



<u>DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD</u> <u>BOARD POLICY</u>	
BOARD POLICY NUMBER:	P-3000
SUBJECT:	Homework – Kindergarten to Grade 12, Including Students with Modified Curriculum Expectations and Alternative Curriculum Expectations
REFERENCE:	GAP3000 : Homework Kindergarten to 12 Growing Success : Assessment, Evaluation and Reporting in Ontario Schools
EFFECTIVE/AMENDED DATE:	September 2009; (173) April 25, 2017; April 2024

“Start children off on the way they should go, and even when they are old they will not turn from it.”
Proverbs 22:6

1. “Homework is work that students do at home to practice skills, consolidate knowledge and skills and/or prepare for the next class” (*Growing Success, 2010*). Homework contributes to facilitating parent engagement in support of student well-being and achievement. The Dufferin-Peel Catholic District School Board (DPCDSB) supports the home and school relationship through defining procedures for homework for all kindergarten to grade 12 learners.
2. “As part of assessment for learning, teachers should provide students with descriptive feedback and coaching for improvement” (*Growing Success, 2010*). Feedback related to completed homework that supports learners to set individual goals, monitor their own progress, determine next steps and reflect on their thinking and learning will be timely and relevant.
3. All homework procedures will conform to Catholic sacred traditions; and, reflect and respect the prominent place family time holds in the parish/home/school relationship, as well as be informed by and reflective of: diverse learning needs and cultural identity; support the learning expectations of the Ontario Curriculum. For these reasons, students/parents/guardians are to be provided with appropriate advance notice of deadlines, or any changes to due dates, for homework and tests.
4. The assignment of homework has implications for families and for the relationship between the home and school. Homework assigned must consider the characteristics of the homework, the quantity and timing of homework, the reporting of homework and the assigning of homework in proximity to significant dates in the liturgical year, statutory/school holidays and significant assignments or exams.