

AGENDA

Faith and Program Committee Meeting

Tuesday, January 14, 2020, 7:00 pm

Board Room, Catholic Education Centre

***Mission:** Disciples of Christ, nurturing mind, body, and soul to the fullness of life.*

***Vision:** Changing the world through Catholic education.*

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- I. **Notices of Motion**
- J. **Additional Business**
- K. **Questions Asked of, and by, Board Members**
- L. **Declared Interest Items**
- M. **In Camera Session**
See In Camera Agenda
- N. **Rise and Report**
- O. **Future Meetings**
 - February 11, 2020
 - March 10, 2020
 - April 21, 2020
 - May 19, 2020
 - June 9 2020
- P. **Adjournment**



Opening Prayer

Loving God,

You sent your Son, Jesus, to be our hope. We feel his promised Spirit at work within us; We recognize his risen presence among us as we gather in his name in prayer, and celebrate the Eucharist. He is the hope which inspires us to share as members of the Catholic educational community, in your church's mission to announce the Good News to the whole world. We thank you for the gift of Catholic education. May it continue to be a place where Christ ignites within us, an abiding confidence, in a future filled with hope.

We make this prayer through the same Christ, our Lord.

† Amen.

Dieu d'amour et de bonté,

Tu as envoyé ton Fils Jésus pour qu'il soit notre espérance. Nous sentons l'Esprit qu'il nous a promis à l'oeuvre en nous. Nous reconnaissons sa présence vivante parmi nous lorsque nous prions en son nom et célébrons l'eucharistie. Il est l'espérance qui nous rassemble en tant que communauté scolaire catholique pour prendre part à la mission de l'Église d'annoncer la Bonne Nouvelle au monde. Nous te rendons grâce pour ce cadeau qu'est l'éducation catholique. Qu'à travers elle, le Christ allume en nous l'espérance en l'avenir dont il est le maître.

Lui qui vit et règne pour les siècles des siècles.

† Amen.

MINUTES

Faith and Program Committee Meeting Monday, December 9, 2019, 7:00 p.m. Board Room, Catholic Education Centre

Trustees:	Brea Corbet	Trustee
	Darryl D'Souza	Trustee
	Luz del Rosario	Trustee
	Sharon Hobin	Trustee
	Bruno Iannicca	Trustee
	Mario Pascucci	Vice Chair
	Stefano Pascucci	Chair
	Thomas Thomas	Trustee
	Sheanne Jesudhason	Student Trustee
	Eugene Zanone	Student Trustee
Regrets:	Shawn Xaviour	Trustee
	Anna da Silva	Trustee
	Frank Di Cosola	Trustee
Non-Voting Attendees:	Marianne Mazzorato	Director of Education
	David Amaral	Associate Director of Instructional Services
	Daniel Del Bianco	Associate Director of Corporate Services
	Julie Cherepacha	Executive Superintendent of Finance, Chief Financial Officer and Treasurer
	Wayne Brunton	Superintendent Family of Schools
	Deborah Finegan-Downey	Superintendent Special Education and Learning Services
	Silvana Gos	Superintendent Family of Schools
	Jodi Kuran	Superintendent Family of Schools
	Martine Lewis	Superintendent Family of Schools
	Carmel Murphy	Superintendent of Program and Learning Services
	Lucy Papaloni	Superintendent Well-being, Experiential Learning and Learning Services
	Tammy-Lynne Peel	Superintendent Family of Schools
	Les Storey	Superintendent Family of Schools
	Max Vecchiarino	Superintendent of Policy, Strategy and Global Learning
	Richard Smith	Chief Information Officer
	Laurie Mackereth	Recorder

A. Routine Matters

1. Call to Order and Attendance

At 7:00 p.m., Stefano Pascucci, Chair of the Faith and Program Committee, called the meeting to order.

2. Acknowledgement of First Nations Sacred Territory
Stefano Pascucci, Chair of the Faith and Program Committee, acknowledged the sacred territory of the Mississaugas of the Credit First Nation.

3. Opening Prayer
Stefano Pascucci, Chair of the Faith and Program Committee, led the Opening Prayer.

4. Approval of Agenda
Moved by Darryl D'Souza
THAT THE AGENDA BE APPROVED.

CARRIED

a. Approval of Calendar Items

5. Declaration of Interest - Nil

6. Approval of Minutes, Faith and Program Committee Meeting, November 12, 2019

Moved by Brea Corbet
THAT THE MINUTES OF THE FAITH AND PROGRAM COMMITTEE MEETING, NOVEMBER 12, 2019, BE APPROVED.

CARRIED

a. Business Arising from the Minutes - Nil

B. Proposed Terms of Reference 2019-2020 - David Amaral

Moved by Thomas Thomas

THAT THE REPORT TO THE FAITH AND PROGRAM COMMITTEE, FAITH AND PROGRAM COMMITTEE PROPOSED TERMS OF REFERENCE 2019-2020, BE RECEIVED.

CARRIED

Moved by Luz del Rosario

Faith and Program Committee 2019-2020

CHAIR: Stefano Pascucci

VICE CHAIR: Mario Pascucci

RESOURCE STAFF: Superintendent, Program and Learning Services Carmel Murphy
Superintendent, Special Education and Learning Services Deborah Finegan-Downey
Superintendent, Well-Being, Experiential Learning and Learning Services Lucy Papaloni

TRUSTEES: Brea Corbet, Luz del Rosario, Darryl D’Souza, Anna da Silva, Frank Di Cosola, Sharon Hobin, Bruno Iannicca, Thomas Thomas, Shawn Xaviour

STUDENT TRUSTEES: (Jan-Aug) Sheanne Jesudhason, Eugene Zanone
(Sept-Dec) TBD

MONITORING: Associate Director, Instructional Services David Amaral

TERMS OF REFERENCE

The following matters are within the jurisdiction of the Faith and Program Committee and its members:

- (1) review matters with respect to Program and Learning Services in the elementary and secondary panels of schools and make appropriate recommendations to the board of trustees;
- (2) review matters with respect to Adult and Continuing Education and Global Learning programs and make appropriate recommendations to the board of trustees;
- (3) review matters with respect to Special Education and Learning Services including funding, and make appropriate recommendations to the board of trustees;
- (4) review matters with respect to Well-Being, Experiential Learning and Learning Services and make appropriate recommendations to the board of trustees;
- (5) review other Faith and Program matters referred by the Board of Trustees and make appropriate recommendations;
- (6) promote dialogue among all the partners in Catholic education and maintain liaison with the Archdiocese/local parishes and schools and make appropriate recommendations regarding mutual concerns; and
- (7) receive input, through staff as appropriate.

REPORTS TO: The Board of Trustees

MEETINGS: Once a month, at the discretion of the Chair

CARRIED

C. Pastor's Remarks - Nil

D. Delegations - Nil

E. Updates/Information/Reports from Trustees for Receipt

1. Regular Reports - Nil
2. Student Senate Report

Student Trustees Sheanne Jesudhason and Eugene Zanone provided the Student Senate update:

- On December 6 Student Senate met and planned the Student Senate Conference on April 2, 2020.
- Update from the Free the Flow Committee
- Media presentation introducing the Student Senate

Moved by Mario Pascucci

THAT THE STUDENT SENATE REPORT, BE RECEIVED.

CARRIED

3. Good News Items - Nil

F. Information/Reports from Committees for Receipt - Nil

G. Information/Reports from Administration for Receipt

1. The NASA Project: Uplifting Indigenous Science, Technology, Engineering, Arts and Mathematics (STEAM) Knowledge - Max Vecchiarino

Superintendent Max Vecchiarino introduced the report, the Nasa Project, an innovative collaborative initiative by Dufferin-Peel Catholic District School Board (DPCDSB) and the National Aeronautics and Space Administration (NASA), the Navajo Nation, the University of Ontario Institute of Technology, the University of Western Ontario, the Mathematics Knowledge Network and Indigenous Communities from New Zealand. Superintendent Max Vecchiarino introduced Michelle Coutinho, Principal of Equity and Inclusive Education, and Jodie Williams, Indigenous Education Consultant, to review the report.

The resources associated with the project are based on Indigenous knowledge, astronomy, and cosmology with connections to mathematics and sciences.

Staff responded to questions of clarification.

Moved by Sharon Hobin

THAT THE REPORT TO THE FAITH AND PROGRAM COMMITTEE, THE NASA PROJECT: UPLIFTING INDIGENOUS SCIENCE, TECHNOLOGY, ENGINEERING, ARTS AND MATHEMATICS (STEAM) KNOWLEDGE, BE RECEIVED.

CARRIED

2. **Mental Health and Well-Being Guiding Framework Update - Lucy Papaloni**

Lucy Papaloni, Superintendent, Well-Being, Experiential Learning, Learning Services, introduced the report, an update of the Mental Health and Well-Being Guiding Framework.

Dr. Susan Sweet, Mental Health Liaison, reviewed the report, highlighting Teaching for Mental Health and Well-Being, Equity for Mental Health and Well Being and Access to Mental Health and Well-Being.

Staff responded to questions of clarification.

Student Trustee Sheanne Jesudhason thanked Superintendent Lucy Papaloni and Dr. Susan Sweet for the focus on student mental health.

Trustee Bruno Iannicca requested the report be forwarded to Trustees electronically.

Moved by Darryl D'Souza

THAT THE REPORT TO THE FAITH AND PROGRAM COMMITTEE, MENTAL HEALTH AND WELL-BEING GUIDING FRAMEWORK UPDATE, BE RECEIVED.

CARRIED

H. Trustee/Committee/Administration Reports Requiring Action - Nil

I. Notices of Motion - Nil

J. Additional Business - Nil

K. Questions Asked of, and by, Board Members

1. In response to Trustee Sharon Hobin's inquiry about skiing, Associate Director David Amaral advised that all activities follow the Ontario Physical and Health Education Association (OPHEA) guidelines. Staff will provide the OPHEA standards in Issues and Events.

2. Trustee Darryl D'Souza inquired about students in Grade 3 and Grade 8 who have not received the sacraments of the Eucharist or Confirmation. Associate Director David Amaral advised the parishes are responsible for sacraments. Staff will request the data from the parishes.

3. Student Trustee Eugene Zanone inquired about vaping education and the transparent vaping stickers applied to the mirrors in secondary school washrooms. Superintendent Wayne Brunton advised the schools received the stickers from the Ministry and were encouraged to display. Associate Director David Amaral advised that staff will be addressing with posters using student voice.

L. Declared Interest Items

M. In Camera Session

Moved by Thomas Thomas

THAT THE BOARD OF TRUSTEES MEETING BE ADJOURNED AND THE TRUSTEES IMMEDIATELY CONVENE AN IN-CAMERA MEETING OF THE COMMITTEE OF THE WHOLE IN RESPECT OF PERSONNEL AND LEGAL MATTERS.

CARRIED

N. Rise and Report

Minutes of the In Camera Session of the Faith and Program Committee Meeting November 12, 2019

Administrative Appointments and Transfers

Legal Update

Moved by Thomas Thomas

THAT THE BOARD OF TRUSTEES RECEIVE THE CONFIDENTIAL REPORT OF THE COMMITTEE OF THE WHOLE IN-CAMERA AND RECOMMEND ADOPTION OF THE RECOMMENDATIONS SET OUT THEREIN.

CARRIED

O. Future Meetings

January 14, 2020

February 11, 2020

March 10, 2020

April 21, 2020

May 19, 2020

June 9, 2020

P. Adjournment

Moved by Darryl D'Souza

THAT THE MEETING BE ADJOURNED AT 9:18 P.M.

CARRIED

REGISTRATION FORM FOR PRESENTATIONS

Presenters must register five (5) working days before the date of the meeting. Up to two presenters may speak with a total time allotted of five (5) minutes. Trustees may ask questions of clarification after the presentation in accordance with Board Procedural By-Law 1-01, Article 7.

Meeting name & date: Faith + Program Board Meeting Subject: Blood Program
 January 14, 2020

- I wish to speak ONLY on my own behalf.
- I wish to delegate as a spokesperson for:
- I am an employee of the Board and my subject cannot be dealt with under a Board Collective Agreement.

Presenters are reminded that no decision on the issues presented will be made at the meeting.

Please provide a brief summary of the subject.

Canadian Blood Service is Canada's lifeline that focuses on life-essentials for transfusion & transplantation, including blood, plasma, platelets, organs & tissues and blood stem cells.

The Board does not wish to prevent the expression of honest opinion, however, delegates should refrain from negative, critical or derogatory comments about identifiable persons.

Please read Dufferin-Peel Catholic District School Board By-Law # 1-01, Article 7 (*see reverse*) prior to signing, and returning the registration form to the Board and Committee Information Officer. The Board and Committee Information Officer will contact you to confirm the date and time of your presentation.

Please note that presentations will be only heard during the allotted period for presentations. If it is necessary to cancel the presentation, please do so in writing by email, fax or hand delivered copy at least 24 hours prior to the meeting: Phone 905-890-0708, Ext. 24433, Fax 905-890-8837 or Email laurie.mackereth@dpcdsb.org

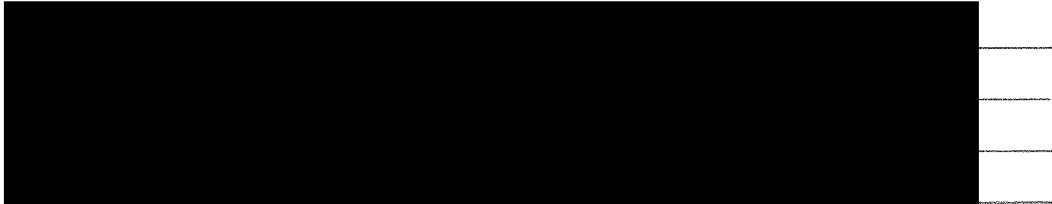
Presentation Contact Information: *

Name

Address

Telephone

Email



Date: 2019-11-20

Signature: 

Municipal Freedom of Information and Protection of Privacy Act: Personal information is collected under the legal authority of the *Education Act, RSO 1990, c. E.2* and will be used by the Board and Committee Information Officer for corresponding with delegates. Questions about this collection should be addressed to the Manager, Records Management and Access/Privacy (905) 890-0708, Ext. 24443.

PROCEDURAL BY-LAW 1-01 ARTICLE 7

DELEGATIONS AND SUBMISSIONS

7.1 Delegations and Submissions: The School Board encourages the public to provide advice and information to the Board of Trustees to assist Trustees in making informed decisions. Written and in person delegations to the Board of Trustees may be made in accordance with the following:

- a) Subject to Section 7.1(e), delegates are required to register using the prescribed form no later than by 1:00 p.m. five (5) business days before the date of the applicable meeting. A failure to complete the registration requirement will result in the delegation request being denied. All other written materials/presentations of delegates, including revisions to those previously submitted, must be submitted in their final form by noon on the Monday immediately prior to the meeting
- b) The Director/Secretary (or designate) and/or the Chair reserve the right to refuse any delegation to ensure compliance with Applicable Laws, including privacy protection requirements.
- c) If the delegate intends to use, or begins to use, the name/title/position of Staff members, or discloses any personal or other confidential information with respect to the Board of Trustees, a Committee or a student or their parent or guardian, the Chair may rule that the delegation is out of order, or may require that the delegation be reconvened in-camera.
- d) The public is strongly encouraged to make delegations to the appropriate Committee addressing the matter of concern prior to the matter coming before the Board of Trustees for consideration, to allow Staff to consider and make recommendations to the Board of Trustees in connection with any matter raised in a delegation. For certainty, an individual or group making a delegation to a Committee may register to make the same or substantially similar submission or delegation to the Board of Trustees.
- e) Up to five (5) delegations in total may be received by the Board of Trustees or a Committee at any meeting. Notwithstanding the foregoing, the Chair, in consultation with the Director/Secretary, may approve delegations in excess of five (5) if such delegations comply with Section 7.1 (a). In circumstances where there are more than five (5) delegations proposed and such additional delegations are not in compliance with Section 7.1(a), a majority of the Board of Trustees present and entitled to vote at a meeting may pass a motion to allow one or more additional delegations or may call an additional meeting. Each delegation will be limited to five (5) minutes unless otherwise determined by the Board of Trustees.
- f) Once the delegate has completed their presentation, Trustees shall have an opportunity to ask questions of the delegate. Once Trustee questions to the delegate are completed, the delegate will leave the podium and be seated or, if the delegation occurs in an In-Camera meeting, the delegate will leave the room. Trustees may ask questions of Staff at an open meeting, but not while the delegate is at the podium. Trustees may ask questions of Staff at an In-Camera meeting, but not while the delegation is present in the room.
- g) Delegations deviating from the subject matter set out in the applicable registration form will be ruled out of order, however an individual making a delegation may answer questions asked by Trustees on any topic.
- h) During both public and In-Camera Meetings, it is the responsibility of the Chair to stop or caution the delegate if they begin to make specific derogatory comments about any person. The Chair will remind the delegate of the requirement to avoid negative, critical or derogatory words and to focus on their concerns with respect to an issue or decision. If the delegates refuse to comply, the Chair may rule the delegation out of order. If the delegate becomes unruly, the Chair may, in their absolute discretion, remove the delegate(s) from the meeting for improper conduct in accordance with the Education Act.
- i) If the Board of Trustees refers a matter to Staff in respect of which a submission or delegation is made, the Director/Secretary shall ensure the persons involved in the delegation are informed of the time and date at which the Staff report on the matter is to be reviewed by the Board of Trustees or Committee and information may be shared with the persons involved in the delegation in the discretion of the Director/Secretary.

7.2 Persons Ineligible to Make Delegations: Generally, all persons may make a delegation in respect of any Board of Trustees related matter. However, Staff may not make submissions or delegations to the Board of Trustees or a Committee in respect of the following matters:

- a) collective agreements to which the School Board is a party; or
- b) employee organizations (of which the speaker is, or is eligible to be, a member).

Faith and Program Committee Meeting
January 14, 2020
<i>RESEARCH IN DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD</i>
Multi-Year Strategic Plan Values: Believe, Excel, Respect, Thrive, and Trust

“Whatever you do, work at it with all your heart, as though you were working for the Lord and not for people.”

Colossians 3:23

BACKGROUND

Dufferin-Peel Catholic District School Board (DPCDSB) is committed to the collection of data and evidence to inform decisions related to the DPCDSB’s Multi-Year Strategic Plan. Key to supporting this commitment is the work of the Research Team in the Policy, Strategy, and Global Learning Department. This report summarizes the range of activities and initiatives supported by the Research Team.

Types of Research in DPCDSB:

The Research Team provides system-level monitoring and evaluation of outcomes related to the *Multi-Year Strategic Plan 2019-2023 (MYSP)* and *Catholic Board Improvement Learning Cycle (CBILC)*, as well as data management, data literacy, policy development and support to schools and Families of Schools. Additionally, the Research Team provides ad hoc support for other projects as appropriate. These activities can be grouped into six core types:

- Strategic planning (e.g., goal setting and monitoring for MYSP and CBILC)
- Data management and analysis (e.g., EQAO, system-level survey data)
- Data literacy leadership and support (e.g., Catholic School Improvement Learning Cycle support, in-services for the system, knowledge mobilization resources)
- Policy development and coordination (e.g., manage, review, research, develop, and publish policies, General Administrative Procedures, and General Forms)
- Project management
- Program evaluation and other requests (e.g., impact studies, ad-hoc requests for surveys, infographics, reports, and school and Family of Schools support)

Additional responsibilities include:

- Develop and publish the Research Newsletter
- Serve on various committees (e.g., Research Committee, External Speakers Committee) and manage applications
- Consult with vendors and manage relationships and renewals
- Collaborate with other departments on projects (e.g., Corporate Services, Program and Learning Services, ICT)

DISCUSSION

The Research Team plans, develops, implements, and manages all research projects and initiatives for DPCDSB. The Research Team's primary responsibility is the development and monitoring of the DPCDSB's MYSP, its core value areas, and the resultant annual operational plan (i.e., CBILC). The Research Team drafts the CBILC's goals, metrics, and data sources, and executes all associated monitoring activities, including sharing data and information to the system. The Research Team provides research information and data that are central to evidence-informed decision-making to enhance learning, achievement, and policy within the context of Strategic and Operational Planning, as well as through other initiatives. The Research Team designs and delivers audience-specific training and support in the use and interpretation of data to schools, Supervisory Officers, academic staff, and various departments.

CONCLUSION

The use of data, evidence, and informed policy and procedures is critical to ensuring appropriate stewardship of DPCDSB's resources to support staff, students, parish, and the community. In supporting the system, the Research Team supports all departments, has a central role in strategic planning and policy, and executes all related data collection, monitoring, interpretation, and dissemination.

THE FOLLOWING RECOMMENDATION IS PROVIDED FOR CONSIDERATION:

- 1) THAT THE REPORT TO THE FAITH AND PROGRAM COMMITTEE, *RESEARCH IN DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD*, BE RECEIVED.**

Prepared by: Sheila Chung, Researcher
Brad Kipfer, Researcher
Kathy Russell-Kwan, Researcher
Max Vecchiarino, Superintendent – Policy, Strategy, and Global Learning
David Amaral, Associate Director, Instructional Services

Submitted by: Marianne Mazzorato, Ed. D., Director of Education

Faith and Program Committee Meeting
January 14, 2020
SILVER CREEK OUTDOOR EDUCATION CENTRE
Multi-Year Strategic Plan Values: Believe, Excel, Respect, Thrive, and Trust

"But ask the animals, and they will teach you, or the birds of the air, and they will tell you; or speak to the earth, and it will teach you, or let the fish of the sea inform you. Which of all these does not know that the hand of the LORD has done this? In his hand is the life of every creature and the breath of all mankind."
Job 12:7-10

BACKGROUND

The Dufferin-Peel Catholic District School Board (DPCDSB) operates one outdoor educational centre offering a range of activities. Silver Creek Outdoor Education Centre was opened in 1987. The centre and the assigned teachers at Silver Creek are available to support outdoor education objectives of all elementary and secondary classes.

Outdoor Education is one significant aspect of a broader category of environmental education across the curriculum as described in *Acting Today, Shaping Tomorrow: A Policy Framework for Environmental Education in Ontario Schools* (2009), and in the *Standards for Environmental Education in the Curriculum*, (2008).

The DPCDSB Outdoor Education Philosophy (GAP 403.00) states that as stewards of the earth we believe that:

1. Experiences in Outdoor Education should be available to every child at every grade level;
2. Students should have access to out-of-classroom education to include all outdoor studies in the school year, community and natural surroundings and including studies in buildings other than the school;
3. Every child should have the opportunity to participate in residential or overnight educational programs because of the valuable experiences that they offer for intellectual, social and emotional growth;
4. Outdoor Education need not be restricted to natural science, but should encompass all facets of learning and;
5. Outdoor Education Programs should incorporate training in recreational activities as a possible preparation for the profitable use of leisure time.

DISCUSSION

Elementary outdoor experiential activities may include any of the following: hiking, animal survival games, photography, skills relays, pond studies, cooperative games, low ropes, snowshoeing, art activities, mapping/orienteering skills and Olympic challenges.

Secondary outdoor experiential activities may include any of the following: hiking, map reading and cardinal directions, weather patterns and cloud formations, indigenous relationships with nature, tree identification, GPS/Geocaching, survival skills, nature immersion, team-building activities (cooperative games), low ropes, high ropes (in conjunction with Outward Bound), ecology games, snowshoeing, leadership development activities, benthic river studies, soil chemistry studies, tree quadrat (taxonomy) studies, mathematics in the outdoor setting and pond studies.

In the 2019-2020 school year, there are approximately 178 classes booked per Outdoor Education Teacher.

CONCLUSION

In living the Gospel and through the words of Pope Francis:

“Living our vocation to be protectors of God’s handiwork is essential to a life of virtue; it is not an optional or a secondary aspect of our Christian experience...each community can take from the bounty of the earth whatever it needs for subsistence, but it also has the duty to protect the earth and to ensure its fruitfulness for coming generations.” (Laudato Si)

Our Catholic Board Improvement Learning Cycle speaks to our students’ understanding of the sacredness of all life and the environment. Working together with our elementary and secondary schools and their classroom teachers, Silver Creek Outdoor Education Centre strives to open its doors to all learners with differing abilities and to help all students understand that:

“Our insistence that each human being is an image of God should not make us overlook the fact that each creature has its own purpose. None is superfluous. The entire material universe speaks of God’s love, his boundless affection for us. Soil, water, mountains: everything is, as it were, a caress of God.” (Laudato Si)

THE FOLLOWING RECOMMENDATION IS PROVIDED FOR CONSIDERATION:

- 1) THAT THE REPORT TO THE FAITH AND PROGRAM COMMITTEE, *SILVER CREEK OUTDOOR EDUCATION CENTRE*, BE RECEIVED.**

Prepared by: Dulcie Belchior, Principal, Student Success and Secondary Program
Irene Mota, Coordinator, Student Success and Secondary Program
Carmel Murphy, Superintendent, Program and Learning Services
David Amaral, Associate Director, Instructional Services

Submitted by: Marianne Mazzorato, Ed. D., Director of Education

Faith and Program Committee
January 14, 2020
<i>OCSTA RESOLUTIONS 2020</i>
Multi-Year Strategic Plan Values: Believe, Excel, Respect, Thrive, and Trust

“Make me to know your ways, O Lord; teach me your paths.”
Psalm 25:4

BACKGROUND

The Ontario Catholic School Trustees’ Association (OCSTA) has requested draft resolutions for consideration at their Annual General Meeting to be held from April 30 to May 2, 2020. The resolution process provides member boards with the opportunity to bring forward important issues, which have provincial implications, to the attention of all trustees in the province. The deadline for submissions is January 31, 2020.

DISCUSSION

Trustees were asked to submit resolutions for consideration. These resolutions are appended to this report, for review and approval.

THE FOLLOWING RECOMMENDATIONS ARE PROVIDED FOR CONSIDERATION:

- 1) THAT THE REPORT TO THE FAITH AND PROGRAM COMMITTEE, *OCSTA RESOLUTIONS 2020*, BE RECEIVED.**

- | |
|---|
| <ol style="list-style-type: none"> 2) THAT THE FAITH AND PROGRAM COMMITTEE RECOMMEND TO THE BOARD OF TRUSTEES THAT THE <i>OCSTA RESOLUTIONS 2020</i>, BE APPROVED AND SUBMITTED TO OCSTA. |
|---|

Prepared by: Max Vecchiarino, Superintendent, Policy, Strategy and Global Learning

Submitted by: Marianne Mazzorato, Ed. D., Director of Education

Moved by: Trustee

Dufferin-Peel CDSB

Seconded by: Trustee

**Topic: Funding for Students with Diverse Learning Needs,
including Special Education Needs**

Whereas: The principles of the draft ministry resources *Learning for All: K-12*, the aligned Inter-Ministerial Provincial Transition Framework and commitments to supporting successful transitions for all students (PPM 156) are founded on beliefs that all students can succeed and that student well-being, achievement, student voice and engagement need to be supported in an inclusive learning environment; and

Whereas: School boards continue to be challenged in their ability to design effective school and system improvement plans when funding and other pressures may arise in delivering a ministry-mandated criterion-referenced curriculum with related expected practices while adhering to a universal design for learning approach which honours success for all through personalized instruction; and

Whereas: Building capacity of staff through professional learning in support of all diverse learners is critical to student well-being and student achievement; and

Whereas: The Ministry of Education, Ministry of Child and Youth Services and Ministry of Health's mental well-being, special education and renewed mathematics strategies will need sustainable commitments to keep pace with growth communities and to respond to changing needs; and

Whereas: School boards continue to be faced with challenges related to providing specialized programming, support and human resources to ensure that all students achieve their fullest potential;

Therefore be it Resolved that:

The Ontario Catholic School Trustees' Association petition the Ministry of Education to review on-going equitable and sustainable funding and continue to address the changing nature and complexity of student needs and required supports by providing adequate funding that reflects the actual need and not just a reallocation of funding from other budget lines.

Moved by: Trustee

Dufferin-Peel CDSB

Seconded by: Trustee

Topic: Student Transportation Funding

Whereas: Funding for student transportation by the Ministry of Education has not been reviewed in a comprehensive manner for several years; and

Whereas: The provision of student transportation services is paramount in ensuring school safety and safe arrival of students to and from school; and

Whereas: Issues related to driver retention, late bus routes and cancelled bus routes have impacted many families who rely on student transportation services to transport their children, including some of our most vulnerable students with special needs; and

Whereas: Costs associated with transportation have increased substantially across the province (i.e., fuel costs, cap and trade program, fleet costs, etc.); and

Whereas: Cost adjustment increases have been provided only to school boards with transportation deficits;

Therefore, be it Resolved that:

The Ontario Catholic School Trustees' Association petition the Ministry of Education to review transportation funding in an effort to increase funds to allow school boards to provide a level of service that meet the needs of all eligible students and families within their respective districts.

Moved by: Trustee **Dufferin-Peel CDSB**
Seconded by: Trustee
Topic: **Qualified French Teacher Recruitment & Retention**

Whereas: School boards across the province are experiencing persistent challenges with the recruitment of qualified French Teachers; and

Whereas: Regulation 274 stipulates that all new teachers must be placed on the occasional teachers list for daily supply work as one of the eligibility requirements for full time consideration, limiting school boards' ability to attract permanent teachers who are qualified to teach French; and

Whereas: Catholic District school boards have a smaller pool for recruitment of teachers as they must be Catholic and qualified to teach French; and

Whereas: Teachers are able to request assignments outside of French (within their areas of qualification) as soon as they are offered permanent placement; and

Whereas: All school boards have difficulty in recruiting and retaining teachers who are qualified to teach French in volumes that are consistent with the increasing demand for the expansion of French language programs across the province;

Therefore, be it Resolved that:

The Ontario Catholic School Trustees' Association petition the Ministry of Education to review Regulation 274 – Hiring Practices and the additional constraints it places on school boards with regard to the recruitment of teachers who are qualified to teach French, so as to explore regulatory changes with respect to hiring practices in the area of French instruction that would address the shortage of teachers qualified to teach French.

Moved by: Trustee

Dufferin-Peel CDSB

Seconded by: Trustee

Topic: Parent Reaching Out (PRO) Grants

Whereas: The Ministry of Education recognizes and acknowledges that parents are a key part of their children’s learning and has supported Parent Reaching Out (PRO) Grants to school councils since 2006; and

Whereas: PRO Grants are designed to support parents in identifying barriers to parent engagement in their community and to find local solutions to involve more parents in support of student achievement and well-being; and

Whereas: Catholic School Councils rely on the PRO Grants to offset the costs of parent engagement events; and

Whereas: The Ministry of Education has reduced funding for a number of programs, including the PRO grants; and

Whereas: The long-term effects of this funding reduction will have a detrimental effect on parent council activity and support of increased community engagement;

Therefore be it Resolved that:

OCSTA advocate on behalf of Catholic School Councils to increase the PRO Grant funding to support Catholic School Councils in providing community engagement activities, outreach programs and opportunities to keep families informed and active in their children’s education experience.

Moved by: Trustee **Dufferin-Peel CDSB**

Seconded by: Trustee

Topic: **Technology Funding**

Whereas: technology is progressively more prevalent and infused throughout curriculum delivery; and

Whereas: technology is increasingly linked to equity of access and student engagement; and

Whereas: the Ministry of Education funding for technology and related infrastructure fluctuates from year to year and previously provided Technology Learning Funds (TLF) have been discontinued; and

Whereas: board technologies, related programs, and overall board infrastructure need to be updated and/or replaced on a regular basis, particularly vis-à-vis aging hardware; and

Whereas; the Grants for Student Needs (GSN) funding does not address technology needs for corporate functions, including Financial, Plant and Maintenance work order systems, payroll systems, student information systems and Human Resources and Employee Relations reporting; and

Whereas: the Ministry of Education has a stated focus on increasing the amount of e-learning in secondary schools;

Therefore be it Resolved that:

OCSTA petition the Ministry of Education to support learning through sustainable technology and infrastructure funding. Aligned to the province's focus on modernizing learning and modernizing classrooms, school boards would benefit from increased and stable funding to support technology priorities.

Moved by: Trustee

Dufferin-Peel CDSB

Seconded by: Trustee

Topic: Funding for Retrofitting/Renovating Schools

Whereas: Keeping schools in a state of good repair is essential to providing safe and healthy learning environments for students and staff; and

Whereas: Funding levels for school renewal, repairs and retrofits have not been sufficient to reduce the overall deferred maintenance backlog; and

Whereas: Stable and reliable school renewal funding is necessary to make strategic, long-term investments to ensure that learning environments can support high levels of student achievement and well-being; and

Whereas: Effective July 3, 2018, the Ministry of Education announced the cancellation of the Greenhouse Gas Reduction Fund, which served as an important source of funding to replace, renew and install energy efficient building components, thereby enabling school boards to reduce greenhouse gas emissions; and

Whereas: Retrofits and renovations in schools are necessary to support modernized, 21st century learning and technologies that will enable our students to have the knowledge and skills required for advanced education and careers of the future;

Therefore be it Resolved that:

The Ontario Catholic School Trustees' Association petition the Ministry of Education to provide stable, reliable multi-year funding to support school renewal, renovations and retrofits that will keep schools in a state of good repair and provide students and staff with environments to support 21st century learning.

