



St. Michael Catholic Secondary School

9130 Columbia Way
 Bolton, Ontario L7E 4G6
 Phone: 905-951-8935

We believe that each one, created in the image and likeness of God, is called by name into the Dufferin-Peel community to realize the Ontario Catholic School Graduate Expectations to the fullest extent possible as we all journey from the early years to vocation.

COURSE OUTLINE

Department:	Religion
Course:	Grade 12 Religions: In Search of the Good
Course Code:	HRE 4M1

Common Course Calendar	Course Description:	
	<p>In bringing together the philosophical and scriptural strands, the grade 12 program “In Search of the Good” is both an exploration of the challenges and hopes of human ethical and moral life and a spirituality of life together in the image of God, revealed in Jesus Christ and active among us in the Holy Spirit.</p> <p>This course has the aim of assisting students in understanding themselves as moral persons living the way of Christ through an examination of ethical theories, the revelation of sacred Scripture, and the experience and teaching of the Catholic Church. It engages students in critical reflection on significant contemporary moral and ethical issues in light of Scripture, Church teaching, and important thinkers. Social and ecological justice issues are explored along with a study of topics that focus on Christian mercy and forgiveness. The graces and challenges of relationships, marriage, and family life are explored from a Catholic perspective. Students are challenged to articulate and adopt the Christian stance in the political world.</p>	
Ministry/ICE Curriculum Documents	Strand/Unit Title	Corresponding Catholic Graduate Expectation Indicators for each Strand/Unit
	UNIT 1 Mapping the Ethical Experience	An Effective Communicator (CGE2c)
	UNIT 2 Guided by the light of Revelation	A Responsible Citizen (CGE7b)
	UNIT 3 Discovering the Good Life	A Reflective and Creative Thinker (CGE3a)
	UNIT 4 Gifted with Freedom	A Self-directed, Responsible, Lifelong Learner (CGE4g)
	UNIT 5 Proclaiming justice and mercy	A Responsible Citizen (CGE7a)
	UNIT 6 Building a Civilization of Love	A Discerning Believer Formed in the Catholic Faith Community (CGE1f)
Culminating Assignment	A Collaborative Contributor (CGE5c) A Caring Family Member (CGE6ab) A Self-Directed Life-Long Learner (CGE4afg)	

Assessment and Evaluation:

Category Weightings	Weight %
Knowledge & Understanding	25 %
Thinking	25 %
Application	25 %
Communication	25 %

Final Summative Assessments	Overall Weighting
Term Work	70 %
Course Culminating	30 %
	100 %

Learning Skills and Work Habits will also be assessed and reported on. For More information please refer to Growing Success pg. 11. <http://www.edu.gov.on.ca/eng/policyfunding/growsuccess.pdf>

Other Evaluation Issues

LATE ASSIGNMENTS: All assignments are to be submitted **on or before the due date and time** as specified by the course teacher. A major assignment (one which may give evidence of a significant number of ministry course expectations) not handed in on the due date will receive a maximum penalty of 10%. A mark of zero will be given if the assignment is handed in **after the closure date**, unless extenuating circumstances prevail, as determined in consultation with the school administration. Work will be assessed and returned with comments. **Any presentations or performance tasks that are missed because of an unexcused absence may be assigned a zero for that portion of the assignment.**

INCOMPLETE ASSIGNMENTS: Assignments will be graded according to the extent with which they meet the criteria established in the rubric or evaluation structure.

MISSED TESTS: Tests missed with a legitimate reason will be written the next day the student returns from the absence. Student eligibility to write the test and the date will be at the discretion of the teacher in consultation with the **department head**.

CULMINATING : These activities are an integral part of the summative assessment of material covered. Under normal circumstances permission will not given for a student to write exams or complete any culminating activity other than on the designated dates and schedules.

EXTENDED ABSENCES: Regular attendance on the part of students is vital to the process of learning. A student who is absent for any prolonged period may suffer in the evaluation process because his/her participation and achievement cannot be fully assessed and may not be granted the credit.

PLAGIARISM: In any form reflects academic dishonesty and will result in a mark of zero for the assignment in question and other possible consequences