



**St. Joseph Secondary School  
Department of Social Science**

**Course Code:** ICS201  
**Course Name:** Intro. to Comp. Studies  
**Level:** Open

**Student's Name:** \_\_\_\_\_

**Overall Course Expectations and/or Curriculum Strands:**

**Course Description: Introduction to Computer Studies**

This course introduces students to computer programming. Students will plan and write simple computer programs by applying fundamental programming concepts, and learn to create clear and maintainable internal documentation. They will also learn to manage a computer by studying hardware configurations, software selection, operating system functions, networking, and safe computing practices. Students will also investigate the social impact of computer technologies, and develop an understanding of environmental and ethical issues related to the use of computers.

**Prerequisite:** None

**Ontario Catholic School Graduate Expectations (Vision of the Learner):**

The graduate is expected to be:

- 1. A discerning believer**
- 2. An effective communicator**
- 3. A reflective, creative and holistic thinker**
- 4. A self-directed, responsible, lifelong learner**
- 5. A collaborative contributor**
- 6. A caring family member**
- 7. A responsible citizen**

**Efforts will be made to meet the individual learning needs of students to promote student success with respect to meeting the expectations of this course.**

My signature below indicates that I have read the Course Handout, and I am in agreement with its contents.

**Parent's/Guardian's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

## Strands of Study:

### **Strand 1: Understanding Computers**

- a) Hardware Components
- b) Software Products
- c) Operating Systems
- d) Home Computing Networking
- e) Maintenance and Security

### **Strand 2: Introduction to Programming**

- a) Programming Concepts
- b) Writing Programs
- c) Code Maintenance

### **Strand 3: Computers and Society**

- a) Social Impact
- b) Environmental Stewardship and Sustainability
- c) Ethical Issues
- d) Postsecondary Opportunities

## Resources:

The course will use a variety of resources which will be distributed to students during the first week of the course. The resources assigned to each student are the responsibility of the student.

Resources/(Cost if for this course include:)

none

Any damage incurred will result in payment for replacement.



## Evaluation Policies

1. Student marks will be determined by evaluating process & product according to 4 categories (see below) & 4 levels of the Achievement Chart as found in the Ministry Policy document for XXX Department.

### Evaluation Structure:

<b>Knowledge/Understanding</b>	<b>25%</b>
<b>Application</b>	<b>30%</b>
<b>Communication</b>	<b>20%</b>
<b>Thinking</b>	<b>25%</b>

**Term Evaluations = 70% of the final mark and Summative Evaluation = 30% of the final mark. Final Evaluations will include:** (itemize; e.g. final examination = 15% & Culminating Performance Task = 15%)

2. Feedback will also be provided for student **learning skills:** Responsibility, Organization, Independent Work, Collaboration, Initiative and Self-Regulation are assessed apart from student achievement in the four categories outlined above and will conform to the coding:

**E – Excellent**

**G – Good**

**S – Satisfactory**

**N - Needs Improvement**

3. **Assignments** submitted after the due date established by the teacher will receive a penalty **in accordance with our Board Assessment & Evaluation Policy Document** as outlined in the student agenda.
4. Should a student miss an evaluation due to a legitimate absence, **in accordance with our Board A&E Policy Document**, the student and teacher will make arrangements to address the missed evaluation in a timely manner. In the cases of **extended vacation** or **prolonged absence**, consultation with the appropriate administrator is required.
5. In the event that the student does not make up the missed evaluation(s), a zero may be assigned. If it is determined that the evaluation(s) has/have been missed as a result of a skip/truancy or has/have been plagiarized, a zero may be assigned.
6. For all other cases of absence and/or missed evaluations (including absence during the final examination period), please refer to our Board A&E Policy as outlined in the student agenda.

**St. Joseph – Pray for Us and May God bless your efforts this semester!**