

<u>DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD</u> <u>POLICY</u>	
POLICY NUMBER:	P-8009
SUBJECT:	Enrolment Management
REFERENCE:	P-2007 Access to Regional Programs of Choice P-8002 Pupil Accommodation Review GAP2001 Admissions: Flexible Boundary Including Capped and Overflow Schools GAP8005 Boundary Reviews GAP8006 Pupil Accommodation Review GAP8015 Enrolment Management Strategy
EFFECTIVE DATE:	June 17, 2025
AMENDED DATE:	

"Then little children were being brought to him in order that he might lay his hands on them and pray. The disciples spoke sternly to those who brought them; but Jesus said, 'Let the little children come to me, and do not stop them; for it is to such as these that the kingdom of heaven belongs.'"
Matthew 19:13-14

1. The Dufferin-Peel Catholic District School Board (DPCDSB) is committed to ensuring that students are accommodated in safe, well-maintained schools with sufficient space for programs and access, and that school enrolments remain viable and sustainable over time.
2. DPCDSB's Planning Department is responsible for generating short- and long-term enrolment projections to manage DPCDSB schools in terms of available space for local student populations, as well as to identify where regional and local programs of choice can be added, maintained, or relocated, as needed.
3. The Planning Department uses short- and long-term enrolment projections to determine whether temporary student accommodation (i.e., portables, port-a-packs) needs to be added to or removed from schools. These projections and enrolment analyses also inform whether renovation to develop additional permanent student spaces is required at schools.
4. The Planning Department is responsible for conducting boundary reviews to ensure efficient use of DPCDSB schools in terms of student accommodation for programming and access. Boundary reviews may include:
 - a) expansion of existing school boundaries to accommodate new construction;
 - b) identification of new school boundaries;
 - c) consolidation of school boundaries related to school closure (see [P-8002](#) *Pupil Accommodation Review*), or;
 - d) revision of school boundaries to address student population projections and access to programs of choice.

5. At times, and in consultation with the Planning Department and applicable Family of Schools, staff need to implement an enrolment management strategy, or “cap” at a school to address student accommodation for programming and access. Capped schools have set maximum enrolment levels per grade to ensure sufficient physical space for teaching and learning. Enrolment caps include the following considerations:
 - a) enrolment caps include student spaces for regional or local programs of choice;
 - b) enrolment over the cap results in students being redirected to an identified overflow school;
 - c) DPCDSB accommodates all in-boundary DPCDSB feeder school students registering for Grade 9 at capped secondary schools first, followed by all in-boundary non-DPCDSB students;
 - d) flexible boundary requests to attend a capped school may be approved where the cap has not been reached.