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2. Please indicate the degree to which you think each of the following aspects of Catholicity and spiritual leadership are either a strength or a need at your school.

#	Question	A definite strength	Somewhat of a strength	Neither a strength nor a need	Somewhat of a need	An urgent need	Not sure	Total Responses	Mean
1	Home, school and parish all have a part in the educational process	0	1	0	0	0	0	1	2.00
2	Collaborative relationships with the local parish and diocese	0	0	0	1	0	0	1	4.00
3	School climate exemplifies the teachings of Christ and the Catholic church	1	0	0	0	0	0	1	1.00
4	Opportunities for the school community to gather as a faith community	1	0	0	0	0	0	1	1.00
5	Catholic religious instruction across the spectrum of the curriculum	1	0	0	0	0	0	1	1.00

Statistic	Home, school and parish all have a part in the educational process	Collaborative relationships with the local parish and diocese	School climate exemplifies the teachings of Christ and the Catholic church	Opportunities for the school community to gather as a faith community	Catholic religious instruction across the spectrum of the curriculum
Min Value	2	4	1	1	1
Max Value	2	4	1	1	1
Mean	2.00	4.00	1.00	1.00	1.00
Variance	0.00	0.00	0.00	0.00	0.00
Standard Deviation	0.00	0.00	0.00	0.00	0.00
Total Responses	1	1	1	1	1

3. Please include any additional comments you may have related to Catholicity and spiritual leadership at your school.

Text Response

Throughout the year, there are many opportunities for parents to participate in school masses, sacraments and significant events. The school initiates communication of all the above-mentioned events to the school community through various means (newsletters, hand-outs and website). Religious instruction is clearly outlined and communicated via agendas and topical newsletters to parents. The church, along with teachers and staff, play an integral role in preparing students for the sacraments. The families must register at the church and regularly attend the meetings and sessions to receive the sacraments. The virtues are posted prominently in the foyer of the school. Virtues of the month are promoted during morning announcements. St. Sebastian School actively promotes a collaborative community and demonstrates our Catholic beliefs through school events and communications. Monthly virtues are recognized at an assembly which recognizes students who have most exhibited the actions of the virtue throughout the month.

Statistic	Value
Total Responses	1

4. Please indicate the degree to which you think each of the following aspects of program development and academic progress are either a strength or a need at your school.

#	Question	A definite strength	Somewhat of a strength	Neither a strength nor a need	Somewhat of a need	An urgent need	Not sure	Total Responses	Mean
1	Communicate school implementation plans to staff, parents and the school community	1	0	0	0	0	0	1	1.00
2	Involve staff, school council and the community in the development of a shared vision	1	0	0	0	0	0	1	1.00
3	Community is aware of curriculum program requirements	0	1	0	0	0	0	1	2.00
4	Professional development opportunities are provided to staff to help meet the learning needs of all students	1	0	0	0	0	0	1	1.00
5	Curriculum needs are supported by human, financial and material resources	1	0	0	0	0	0	1	1.00
6	All partners feel that their school is providing the best possible education to the students	1	0	0	0	0	0	1	1.00

Statistic	Communicate school implementation plans to staff, parents and the school community	Involve staff, school council and the community in the development of a shared vision	Community is aware of curriculum program requirements	Professional development opportunities are provided to staff to help meet the learning needs of all students	Curriculum needs are supported by human, financial and material resources	All partners feel that their school is providing the best possible education to the students
Min Value	1	1	2	1	1	1
Max Value	1	1	2	1	1	1
Mean	1.00	1.00	2.00	1.00	1.00	1.00
Variance	0.00	0.00	0.00	0.00	0.00	0.00
Standard Deviation	0.00	0.00	0.00	0.00	0.00	0.00
Total Responses	1	1	1	1	1	1

5. Please include any additional comments you may have related to program development and academic progress at your school.

Text Response	
<p>Newsletters, SAC meetings, Website updates and regular parent communications convey news from the school about program developments and curriculum updates. The school principal welcomes feedback and has a very open-door policy that invites any questions or concerns to be raised. The school is very forthcoming in sharing program requirements with the school community via letters which are sent home with students. Throughout the year, parent council is provided with regular updates that are shared with other parents through our minutes. These updates continue to inform the work that we do on the School Advisory Council as well as help to shape where the funds we raise are to be directed to. School Advisory Council obtained a PRO Grant from the Ministry of Education to support a presentation from Miguel Rodrigues (MTCLife Inc.) that focused on building resiliency in our children.</p>	
Statistic	Value
Total Responses	1

6. Please indicate the degree to which you think each of the following aspects of positive relationships and effective student discipline are either a strength or a need at your school.

#	Question	A definite strength	Somewhat of a strength	Neither a strength nor a need	Somewhat of a need	An urgent need	Not sure	Total Responses	Mean
1	A safe, orderly environment is established for students to learn and work	1	0	0	0	0	0	1	1.00
2	Policies/expectations about discipline/behaviour are clear, fair and equitably applied	1	0	0	0	0	0	1	1.00
3	Problem solving is collaborative and conflict resolution involves all stakeholders	1	0	0	0	0	0	1	1.00
4	Solutions are consistent with the values/beliefs/goals of the school	1	0	0	0	0	0	1	1.00
5	Teachers model good citizenship and positive behaviour for students	1	0	0	0	0	0	1	1.00

Statistic	A safe, orderly environment is established for students to learn and work	Policies/expectations about discipline/behaviour are clear, fair and equitably applied	Problem solving is collaborative and conflict resolution involves all stakeholders	Solutions are consistent with the values/beliefs/goals of the school	Teachers model good citizenship and positive behaviour for students
Min Value	1	1	1	1	1
Max Value	1	1	1	1	1
Mean	1.00	1.00	1.00	1.00	1.00
Variance	0.00	0.00	0.00	0.00	0.00
Standard Deviation	0.00	0.00	0.00	0.00	0.00
Total Responses	1	1	1	1	1

7. Please include any additional comments you may have related to positive relationships and effective student discipline at your school.

Text Response	
The problem resolution and discipline policy seems to be effective. It is clearly communicated to the parents and students at the beginning of the school year and reinforced whenever and wherever necessary. Parents and students are aware of the expectations and appropriate behavior. Student Assemblies focus on the virtues, equity and diversity, safe school, and school spirit. The council has financially supported some of these student assemblies, presentations, and guest speakers	
Statistic	Value
Total Responses	1

8. Please indicate the degree to which you think each of the following aspects of school communication and public relations are either a strength or a need at your school.

#	Question	A definite strength	Somewhat of a strength	Neither a strength nor a need	Somewhat of a need	An urgent need	Not sure	Total Responses	Mean
1	Communication is open between all stakeholders	1	0	0	0	0	0	1	1.00
2	Community is part of the development and integration of goals which focus on student achievement	0	1	0	0	0	0	1	2.00
3	Communication takes place regarding Ministry/Board/Family/School goals	1	0	0	0	0	0	1	1.00
4	Involve the community in all facets of the school program, extra-curricular and social elements	1	0	0	0	0	0	1	1.00
5	Community is involved in school and faith based activities	0	1	0	0	0	0	1	2.00

Statistic	Communication is open between all stakeholders	Community is part of the development and integration of goals which focus on student achievement	Communication takes place regarding Ministry/Board/Family/School goals	Involve the community in all facets of the school program, extra-curricular and social elements	Community is involved in school and faith based activities
Min Value	1	2	1	1	2
Max Value	1	2	1	1	2
Mean	1.00	2.00	1.00	1.00	2.00
Variance	0.00	0.00	0.00	0.00	0.00
Standard Deviation	0.00	0.00	0.00	0.00	0.00
Total Responses	1	1	1	1	1

9. Please include any additional comments you may have related to school communication and public relations at your school.

Text Response
Through CSAC meetings and minutes and school newsletters, there is an opportunity for communication from stakeholders within the school community. Parent and parish feedback is welcomed and invited. Each CSAC meeting has time dedicated for updates from the Family of Schools and CCCSC; we are consistently represented at these meetings. The school principals shares Ministry and Board goals and developments with the school community on a regular basis. The challenge related to parent involvement is improving, but many parents within the St. Sebastian school community face difficulties balancing work with family commitments and as such are limited in their abilities to participate in many school and faith-based activities. Strong leadership and a core of highly dedicated council executives and parents are the main stay of St. Sebastian School's Catholic School Advisory Council. This group of people regularly organize, promote and hold various community building events (i.e. Movie Night, Community BBQ, Christmas Social, and Speaker Events) . As well, community partners (i.e. paramedic services, fire services and police) are welcome and engaged in community building events.

Statistic	Value
Total Responses	1

10. Please indicate the degree to which you think each of the following aspects of fiscal management and allocation of resources are either a strength or a need at your school.

#	Question	A definite strength	Somewhat of a strength	Neither a strength nor a need	Somewhat of a need	An urgent need	Not sure	Total Responses	Mean
1	Catholic School Council is aware of the budgetary issues and allocation of resources within the school	1	0	0	0	0	0	1	1.00
2	Budgetary matters are reported to the community on an annual basis	1	0	0	0	0	0	1	1.00

Statistic	Catholic School Council is aware of the budgetary issues and allocation of resources within the school	Budgetary matters are reported to the community on an annual basis
Min Value	1	1
Max Value	1	1
Mean	1.00	1.00
Variance	0.00	0.00
Standard Deviation	0.00	0.00
Total Responses	1	1

11. Please include any additional comments you may have related to fiscal management and allocation of resources at your school.

Text Response

Budget matters and resource allocation are routinely included in CSAC meetings. Any issues pertaining to budget or resources are regularly communicated to the community. There is ongoing opportunity for anyone who seeks specific information or explanations about resource allocation to contact the school. The CSAC report at the end of September in each year gives a summary of expenditures. The minutes of the CSAC meetings are kept at the school to indicate where funds have been allocated.

Statistic	Value
Total Responses	1

12. Please indicate the degree to which you think each of the following aspects of organizational management are either a strength or a need at your school.

#	Question	A definite strength	Somewhat of a strength	Neither a strength nor a need	Somewhat of a need	An urgent need	Not sure	Total Responses	Mean
1	Timelines, schedules and school planning is organized in an efficient, effective manner	1	0	0	0	0	0	1	1.00
2	Unforeseen incidents at the school level are managed while at the same time maintaining efficiency and a controlled environment	1	0	0	0	0	0	1	1.00

Statistic	Timelines, schedules and school planning is organized in an efficient, effective manner	Unforeseen incidents at the school level are managed while at the same time maintaining efficiency and a controlled environment
Min Value	1	1
Max Value	1	1
Mean	1.00	1.00
Variance	0.00	0.00
Standard Deviation	0.00	0.00
Total Responses	1	1

13. Please include any additional comments you may have related to organizational management at your school.

Text Response

School events throughout year are done with foresight and are scheduled as much in advance as is possible. The school office maintains a calendar of all events and key dates. Monthly newsletters communicate the upcoming dates to the school community. Announcements, email, school website, and letters to parents communicate any late-breaking news. The Principal, office staff and members of CSAC are always available and responsive to any unforeseen incidents.

Statistic	Value
Total Responses	1

14. Administrative changes can be made at various points in a Principal or Vice Principal tenure, throughout the school year. On behalf of the school council, please identify one or two major leadership qualities that are most needed at your school if there is to be an administrative change. (Please indicate below) Senior administration, in conjunction with the Director and trustees will take this information under advisement as they look to place school administrators.

#	Answer	Bar	Response	%
1	School Administrator creates a school climate that models gospel teachings in their interactions with students, staff and parents.		0	0%
2	School Administrator follows Ministry and Board initiatives and is committed to increasing student achievement, inclusive education in an effort to meet the diverse learners in the school community.		0	0%
3	School Administrator creates a safe learning environment both physically and emotionally for all students. Students are treated in a fair and consistent manner and high expectations are set for all.		1	100%
4	School Administrator is a strong communicator who is also an effective listener who is willing to listen to all the concerns of the many stakeholders in the community.		1	100%
5	School Administrator is transparent with respect to school budget and resources. Budget is deployed with consultation in a prudent and equitable manner using a pre-established consistent process.		0	0%
6	School Administrator is able to demonstrate and run the school effectively and has processes in place to maintain an orderly environment.		0	0%





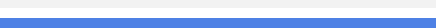
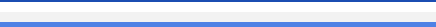
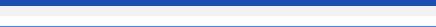

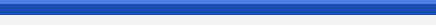




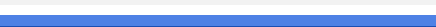
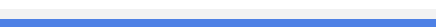
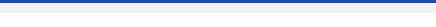
Statistic	Value
Min Value	3
Max Value	4
Total Responses	1

15. Please include any additional comments you may have related to administrative competencies at your school and/or any additional competencies you would like to add.

Text Response

Statistic	Value
Total Responses	1

16. Please indicate which, if any, of the following events and/or opportunities have been offered by your school to engage the local parent/guardian community.

#	Answer	Bar	Response	%
1	Community open house/BBQ		1	100%
2	Community Masses (e.g. beginning of school year, Advent, Lenten, etc.)		1	100%
3	Movie nights		1	100%
4	Concerts/performances		1	100%
5	Team events/tournaments		1	100%
6	Guest speakers		1	100%
7	School assemblies		1	100%
8	Interview nights		1	100%
9	Parent/Guardian information nights		1	100%
10	Family activity nights		1	100%
11	Parent/Guardian volunteering (e.g. field trips, classroom help, etc.)		1	100%
12	School social justice initiatives		1	100%
13	Fundraising		1	100%
14	Social media (e.g. Twitter, email, school website, Remind, etc.)		1	100%
15	Online discussions/forums/webinars		0	0%
16	Other, please specify:		0	0%

Other, please specify:

Statistic	Value
Min Value	1
Max Value	14
Total Responses	1

18. Reason for Success

#	Question	Most families/large number of families attended	Many new attendees	Previous non-attenders participated	Other reason	Not applicable	Total Responses
x1	Community open house/BBQ	1	0	0	0	0	1
x2	Community Masses (e.g. beginning of school year, Advent, Lenten, etc.)	0	0	0	1	0	1
x3	Movie nights	0	0	0	0	0	0
x4	Concerts/performances	1	0	0	0	0	1
x5	Team events/tournaments	0	0	0	0	1	1
x6	Guest speakers	0	1	0	0	0	1
x7	School assemblies	0	0	0	0	0	0
x8	Interview nights	0	0	0	0	0	0
x9	Parent/Guardian information nights	0	0	0	0	0	0
x10	Family activity nights	1	0	0	0	0	1
x11	Parent/Guardian volunteering (e.g. field trips, classroom help, etc.)	0	0	0	0	0	0
x12	School social justice initiatives	0	0	0	0	0	0
x13	Fundraising	0	0	0	0	0	0
x14	Social media (e.g. Twitter, email, school website, Remind, etc.)	0	0	0	0	0	0
x15	Online discussions/forums/webinars	0	0	0	0	0	0
x16	Other, please specify:	0	0	0	0	0	0

Statistic	Community open house/BBQ	Community Masses (e.g. beginning of school year, Advent, Lenten, etc.)	Movie nights	Concerts/performances	Team events/tournaments	Guest speakers	School assemblies	Interview nights	Parent/Guardian information nights	Family activity nights	Parent/Guardian volunteering (e.g. field trips, classroom help, etc.)	School social justice initiatives	Fundraising	Social media (e.g. Twitter, email, school website, Remind, etc.)	Online discussions/forums/webinars	Other, please specify:
Min Value	1	4	-	1	5	2	-	-	-	1	-	-	-	-	-	-
Max Value	1	4	-	1	5	2	-	-	-	1	-	-	-	-	-	-
Total Responses	1	1	0	1	1	1	0	0	0	1	0	0	0	0	0	0

19. Please add any additional comments about parent/guardian events/opportunities offered at your school.

Text Response	
Statistic	Value
Total Responses	0

20. Please type in the names of the Catholic School Council Chair(s), the school Principal and your email. Upon entering your email and submitting the survey, you will receive an email containing your responses to this survey, as well as a link to your survey responses for future reference.

Catholic School Council Chair name(s):	Principal name:	Date:	Principal email address:	Chair(s) email address(s):
Moya Marr	Dion Marchand	Oct. 30, 2018	dion.marchand@dpcdsb.org	moyamarr@bell.net
Statistic	Value			
Total Responses	1			