



ST. MICHAEL CATHOLIC SECONDARY SCHOOL

Theology Department

Course Code: HRE 3O1
Course Name: Grade 11 World Religions
Level: Open
Instructor:
Period:
Room Number:



Course Overview:

This course will examine the major religions of the world. Religion is a part of every human culture and has significantly shaped all of history. Canada is a pluralistic country where people from various religions strive to live together in mutual freedom. This course should help to understand differences and see great similarities between nations, people and cultures, appreciate our own beliefs by dialoguing them with the beliefs of others and work for ecumenism (the unity of Christianity and World Religions).

Strand(s) from the Ministry Guidelines:

Scripture, Profession of Faith, Christian Moral Development, Prayer and Sacramental Life, Family Life

Efforts will be made to meet the individual learning needs of students in order to ensure these expectations are being met.

Course Breakdown

Unit 1	Introduction and Cults
Unit 2	Aboriginal Spirituality and Early Religions
Unit 3	Judaism
Unit 4	Christianity
Unit 5	Islam
Unit 6	Hinduism
Unit 7	Buddhism

Resources:

The course will use a variety of resources including video, CD-ROM, Internet Applications and a variety of print sources. We will use one (1) main textbook; World Religions: A Canadian Catholic Perspective, Sue Penney-World Beliefs and Cultures, as well as the HRE 3O1 Custom Coursebook, which will be distributed to students during the first week of the course. The text and all other resources assigned to students are the responsibility of the student. Any damage incurred will result in payment for replacement. Replacement cost for the text is **\$70.00**.

Evaluation Structure:

Knowledge/Understanding	25%
Thinking/Inquiry	25%
Communication	25%
Application	25%

The above is reflected both in the term work (worth 70% of the final mark) and the summative work (worth 30% of the final mark). Summative work consists of the Final Exam (15%) and a Culminating Activity (15%).

Evaluation Policy

Students will be assessed & evaluated according to the work produced & skills displayed. Methods of providing feedback will include assessing work in process & evaluating completed assignments, tests, co-operative learning activities, simulations and presentations. Peer & self-evaluations will also be utilized.

Student marks will be determined by evaluating process & product according to 4 categories & 4 levels. Please see the chart below for specific skills and key words used to determine student competency in the different categories.

Category	Level	Level 1: 50-59%	Level 2: 60-69%	Level 3: 70-79%	Level 4: 80-100%
Knowledge/Understanding <ul style="list-style-type: none"> ▪ Knowledge of facts & terms ▪ Understanding of concepts & relationships 		-Limited display of knowledge, skills and ability to apply concepts	-Some success in displaying knowledge, skills and application of concepts	-Considerable display of knowledge skills and ability to apply concepts	-Thorough understanding of concepts and ability to communicate, think creatively and apply concepts
Thinking/Inquiry <ul style="list-style-type: none"> ▪ Critical thinking skills ▪ Creative thinking skills ▪ Inquiry Skills 					
Communication <ul style="list-style-type: none"> ▪ Communication of ideas and information ▪ Use of symbols & visuals ▪ Oral & written communication 					
Application <ul style="list-style-type: none"> ▪ Applications in familiar contexts ▪ Transfer of concepts to new contexts ▪ Making logical conclusions and predictions ▪ Use of technology ▪ Making connections 					

Feedback will also be provided for student learning skills. Skills like working independently, team work, organization, work habits and homework, and initiative are assessed independently student achievement and will be conducted through the use of a rubric indicating specific criteria to be achieved to receive each of the following letter grades:

E –Excellent

G – Good

S – Satisfactory

N - Needs Improvement

Other Evaluation Issues

- **LATE ASSIGNMENTS:** Assignments submitted after the *Primary Due Date* established by the teacher will be accepted with a penalty of 5% off for the first day late and 2% for subsequent days to a maximum of 10%. This four day *Penalty Zone* is the maximum time allowed for submissions. The fourth day after the assignment is due is considered the *Closure Date* upon which no further assignments will be accepted. If the teacher returns the marked assignments within the four day penalty zone, the date of return is considered the closure date. Repeated lateness in submissions indicates poor organization skills and will result in parental contact and will be reflected in the learning skills section of the report card.
- **INCOMPLETE ASSIGNMENTS:** Assignments will be graded according to the extent with which they meet the criteria established in the rubric or evaluation structure.
- **MISSED TESTS:** Tests missed with a legitimate reason will be written within a few days of the student returning from the absence. Student eligibility to write the test and the date of writing will be at the discretion of the teacher in consultation with the department head.
- **RETREAT:** Participation in the Grade 11 retreat is compulsory. The retreat will consist of speakers from various religious traditions. There will be preparatory work and a follow up with some form of evaluation.
- **NOTEBOOK:** Your notebook should be complete and accurate. The teacher reserves the right to collect notebooks or to collect notebooks at any time. Use a binder, keep the book well organized with a title or a divider page for each section. Divide your notebook into the 7 sections listed under Course Content.
- **ATTITUDE:** A positive attitude, good attendance, punctuality, and participation are necessary to the success of the course. Poor performance in any of these will result in serious consequences.
- **HOMEWORK:** Must be completed when assigned. It will be checked periodically. Incomplete homework will affect the success in the course and there will be consequences unless you provide a good reason to the teacher before the class begins. Parents will be notified if this persists.
- **WRITING POLICY:** All assignments are expected to be typed and written in correct and legible English. A portion of the mark will be reserved for grammar, spelling and style.
- **CULMINATING ACTIVITIES:** These activities will be due toward the end of the course. They are valued between 5 and 15 per cent of the final mark and will reflect course material and competencies not otherwise reflected on the final exam.
- **Plagiarism** in any form reflects academic dishonesty and will result in a mark of zero for the assignment in question.

There will be a basic assumption in this course. You have chosen (or your parents have chosen for you!) to attend a school whose underlying philosophy is based on the religious principles of Christianity. It is expected, therefore, that the study of religion will be taken seriously and that you will apply your full academic potential to it.