East Credit
Pupil Accommodation Review Survey
Summary of Considerations Feedback
Demographics

- A total of 1,512 respondents were retained in the dataset
  - Incomplete responses were retained where some ranking information was provided

- 77.8% of the respondents identified themselves as parents of elementary or secondary school children

- The greatest number of respondents were affiliated with St Gertrude school (n=271), with slightly more of them affiliated with French Immersion (n=150) than with the regular program track (n=121)

- St Dunstan (n=212) had the next largest amount of respondents

- St Valentine (n=193) had the third largest amount of respondents
Respondent Affiliation

**Respondent Types by Percentage**

- **Parent/guardian**: 77.8%
- **Relative**: 15.9%
- **Community resident**: 14.9%
- **DPCDSB school staff**: 4.4%
- **DPCDSB employee**: 2.2%
- **Local business owner**: 1.5%
School Affiliation

School/School Type Affiliation of Parents/Guardians

- St Dunstan: 212
- St Valentine: 193
- DPCDSB secondary school: 153
- St Herbert: 152
- St Gertrude (FI): 150
- St Gertrude (English): 121
- St Raymond: 118
- Our Lady of Good Voyage: 106
- St Gregory: 93
- St Bernadette: 38
- Other DPCDSB elementary school: 22
- Other Catholic DSB: 4
- Private school: 4
- Public school: 3
Community Ranking of Considerations for School Closures

Community Ranking of Importance of Considerations When Closing Schools

- Keep the community together: 69.4%
- Ensure student safety to and from school: 78.1%
- Distribute schools to maintain Catholic presence: 52.8%
- Retain newer school facilities: 50.7%
- Consider walking distance to resources (e.g., church, ...): 59.5%
- Retain schools that are central within the catchment area: 59.5%
- Maintain classroom space for future growth/programming: 59.5%
- Consider major roads as boundaries: 30.6%
- Minimize transportation costs: 28.3%
- Increase and maximize overall utilization: 22.8%
- Reduce overall capacity: 17.5%

% Most Important  % Top 3  % Top 5
Community Ranking of Important Characteristics of Receiving Schools

- Maintain classroom space for future growth: 71.8%
- Minimize need for portables: 64.6%
- Retain schools with lower renewal costs: 61.4%
- Ensure barrier-free school facilities for all learners: 53.2%
- Maintain access to on-site child care (1.5 to 3.5 yrs): 51.0%
- Maintain buildings with full board AC: 59.9%
- Ensure ability to accommodate added traffic on-site: 35.8%
- Maintain classrooms used for special purposes (e.g., prayer room): 35.8%
Community Ranking of Possible Special Programs

Percentage of Respondents Interested in Special Programs in East Credit

- **Yes**: 67.5%
- **No**: 8.0%
- **Not sure**: 18.5%
Community Ranking of Possible Special Programs

### Ranking of Interest in Possible Special Programs

- **Extended French (EF)**
  - % Most Important: 39.7%
  - % Top 2: 76.7%

- **French Immersion (FI)**
  - % Most Important: 32.4%
  - % Top 2: 68.0%

- **Catholic Global Learning (IB)**
  - % Most Important: 23.7%
  - % Top 2: 45.5%
Summary of Comments Regarding Other Specialty Program Suggestions

A total of 152 respondents provided suggestions regarding other specialty programs. The table below summarizes the top five suggestions received.

<table>
<thead>
<tr>
<th>Top 5 Other Specialty Program Suggestions</th>
<th>0.0%</th>
<th>20.0%</th>
<th>40.0%</th>
<th>60.0%</th>
<th>80.0%</th>
<th>100.0%</th>
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<tbody>
<tr>
<td>Arts school</td>
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<td>18.4%</td>
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<tr>
<td>Science, technology, and/or robotics (STEM) school</td>
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<td>16.4%</td>
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<tr>
<td>Enhanced programming for students with special needs</td>
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<tr>
<td>International languages and cultures</td>
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<td></td>
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<td>8.6%</td>
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<tr>
<td>Sports school</td>
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<td>8.6%</td>
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Questions