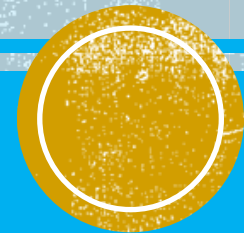


IONA CATHOLIC SECONDARY SCHOOL

Grade 10 Course Selection for Grade 9 students



PRAYER

Loving heavenly Father,

We come to You this hour asking for Your blessing and help as we are gathered together. We pray for guidance in the matters at hand and ask that You would clearly show us how to conduct our work with a spirit of joy and enthusiasm. Give us the desire to find ways to excel in our work. Help us to work together and encourage each other to excellence. We ask that we would challenge each other to reach higher and farther to be the best we can be.

We ask this in the name of the Lord Jesus Christ. Amen.

St. Columba, pray for us.



A photograph of a dirt road that splits into two paths, leading into a grassy field. The sky is a mix of blue and orange, suggesting a sunset or sunrise. The text is overlaid in the upper half of the image.

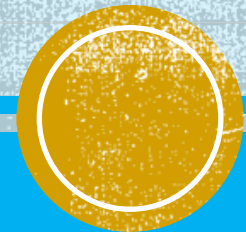
**THERE ARE MANY PATHS TO
REACH YOUR DESTINATION.
ALL ROADS ARE THE RIGHT ROAD.**

**LOCALLY DEVELOPED COURSES →
WORKPLACE & CERTAIN APPRENTICESHIPS**

**APPLIED COURSES →
COLLEGE (DIPLOMA PROGRAMS) &
APPRENTICESHIP**

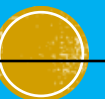
**ACADEMIC COURSES →
COLLEGE & UNIVERSITY (DEGREE
PROGRAMS)**

PATHWAYS



GRADE 10 COMPULSORY COURSES

English	ENG2D1	Academic
	ENG2P1	Applied
	ENG2L1	Locally Developed
Math	MPM2D1	Academic
	MFM2P1	Applied
	MAT2L1	Locally Developed
Science	SNC2D1	Academic
	SNC2P1	Applied
	SVN3E1	Locally Developed
History	CHC2D1	Academic
	CHC2P1	Applied
	CHC2L1	Locally Developed
Religion	HRE2O1	Open
Civics/Careers	CIVCAR	Open



ADA2O	Drama
AMG2O	Guitar
ASM 2O	Media Art
AVI2O	Visual Art

*If you did not take an art credit in grade 9, you need to take one in grade 10. It is an OSSD requirement.

BEP 2O	Launching and Leading a Business
FSF2D	French Academic
GLE2O	Learning Strategies – IEP students – Focus on literacy
ICD2O	Introduction to Computer Studies
PPL2O	Healthy Active Living (Physical Education) Male or Female
TAS2O	Technology and the Skilled Trade

GRADE 10 ELECTIVES



REGIONAL ARTS PROGRAM

If you are in the Arts and Culture Program your 2 electives will be your Arts discipline.

Dance
ATC/ATP 20

Drama
ADA/ADD 20

Instrumental Music
AMI/AMH20

Visual Arts
AVI/ASM 20

Vocal Music
AME20/AMR 20



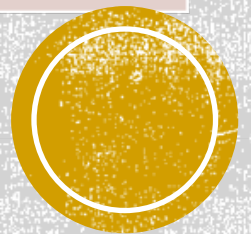
Locally Developed	Applied	Academic
Practical Activities	Practical Applications	Theoretical Applications
Small Group	Smaller Classes	Larger Classes
Work completed with teacher assistance	Work completed with teacher direction	Work completed more independently
Focus on hands-on learners	Focus on learners requiring more teacher assistance	Focus on learners requiring some teacher support
Very Little Homework	Minimal Homework	Frequent Homework

Contrasting Locally Developed, Applied and Academic Courses



Locally Developed	Applied	Academic
Teacher assisted organization	Teacher directed organization	Highly self organized
Teacher-directed learner	Responds well to teacher instruction and some independent work	Self-directed learner
Enjoys being read to	Enjoys being read to and doing some independent reading	Enjoys reading

LEARNING SKILLS NEEDED





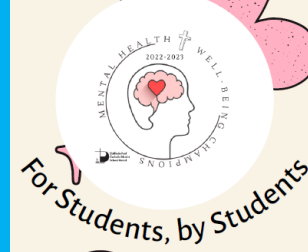
Dufferin-Peel
Catholic District
School Board

Attendance Matters

*"In your
presence there
is fullness of
joy"*

Psalms 16:11

Presence Matters



School Attendance Matters

Your academics flourish

Research shows there is a powerful link between successful learning and regular school attendance. Everyday counts! Get Connected - YOU belong!

Experience community

Your school has so many supportive teachers, students, social clubs, sports teams, volunteer opportunities and more resources waiting for you!

Build your future

Learn how to reach your full potential and build a future that is curated to your needs.

MYBLUEPRINT – DUFFERIN PEEL DASHBOARD

1. Left hand side click High School
2. Grade 10 year will be highlighted
3. First box is Online Learning – please click OPT OUT as there are a limited number of grade 10 online courses offered. These are suggested in the senior grades.
4. You can search courses by grade and department using the filters.
Course descriptions and prerequisites will appear when you click the courses.
5. If you are unsure of what you need to graduate, view your progress in the graduation indicator.
6. Once all 8 courses and an alternate are selected hit Submit, Review Course Selection, Input parent email and Submit.
7. The alternate course will be used if we cannot get your first choice electives to work.



SUMMER SCHOOL/NIGHT SCHOOL

Summer school courses (registration begins in April)

- Allows students to repeat courses, upgrade marks, open up more options and or allow you to fast track.

Night school courses are offered to grade 11 and 12 students.

Please Note – students who fast track are not guaranteed a seat in the above grade class.



PARENT RESOURCES

Parent Guide – https://www.ontario.ca/page/your-childs-education-parent-guide-our-school-system?utm_source=public&utm_medium=web&utm_campaign=ministry

Secondary programs offered through Dufferin Peel
<https://www3.dpcdsb.org/programs-services/secondary/secondary>

Volunteer opportunities - <https://volunteermbc.org/>



Student Support Team

Guidance Counsellors

Mrs. Howell

*Gr 9 & 10, all
students*

with an IEP

Mr. Orlando

Gr 11 & 12

Student Success Teacher

Ms. Drake

Gr 9, 10, 11

Mr. Orlando

Gr 12

Academic Resource

Ms. Intini,

Ms. McLeod

Mr. Sandre

Chaplaincy Leader

Mr. Nanes

Child and Youth Worker

Ms. Siconolfi

Social Worker

Ms. Shiek



A photograph of a school hallway with teal walls and a blue staircase. In the foreground, there are several long wooden tables on wheels. In the background, there are large windows and a sign for Iona Catholic Secondary School. The sign reads "IONA Catholic Secondary School" and "Life is a Gift, Faith is a Journey, Learning is Our Challenge". There are also murals on the wall, one of which depicts a Native American figure. The text "words teach" is visible on the left wall.

CONTACT US

- Phone – 905-823-0136
- Website
- www.dpcdsb.org/IONAS/guidance-courses
- Email – ionacatholicsecondaryschoolinfo@dpcdsb.org
- ionaguidance@dpcdsb.org