

## ELD Programs

- **WHO?** English language learners (ELLs) in Grades 3-12. These students have had limited prior schooling. As a result, they are currently developing age-appropriate literacy skills.
- **HOW?** ESL/ELD teachers and classroom teachers work collaboratively to determine the observable language and literacy behaviours of students as described in the oral, reading and writing continua of the [ELD STEP assessment](#). The ESL/ELD teacher and classroom teachers support the development of learning skills by explicitly teaching and monitoring the skills noted on the [Orientation to School Life in Ontario continuum](#).
- **WHY?** Results of the STEP assessment are used to inform instructional practices, determine program adaptations and close gaps in students' prior knowledge.
- **IMPORTANT:** STEP levels are **NOT USED** to determine report card grades.

### Program Adaptations for English Language Learners:

## ELL STUDENTS ARE PERMITTED PROGRAM ADAPTATIONS:

### Modifications

- Changes to the amount or level of curriculum expectations
- No IEP required

### Accommodations

- Instructional (e.g. use of visuals, organizers, extra-time)
- Learning (e.g. bilingual materials and assistive technology)
- Assessment (e.g. extra time, oral interviews, simplified language, reduction in number of questions and/or length of written response)

Adapted from *Growing Success*, pg. 76-78