

PASTORAL PLAN

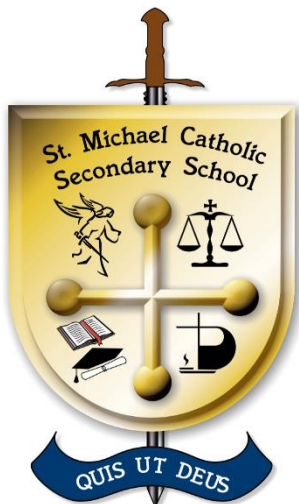
School Name: St. Michael Catholic Secondary School

School Motto or Mission Statement: *Quis Ut Deus – Who is with God*

We the community of St. Michael Catholic Secondary School are committed to the Gospel values as a foundation for student success.

- We believe that every student can and will achieve 8 credits a year.
- We believe that every student can and will be involved in at least one school extracurricular activity.
- We believe that school, home and parish are accountable to one another.

Coat of Arms



1. The SCHOOL “MOTTO” is that of St. Michael’s Coat of Arms: “Quis Ut Deus”, which the school has loosely translated as “Who is with God”. This is translated from Hebrew for the name *Michael*. This was the war cry of the good angels in the battle fought in heaven against Satan and his followers.

2. The SCHOOL CREST displays a vision for both staff and students to strive to be formed by a faith community that will enjoy academic success based on Catholic values and virtues.

3. The GOLDEN CROSS is in the original coat of arms attributed to St. Michael the archangel in the heraldry of medieval England. This also represents the sign of our Catholic faith.

4. The image of St. Michael, the archangel, is part of our faith story that shapes the identity of our school community.
5. The scales of justice represent St. Michael’s fight against Satan. That in the end we are all judged fairly and that we overcome the temptations of evil.
6. The Dufferin-Peel CDSB emblem roots us into the greater Dufferin-Peel community. We are one of many schools that form this community of faith and learning.

The BIBLE, GRADUATION HAT and DIPLOMA, represents the formation of the whole student that is faith based. Faith and curriculum are infused into our graduates who will embody the Ontario Catholic School Graduate Expectations.

Theme for the Year: Catholic Education: Nurturing Hope
L'éducation catholique: Cultiver l'espérance

Retreats

In lieu of retreats, the Chaplaincy Leader will lead Chaplaincy Takeover Sessions to encourage faith development and provide opportunities for spiritual growth and reflection.

Please note that the information listed below is subject to change.

Grade 9: Grade 9 students will participate via their religion class in the afternoon portion of the virtual class. The theme for grade 9 is "Beginnings" and it will include prayer, scripture, discussion and a video that allow students to reflect upon their new stage in life as high school students, and their growing relationship with God.

Grade 10: Grade 10 students will participate via their religion class in the afternoon portion of the virtual class. The theme for grade 10 is "Where Am I Going" and it will include prayer, scripture, discussion and a video that allow students to reflect upon their relationship with God, how they've reached this point, and where they're headed.

Grade 11: Grade 11 students will participate via their religion class in the afternoon portion of the virtual class. The theme for grade 11 is "Sometimes We Make Mistakes" and it will include prayer, scripture, discussion and a video that allow students to reflect upon the Sacrament of Reconciliation, and God's mercy.

Grade 12: Grade 12 students will participate via their religion class in the afternoon portion of the virtual class. The theme for grade 12 is "Decisions" and it will include prayer, scripture, discussion and a video that allow students to reflect discernment and God's role in making big life decisions

Other retreats (e.g. student council):

Each year a retreat for our students in the Planning for Independence Program (PIP) is held. This year, in lieu of a retreat, the students in this program spend time in the Chapel each week, while the Chaplaincy leader leads a lesson on stories from scripture, prayer and other tenets of the Catholic tradition.

Activities of a Religious Nature

Activities of a Religious Nature with a substantial component of ritual and prayer
Opening School Mass/Feast Day: Thursday, October 1, 2020 – livestreamed from Holy Family Roman Catholic Church
Provincial Priorities in a Catholic Context Days and Principal’s Days: Staff liturgy or prayer
Advent Liturgy: Virtual Liturgy
Advent School Mass: Thursday, December 3, 2020 – livestreamed from Holy Family Roman Catholic Church
Ash Wednesday Liturgy and distribution of ashes: Wednesday, February 17, 2021 - To be determined (based on Peel Public Health and Archdiocesan guidelines at that time)
Holy Week Liturgy: Virtual Stations of the Cross
Closing School Mass: Tuesday, May 4, 2021 – livestreamed from Holy Family Roman Catholic Church
Grad Mass: Thursday, June 10 2021-livestreamed from Holy Family Roman
Memorial Liturgy For Raffaele Scerbo (student who passed away spring 2020): To be led and facilitated by Fr. Andrew Cyruk; family will be present; memorial stone will be added to our peace garden in honour of Raffaele – Spring 2021

Other Pastoral/Outreach Activities

Pastoral Activities
Alpha for students after school – runs once a week virtually, for approximately 6 consecutive weeks and led by Chaplaincy Leader and Holy Family Youth Minister
Community Outreach – student letters to local Long-Term Care facilities
Lent initiative – encourage school community to directly support Parish initiative; part of one-time school cash online donations to ShareLife and The Exchange
Advent initiative – encourage school community to directly support Parish initiative; part of one time school cash online donations to ShareLife and The Exchange
Thanksgiving - Food Drive - Wings of Faith campaign encouraging students to donate directly to The Exchange and to Holy Family Parish. - Hospitality staff and student prepared 48 individual Turkey/ Mashed potato meals for Thanksgiving that were delivered as part of their partnership with The Exchange.
Nurturing Hope Trees at each school entrance (Wings of Faith) - used during various times of the year and various liturgical seasons to add encouraging notes (eg. Thanksgiving – what are we thankful for; Catholic Education Week – Why Catholic Education; etc.).
Remembrance Day – Virtual presentation
Catholic School Council Initiative
Tenth year anniversary celebration of our Catholic School – Spring 2021

Catholic Education Week

May 2 – May 7, 2021 is Catholic Education Week.

Nurturing Hope / Cultiver l'espérance

“Those who hope in the LORD will renew their strength.” (Isaiah 40:31)

«Ceux qui mettent leur espérance dans le Seigneur trouvent des forces nouvelles.» (Isaïe 40,31)

The sub-themes for Catholic Education Week 2021 are as follows:

Sunday, May 2: **Launching of Catholic Education Week Theme**

Monday, May 3: **Preparing the Earth / Préparer la terre**

Tuesday, May 4: **Sowing Seeds of Gratitude / Semer la gratitude**

Wednesday, May 5: **Cultivating Relationships / Cultiver nos relations**

Thursday, May 6: **Harvesting New Fruit / Récolter de nouveaux fruits**

Friday, May 7: **Marvelling in Wonder / S'émerveiller**

Date	Activity
Monday, May 3	-Virtual pamphlet or video about Catholic Education will be shared with students, staff and parents -See all week events
Tuesday, May 4	-Closing School Mass – livestreamed from Holy Family Roman Catholic Church -See all week events
Wednesday, May 5	-See all week events - Virtual guest speaker – link shared with classes, students and staff
Thursday, May 6	- Chaplaincy Leader will virtually interview Fr. Matthew McCarthy (Director of Vocations Office) and Joseph Di Fonzo (program coordinator); link will be shared with classes, students and staff -See all week events
Friday, May 7	-See all week events

All week:

- DIY Liturgies – Chaplaincy Leader prepared liturgies that teachers or Chaplaincy Leaders can lead with their classes in the Chapel
- digital campaign encouraging students to donate on their own directly to The Exchange (and to Holy Family Parish).
- Clean up the school grounds outside – classes sign up
- Scattering seeds in designated outdoor school areas – classes sign up

Activities that Support the Catholic Nature of Our School

Catholicity Across the School

In collaboration with each department head, departmental activities and/or events that infuse Catholic teaching, faith formation, and Catholic culture into the curriculum and the classrooms are highlighted.

Department	Departmental Activities and/or Events
Mathematics	<p>The Mathematic Department will focus on the theme “Nurturing Hope “. Our goal is to instill a “rich seed” of hope, compassion and understanding for each other. We will work with students to nurture their mind, body and soul through activities and class involvement that looks at the 5 Pillars to Nurture Hope.</p> <p>1) Excel Allow students to excel through classroom discussion and developing goals for themselves. Student conferences to reestablish goals and re-commit to learning goals to ensure student success. Have students participate in the Waterloo Mathematics Contest to ensure they excel in the subject area. Creating a sacred space in classroom so that students can be reflective in preparation of final assessment.</p> <p>2) Respect Respects the environment around them and gives opportunities for collaboration in the class to create an inclusive environment, recognizing everyone’s individual strengths and needs to strengthen the skill of being a Caring Family Member.</p>

	<p>3) Thrive Open dialogue regarding future career aspirations and what goals need to be met in order to achieve these lifelong dreams. Student Conferences to reestablish goals to re-commit to learning goals to ensure student success.</p> <p>4) Trust Beginning each class with a reflection and inviting students to share prayers of intentions with the rest of the class. This allows students to connect with the class and teacher. This will build trust and nurture an understanding for each other.</p> <p>5) Believe To give students the encouragement to believe in their goals and their strengths. To believe they can do their best.</p> <p>As Catholic educators, we believe that we are called to design and implement effective lessons, that nurture the best of our students. They are Christ-centered, purposeful engaging and inclusive, and which reflect success for all.</p>
<p>Business and Computer Studies</p>	<p>The Business/Computer Department will focus on the theme “Nurturing Hope “. Our goal is to instill a “rich seed” of hope, compassion and understanding for each other. We will work with students to nurture their mind, body and soul through activities and class involvement that looks at the 5 Pillars to Nurture Hope.</p> <p>1) Excel Allow students to excel through classroom discussion and developing goals for themselves. Student conferences to reestablish goals and re-commit to learning goals to ensure student success. We give students the opportunities to discuss real-life issues in Business and how to recognize the human impacts this will have while focusing on our role as stewards of God so they can be confident communicators.</p> <p>2) Respect Case studies that examine the ethics and social justice implications in business classrooms. Deca-looks at issues such as policies dealing with injustice.</p> <p>3) Thrive Open dialogue regarding future career aspirations and what goals need to be met in order to achieve these lifelong dreams. Student</p>

	<p>Conferences to reestablish goals to re-commit to learning goals to ensure student success.</p> <p>4) Trust Beginning each class with a reflection and inviting students to share prayers of intentions with the rest of the class. This allows students to connect with the class and teacher. This will build trust and nurture an understanding for each other. We will allow students to discuss current topics in Business classroom, through a 'Catholic Lens' and to critically think about our role as stewards of God to encourage a Reflective and Creative Thinker.</p> <p>5) Believe To give students the encouragement to believe in their goals and their strengths. To believe they can do their best.</p> <p>As Catholic educators, we believe that we are called to design and implement effective lessons, that nurture the best of our students. They are Christ-centered, purposeful engaging and inclusive, and which reflect success for all.</p>
<p>Technological Studies</p>	<p>Given the current situation, the Department will strive to participate in as many of these initiatives as possible while following public health protocols. Where possible, we will strive to incorporate virtual participation.</p> <p>The Tech Department has developed opportunities to explore Christian Leadership through outreach projects in our community. Our Hospitality SHSM program has collaborated with the Knights of Columbus and Caledon Community Services to provide ready-made meals to the food bank at The Exchange. The department has provided Thanksgiving meals to the Food bank through this partnership. Initiatives such as these allow students to explore Christian outreach and develop their faith journey. In participating in Social Justice Initiatives, students understand their Catholic responsibility to nurture hope in the community. Our Communications Technology programs actively participates in school-wide events including masses, liturgies and graduation exercises. Our MicTV program promotes the importance of building a strong Christian Identity in Bolton. It builds unity and community by promoting the school, sporting events, clubs and our success story. Given the events of this year, many of these activities may in a virtual model ie. Virtual masses.</p>

<p>Arts</p>	<p>Given the current situation, the Department will strive to participate in as many of these initiatives as possible while following public health protocols. Where possible, we will strive to incorporate virtual participation.</p> <p>Arts The Arts Department uses both the visual and performing arts to promote Catholic Education and teaching of the Gospel Values. Students are encouraged to develop their personal faith journey through creative participation in activities, liturgies and school performances that display their talents to our school community. Using sacred music, liturgical dance, dramatized scripture and artwork in the chapel, students are encouraged to explore the Arts in Catholic Education. Students in the Arts Advantage Majors are encouraged to participate in outreach programs in the community that provide opportunities to share God given talents with the community at large. Activities include: Christmas Showcase with Senior Citizens as invited guests; Vocal music singing for residents of King Nursing home; and the Music program raising funds for charities. Given the events of this year, arts presentations may be in virtual form as they were for our year-end music concert this past Spring.</p>
<p>Co-Operative Education</p>	<p>Given the current situation, the Department will strive to participate in as many of these initiatives as possible while following public health protocols. Where possible, we will strive to incorporate virtual participation.</p> <p>In Cooperative Education, there is a concerted effort to place students in work placements that encourage the principles of the Catholic faith and Social justice – for example, placements at the Food bank, Habitat for Humanity, and Caledon</p> <p>Community Services. Students are encouraged to use the skills they develop in the community to become more caring and compassionate individuals in their families, communities and parishes. Students are encouraged to reflect how their career goals contribute to God’s work. In their placements, students are encouraged to reflect on their faith and use Catholic principles when making decisions. Students are asked to research the Patron Saint of their chosen profession and to pray to that Saint when they are challenged in their work placement. Students go into the workforce understanding that they have a responsibility to be Catholic role models wherever they may be. Students are encouraged to be responsible citizens and representatives of our faith.</p>

	<p>Although students are in community placements this year, there may be some placements that will be virtual eg. Caledon Community Services placements</p>
<p>Guidance</p>	<p>One activity that should be included is our homeroom visits and orientation sessions that focus on welcoming students to a new school year and providing an overview of the services we provide in the Guidance Department. Our goal is to build unity and community by creating an inclusive and safe environment.</p> <p>In addition, our Grade 8 to 9 transition initiatives focus on choosing Catholic Education and Culture. We promote faith base learning at St. Michael CSS.</p> <p>Our annual Education and Career Planning with individual students promotes life-long learning, faith formation and goal setting. We strive to infuse Catholic values and responsible citizenship in the plans.</p> <p>Promoting community service hours and volunteer opportunities in our local community promotes Christian outreach along with a call to service.</p>
<p>Science</p>	<p>As Stewards of the Environment, we have hope that our environment will be protected and nourished through our actions of love, compassion, and respect for the Land that God has given us. During this time of uncertainty, we have seen a great gift from God, the gift of healing and restoring our Land. We have seen less pollution, a cleaner atmosphere, and an overall healthier planet as we have reduced our carbon footprint. At St. Michael, we hope in the Lord, knowing that our faith and actions can continue to restore our land. We will use our Greenhouse in our environmental science course to produce compost, enrich our soil, and grow a variety of plants to help increase purity in our air. We will implement paperless classrooms, NO waste policy, and we will use our knowledge of science to repurpose, reuse, and recycle materials to give products a second life.</p>
<p>Social Sciences and Canadian and World Studies</p>	<p>Nurturing hope is the ability to provide a sense of strength, serenity and a sagacity of peace. The Social Science and Canadian and World Studies Department strives to enlighten students about their journey as adolescents, both morally and intellectually. The goal as a department in nurturing hope is to offer our students the resources and knowledge to become discerning believers and collaborative contributor's to society. Offering our students, the criteria to allow them to be Catholic stewards, holistic thinkers, and compassionate human beings is what we infuse and model in our classrooms. In doing so, the Social Science and</p>

	<p>Canadian and World Studies Department combines passages of our faith in our daily curriculum. Predominant topics such as sustainability, social justice, ethical standards, dignity of all human beings, global awareness, mental health, as well as equity and equality are at the forefront of conversations. Mental Wellness activities surrounding COVID-19 have been practiced at the onset of the school year to adhere to the promotion of wellbeing and social citizenship. Creating awareness in relation to these issues perpetuates the ability to nurture and foster hope as students progress with the dominant values that will essentially pave the way for the future of our society. The practices both inside and outside of our classrooms, warrants a positive learning experience with a sense of security, safety, and opportunities for success. The Social Science and Canadian and World Studies Department models responsible citizenship by ensuring that members of the community are able to access basic needs of survival. Prior to the world pandemic the department orchestrated the Thanksgiving Food Drive to feed the less fortunate in the local community. We also organize the Remembrance Day ceremony to bring awareness to the battles that were fought for us, which have allowed citizens of our country to build a life of hope, contentment, and diversity. Students have been provided opportunities to visit an urban city, and moving forward in a virtual manner, to discover the various living conditions and access to resources of other individual's in society. Students are taught what it means to be law abiding citizens and the importance of social justice when they have visited our courthouses. They are educated on the history of human evolution and civilization, with the acknowledgement of Indigenous studies when travelling to the Royal Ontario Museum or provided with virtual presentations from Indigenous Knowledge Keeper's. These experiences provide our students with the realization of the sacredness of humanity. Our students acquire the knowledge of eliminating the stigma surrounding mental health in informational presentations provided by mental health support staff in the school community. Further, these experiential opportunities assist students in the Social Science and Canadian World Studies Department what it means to be an informed Catholic learner, all of which perpetuates nurturing hope and renewing strength, as well the ability to attain an elevated standard of values and citizenship.</p>
Theology	<ol style="list-style-type: none"> 1. Good News Stories: starting off class with examples of "good news stories". I think a lot of our students are a bit overwhelmed by the amount of negative news they are exposed to, and taking 5-10 minutes at the beginning of the class to talk about all of the positive things going on in the world has really helped to get a

	<p>positive discussion going. We continually connect the CGEs to these "Good news" discussions, as well as concepts like the sacredness of all life, stewardship, and faith.</p> <ol style="list-style-type: none"> 2. Participating in Food Drives; Clothing Drives; Toy Drives and other community and Social Justice initiatives by encouraging students to donate directly to the organizations or through the local Parish. Through this participation, students are provided with an opportunity to put into practice the teachings of our faith with the Preferential Option for the Poor and Catholic Social Justice teachings and demonstrate Christian Leadership and responsible citizenship 3. Retreats: Retreats will be conducted virtually this year. Participating in the retreats provides students with the opportunity to reflect on their faith journey and center their thoughts and deeds with God and grow spiritually as they continue to grow and nurture their faith. 4. Celebrating Mass. Participation in mass nurtures the spirit and the student's Catholic faith and identity. Mass will be conducted virtually this year. 5. Daily Prayer. Daily prayer gives students the opportunity to bring their intentions to God 6. Studying the Gospel narratives and teaching of Jesus. Gives students an opportunity to inform their moral conscience and make decisions that reflect the values of the faith 7. Incorporating the Catholic Graduate Expectations into the course curriculums, assessment tasks and lessons ensuring that upon graduation, students have successfully met the Catholic Graduate criteria 8. Studying Indigenous awareness and having Indigenous speakers (virtually) provides students with the ability to gain respect for the traditions of other faiths and religions and understand the life-long journeys of all people of good will
<p>Academic Resource</p>	<p>One activity that should be included is our homeroom visits and orientation sessions that focus on welcoming students to a new school year and providing an overview of the services we provide in the Academic Resource Department. Our goal is to build unity and community by creating an inclusive and safe environment.</p> <p>At our transitional visits, our aim is to include faith base learning in our presentations and in our transitional visits with these students.</p> <p>The Academic Resource room is a welcoming environment where we</p>

	<p>will reach out to students, create a safe and inclusive environment for them to come for extra help and to feel safe.</p>
<p>Planning for Independence</p>	<p>One activity will be to incorporate regular visits to the chapel to say our prayers and pray the rosary. This will incorporate faith and prayer into our lives at school.</p> <p>Create a safe and welcoming space for our students and staff in each of our Planning for Independence classrooms.</p> <p>Promoting Catholic values by incorporating our students into as many mainstream activities as we can to allow for our students to have a more visible presence in our school.</p>
<p>English/ Moderns</p>	<p>Responsible Citizen – To lead students in social justice initiatives such as First Nations/ Metis/ Inuit connections (i.e. Orange Day, etc.), BIPOC and inclusivity (for ex. “Libraries are for Everyone” campaign), Food Bank donations, Love of Reading Campaigns, and more. A focus will be how to overcome challenges the Pandemic poses by using digital platforms to make connections with students and the community.</p> <p>Collaborative Contributor – Group work and collaboration in both the department and the class to create an inclusive and safe environment: This is witnessed through consistent opportunities to be collaborative in group tasks related to curriculum and in departmental meetings/committees, as well as within the Library Learning Commons space.</p> <p>Discerning Believer – recognizes human suffering in themes in English literature, with a focus on BIPOC issues, as well as a French focus on the Holocaust, and is able to reflect on how this affects an individual’s sense of identity and equity/ justice. Faith formation is also supported in Library through content and activities.</p> <p>Effective Communicator- each student is responsible for a reflective prayer at the beginning of class and is able to express one’s intentions for prayer; also, students in the English and Moderns classrooms should exhibit the ability to treat everyone’s voice and opinion with respect and dignity. In Library, faith is represented in displays and content, as well as digital platforms such as Google Classroom sites and social media sites.</p> <p>Reflective and Creative Thinker – Creating reflections through use of metacognition to reflect individual goals and aspirations in and outside</p>

	<p>of course/school; Use of creative writing to reveal individual experiences of life; Educators enabled to constantly create lessons that are Christ-centered and relevant in student lives. As Catholic, English and Moderns educators and Library staff, we are models of our faith and are responsible in creating safe, Christ-centered, inclusive classroom spaces that allow our students (as well as ourselves) to grow. We are called to foster growth through all of the virtues of the Gospel through our faith leadership in and outside of our classrooms.</p>
<p>Health and Physical Education</p>	<p>Responsible Citizen In the past, we as a phys ed department strived to provide students with the opportunity to take a leading role in school community initiatives that enhanced the morale, climate and Catholicity of our students. Activities such as the Terry Fox Run, BECDM Youth Faith Ambassadors Commissioning day, Wellness Day and organizing of intramural activities, were student led/run activities that helped students achieve these goals. All these activities promoted responsible citizenship and created a healthy climate in our school.</p> <p>Collaborative Contributor Our goal is to promote fair play and sportsmanship daily in our classes. As educators we provide opportunities and a framework for students to work in groups/teams encouraging respect amongst our diverse groups. This is done in order to create an inclusive and safe learning environment, so that ALL students have the opportunity to develop their God-given talents to their fullest potential.</p> <p>Given the current situation and restrictions placed on us by Covid, we as Catholic Physical Education teachers must infuse the notions of fair play and sportsmanship and responsible leadership through our daily classes to a greater degree – whether that be online or in person.</p> <p>Discerning Believer Whether in person or online we start off class with a prayer, as it helps set the moral tone of the class. As part of our Grade 9 leadership activities (where students lead a warm up activity), students are asked lead their peers in a reflection about our God given gifts and talents. This helps us act out and live our faith and as an application based course brings to life Jesus’ teachings.</p> <p>Self-Directed, responsible, lifelong learners Students are to not only participate, but take charge for their own learning and the importance of leading a healthy active lifestyle. Infused in the phys ed curriculum are opportunities for students to push themselves outside of the comfort zones and realize their fullest potential.</p> <p>As Catholic educators, we believe in the dignity of persons. Through</p>

sport we aim to educate our students in the Catholic virtues espoused by the DPCDSB. We feel we are in a fortunate position to promote all the virtues daily in our curriculum. These include Faith, Empathy, Conscience, Hope, Self-Control/decision making, Respect, Kindness, Love, Acceptance, and Fairness. Through our Catholic curriculum we are able to weave through many of these virtues on a daily basis. The ultimate goal is to use sport and activity to help students develop a healthy self-image through a Catholic lens.

One advantage Covid has presented to us is the opportunity to infuse the Catholic social teachings in our assessments and daily activities to a greater degree. This will include modifying assignments, tests and/or classroom discussions to further promote our Catholic faith and viewing current issues in sport through a Catholic lens.

Our Health and Physical Education motto, posted on our department website, is: You do not belong to yourself, for God bought you with a price. So you must honour God with your body. (Corinthians 6:19-20). Students use their God given abilities to participate actively, develop skills and positive self- image, and to make lasting commitments to the St. Michael school community.

School Environment Reflective of Our Faith

These religious icons, symbols and visible expressions of our Catholic identity are present in the school environment:

Cross behind the altar in the Chapel; Stained glass window of our patron, St. Michael, in the Chapel; crosses in each classroom; Prayer Tables in each classroom; Tapestry of St. Michael in the Chapel; Statues of St. Michael in the Chapel and at the entrance of the school; Painting of Our Lady of Altagracia in the Chapel; Statues of Virgin Mary in the Chapel; Picture of the Divine Mercy; Statues of the Holy Family, St. Patrick, St. Nicolas, St. John the Baptist and St. John Paul II (representing our Parish and feeder Elementary schools, respectively); mural of St. Michael in the matrix.

Collaborative School Culture

These activities are organized by the School Catholic Community Culture and Caring Action Team:

At St. Michael we build inclusive communities with respect to one another, our community and diversity are celebrated. We continue to use these values as building blocks, and we continue to create positive school community by developing relationships through the following activities:

- Student leadership
- Social Justice
- LGBTQ+2 groups
- Student Council
- Indigenous Studies- Student Achievement Room
- Senior Sunrise-Virtual
- Graduation-Virtual
- Colour Wars
- Thunder Council

These activities help our school community become:

- Positive/Caring Adult modelling
- Create safe learning environments
- Respect the diversity of students and their families
- Integrate Gospel Values into curriculum and daily life
- Skill Development

- Problem Solving, Moral/Decision making, Coping Skills, Communication Skills, Resisting Peer/Media Pressure, Personal Talents and abilities

Parish Connections

Planned and existing initiatives that maintain and enhance positive relationships with the local parish communities:

- School masses throughout the school year celebrated by Pastor or Associate Pastor of Holy Family Parish.
- Parish supports the school through various extra-curricular activities
- Chaplaincy Leader visits Lifeteen at the Parish
- Alpha for students led by Chaplaincy Leader and Youth Minister
- Chaplaincy Leader and Youth Minister meet monthly to pray and have fellowship

Staff Faith Development

Spiritual accompaniment and faith formation for our staff:

- Professional Activity days include faith development opportunities
- Alpha for staff – during Lent, virtually, led by Chaplaincy Leader
- Rosary – Staff is invited to pray the Rosary weekly, led by Chaplaincy Leader.

Transitions

Students supported in the area of transitioning from Grade 8 to Grade 9, from Grade 12 to Post-Secondary as well as from one grade to another:

Promoting the Ontario Catholic Graduate Expectations is of the utmost importance and they will be in all aspects of transitions to our current and future students.

TRANSITIONING FROM GRADE 8 TO GRADE 9

Grade 9 Homeroom Orientation Sessions (first week of school)

Guidance counsellors visited all grade 9 homeroom classes to welcome students to a new school year and to provide an overview of the services offered in the Guidance Department. The goal of these presentations is to inform students, as well as to build unity and community by creating an inclusive and safe environment.

Grade 8 Day – Virtual Presentation

In order to assist in students' transition to high school, grade 8 students from all feeder schools are invited to spend a day at St. Michael. This year, virtual tours will be arranged and grade 8s will be guided around the school by senior students in order to demonstrate the advantages of Catholic education, to familiarize themselves with the programs offered at the school, and to allow them to experience a day in the life of a high school student in a Catholic education environment.

Grade 8 Parents' Night – Virtual Presentation

This is an evening where all departments in the school showcase their programs to the grade 8 students and their parents. The evening begins with a presentation that gives an overview of the St. Michael Secondary School goals, specialized programs, levels, extracurricular opportunities and excursions. An emphasis is placed on the advantages of choosing Catholic education and includes live testimonials from current students and parents of students who attend the school. Following the presentation, guided tours around the school are offered by student leaders while teacher representatives from each department showcase their programs and student work. This year, the presentation will be done through the use of an online platform and parents will be guided around the school virtually so that they can see what Catholic education looks like at St. Michael CSS.

FROM ONE GRADE TO ANOTHER

All Grades

Throughout the year, students meet with their counsellors to discuss education and career planning. This promotes life-long learning and encourages faith formation and goal setting. Counsellors strive to infuse Catholic values and responsible citizenship in these plans. Part of the discussion focuses on providing students with volunteer opportunities in our local community, which promotes Christian outreach, along with a call to service. Although students are unable to meet the counsellors in person this year, counsellors still connect with students regarding their education and career planning on the telephone or via email.

Grade 11 – Post-Secondary Planning

Students will be connected to post-secondary information and pathways options through online resources. The Guidance team is collaborating with the Caledon Chamber of Commerce as an active partner for workplace-bound students to make connections to employment opportunities within the community. The goal is that no student will be left behind and will be prepared to embrace their future goals and be contributing members of our community. The Guidance team will continue to connect to local service clubs for Christian outreach opportunities and volunteer hour fulfillment opportunities for students.

FROM GRADE 12 TO POST-SECONDARY

Grade 12 – Fall Post-Secondary Fair

In keeping with the practice to ensure that students have a post-secondary plan, every effort will be made to reach students pursuing all pathways; university, college, apprenticeship, Military, and workplace. This will be done through a virtual platform. The goal of building unity and community, one student and one family at a time, will continue to be the focus as students, families and counsellors work together through this global pandemic to plan for a successful future for the graduates of St. Michael CSS.

Grade 12 - Graduation

Students who have successfully completed all requirements to achieve their Ontario Secondary School Diploma are invited to attend a graduation ceremony. At this ceremony, students are recognized for their accomplishments and are encouraged to use their knowledge and their faith on their post-secondary pathway. If a ceremony cannot take place in person as a result of the pandemic, a virtual ceremony will be organized and livestreamed to the school community to meet the needs of the graduates and their families.

Vocations

Vocations to religious life and pastoral ministries promoted through:

- Virtual Interview with Vocations Office
- Ordinandi Luncheon (To Be Determined)– Students attend with Chaplaincy Leader.

Resource List for Parents/Guardians

- Religious Education Curriculum - [Ontario Religious Education Curriculum](#)
- Encyclical Letter “Laudato Si’”- [Laudato Si’](#)
- Truth and Reconciliation - [Truth and Reconciliation](#)
- Catholic Education Week 2020 - [Catholic Education Week 2020](#)

Resource List for Schools

- Multi-Year Strategic Plan - [Multi-Year Strategic Plan 2019-2023](#)
- Encyclical Letter “Laudato Si’”- [Laudato Si’](#)
- Renewing The Promise - [Renewing The Promise](#)
- Truth and Reconciliation - [Truth and Reconciliation](#)
- Catholic Education Week 2020 - [Catholic Education Week 2020](#)