

*When providing services remotely, there are several factors that school psychologists must consider with respect to technology, record keeping, privacy, and validity of measures. Working through an ethical, equity and inclusivity lens is key to help ensure students' best interests are served. Here are ways in which the psychology department is addressing these issues.*

## **Ethical Considerations for Virtual Psychology Service Delivery**

- Psychology staff are working with families to make remote services in the home as confidential as possible.
- Some students, especially younger ones, may need help from an adult during an assessment. Some assessment measures may also require adult support.
- The Psychology Department is currently developing a plan to provide remote assessments in the most safe and reliable manner.
- The Psychology Department is carefully considering what measures to use in remote assessments because most tools (and norms) were not intended to be used this way.
- Psychology staff are working towards becoming more competent in remote service delivery through available training opportunities.
- Psychology staff are sensitive to stressors (i.e., anxiety) that students may be experiencing right now and how they may impact their performance.
- The Psychology department is exploring the best technology to use for remote assessment because most virtual platforms were not designed for this purpose.
- Psychology staff are advocating for students to help ensure they have access to the technology and supports they need at home.
- Psychology staff are keeping up to date with regulations from the College of Psychologists of Ontario regarding remote service delivery.

