



Course Code										Course Name																		
1 st Choice										Q																		
2 nd Choice										Q																		
Current Secondary School																												
STUDENT ID#:										STUDENT OEN#:																		
Legal Names: (Students are registered by their legal name which will be used on legal documents. The student's preferred name will be used at school)																												
Surname:					First Name:					Middle Name:																		
Preferred Names: <input type="checkbox"/> Same as Legal Names, or																												
Surname:					First Name:					Middle Name:																		
Address:															Apt./Unit #													
City:					Postal Code:					Phone:																		
Parent Email:										Student Email:																		
Gender Student Identifies With:		Female		Male		Not Disclosed		Self-Identified		Birthdate:		Y	Y	Y	Y	M	M	D	D									
Special Education:																												
Does student have special education/diverse learning need?										<input type="radio"/> Yes		<input type="radio"/> No		Does student have specialized equipment?					<input type="radio"/> Yes		<input type="radio"/> No		SEA		<input type="radio"/> Yes		<input type="radio"/> No	
Does this student have an Individual Education Plan (IEP)?										<input type="radio"/> Yes		<input type="radio"/> No		If yes, student must provide a copy to program teacher.														
Has this student been identified as an exceptional student, through the Identification Placement Review Committee (IPRC)?															<input type="radio"/> Yes		<input type="radio"/> No											
English Language Learners (ELL)					<input type="radio"/> Yes		<input type="radio"/> No		In your school/board, does this student receive ESL/ELD services?										<input type="radio"/> Yes		<input type="radio"/> No							
Medical Condition(s)/Alert																												
Anaphylactic Concerns:										<input type="radio"/> Yes		<input checked="" type="radio"/> No		If yes specify Allergy:					Epinephrine Auto-Injector:					<input type="radio"/> Yes		<input type="radio"/> No		
Non-Dufferin Peel Students Complete Portion Below:																												
Student Country of Birth										If Canada, province of Birth:																		
Arrival Date (into Canada)										Expiry Date (if Applicable)																		
Status in Canada		<input type="radio"/> Canadian Citizen		<input type="radio"/> Permanent Resident		<input type="radio"/> Refugee		<input type="radio"/> International Student		<input type="radio"/> Student on Study Permit		<input type="radio"/> Permanent Resident Pending		<input type="radio"/> Temporary Resident		<input type="radio"/> Parent on Work Permit		<input type="radio"/> Parent on Study Permit										
Country of Last Residence:										Country of Citizenship:																		
Emergency Contact:																												
First Name					Last Name					Home Phone:					Relationship to Student													
Address:																												
Business Phone:										Cell Phone:																		
Custody Information: Who has legal custody?					<input type="radio"/> Both Parents		<input type="radio"/> Father Only		<input type="radio"/> Mother Only		<input type="radio"/> Other:																	
<input type="radio"/> I am 16/17 years of age and have withdrawn from parental control					Are there any special arrangements pertaining to access/visitation?					<input type="radio"/> Yes, Documentation must be provided.					<input type="radio"/> No													
Indigenous Student (Voluntary Self-Identification): for the purposes of supporting First Nation, Metis and Inuit Student achievement objectives of Dufferin Peel and the Ministry of Education and of reporting student's achievement to the Ministry of Education and to receive and benefit from culturally supportive programming, I/We choose to voluntarily self-identify my/child's ancestry as:															<input type="radio"/> First Nations		<input type="radio"/> Inuit		<input type="radio"/> Metis									
Mandatory Attendance & Logging into D2L Regular attendance is crucial for success in all credit programs. Attendance and punctuality are compulsory. Students must log into their online course by midnight on the first day of class to avoid being withdrawn from the course. In Online learning, attendance is measured by completed work (i.e., submissions, discussions). Students enrolled in Summer School Online (previously eLearning) courses are expected to log into their online course each day. Online (previously eLearning) teachers expect work completed each day by students. Students will be demitted after 3 (three) consecutive absences. Students may be demitted following a contravention of the Catholic Code of Conduct.										Code of Conduct The Dufferin-Peel Catholic District School Board, Adult and Continuing Education Department will strive to create a Catholic learning community in which students are able to develop their spiritual, intellectual, physical, and social potential. Dufferin-Peel Catholic District School Board, mandated by the Ministry of Education Safe Schools policy, has established The Catholic Code of Conduct, which outlines the rights and responsibilities of students attending programs in Dufferin-Peel. Detailed information regarding the Catholic Code of Conduct is available at http://www.dpcdsb.org																		
Personal information collected shall be used for the provision of educational services and/or to administer health and emergency responses as required. If required to support the student's needs, personal information, including OSR information may be requested from or shared with their current school. Information is collected under the authority of the Education Act, R.S.O. 1990, c. E.2, (s.170, s.190, s.264, s.265); Sabrina's Law, 2005, S.O. 2005, c. 7 and Ryan's Law (Ensuring Asthma Friendly Schools), 2015, S.O. 2015, C. 3 in accordance with the Municipal Freedom of Information and Protection of Privacy Act. Any questions regarding information collected, may be directed to the school principal or to the Records Management and Access & Privacy Administrator, 40 Matheson Blvd West, Mississauga, ON L5R 1C5 (905) 890-1221 ext. 24443																												
Student and Parent Responsibility																												
By signing this registration form, both student & parent/guardian understand and accept all of the terms and requirements for the Adult and Continuing Education Secondary Summer School Program:																												
Mandatory Signatures	1.	Principal/Designate/Guidance Counsellor Name										Principal/Designate/Guidance Counsellor Signature										Date:						
	2.	Student/Applicant Signature																				Date:						
	3.	Parent/Guardian Signature (for students under 18 years of age or 16/17 years of age and have withdrawn from parental control)																				Date:						

The Mission of the Dufferin-Peel Catholic District School Board, in partnership with the family and church, is to provide, in a responsible manner, a Catholic education which develops spiritual, intellectual, aesthetic, emotional, social, and physical capabilities of each individual to live fully today and to meet the challenges of the future, thus enriching the community.

Eligibility

1. Only students who attended secondary school in the 2022-2023 school year may attend Summer School programs.
2. Students on *Visa permit* must contact the Adult and Con. Ed office at 905-362-0701 EXT. 50016 or email [Summer Online Learning International Student](#) for further direction prior to applying through their Guidance office. Letters of authorization and fees must be obtained prior to Summer School commencing.

Summer School Online (previously eLearning) Information & Expectations









These courses are delivered as asynchronous learning. There is no live teaching. It is a lesson-based course

Please check our website for program information and specific details: [Summer Online Learning](#)

Course Offerings		
Course Code	Course Description	Dates
BAF3MQ	Financial Accounting Fundamentals – Grade 11 College/University	July 4 to July 31, 2023
ENG3UQ	English – Grade 11 University	July 4 to July 31, 2023
GWL30Q	Designing Your Future – Grade 11 Open	July 4 to July 31, 2023
ENG 4UQ	English – Grade 12 University	July 4 to July 31, 2023
MHF4UQ	Advanced Functions – Grade 12 University	July 4 to July 31, 2023
OLC40Q	Ontario Secondary School Literacy Course – Grade 12 Open	July 4 to July 31, 2023

Secondary School Students currently enrolled in a Day School: **must** submit registration forms to the Guidance Office at their home school.

Action Required: Important Messages for Parent/Guardian & Students:

-  Please read the material listed below which can be found on the Dufferin-Peel website: [Summer Online Learning](#)
-  Students with an IEP should be prepared to provide a copy of their IEP.
-  Student Questionnaire
-  Notification
-  Desktop Guidelines
-  eLearning Guide
-  Assessment and Evaluation
-  Frequently Asked Questions

Final Summer School Assessment

Student **must** write an assessment at the end of the program, on the date and time set out by the Adult and Continuing Education Department.

Students enrolled in **Accounting BAF3MQ, English ENG3UQ, Designing Your Future GWL30Q & English ENG4UQ and Math MHF4UQ** must attend a mandatory proctored final assessment at one of the designated Summer School sites: **July 28, 2023, at 8:00 a.m.**

IMPORTANT: Students who miss the scheduled final assessment will receive a mark of zero for the exam.

Cancellation of courses:

DPCDSB reserves the right to cancel or alter any program/course without notice, if required, due to enrolment, change of policy, or availability of instructors/facilities. **Dufferin-Peel does not mail OR email out confirmations.**

Is there a dress code?

Students are expected to dress in a respectful and appropriate manner.

Medical Concerns

Participants in Adult and Continuing Education Programs must advise the administration and classroom teacher of any major health concerns/conditions and ensure an emergency contact number is available. Please indicate any allergies especially if anaphylactic.

Students on Suspension & Expulsion

Students who are suspended or expelled from Day School are able to attend Night School, Secondary Summer School, and International & Indigenous Language Programs, subject to Board policies, safety planning and legal requirements. Students who are expelled from all Day Schools of the Board or who voluntarily attend the New Directions Program may not attend other programming prior to completion of the program for expelled students. Aligned to Board policy, students who are on long-term suspension (6-20 school days) will be provided with opportunities to continue academic work for Day School programming at St. Oscar Romero.

Public Transportation

For information concerning public transportation, please call:



Any further questions please contact our office at: 905-362-0701 Ext. 50016 or via email: [Summer Online Learning](#)