ELD Programs

• **WHO?** English language learners (ELLs) in Grades 3-12. These students have had limited prior schooling. As a result, they are currently developing age-appropriate literacy skills.

• **HOW?** ESL/ELD teachers and classroom teachers work collaboratively to determine the observable language and literacy behaviours of students as described in the oral, reading and writing continua of the ELD STEP assessment. The ESL/ELD teacher and classroom teachers support the development of learning skills by explicitly teaching and monitoring the skills noted on the Orientation to School Life in Ontario continuum.

• **WHY?** Results of the STEP assessment are used to inform instructional practices, determine program adaptations and close gaps in students’ prior knowledge.

• **IMPORTANT:** STEP levels are NOT USED to determine report card grades.

Program Adaptations for English Language Learners:

**ELL STUDENTS ARE PERMITTED PROGRAM ADAPTATIONS:**

**Modifications**
- Changes to the amount or level of curriculum expectations
- No IEP required

**Accommodations**
- **Instructional** (e.g. use of visuals, organizers, extra-time)
- **Learning** (e.g. bilingual materials and assistive technology)
- **Assessment** (e.g. extra time, oral interviews, simplified language, reduction in number of questions and/or length of written response)

*Adapted from Growing Success, pg. 76-78*