

Psychology Month, Dufferin-Peel C.D.S.B.

Psychology staff are part of a multi-disciplinary team, and work collaboratively with educators, students, families, and other support services to develop a sense of well being for everyone and excellence in student achievement. We can help to achieve this goal by helping learners feel encouraged and empowered to reach academic success by providing interventions at all levels or TIERS.

TIER 1- UNIVERSAL INTERVENTION

Psychology Staff support universal interventions for all students, school staff and the community. At the Tier 1 level, programs are directed toward the well-being and academic success of all students. Generally, 80-90% of students respond to this level of intervention. Those who do not respond to Tier 1 approaches will require more targeted (Tier 2 or Tier 3) interventions.

Psychology Staff provide the following types of Tier 1 services:

Consultation:

Provide general suggestions to educators and parents regarding effective, research-based interventions for learning, behaviour and mental health at all ages, including support for Full Day Kindergarten classes, as well as class-wide presentations on a variety of topics at both the elementary and secondary school levels.

Professional Learning:

Facilitate staff Lunch & Learn, provide presentations to staff/Parent Council, and co-facilitate Collaborative Mental Health Services Parent Groups with community agencies.

School or Class Programs/Presentations:

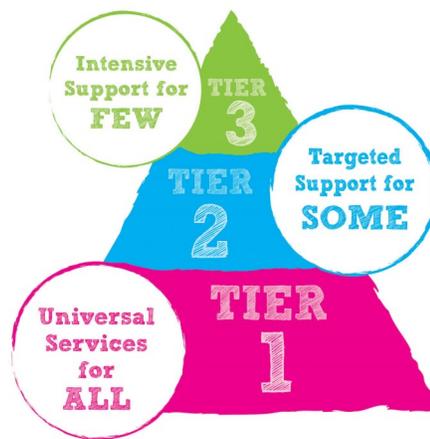
Psychology staff who work in the Full Day Kindergarten Program can teach coping skills and offer class presentations on specific topics, such as learning disabilities, study skills, ADHD, mental health, social skills, etc.

Professional Materials:

Develop, write and provide material for school staff and parents to support the Dufferin Peel learning plan.

Early Intervention/Screening:

Support screening for primary students at risk for literacy and behaviour problems, using tools such as curriculum based measurement.



For further information contact the psychology staff member at your school or Dr. Debra Lean, Chief Psychologist. You can access this or other interesting articles at: www.dpcdsb.org/psychology