

## Welcome!

Thank you for participating in our survey today. The Dufferin-Peel Catholic District School Board Catholic School Council Annual Survey is a formal means of soliciting information from the Catholic School Council on a variety of items relating to the local school community. Each school year the Catholic school council Annual Survey will be sent to each Catholic School Council Chair with the request that the answers to the survey be developed, reviewed or revised by the Catholic School Council. All members of the Catholic School Council should have the opportunity to review the responses to the survey and have input into the creation of the responses.

The information provided by each Catholic School Council through the completion of this survey will assist the board and its educational officers in a number of ways. This includes goal setting by the principal, identification of budget concerns and school improvement plans. The information provides a means of better understanding each unique school community. Please note that at the end of the survey, you will have the opportunity to save and print your responses for future reference. Please click "next" when you are ready to proceed.

What is the name of your school?

St. Paul's Catholic SS

Please indicate the degree to which you think each of the following aspects of **Catholicity and spiritual leadership** are either a strength or a need at your school.

	A definite strength	Somewhat of a strength	Neither a strength nor a need	Somewhat of a need	An urgent need	Not sure
Home, school and parish all have a part in the educational process	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborative relationships with the local parish and diocese	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	A definite strength	Somewhat of a strength	Neither a strength nor a need	Somewhat of a need	An urgent need	Not sure
School climate exemplifies the teachings of Christ and the Catholic church	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for the school community to gather as a faith community	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Catholic religious instruction across the spectrum of the curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please include any additional comments you may have related to Catholicity and spiritual leadership at your school.

Please indicate the degree to which you think each of the following aspects of program development and academic progress are either a strength or a need at your school.

	A definite strength	Somewhat of a strength	Neither a strength nor a need	Somewhat of a need	An urgent need	Not sure
Communicate school implementation plans to staff, parents and the school community	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involve staff, school council and the community in the development of a shared vision	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



	A definite strength	Somewhat of a strength	Neither a strength nor a need	Somewhat of a need	An urgent need	Not sure
established for students to learn and work						
Policies/expectations about discipline/behaviour are clear, fair and equitably applied	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving is collaborative and conflict resolution involves all stakeholders	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solutions are consistent with the values/beliefs/goals of the school	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers model good citizenship and positive behaviour for students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please include any additional comments you may have related to positive relationships and effective student discipline at your school.

Please indicate the degree to which you think each of the following aspects of **school communication and public relations** are either a strength or a need at your school.





Please include any additional comments you may have related to organizational management at your school.

We are pleased as a parent community to see all the different activities and opportunities that are organized and carried out for the students.

Administrative changes can be made at various points in a Principal or Vice Principal tenure, throughout the school year. On behalf of the school council, **please identify one or two** major leadership qualities that are **most needed at your school** if there is to be an administrative change. (Please indicate below) Senior administration, in conjunction with the Director and trustees will take this information under advisement as they look to place school administrators.

- School Administrator creates a school climate that models gospel teachings in their interactions with students, staff and parents.
- School Administrator follows Ministry and Board initiatives and is committed to increasing student achievement, inclusive education in an effort to meet the diverse learners in the school community.
- School Administrator creates a safe learning environment both physically and emotionally for all students. Students are treated in a fair and consistent manner and high expectations are set for all.
- School Administrator is a strong communicator who is also an effective listener who is willing to listen to all the concerns of the many stakeholders in the community.
- School Administrator is transparent with respect to school budget and resources. Budget is deployed with consultation in a prudent and equitable manner using a pre-established consistent process.
- School Administrator is able to demonstrate and run the school effectively and has processes in place to maintain an orderly environment.

Please include any additional comments you may have related to administrative competencies at your school and/or any additional competencies you would like to add.

Please indicate which, if any, of the following events and/or opportunities have been offered by your school to engage the local parent/guardian community.

- Community open house/BBQ
- Community Masses (e.g. beginning of school year, Advent, Lenten, etc.)
- Movie nights
- Concerts/performances
- Team events/tournaments
- Guest speakers
- School assemblies
- Interview nights
- Parent/Guardian information nights
- Family activity nights
- Parent/Guardian volunteering (e.g. field trips, classroom help, etc.)
- School social justice initiatives
- Fundraising
- Social media (e.g. Twitter, email, school website, Remind, etc.)
- Online discussions/forums/webinars
- Other, please specify:

Please indicate how successful each of the following events/opportunities were at your school.



Success of Event/Opportunity

	Very Successful	Somewhat successful	Neither successful nor unsuccessful	Not very successful	Not at all successful
» Community open house/BBQ	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Community Masses (e.g. beginning of school year, Advent, Lenten, etc.)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Movie nights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Concerts/performances	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Team events/tournaments	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Guest speakers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» School assemblies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Interview nights	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Parent/Guardian information nights	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Family activity nights	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Parent/Guardian volunteering (e.g. field trips, classroom help, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» School social justice initiatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Fundraising	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Social media (e.g. Twitter, email, school website, Remind, etc.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Online discussions/forums/webinars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
» Other, please specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please add any additional comments about parent/guardian events/opportunities offered at your school.

Please type in the names of the Catholic School Council Chair(s), the school Principal and your email. Upon entering your email and submitting the survey, you will receive an email containing your responses to this survey, as well as a link to your survey responses for future reference.

Catholic School Council Chair name (s):

Felicia DiIulio & Patricia Meehan

Chair(s) email address(s):

diulio.felicia@gmail.com

Principal name:

Jim Horvath

Principal email address:

Jim.Horvath@dpcdsb.org

Date:

Nov. 21/18

Patricia - pmmeehan@gmail.com