of funding is required to address aging infrastructure;

WHEREAS: The provincial government has identified that the priority for capital funding is for “growth” schools to serve students without a school in a community; and

WHEREAS: Existing schools in older communities require improvements and upgrades to address changes in educational programs, technology advancements, and replacement of outdated facilities.

THEREFORE BE IT RESOLVED THAT:
OCSTA petition the Ministry of Education to reassess the practice of prioritizing capital funding for primarily “growth” schools or establish an alternative source of funding to address aging infrastructure in aging schools.

CARRIED

Motion 056 (14-01-28) By Trustee L. Zanella

SECONDED BY: Trustee E. O’Toole

TOPIC: COMPREHENSIVE FEDERAL GOVERNMENT CENSUS DATA AND/OR ALIGNED ENHANCED ENUMERATION DATA IS REQUIRED TO SUPPORT AN EQUITABLE AND INCLUSIVE PUBLIC FUNDING MODEL FOR ONTARIO EDUCATION

WHEREAS: A transformation framework for Ontario’s four publicly-funded education systems is internationally, nationally and provincially aligned with the integrated services of provincial Ministries, including the Ministry of
Education, in a mandate that promotes success in achievement, well-being and engagement for all; and

WHEREAS: Effective June 2010, the Federal government Order in Council removed the long form version census, which had provided detailed enumeration data on the Canadian population, in favour of a voluntary short form census; and

WHEREAS: Critics note that the demographic data required by stakeholders to respond to the most vulnerable (such as the poor, new immigrants, and aboriginals) is weakened through a voluntary census; and

WHEREAS: Effective provincial and board improvement plans require student/family demographic and/or other enumeration data that is reflective of all students/families in order to provide appropriate funding alignments.

THEREFORE BE IT RESOLVED THAT:
As possible within its mandate, and in support of an equitable education funding framework, OCSTA work with other publicly funded education systems to petition the federal government to review the use of enumeration censuses and/or alternative demographic data sets that are more responsive to the needs of Ontario students and families by providing data that keeps pace with growth communities and responds to changing needs and societal demands.

CARRIED

Trustees continued their discussion on OCSTA resolutions after returning from the in-camera session.

I Notices of Motion
Nil

J Additional Business
Nil

K Questions asked of, and by Board Members

In response to Trustee S. Hobin’s inquiry regarding the submission of the Capital Plan, Associate Director J. Hrajnik advised the Capital Plan has been submitted to the Ministry and is awaiting approval. Superintendent B. Bjarnason noted if staff are made aware, items may be considered in the long term plan.

Trustee S. Hobin inquired in regards to the use personal electronic devices. Director J. B. Kostoff advised staff are focusing on the tablets that will be introduced into the schools. Issues of software and policies covering use are being examined.

Trustee F. Di Cosola noted parents are experiencing confusion regarding bus cancellation notices in Dufferin County. Staff will provide clarification to principals for inclusion in their newsletters. Staff advised parents should be encouraged to check the information...
provided on the Board and school websites, board telephone message, and Twitter. Alerts from the Board website filter down to the schools websites.

Trustee A. da Silva inquired if students would be able to use their personal devices when tablets are deployed to the schools. Staff advised the two initiatives will not be released together. Policies will need to be in place prior to students bringing personal devices to ensure they act responsibly.

In response to Trustee B. Iannicca’s inquiry, staff advised selected locations will test tablets to determine the compatibility of current software and printers. Issues and Evens will provide additional detail.

Trustee M. Pascucci thanked staff for the presentations at St. Dominic and St. Sofia schools and noted parents were very appreciative.

Trustee M. Pascucci inquired with regard to the registration at St. James Global Learning Centre. Staff advised a letter will be sent to parents indicating a lottery will take place for the program of choice.

Trustee M. Pascucci inquired with regard to the temporary St. Dominic School site. Staff advised security measures have been put in place and a letter was sent to the school council, parents, and trustee, indicating the updates.

### Declared Interest Items

The following trustees declared an interest and left the meeting:
- Trustee M. Pascucci—family member belongs to OECTA
- Student Trustee N. Lizzi—family member belongs to OECTA
- Student Trustee M. MacNeil—family member belongs to OECTA
- Trustee L. Zanella—family member belongs to OECTA
- Trustee A. Abbruscato—family members belong to OECTA
- Trustee S. Hobin—family members belong to OECTA
- Trustee B. Iannicca—family members belong to OECTA and CUPE 2026
- Trustee F. Di Cosola—family member belongs to CUPE at another board
- Trustee A. da Silva—family member belongs to OECTA

**Motion 057 (14-01-28) by T. Thomas Seconded by E. O’Toole**


   CARRIED
M  In Camera Session

Motion 058 (14-01-28) by S. McLauchlan  Seconded by T. Thomas

THAT THE BOARD RESOLVE INTO THE COMMITTEE OF THE WHOLE FOR THE IN CAMERAS SESSION.

CARRIED

N  Rise and Report

Motion 059 (14-01-28) by L. Zanella  Seconded by E. O’Toole

THAT THE REPORT OF THE COMMITTEE OF THE WHOLE IN CAMERAS BE PRESENTED AND THAT THE COMMITTEE’S RECOMMENDATIONS BE ADOPTED.

CARRIED

O  1. Ontario Catholic School Trustees’ Association (OCSTA) Resolutions
   – D. Oude-Reimerink

Motion 060 (14-01-28) By Trustee P. Ferreira

SECONDED BY:  Trustee S. Hobin

TOPIC:  THE ONTARIO CATHOLIC SCHOOL TRUSTEES’ ASSOCIATION (OCSTA) WILL BE LEGISLATED AS A STATUTORY CENTRAL BARGAINING AGENT FOR EMPLOYERS FOR COLLECTIVE BARGAINING IN THE EDUCATION SECTOR FOR THE ENGLISH CATHOLIC SCHOOL BOARDS.

WHEREAS:  The current bargaining structure requires the OCSTA to obtain the endorsement of each English Catholic School Board during each provincial bargaining cycle in order to secure OCSTA’s involvement at the provincial bargaining tables as the employer bargaining agent for the Catholic School Boards in Ontario;

WHEREAS:  According to Bill 122 Section 21 (1) the Ontario Catholic School Trustees’ Association will be the employer bargaining agency for every English-language separate district school board;

WHEREAS:  OCSTA as the employer bargaining agency for the English-language separate district school boards will have exclusive authority,
   (a) to represent the school boards during bargaining at a particular central table;
   (b) to exercise all of the school boards’ rights and privileges under the Labour Relations Act, 1995, and to perform all of their duties under that Act, in respect of central bargaining;
   (c) to bind the school boards to the central terms of their collective agreements; and
WHEREAS: OCSTA as the official employer bargaining agent for English-language separate district school board will fulfill its legislated duties and responsibilities as outlined in Bill 122 at the provincial bargaining tables; and

WHEREAS: These additional duties and responsibilities will impose a financial burden on OCSTA resulting from having to provide the necessary human resources to participate at the bargaining table.

THEREFORE BE IT RESOLVED THAT:
OCSTA petition the Ministry of Education to cover, through reimbursement to the school boards all costs incurred by OCSTA to participate at the provincial bargaining table, given the mandatory legislated status of the provincial trustee organization.

CARRIED

Motion 061 (14-01-28) By Trustee B. Iannicca

SECONDED BY: Trustee F. Ferreira

TOPIC: THE IMPACT OF COSTS TO BOARDS RESULTING FROM THE IMPOSITION OF THE 2013/14 MEMORANDUM OF UNDERSTANDING (MOU).

WHEREAS: The Memorandum of Understanding (MoU) was imposed upon school boards as part of collective agreements across Ontario schools;

WHEREAS: The imposition of the Memorandum of Understanding (MoU) has placed additional financial pressures on local boards; and

WHEREAS: Provincial bargaining may place additional future financial burden.

THEREFORE BE IT RESOLVED THAT:
OCSTA petition the Ministry of Education to cover all local board costs related to the legislated implementation of the Memorandum of Understanding (MoU), as well as any additional future related costs.

CARRIED

Future Meetings
Regular Board Meetings
May 27, 2014  June 17, 2014
Q    Adjournment

Motion 062 (14-01-28) by T. Thomas   Seconded by P. Ferreira

THAT THE MEETING BE ADJOURNED.

CARRIED