



Approach to Reopening Schools for the 2020 – 2021 School Year

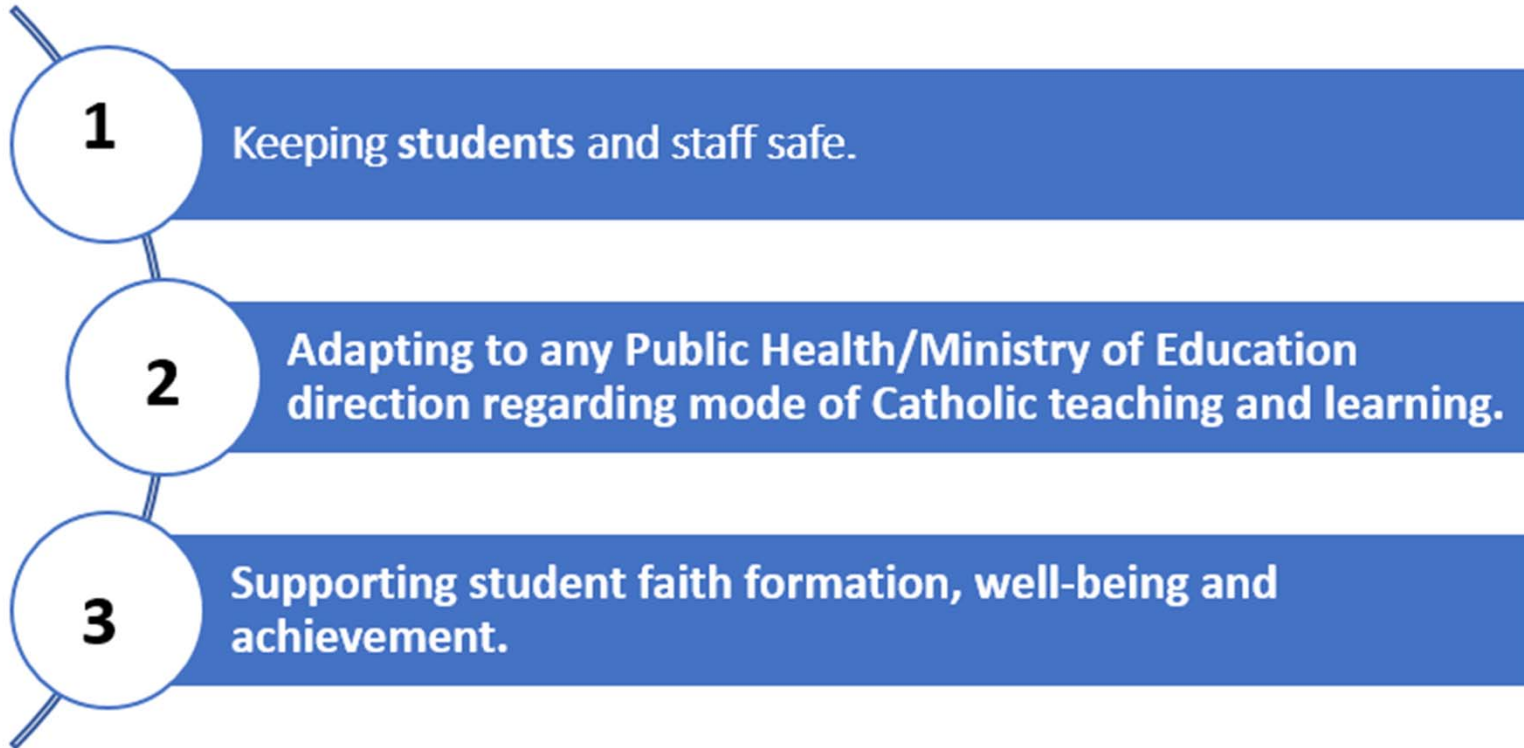
Special Board Meeting

August 4, 2020

Extraordinary lives start with a great Catholic education.

RETURN TO SCHOOL PLANS:

- Three key considerations:



ELEMENTARY: EXCLUSIVELY ONLINE LEARNING

DIVISION	AMOUNT OF WORK PER WEEK	SYNCHRONOUS LEARNING SESSIONS
FDK	<ul style="list-style-type: none"> All strands of the curriculum will be taught, assessed and evaluated 	<ul style="list-style-type: none"> Whole Class: 2 x 20-minute blocks per day Small Group: 3 x 30-minute blocks per week, per student An additional 20 minutes per week provided by Planning Time teachers
GRADES 1 to 3	<ul style="list-style-type: none"> All strands of the curriculum will be taught, assessed and evaluated Students shall have 30 minutes of independent work per day 	<ul style="list-style-type: none"> Whole Class: 2 x 30-minute blocks per day Small Group: 3 x 30-minute blocks per week, per student An additional 30 minutes per day provided by Planning Time teacher(s)
GRADES 4 to 6	<ul style="list-style-type: none"> All strands of the curriculum will be taught, assessed and evaluated, including FSL Students shall have 45 minutes of independent work per day 	<ul style="list-style-type: none"> Whole Class: 2 x 40-minute blocks per day Small Group: 3 x 40-minute blocks per week, per student An additional 40 minutes per day of FSL instruction
GRADES 7 and 8	<ul style="list-style-type: none"> All strands of the curriculum will be taught, assessed and evaluated, including FSL Students shall have 60 minutes of independent work per day 	<ul style="list-style-type: none"> Whole Class: 2 x 40-minute blocks per day Small Group: 3 x 40-minute blocks per week, per student An additional 40 minutes per day of FSL instruction

SECONDARY: EXCLUSIVELY ONLINE LEARNING - QUADMESTER

Grade	AMOUNT OF WORK PER WEEK	SYNCHRONOUS LEARNING SESSIONS
Grades 9- 12 Course:	<ul style="list-style-type: none">All strands of the curriculum will be taught, assessed and evaluated	<ul style="list-style-type: none">Live Whole Class teaching: The first hour block per day, morning and afternoonSmall Group: 3 – 25 -minute work period per week with the teacher available

SECONDARY: EXCLUSIVELY ONLINE LEARNING – ROLLING TIMETABLE

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 to 11:00 am Block 1	Period 1	Period 1	Period 1	Period 1	Period 1
11:00 – 11:40	Lunch				
11:40 – 12:30 Block 2	Period 2	Period 2	Period 2	Period 2	Period 2
12:30 – 1:20 Block 2	Period 3	Period 3	Period 3	Period 3	Period 3
1:40 – 2:10 Block 3	Period 4	Period 4	Period 4	Period 4	Period 4

ADAPTED MODEL: COHORTING

- All students, Elementary and Secondary will be “cohorted” into two groups based on home address.
- Staff are looking at ways to ensure that cross panel same household family members (i.e., siblings) will be included in the same cohort.
- Cohorts will attend school Monday and Tuesday or Thursday and Friday with alternate Wednesdays.
- Cohort “C” will be supported by teachers who cannot physically teach students. This will be coordinated centrally.

ADAPTED MODEL: ELEMENTARY

- Regular start and end time
- 2 cohorts: A and B

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A	A	A/B	B	B

- Cohort “C” will be students who are not attending school and choosing to remain at home. Cohort “C” will be included as part of the A/B roster (phantom) and will be supported by non classroom teachers or teachers who are medically compromised and cannot be in the building. This will be coordinated centrally.
- One hour lunch
- 2 x 15-minute recesses
- Students in self contained Special Education classes less than 15 attend every day

ADAPTED MODEL: ELEMENTARY

Time	Subject/Recess
9:00 – 11:00	Literacy/Religion/Family Life (Includes 15 minutes outdoors of instruction, as possible)
11:00-11:15	Recess (inclement schedule)
11:15-12:00	Math Instruction
12:00-1:00	Lunch (Inclement Schedule, includes 20 minutes outdoors)
1:00-1:45	Math Instruction & Integration of Content Areas
1:45-2:00	Recess (inclement schedule)
2:00-3:30	Integration of Content Areas
3:30	Dismissal

ADAPTED MODEL: SECONDARY

- Regular start time (may be modified based on Transportation)
- Early release (180-minute school day)
- Quadmester: Two periods per week for 10 weeks. Each period is 3 hours (summer school model)
- 2 cohorts: A and B

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A Period 1	A Period 2	A/B Period 1/2	B Period 1	B Period 2

- Rolling Timetable would allow for 23 days of face to face per course with the remainder of the semester being online (afternoons).
- Cohort “C” will be students who are not attending school and choosing to remain at home. Cohort “C” will not be included as part of the A/B roster and will be supported by teachers who are medically compromised and cannot be in the building. This will be coordinated centrally. Cohort “C” will be octomestered (1 course at a time) and will only be able to pivot back to face to face learning at the end of each quadmester.
- 15-minute nutritional break
- Students in self contained Special Education classes less than 15 attend every day

ADAPTED MODEL: SECONDARY - QUADMESTER

Time	Cohort/Minutes	Monday	Tuesday	Wednesday	Thursday	Friday
9am to 12 noon	Cohorts A & B will have 180 minutes of Face to Face Synchronous Learning with a 15 minute integrated body break	ENGID – Cohort A Period 1 60+60+60	CDC1D – Cohort A Period 2 60+60+60	ENGID – Cohort A (Alternate Wed. with Cohort B) 60+60+60	ENGID – Cohort B Period 1 60+60+60	CDC1D – Cohort B Period 2 60+60+60
12 noon	Students dismissed for the day: Staff has 40 uninterrupted lunch + 48 minutes of planning time					
12 noon – 12:40pm	40 minutes	Teacher Lunch	Teacher Lunch	Teacher Lunch	Teacher Lunch	Teacher Lunch
12: 40pm – 1:28pm	48 minutes	Teacher Prep Time	Teacher Prep Time	Teacher Prep Time	Teacher Prep Time	Teacher Prep Time
2pm to 3pm	Cohort C -60 minutes Synchronous Learning where teachers are available answer questions and give extra help	ENGID – Cohort B Period 1 Classroom Teacher Cohort C – Students supported by centrally coordinated teacher	HRE10 – Cohort B Period 2 Classroom Teacher Cohort C – Students supported by centrally coordinated teacher	ENGID – Cohort B/A Period 1 and Period 2 Classroom Teacher Cohort C – Students supported by centrally coordinated teacher	ENGID – Cohort B Period 1 Classroom Teacher Cohort C – Students supported by centrally coordinated teacher	HRE10 – Cohort B Period 2 Classroom Teacher Cohort C – Students supported by centrally coordinated teacher

ADAPTED MODEL: SECONDARY – ROLLING TIMETABLE

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 to 11:00 am Synchronous Learning Block 1	Period 1 Cohort A & B	Period 1 Cohort A & B	Period 1 Cohort A & B	Period 1 Cohort A & B	Period 1 Cohort A & B
11:00 – 12:00	Lunch				
12: 30 – 1:20 Synchronous Learning Block 2	Period 2 Cohort A & B	Period 2 Cohort A & B	Period 2 Cohort A & B	Period 2 Cohort A & B	Period 2 Cohort A & B
1:20 – 2:10 Synchronous Learning Block 3	Period 3 Cohort A & B	Period 3 Cohort A & B	Period 3 Cohort A & B	Period 3 Cohort A & B	Period 3 Cohort A & B
2:10 – 3:00 Synchronous Learning Block 4	Period 4 Cohort A & B	Period 4 Cohort A & B	Period 4 Cohort A & B	Period 4 Cohort A & B	Period 4 Cohort A & B

CONVENTIONAL MODEL: ELEMENTARY

- Bell times remain the same
- All planning time is delivered throughout the school day
- Enhanced health and safety protocols for cleaning, sanitization and hygiene (will be outlined later on in the presentation)

CONVENTIONAL MODEL: SECONDARY - QUADMESTER

- Modified Bell times – 70 minute early release
- 2 x 120 minute periods per day
- 7 40 minute blocks
- 1 40 minute lunch
- Staggered class changes (10 minutes)

CONVENTIONAL MODEL: SECONDARY - QUADMESTER

Time	Monday	Tuesday	Wednesday	Thursday	Friday
P1 8:30- 9:10	Period One				
9:10 – 9:50	Period One Continued				
9:50 – 10:30	Period One Continued				
10:30 – 10:40	Travel Time to accommodate staggered class change				
P2 10:40 – 11:20	Period 2/Lunch #1				
11:20 – 12:00	Period 2/Lunch #2				
12:00 – 12:40	Period 2/Lunch #3				
12:40 – 1:20	Period 2/Lunch #4 All students dismissed at 1:20				
1:20 – 2:08	Teacher Planning Time				

CONVENTIONAL MODEL: SECONDARY – ROLLING TIMETABLE

- Same bell times
- 1 x 150 minute plus 3 x 50 minutes
- 1 40 minute lunch

CONVENTIONAL MODEL: SECONDARY – ROLLING TIMETABLE

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 to 11:00 am Block 1	Period 1	Period 1	Period 1	Period 1	Period 1
11:00 – 11:40	Lunch				
11:40 – 12:30 Block 2	Period 2	Period 2	Period 2	Period 2	Period 2
12:30 – 1:20 Block 3	Period 3	Period 3	Period 3	Period 3	Period 3
1:20 – 2:10 Block 4	Period 4	Period 4	Period 4	Period 4	Period 4

RETURN TO SCHOOL PLANS: OPERATIONS

- Self-Screening
- Monitoring and Responding to Reports of COVID-19 Symptoms
 - Isolation Room/Area
- Use of Personal Protective Equipment (PPE) for staff and Students
- Visitors, Volunteers and Parent Access
- School Signage and Markings
- Hand Sanitizer and Disinfectant Wipes
- Playgrounds and Play Structures
- Touch Point Cleaning & Areas of Special Attention

RETURN TO SCHOOL PLANS: OPERATIONS

- Community Use of Schools
- Staff/student Gatherings
- Outdoor and non-classroom space
- Water Bottles
- Lockers and Cubbies
- Washrooms
- Learning Commons
- Sports – Intramurals and Interscholastic games
- Lunchroom/Cafeteria
- Field Trips
- Contactless Payments

COMMUNICATION STRATEGY

- Return to School Webpage
- Return to School section - Intranet Site
- Secure Portal - Easy access for administrators
- Communication Bulletins to:
 - Parents/guardians/students
 - Staff
 - Media/Community Partners

NEXT STEPS

- Plans and Guides completed this week with final consultation with Public Health Authorities
 - Review with Dufferin-Peel Joint Health & Safety Committee
 - Review with unions/associations
- Begin operationalizing the final plans
- Staff Survey
- Parent/Guardian Survey
- Implement communications plans