

THE DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD

(Part A) EXTENDED FRENCH STUDENT INFORMATION SHEET 2021 - 2022

Child's Name: _____	Home School: _____
OEN Student No. _____	EF School: _____
Date of form completion: _____	

To Parent(s) / Guardian(s) of Grade Four Children:

This form will help you and your child make an informed decision about the Extended French program. Please confer with your child and complete the student reflection in this page. In addition, we ask that you and your child complete the consideration checklist in page 2 of this Information Sheet.

You will also need to have Part B of the Extended French Student Information Sheet completed and submitted as part of your child's Grade 5 EF application package. Part B will require your child's classroom teacher and the FSL teacher to complete the consideration checklist. The checklist in Part B will be completed by the classroom and the Core FSL teacher and sent to you in an effort to provide you with additional information to consider your child's interest, strengths and needs prior to entering an Extended French program. Please sign in the space provided below to indicate the two consultation steps, (1. Part A - Student Reflection & Student, Parent/Guardian Consideration Checklist, and 2. Part B - Teacher Consideration Checklist), have been completed and ready to be submitted through the online Extended French application form.

I, _____ have completed the two consultation steps and will upload
(Please print Parent / Guardian's name)

these documents to my child's online application for the 2021-2022 Extended French Program.

Parent/ Guardian's Signature: _____ **Date:** _____

YES, I, _____, have spoken to my classroom teacher, FSL teacher and
(Please print Student's name)

parent/guardian. I would like Extended French because ... **(Student comments):**

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SKILLS AND DEVELOPMENT	STUDENT REFLECTION		PARENT REFLECTION	
	I am still developing this skill	I have developed this skill	My child is beginning to develop this skill	My child has developed this skill
Enjoys and plays with language structures				
Listens effectively (i.e. retell or explain a story in sequence)				
Displays strong communication skills (listening and speaking)				
Follows directions and instructions				
Writes simple sentences in French or more complex sentence in English				
Demonstrates decoding skills in reading (ex: using sound patterns to identify unknown word)				
Cooperates with others and works /plays well in groups				
Perseveres and makes an effort when responding to challenges				
Looks for and acts on new ideas and opportunities				
Demonstrates a willingness to take risks				
Demonstrates curiosity and interest in learning				
Approaches new tasks with a positive attitude				
Regular attendance (known as a strong indicator for success)				