



St. Michael Catholic Secondary School

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We believe that each one, created in the image and likeness of God, is called by name into the Dufferin-Peel community to realize the Ontario Catholic School Graduate Expectations to the fullest extent possible as we all journey from the early years to vocation.

COURSE OUTLINE

Department:	Religion
Course:	Grade 12 Religion: Christian Morality and Ethics
Course Code:	HRE 401

Common Course Calendar	Course Description:	
	<p>This course is directed toward the clear identification of Catholic moral principles and the concrete application of the principles in the lives of students. It proceeds from foundational beliefs rooted in Sacred Scripture concerning justice and peace to an exploration of the principles that shape Christian life.</p> <p>The Christian moral life is a call to follow Jesus Christ, to believe in the redemptive love of God for humankind and to proclaim and incarnate the reign of God as inaugurated by Jesus Christ. This course is intended to prepare senior students for this lifelong task.</p>	
Ministry/ICE Curriculum Documents	Strand/Unit Title	Corresponding Catholic Graduate Expectation Indicators for each Strand/Unit
	UNIT 1 Christian Ethics	An Effective Communicator (CGE2c)
	UNIT 2 Christian Morals	A Responsible Citizen (CGE7b)
	UNIT 3 Moral Principles and Conscience formation	A Reflective and Creative Thinker (CGE3a) A Self-directed, Responsible, Lifelong Learner (CGE4g)
	UNIT 4 Social Justice and Bioethics	A Responsible Citizen (CGE7a)
	UNIT 5 Relationships	A Discerning Believer Formed in the Catholic Faith Community (CGE1f)
Culminating Assignment	A Collaborative Contributor (CGE5c) A Caring Family Member (CGE6ab) A Self-Directed Life-Long Learner (CGE4afg)	

Assessment and Evaluation:

Category Weightings	Weight %
Knowledge & Understanding	25 %
Thinking	25 %
Application	25 %
Communication	25 %

Final Summative Assessments	Overall Weighting
Term Work	70 %
Course Culminating	30 %
	100 %

Learning Skills and Work Habits will also be assessed and reported on. For More information please refer to Growing Success pg. 11. <http://www.edu.gov.on.ca/eng/policyfunding/growsuccess.pdf>

Other Evaluation Issues

LATE ASSIGNMENTS: All assignments are to be submitted **on or before the due date and time** as specified by the course teacher. A major assignment (one which may give evidence of a significant number of ministry course expectations) not handed in on the due date will receive a maximum penalty of 10%. A mark of zero will be given if the assignment is handed in **after the closure date**, unless extenuating circumstances prevail, as determined in consultation with the school administration. Work will be assessed and returned with comments. **Any presentations or performance tasks that are missed because of an unexcused absence may be assigned a zero for that portion of the assignment.**

INCOMPLETE ASSIGNMENTS: Assignments will be graded according to the extent with which they meet the criteria established in the rubric or evaluation structure.

MISSED TESTS: Tests missed with a legitimate reason will be written the next day the student returns from the absence. Student eligibility to write the test and the date will be at the discretion of the teacher in consultation with the **department head**.

CULMINATING : These activities are an integral part of the summative assessment of material covered. Under normal circumstances permission will not given for a student to write exams or complete any culminating activity other than on the designated dates and schedules.

EXTENDED ABSENCES: Regular attendance on the part of students is vital to the process of learning. A student who is absent for any prolonged period may suffer in the evaluation process because his/her participation and achievement cannot be fully assessed and may not be granted the credit.

PLAGIARISM: In any form reflects academic dishonesty and will result in a mark of zero for the assignment in question and other possible consequences