
























VALUES	BELIEVE	EXCEL	RESPECT	THRIVE	TRUST
<p><b>KEY GOALS</b></p>	<ul style="list-style-type: none"> <li> Increase, among all learner groups, student application of scripture, sacramental life, and Catholic social teachings to daily life, by increasing opportunities for student spiritual engagement in their faith formation.</li> <li> Enhance positive staff perceptions regarding DPCDSB Catholic Community, Culture and Caring.</li> <li> Enhance positive parent perceptions of student faith formation in DPCDSB schools.</li> <li> Deepen the understanding of how social justice actions are guided by Catholic Social Teachings and faith development for all learners.</li> </ul>	<ul style="list-style-type: none"> <li> Increase the proportion of students from all learner groups meeting or exceeding the provincial standard in literacy and numeracy.</li> <li> Increase student critical thinking, communication, collaboration, creativity, and innovation among all learner groups (e.g., by uplifting Global Competencies and through deep connections to the Ontario Catholic School Graduate Expectations).</li> <li> Eliminate disproportionalities and disparities in achievement, programming, and discipline, by dismantling the impacts of colonialism, white supremacy, anti-Black racism, Islamophobia, anti-Semitism, homophobia, transphobia, sexism, able-ism, and other oppressions.</li> <li> Elevate organizational effectiveness (e.g., innovation of corporate practices, technology and infrastructure, in support of improved outcomes for all).</li> </ul>	<ul style="list-style-type: none"> <li> Increase staff awareness and capacity required to address the impacts of colonialism, white supremacy, anti-Black racism, Islamophobia, anti-Semitism, homophobia, transphobia, sexism, able-ism, and other oppressions, in all areas of school culture.</li> <li> Increase sense of belonging among students and staff impacted by oppression and injustice, by uplifting the voices of all.</li> <li> Enrich students' sense of connection to their Catholic community and sense of belonging (e.g., reduce student experience of aggressive behaviours).</li> </ul>	<ul style="list-style-type: none"> <li> Increase student engagement (i.e., academic, social, and intellectual) and well-being for all learner groups.</li> <li> Enhance student application of Catholic digital citizenship, with particular emphasis on collaboration.</li> <li> Increase awareness of, and accessibility to mental health and well-being supports for all members of the DPCDSB community.</li> <li> Enhance safety and security measures to support the well-being of all (e.g., physical environment and technology infrastructure; data integrity and privacy information management).</li> <li> Increase staff well-being and belonging (e.g., work-life balance, organizational culture, workload management).</li> </ul>	<ul style="list-style-type: none"> <li> Increase confidence in stewardship of resources (e.g., human, financial, physical and technology).</li> <li> Promote practices that value the sacredness of creation (e.g., intentionally reduce energy, use of disposable water bottles, paper consumption, and waste production).</li> <li> Enhance engagement of schools with a wide variety of community partners and parishes.</li> <li> Increase operational and customer service quality (e.g., community and staff perceptions of service levels; alignment of DPCDSB practices with all Ministry of Education requirements).</li> </ul>

Icon Guide:

 Key goals for students

 Key goals for staff and/or DPCDSB community, as applicable

Provide a brief summary of your school's plan to support the goals, and what data you will use to monitor progress

	BELIEVE	EXCEL	RESPECT	THRIVE	TRUST
<b>SCHOOL ACTION PLAN TO SUPPORT GOAL ATTAINMENT</b>	<ul style="list-style-type: none"> <li>Provide school-wide faith formation opportunities including virtual liturgies, virtual Masses, daily prayer, weekly virtual Rosary</li> <li>Students will engage in learning opportunities, events and chaplaincy activities such as Life Teen and Retreats, in order to develop a deeper understanding and apply scripture to our everyday lives</li> <li>School will be connecting graduates with post-secondary Campus Ministry to continue their Faith Journey</li> <li>Encourage more staff representation on our school-based CCCC Action Team and Student Leadership Committee</li> <li>Focus on increased social media presence highlighting faith formation through our multiple platforms and sharing our school faith formation opportunities with our Catholic School Council</li> <li>Provide opportunities through our Chaplain and student leaders to engage with the our feeder school parents and students</li> <li>Application of Daily Gospel through Morning prayer, before classes begin, through PulseTV livestream</li> <li>Application of the Social teaching of the Dignity of the Person through non-perishable food drive for families in need and support St. Vincent de Paul Society in local Parish</li> </ul>	<ul style="list-style-type: none"> <li>School will provide diverse and responsive literacy and numeracy activities to increase the proportion of students from all learner groups in meeting or exceeding the EQAO provincial standard through:</li> </ul> <p><u>Math</u></p> <ul style="list-style-type: none"> <li>Continued implementation of High-Impact Instructional Practices in Mathematics, name: Learning Goals, Success Criteria, &amp; Descriptive Feedback and Teaching About Problem-Solving</li> <li>Supporting all Grade 9 destreamed math students by providing after school numeracy classes; EQAO practice questions used to review concepts in the classroom; Senior student-led math help through Peer Mentorship; Encouraging students to join after school Math Club for additional support; modelling in-class assessments to resemble EQAO format; focus on teaching how to answer “problem-solving questions”</li> <li>Focus on increasing the overall success rate for Grade 9 destreamed Math students studying Math on the Grade 9 EQAO Test.</li> <li>Identify and support Grade 9 learners who have gaps in their math skills from elementary school to ensure success in destreamed Grade 9 Math</li> </ul> <p><u>Literacy</u></p> <ul style="list-style-type: none"> <li>Continued implementation of High-Impact Instructional Practices; name: Learning Goals, Success Criteria, &amp; Descriptive Feedback</li> </ul>	<ul style="list-style-type: none"> <li>Enrich and model for students a sense of connection to their Catholic community and sense of belonging through providing supportive and inclusive opportunities throughout the school community: Theology Retreats, Chaplaincy led Sessions and Life Teen, Youth Faith Embassadors, Breakfast Program, Leadership Program</li> <li>Promote a sense of belonging amongst students and staff through various equity and diversity initiatives: STP Diversity Committee, Student Voice, Safe Schools Team, Recognition of Academic Awards; BAEE@UTM – Black Access to Educational Excellence Session(s); Staff PD on Anti-Black Racism and Inclusive Education; monthly “Wolverine Pride” student recognition certificates</li> <li>Through Equity Lead, share monthly DPCDSB Diversity Update and review available resources and community connects through <a href="#">DPCDSB Program Equitable and Inclusive Education Department</a> at monthly staff meetings</li> <li>Ensure a variety of text are found within disciplines and departments, including school library Access <a href="http://www.adifferentbooklist.com">www.adifferentbooklist.com</a> to consider additional resources and text to support our diverse learners through culturally responsive curriculum</li> <li>Provide staff with resources, PD and community links to Indigenous Education and ensure Truth and Reconciliation Week, Treaties Recognition Week, etc. include livestream presentations from Indigenous leaders</li> </ul>	<ul style="list-style-type: none"> <li>Promote student engagement and well-being for all learner groups through various virtual and in-person activities: Get Ready Program, Summer Transitions Program, Student Leadership Initiatives i.e. Halloween and Christmas Fundraisers, Breakfast Program, Student Athletic Council, Chess Club, Diversity Club, Instagram Club, Vocal Music Club, Talent Shows, School Spirit Activities: Christmas, Valentines, Pink Shirt Day, Spiritwear Wednesdays, Monthly Civvies Days, Mental Health Awareness Campaign, Peer Tutoring, Seasonal School Sports Teams and ROPSSAA participation, etc.</li> <li>Staff and Student participation in Grade 8 Virtual Open House and Information Night</li> <li>Designated daily “wellness breaks” throughout quadmester schedule</li> <li>CYW classroom presentations discussing topics such as self-regulation, human dignity, anti-bullying, conflict-resolution, digital citizenship, and inclusivity, Girls’ Group, etc.</li> <li>Establish safe, inclusive, equitable and healthy spaces by: redesigning the library to a “Learning Commons” and “Maker Space”, where space will promote increased student creativity and collaboration in a 21<sup>st</sup> century, innovative learning environment</li> <li>Revitalization of school common areas, including cafeteria and foyer to foster a welcoming and inclusive environment</li> </ul>	<ul style="list-style-type: none"> <li>Increased opportunities for school, St. Dominic’s parish and community to come together virtually and ‘in-person’ through regular Catholic School Council Meetings, Parent-Teacher conferences, Year-Round virtual Masses, Academic Awards Ceremony, Graduation Mass and Ceremony</li> <li>Ensure stewardship of resources by promoting use of outdoor classroom and use of digital platforms (LMS) to reduce paper use and increase online materials and resources (Google Classroom, D2L, Office 365, digital textbooks)</li> <li>In conjunction with the Eco-school Team and school community partners, community members will work to continue our school’s recycling program and reduce the presence of disposable water bottles by continuing to promote the use of reusable water bottles in conjunction with the increased use of the refillable water stations; maintaining school grounds and gardens through tree and flower plantings</li> <li>Required use of SchoolCash online payment system for all school-related purchases and activities</li> <li>Increase school profile through school social media accounts, Director’s Bulletin, and Quadmester school newsletters</li> </ul>

	<ul style="list-style-type: none"> <li>• Student collection of soap for those in need in developing countries and support of Canadian Food for Children</li> <li>• Student participation in composing and sharing prayerful reflections on the Morning Announcements</li> <li>• Collaboration with local agencies to collect food and deliver to school families in need on a weekly basis, in partnership with Foodbank Outreach – connecting to the Social teaching of the Common Good.</li> <li>• Operationalize a Student Leadership program primarily based on the Virtues, Social teachings and Outreach</li> <li>• Monthly Faith updates to Catholic School Council and greater community</li> <li>• Ongoing Pastoral Care to students ‘face to face’ and online</li> </ul>	<ul style="list-style-type: none"> <li>• Support Grade 10 students by providing diagnostic activities throughout the school year with feedback; Intensive in-school support for students through after school literacy sessions; Grade 10 cross-curricular activities leading up to test date; and online literacy activities for students to practice using Google Classroom</li> <li>• Share data with staff to support the development of literacy skills in a multi-disciplinary approach</li> <li>• Continue to support students requiring additional help and improve rate of success for Previously Eligible students</li> <li>• Support teachers in developing thinking classrooms and 360° classrooms in math and across other disciplines to encourage critical thinking, creativity and engage students in the learning process</li> <li>• Build teacher capacity of incorporating Global Competencies and making connections with the Ontario Curriculum and the Ontario Catholic School Graduate Expectations</li> <li>• Continue to support hybrid instruction and assessment by equipping teachers with the necessary tools, strategies, and LMS PD (Laptops, Chromebooks, tablets, webcams, headsets, Google Classroom, D2L, etc.)</li> <li>• Improve organizational effectiveness through staff use of SharePoint, Microsoft TEAMS, D2L; School Cash Online; Teacher Web Attendance, School Messenger)</li> </ul>		<ul style="list-style-type: none"> <li>• School Chapel exterior artwork identifying Catholic virtues, school values and characteristics, created through student voice</li> <li>• Continued staff PD centred on wellness, healthy and active living, and work/life balance through school support team</li> </ul>	
<p>EVIDENCE/DATA FOR MONITORING</p>	<ul style="list-style-type: none"> <li>• Monitor and track number of participants in the Student Leadership program (currently 65 students)</li> <li>• Monitor and track weekly attendance, retention rates from school year to school year in Student led spiritual initiatives, and review end of program reflections</li> </ul>	<ul style="list-style-type: none"> <li>• EQAO Data to monitor improved numeracy and literacy proficiency (moving students from Level 1 and 2 to Level 3) and increase the proportion of students reaching provincial standard on OSSLT and Math EQAO (specifically at the applied level)</li> </ul>	<ul style="list-style-type: none"> <li>• CCCC School Climate Survey to determine increase in student engagement, student belonging and overall student wellness</li> <li>• Culturally responsive curriculum, pedagogy using resources links, effective strategies acquired through STP Diversity Committee, Equity Lead,</li> </ul>	<ul style="list-style-type: none"> <li>• CCCC School Climate Survey to monitor student engagement and well-being</li> <li>• Catholic Graduate Exit Survey</li> <li>• Staff Well-Being Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Track number of opportunities where School, Parish and Community come together per quadmester/year</li> <li>• CCCC School Climate Survey: Parents via Vocalize dashboard tool</li> <li>• Eco School results and rating from Ontario Eco Schools</li> </ul>

	<ul style="list-style-type: none"> <li>• Monitor on-going Feedback through social media responses</li> <li>• The school's leadership will utilize CCCC School Climate Survey available via the Vocalize dashboard tool to monitor growth in this area. The school will use this data to identify present-day levels of engagement and belonging, and track this data throughout the 2021-22 school year, and into subsequent years.</li> <li>• Ontario Catholic School Graduate Expectation Survey (OCSGE) of Grade 12 students via the Vocalize dashboard tool</li> <li>• Monitor via correspondance with post-secondary colleagues affiliated with Campus Ministry (Campus Connect)</li> <li>• CCCC School Climate Survey for parents and guardians</li> <li>• Track the number of parent inquiries for student registrations and the number of Student Leadership registrations from grade 8 students prior to entering grade 9</li> <li>• Tracking weekly number of student participants who lead morning prayer/reflections</li> <li>• Monitoring amount of charitable items collected through community outreach initiatives i.e. non-perishable food drives, soap drive</li> <li>• Ongoing food collection for local families in need</li> </ul>	<ul style="list-style-type: none"> <li>• Credit accumulation data to identify students at risk of success for both Numeracy and Literacy EQAO test</li> <li>• Educator Math and Literacy Attitudes and Practices Survey available via the Vocalize dashboard tool</li> <li>• Student Math and Literacy Attitudes Survey via the Vocalize dashboard tool</li> <li>• Elementary Achievement History Data, EQAO Cohort data and feedback from Grade 8 Feeder school teachers and administrators to identify students with gaps in their math learning</li> <li>• Classroom teacher observations and exit tickets/reflections to monitor student engagement and critical thinking</li> <li>• Student identification and articulation of Learning Goals and Success Criteria</li> <li>• Student achievement rates attributed to Formative Assessments utilizing Descriptive Feedback</li> <li>• MyBlueprint statistics and reports to inform teachers as they incorporate Global Competencies and OCSGE</li> <li>• Educator Technology and Pedagogy Survey via the Vocalize dashboard tool</li> </ul>	<p><b>Equity and Inclusive Professional Development</b></p> <ul style="list-style-type: none"> <li>• Social Risk Index via the Vocalize dashboard tool</li> <li>• <b>Audit department resource and text purchases geared towards culturally responsive and inclusive education</b></li> </ul>	<ul style="list-style-type: none"> <li>• Catholic Digital Citizenship Survey of Grade 10 and 11 available via the Vocalize dashboard tool</li> <li>• Completion of school Special Projects including beautification of student gathering/common areas</li> <li>• Participation in regular virtual department "check-ins" centred on staff wellness and "staying connected"</li> <li>• Staff discussions and engagement in topics centred on well-being at monthly virtual staff meetings, weekly virtual prayer sessions</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Increased use of online resources and materials to support hybrid instruction and class LMS</b></li> <li>• SchoolCash Online data to monitor staff and parent use</li> <li>• Monitor number of followers on school Instagram and Twitter Accounts, community contributions and feedback on school newsletters</li> </ul>
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