



**St. Joseph Secondary School  
Department of Technology**

**Course Code:** TXJ3E

**Course Name:** Hairstyling & Aesthetics

**Level: Grade 11**

**Student's Name:** \_\_\_\_\_

**Textbook #:** \_\_\_\_\_

**Overall Course Expectations and/or Curriculum Strands:**

**Course Description:** This course enables students to develop knowledge and skills in cosmetology and offers a variety of applications that will equip students to provide services for a diverse clientele. Students will identify trends in the hairstyling and aesthetics industry, learn about related health and safety laws, and expand their communication and interpersonal skills through interactions with peers and clients. Students will also consider environmental and societal issues related to the industry, and will acquire a more detailed knowledge of apprenticeships and direct-entry work positions.

**Prerequisite:** None

**Ontario Catholic School Graduate Expectations (Vision of the Learner):**

The graduate is expected to be:

- 1. A discerning believer**
- 2. An effective communicator**
- 3. A reflective, creative and holistic thinker**
- 4. A self-directed, responsible, lifelong learner**
- 5. A collaborative contributor**
- 6. A caring family member**
- 7. A responsible citizen**

**Efforts will be made to meet the individual learning needs of students to promote student success with respect to meeting the expectations of this course.**

My signature below indicates that I have read the Course Handout, and I am in agreement with its contents.

**Parent's/Guardian's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

## Units of Study:

Unit 1: Infection Control / Safety  
Unit 2: Trichology  
Unit 3: Intro. Colour Application  
Unit 4: Intro. Haircutting  
Unit 5: Hair Design & Styling  
Unit 6: Skin Care & Hair Removal

## Resources:

Milady Standard in Cosmetology

**Any damage incurred will result in payment for replacement.**

Replacement Cost: \$90

## Evaluation Policies

1. Student marks will be determined by evaluating process & product according to 4 categories (see below) & 4 levels of the Achievement Chart as found in the Ministry Policy document for the Business Department.

### Evaluation Structure:

<b>Knowledge/Understanding</b>	<b>25%</b>
<b>Application</b>	<b>35%</b>
<b>Communication</b>	<b>20%</b>
<b>Thinking</b>	<b>20%</b>

**Term Evaluations = 70% of the final mark and Summative Evaluation = 30% of the final mark. Final Evaluations will include:** (itemize; e.g. final examination = 20% & Culminating Performance Task = 10%)

2. Feedback will also be provided for student **learning skills:** Responsibility, Organization, Independent Work, Collaboration, Initiative and Self-Regulation are assessed apart from student achievement in the four categories outlined above and will conform to the coding:

**E – Excellent**

**G – Good**

**S – Satisfactory**

**N - Needs Improvement**

3. **Assignments** submitted after the due date established by the teacher will receive a penalty **in accordance with our Board Assessment & Evaluation Policy Document** as outlined in the student agenda.
4. Should a student miss an evaluation due to a legitimate absence, **in accordance with our Board A&E Policy Document**, the student and teacher will make arrangements to address the missed evaluation in a timely manner. In the cases of **extended vacation** or **prolonged absence**, consultation with the appropriate administrator is required.
5. In the event that the student does not make up the missed evaluation(s), a zero may be assigned. If it is determined that the evaluation(s) has/have been missed as a result of a skip/truancy or has/have been plagiarized, a zero may be assigned.
6. For all other cases of absence and/or missed evaluations (including absence during the final examination period), please refer to our Board A&E Policy as outlined in the student agenda.

**St. Joseph – Pray for Us and May God bless your efforts this semester!**