Regular Board Meeting
April 26, 2016

East Credit PAR – Interim Staff Report

Strategic Goal: Catholic Learning Environment, Stewardship of Our Physical Environment, Community Engagement

Policy/Governance

PURPOSE

The purpose of this report is to inform trustees on the work conducted by the East Credit Accommodation Review Committee (ARC), comments and feedback from the public, the ARC, municipalities and community partners as well as efforts to meet with municipalities and community partners. In addition, the report outlines information presented in the Initial Staff Report and modifications to the preferred option. The Interim Staff Report is a requirement of the Ministry of Education Pupil Accommodation Review Guideline and the Board’s PAR Policy.

BACKGROUND

Board staff would like to acknowledge and thank the members of the East Credit Accommodation Review Committee for their dedication and efforts throughout the Pupil Accommodation Review process. Their commitment in serving their school communities to the fullest is reflected in their work and action as illustrated in working group meeting minutes. The respect displayed towards each other, board Staff and the process has been a true testament to their Catholic values.

On November 24, 2015 the Board of Trustees approved the commencement of a Pupil Accommodation Review (PAR) in the East Credit review area in the City of Mississauga. For the purpose of the PAR, the East Credit review area was approved to include the following schools: Our Lady of Good Voyage, St. Bernadette, St. Dunstan, St. Gertrude, St. Gregory, St. Herbert, St. Raymond and St. Valentine.

Initial Staff Report

The Initial Staff Report recommending the commencement of a PAR in the East Credit review area identified three (3) options as required by the Ministry of Education. Staff was also required to identify a preferred option from the three (3) presented. The Initial Staff Report (without appendices) is attached as Appendix 2. This report provided information on historical enrolments, status quo enrolment trends, capacity and utilization within the review area, and costs to operate the schools under review. In addition, a School Information Profile (Appendix 15) was prepared for each school in the review area providing information on the site, school building, facility condition and renewal needs, financials, enrolment, instructional and program attributes, and extracurricular activities, to name a few.

The current number of pupil places in the East Credit Review Area is 4394. The current enrolment (October 31, 2015) in the East Credit Review Area is 2776 pupils. There is an excess of 1618 pupil places in East Credit with schools operating between 45% and 90% utilization with OVERALL EXCESS CAPACITY of approximately 40%. Projected enrolments suggest a further decline by 2025 to levels where schools would be operating at 36% to 84% utilization and 1800+ excess pupil places.
In developing options for the Initial Staff Report, board staff considered the following rationale:

- Reduce overall capacity by 1400-1600 pupil places
- Increase and maximize overall utilization by 20% or higher
- Retain schools that are central to the catchment area
- Maintain Catholic presence within the East Credit Review Area
- Retain newer schools that have lower maintenance costs
- Increase utilization minimizing need for portables or an addition at receiving school
- Keeping school communities together when possible
- Taking into consideration major roads as boundary lines

The primary goal was to reduce capacity and increase overall utilization; Staff developed the following options:

<table>
<thead>
<tr>
<th>ORIGINAL STAFF OPTIONS</th>
<th>SCHOOLS RECOMMENDED TO CLOSE</th>
<th>REDUCTION OF PUPIL PLACES</th>
<th>LONG TERM % UTILIZATION INCREASE (2025)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 (MAP 1)</td>
<td>*Our Lady of Good Voyage</td>
<td>1516</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td>*St. Dunstan</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>*St. Gertrude</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 (MAP 2)</td>
<td>*Our Lady of Good Voyage</td>
<td>1415</td>
<td>27%</td>
</tr>
<tr>
<td></td>
<td>*St. Dunstan</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>*St. Valentine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 (MAP 3)</td>
<td>*St. Dunstan</td>
<td>1573</td>
<td>32%</td>
</tr>
<tr>
<td></td>
<td>*St. Gregory</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>*St. Herbert</td>
<td></td>
<td></td>
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</tbody>
</table>

For all options identified, it was noted that no school closures would occur until the end of June 2017 to allow for a one (1) year transition period for students and staff at both the closing and receiving schools.

**ACCOMMODATION REVIEW COMMITTEE**

Board Policy 6.51 states that in the case of a Regular PAR an Accommodation Review Committee (ARC) will be established following approval to proceed and prior to the first PAR Public Meeting. The purpose of the ARC is to provide feedback on behalf of the affected communities and act as an official conduit for information shared between the Board and the school communities.

As per the policy, an East Credit ARC was established with two (2) parent/guardian representatives from each school under review. The Superintendent for Mississauga South Family of Schools was appointed Chair of the Committee by the Director of Education. Planning staff and the principals of the schools under review acted as regular resource staff to the ARC. Additional board staff from the Transportation Department, Finance Department, and Program Department attended to present information and to address questions of the ARC as required. All ARC working group meetings were open to the public and were well attended. Those members of the public in attendance who were not ARC were very respectful of the fact they could not actively participate in the discussion and were there in an observatory role only.
The ARC meetings were held on the following dates from 6:00 p.m. to 9:00 p.m., or longer as reflected in working group meeting minutes (Appendix 8).

- Orientation Session: January 6, 2016
- Working Group Meetings: January 13, 27; February 3, 11, 24; March 2, 9; April 6, 2016
- ARC School Tours: February 17, 2016

ARC Working Group Meeting agendas and meeting slides are found in Appendix 7.

Work of the Accommodation Review Committee (ARC)
The work of the ARC included, but was not limited to, reviewing the School Information Profiles for each school under review, engaging in discussion with fellow ARC members, asking questions and points of clarification on information presented by resources staff from Transportation, Finance, Program, Plant, and Planning, presenting options on behalf of their school community, and reviewing all correspondence submitted through the PARinfo web mailbox (ARC presentations - Appendix 9 and resource staff presentations - Appendix 10). In total, the ARC reviewed and received 353 items of correspondence throughout the process (Appendix 8). The ARC took action and requested clarification as required for these items (Appendix 11).

It is important to note that the ARC identifies that throughout the process, items of correspondence have been received that make offensive and disparaging remarks regarding communities which do not reflect the spirit of collaboration, collegiality, compassion and empathy that are paramount to the ARC’s mandate and philosophy.

Rationale & Important Physical Characteristics
The ARC established a set of rationale to use in assessing and evaluating options to close schools. As noted above, staff prepared a list of rationale that was used to develop the three (3) options presented in the Initial Staff Report. In working with the ARC and reviewing correspondence from the community at large, it became evident in the feedback that there were other items of rationale that were important to the community and that required attention. The ARC members participated in an exercise where they individually identified rationale they felt were important to them and their community. This rationale is listed below (in alphabetical order).

ARC Established Rationale to Consider When Closing Schools

- Consider walking distance to community resources such as, but not limited to church, child care, community centres
- Distribute schools to maintain Catholic presence throughout the review area
- Ensure safety of students to and from school
- Keep Students together as one community when redirecting to another school
- Maintain classroom space for future growth and/or programming in East Credit
- Minimize transportation costs
- Reduce overall capacity (pupil places) within the review area
- Retain newer school facilities within East Credit

In addition, the ARC participated in an exercise to identify physical characteristics at receiving schools that are important to the community which are listed below (in alphabetical order).
**Important Physical Characteristics at a Receiving School**

- Ensure ability to accommodate added traffic on-site (e.g. buses, parking)
- Ensure barrier-free school facilities, meaning schools that are fully accessible by all learners regardless of ability
- Maintain access to on-site child care centres for children 18 months to 3.8 years of age
- Maintain classroom space for future growth and/or programs in East Credit
- Maintain classrooms used for special purposes such as prayer rooms
- Maintain fully air-conditioned buildings (installed and maintained by the Board)
- Minimize the need for portables
- Retain schools with lower renewal costs

The ARC used these lists to assess all proposed options submitted by the committee members and the community, the identification of a preferred option for each school community, and the preparation of the survey presented at the Public Open House #2.

**ARC Options**

In preparation of Public Open House Meeting #2 the ARC members identified the preferred options of their respective communities which were displayed at the open house. The five (5) options listed below are the preferred options of the ARC from the original seventeen (17) presented, including fourteen (14) community options (Appendix 12) and three (3) original staff options. In some situations, more than one community selected the same option.

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**THESE OPTIONS ARE LISTED IN NO PARTICULAR ORDER**

<table>
<thead>
<tr>
<th>ARC PREFERRED OPTIONS</th>
<th>SCHOOLS RECOMMENDED TO CLOSE</th>
<th>PROPOSED INTRODUCTION OF PROGRAM</th>
<th>REDUCTION OF PUPIL PLACES</th>
<th>LONG TERM % UTILIZATION INCREASE (2025)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 (MAP 4)</td>
<td>*Our Lady of Good Voyage</td>
<td>Add Extended French</td>
<td>813</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>*St. Herbert</td>
<td>(Proposed at St. Dunstan. Further assessment will be required)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 (MAP 5)</td>
<td>*Our Lady of Good Voyage</td>
<td>Add Extended French</td>
<td>767</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>*St. Bernadette</td>
<td>(Proposed at St. Dunstan. Further assessment will be required)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 (MAP 6)</td>
<td>*St. Dunstan</td>
<td>N/A</td>
<td>1691</td>
<td>36%</td>
</tr>
<tr>
<td></td>
<td>*St. Gregory</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>*St. Valentine</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 (MAP 7)</td>
<td>*Our Lady of Good Voyage</td>
<td>N/A</td>
<td>1464</td>
<td>28%</td>
</tr>
<tr>
<td></td>
<td>*St. Herbert,</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>*St. Raymond</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 (MAP 8)</td>
<td>*Our Lady of Good Voyage</td>
<td>N/A</td>
<td>1516</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td>*St. Dunstan</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>*St. Gertrude</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
PUBLIC CONSULTATION

As required by the Ministry of Education and Board Policy 6.51, staff was required to hold two (2) public meetings to consult with the community. Notices of both Public Open House Meetings were distributed to all students in the East Credit PAR, advertised in the Mississauga News and on the Dufferin-Peel CDSB website (Appendix 13).

Public Open House Meeting #1
The first Public Open House Meeting was held on January 20, 2016. The Initial Staff Report served as the grounds for discussion for this meeting. The following information was presented:

- Options identified in the Initial Staff Report;
- Overview of the ARC orientation session; and
- School Information Profiles

Staff prepared a short presentation outlining the Ministry of Education PAR Guidelines, the approval to commence the East Credit PAR and the consultation process, background information on enrolments in the East Credit Review Area, and staff rationale (Appendix 13). Following the presentation, staff was on hand to answer questions from attendees with respect to the three (3) proposed staff options and general questions regarding the PAR process and timelines. A survey was available requesting feedback on the options. Further information on the survey is outlined in the Survey section of this report.

Parking Lot
In addition, a ‘Parking Lot’ was set up where questions and feedback were posted on sticky notes. Staff was on hand to address a limited number of ‘Parking Lot’ items at the end of the evening to all those assembled. The remainder of the feedback and questions were addressed and posted on the Board website (Appendix 14).

The results of the initial survey and feedback from the ‘Parking Lot’ questions were shared with the Accommodation Review Committee. Discussions and follow-up requests from the ARC on these matters are reflected in the ARC Working Group minutes.

Approximately 500 people attended Public Open House Meeting #1 and over 1200 people participated in Survey #1.

Public Open House Meeting #2
Public Open House Meeting #2 was held on March 30, 2016. Staff prepared a short presentation with an overview of the work of the ARC and next steps (Appendix 13). Survey #2 was available on-site and on-line. Further information on the survey is outlined in the Survey section of this report. Preferred options were selected by the committee and displayed in addition to the original staff options. Board staff was available to answer questions from attendees on the PAR process and next steps. ARC members also provided support at the meeting.

536 people attended Public Open House Meeting #2 and over 1500 people participated in Survey #2. The results of the survey are noted below.
Surveys
As noted above, at both public open houses an on-line survey was conducted. Tablets were provided at the school during both public open houses and the surveys were also accessible through the Board website. The surveys were open beyond the open house meeting dates to allow the broader community an opportunity to engage in the PAR process. Information on the surveys and results of the surveys are described below.

Survey #1 (1200+ responses)
The purpose of this survey was to collect feedback on the three (3) options presented in the Initial Staff Report. The survey validated that each community preferred the option that did not affect their school. In addition, the survey provided for the suggestion of alternate options including the addition of programs to the community, as well as comments which can be viewed as the foundation from which the ARC rationale was developed. The complete results of Survey #1 can be found in Appendix 5.

Survey #2 (1500+ responses)
The overall purpose of this survey was to have the community rank the most important rationale to consider when closing schools, rank the most important physical characteristics of a receiving school, and identify the extent to which there was an interest in adding a new program to the review area.

Survey #2 was developed in large part by the ARC. The ARC established rationale and identified physical characteristics that were the basis for questions 1 and 2, respectively. Staff rationale that was dissimilar to ARC rationale was also imbedded in question 1. The addition of a program to the East Credit review area was a recurring theme in alternate options, discussions with the ARC, and correspondence items. Therefore, the purpose of question 3 was to gauge overall community interest in a specialty program of choice. The complete results of Survey #2 can be found in Appendix 6.

The following results of Survey #2, as determined by the East Credit community, are presented to Trustees for consideration in determining the final outcome of the East Credit PAR:

<table>
<thead>
<tr>
<th>RANK</th>
<th>Top 5 Rationale as Identified by the Community</th>
<th>Top 5 Important Physical Characteristics as Identified by the Community</th>
<th>Preferred Program of Choice as identified by the Community</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Keep Community Together</td>
<td>Maintain classroom space for future growth</td>
<td>Extended French</td>
</tr>
<tr>
<td>2</td>
<td>Ensure student safety to and from school</td>
<td>Minimize need for portables</td>
<td>French Immersion</td>
</tr>
<tr>
<td>3</td>
<td>Distribute schools to maintain Catholic presence</td>
<td>Retain schools with lower renewal costs</td>
<td>Global IB</td>
</tr>
<tr>
<td>4</td>
<td>Retain new school facilities</td>
<td>Ensure barrier-free school facilities for all learners</td>
<td>N/A</td>
</tr>
<tr>
<td>5*</td>
<td>Consider walking distance to resources</td>
<td>Maintain access to on-site child care (1.5-3.5 yrs)</td>
<td>N/A</td>
</tr>
<tr>
<td>5*</td>
<td>N/A</td>
<td>Maintain buildings with full board installed Air Conditioning</td>
<td>N/A</td>
</tr>
</tbody>
</table>

* Maintain access to on-site child care and Maintain building with full board installed air conditioning were tied for 5th place under the Important Physical Characteristics of receiving schools.
PAR Info Correspondence
As previously stated in this report, 353 items of correspondence were received from the PARInfo web mailbox. This mailbox began receiving emails in late November 2015 after the Board approved the commencement of the East Credit PAR and closed at midnight on April 4, 2016. The subject of correspondence was a standing item on ARC working group meeting agendas. Each item of correspondence was reviewed and considered by the ARC as a whole and action items were identified as requested. ARC requested action items were addressed by the appropriate resource staff. All information concerning correspondence and related action items is addressed through the minutes of each ARC working group meeting. (Appendix 8)

Municipal and Community Partners
Following Board approval to commence the East Credit PAR process, within five (5) business days, written notice was sent to the Clerks of the Region of Peel and the City of Mississauga, Directors of Education for all four (4) co-terminous boards, the Ministry of Education, and all community partners identified through the Community Planning and Partnership Consultation prior to the recommendation to commence the East Credit PAR.

Furthermore, notice to the Region of Peel, City of Mississauga and all community partners included an invitation to attend a meeting to discuss and comment on options in the Initial Staff Report, notwithstanding the Ministry PAR Guideline and Board Policy 6.51 required that only community partners expressing interest prior to the PAR needed to be notified.

Meetings & Communication
On December 10, 2015, board staff convened a meeting with the Board’s community partners. Planning staff presented the Initial Staff Report for the East Credit PAR, addressed questions, and requested input. Representatives from a number of organizations attended the meeting including, but not limited to, the Region of Peel, City of Mississauga, the Peel District School Board, licensed child care operators, and local parish priests.

On March 11, 2016 staff notified community partners that input on the Initial Staff Report was required prior to the March 30, 2016 Public Open House Meeting #2.

- Correspondence was received from the Region of Peel requesting the Board continue to “...notify the Region of future PARs, future surplus declarations, and any opportunities to deliver services in operating school sites.” (Appendix 3)

- Correspondence was received from the St. Joseph Parish Priest suggesting the Board consider parish boundaries in the process leading to any proposals. (Appendix 4)

Throughout the PAR process, board staff has continued to notify all community partners of important meeting dates.

Licensed Child Care
There are licensed child care centres currently operating within five (5) of the schools in the East Credit PAR Area and all eight (8) schools operate licensed before and after school programs.

On April 8, 2016 following Public Open House Meeting #2, staff convened a meeting with the operators which currently operate licensed child care programs in the East Credit PAR Area schools.
A representative from the Region of Peel - Human Services Department, dealing with Early Learning and Child Care within the Region of Peel was also in attendance.

The purpose of the meeting was to exchange information and gather general feedback on the impact potential school closures within the review area would have on licensed child care. Each of the three (3) operators provided an overview of current child care program enrolment within their respective centres and before and after school programs in the review area.

All three (3) licensed operators indicated their willingness to expand current programs at receiving schools to accommodate existing students from licensed programs in closing schools, notwithstanding if the provider from the closing school was different from the receiving school. Board staff would work with the licensed operators to obtain the required Ministry licenses to accommodate these additional children.

With respect to any closure of schools in East Credit containing licensed child care centres, staff will work with these operators, and the Region of Peel to assess the need to replace these spaces within the review area, or elsewhere within the Region. The Board will submit a request to the Ministry of Education for capital funding to retrofit and/or construct facilities to accommodate the replacement spaces, if required.

**Board Website**

The Board maintained an East Credit PAR website throughout this entire process. All board reports, policies, presentation and meeting material including agenda, correspondence and information requests were posted on the website. The website was also used to post all relevant meeting dates and collect feedback through the PARinfo email and survey tools.

**DISCUSSION**

As identified in the Initial Staff Report, a primary incentive from the Ministry of Education to address excess capacity at school boards is through a reduction of funding. Accordingly, it becomes necessary for boards to address their excess capacity in an attempt to mitigate their financial (GSN) reductions.

*For the Dufferin-Peel Catholic District School Board excess capacity funding reduction equates to $1.5 million per year which is comprised of a $1 million reduction in top-up funding related to excess capacity and $0.5 million of declining enrolment attributed to excess capacity. It is also anticipated that the reduction will continue for the next 3 years for a total of $4.5 million.*

Accordingly, it is important to note that options which propose the largest elimination of surplus pupil places will have the greatest impact in offsetting the funding reductions experienced by the board. Furthermore, the closure of older facilities will eliminate future renewal needs.

The current costs to operate the schools in the East Credit PAR Area, based on 2014/2015 actuals, are illustrated below:
A PAR is required in East Credit to increase utilization by reducing the number of excess pupil places, and reducing operating costs.

**Staff Considerations and Modified Options based on ARC Developed Criteria**

Board staff has facilitated the working group meetings of the ARC, addressed the community and responded to inquiries at the Public Open House meetings, listened to presentations from the ARC, analyzed survey results, and reviewed correspondence from the community. *The key message from the ARC and the community is to keep school communities together and relocate students as a group.* Other important criteria have also been identified and staff has considered these when formulating revised options. Staff also has a responsibility to the Board to ensure that we are fiscally prudent in making recommendations that will affect the system as a whole.

Based on the information gathered throughout the East Credit PAR process, staff has developed two modified options to reflect the feedback received from the community. Options A and B identified below are modifications to the Original Staff Option #1 presented in the Initial Staff Report. The original Staff Option #1 proposed the closure of Our Lady of Good Voyage, St. Dunstan and St. Gertrude. This option reduces pupil places by 1500+ and increases long term utilization by 30%. This option was based on rationale developed by staff prior to engaging in the public consultation portion of the accommodation review process.

### Modified Staff Option A

As identified in the table below, Modified Staff Option A proposes the closure of Our Lady of Good Voyage, St. Dunstan and St. Valentine and includes the introduction of an extended French program. Consistent with the original staff option #1, this modified option will include a significant increase in overall utilization. As outlined in Appendix 1, this option addresses many of the rationale developed by the ARC but requires the closure of a newer facility (St. Valentine).

### Modified Staff Option B

This proposes the closure of Our Lady of Good Voyage and St. Dunstan and includes the introduction of an extended French program. While this option takes into account many of the rationale developed by the ARC and proposes the closure of the two schools with the highest renewal needs, the impact on overall utilization is significantly less than Modified Staff Option A.
## MODIFIED STAFF OPTIONS

<table>
<thead>
<tr>
<th>OPTIONS</th>
<th>SCHOOLS RECOMMENDED TO CLOSE</th>
<th>PROPOSED INTRODUCTION OF PROGRAM</th>
<th>REDUCTION OF PUPIL PLACES</th>
<th>LONG TERM % UTILIZATION INCREASE (2025)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A (MAP 9)</td>
<td>*Our Lady of Good Voyage *St. Dunstan *St. Valentine</td>
<td>Add Extended French (Currently proposed at St. Gregory. Further assessment required.)</td>
<td>1415</td>
<td>30%</td>
</tr>
</tbody>
</table>

**Comments:**
- Maximizes number of pupil places eliminated
- Increases utilizations by great than 20%
- Includes the closure of a newer facility

| B (MAP 10) | *Our Lady of Good Voyage *St. Dunstan | Add Extended French (Currently proposed at St. Gregory. Further assessment required.) | 764 | 14% |

**Comments:**
- Limited impact on reduction of pupil places
- Limited increase in utilization
- Incorporates all rationale received in Survey #2

### Boundary Changes

Both options keep school communities together and move students to receiving schools as a unit. However, staff proposes that boundaries be adjusted at St. Gregory to include all NEW students from the area north of Britannia Road currently directed to Our Lady of Good Voyage effective July 1, 2016. In addition, it is proposed that the St. Bernadette boundary also be adjusted to include all NEW students from the area south of Eglinton currently directed to St Dunstan effective July 1, 2016. Students currently enrolled in these transition areas, and their siblings, will be grandfathered to attend the receiving school with the balance of their peers.

The proposal to have the above-noted boundaries be effective as of July 1, 2016 is to alleviate any unnecessary pressure at St. Raymond and St. Herbert in 2017 and provides for student enrolment at St Gregory and St Bernadette to begin increasing without delay.

### Introduction of Program of Choice

According to the results of Survey #2 from Public Open House Meeting #2, of the 1500+ respondents, 67.5% indicated an interest in a special program in the East Credit PAR area. Respondents were subsequently asked to select from the three (3) programs of choice currently offered at the elementary panel. Extended French was selected by 39.7% of the respondents followed by French Immersion at 32.4%, and Catholic Global Learning at 23.7%.

Modified Staff Options A and B, and ARC Options #1 and #2, suggest that a program be added to the review area to address surplus space. Please note that further discussion and consultation will be required to ascertain viability, location, implementation strategy, financial implications and effect on existing program boundaries prior to the addition of a new program in the East Credit community.
Comparison of Staff and ARC Options
The chart attached at APPENDIX 1 compares the 2 NEW staff options, 5 ARC preferred options, and 3 original staff options, in relation to the reduction of pupil places, increase in utilization, cost savings, as well as the 5 most important rationale and 5 most important physical characteristics as identified by the community in survey 2.

FUNDING REQUEST FOR CONSOLIDATED SITES
The Ministry of Education provides a number of funding sources to address capital improvements at schools that have recently undergone an accommodation review to eliminate surplus pupil places. These funding sources include Capital Priorities and School Consolidated Capital programs. The Board would be in a position to apply for funding through these programs to address outstanding renewal needs, new capital improvements (e.g. new child care spaces, accessibility, program improvements) and solutions to addressing surplus space (e.g. right-sizing a building). Please note that the amount of funding required will vary for each option identified in this report as the scope of work differs.

SECONDARY SCHOOL FEEDER INFORMATION
In all options the recommendation is to maintain the secondary school boundaries for St. Joseph Secondary, St. Marcellinus Secondary and St. Francis Xavier Secondary notwithstanding that in all options students from the same elementary feeder school will be directed to different secondary schools. The intent is to maintain status quo enrolments at all three (3) secondary schools. It is not uncommon for a feeder school to have students directed to more than one secondary school based on home address, not the school boundary. This is true for both regular track and specialty programs (EF, FI, IB, Regional Arts, Regional Sports, Regional Advanced Placement, Career Path).

TIMELINE & TRANSITION
As stated in the Initial Staff Report and throughout the East Credit PAR process, notwithstanding which option is selected, the proposal by staff is to close schools at the end of June 2017. This is subject to an approved recommendation by the Board of Trustees, no later than June 2016, to close schools in the East Credit PAR Area.

Staff suggests that all proposed boundary adjustments outlined in staff Option A and B, be effective July 1, 2016 for all NEW students moving into the area. All students currently registered at a school recommended to close, and their siblings, would be relocated as a group to the approved receiving school and would not be affected by the boundary change. However, current students have the option to attend the school located within the new boundary.

Following the decision to consolidate and/or close a school, the Board will establish a separate committee to address the transition for students and staff, who will work in consultation with parents/guardians and staff.

CONCLUSION
The Board of Trustees approved the commencement of the East Credit PAR on November 24, 2015. Staff presented three (3) options to consider at the onset of the process and as required by Board Policy 6.51.
The East Credit Accommodation Review Committee was formed in January 2016. The ARC convened eight (8) working group meetings; two (2) Public Open House Meetings were held and two (2) Surveys were conducted. The ARC reviewed the School Information Profiles, reviewed 353 items of correspondence from the community, developed rationale to consider when closing schools as well as identified important physical characteristics of receiving schools, and developed options to present to the community and trustees.

Staff consulted with a variety of groups. Consultation with the community at large was in the form of Public Open House meetings, surveys, and through the Board website. In-house meetings were also held with municipal and community partners, as well as licensed child care operators. All groups were kept apprised of the process and important meeting dates through various forms such as bulletins, e-mail correspondence, the Board website, and the local news publications.

As a result of working with the ARC and taking into consideration the results of the surveys, consultation with the community at large, and consultation with municipal and community partners, board staff has developed two modified options contained within this report. These modified options provide two different alternatives to the original staff option by incorporating feedback received throughout the process and, more specifically, through the results of Survey #2.

Following the decision to close a school(s), the Board will establish a transition committee to address the transition for students and staff that will work in consultation with parents/guardians and staff. Any schools approved to close would close by June 30, 2017.

RECOMMENDATIONS

1. THAT THE REPORT, EAST CREDIT PUPIL ACCOMMODATION REVIEW – INTERIM STAFF REPORT, BE RECEIVED.
ATTACHMENTS:

MAPS 1-3: Original Staff Options
MAPS 4-8: ARC Preferred Options
MAPS 9-10: Modified Staff Option
APPENDIX 1: Comparison Chart of Modified Staff Options, ARC Preferred Options, Original Staff Options
APPENDIX 2: Initial Staff Report (without appendices)

*APPENDIX 3: Correspondence from the Region of Peel
*APPENDIX 4: Correspondence from Father Marc-Andre, St. Joseph Parish Priest
*APPENDIX 5: Survey #1 Results Presentation
*APPENDIX 6: Survey #2 Results Presentation
*APPENDIX 7: Meeting Agendas and slides
*APPENDIX 8: Meeting minutes and correspondence
*APPENDIX 9: ARC Presentations
*APPENDIX 10: Resource staff presentations
*APPENDIX 11: ARC requested information
*APPENDIX 12: All options reviewed by ARC
*APPENDIX 13: Bulletins, meeting notices, Public Open House #1 and #2 slide decks
*APPENDIX 14: Parking Lot questions and answers from Public Open House Meeting #1
*APPENDIX 15: School Information Profiles

*These items are available in digital copy on the Board website in the area titled PAR Review – April 26, 2016. A hard copy is available for review at the Dufferin-Peel Catholic Education Centre 40 Matheson Blvd. West in Mississauga