

TIPS FOR CHOOSING GRADE 11 COURSES

CONSIDERATIONS when selecting your 8 Grade 11 "senior" courses:

***3 COMPULSORY Courses - English, Mathematics and Religion:**

1. **PLAN** – Continue with "myBlueprint" to update your Individual Pathways/Education Plan (IPP) – required of all Ontario students in grades 7-12 to review and update their plan twice yearly. www.myblueprint.ca/dpcdsb Access your profile from anywhere and explore with your parents. Visually plan and track your high school courses and identify postsecondary opportunities and entry pre-requisites. You can also complete interest and learning styles inventories (Assessments), set and track SMART Goals, research information on various Occupations and compare Post Secondary programs in Ontario and even across Canada. Pathways planning is also reviewed in gr. 10 "Career Studies".
2. **REVIEW** past and current courses, the "levels" and your achievement. Based on this, your possible post-secondary destination (college/ university/workplace) and specific program entry prerequisites, be sure to choose accordingly. There are five pathway levels for courses in the Senior grades: College (C), University and College (M), Open (O), University (U), Workplace (E).
3. **CHECK** that ALL diploma requirements—courses, literacy and community service are planned.
4. **CONSULT** with past and current subject teachers about the various courses or levels to take. If needed, make an appointment with your Guidance Counsellor. Be prepared with your research to have a discussion of your educational plan, and possible future destinations.

** In general, post-secondary "Diploma" programs require ENG 4C and "Degree" programs need ENG 4U plus 5 additional 4U/4M courses.

***5 ELECTIVE Courses:**

1. The Ministry of Education and Training approved Iona for 2 Specialist High Skills Majors ("SHSM") in **Arts and Culture** (8 credit bundle), and **Business-Marketing** (9 credit bundle). Students who complete the requirements for the OSSD (Ontario Secondary School Diploma) and the SHSM will receive an OSSD with the SHSM red seal. The credits, including a 2 credit Co-operative Education experience, are earned at the Grade 11 and 12 level. *For more information, see the website, or speak with an Arts/ Business teacher or the Guidance Team.*
2. **Co-operative Education** is an opportunity to gain valuable work experience while earning 2-4 credits. A separate application must be included during course registration/collection.
3. **Dual credit** opportunities allow senior students to attend college weekly as part of a special program to earn a high school and college credit simultaneously. See SST or board website.
4. **Day eLearning** / online courses are available as an optional delivery method for a day course.
5. All other **electives** should be based on exploring different disciplines, balanced with what is required for your planned post-secondary destination. Check program requirements for workplace or apprenticeship programs, and check EACH College or University you are considering → since requirements often differ. Create a folder of possible destinations and requirements. Visit campus Open Houses. Online research: www.myblueprint.ca PLUS www.electronicinfo.ca, www.ontariocolleges.ca, www.apprenticesearch.com, www.canlearn.ca

For detailed course information go to www.dpcdsb.org/lon 'Guidance' tab - select "Course Calendar"

Community Service Goal:*To complete the 40 hour diploma requirement BEFORE Grade 11.

Grade 11 Courses

Subject	College	University	College/University	Open	Course Name
Arts			ADA 3M1 AMU 3M1 AVI 3M1 AWQ 3M1		Drama Music - Instructional Visual Arts Photography
Business Studies	BMI 3C1*		BAF 3MI*	BTA 3O1	Marketing: Goods, Services, Events Financial Accounting Fundamentals Information & Communication Technology
Canadian & World Studies			CHA 3U1 CHW 3M1 CLU 3M1	CGG 3O1 *	Travel and Tourism American History World History to the Fifteenth Century Understanding Canadian Law
Computers	ICS 3C1	ICS 3U1			Introduction to Computer Programming Introduction to Computer Science
Cooperative Education				COOP2 * COOP 4 *	2 credit Cooperative Education 4 credit Cooperative Education
English	NBE 3C1	ENG 3U1			English – College – Contemp. Aboriginal Voices English – University
English as a 2 nd Language				ESL AO,BO,CO DO,EO*	English as a Second Language <i>See ESL teacher for appropriate level</i>
French		FSF 3U1			French - University
Guidance				GLE 3O1*	Learning Strategies
Health and Physical Education				PAI 3O1* PAL 3OB* PAL 3OE* PAF 3OW* PPL 3O1*	Racquet Sports Basketball - Physical Education Body Alive - Enhanced Weight Training Healthy Active Living - Regular
Mathematics	MBF 3C1	MCR3U1	MCF 3M1		Foundations for College Mathematics Mathematics – Functions Mathematics – Functions and Applications
Religious Education			HRT 3M1	HRF 3O1	World Religions: Beliefs, Issues & Religious Traditions World Religions: Beliefs and Daily Life
Science	SBI 3C1	SBI3U1 SCH 3U1 SPH 3U1			Biology - College Biology - University Chemistry - University Physics - University
Social Science & Humanities	HSP 3C1*	HSP3U1		HPC3O1*	Raising Healthy Children (Parenting) Introduction to Anthropology, Psychology and Sociology
Technological Studies			TGJ 3M1 *		Communication Technology
Locally Developed Courses			MEL 3E1		Mathematics for Work and Everyday Life
Arts Program Students <i>(Arts Program Students Only)</i>			ATC 3MP / ATP 3MP ADA 3MP / ADD 3MP AMI 3MP / AMH 3MP AWO 3MP / AWP 3MP AME 3MP / AMR 3MP		Dance Drama Instrumental Music Visual Arts Vocal

*Courses NOT Requiring Prerequisites

Students should refer to Credit Counselling Summary for Compulsory course requirements.