

**AGENDA**

**Faith and Program Committee Meeting**

Tuesday, February 11, 2020, 7:00 p.m.

Board Room, Catholic Education Centre

*Mission: Disciples of Christ, nurturing mind, body, and soul to the fullness of life.*

*Vision: Changing the world through Catholic education.*

**Pages**

**A. Routine Matters**

1. Call to Order and Attendance
2. Acknowledgement of First Nations Sacred Territory
3. Opening Prayer 3
4. Approval of Agenda
  - a. Approval of Calendar Items
5. Declaration of Interest
6. Approval of Minutes, Faith and Program Committee Meeting, January 14, 2020 4
  - a. Business Arising from the Minutes

**B. Pastor's Remarks**

**C. Awards and Presentations**

1. Royal Canadian Geographical Society's 2019 Innovation in Geography Teaching Award: MaryEllen Gucciardi, St. Marguerite d'Youville C.S.S.

**D. Delegations**

**E. Reports from Trustees for Receipt**

1. Regular Reports
2. Student Senate Report
3. Good News Items

**F. Information/Reports from Committees for Receipt**

**G. Information/Reports from Administration for Receipt**

1. Newcomer Reception Assessment Centre - Settlement Services - Dulcie Belchior-Demedeiros, Joanna Kubica 10
2. Equity and Inclusion: A System Approach to Leadership - Cairine MacDonald, Tammy-Lynne Peel, Max Vecchiarino 12
3. St. James Catholic Global Learning Centre Random Selection Process – Verbal Report – Martine Lewis

- H. **Trustee/Committee/Administration Reports Requiring Action**
- I. **Notices of Motion**
- J. **Additional Business**
- K. **Questions Asked of, and by, Board Members**
- L. **Declared Interest Items**
- M. **In Camera Session**  
See In Camera Agenda
- N. **Rise and Report**
- O. **Future Meetings**
  - March 10, 2020
  - April 21, 2020
  - May 19, 2020
  - June 9, 2020
- P. **Adjournment**

**Faith and Program Committee Meeting**

**February 11, 2020**

**Feast of Our Lady of Lourdes**

**Opening Prayer**

† In the name of the Father, and the Son and the Holy Spirit.

**Amen.**

Immaculate Virgin, Mother of Mercy,  
Health of the Sick, Refuge of Sinners, Comfortess of the Afflicted,  
you know our wants, our troubles, our sufferings.

Look upon us with mercy.

When you appeared in the grotto of Lourdes,  
you made it a privileged sanctuary where you dispense your favors,  
and where many sufferers have obtained the cure of their infirmities,  
both spiritual and corporal.

We come, therefore, with unbounded confidence  
to implore your maternal intercession.  
Our loving Mother, obtain our requests.  
We will try to imitate your virtues so that I may one day  
share your company in eternity. **Amen.**

We ask this through Christ, Our Lord. **Amen.**

† In the name of the Father, and the Son and the Holy Spirit.

**Amen.**

<https://www.catholic.org/prayers/prayer.php?p=320>

**MINUTES**

**Faith and Program Committee Meeting**

**Tuesday, January 14, 2020, 7:00 p.m.  
Board Room, Catholic Education Centre**

Trustees:	Stefano Pascucci Mario Pascucci Brea Corbet Darryl D'Souza Anna da Silva Luz del Rosario Frank Di Cosola Sharon Hobin Bruno Iannicca Sheanne Jesudhason Eugene Zanone	Chair Vice Chair Trustee Trustee Trustee Trustee Trustee Trustee Trustee Student Trustee Student Trustee
Regrets:	Thomas Thomas Shawn Xaviour	Trustee Trustee
Staff:	Marianne Mazzorato, Ed.D. David Amaral Daniel Del Bianco Julie Cherepacha  Deborah Finegan-Downey  Brian Hester Jodi Kuran Martine Lewis Cairine MacDonald Carmel Murphy Lucy Papaloni  Tammy-Lynne Peel Les Storey Max Vecchiarino  Margaret Beck Richard Smith Christiane Kyte	Director of Education, Secretary of the Board Associate Director, Instructional Services Associate Director, Corporate Services Executive Superintendent, Finance, Chief Financial Officer and Treasurer Superintendent, Special Education and Learning Services Superintendent, Financial Services Superintendent, Family of Schools Superintendent, Family of Schools Superintendent, Family of Schools Superintendent, Family of Schools Superintendent, Program and Learning Services Superintendent, Well-Being, Experiential Learning and Learning Services Superintendent, Family of Schools Superintendent, Family of Schools Superintendent, Policy, Strategy and Global Learning Counsel Chief Information Officer General Manager, Clinical Services and Special Education
Recorder:	Cindy Child	

**A. Routine Matters**

1. Call to Order and Attendance  
At 7:00 p.m., Stefano Pascucci, Chair of the Faith and Program Committee, called the meeting to order.
2. Acknowledgement of First Nations Sacred Territory  
Chair of the Faith and Program Committee, Stefano Pascucci, acknowledged the sacred territory of the Mississaugas of the Credit First Nation.
3. Opening Prayer  
Chair of the Faith and Program Committee, Stefano Pascucci, led the Opening Prayer.
4. Approval of Agenda  
Addition to the In Camera Agenda: M 2 and M 5  
Renumber In Camera Agenda Items: M 2 to M 3 and M 3 to M 4

**Moved by** Darryl D'Souza

**THAT THE AGENDA BE APPROVED, AS AMENDED.**

**CARRIED**

- a. Approval of Calendar Items - Nil

5. Declaration of Interest  
The following trustees declared an interest in agenda item M3:  
Trustee Sharon Hobin —family members belong to OECTA  
Trustee Bruno Iannicca—family members belong to OECTA and CUPE 2026  
Trustee Mario Pascucci—family member belongs to OECTA  
Trustee Stefano Pascucci—family member belongs to OECTA

**Moved by** Luz del Rosario

**THAT THE DECLARED INTEREST ITEM BE MOVED TO AGENDA ITEM M7.**

**CARRIED**

6. Approval of Minutes, Faith and Program Committee Meeting, December 9, 2019

**Moved by** Luz del Rosario

**THAT THE MINUTES OF THE FAITH AND PROGRAM COMMITTEE MEETING, DECEMBER 9, 2019, BE APPROVED.**

**CARRIED**

- a. Business Arising from the Minutes - Nil

**B. Pastor's Remarks – Nil**

**C. Awards and Presentations**

1. Presentation - High School Campaign - Lilet Raffinan

David Amaral, Associate Director Instructional, welcomed Lilet Raffinan, Territory Manager, Mississauga, Brampton, Georgetown, Oakville and Etobicoke for Canadian Blood Services.

Lilet Raffinan thanked DPCDSB for the opportunity and Trustee Brea Corbet for her encouragement to speak to the Board of Trustees. Canadian Blood Services is Canada's lifeline that focuses on life essentials for transfusion and transplantation, including: blood, plasma, platelets, organ and tissues, and blood stem cells. Presentation on High School Campaign was reviewed and distributed. Many DPCDSB schools were highlighted. The goal is to encourage Grade 11 and 12 student participation, encouraging life experience through helping others in a hands-on clinic experience.

Following the presentation, Lilet Raffinan fielded questions and comments from Trustees. Through the DPCDSB Communications and Community Relations Department and the Program and Learning Services Department, Canadian Blood Services will continue to communicate to schools and encourage student participation.

**Moved by** Brea Corbet

**THAT THE PRESENTATION, HIGH SCHOOL CAMPAIGN, BE RECEIVED.**

**CARRIED**

**D. Delegations - Nil**

**E. Updates/Information/Reports from Trustees for Receipt**

1. Regular Reports - Nil
2. Student Senate Report

Student Trustees Sheanne Jesudhason and Eugene Zanone provided an update on the upcoming student trustee elections. Due to the change to Ministry regulation 7/07, the student election timeline has been changed to February 27, 2020. Presentations will be held at the Catholic Education Centre (CEC). Candidates (maximum one per secondary school) will have an opportunity to make presentations that speak to their suitability to represent the interests of students on the Board of Trustees.

The two elected student trustees will be announced at the Faith and Program Meeting on Tuesday, March 10, 2020. They will begin their term on August 1, 2020 for one school year.

The next Student Senate meeting is January 30, 2020.

**Moved by** Bruno Iannicca

**THAT THE STUDENT SENATE REPORT BE RECEIVED.**

**CARRIED**

3. Good News Items – Nil

**F. Information/Reports from Committees for Receipt**

**G. Information/Reports from Administration for Receipt**

1. Research in Dufferin-Peel Catholic District School Board - Max Vecchiarino

Max Vecchiarino, Superintendent of Policy, Strategy and Global Learning, reviewed the report Research in Dufferin-Peel Catholic District School Board (DPCDSB) and introduced DPCDSB Research Team: Kathy Russell-Kwan, Sheila Cheung (regrets) and Brad Kipfer.

Kathy Russell-Kwan, Researcher, reviewed the six core activities that the Research Team use in their data collection and analysis to support the evidence-informed decision-making used to implement and support the DPCDSB Multi-Year Strategic Plan (MYSP). The results are interpreted and presented to schools for their use at a local level to understand and plan based on school needs.

Brad Kipfer, Researcher, explained the collaboration with various departments, senior staff and ad hoc committees to develop strategies, implement tasks, manage and analyze data and disseminate to appropriate audiences. Research is conducted within Ministry mandates and with a DPCDSB lens.

Staff responded to a variety of questions and comments.

**Moved by** Sharon Hobin

**THAT THE REPORT TO THE FAITH AND PROGRAM COMMITTEE, RESEARCH IN DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD, BE RECEIVED.**

**CARRIED**

2. Silver Creek Outdoor Education Centre - Carmel Murphy

Carmel Murphy, Superintendent of Program and Learning Services introduced Dulcie Belchior-Demedeiros, Principal, Secondary Program and Student Success.

A video was shared of students learning and enjoying Silver Creek Outdoor Education Centre, which all DPCDSB students have opportunity to experience.

Discussion ensued regarding new central booking to maximize use of facility and to ensure equity for all schools to attend. Encompass all facets of learning and experiential experience for all grades and abilities: Indigenous relationship with nature, tree identification, GPS/Geocaching, survival skills, team-building, ecology games and leadership development activities. The program promotes stewardship of land and nature.

**Moved by** Luz del Rosario

**THAT THE REPORT TO THE FAITH AND PROGRAM COMMITTEE, SILVER CREEK OUTDOOR EDUCATION CENTRE, BE RECEIVED.**

**CARRIED**

**H. Trustee/Committee/Administration Reports Requiring Action**

1. OCSTA Resolutions 2020 - Max Vecchiarino

Max Vecchiarino, Superintendent, Policy, Strategy and Global Learning, reviewed the report.

**Moved by** Brea Corbet

**THAT THE REPORT TO THE FAITH AND PROGRAM COMMITTEE, OCSTA RESOLUTIONS 2020, BE RECEIVED.**

**CARRIED**

**Moved by** Sharon Hobin

**THAT THE FAITH AND PROGRAM COMMITTEE RECOMMEND TO THE BOARD OF TRUSTEES THAT THE OCSTA RESOLUTIONS 2020, BE APPROVED AND SUBMITTED TO OCSTA.**

**CARRIED**

2. New OCSTA Resolution: Review of OCSTA Voting Procedures - Max Vecchiarino

*The report was distributed at the meeting.*

Discussion followed a review of the report by Max Vecchiarino, Superintendent, Policy, Strategy and Global Learning.

**Moved by** Anna da Silva

**THAT THE REPORT TO THE FAITH AND PROGRAM COMMITTEE, NEW OCSTA RESOLUTION: REVIEW OF OCSTA VOTING PROCEDURES, BE RECEIVED.**

**CARRIED**

**Moved by** Brea Corbet

**THAT THE FAITH AND PROGRAM COMMITTEE RECOMMEND TO THE BOARD OF TRUSTEES THAT, THE NEW OCSTA RESOLUTION; REVIEW OF OCSTA VOTING PROCEDURES, BE APPROVED AND SUBMITTED TO OCSTA.**

**CARRIED**

**I. Notices of Motion - Nil**

**J. Additional Business - Nil**

**K. Questions Asked of, and by, Board Members**

1. Trustee Brea Corbet requested information on plans in place for EQAO testing in light of job action for next week. Associate Director, David Amaral, acknowledged parent/guardian and student anxiety and assured that strategies will be in place to have the test carried out equitably with modification in Term 2. Staff is awaiting final plans from the Ministry and communication will be forthcoming. Best practice is for parents/guardians or students to speak to their school Administration regarding concerns.



2. In response to Trustee Brea Corbet's inquiry on Planning for Independence (PIP) students' schedule during exam time, Associate Director, David Amaral advised that a communication has been prepared and will be sent to parents/guardians to clarify.
3. In response to Trustee Frank Di Cosola's question regarding the need for standardized practice and policy when rounding up student marks, Associate Director, David Amaral will review the Growing Success document to provide clarification. Trustee Sharon Hobin asked for consideration in both panels.

**L. Declared Interest Items**

**M. In Camera Session**

**Moved by** Brea Corbet

**THAT THE FAITH AND PROGRAM COMMITTEE MEETING BE ADJOURNED AND THE TRUSTEES IMMEDIATELY CONVENE AN IN CAMERA/PRIVATE MEETING OF THE COMMITTEE OF THE WHOLE IN RESPECT OF LEGAL MATTER.**

**CARRIED**

**N. Rise and Report**

Approved In Camera Minutes Faith and Program, December 9, 2019.  
Received personnel and labour matters.  
Approved financial and legal matters.

**Moved by** Frank Di Cosola

**THAT THE BOARD OF TRUSTEES RECEIVE THE CONFIDENTIAL REPORT OF THE COMMITTEE OF THE WHOLE IN CAMERA/PRIVATE MEETING IN RESPECT OF LEGAL MATTER AND RECOMMEND ADOPTION OF THE RECOMMENDATIONS SET OUT THEREIN.**

**CARRIED**

**O. Future Meetings**

February 11, 2020  
March 10, 2020  
April 21, 2020  
May 19, 2020  
June 9, 2020

**P. Adjournment**

**Moved by** Sharon Hobin

**THAT THE MEETING BE ADJOURNED AT 11:50 P.M.**

**CARRIED**

<b>Faith and Program Committee Meeting</b>
<b>February 11, 2020</b>
<b>NEWCOMER RECEPTION ASSESSMENT CENTRE – SETTLEMENT SERVICES</b>
<b>Multi-Year Strategic Plan Values: Believe, Excel, Respect, Thrive, and Trust</b>

*“I was hungry and you gave me food, I was thirsty and you gave me drink.  
I was a stranger and you welcomed me.”  
Matthew 25:35*

## **BACKGROUND**

The Dufferin-Peel Catholic District School Board (DPCDSB) welcomes and embraces the rich cultural and linguistic diversity that our English language learners bring to our school communities. Students are encouraged to maintain their cultural and linguistic traditions by speaking, reading and writing in their home language(s). Continued literacy development in first languages strengthens second language acquisition.

## **DISCUSSION**

DPCDSB operates the Newcomer Reception Assessment Center (NRAC) at two locations: St. Isaac Jogues Catholic Elementary School (Brampton) and St. Veronica Catholic Elementary School (Mississauga). Assessment teachers will work with students from both the elementary and secondary panels and conduct Math and English assessments which are then sent to the student’s home schools. Families are also provided with information on education in Ontario, school expectations and all required consents are completed and signed. Referral to other community organizations is also provided.

### Settlement Support

Settlement support for newcomer families is provided by the Multicultural, Settlement and Education Partnership (MSEP).

Each secondary school has a settlement worker on site at least once a week. Settlement workers and English as a Second Language (ESL) teachers support newcomer students through various activities throughout the school year. The iFun program is organized and delivered by Settlement workers, ESL teachers and Peer Leaders. This program occurs during the last week of August of each year. Peer Leaders spend the day with newcomer students, providing them with various orientation activities.

Elementary newcomer students are supported through several activities; which include different workshops, outdoor education trips and visual arts experiences.

## CONCLUSION

DPCDSB offers settlement services in all schools across the Board. Settlement services include, but are not limited to:

- Information for newcomer families about everyday matters faced by immigrants;
- Supporting ESL/English Literacy Development (ELD) staff in organizing extra-curricular activities for their students;
- Supporting school events such as Parent-Teacher Interviews, Kindergarten Registration, Open Houses, and multicultural/diversity celebrations;
- Organizing workshops for the parents on topics of interest to the community, i.e. obtaining an Ontario driver's license, filing tax forms, applying for Child Tax Benefit, options for before and after school care in the community, support for students struggling with homework, etc.
- Supporting school staff with creating a welcoming community in the school.

**THE FOLLOWING RECOMMENDATION IS PROVIDED FOR CONSIDERATION:**

- 1) THAT THE REPORT TO THE FAITH AND PROGRAM COMMITTEE, *NEWCOMER RECEPTION ASSESSMENT CENTRE – SETTLEMENT SERVICES*, BE RECEIVED.**

Prepared by: Dulcie Belchior, Principal, Student Success and Secondary Program  
Joanna Kubica, Settlement Services Worker  
Carmel Murphy, Superintendent, Program and Learning Services  
David Amaral, Associate Director, Instructional Services

Submitted by: Marianne Mazzorato, Ed. D., Director of Education

<b>Faith and Program Committee Meeting</b>
<b>February 11, 2020</b>
<b><i>EQUITY AND INCLUSION: A SYSTEM APPROACH TO LEADERSHIP</i></b>
<b>Multi-Year Strategic Plan Values: Believe, Excel, Respect, Thrive, and Trust</b>

*“It will not be so among you; but whoever wishes to be great among you must be your servant”*  
Matthew 20:26

## **BACKGROUND**

The Dufferin-Peel Catholic District School Board (DPCDSB) believes that equity and inclusion are significant contributors to the success of all. Stakeholders are called to ensure that all members of the learning community are welcomed, included and valued. Understanding that each person is created in the image and likeness of God, ensuring equity allows for the human dignity of all to be upheld. A fundamental understanding of Catholic Social Teaching and its principles, especially the promotion of the common good, forms the basis of all system processes. The support for equity and inclusion is not merely a legal obligation; it is recognized as a moral imperative.

System leaders are at the forefront of creating inclusive school cultures. In order to promote and foster climates of justice and respect, DPCDSB has taken a multi-faceted approach to support equity at a leadership level. In particular, administrators have been involved in a variety of professional learning opportunities that serve to further support an understanding of Inclusive Education and Equity. This report, and related materials, outlines a number of overall system supports as well as two specific examples of this work.

## **DISCUSSION**

In order to identify and eliminate potential systemic barriers, it is important that system leaders are supported in their understanding of equity and inclusion. To this end, administrators and supervisory officers are engaging in ongoing professional development tied to leadership capacity building in the field of equity. This intentional and sustained approach aims to support leadership skills and personal awareness in order to promote a culture of equity within Catholic schools. Family of schools administrative teams have taken varied approaches to this learning that is responsive to community needs and demographics. Specifically, all school-based staff, supported by administration, are provided with numerous professional development opportunities, including:

- The Catholic Equity Leads Initiative
- Culturally Responsive Pedagogy Training
- Indigenous Education Additional Qualification Course Offerings
- The Moccasin Project

Moreover, specific to supporting leaders throughout the system, additional offerings are provided:

- Mentoring
- Family of Schools Professional Development
- Corporate Professional Development

And finally, a number of related experiences are provided to students as well, including but not limited to the following:

- The Black Futures Symposium
- Student Senate Conferences and Meetings
- Culturally Responsive Pedagogy

In serving DPCDSB school communities it is vital for leaders to understand and enter into open dialogue, which intentionally and explicitly addresses power, issues of racism, anti-Indigenous and anti-Black racism and all forms of oppression. The professional development at the Family of Schools and departmental levels provides the opportunity to have meaningful conversations about bias and barriers in service to students and families.

## **CONCLUSION**

Competency in equitable leadership skills supports and contributes to the well-being and achievement of all learners. The development of these skills ensures that leaders are proficient in the ability to respond to the needs of each and every learner and community member through a dignity-centered approach.

## **THE FOLLOWING RECOMMENDATION IS PROVIDED FOR CONSIDERATION:**

- 1) THAT THE REPORT TO THE FAITH AND PROGRAM COMMITTEE, *EQUITY AND INCLUSION: A SYSTEM APPROACH TO LEADERSHIP*, BE RECEIVED.**

Prepared by: Michelle Coutinho, Principal, Equity and Inclusive Education  
Cairine MacDonald, Superintendent, Mississauga South  
Tammy-Lynne Peel, Superintendent, Brampton East/Caledon/Dufferin/Malton  
Max Vecchiarino, Superintendent, Policy, Strategy, and Global Learning  
David Amaral, Associate Director, Instructional Services

Submitted by: Marianne Mazzorato, Ed. D., Director of Education