

PASTORAL PLAN

School Name: *Loyola Catholic Secondary School*

School Motto or Mission Statement:

Loyola Catholic Secondary School fosters personal academic excellence in a socially supportive environment. We strive to instill in our students the love of God and neighbour, and the desire to acquire skills, knowledge, attitudes and values which will allow them to become independent, responsible, productive and contributing members of a rapidly changing, multicultural society. We, the staff, promote a commitment to life-long learning and social responsibility, environmental awareness, social cultural and gender equity.

“Gloria Dei Vita Plena – The Glory of God is People Fully Alive”

Theme for the Year: *We Are Called to Love*
 Appelés à aimer

Grade 9: “Building Relationships” (September 19, 22, 29)

As part of creating a caring school community, the importance of knowing oneself through relationships with others and God frames the Grade 9 retreats. Held during the first semester through Homeroom classes, students will attend a one-day retreat at St. Kateri Tekakwitha Catholic Learning Center as we explore the theme of being many members in one body of Christ (Romans 12.5). The day will include large and small group activities, individual reflection, prayer and fellowship.

Grade 10: “Called to Serve” (October 3, 10, 17, 24/February 13, 27; April 2, 9, 16)

Through Religion class, Grade 10 students will explore our Catholic Social Teachings of charity and justice by visiting Canadian Food For Children. They will learn about the mission of Dr. Andrew and Joan Simone in forming this charity that serves the needs of children and families in developing countries. Students will spend time volunteering at the warehouse performing tasks such as packing items for shipment, sorting donations and stuffing envelopes. This opportunity will help students develop a mindset of servant leadership and prioritizing the needs of the most vulnerable in our world.

Grade 11: “Interreligious Dialogue” (November 24 / April 26)

Grade 11s will engage in conversation with members from other world faiths through a one-day tour of various places of worship which may include a mosque, synagogue, gurdwara or temple. Facilitated by the Chaplaincy Leader and joined by speakers from each religion, this retreat experience will assist students in recognizing the beauty of our diverse, multi-faith community and the importance of acceptance.

Grade 12: “Called to Serve” (October 12, 26, November 2, December 1/February 13; March 19, 26; April 25)

Grade 12 students will extend their understanding of service and justice that began in Grade 10. For this retreat, students will travel with their religion class to Regeneration Outreach Brampton, which serves as a food bank, soup kitchen, social services program, and thrift store. Classes will learn about poverty in Peel region and the organizations that can assist those who are facing income challenges, food insecurity, mental illness, addictions and homelessness. They will participate in activities as scheduled and volunteer their work in various ways, including but not limited to: stocking/sorting food and organizing items for sale in the thrift shop. Through this experience, students will more deeply examine the systemic injustices in our society as they transition to becoming contributing citizens to this world.

Other Retreats**Planning for Independence Retreat: “Faith and Friendship”** (April 23, 2024)

Students in the Planning for Independence Program will have a variety of retreat experiences including an outdoor friendship retreat at Silvercreek Conservation Area with the Chaplaincy Warriors, service at Canadian Food For Children, and regular Chapel visits to reflect on faith by promoting joy, dignity and prayer.

Salesian Leadership Retreat: (October 18-20 / March 20-22)

The Salesian Leadership retreat is offered to Grade 11/12 students who illustrate a desire to become closer to God through prayer and community. Students from various schools within the DPCDSB attend a three-day intensive retreat in the joyful spirit of St. John Bosco. Through prayer, faith sharing, group activities and sacraments, these youth are inspired and challenged to be active members of the Church. Following these retreats, Salesian leaders work with the Chaplaincy Leader to serve God through the school community.

Club/Team Retreats: “Solidarity and Service” (Dates As available)

To enhance the theme for the year, clubs and teams will have opportunities to work together in service and outreach to become more attune with the community in which we live, and to recognize the dignity of the poor and vulnerable. Through this work, students will explore the gifts bestowed upon them by the Holy Spirit to give selflessly to others. (Dr. Simone’s; Eden Food For Change; etc).

Leadership Retreat: “Gifts of the Spirit” (October 27)

In order to create an environment where student leaders from across the community come together to share their leadership vision and develop the foundation for strong servant leadership, student groups may choose to participate in a retreat experience that includes outdoor team-building activities in which they will share their talents and understand their own leadership styles. Through prayer, reflection and group challenges, students will grow in solidarity and community. Should the opportunity to go off-site arise, the Chaplaincy Leader will work with the teacher advisor(s) to determine a suitable location such as Silvercreek, YMCA, Teen Ranch, etc.

Grade 8 Retreat – “Becoming” (Dates TBD)

Grade 8 classes from feeder schools will be invited to a half-day retreat where they will be introduced to the faith community of Loyola through prayer, activities and fellowship led by the Chaplaincy Leader and members of the Chaplaincy Warriors. This opportunity assists in the transition of Grade 8’s into high school, placing faith as central to all we do.

Activities of a Religious Nature with a Substantial Component of Ritual & Prayer

National Day for Truth & Reconciliation – September 29, 2023
Opening / Thanksgiving Mass – October 4, 2023 (Gathering in the cafeteria)
Whole school Rosary for Month of the Rosary – October 30, 2023
All Souls Liturgy – November 2, 2023 (before school in the Chapel)
Lighting of the Advent Wreath – December 4, 2023 and each Advent Monday
Advent Mass – December 13, 2023
Ash Wednesday Liturgy – February 14, 2024
Sacrament of Reconciliation - Lent (March 5, 2024)
Stations of the Cross/Holy Thursday Liturgy – March 28, 2024
Easter & Catholic Education Week Mass – May 10, 2024
Whole School Rosary / Marian Liturgy – Month of May (Date TBD)
Mass of Thanksgiving for Graduates – Held at St. Ignatius of Loyola Parish – June 25, 2024
Morning Masses in Chapel (7:45am) – December 1, 2024; March 1, 2024

Other Pastoral/Outreach Activities

Orange Shirt Day – September 29, 2023
Thanksgiving Food Drive in support of Eden Food For Change
Treaties Recognition Week – November 5 to November 11, 2023
Remembrance Day Liturgy – November 10, 2023
Chaplaincy Warriors –Students working with Chaplaincy Leader to develop faith and evangelize
Wellness Warriors – Students and Guidance Dept work to promote wholistic well-being
Equity Warriors – Students committed to promoting and celebrating diversity and equity
Loyola Spectrum/ARISE –2SLGBTQ+ and allies (Accept Respect Include Student Empowerment)
Bereavement – Chaplaincy Leader + Social Worker/CYW help students navigate the loss of loved ones
Advent Outreach – Christmas baskets for Loyola families, donations to St. Vincent de Paul, cards & crafts for Seniors
Civvies Days to support local, national and international charitable causes as approved
Bullying Awareness Week (November) + Day of Pink - Raise awareness for & stand up against bullying
Black History Month – Reflections, awareness and activities
Ordinandi Luncheon for students interested in learning about religious life – March 19, 2024
Lenten Initiatives including prayer, elements of fasting, and charity
Give the Shirt off Your Back – Clothing Drive for Dr. Simone (Holy Week)
Catholic Education Week Food Drive to support Regeneration Outreach Brampton
Development & Peace Schools Program – Initiatives run through D&P to raise social justice awareness

Catholic Education Week – May 5, 2024 to May 11, 2024

We Are Called to Love / Appelés à aimer

“If we love one another, God lives in us.” 1 John 4:12

Si nous nous aimons les uns les autres, Dieu demeure en nous. (1 Jean 4, 12))

The sub-themes for Catholic Education Week 2024 are:

- Monday: **As people of hope / Dans l’espérance**
- Tuesday: **As people of faith / Dans la foi**
- Wednesday: **As people of mercy / Avec compassion**
- Thursday: **As people of justice / Dans la justice**
- Friday: **As people of joy / Dans la joie**

Throughout the week we will:

- ✓ Begin each day with a reflection and prayer highlighting our theme.
- ✓ Share messages of thanks to our families for choosing Catholic education.
- ✓ Show gratitude to our staff and students for their dedication to the Loyola community.
- ✓ Showcase the many wonderful ways our clubs and departments infuse faith into everything we do.

Date	Activity
Monday, May 6	Begin Food Drive for Regeneration Outreach
Tuesday, May 7	Guest Speaker – Grade 12s – Dean Wardak
Wednesday, May 8	Relationship Building Activities around Inclusivity
Thursday, May 9	Various Justice Initiatives Around the School
Friday, May 10	Catholic Education Week Mass

Activities that Support the Catholic Nature of Our School

Catholicity Across the School

In collaboration with each department head, departmental activities and/or events that infuse Catholic teaching, faith formation, and Catholic culture into the curriculum and the classrooms are highlighted.

Department	Activities and/or Events
<p>Academic Resource / GLE / PIP / Secondary Communication</p>	<p>It is our responsibility to foster a safe, inclusive, and professional environment where all students are challenged and supported to truly make a difference in the world using the talents God has bestowed on them. CGE Link: A self-directed, responsible, lifelong learner who develops and demonstrates their God-given potential.</p> <p>The Planning for Independence and Secondary Communication curriculum varies and is very fluid but at its core, attempting to teach our students that every single human being is special, each called by name and all created in God's image. Respecting, caring for, and helping others is taught and reinforced daily. The various virtues are strengthened through regular modelling and practice. Examples include artwork, community outings and our role as good citizens within the community and becoming responsible digital citizens in their use of technology to enhance their learning needs, participation in school-related opportunities like environmental stewardship with recycling, greenhouse projects, watering and planting.</p> <p>In the area of Academic Resource and GLE classes. We will continue to monitor student well-being and achievement and continue to collaborate with teachers to fulfill the expectations of students' Individual Education Plans. Academic Resource teachers will continue to provide rich, meaningful, faith-filled experiences for students as demonstrated by our responsive classrooms and effective use of technology, which includes Assistive Technology and other programs like Google Classroom.</p> <p>As a department, we will continue to work collegially and collaboratively with the school/board support teams, meeting with parents, and building working relationships with colleagues, as God instructs, to support students in their faith journey. We will continue to develop innovative, varied and relevant curriculum rooted in Catholicity. Proverbs 11:14 – <i>“Where there is no guidance, the people fall, but in an abundance of counsellors, there is victory.”</i></p>
<p>English / ELL / Library /Canadian & World Studies, Social Sciences</p>	<p>While studying literature, our students deepen their understanding of thematic developments and characters while employing their knowledge of Gospel teachings. Students learn about the moral courage it takes to confront a variety of social injustices and explore strategies for responding in a secular and contemporary society. Students listen actively and critically to understand the viewpoints of all with honesty and sensitivity to others. Students learn to analyze texts through the lens of Catholicity and employ their Catholic values when writing and communicating their ideas and beliefs.</p> <p>The Library Learning Commons promotes a variety of resources relating to faith and Catholic teaching. The library has many visuals with posters and plaques depicting figures of heroic virtues as well as highlighting inspiring quotes. Outside</p>

	<p>of the library, the Virtues of Character Formation are displayed each month. In the entrance to the library is a prominent interactive display of inspiring quotes that students can add to with their own inspiration promoting Catholicity, a positive and welcoming environment.</p> <p>In CWS/SS, courses encompass Catholic social teachings, with emphasis on the development among students of a strong sense of social justice. The goal is to plant and nurture the seeds of vocation that centers on social justice: teaching, clergy, social work, law, and the environment. Examples of this include discussions where appropriate, in the various history, geography and social science courses, prayer, participation in learning, and hosting events such as the Remembrance Day ceremonies, all of which involve incorporating the school's Catholic Graduate Expectations into planning.</p>
<p>Guidance / Co-operative Education / SST</p>	<p>In Guidance, counsellors reflect the Gospel values in their interactions as effective communicators who listen actively and with sensitivity to students, helping them to grow in their faith, so that they can confidently navigate transitions and problem solve using their Catholic moral compass. The aim is to help students become responsible members of their school and the greater community by practicing Catholic Virtues, enabling volunteer opportunities and providing post-secondary options through Grade 8 school visits, Open House, Volunteer Fair, Post-Secondary Fair, Awards Reception, Graduation Assembly, Individual Pathway Planning and SHSM programming support. Co-operative Education incorporates the Ontario Catholic School Graduate Expectations as students are taught to be responsible and respectful at the workplace. This is fostered through classroom discussions, written reflections and researching the Patron Saint of their chosen workplace profession. Additionally, we are committed to nurturing a Catholic culture of well-being and achievement through our student focused club the Wellness Warriors.</p>
<p>Mathematics / Computers</p>	<p>The department infuses Catholic environmental stewardship with statistical and graphing units and the use of co-operative learning activities to help students to be effective communicators to express themselves honestly so they can contribute to the common good. Catholicity awareness is reinforced through daily reflections and respect for each morning and afternoon school-wide prayer.</p>
<p>Moderns / Extended / Immersion / Business</p>	<p>The core, Extended and Immersion French language curriculums, give students opportunities to discover how language and culture interconnect, thereby allowing them to appreciate and respect the diversity of Canadian society and the world. This intercultural awareness that comes with learning another language aids in their development in becoming responsible, global citizens.</p> <p>For the 2023/2034 school year, we will continue to start our lessons with a prayer in French. We also build activities using all four strands (reading/speaking/listening/writing) concerning religious Holidays such as La Toussaint (All Saints Day), Le Noël (Christmas), Mardi Gras, le carême (lent) and les Pâques (Easter). In addition, we have important discussions in French surrounding national issues such as Orange shirt day, and truth and reconciliation. In our exploration of la francophonie, we highlight francophone countries and social issues in Canada and around the world.</p> <p>One of our focuses for this year is that students find that they are connected to their learning, and they see themselves in what is taught. We are always looking</p>

	<p>for new literature and resources to introduce, that are in line with gospel values and catholic social teaching. A lot of the literature that we already use fosters important discussions around social justice issues and the dignity of the person. In these discussions, we can reinforce this year's call that we are called to love one another and see God in each other.</p> <p>The Business curriculum invites discussions on ethical issues so that students will strive to be part of a business environment that is just and peaceful with a mandate to promoting equality, democracy and compassion, and to building a socially responsible society. Through discussions, reflections and presentations students explore different moral and ethical issues while making connections to Catholic Social Teaching such as stewardship, participation, rights of workers and solidarity. Furthermore, students are taught how to become responsible, digital citizens.</p>
<p>Physical Education / Cosmetology / Hospitality</p>	<p>The grade 9 Physical and Health Education course covers the four components to Healthy Active Living: Physical Health, Mental Health, Social Health, and Spiritual Health. The component of Spiritual Health is one of the ways of infusing Catholicity into the curriculum. Class discussions include the need to take time to think about the meaning and purpose of life, and what God calls each of us to do with our lives. Emphasis is on the need to work on physical, mental, and social health, as much as on spiritual health, and to discover how each faith journey is a calling of Catholics.</p>
<p>Religious Education / Theology / Arts</p>	<p>Grade 9: Students explore discipleship as encountered in the Sacred Tradition of the Church, including Catholic rituals, teaching, practice, morals and values, and virtues to facilitate a healthy and covenantal relationship with self, God, and others. Students are encouraged to know and love by following in the footsteps of Jesus through learning about his words and deeds.</p> <p>Grade 10: Students are invited and challenged to personalize the Gospel values and social justice principles that guide Catholics in understanding their role in shaping culture as disciples of Jesus, including exploring what it means to be human, created in God's image. Students explore what it is to be a responsible Christian adolescent and what it means to live together in solidarity in a secularized, pluralistic world.</p> <p>Grade 11: Students engage in the examination of world religions, particularly the three Abrahamic faiths of Judaism, Christianity, and Islam. Students learn the basic similarities and differences between the religious traditions so they can interact with others with acceptance and familiarity. We live in a multi-faith global community and this course encourages students to appreciate our pluralistic society and to celebrate all members of it.</p> <p>Grade 12: Students will be able to deepen their understanding of how the Church engages contemporary culture with faith and reason, in the pursuit of love, justice, and the common good, including critical reflection on significant contemporary moral and ethical issues, and social justice issues worldwide as well as within their own community. Students research and explore a number of ICE topics, exploring them through the lens of Scripture, of Church teaching and from their own world view and lived experiences.</p> <p>In the Visual and Performing Arts programs, students explore the many ways in which creative expression can be poured into faith, and use the gifts and talents</p>

	<p>gifted by God as a form of self expression as well as an appeal to human emotions. Drama students use prayer as a choral reading. Drama students also perform the Stations of the Cross to the school community. Music students' spiritual consciousness is raised in the classroom through the playing of uplifting music with a focus on chord changes, melody, and harmony. In music history, the students study the early Catholic Church and its relevance through each time period, such as the Middle Ages and early sacred motets, madrigals and Gregorian chants. The Visual and Performing Arts will continue to host a springtime evening show/open house to showcase the God-given talents of our Photography, Visual Arts, Dramatic Arts, and Music students in an evening open to the Loyola community.</p> <p>For the 2023-4 school year, the department will continue to encourage and celebrate the talents and gifts that each student brings to the classroom and school community by providing rich opportunities (inside and outside the classroom) to perform, to volunteer, and to observe good things in the world around us. In the religion program, retreats provide experiential learning through off-site experiences in self-reflection, in team-building, in service and volunteerism, and by being welcomed into sacred spaces of members of our community. In the Visual and Performing Arts, students will continue to have opportunities to see shows and performances as well as to visit OCAD and AGO to appreciate local institutions.</p>
Science/Technology	<p>Belief in God is compatible with exploring through scientific investigation the world God has given us. The church has a rich history of scientists who were also priests (e.g. George Lemaitre). Each month a Catholic scientist is profiled in the classroom. In the environmental science class, the concept of stewardship (from a Catholic perspective) is introduced on the second day of classes. Excerpts from the New Testament and the Catechism of the Catholic Church are highlighted in the lesson. The theme of stewardship is then woven throughout the course and is the central theme of several lessons and assignments (e.g. Ecological Footprint Activity, which is done on-line).</p> <p>Loyola's Department of Technology provides students with the opportunity to discover, develop, nurture, celebrate and share their God-given talents. In daily interactions, students learn to interact positively with peers, supporting each other and challenging each other to grow. Through participating in individual and collaborative work, students learn to use their talents and skills to make life-long contributions to benefit other people, as well as the world around them, putting their skills to positive and meaningful use.</p>

School Environment Reflective of Our Faith

These religious icons, symbols and visible expressions of our Catholic identity are present in the school environment:

- Scripture verses around the school to keep us Christ-centered wherever we go.
- Virtues painted on the pillars in the matrix as a reminder that we are held up by living the virtues.
- Cross in the matrix to reflect the salvific nature of our faith throughout the liturgical seasons.

- Statue of our patron, St. Ignatius of Loyola and prayer displayed to guide us in the Jesuit spirituality of generosity, prayer and service.
- Seasonal display cases to highlight various faith initiatives and celebrations.
- Sacred space in/near the Main Office as a reminder that all areas are rooted in Christ.
- Images reflective of our faith, our motto (“Gloria Dei Vita Plena) and diversity on display in our cafeteria, a center for fellowship and breaking bread together.
- Crucifix, prayers and sacred prayer spaces in classrooms for classes to be united in faith.
- Chapel to gather in prayer, adorned to reflect the lived reality of Church in our building with the Blessed Sacrament during months when we are in regular attendance.
- Iconography & images of saints, modern-day prophetic figures and other symbols of faith that reflect the diverse, inclusive nature of the school.

Collaborative School Culture

These activities are organized by the School Catholic Community Culture and Caring Action Team:

- Chaplaincy Warriors working to evangelize through prayer, outreach and charity.
- BLAAC, Equity, Spectrum, Wellness Warriors working to promote diversity and inclusivity.
- Extra-curricular clubs and teams allowing students to explore talents and share passions.
- Breakfast Club serving snacks to support student well-being, especially those facing food insecurity.
- Connections with School Council to share progress as pastoral plan progresses through the year.
- Mainstream students work with PIP students as “buddies” with the Chaplaincy leader.
- Intentional celebrations of the multicultural, multifaith community, including but not limited to holy days, cultural heritage, and interreligious dialogue retreats.

Parish Connections

Planned and existing initiatives that maintain and enhance positive relationships with the local parish communities:

- Pastor and Associate Pastor of St. Ignatius Loyola parish to celebrate liturgy and offer sacraments to the school community, virtually when needed, and in-person when possible.
- Open communication between Chaplaincy Leader and Pastor, and continued dialogue between all members of the Pastoral team.
- Opportunities for pastoral visits from parish team to support students on faith journey.

Staff Faith Development

Spiritual accompaniment and faith formation for our staff:

- Staff prayers and liturgies during meetings and PD throughout the year.

- Opportunities for additional staff prayer in the Chapel, including Rosary (October), All Souls (November), Advent (December), Semester turn-around (January), Stations of the Cross (Fridays during Lent), Easter (April/May), Marian prayers (May), Mental Health (June), and other days as they arise.
- Potential for guest speakers to join staff for faith development days, dependent on circumstances and schedules.

Transitions

Students supported in the area of transitioning from Grade 8 to Grade 9, from Grade 12 to Post- Secondary as well as from one grade to another:

- CNECT Leaders orientation and follow-up events to help Grade 9s as they begin high school.
- Peer tutoring offered to Grade 9 students to ensure early success.
- Chaplaincy Warriors, along with Chaplaincy Leader to host Gr. 8s from feeder schools at Loyola for a ½ or full day retreat at Loyola in spring.
- Chaplaincy Connect provided for students moving on to post-secondary to help connect them to university and college chaplaincy programs.
- Retreat focused on adulthood / post-secondary life for Grade 12 students.

Vocations

Vocations to religious life and pastoral ministries promoted through:

- Vocations day for senior students who are discerning a future in religious and lay vocations.
- Ordinandi Luncheon for students interested in learning about vocational life.
- Chaplaincy Leader to help students connect with various vocations to religious life.

Resource List for Parents/Guardians

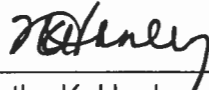
- Religious Education Curriculum - [Ontario Religious Education Curriculum](#)
- Encyclical Letter “Fratelli Tutti”- [Fratelli Tutti](#)
- National Centre for Truth and Reconciliation - [National Centre for Truth and Reconciliation](#)
- Catholic Education Week 2023

Resource List for Schools

- Multi-Year Strategic Plan - [Multi-Year Strategic Plan 2019-2023](#)
- Encyclical Letter “Fratelli Tutti”- [Fratelli Tutti](#)
- Renewing The Promise - [Renewing The Promise](#)
- National Centre for Truth and Reconciliation - [National Centre for Truth and Reconciliation](#)

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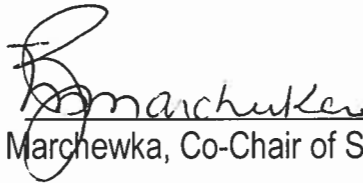
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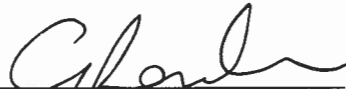
Fr. Timothy K. Hanley, Pastor


Alana Cernjul, Chaplaincy Leader

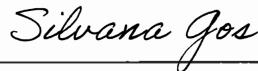
Yvette Lemonius, Co-Chair of School Council



Melissa Marchewka, Co-Chair of School Council



Gina Renda, Principal



Silvana Gos, Superintendent