

PASTORAL PLAN

School Name: St. Marcellinus Catholic Secondary School

School Motto or Mission Statement: “Let Every Spirit Soar”

The mission statement of St. Marcellinus Catholic Secondary School is to let every spirit soar. We are an inclusive and loving community that provides a nurturing, safe and motivating place for all students and staff. We are a Catholic school based on the model and teachings of Jesus Christ. Each individual is encouraged to reach their full potential through lifelong learning so they may become responsible and caring citizens who contribute positively to our world and serve others as Jesus did.

Theme for the Year: *Catholic Education: We are Called to Love*

The 2023-24 pastoral theme of St. Marcellinus Catholic Secondary School is rooted in 1 John 4:12 “If we love one another, God lives in us.” As per our Catholic Board Improvement Learning Cycle there will be an increased focus on building the awareness and capacity required to address the impacts of colonialism, marginalization, and other oppressions, in all areas of school culture. We will aim to increase a sense of belonging among students and staff impacted by oppression and injustice, by uplifting the voices of all. We will aim to be a community of love and inclusion, just as Jesus loved and accepted everyone.

Retreats:

Given the fact that students are now able to attend excursions outside of school, grade-level retreats will now take place at various venues and will be full-day experiences.

Grade 9 : This year in Grade 9 we explore the specific focus on identity and self-concept, with a special prayer focus on Catholic identity and how we are the Body of Christ. God has given each of us the freedom and responsibility to shape our own relationships. All our relationships must be rooted in the love of God and our neighbour. Water will be a key symbol throughout the retreat day, such as the waters of baptism that welcomes one into the Catholic family; the water of renewal that comes with reconciliation, and how water is used in Scripture as a metaphor for faith. The Scripture story of Peter attempting to walk towards Jesus on water will be used to frame the concluding liturgy of the retreat day. “Lord, if it’s you,” Peter replied, “tell me to come to you on the water.” (Matthew 14:28) The Grade 9 retreats will be held at St. Joseph’s Church and hall. St. Joseph’s Church Youth Ministry Leader, Megan Domingues will help facilitate faith development. Supervision will be maintained by the chaplaincy leader and the classroom teacher. Grade 9 Retreat dates will be held on the following dates for Semester 1: November 6th, November 9th, November 22nd and in Semester 2 on the following dates: February 15th, February 21st, March 5th, and March 7th.

Grade 10: In Grade 10, the theme for the retreat will be rooted in the Grade 10 religion curriculum. The retreat theme will focus on how we are created in the image and likeness of God. The retreat will focus on how we are called to be witnesses to Christ’s message of diversity and inclusion. This retreat will

explore the *“Christ in Culture”* theme of Christian Moral Development in some depth. There will be a variety of interactive activities where the emphasis will be on building community. Through personal witness testimonies, students will have time to reflect personally and in small groups on friendship, intimacy, sexuality and love. This retreat will be held at St. Francis Xavier Parish and St. Kateri Education Centre. The retreat will be facilitated by Hopestone Ministries. Supervision will be maintained throughout the retreat by the chaplaincy leader and the classroom teacher. Grade 10 Retreat dates will be held on the following dates for Semester 1: November 16th, December 13th, December 14th and December 21st and in Semester 2 on the following dates: February 16th, February 23rd, February 29th, and March 27th.

Grade 11: The theme of the Grade 11 retreat is interfaith dialogue and the Golden Rule. It will begin in our chapel with a liturgy of the word to reflect on what it means to be a loving neighbour living in solidarity with others. This will be followed by a tour of various places of worship in connection with some of the religions studied in the Grade 11 University-College preparation and Open World Religions courses. Students will have an opportunity to visit, but not limited to, the Mississauga Ram Mandir, Fo Guang Shan Temple, Solel Synagogue and the Ontario Khalsa Darbar. The tour will be facilitated by various tour guides at each place of worship. At the end of the school day, students will be able to return to the school chapel to debrief the interconnectedness of the day. Grade 11 Retreat dates will be held on the following dates for Semester 1: November 23rd, November 29th, December 6th and December 8th and in Semester 2 on the following dates: April 2nd, April 9th, April 10th and April 23rd.

Grade 12: The Grade 12 retreat theme is centred on the idea of *“Who Am I? Who Am I Called to Be?”* It will focus on the past four years that the student has attended Catholic School. What have they learned in those four years about what it means to be a responsible citizen, a caring family member, an effective communicator, a discerning believer, a self-directed lifelong learner, and a collaborative contributor. The Chaplaincy Leader will begin the day with a Liturgy of the Word in the chapel as a prayerful start to this day of service. The religion teacher and the Chaplaincy Leader will accompany the students to Mary Ward Centre in Toronto where the retreat leaders will focus on the Catholic graduate expectations and have the senior students reflect on their four years of high school and how they will take these experiences and bring it out into the world. Supervision will be maintained throughout the retreat by the chaplaincy leader and the classroom teacher. Grade 12 Retreat dates will be held on the following dates for Semester 1: December 4th, December 11th and December 15th and in Semester 2 the dates are pending but will be in May.

Other retreats:

Planning for Independence Retreat: In consultation with the teachers and staff, the Planning for Independence Retreat will take place at school. Retreats will support youth with emotional, cognitive and/or physical challenges. Programs are customized to support Ontario Special Education curriculum and community agency goals. Students will have the opportunity to experience the joy of nature in an urban oasis. This retreat will focus on the students’ call to be stewards of God’s creation. Supervision will be maintained throughout the retreat by the chaplaincy leader and the classroom teachers and student ERWs.

Activities of a Religious Nature

Each school must identify activities of a religious nature with a substantial component of ritual and prayer (Eucharistic and Non-Eucharistic).

Activities of a Religious Nature with a substantial component of ritual and prayer
Daily morning prayer and reflection on the Gospel of the Day at 8:27am each morning
Youth Minister from St. Joseph parish Megan Domingues will make weekly or bi-weekly visits at lunch to St. Marcellinus to strengthen the school-parish connection by having discussions with students around God
Monthly visits from our parish priest, Father James Cherickal or Father Lopez to celebrate Eucharistic liturgy by class invitation
When Faith Meets Pedagogy Youth Forum 2023 on Thursday, October 26th
Two teachers from the Theology Department will attend the When Faith Meets Pedagogy Forum for educators on Friday, October 27th
Candles and wreathes will be given out to homeroom classes in order to light the candle each day of Advent
Sacrament of reconciliation will be offered to students and staff in the chapel at various times throughout the school year
Community rosary will be held each Friday morning prior to the start of school
Ash Wednesday will include the distribution of Ashes
School-wide Holy Thursday presentation put on by students
Liturgy of the Word for incoming Grade 9 students followed by Chaplaincy students discussing their faith in high school journeys
A liturgy of the word followed by a student-led retreat for incoming elementary students in April
A Book of Remembrance will be in the Chapel for those who have passed away and will be included during mass intentions in November when Father James visits
Liturgy of the Word on PA days and Staff Meetings to begin each meeting
Holy Week activities and reflections all week
Celebrate the Feast Day of St. Marcellinus with Father James in our chapel

Pastoral Activities
Food drives to help St. Vincent de Paul at both parishes
Staff participation in Sharelife initiatives
Christmas gift baskets and grocery gift cards will be collected during Advent to provide for those families in need in our community
Chaplaincy meetings for the Chaplaincy Club of which there are over 100 members, to discuss social justice initiatives and ways to increase our faith and presence within the building
Attend the Ordinandi Lunch with students
Celebrate the Feast Day of St. Marcellinus by showing school spirit and celebrating in collaboration with Student Council and other school groups
Collaborate with M.A.D.E, Women's Empowerment, and other student groups to assist them with any social justice initiatives such as women's shelters
St. Marcellinus Students are awarded a SPIRIT Student of the Month award; to be given to students who have demonstrated all the qualities and virtues of what it means to have the Spirit within you
St. Marcellinus leadership classes led a Grade 9 retreat to welcome our Grade 9 students to the school on September 19th
Prior to all football games, coaches lead the entire team in a liturgy of the word, where teammates gather and pray together, building a solid foundation of faith
Celebrated Truth and Reconciliation Day in September by wearing orange shirts and continue to embed the idea of reconciliation throughout the school year
During Black History Month, the BSA will continue to work on projects and organize initiatives that celebrate diversity and black excellence
Various activities that celebrate Anti-bullying and Pink Shirt Day and mental health awareness week
Chaplain's office is always available and has an open-door policy for those students who need counselling or assistance
Chaplain often visits classrooms to discuss theological topics in relation to the subject matter; classroom teachers often visit the chapel for Liturgy of the Word and to do chapel visits.

Catholic Education Week – May 5th – May 10th, 2024

Catholic Education: We are Called to Love
L'éducation catholique: Appelés à aimer

Throughout Catholic Education Week, we ask you to reflect on the significance of Catholic education's presence and contribution in our Church, and in our society.

"If we love one another, God lives in us." 1 John 4:12

Si nous nous aimons les uns les autres, Dieu demeure en nous. (1 Jean 4, 12))

The sub-themes for Catholic Education Week 2024 are:

- Monday: **As people of hope / Dans l'espérance**
- Tuesday: **As people of faith / Dans la foi**
- Wednesday: **As people of mercy / Avec compassion**
- Thursday: **As people of justice / Dans la justice**
- Friday: **As people of joy / Dans la joie**

Catholic Education Week is held each year in May in the twenty-nine Ontario Catholic school boards and for the 2023-24 Academic Year, Catholic Education week will be celebrated May 5th – May 10, 2024. The theme for CEW 2024, *We are Called to Love* is rooted in 1 John 4:12 "If we love one another, God lives in us."

During Catholic Education Week, students will participate in reflections on what Catholic education means to them. Throughout the week, special liturgies and pastoral events will take place to celebrate the sub-themes throughout the week and a Eucharistic liturgy will take place in the chapel by invitation, led by our local pastor, Father James Cherickal.

Date	Activity
Monday, May 6	Reflections around the building and on social media, a message shared around hope
Tuesday, May 7	Reflections shared around the building and on social media, examples of people of faith
Wednesday, May 8	Reflections shared around the building and on social media, how can we be merciful?
Thursday, May 9	Reflections shared around the building and on social media, how can we be people of justice?
Friday, May 10	Reflections shared around the building and on social media, We are a people of joy!

Activities that Support the Catholic Nature of Our School

Catholicity Across the School

In collaboration with each department head, departmental activities and/or events that infuse Catholic teaching, faith formation, and Catholic culture into the curriculum and the classrooms are highlighted.

Department	Activities and/or Events
Moderns and Business – Luci Loisi	<ul style="list-style-type: none"> • Two DECA students will be taking the lead and working in partnership with Chaplaincy to organize the Christmas baskets and/or food drive. The entire DECA chapter will also be volunteering and assisting. • Begin every class with a prayer/reflection, daily prayers in French • Include quotes from scriptures and Catholic Graduate expectations on tests and assignments • Use symbols in the classroom, posters, and incorporate virtues of the month • Discuss ethics & stewardship in Business in relation to Catholic social teachings. • Foster a safe and encouraging learning environment for all students by promoting Catholic virtues and modeling Gospel values. • Show empathy to all learners
Academic Resource – Sandy Marji	<ul style="list-style-type: none"> • PIP/comm- classes visit the chapel daily/ weekly • Our Planning for Independent students are involved in the collection of canned foods • Our Planning for Independence students work with the Leadership classes • Our Planning for Independent students work at our local Parish to maintain the church • Students participate in Religion retreats • We have had some of our Planning for Independent students participate in faith-based conferences
Social Science – Larry Zanatta	<ul style="list-style-type: none"> • Runs the United Nations Club which fosters solidarity and social justice • Remembrance Day Poppy Distribution • Participates and runs Rosary Club

	<ul style="list-style-type: none"> • Assists in Christmas Food Drive • Assist with Literacy Committee to ensure all students are provided with necessary preparation to reach their full potential
<p>Technology – Philip Kolch</p>	<p>Technology General – participating in Technological competitions, such as Skills Ontario, helps students explore vocational interests and careers in order to become responsible citizens later in life.</p> <p>Technology General – teaching students to respect one another in class and be inclusive in what they do. Especially, when working together on projects or group work.</p> <p>Technology General – coaching and mentoring various teams and clubs after school. This helps foster and build Catholic community.</p> <p>Communication Technology – helping support clubs, teams and Chaplaincy in creating media for various initiatives throughout the year. This helps create community and common good depending on the initiative being worked on.</p> <p>Computer Engineering – discussion on environmental topics, such as e-waste, to help students be better stewards of the earth.</p> <p>Hospitality/Baking – catering food for various events and school holidays, such as Thanksgiving, Christmas and Easter. This builds community in the school by allowing students and staff to break bread with one another and helps celebrate Catholic culture in the school.</p>
<p>Science – Christian Cepeda</p>	<ul style="list-style-type: none"> · Incorporating explicitly the Ontario Catholic Graduate School Expectations in evaluations and assessments. · Bring students down to the Chapel for reflection, prayer, and informal liturgy. · Make connections to Catholicism and the history of the Church. Example 1: George LeMaitre, French Priest, and contributions to our understanding of the formation of the Universe. Example 2: Grade 10 discussions on the value of human life and the Church’s contributions to science research in Stem Cell technology from somatic cell lines instead of fetal cell lines. · Begin class and discussions through reflection or prayer related to the topic being discussed. · Teachers participate in school community building through teacher volunteer afterschool

	<p>help sessions. Specific needs of the community are also met by an additional physics help room run by a physics teacher.</p> <ul style="list-style-type: none"> · Science Department Teachers are all active contributors to the Catholic School community thereby modeling and creating opportunities for students to be effective communicators, responsible citizens, and self directed and responsible lifelong learners. Teachers participate in running a STEM Club, coaching basketball, coaching volleyball, coaching football, coaching track and field, running Eco school programs, student council, yearbook, MADE, assessment and evaluation committees, CSILC committee, and several more. · Science teachers are actively collaborating to enhance instruction and engagement through Culturally Responsive and Relevant Pedagogy. The creation of this inclusive approach allows students to see themselves in the curriculum and feel engaged and empowered. Students will become reflective, creative, critical thinkers that contribute to the common good and demonstrate Gospel values.
<p>Visual and Performing Arts – Alex Zullo</p>	<p>Music students study the history of the Catholic church through the lens of music history. They analyze sacred works (example: Pope Marcellinus Mass) as well as Gregorian Chant and Latin texts (vespers).</p> <p>Visual Arts students analyze and discuss sacred works from various time periods (Da Vinci, Dali). The Catholic church was historically the only supporter of the art’s pre-renaissance. Students produce their own original works of art through this lens.</p> <p>Drama students complete/perform a class prayer project. They need to reflect and compose their own liturgical prayer for all to participate.</p> <p>Media Arts students are responsible for artwork digitization of subject-based scripture posters that hang throughout the school permanently.</p>
<p>Guidance – Anna Macri</p>	<ul style="list-style-type: none"> • The Grade 8 students from our feeder schools are invited to our school for transitional activities to provide the

	<p>incoming students with a "Day in the Life of Grade 9." The students are invited to a talk by the Chaplain in the Chapel as part of their welcome to our school.</p> <ul style="list-style-type: none"> • We run a Peer Tutoring program out of guidance that shows the values of stewardship and helping those in need. This provides the opportunity for the tutor to demonstrate to be an effective communicator, a collaborative contributor, and a caring community member. • Guidance is running the Academic Awards - this activity celebrates God's gifts expressed through our students' achievements. • Get Ready Program - Grade 8s are invited into the school in August for a 3-day transition program. We demonstrate how we are a continuation of the relationship that was started in elementary school, bridging, and solidifying that connection in God's love and helping our students continue on that path of growth and learning. • We run Co-op - the student co-op education learning plan encourages students to connect the learning with the Catholic Graduate Expectations, encouraging them to be lifelong learners.
<p>English – Adrina Younen</p>	<p>In the English department, we try to incorporate passages from the gospels whenever possible. For example, Shakespeare makes many references to biblical passages that we can stop, review, address, and connect to the characters, plot, or themes. Alternatively, we use passages to demonstrate how Christ wants Christians to live by contrasting the passage to behaviour found in the texts we read. For example, in <i>The Merchant of Venice</i>, the character of Antonio professes to be a Christian, but does not follow "the golden rule" when it comes to Shylock, who he hates because he is Jewish. We use passages from the gospels to demonstrate methods of development (I use 1 Corinthians for my "definition" reading as a definition of love, and Matthew 20:1-16 for analogy in my ENG4U classes). We use examples</p>

	<p>from the gospels for our rhetorical and figurative devices (i.e. "I am a gong or clanging symbol" as a metaphor, or "And the rain fell, and the floods came, and the winds blew" as parallel structure). In short, English class lends itself well to incorporating and addressing a variety of gospel passages, and we try to do it whenever that opportunity arises. Have had Chaplain come into classroom to discuss larger themes in the Bible such as Leviticus and the Good Samaritan when discussing <i>The Kite Runner</i>.</p>
<p>Theology – Mary Vena</p>	<ul style="list-style-type: none"> • Monthly lunches (department members) to promote community • Proposal of international trip for 2025 that promotes global citizenship • Participates in all retreats and is a valuable resource for the Chaplain in planning retreats • Leadership students (part of HRT3M) work with PIP/COMM students every Friday, lead transition activities or grade 9s, do Academic follow ups, and run Cocoa and Cram to help Grade 9s with exams • Regular chapel visits • A number of teachers in the department supervise a variety of after school clubs for students who want to build community in students' individual areas of interest (i.e. MSA, engineering club, coaching, etc..). • Attend Silver Creek annually to experience an awe of God's creation through religious, environmental, and team building activities. • Teachers attend When Faith Meets Pedagogy conference (2 teachers per year)
<p>Math – Amy Wright</p>	<ul style="list-style-type: none"> • Uses examples that bring awareness to social justice. • Has conversations with class about social justice club. • Displays symbols in the classroom, posters, virtues of the month, etc. • Shows empathy and flexibility to all learners.

	<ul style="list-style-type: none"> • Runs Pi Club that fosters a sense of community for students from different grades that enjoy math. • Prayer/reflection before assessments.
<p>Phys-Ed – Stephen MacNeil</p>	<p>Well-being and Mental Health: PHE helps students develop physical fitness, which is closely tied to mental well-being. Regular exercise can reduce stress, anxiety, and depression, aligning with the pastoral goal of promoting students' mental health.</p> <p>Character Development: PHE instills important character traits such as discipline, perseverance, teamwork, and sportsmanship. These qualities align with the school's pastoral mission of developing well-rounded individuals.</p> <p>Healthy Lifestyle: Through PHE, students learn about the importance of a healthy lifestyle, including nutrition and physical activity. This supports the pastoral plan's goal of fostering responsible and healthy living.</p> <p>Community and Social Skills: Many PHE activities involve teamwork and collaboration. This contributes to the development of social skills and a sense of community, aligning with pastoral objectives related to building a supportive and inclusive school environment.</p> <p>Conflict Resolution: PHE often involves competitive activities where conflicts may arise. Teachers can use these situations to teach conflict resolution and mediation skills, which are essential for maintaining a peaceful and harmonious school community.</p> <p>Leadership and Responsibility: In team sports and activities, students can take on leadership roles. This provides opportunities for students to develop leadership skills, responsibility, and a sense of duty towards their peers, in line with the pastoral plan's goals.</p> <p>Inclusion and Equity: PHE classes can promote inclusivity by accommodating students of varying abilities, backgrounds, and needs. This aligns with</p>

	<p>pastoral objectives of creating an inclusive and equitable school environment.</p> <p>Moral and Ethical Values: PHE can be used to discuss ethical issues in sports, such as fair play, honesty, and respect for opponents. These discussions can help students develop strong moral and ethical values, which are often part of our school's pastoral mission.</p> <p>Student Engagement: Active participation in PHE can enhance students' engagement with school life. When students are physically and mentally healthy, they are more likely to be engaged in their academic and extracurricular activities, contributing to the overall success of the school's pastoral plan.</p>
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School Environment Reflective of Our Faith

These religious icons, symbols and visible expressions of our Catholic identity are present in the school environment:

- Create diversity-affirming spaces that encompass religious iconography that is inclusive and is culturally responsive and relevant for our students to see themselves reflected within our faith and curriculum
- Open doors to our Chapel- second floor, the Chapel is very visible to students and staff
- Holy Water in the font is available in the Chapel
- The sanctuary candle is lit daily in our Chapel to make visible for all when the presence of the Blessed Sacrament is present
- Chaplaincy Office room next to the main entrance of the school which has an open-door policy
- Large Cross in the front foyer and a cross in each classroom
- Prayer Centers in the classrooms
- Virtues of the month and the Catholic School Graduate Expectations are posted around the school
- Religious pictures, icons, and messages in the offices of the Administration, Guidance, main office, and around the school
- Chaplaincy Display contains how faith is alive in the school. Display reflects the liturgical season, virtue of the month, or social teaching

Collaborative School Culture

These activities are organized by the School Catholic Community Culture and Caring Action Team:

Here, at St. Marcellinus we are committed to ensure that we provide a safe, caring, inclusive and healthy community for all our students. Our team is built on a multi-faceted approach that stems from the foundational principles.

At St. Marcellinus, we:

- Continue to implement the Catholic Community, Culture and Caring School Climate Survey Results by responding accordingly to the survey concerns
- Continue to Integrate the Virtues program as well as the Ontario Catholic School Graduate Expectations
- Embrace social justice projects
- Maintain positive school-community engagement, partnerships and/or collaboration with school/parent/parish/Superintendent Adrian Scigliano and trustees Luz del Rosario and Thomas Thomas
- Have developed a Bullying Prevention and Intervention Program
- Ensure bullying and harassment are reported safely, and follow-up protocol are adhered
- Identify and apply a collaborative model as we work with external agencies to help create a positive school climate
- Collaboration between the Home and School and the faith life of St. Marcellinus is strengthened and supported by the parents of our students. There are many pastoral initiatives that are supported through the generous support of parents
- Chaplaincy team will have representatives from each homeroom class, and will be called upon from time to time to relay information to homerooms about upcoming school-wide social outreach initiatives and to help with the preparation of liturgies
- Parent Council provides an important link in the Home-School dynamic because through meetings pastoral initiatives are shared and discussed. The Chaplaincy Leader reviews the events on the pastoral calendar for each of the monthly meetings
- All food, clothing and sock drives are community building activities. The Chaplaincy team are instrumental in reminding their peers to donate non-perishable food items. They help to organize and pack the non-perishable food items, which is then donated to the chosen organization

- During Advent, we will create Christmas Food baskets for families and collect grocery gift cards for those families in need in co-operation with our psychologist, CYW, the Society of St. Vincent de Paul and our parishes.
- Our Lenten observance will bring awareness to Lent as a time for spiritual centeredness in preparation for Easter. Our Lenten activities will include ways in which we can use the three pillars of Prayer, Fasting and Almsgiving to refocus our interior lives towards “an authentic and renewed conversion to the Lord, the One Savior of the world” (Porta Fidei 6).

Parish Connections

Planned and existing initiatives that maintain and enhance positive relationships with the local parish communities:

The parish connection between school and the members of our parish communities are very strong. The students of our school and their families attend St. Francis Xavier and St. Joseph parishes. The ties between Parish-Home are strengthened through the following pastoral initiatives. “The pastor should be invited to address the faculty at one of the first faculty meetings.” (Kostoff, *Catholic Register*, August 2012) Father James will be welcomed into the building to have Eucharistic liturgies in the Chapel by classroom invitation. In addition, the St. Joseph’s Youth Minister, Megan Domingues, will be invited into our school often. The Youth Minister will be invited to our school during lunch periods to have discussions around the Alpha program and God.

Many students are involved in their Parish Youth Groups and we will continue to maintain contact with the Youth Group Leader of both parishes. All Youth Group Parish events will be advertised on the Chaplaincy bulletin board. Whenever possible, the parish youth minister can work with the Chaplaincy Leader on events and ministry.

The “Parent Council has a Parish Representative to facilitate two-way communication thereby keeping the pastor informed on school initiatives and the school informed on parish issues.” (Kostoff, *Catholic Register*, August 2012) Our Parish Representative will be elected in the fall for the upcoming year.

Staff Faith Development

Spiritual accompaniment and faith formation for our staff:

The staff and students will pray a decade of the rosary every Friday led by one of the teachers, Mr. Marinovic. All are welcome and included.

In an effort to continue to nourish community building, staff will be invited to attend a Liturgy of the Word to start each staff meeting. There will be special emphasis placed on the liturgical times of the year: Ordinary time, Advent, Lent and Easter.

Teachers and administration play an active role in promoting Catholic activities and practice in the school. Our Pastoral Plan is developed by a cross section of staff to ensure that the whole community works with towards our pastoral theme.

The Staff of St. Marcellinus will be provided with pastoral resources throughout the school year for their personal growth and adult faith enrichment. A resource centre of theological references, pastoral guides and prayer books is available in the Chaplain's office. Staff members can sign out the resources and use them to further meet the Catholic Graduate expectations for the different areas of study.

Staff will be notified of faith formation opportunities such as Catholic guest speakers, Catholic forums, and Professional development opportunities.

There will be PA Days focusing on Faith Development. The theme of these professional activity days is Provincial Priorities in a Catholic Context. These days will be an instrumental time to nourish the faith of the staff. Staff liturgies will be offered in the chapel on these PA days.

The Staff of St. Marcellinus is encouraged to attend the annual When Faith Meets Pedagogy Conference in October. This is an opportunity both for adult faith formation and to share best practices with other Catholic educators around the province. This year the conference is held from October 26th- October 28th.

The Chaplaincy Office strengthens programs of formation and training for the laity through the promotion of programs for the Extraordinary Ministers of the Eucharist.

Adult Faith Ambassadors encourage and promote faith formation for our staff in cooperation with board-wide initiatives for adult faith development.

Our staff will come together to celebrate the Liturgy of the Word in June in the chapel. This is a time to reflect and pray on the blessings and graces of the school year.

Transitions

Students supported in the area of transitioning from Grade 8 to Grade 9, from Grade 12 to Post-Secondary as well as from one grade to another:

There is a Get-Ready program that happens at the school prior to the start of school for entering Grade 9s. There are student leaders, staff and administration who help with the transition to high school.

Engaging students in Chaplaincy to assist the younger members (Grades 9-10) transition into their new surroundings.

A Grade 8 Open House is scheduled for November 9th to welcome incoming Grade 8s and share our various programs and initiatives.

A mass organized by the Vice-Principal will occur on November 7th or 8th for our elementary feeder schools and will be followed by student leaders discussing their faith journeys in high school.

A retreat is planned in April for the elementary feeder schools and will be run by student leaders and Chaplaincy members, to welcome our incoming Grade 9s for the following school year.

Working with our feeder school administration as well as Grade 8 teachers and support staff to gather information on students who will need continued support in their academic and personal life as they transition into high school.

Vocations

Vocations to religious life and pastoral ministries promoted through:

The Chaplain will facilitate interactions between students who express a vocational interest and our pastor, retreats or other related events promoted by the Archdiocese of Toronto through the Office of Vocations (ie. Ordinandi Lunch), the Office of Formation for Discipleship or the Office of Catholic Youth.

Encouragement of students involved in their parish ministries to take leadership in school faith-based ministries.

Opportunities for liturgical training for students in preparation for liturgies and masses.

Promotion of Vocation events held by archdiocesan and religious communities.

Information provided on vocations in the church and post-secondary opportunities for maintaining faith development.

Resource List for Parents/Guardians

- **General Roman 2023-2024 Liturgical Calendar** - [2023-2024 Liturgical Calendar](#)
- **Religious Education Curriculum** - [Ontario Religious Education Curriculum](#)
- **Encyclical Letter “Fratelli Tutti”**- [Fratelli Tutti](#)
- **National Centre for Truth and Reconciliation** - [National Centre for Truth and Reconciliation](#)
- **Catholic Education Week 2024** – [Catholic Education Week 2024](#)
- **Synod on Synodality** - [Synod 2021 - 2024](#)

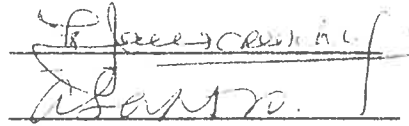
Resource List for Schools

- **General Roman 2023-2024 Liturgical Calendar** - [2023-2024 Liturgical Calendar](#)
- **Multi-Year Strategic Plan** - [Multi-Year Strategic Plan 2019-2023](#)
- **Encyclical Letter “Fratelli Tutti”** - [Fratelli Tutti](#)
- **Renewing The Promise** - [A Pastoral Letter for Catholic Education](#)
- **National Centre for Truth and Reconciliation** - [National Centre for Truth and Reconciliation](#)
- **Catholic Education Week 2024** – [Catholic Education Week 2024](#)
- **Synod on Synodality** – [Synod 2021 - 2024](#)

Pastoral Plan Development

Signature Page

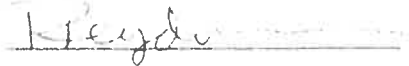
Pastor – Father James Cherickal



Chaplaincy Leader – Aileen Santos

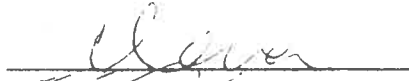
Faith Ambassador(s)

Richard Heydorn

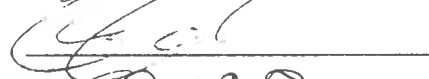


Department Heads

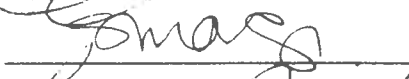
Mary Vena (Theology)



Christian Cepeda (Science)



Sandy Marji (Academic Resource)




Larry Zanatta (Social Science)



Philip Kolch (Technology)



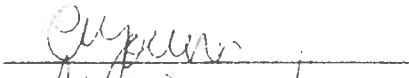
Alexandra Zullo (Arts)



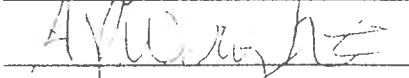
Anna Macri (Guidance)



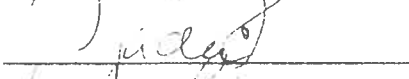
Adrina Younen (English)



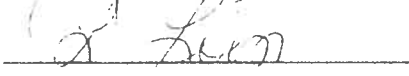
Amy Wright (Math)



Stephen MacNeil (Phys-ed)

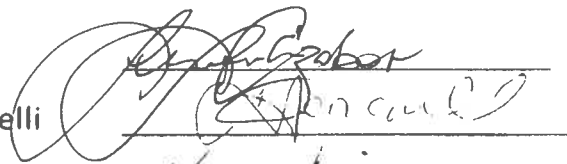


Luci Loisi (Moderns & Business)

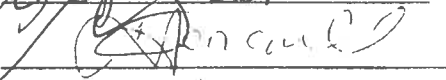


Chair of Catholic School Council

Jennifer Cazabon



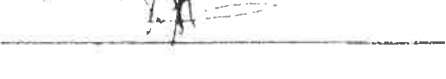
Vice Principal(s) – Loredana Gencarelli



& Kwadwo Adusei



Principal – Maria Bueno



Superintendent – Adrian Scigliano

