



Minutes of the Central Committee for Catholic School Councils Meeting

Thursday, November 4, 2021 - 7:00 p.m.

Zoom Meeting

Chair: Genevieve Rodney
Vice Chair: Dominique Darmanin-Sturgeon
Trustee: Bruno Iannicca
Superintendent: Wayne Brunton

Members

Present:	Bruno Iannicca	Trustee
	Wayne Brunton	Superintendent
	Silvana Gos	Superintendent
	Brian Diogo	Principal / Vice Principal Elementary Association
	Alexis Galvao	Principal / Vice Principal Secondary Association
	Jessica Price	Dufferin-Peel Secondary Unit OECTA Representative
	Giovanna Chiodo	Dufferin-Peel Elementary Unit OECTA Representative
	Marisol Avila	Brampton East Caledon Dufferin Malton- Elementary
	Mary Licata	Brampton East Caledon Dufferin Malton- Secondary
	Karen Dancy	Brampton North-East- Elementary
	Carla Mynerich	Brampton North-East - Secondary
	Ebenezer Addei	Brampton West- Elementary
	Dominique Darmanin- Sturgeon	Brampton West - Secondary
	Laurie-Anne Clark	Mississauga Brampton Central Elementary
	Jennifer Cazabon	Mississauga Brampton Central - Secondary
	Donna Lomba	Mississauga East- Elementary
	Dinah Langley	Mississauga North - Secondary
	Ian Lodge	Mississauga South- Elementary
	Roxanne Smith	Mississauga South - Secondary
	Jennifer Millson	OAPCE Representative

Recorder: Angela Charette

Regrets: Leanne DeSouza Kenney Anna Farmer

Absent:

A. Routine Matters

1. Call to Order

Chair Genevieve Rodney called the meeting to order at 7:00 p.m.

Regrets were noted, guests welcomed, and attendance taken.

2. Acknowledgement of First Nations Sacred Territory – Wayne Brunton
3. Opening Prayer – Wayne Brunton
4. Welcome and Introduction
 - a. Welcome and Declaration of CCCSC Representatives
 - i. Declaration of Conflict of Interest - NIL
 - b. Declaration of Alternates by Family of Schools- NIL
 - c. Identification of Observers and Guests
 Max Vecchiarino, Superintendent of Equity, Policy, Strategy, Research
 Sony Prijono, ICT Support
 Yvette Laminous Gail Briand- Santo
 Neisma Peredo Airene Cunanan
 Tina Hinsperger Alexandra Sikorski
 Cheryl Brohart Freduah Agyemang
5. Approval of the Minutes of September 9, 2021, Meeting
THAT THE MINUTES OF THE SEPTEMBER 9, 2021, MEETING BE APPROVED.
Moved by Mary Licata **Seconded by** Roxanne Smith
CARRIED
6. Business Arising from the Minutes - NIL
7. Approval of the Agenda
THAT THE AGENDA BE APPROVED.
Moved by Karen Dancy **Seconded by** Dinah Langley
CARRIED

B. Business Matters

CCCSC Mandate, Policies and By-Laws- Wayne Brunton

- i. Each year procedural bylaws are reviewed at the beginning of the first meeting with the new and elected family of school representatives to decide specific positions and rolls appointed by our members of CCCSC
- ii. Different roles are available to review on the dpcdsb web page under the Central Committee for Catholic school Councils, where you will also see procedural bylaws; the most recent update is as of April 2014- similar to CSC elections; format will follow Robert's Rules in the ways of conducting elections
- iii. CCCSC will always follow terms of reference including the Education Act, regulation 612- mandate that each school board has a parent involvement committee to promote our vision, and Catholic faith in Catholic Education, sacramental life; be faithful to our dpcdsb mission statement, promote the multiyear strategic plan and Board plan, student wellbeing and achievement
- a. Role of CCCSC Chair- Conduct the order of the night, call a meeting to an end should the chair feel the need to reconvene, remove people from a meeting respectfully if required. Attend the monthly meetings, attend parent events, bring greetings, liaison between home school and parish, highly involved in conversations and further commitments to OAPCE events- any meetings the Director has invited the Chair to attend.
- b. Role of CCCSC- Matters discussed to promote student achievement and undertake parent engagement. Provide information to family of school's reps and be the liaison between parents and the CCCSC group. Every Thursday once a month commitment to attend the CCCSC meeting; alternates may attend.

- c. Meetings- To discuss student achievement and parent engagement. If you have specific questions or scenarios, please discuss with Mr. Brunton offline. We refrain from political and personal opinions and biases. We do not refer to specific teacher names, parent names etc.
- d. Quorum- require half of the members to attend, along with Trustee Iannicca. Please email Angie with regrets if you cannot attend.
- e. Agenda- Created in collaboration with the Chair
- 2. Appointment of CCCSC Chair- Dominique Darmanin-Sturgeon- Zoom Poll
- 3. Appointment of CCCSC Vice Chair- Roxanne Smith- Zoom Poll
- 4. Appointment of CCCSC Representative on the Special Education Advisory Committee (SEAC)- Laurie-Anne Clarke
- 5. Appointment of CCCSC Representatives (Elementary and Secondary) on School Year Calendar Committee- Elementary Representative- Alexandra Sikorski
Secondary Representative- Jennifer Cazabon
- 6. Appointment of CCCSC Representative on the ACCESS DP Committee- Carla Mynerich and Airene Cunanan

C. Presentations- Census Roll-Out

1. Max Vecchiarino- Superintendent- Equity, Policy, Strategy, Research
 - Dufferin Peel is in the process of conducting a student census, now rolling it out to schools this year- process began in Sept 2021, consulting with all five of our advisory councils in Dufferin peel- Indigenous Education Council, Black Communities Advisory Council, Student Senate, Special Education Advisory Council, and CCCSC. Conducting a census is important to know our learners. Questions are also being asked to staff. Simple plan that has five core values- based on our beliefs and support one another, and to do so in a respectful environment. Transparency in how we communicate and allocate the resource. Every year we operationalize our work through goal statements through CBILC- strategic and powerful partnership with trustees. Core values are listed. Aspects of our goals that represent students lived identities- data from the census will help staff understand student needs better
 - Based on the protected grounds of Ontario Human Rights Code- census will take the identity data and contrast it to students lived experiences at school. Catholic social teachings – racism and other barriers break down. Aligned with the anti-racism act. Census will be completed during class time as appropriate- students from FDK to grade 3 and older students who require support can be supported by their parents/guardians. The census will be open on Nov 15th and is open until December 17th. Census is voluntary and parents can choose not to have their children participate
 - Confidential- research team, Superintendent Vecchiarino and ICT manage the census- it is not anonymous- identity based data is on purpose as we would like to collect demographic data- names and student numbers will be removed. Completely secure and in our firewall- it is not available on a student record- none of this data will be available to school staff
 - Language- important signifier of identity- captured as many languages as possible; highly spoken languages available, and students may also identify a specific language not on the list
 - Students will be asked if they identify as members of a First nation, Metis, Inuit or as Canadian; also ethnic, cultural origin. Students may list as many as they feel apply
 - Race as a concept is recognized, students may specify more if they feel their race is not listed, along with religion, spiritual affiliation, and gender. No preconceived concepts- students may identify their own gender. Students will be asked to comment on

- perceptions of sexual orientation
- Students who perceive themselves to have a Disability (Ministry supported term) some disabilities are aligned to areas of exceptionality specified by the special education branch, anything not listed students may specify for themselves.
 - Where students have been born, and how long they have lived in Canada- lived experiences and how do they feel about their schools.
 - How do students integrate beyond the mandated expectations, for example- clubs, committees, etc.
 - How often do they learn about historical accomplishments and achievements of different groups. How students feel their identity is reflected in a variety of context. Do courses offered reflect students regarding their own identity and is there representation.
 - All the material is being translated in 13 languages on dpcdsb community- materials available
 - Questions will be asked regarding bullying, and captured in our CCCC Survey
 - Questions regarding how students feel about themselves
 - Responding to Dinah Langley, if the census is part of the CCCC survey, or is this a new survey accompanying the survey in 2019, Superintendent Vecchiarino responded the CCCC survey is what the Ministry refers to as climate survey every two years. Information will be published on our board website- CCCC does not reflect identities data but will be a good companion on how students feel about themselves
 - Responding to Gabriel Ogundele, if this was the first time this census is being performed with these questions, Superintendent Vecchiarino responded this is the first-time that dpcdsb conducts an identity-based census that links identities with responses and achievement level- we have asked these questions prior, but anonymously
 - Responding to Gabriel Ogundele, how can we prep parents in a way they will feel comfortable with their children participating in this survey, and provide relevant data, Superintendent Vecchiarino responded that while there have been meeting's with our advisory councils, principals will also meet to gather information- as questions from parents are received, principals may respond- there will be people who will resist, but hope is to build trust over time and also build awareness about disportotality; the census is not a one size fits all- will have more solid data to try and make the best use of resources
 - Responding to Gabriel Ogundele, how will we be sure to not have teachers present their own view or opinion regarding the census and to look at it objectively and not subjectively, Superintendent Vecchiarino responded that this question is helpful, as for most people we are not just one heritage- it is more of a complex web; how we construct our identities is dependent on personal experiences
 - Responding to Airene Cunanan, how can we be sure that personal information is not being shared, and are we being audited with the census information collected, Superintendent Vecchiarino responded that we employ a privacy officer in Dufferin peel who is an integral part of the creation of the pilot and the census- we are audited from time to time by Ministry on host of reasons; we report on funding; dpcdsb is a leader in identity data- all staff members who will have access to this data are held to the highest level of confidentiality standards, and bound by ethical standards, including for some the teaching profession as a member of Ontario College of Teachers

DPCDSB Safe Schools Policies

- School boards are required to collect information around Safe Schools Policies
- Feedback will be collected following the meeting

- Catholic code of conduct- located on the front of student agendas, five sections to this purpose; how is it administered- standard expected; students are expected to sign off on agendas, what aspects of the code integrate with one another; concept of progressive discipline, mitigating factors, and proactive strategies to ensure appropriate and healthy behavior. Who administers the code, who is responsible for it, students are responsible to try and live it, who responds to an infraction
- What key considerations are made for discipline- do we take into consideration that a student might have diverse learning need
- What would CCCSC like dpcdsb to think about when this is reviewed
- Bullying awareness policy; what is its purpose- feeling safe and welcome at school- how is bullying prevention administered, how do we define bullying and aggression, what would CCCSC like dpcdsb to think about- highly mandated by the Ministry
- Progressive discipline- how is it administered, established, upheld, and enforced. Students understand that they have consequences- progressive discipline- capture these realities with feedback
- CCCSC members will be asked three questions and requested to provide feedback- quick timeline
- Responding to Dinah Langley that in high school there are no agendas, are students pointed to quick links regarding Code of Conduct, Superintendent Vecchiarino responded that there is an electronic version- but the one way in which many schools review is sometimes referred to as behavior assemblies- where the Code of Conduct is referred too. School Principal would need to clear this up specifically. No provision that this is required, but an expectation that as students get to grade 9, they have participated in disciplinary assemblies for several years. Yearly reviews on many levels with students should happen.

D. Reports

1. Trustee Report – Bruno Iannicca

- Policies for extracurricular activities have been released. Some elementary schools do not have specific teams- some staff do not feel comfortable participating in elementary
- Concerns were raised that parents cannot go and watch track and field when it is held outdoors
- As of October 28, 2021, lockers are beginning to be assigned
- When parents are on school property, they should be wearing masks- off school property we cannot ask- medical health protocols in place to ensure the health and safety of all our kids including parents
- Empty seat policy- trustees continue to have that conversation with medical health officer
- Three cafeterias were open in September- another five have since opened- one year contract was negotiated with previous vendor- water is being placed in the vending machines
- Going back to semesters vs quadmester system- continuous conversation now, student senate was asked for their input
- Graduation 2022- continue to bring these items forward early
- Class pictures are not happening, many conversations around this as to why, individual pictures are happening
- Question raised by Jennifer Cazabon, if there is any incentive to get teacher's to participate in extra curriculums, how can we get them reengaged. Trustee Iannicca responded that legally and collectively teachers cannot be forced. Some teachers do not feel comfortable- they may be worried about their health.

- Responding to Jennifer Cazabon, can schools reach out to community members to volunteer, Superintendent Brunton responded we can take that back, community coaches have come into schools in the past, however if we bring adults that are not staff members of the board, there will be privacy concerns regarding attestation and vaccinations. Trustee Iannicca will raise this at the board table
- Responding to question from Dinah Langley regarding if there is a list of extracurricular activities that are allowed to run in schools, in particular choirs, Superintendent Brunton responded, none of our secondary schools have been told they cannot go ahead with a club or a group, as long as there is a staff member who can take volunteer. Elementary will need to be consulted with Peel Public Health- clubs are OK with proper protocols in place, but athletics are only starting up with intermediate volleyball. Traveling is involved, and carpooling should not happen. Strictly remote students are able to participate after school
- Responding to Dinah Langley, if there is a plan to separate graduation preparation for secondary and elementary, Superintendent Brunton responded that Principals were advised to book their venues. January 17th, 2022 is a key date for the province- will be advised of any changes regarding restrictions be uplifted for indoor capacity limits. March dates are being looked at regarding masking. All information is on the Ministry website- will determine graduations, as well as in consultation with Peel Public Health and trustees. Both affiliate associations will need to meet, including student senate and trustees once more direction from the Ministry and Peel Public Health has been received
- Trustee Iannicca responding to Dinah Langley's question, can a letter be sent from OCSTA regarding modified semesters not being good for student health; trustees have that conversation several times a week. It could be suggested to OCSTA colleagues to write the letter, it is not new information but will be brought forward. Parent concerns continue to come forward to trustees regarding quadesters, and restrictions in place by Peel Public Health

2. Superintendent Report – Wayne Brunton & Silvana Gos

- Names and emails of reps for the family of schools will be sent out to you- so your council reps know they can reach out to you. Email forthcoming from Angie
- Parent Engagement night on November 25th 2021- rescheduled due to progress report evening on November 18th 2021 - Dr. Anne Jamieson- From the Bath to The Table- 6:30 pm to 7:15 pm- please promote this for parents to join
- Presentation to follow for those CCCSC mandated positions and presentations
- CCCSC parent engagements- supported by Trustee Iannicca- a lot of parents through the survey indicated they enjoy them
- Progrant funding this year is \$82, 657. 37- funding is shared with parent involvement, IAC, SEAC, CCCSC-Ministry planned through inclusion of Anti Black, Anti-Asian and Anti Indigenous discrimination- resources provided fall into these categories- funds spent will reflect that in our final report- along with human trafficking
- Progrant funding- funds were sent to schools in the past- however funding gets used by some and not others- the amount may be small. It may be a possibility that schools put in a submission to say if they are interested, and then there would be criteria. Progrant money is between three advisory committees, maybe a portion can be put aside, to ensure we are utilizing all the funds
- Annual report - Catholic school councils- collecting information from your reps regarding fundraising, school cash online

- Not many changes since last year regarding fundraising - following covid guidelines, no visitors and mixing of cohorts, resources are ok to order, christmas cards, poinsettias ordered and delivered after school during convenient time.
 - Annual survey from last year will be shared, and feedback will be provided- more conversations to come- November 12, 2021 is a PA day and new quadmester is beginning on November 12, 2021. Monday, November 15th 2021 is a transition day for secondary students
 - Superintendent Gos- parent engagement- congratulations to newly elected reps and Chair- Progrant meetings- Dr. Anne Jamieson is presenting on November 25, hopefully for December there will be a MADD presentation as we lead into Christmas. Dr. Jean Clinton in January- international advocate for children's issues and brain development; love builds the brain with a focus around mental health and wellbeing. February Moccasin project- inclusive. March- Trailblazers come out- Tianna Riddle Padmore- combat Anti-Black racism- world renown speaker. We are excited to invite Father Tony- during Holy Week, to speak around growing in faith. Dr. David Wells in May-Theologian- adult faith development at the board- rest, renew and rejoice in the lord. Parents and students had input as well as our indigenous community.
 - Trustee Iannicca commented- I would like to ask the committee if it is a good idea to have a presenter who was trafficked to speak. Chair Dominique commented, appreciate the subject being brought forward and will discuss with CCCSC members
 - Superintendent Brunton, a quick survey will be forthcoming on topics you would like to see. Monthly presentations are held every CCCSC meeting; happy to gather feedback
 - Internal and external process to vet speakers – CRC background check- topic's they are discussing, partnership with archdiocese of Toronto. Email Superintendent Brunton any new and exciting speakers
 - Responding to a question raised by Mary Licata, if vetting is done centrally at the board, Superintendent Brunton responded yes, that a speaker for the students is vetted in the exact same process
 - Chair Dominique has mentioned the chat discussions- some parents are in agreement with quadmasters
3. OAPCE Report - Jennifer Millson
- OAPCE regional director, along with Mariana Kutin-Morais, who will be joining in new to the role training. Ontario Associate of Parents in Catholic Education. Volunteer organization- to advocate and voice of Ontario for publicly funded education in Ontario. Directors will provide monthly reports to the CCCSC reps- active in region events coming up- newsletter was recently issued- could be shared with principals and CSC members. Timely message from the Bishop -opening statement fear of the pandemic and can lead us down the wrong path and look to St. Joseph for inspiration. Provincial virtual webinar being held on November 20th, 2021- please register @ www.oapce.org. Dietician date has moved from December 1st, 2021 – to November 24, 2021. Please join us on December 15th2021 for Zentangle family night.
4. SEAC Report – Laurie-Anne Clark- updates will be shared to send out following the meeting
5. Parish Representative Report – Gabriel Ogundele
- Was appointed by Bishop Boissonneault to be the parish rep- scheduled to meet to discuss if it is decided that Gabriel will be continuing in this role, or someone else will be appointed. The committee will be updated following the decision

- Inservice- new parish reps who would be interested may join the Inservice- Superintendent Brunton clarified that Principal Maria Mascucci will lead the session on November 25th 2021 and discuss their responsibilities
6. ACCESS DP – NIL
 7. Monthly Member Update Report - NIL
- E. Information / Committee Updates-**
1. Correspondence - NIL
 2. CCCSC In-Service Committee Update
 - a) Planning for November 25, 2021- Training for Catholic School Council Members
- F. Other- NIL**
- G. Questions Asked by Public**
- Question asked of the public- vaccine for children ages 5-11 most likely going to be approved- will the board be making a mandatory policy? Clarification provided from Superintendent Brunton, that no vaccinations are mandated for any students- not taking that direction unless ministry mandates that. We are not aware which students are vaccinated. Recommendation would be to speak with your MP- as of right now we are not promoting or checking students' vaccination status
 - Question from public- If Education Minister said that vaccinations were mandated would the board have to follow through? Response from Superintendent Brunton, that is correct
 - Comment from Gabriel Ogundele, with every other profession there is a label issue, would that be the case. Clarification from Superintendent Brunton, that all staff in dpccsb had to produce attestations, including trustees- vaccinations are not mandated. Unvaccinated staff must produce rapid tests three nights a week- there can be staff that are unvaccinated, but they must do rapid testing.
 - Responding to question from Dinah Langley, Superintendent Brunton clarified that parents entering dual facilities need to disclose their status, but that is not the case for students playing in facilities. In terms of dual-purpose outdoor field's being used there is no disclosure. City fields are ok
 - Responding to Dinah Langley's question if the Board will keep updating vaccine attestation sites- Superintendent Brunton will take that question back to confirm
 - Comment from Jennifer Milson, regarding speaker events, if by April or May, schools are open for community events- there could be a possibility of local councils meeting's in small pods. Superintendent Brunton confirmed that as of now permits are not available, but we will take direction from Peel Public Health
 - Superintendent Brunton clarified that secondary schools have started the pilot phasing, rapid tests in elementary are still in distribution phase- timeline and date forthcoming, Superintendent Brunton will update the CCCSC in terms of PCR and rapid antigen tests, what is available and who will receive them
- H. Closing Prayer – Dominique Darmanin-Sturgeon**
- I. Adjournment**

Moved by Gabriel Ogundele

Karen Dancy

THAT THE MEETING BE ADJOURNED at 9:48 p.m.

CARRIED

J. Future Meetings

Thursday, December 2, 2021

Thursday, January 6, 2022

Thursday, February 3, 2022

Thursday, March 3, 2022

Thursday, April 7, 2022

Thursday, May 5, 2022

Thursday, June 9, 2022-

Volunteer of the Year Award Presentation