

PASTORAL PLAN

School Name: Philip Pocock CSS

School Motto or Mission Statement:

**Theme for the Year: *Catholic Education: Pilgrims of Hope*
*L'éducation catholique: Pèlerins de l'espérance***

Retreats

Grade 9: 2 Corinthians 5:17 – *Therefore if anyone is in Christ, the new creation has come; the old is gone, the new is here.*

Dates: Fri, Oct 4th, 2024

Grade 9 retreats will take place with the chaplaincy leader at the John Paul II Centre with the theme of "New Beginnings." Grade Nine students face the unique challenge of having to reorient themselves to a new school setting in an already challenging year and this retreat aims to help ground them in that transition. Retreat activities will include mass at St. Maximillian Kolbe, icebreakers, a guest speaker and the leadership class leading Grade 9 students in activities. Students will write a letter to their future Grade 12 selves and receive the letter at graduation. The "mega" retreat will include all Grade 9 students. They will attend with their Grade 9 teachers who will also help supervise and lead activities.

Grade 10: Proverbs 16:3 - *Commit your work to the LORD, and your plans will be established.*

Dates: Mon, Oct 7th, Mon, Oct 21st, Mon, Oct 28th, Mon, Nov 4th, Mon, Nov 18th, Mon, Nov 25th, 2024.
Mon, Feb 10th, Mon, Feb 24th, Mon, Mar 3rd, Mon, Mar 24th, Mon Mar 31st, Mon, Apr 7th, Mon, May 5th,
Mon, May 12th 2025.

Grade ten retreats will take place at Dr. Simone's Canadian Food for Children warehouse (CFFC) and our school chapel. Attending with their religion class and teacher, students will explore how they are made in God's image and how God is calling them to be His hands and feet through volunteering their time and packing donations for children in need. We have a social responsibility to help our brothers and sisters. We also called to be good stewards and to respect the dignity of others. Our Chaplaincy Leader will speak to the importance of service and servant leadership, reflection time, and discussion activities in the chapel after we volunteer at CFFC.

Grade 11: "Live in harmony with one another. Do not be haughty, but associate with the lowly. Never be wise in your own sight." -Romans 12:16

Dates: Mon, Sept 30th, Fri Dec 6th, Tues, April 8th

Grade 11 retreats will provide them with an experience to exemplify Christian servant leadership and the virtues of tolerance and respect. Some Grade 11 classes will be attending Silvercreek outdoor education centre with their religion teacher and the Chaplaincy Leader to work on servant leadership activities. Activities will be facilitated by Silvercreek educator Mr. Resendes and connected to how we

live as Catholic leaders and how as such we need to see the dignity of all peoples even those different than us. Some Grade 11 classes will experience a temple tour. The retreat's focus is to enrich and deepen students' knowledge of the grade 11 world religions course through exploring the purpose of all religions and our own unique purpose as human beings. No matter what faith we are, we are a human family, and we are made in God's image. This retreat is designed to help form our students' purpose which is knowing, loving, and serving God while exploring the tenets of other faiths. We will be visiting a variety of different places of worship for the various faiths studied including but not limited to SKC Centre Mosque, Solel Synagogue, Ontario Khalsa Darbar, West End Buddhist Temple and Prophet Elias Greek Orthodox Church.

Grade 12: "Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age." – Matthew 28: 19-20.

Dates: Fri, June 6th

Grade 12 students will be attending their retreat experience in a mega-retreat as a graduating cohort. They will walk to the St. John Paul II Centre and St. Maximillian Kolbe Church. There they will attend a graduation mass in which Grade 12 students will sing, read, offer gifts and plan the mass as a cohort. Parents will also be invited to attend the mass. After mass students will proceed to the St. John Paul II Centre where they will partake in reflection and faith activities and a celebration of their years at Pocock. The retreat will include a celebratory lunch, a commissioning activity, some time for fellowship with each other, the receiving of their letters to self which they wrote on their Grade 9 retreat and the giving of a graduation gift from the school. The retreat will be facilitated by the Chaplaincy Leader, Fr. John Facey our pastor, and the Grade 12 teachers.

Other retreats:

Jeremiah 1:5 - Before I formed you in the womb I knew you, before you were born, I set you apart; I appointed you as a prophet to the nations.

Dates: During June exam period.

RAISE and ASPIRE Retreat

The chaplaincy leader will lead retreats students in the RAISE and ASPIRE program on the theme of "belonging" and being children of God. The retreat will celebrate that each person is unique and that we all are loved. The retreat will be held at Riverwood conservancy where the students will have the opportunity to explore the grounds and learn about the beauty of creation. Throughout the year the chaplaincy leader will lead the students in faith-based art, discussing the saints, virtue of the month, worship music and faith videos.

"For no one can lay a foundation other than that which is laid, which is Jesus Christ." – 1 Corinthians 3:1

Date: Fri, Sept 20th, 2024

Chaplaincy Team Retreat

The Chaplaincy Leader will offer a team building and faith formation retreat for the students who are on the Chaplaincy team at Silvercreek Outdoor Education Centre. Students will discuss what they wish to accomplish this year as a chaplaincy team as well as what faith formation experiences, they would like to engage in. Additionally, students will partake in a number of leadership and team building outdoor exercises facilitated by Silvercreek educator Mr. Resendes.

Pocock Faith Leadership Retreat

“Let this be a school with spirit” – Archbishop Philip Pocock

Dates: Fri, Nov 29th and Sat, Nov 30th

Students who are interested in growing in their faith will be invited to a two day (non-overnight) retreat at St. Patrick’s Parish. Being run together with our pastor and parish youth minister the Pocock Faith Leadership Retreat will focus on helping students deepen their relationship with Christ and look at how they can bring their catholic leadership skills and charism back to their school community. Our school motto is “Let this be a school with spirit” and was given to us by Archbishop Pocock himself as well as a beautiful sermon on what he wished this to mean. Students will be able to learn more about Pocock and the values important to him including his fierce love of Catholic Social Teaching and his founding of Sharelife. It will be run entirely at St. Patrick’s parish and students will have opportunities for fellowship, leadership activities, mass, adoration and confession. The retreat will be run by the chaplaincy leader and the leadership teacher as well as the parish team.

Activities of a Religious Nature

Activities of a Religious Nature with a substantial component of ritual and prayer
Daily Morning Prayer Prayer and reflection for the whole school is broadcast at 8 am.
Opening Thanksgiving Mass - Wed, Oct 9th A whole school mass celebrated by Fr. John Facey.
Day of Confession and Adoration of the Blessed Sacrament Opportunities for both activities will be organized twice a year.
Advent Mass – Wed, Dec 4th A whole school mass celebrated by Fr. John Facey.
Ash Wednesday Liturgy The liturgy will take place in the cafeteria in collaboration with chaplaincy student leaders and the music class
Holy Thursday A Holy Thursday passion narrative will be put on by our Arts and Culture SHSM students. Drama will present the stations of the cross, dance will perform a liturgical dance and music will perform a vocal hymn.
Year-End Mass – Thurs, May 8th A whole school mass celebrated by Fr. John Facey.
Mass of Thanksgiving for Graduates – June 6, 2023 Connected to the Gr. 12 retreat experience mass will be planned by and celebrated for our graduates by our pastor Fr. John Facey at St. Maximillian Kolbe parish.
Year-End Staff Liturgy – June 2023

Chapel Prayer services – Ongoing – Individual religion classes will be invited to pray the chapel for short prayer services, guided meditation, and brief catechesis. Chaplain will also keep chapel open for private prayer.

Marian Devotion - Rosary in the months of October and May

These months honor the Rosary and honor Mary. At this time of crisis, Pope Francis has called for the praying of the healing of the world as well as for a special devotion to the Blessed Mother, so the rosary is incorporated in staff prayer and prayer with the Planning for Independence students.

Other Pastoral/Outreach Activities

Pastoral Activities
<p><i>Thanksgiving Food Drive</i> Donations go to the Mississauga Food Bank in coordination with the St. Patrick's Parish drive. Donations will be collected through homeroom classes.</p>
<p><i>Canadian Food for Children Service Trips</i> Students and chaplaincy leader serve at CFFC by organizing donations and by packing the shipping container. Trips will be facilitated by the Chaplaincy Leader and will consist of a maximum of 30 students. Trips will occur 2-3 times per semester.</p>
<p><i>Christmas Baskets</i> Parishes identify families in need through St. Vincent de Paul Society. Gift cards delivered to parishes in the community, specifically St. Patrick's parish in Mississauga and Nativity of our Lord parish in Etobicoke.</p>
<p><i>Student Wellness and Recognition of Virtues</i> Promotion of prayer and meditation techniques that encourage peace, gratitude, and trust in God. Wellness Wednesdays during lunch and meditative scripture coloring. Every semester, we will recognize students for the virtues that have been displayed with a certificate and small token of appreciation to encourage virtue among our student body.</p>
<p><i>Street Patrol Excursions</i> Students will be accompanied by the Chaplaincy Leader, Parish Youth Minister and additional staff members based on number of students attending. Street patrol will run once a month during the fall and spring to help serve individuals who may be unhoused and vulnerable and see the dignity in all people. Trips will consist of no more than 35 students. The route includes supervision of students with staff using public transit from Tomken station to Kipling Station then the subway to Dundas station. Upon arrival the group will walk East on Dundas to George St, then north on George St to Gerrard, continue north through Allen Gardens, then take the Carlton Street exit to Allen Gardens and proceed West back to Yonge. If time permits, lunch will take place at one single venue with all students and staff together next to College Station or the group will proceed to Yonge and stop at a lunch venue in the Eaton's Centre. The group we will board the subway at College or Dundas and return to school on the same transit route. Students will be asked to trade</p>

numbers with at least two other students as well as the Chaplaincy Leader. Students will review an extensive safety and guidelines overview on interacting with vulnerable people in the morning before the trip. Students will be in line of sight of supervising adults for the entire trip. They will also be broken into smaller groups for transit boarding with one supervisor in charge of each smaller group staying with them at all times.

Equity Initiatives

Indigenous Reconciliation Initiative: The school will develop opportunities to further strengthen the relationship between Pocock and the Indigenous of Canada. The chaplaincy leader will also explain why we honor and commemorate events such as Orange Shirt Day and Reconciliation Week, and Treaties Recognition Week.

Black Student Alliance (BSA): The Diversity team and BSA will work with chaplaincy on projects and organized activities that celebrate diversity and black excellence through highlighting different Black role models and saints' stories and honoring their legacy throughout the year. The BSA will share mental health resources for Black students to ensure equal and meaningful support.

National day for Violence against Women: White ribbon campaign for all staff and students along with a reflection praying for the victims and families.

International Women's Day: A reflection and announcements will highlight inspiring women throughout the week along with a curated playlist that will be played all week.

2SLGBTQ+ Awareness (June 2023): Activities will be organized in part with GSA to highlight the dignity and respect of 2SLGBTQ+ to our faith and school community.

Online Ministry

The Chaplaincy Leader will maintain an online presence for ministry through Instagram to promote our faith and school events.

Pocock Faith Leadership

Chaplaincy students will have the chance to attend two faith leadership days at St. Patrick's parish and participate in activities to help them learn to be strong faith leaders. They will also have a chance to attend mass and adoration.

Pray and Play

Pray and Play is a youth ministry that is facilitated by Chaplaincy Leader and student leaders. The format incorporates prayer, praise and worship, a talk on a faith-related topic, and break out rooms for small group discussion along with a time for fellowship and board games, snacks and sports like Spike ball and badminton etc.

Black History month – February 2024

Activities will be organized in part with the BSV club to highlight the dignity and respect of our black student to our faith and school community.

Classroom Visits

Chaplaincy Leader will make herself available to teachers to come in and speak on a variety of topics related to Catholicism and the course subject.

Ordinandi Luncheon - March 2025

10 students from our high schools are invited to lunch and listening to the vocation stories of men that are being ordained to the priesthood.

Alpha/Faith Study

The chaplaincy leader will run this program after school once a month to allow students an opportunity to connect with their faith and have small group discussions.

Catholic Education Week – May 4th – May 9th, 2025

Catholic Education: Pilgrims of Hope

L'éducation catholique: Pèlerins de l'espérance

Throughout Catholic Education Week, we ask you to reflect on the significance of Catholic education's presence and contribution in our Church, and in our society.

"We must fan the flame of hope that has been given to us."

(Letter on the Jubilee Year of Hope, February 11, 2022)

"Nous devons garder allumée la flamme de l'espérance qui nous a été donnée."

(Lettre sur le Jubilé de l'espérance; 11 février 2022)

The sub-themes for Catholic Education Week 2025 are:

Monday	By honouring human dignity / Honorent la dignité humaine
Tuesday	By caring for creation / Prennent soin de la création
Wednesday	By responding to the poverties in our world / Luttent contre les pauvretés
Thursday	By serving in solidarity / Servent en solidarité
Friday	By living as peacemakers / Vivent en artisans de paix

Date	Activity
Monday, May 5	Themed morning reflection, Canadian Food for Children trip, Catholic Educator celebration, DIY Liturgies
Tuesday, May 6	Themed morning reflection, Christian mediation in chapel, rosary in chapel after school, DIY Liturgies, Dean Wardak Gr 12 speaker

Wednesday, May 7	Themed morning reflection, Christian mediation in chapel, Krispy Kreme Sharelife fundraiser, DIY Liturgies, CEW social media blitz
Thursday, May 8	Themed morning reflection, Christian mediation in chapel, DIY Liturgies
Friday, May 9	Themed morning reflection, Spirit of Service, DIY Liturgies

Activities that Support the Catholic Nature of Our School

Catholicity Across the School

In collaboration with each department head, departmental activities and/or events that infuse Catholic teaching, faith formation, and Catholic culture into the curriculum and the classrooms are highlighted.

Department	Activities and/or Events
Science	The Science Department will focus on stewardship of the land in the grade 9 and grade 10 science courses. We will look to teach students to respect God's creation and help maintain the beautiful world that He has gifted us with. We will focus on respect of the Earth and the people that care for it. In the senior classes will we help students see how our faith and God's plan can be seen throughout science. We will highlight scientists that were Christian and how their discoveries have helped us appreciate God's work and love. We will also use a Christ centered lens to view difficult topics such as embryonic research. As well as clarify common misconceptions in terms of evolution and the big bang theory.
Social Science	Both the Grade 9 and 12 Geography curriculums widely integrate Catholic values throughout each unit of study. Students develop an appreciation and understanding of both physical and human geography from a local and global perspective. The development of a responsible Catholic citizen is achieved through physical geography, where students gain an appreciation of responsible stewardship by respecting the environment and effectively managing resources. Fostering a respect for our environment and the importance that it has to our existence compels students to appreciate this planet and all its natural wonders, as a gift from God. This connects to the Catholic graduate expectations of creating a reflective, creative and holistic thinker who can examine and evaluate our interdependent systems and make just decisions for the common good.
Business Studies	This program will encourage reflection on current business news events through a Catholic lens with the Gospel message that Jesus warns against the pursuit of money. We promote the investigation of corporate social responsibility and ethical practices that respect human dignity. Espousing ethics and doing what is right in the eyes of Jesus in how we treat our employers, employees, customers, and other stakeholders.
Physical Education	Bringing together all 5 aspects of wellness (Social, Emotional, Physical, Environmental and Spiritual) is what we strive to do in all our classes and extracurricular activities. We try our best to create a Catholic-centered

	<p>approach in addressing these areas and to develop students who have a belief in their abilities and self.</p> <p>Participation in physical education provides students with a variety of opportunities for increasing self-esteem and self-confidence and developing positive interpersonal skills and attitudes including practices of fair play and respect for others.</p> <p>We strive to create a safe and inclusive environment for all skill levels and abilities by allowing students to grow, learn and be their authentic self in all areas of health and wellness. Our department aims to make the connection of mind, body and spirit in a space that can sometimes be overwhelming for some students.</p> <p>Healthy Active Living reflects St. Paul's Letter to the Corinthians that the body is a temple of the Holy Spirit and to treat our bodies with respect and care. Fair play and respect for others reflect our Catholic principle of social justice and the call to family, community, and participation.</p>
English	<p>The recent update of our course literature reflects equity and genuine student voice, allowing teachers to infuse gospel values in their lessons, encouraging students to speak, write, and listen honestly and positively. In the teaching of the novel <i>Marrow Thieves</i>, teachers can reflect on and respect the faith traditions and life journeys of all people of good will. Through the creation of de-streamed grade 9 English course material, teachers will create and adapt current ideas in the light of the common good. In the interests of well-being, both for the students and teachers, teachers will focus on setting appropriate goals and priorities in school, work, and personal life.</p>
Theology/Religion	<p>Religion teachers will be working with the chaplaincy leader to help with catechesis and faith development. This will help our students grow their faith and become discerning believers. Our core curriculum is based on the ICE documents, which connect all the Catholic graduate expectations throughout each unit. Human Dignity and the value of human life is an underlying theme in many of our units. It promotes being a responsible citizen and recognizing the value and sacredness of every human being.</p>
The Arts	<p>The Music classes will lead worship during school masses and prayer services.</p> <p>Dance class will create a 'liturgical' theme dance to perform at one of the prayer service assemblies. The Drama classes will explore and perform scenes with Christian messages and values (for example scenes from Skit Guys, or Christmas plays). They will also perform a Tableaux of the Stations of the Cross.</p> <p>The Visual Art students will engage in the Royal Canadian Legion's annual Remembrance Day poster contest to help them to become a reflective, creative thinker who recognizes that there is more grace in this world than sin and that hope is essential in facing all challenges.</p>
Guidance	<p>Personal and career counselling services help students become a self-directed, responsible, lifelong learner who develops and demonstrates their God-given potential.</p>

	<p>Guidance runs a Wellness group. This group of Guidance staff and students help promote mental health initiatives to the greater school community. It brings awareness so students do not feel alone in their mental health journey.</p> <p>Guidance also runs Black Student Alliance. This group exists to have Black student voice heard and for Black students to feel included in the fabric of the school.</p> <p>The department runs a club fair. This event gets students connected to an extra-curricular to feel included in the school community.</p>
Mathematics	<p>The new Grade 9 De-streamed Mathematics curriculum provides opportunities for learning about human rights and creating equitable outcomes for those who typically face systemic barriers in the study of Mathematics. As we tell the story of the development of a mathematical concept, such as a geometric concept or measurement system, and its use in a specific culture, we affirm the diversity of the world's people. Students begin to see themselves represented in the mathematics curriculum. Through math conversations, students listen and respond to their classmates considering Gospel values. Problem solving is a central focus in the study of mathematics. Students become reflective, holistic, creative, and critical thinkers as they select appropriate strategies, estimate, evaluate, classify, recognize patterns, conjecture, and make judgements. Students draw connections to their lived experiences, prior mathematical learning, and develop their own mathematical identity.</p>
Technology	<p>Technological studies focus on the service sector. In preparing our students to become responsible citizens, we focus on promoting social justice by way of: being fair and ethical workers as we serve others; donating time and skills on projects run by charitable organizations; taking care of our environment by curbing waste and reducing pollutants during construction and repair projects; instill the importance of becoming responsible lifelong learners to match the ever evolving technology surrounding us; involve students in repairing and/or renovating classroom and office furniture in the school.</p>
Academic Resource & ASD support	<p>Each of us – each staff member, each student – is created in the image of God and gifted by God with unique individuality. With support and guidance, our students are provided with the tools and strategies to work towards becoming 'a self-directed, responsible, lifelong learner.' Too often, especially for those who have trouble or who are identified as having special needs, these differences are seen as problems and used as excuses to treat these persons as less than full members of our community. Within our Pocock Community one of our Graduate Expectation Goals is to build within each of our students confidence, resilience and a positive sense of self and respect for the dignity and welfare of others. Because we work with so many differently abled students, ARD staff members are uniquely positioned to model acceptance and inclusion of every unique member of our diverse community, to create opportunities for and to facilitate true inclusion, and to witness, with our own lives and work, to the inclusive, unconditional love that is at the heart of our Catholic faith. It is our mission that upon graduation every student within our</p>

	community demonstrates as lifelong learners the characteristics of acceptance, flexibility, and adaptability.
ELL English as a Second Language	The ELL program focuses on students learning to effectively communicate in a variety of social settings. Students are new to Canada, and some may have experienced traumatic circumstances. Keeping this in mind our goal is to make sure all students feel welcomed and supported and reminded that we are all created in the image and likeness of God. We celebrate both our differences and what we share.
Moderns	The French curriculum emphasizes that an effective reader not only grasps the ideas communicated in a text but is able to apply them to new contexts. Also, students need to be disciplined thinkers to communicate their ideas effectively. In Pocock's FSL, EF and FI programs students are encouraged to respect the rights, responsibilities and contributions of self and others through the various texts, articles, novels that they read and reflect on. The language classrooms are a natural venue to promote appreciation for the target language culture as well as appreciation for Pocock's and Canada's diversity. Students study the Philosophical thinking of writers such as Antoine de Saint - Exupery in (<i>Le Petit Prince</i>) The Little Prince. Students reflect on the fact that the writer was a devoted Catholic and his writing reflected his Faith and Spiritualism: "Lord I'm not praying for miracles and visions. I'm only asking for strength for my days. Teach me the art of small steps. Students engage in a rich dialogue about how this writer and others studied like Voltaire tie into our Faith and Social Justice beliefs. It also lends itself to discussions about what it means to be a Catholic Graduate: A responsible citizen, a contributing member etc.

School Environment Reflective of Our Faith

These religious icons, symbols and visible expressions of our Catholic identity are present in the school environment:

Sacred Space	Details
School Displays	Visual displays in the atrium, the chapel, and in designated display cases will feature symbols, bible verses and reminders of our faith and of major events of the liturgical calendar and social justice initiatives (Advent wreath display, Remembrance Day display etc.). Prayer tables and cross in the classrooms. Scripture is painted in the hallway walls and virtues of the month and the Catholic School Graduate Expectations are posted around the school
Sacred Cyberspace	Chaplaincy updates social media and the school website regularly. A Chaplaincy Instagram and the main school account posts inspirational messages and bible verses as well as school updates such as events, fundraisers, and programs.
Chapel	The presence of Christ in the Blessed Sacrament is an open opportunity to everyone in the chapel and the candle is lit to signify Jesus' presence in the tabernacle.

	<p>The Stations of the Cross are displayed above panels in the chapel.</p> <p>A prayer box for intentions is also available at the back of the chapel.</p> <p>The chapel includes a statue of Mary, Mother of God, and St. Joseph along with a framed image of the Divine Mercy and the Prodigal Son.</p> <p>Chapel also includes one stained glass window of a cross behind the main sanctuary, and a holy water font.</p>
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Collaborative School Culture

These activities are organized by the School Catholic Community Culture and Caring Action Team:

- Each bereaved student and family are given a small sympathy/bereavement card. This year we will continue to journey with students who have lost a parent/loved one through individual and small group check-ins.
- The school Team consists of the Student Success Teacher, School Psychologist, Academic Resource Department Head, Guidance Counselor, Child and Youth Worker, School Social Worker, Administration, and the Chaplaincy Leader. This team provides an opportunity to consider strategies for assisting at-risk students holistically in their life at school and at home.
- General collaboration with support staff to meet the general needs of students.
- Being aware of our most vulnerable students' financial needs and supporting them through funds to assist them on sports teams, food, field trips, graduation, etc.
- Our school provides snacks for students who might not have brought lunch with them or need breakfast.
- Extra Uniforms - we have always provided students in need with donated uniform pieces.
- Awareness of Indigenous Peoples in Canada (First Nations, Inuit, Metis) - Students and Staff raise awareness of Residential Schools, and the concepts of Truth and Reconciliation on Orange Shirt Day on September 30, where students and staff learned about residential schools and offered prayer intentions for survivors of residential schools and the struggles of indigenous people in our country.
- Full school involvement in food and clothing drive initiatives that help aid students and families in need, as well as local organizations and food banks.
- A Diversity, Equity and Inclusivity Club promote the beautiful diversity of our school community, to listen to the stories of marginalized students and staff who may not have a voice and to move forward ensuring that all voices are heard regardless of race, religion, orientation, or gender.
- This is coordinated by the Child and Youth Worker and other members of the Support Staff such as the chaplaincy leader.
- The Chaplaincy leader attends a school council meeting to explain the pastoral plan for the year and solicit recommendations on how to strengthen the bond between school and home. Contact information will be given at that time and the chaplaincy leader will encourage parents to become involved in school through fundraisers, drives or parish events.

Parish Connections

Planned and existing initiatives that maintain and enhance positive relationships with the local parish communities:

- The Chaplaincy leader works closely with the youth minister of St. Patrick's parish in running school-based catechesis opportunities, advertising parish youth group events and running after school programming including school faith events.
- Our parish also an integral part of our Pocock Faith Leadership Retreat which is jointly run by the school and our pastor and youth minister.
- The chaplaincy Leader also has regular meetings with our pastor, Fr. John Facey, to discuss parish involvement in the school community and receive pastoral guidance in her ministry at Pocock.

Staff Faith Development

Spiritual accompaniment and faith formation for our staff:

- **Staff Prayer:** Opportunities throughout the year will be given for staff to come together in prayer in the chapel either before or after school.
- **Providing inspiring Resources:** prayers, inspiring videos, DVDS, CDs and books
- **Prayer at Staff events:** prayer at PD days, staff meetings, and staff liturgy.
- **Counselling:** Chaplaincy leader will offer herself to journey with staff and be present to them in their struggles and joys
- **Catholic Discussion:** Chaplaincy leader will discuss key topics regarding faith and culture for teachers to equip them to answer tough questions.
- **Prayer support:** A Mass Card from the Society of the Little Flower is given to staff members (on behalf of the school community) who have experienced the death of a loved one.

Transitions

Students supported in the area of transitioning from Grade 8 to Grade 9, from Grade 12 to Post-Secondary as well as from one grade to another:

- Our grade 9 retreat focuses on 'Beginnings' and transitioning into high school in a grounded, faith-filled way.
- Our grade 12 retreat encourages students to develop a sense of mission, and vision for their future once they graduate from high school.
- Mass of Thanksgiving for Graduates will help graduating students gain closure and transition out of high school in June 2024.
- Chaplain will have meetings with at risk and new to board students to check in on their transition.
- Chaplaincy leader connects with incoming Grade 9 students at the Get Ready Program to assist new Grade 9 students in the transition into high school.
- Chaplaincy leader to assist students in transition from other schools and into the country – opportunity to meet and greet with these students, introduce them to student clubs and obtaining service hours.
- We will have an Open House for prospective students interested in learning about our school.

- Chaplaincy leader will visit the Pocock feeder schools in June to introduce herself to the incoming Grade 8's and speak about what chaplaincy is.

Vocations

Vocations to religious life and pastoral ministries promoted through:

- Provide an opportunity to attend Ordinandi Luncheon and hear the seminarians' stories.
- Promotion of Vocation events held by archdiocesan and religious communities.
- Encouragement of students involved in their parish ministries to take leadership in school faith-based ministries.
- Offering information in the chapel office on vocations in the Church and post-secondary opportunities for maintaining faith development.

Resource List for Parents/Guardians

- General Roman 2024-2025 Liturgical Calendar - [2024-2025 Liturgical Calendar](#)
- Religious Education Curriculum - [Ontario Religious Education Curriculum](#)
- Encyclical Letters '[Laudato Si'](#)', '[Laudato Deum](#)' and '[Christus vivit](#)'
- National Centre for Truth and Reconciliation - [National Centre for Truth and Reconciliation](#)
- Catholic Education Week 2025 – [Catholic Education Week 2025](#)
- Jubilee Year 2025 – [Pilgrims of Hope](#)

Resource List for Schools

- General Roman 2024-2025 Liturgical Calendar - [2024-2025 Liturgical Calendar](#)
- Multi-Year Strategic Plan - [Multi-Year Strategic Plan 2023-2027](#)
- Encyclical Letters '[Laudato Si'](#)', '[Laudato Deum](#)' and '[Christus vivit](#)'
- Renewing The Promise - [A Pastoral Letter for Catholic Education](#)
- National Centre for Truth and Reconciliation - [National Centre for Truth and Reconciliation](#)
- Catholic Education Week 2025 – [Catholic Education Week 2025](#)
- Jubilee Year 2025 – [Pilgrims of Hope](#)

Signature Page

Pastor – Father John Facey



Chaplaincy Leader – Andria Bancheri



Faith Ambassador Representative – Enza Mazzotta



Chair of Catholic School Council – Brooke Marotta



Vice Principal – Daryl Brady



Vice Principal – Kristen Priestner



Principal – Frances Campese



Superintendent – Dulcie Belchior

Department Head's

Religion – Raisa McKenna



English and Library – Patrick Downey



Social Science and Technology – Diana Gotal



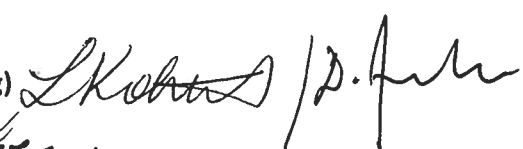
Moderns, ELL – Emanuela Polin-DeLuca



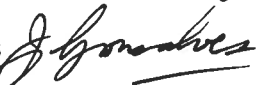
Science – Julie Lamb (Acting)



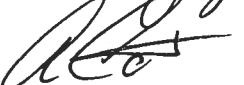
Physical Education and Arts – Damian Anisko/Larissa Kohut (Acting)



Math, Business and Computers – Jessica Gonsalves



Academic Resource – Angela Catapano



Guidance – Santina Iannetta

