



**St. Joseph Secondary School
Department of Technology**

Course Code: TDJ 4M
Course Name: Tech. Design
Level: Grade 12

Student's Name: _____
Textbook #: _____

Overall Course Expectations and/or Curriculum Strands:

Course Description:

This course examines how technological design is influenced by human, environmental, financial, and material requirements and resources. Students will research, design, build, and assess solutions that meet specific human needs, using working drawings and other communication methods to present their design ideas. They will develop an awareness of environmental, societal, and cultural issues related to technological design, and will explore career opportunities in the field, as well as the college and/or university program requirements for them.

Ontario Catholic School Graduate Expectations (Vision of the Learner):

The graduate is expected to be:

1. A discerning believer
2. An effective communicator
3. A reflective, creative and holistic thinker
4. A self-directed, responsible, lifelong learner
5. A collaborative contributor
6. A caring family member
7. A responsible citizen

Efforts will be made to meet the individual learning needs of students to promote student success with respect to meeting the expectations of this course.

My signature below indicates that I have read the Course Handout, and I am in agreement with its contents.

Parent's/Guardian's Signature: _____ **Date:** _____

Student's Signature: _____ **Date:** _____

Units of Study:

- Unit 1: Modelling a house
- Unit 2: Creating permit drawings for a house
- Unit 3: Design, build and test a boat hull design
- Unit 4: Design, build and test a mechanical system
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Resources:

The course will use a variety of resources which will be distributed to students during the first week of the course. The text and all other resources assigned to each student are the responsibility of the student.

Resources for this course include:

(include textbooks, required materials such as calculator and/or ruler, course fees, etc.)

Any damage incurred will result in payment for replacement.

(State replacement costs.)

Evaluation Policies

1. Student marks will be determined by evaluating process & product according to 4 categories (see below) & 4 levels of the Achievement Chart as found in the Ministry Policy document for XXX Department.

Evaluation Structure:

Knowledge/Understanding	25%
Application	30%
Communication	25%
Thinking	20%

Term Evaluations = 70% of the final mark and Summative Evaluation = 30% of the final mark. Final Evaluations will include: (itemize; e.g. final examination = 20% & Culminating Performance Task = 10%)

2. Feedback will also be provided for student **learning skills:** Responsibility, Organization, Independent Work, Collaboration, Initiative and Self-Regulation are assessed apart from student achievement in the four categories outlined above and will conform to the coding:

E – Excellent G – Good S – Satisfactory N - Needs Improvement

3. **Assignments** submitted after the due date established by the teacher will receive a penalty **in accordance with our Board Assessment & Evaluation Policy Document** as outlined in the student agenda.
4. Should a student miss an evaluation due to a legitimate absence, **in accordance with our Board A&E Policy Document**, the student and teacher will make arrangements to address the missed evaluation in a timely manner. In the cases of **extended vacation** or **prolonged absence**, consultation with the appropriate administrator is required.
5. In the event that the student does not make up the missed evaluation(s), a zero may be assigned. If it is determined that the evaluation(s) has/have been missed as a result of a skip/truancy or has/have been plagiarized, a zero may be assigned.
6. For all other cases of absence and/or missed evaluations (including absence during the final examination period), please refer to our Board A&E Policy as outlined in the student agenda.

St. Joseph – Pray for Us and May God bless your efforts this semester!