



CARDINAL LÉGER CATHOLIC SECONDARY SCHOOL

ENGLISH DEPARTMENT

ENL1W COURSE OUTLINE

Course Overview: This course enables students to continue to develop and consolidate the foundational knowledge and skills that they need for reading, writing, and oral and visual communication. Throughout the course, students will continue to enhance their media literacy and critical literacy skills, and to develop and apply transferable skills, including digital literacy. Students will also make connections to their lived experiences and to society and increase their understanding of the importance of language and literacy across the curriculum.

The Strands in the Grade 9 English Course

The expectations in the English curriculum are organized into four distinct but related strands:

- A. Literacy Connections and Applications
- B. Foundations of Language
- C. Comprehension: Understanding and Responding to Texts
- D. Composition: Expressing Ideas and Creating Texts

The program is designed to ensure that students build solid foundations in language and literacy, develop their analytical and critical thinking skills, and reflect on their learning. Acquiring the knowledge and skills described in the expectations in the four strands of the English curriculum will enable students to understand, respond to, appreciate, and create a full range of texts, including digital and media texts.

Units of Study:

- Reading and Writing Selections from *Interface, Live Link*
- **Novel Study:** *Speak* by Laurie Halse Anderson; *The Marrow Thieves* by Cherie Dimaline; *Acceleration* by Graham McNamee; *The House on Mango Street* by Sandra Cisneros; *Tears of a Tiger* by Sharon M. Draper

- **Play Study:** *Romeo & Juliet* or *Romiette and Julio* or *A Midsummer Night's Dream* or *Julius Caesar* by William Shakespeare
- Writing Focus: Paragraphs; Personal Essay, Formal 5-paragraph essay
- Culminating Performance Task (CTP)

Mark Breakdown:

Term Work	70%
Knowledge & Understanding	25%
Thinking	25%
Communication	25%
Application	25%
Final Assessment	30%
Formal Examination	15%
Course Total	100%

Learning Skills & Work Habits Evaluation:

E=Excellent; G=Good; S=Satisfactory; N=Needs Improvement

Responsibility	Fulfills responsibility and commitments; takes responsibility for and manages own behavior.
Organization	Devises and follows a plan and process for completing tasks; Establishes priorities and manages time
Independent Work	Independently monitors, assesses, and revises plans to complete tasks and meet goals; Uses class time to complete tasks.
Collaboration	Accepts various roles and an equitable share of work in a group; Builds healthy peer-to-peer relationships.
Initiative	Looks for and acts on new ideas and opportunities; Approaches new tasks with a positive attitude.
Self-Regulation	Sets own goals and monitors progress towards achieving them; Seeks clarification or assistance when needed.

Parent Signature: _____ Student Signature: _____