

AGENDA

Regular Board Meeting

Tuesday, March 25, 2025, 7:00 P.M.

Boardroom, Catholic Education Centre

***Mission:** Disciples of Christ, nurturing mind, body, and soul to the fullness of life.*

***Vision:** Changing the world through Catholic education.*

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Remembering Our Deceased March 2025

Let us remember the students, staff, trustees and family members of staff and trustees who have recently passed away and keep them in our thoughts and prayers. Eternal rest grant unto them O Lord and let the perpetual light shine upon them. May they rest in peace. Amen

Student/Former Student

- **Kelly King**, graduate of Philip Pocock CSS and sister of Melissa Bridgman, guidance counselor, Robert F. Hall Catholic Secondary School (CSS).

Staff/Former Staff/Trustees/Former Trustees

- **Krystyna Szymanska**, educational resource worker (ERW), at Holy Cross Catholic Elementary School (CES).
- **Anna Maria Bellini Kavals**, former teacher, Sts. Martha and Mary CES.
- **Sandy Marji**, department head of Academic Resource Department (ARD), at St. Marcellinus Catholic Secondary School (CSS).
- **Teresa Nunnaro**, retired custodian; grandmother to Monica Salerno, teacher, St. Roch CSS and Vanessa Salerno, teacher, St. Michael CSS.

Family Members of Staff/Family Members of Former Staff/Family Members of Trustees

- **Angelo Rotondi**, father of Debbie Rotondi, teacher, St. Marcellinus CSS.
- **Piotr Terek**, husband of Anna Terek, ERW at St. Kevin CES.
- **Francesco Del Vicario**, father of Michelle Del Vicario-Goodwin, teacher, St. Andrew CES; and uncle of Tina Corrente, teacher at St. Julia CES.
- **Francesco DiCristoforo**, father of John DiCristoforo, teacher, St. Nicholas CES; and father-in-law of Tina DiCristoforo, teacher, St. Cornelius CES.
- **Sebastiana Vitale**, mother-in-law of Maria Vitale, retired vice-principal, St. Anne CES; grandmother of Gianluca Vitale, teacher, Notre Dame CSS, and Alessia Vitale, emergency instructor, Good Shepherd CES; grandmother-in-law of Alexandria Vitale, long term occasional teacher (LTO) at Mount Carmel CSS; aunt-in-law of Carlo Guerrieri, teacher, Blessed Michael J. McGivney CES.
- **Francesco Linardi**, grandfather of Natasha Vitti, teacher at Robert F. Hall CSS.
- **Theresa Mary Regan**, grandmother of Michelle Ako-Adjei, teacher, St. Teresa of Avila CES.
- **Brian Michael O'Sullivan**, father-in-law of Sherri O'Sullivan, teacher, St. Daniel Comboni CES.
- **Filomena Del Grosso**, mother of Enza Del Grosso-Milek, principal, St. John of the Cross CES.
- **Ferdinand Shkalla**, father-in-law of Alida Shkalla, teacher, St. Raymond CES.
- **Elma Fernandes**, sister-in-law of Sharon Fernandes, executive assistant, Mississauga East and Mississauga West Family of Schools; and Aunt of Leanne Mascarenhas, casual support staff.

- **Celina DaCosta**, grandmother of Kimberley Lobo, Special Education Resource teacher (SERT), St. Benedict CES.
- **Biagio Morelli**, father of Tina Morelli-Vukovic, teacher, St. Ursula CES and Teresa Porter, retired teacher, St. Kevin CES.
- **George Erić**, father of Amalia Eric, teacher, Our Lady of Mount Carmel CSS, and Mary Eric-Bury, teacher, St. Francis Xavier CSS; and uncle of Maria Okrugic, teacher, Notre Dame CSS.
- **Giuseppe “Joe” Guglietti**, father-in-law of Kori Guglietti, head secretary, Lester B. Pearson CES; and uncle of Daniella Trigiani, teacher, Holy Name of Mary CSS.
- **Paul Rousseau**, father of Michelle Rousseau, acting principal, St. Cecilia CES; and Uncle of Denize Alphonso-Balogun, academic consultant, Equity and Indigenous Education Department.
- **Tisha Prins**, wife of Ken Prins, ERW, Holy Cross CES.
- **Rostyslaw Klukowskyj**, father of Irene Klukowskyj, ERW, Sts. Martha and Mary CES and Sts. Peter and Paul CES.
- **Charlie George Wier**, father-in-law of Jeff Sawa, teacher, St. Andrew CES.
- **George Nella**, father of Michelle Nella, speech-language pathologist, Special Education – Speech Language Vision and Hearing.
- **Mirjana Lucic**, mother of Peter Lucic, teacher, St. Thomas Aquinas CSS; and mother-in-law of Siobhan Lucic, teacher, St. Ursula CES.

*And, also for those whose passing we have not mentioned,
we know that God will not forget.*

**Regular Board Meeting
March 25, 2025**

Lent and Reconciliation

In the name of the Father, and the Son and the Holy Spirit. Amen.

God of mercy and compassion,
we long to be made new again by the cleansing power of your love.

Only you can mend our broken relationships and broken hearts; we need your
grace to change our hearts and restore our souls.

Help us to bless others with the forgiveness and acceptance we have received
from you, O God, for countless lives are broken, and so many hunger to know
your love. May all that we say and do help bring about your peace in this world, a
world that cries out for your consoling presence.

Most especially, God, help us to teach our children the path to unity and
reconciliation so that we may correct the mistakes of the past.

Jesus, the way, the truth and the life, we are so grateful for the gift of
reconciliation. We pray in your name that all will know the joy of your salvation.

In the name of the Father, and the Son and the Holy Spirit. Amen.

From: "Let's Begin with a Prayer" Sally Macke

Opening Prayer

O almighty God,
Our Father in heaven,
From whom all goodness and truth on
Earth have come forth.
Grant to us,
The Catholic community gathered at this meeting,
The vision to recognize,
And the vigor to espouse,
Sound principles of educational theory
And practice in a spirit of balanced
Judgement,
And the proper perspective.
Give us also the courage
To turn always
Onto the path of higher goodness
In our deliberations,
Administrative decisions,
And courses of action.

Amen



RECOMMENDATION TO THE BOARD

REPORT NUMBER A 7

**APPROVAL OF THE MINUTES OF
THE REGULAR BOARD MEETING,
FEBRUARY 25, 2025**

- 1. THAT THE MINUTES OF THE REGULAR BOARD MEETING, FEBRUARY 25, 2025, BE APPROVED.**

MINUTES

Regular Board Meeting

**Tuesday, February 25, 2025, 7:00 p.m.
Boardroom, Catholic Education Centre**

Trustees:	Luz del Rosario	Chair
	Thomas Thomas	Vice-Chair
	Brea Corbet	Trustee
	Paula Dametto-Giovannozzi	Trustee
	Darryl D'Souza	Trustee
	Bruno Iannicca	Trustee
	Mario Pascucci	Trustee
	Stefano Pascucci	Trustee
	Anisha Thomas	Trustee
	Shawn Xaviour	Trustee
	Bailey Clyne	Indigenous Student Trustee
	Jia Sharma	Student Trustee
	Raheem White	Student Trustee
Regrets:	Herman Vilorio	Trustee
Staff:	Marianne Mazzorato, Ed.D.	Director of Education, Secretary to the Board
	Daniel Del Bianco	Associate Director, Corporate Services
	Max Vecchiarino	Associate Director, Instructional Services
	Dulcie Belchior	Superintendent, Family of Schools
	Wayne Brunton	Superintendent, Equity and Indigenous Education
	Peter Cusumano	Superintendent, Family of Schools
	Brian Diogo	Superintendent, Family of Schools
	Scott Keys	Superintendent, Financial Services
	Ivana MacIsaac	Chief Information Officer
	Richard Moriah	Acting Superintendent, Planning and Operations
	Laura Odo	Superintendent, Policy, Strategy, Research, Safe Schools
	Lucy Papaloni	Superintendent, Special Education and Learning Services
	Drago Radic	Superintendent, Family of Schools
	Adrian Scigliano	Superintendent, Family of Schools
	Stephanie Strong	Superintendent, Human Resources and Employee Relations
	Viviana Varano	Superintendent, Family of Schools
	Kevin Wendling	Assistant Superintendent: Math Lead
	Margaret Beck	Counsel
	Bruce Campbell	General Manager, Communications and Community Relations
	Theresa Davis	General Manager, Human Resources
	Christiane Kyte	General Manager, Clinical Services and Special Education
	Carrie Salemi	General Manager, Finance
Recorder:	Cindy Child	Board and Committee Information Officer

A. Routine Matters

1. Call to Order and Attendance

Chair Luz del Rosario called the meeting to order at 7:00 p.m.

Vice-Chair Thomas Thomas is attending virtually. Trustee Darryl D'Souza nominated Trustee Mario Pascucci as Acting Vice-Chair for the Regular Board Meeting. Trustee Mario Pascucci accepted the nomination.

2. Opening Prayer

Chair Luz del Rosario requested that we keep Pope Francis in our prayers.

Trustees Stefano Pascucci and Paula Dametto-Giovannozzi led the Opening Prayers.

3. Land Acknowledgment

The Chair recognized that the Land Acknowledgment was a video recording made by Indigenous student Rhaya Clyne, a recent graduate of Dufferin-Peel Catholic District School Board (DPCDSB).

4. National Anthem

The Chair acknowledged and thanked Martina Ortiz-Luis, Kibwe Thomas and Sole Power Productions for permission to use their recorded version of the national anthem.

Student Trustee Jia Sharma arrived at 7:09 p.m.

5. Approval of Agenda

Taupe Sheet: distribution of speaking notes for Delegate 1 and 2, G1 Retirement letter for Principal Poerba, withdrawn H2 item 3, distributed H3 2025-2026 Modified School Year Calendar, and addition of L4a, L5a, L10c to L10g.

Motion 1384 (25-02-25)

Moved by Stefano Pascucci

Seconded by Darryl D'Souza

THAT THE BOARD OF TRUSTEES APPROVE THE ADDITION OF G1, H3, L4a, L5a, AND L10c to L10g.

CARRIED

Motion 1385 (25-02-25)

Moved by Shawn Xaviour

Seconded by Anisha Thomas

THAT THE AGENDA BE APPROVED, AS AMENDED.

CARRIED

6. Declaration of Interest - Nil

7. Approval of the Minutes of the Regular Board Meeting, January 28, 2025

Motion 1386 (25-02-25)

Moved by Bruno Iannicca

Seconded by Paula Dametto-Giovannozzi

THAT THE MINUTES OF THE REGULAR BOARD MEETING JANUARY 28, 2025 BE APPROVED.

CARRIED

- a. Business Arising from the Minutes - Attached.

B. Pastor's Remarks: Video Presentation by Monsignor Shiels - Peace, The Jubilee Year

Chair Luz del Rosario asked Director Mazzorato to pass on our gratitude to Monsignor Shiels for his inspiring remarks.

Director Mazzorato recognized this is the first Regular Board Meeting for Peter Cusumano, Superintendent, Mississauga West Family of Schools and Max Vecchiarino, Associate Director, Instructional Services. She wished them well in their new roles.

C. Awards and Presentations

1. 2024 Dr. Arthur Wood Award - Recipient Principal Julie Lavalle

Director Mazzorato paid tribute to Julie Lavalle, Principal of St. Alfred Catholic Elementary School (CES). Principal Lavalle received the Dr. Arthur Wood Award for her efforts in promoting active school travel. She has led her school in championing the School Streets project, providing a safe space for students, and encouraging them to walk or bike home from school. Under Principal Lavalle's leadership, St. Alfred CES has continued to run a strong School Walking Routes program.

The assembly gave Principal Lavalle a round of applause and photos were taken with the Board of Trustees.

2. Wilde Wood School Safety Zone Award - Recipient Principal Tara Persad and St. Raphael CES

Director Mazzorato presented a certificate of appreciation to Principal Persad and her school community as one of the DPCDSB winners of the 2024 Wilde Wood School Safety Zone Award. St. Raphael CES promoted active school travel with student ambassadors and organized Kiss and Ride to keep traffic moving and to ensure student safety.

Photos were taken with the Board of Trustees and Principal Persad, and the assembly gave a round of applause.

3. Wilde Wood School Safety Zone Award - Recipient Principal Kelly-Ann Marsi and St. Margaret of Scotland CES

Director Mazzorato presented a certificate of appreciation to Principal Marsi and her school community as one of the DPCDSB winners of the 2024 Wilde Wood School Safety Zone Award. St. Margaret of Scotland CES engaged in the School Walking Routes Program to promote active travel, enrolled students in pedestrian and bike safety education through Peel Children's Safety Village and demonstrated commitment to promoting active and safe school travel.

The assembly gave Principal Marsi a round of applause and photos were taken with the Board of Trustees.

D. Delegations

1. Emily Vajda - Pride Flag

1. Trustee Brea Corbet: Thank you for sharing your delegation and also for the important work that you did as a student at your secondary school running the Gay-Straight Alliance (GSA). The GSA not only ensures our 2SLGBTQIA+ students have a strong inclusive network at school, but it also fosters an environment that enables their peers to support them as allies. Why did you feel it was important to run the GSA in your school?

Delegate Emily Vajda: I saw students bullied and needed to stand up with and for these students. They should not feel small and forgotten. We provided support to members that did not have family or peer support in the queer community.

2. Trustee Brea Corbet: We know in order to succeed academically; we need to nurture and care for student well-being.

Delegate Emily Vajda: The simple gesture of flying or displaying the Pride flag shows that they are seen and safe. Educators and students need to stop harmful language and bullying of students and help ensure that schools are a safe and inclusive environment.

Trustees Questions to Staff:

1. Trustee Brea Corbet: Do all secondary schools have GSAs?

Director Mazzorato: The vast majority of secondary schools have a GSA. If a school does not have a GSA, students should ask that a group be formed, a dedicated staff member would need to facilitate. We do not have any GSAs at the elementary level, it could be created in the same manner but would only be available for Grade 7 and 8 students due to curriculum parameters.

2. Dawn Krol - Pride Flag

Trustees Questions to Staff:

1. Trustee Brea Corbet: Can staff provide an update on initiating the 2SLGBTQIA+ Advisory Committee? Will we solicit parents/guardians to participate?

Director Mazzorato: We have requested staff interest and will begin as soon as possible. We are working on the constitution of the committee and parent/guardian participation will be discussed.

2. Trustee Brea Corbet: What do the changes to Policy 8.06: Flag Protocol mean for the display of student artwork that may contain a flag in their work?

Director Mazzorato: Student artwork is acceptable, but the artwork may not be displayed on bulletin boards. We have reviewed the curriculum and there are no obstacles created by not flying flags.

3. Trustee Brea Corbet: If we are saying to students through their inquiry based activities and curriculum related classwork that *"you can draw a flag, but you can't display this drawing unless it is only the Canadian flag or provincial/territories flags or the DP flag"* then I'm concerned the implementation of this policy is over reaching and interferes with a student's right to personal expression. Our school communities are diverse and have a beautiful cultural mosaic that creates a sense of belonging for our students. Limitations on the display of student art and work have a negative impact on students to express their creativity, heritage and individuality. I would like to request that staff reconsider the implications of this policy. When this policy comes up for review again, we need to define what is a flag so we have more clarity.

Director Mazzorato: We are not censoring student work; we are operationalizing a policy. Teachers make choices of what to display on bulletin boards or in their classrooms, some artwork or school work is displayed, however not all work is displayed.

4. Student Trustee Raheem White: If there is a cultural day and a student wears clothing that has a flag on it, is that acceptable?

Director Mazzorato: There is nothing in the dress code that prohibits flags from being displayed on clothing.

E. Reports from Trustees for Receipt

1. Regular Reports

- a. Ontario Catholic School Trustees' Association Report

Motion 1387 (25-02-25)

Moved by Shawn Xaviour

Seconded by Bruno Iannicca

MOTION THAT THE BOARD OF TRUSTEE WRITE A LETTER OF CONGRATULATIONS TO OCSTA EXECUTIVE DIRECTOR, NICK MILANETTI ON HIS RETIREMENT AND TO THANK HIM FOR ALWAYS CHAMPIONING DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD.

Trustee Mario Pascucci: On March 13, the Large Urban School Boards Committee will meet to prepare for the OCSTA Annual General Meeting in April.

- b. Student Voice Report

Indigenous Student Trustee Bailey Clyne and Student Trustees Jia Sharma (North) and Raheem White (South) introduced themselves. Indigenous Student Trustee Bailey Clyne spoke in Anishinaabemowin.

At the beginning of February, we hosted a virtual student trustee information session. Approximately 35 students attended. During the information meeting we explained the role of the student trustee and described the position. We shared specifics about the time commitment, duties, and opportunities that come with the student trustee position. It was an opportunity to answer a variety of questions from interested candidates. We look forward to hosting our Student Trustee Elections on

February 28, for the North and South Student Trustees here at the Catholic Education Centre (CEC).

Our next student senate meeting will occur on the same day as our elections, February 28, as our Senators are voting members. We have worked alongside the Well-Being working group to formulate a report for the Mental Health Advisory Committee, which outlined the Senate's past initiatives and school-wide activities. For example, anti-bullying week, well-being slides over Winter Break, and Bell Let's Talk Day. We look forward to meeting with our senators and collaborating on future initiatives.

Many schools ran Bell Let's Talk initiatives and mental health activities. We are very proud to say most of our schools are engaging in Black History Month (BHM) Celebrations, with the final event being a BHM showcase at most of our schools this week. Our chaplaincy programs have all begun planning for Ash Wednesday and the start of the Lenten season.

As for student concerns, once again, our senators raised concerns regarding washroom conditions, their frequent closures, and the restrictive nature of the recently revised flag policy.

c. Good News Report

Chair Luz del Rosario passed the chair to Acting Vice-Chair Mario Pascucci.

Trustee Luz del Rosario

Mississauga Wards 6 & 11

St. Marcellinus Catholic Secondary School (CSS)

Grade 10 student, Anaya Joseph, was selected to play for the Under 17 and Under 20 Guyana Women's National Football Team respectively, to compete in qualifiers with the Confederation of North, Central America and Caribbean Association Football. The qualifiers determine the countries that will eventually move on to compete in the World Cup. Anaya scored her first and second international goals. The team did not move forward but had an excellent showing against some tough competitors. In February 2025, Anaya was called up to play for the Under 20 Guyana Women's National Football Team to compete in The Confederation of North, Central American and Caribbean Association Football (CONCACAF) qualifiers again. She is incredibly humbled by these opportunities to play soccer and represent nationally on an international stage. She is grateful to the St. Marcellinus CSS staff, coaches and community for all their support, and hopes to continue making them proud.

St. Marcellinus CSS – Black History Month

The Black Student Alliance (BSA) held a Showcase and Fashion Show for Black History Month. There was a variety of fashions from different countries i.e., Nigeria, Congo and Jamaica. Congratulations to the BSA team, including Student Trustee Raheem White as he was one of the organizers of this wonderfully diverse celebration.

Chair Luz del Rosario resumed the chair.

F. Updates/Information/Reports from Committees for Receipt

1. Receipt of the Minutes of the Administration and Finance Committee Meeting, November 12, 2024
 1. Trustee Mario Pascucci: Referred to page 45, question 2 regarding his previous concern on declining enrolment and possible marketing plans.

Director Mazzorato advised that information will be provided in Issues & Events.

2. Receipt of the Minutes of the Audit Committee Meeting, November 12, 2024
3. Receipt of the Minutes of the Central Committee for Catholic School Councils Meeting, December 5, 2024

Trustee Stefano Pascucci left the meeting at 7:57 and returned at 8:01 pm.

4. Receipt of the Minutes of the Special Education Advisory Committee Meeting, January 22, 2025

G. Updates/Information/Reports from Administration for Receipt

1. Retirement - N. Poerba, Principal

Director Mazzorato paid tribute to Natalie Poerba as she begins her retirement on April 1, 2025, after 27 years of service to DPCDSB and Catholic education. Natalie began her teaching career at St. Marguerite Bourgeoys Catholic Secondary School (CSS) in 1998.

Natalie answered the call to leadership and was promoted to vice-principal at St. Francis of Assisi CES in 2012 and continued at St. Bernard of Clairvaux CES and St. Teresa of Avila CES.

Natalie embraced the position of principal at Holy Spirit CES, St. Catherine of Siena CES and St. Louis CES. As a principal she is thankful for the kindness and unwavering support she received from both the staff and the community. Serving these communities has been a true honor, and the joyful smiles of the children will forever hold a special place in Natalie's heart.

As Natalie embarks on a well-deserved retirement, we extend our deepest thanks and heartfelt appreciation for her contributions to education. May this new chapter be filled with joy, relaxation, and the fulfillment of all the dreams and aspirations of retirement.

H. Updates/Information/Reports from Administration Requiring Action

1. Motions Recommended by the Audit Committee, February 4, 2025

Motion 1388 (25-02-25)

Moved by Bruno Iannicca

Seconded by Stefano Pascucci

THAT THE BOARD OF TRUSTEES APPROVE THE TERMS OF REFERENCE FOR THE AUDIT COMMITTEE 2025.

THAT THE BOARD OF TRUSTEES APPROVE THE APPOINTMENT OF DELOITTE LLP, CHARTERED PROFESSIONAL ACCOUNTANTS, AS EXTERNAL AUDITORS TO DPCDSB FOR THE THREE-YEAR TERM STARTING WITH THE MARCH 31, 2025 SPECIFIED PROCEDURES REPORT AND EXPIRING WITH THE AUGUST 31, 2027 YEAR-END AUDIT.

THAT THE BOARD OF TRUSTEES APPROVE THE RIAT TWO-YEAR AUDIT PLAN 2022-23 AND 2023-24 BE AMENDED TO CANCEL THE IT ASSETS: SUSTAINABILITY AUDIT ENGAGEMENT.

THAT THE BOARD OF TRUSTEES APPROVE THE REGIONAL INTERNAL AUDIT TEAM (RIAT) AUDIT PLAN FOR 2024-2025 AND 2025-2026.

CARRIED

2. Motions Recommended by the Administration and Finance Committee, February 4, 2025

Motion 1390 (25-02-25)

Moved by Darryl D'Souza

Seconded by Anisha Thomas

THAT THE BOARD OF TRUSTEES APPROVE THE TERMS OF REFERENCE FOR THE ADMINISTRATION AND FINANCE COMMITTEE 2025.

THAT THE BOARD OF TRUSTEES APPROVE THE PROPOSED 2025-2026 BUDGET DEVELOPMENT PROCESS.

CARRIED

3. 2025-2026 Modified School Year Calendar

Trustee Shawn Xaviour left the meeting at 8:03 and returned at 8:07 P.M.

Director Mazzorato clarified that the September 15 Reorganization Day will be an additional cost for DPCDSB of approximately \$75,000. The date does not align with our coterminous board, they are not able to have the reorganization date until later in the month. Having the reorganization day earlier is easier on students and their well-being.

Motion 1389 (25-02-25)

Moved by Thomas Thomas

Seconded by Brea Corbet

THAT THE BOARD OF TRUSTEES APPROVE THE 2025-2026 MODIFIED SCHOOL YEAR CALENDAR FOR SUBMISSION TO THE MINISTRY OF EDUCATION.

CARRIED

I. Additional Business - Nil

1. Notices of Motion

J. Questions Asked by Trustees

1. Trustee Brea Corbet: School parking lots have large piles of snow taking up space and blocking parking spaces for parents/guardians due to the recent snowfalls. The provincial election is on

Thursday and some schools are voting locations. Are contractors able to continue with snow removal efforts?

Acting Superintendent Moriah: We have advised all contractors to continue with snow removal daily at all schools. Facility Managers are working with our contractors to ensure they are working to clear Kiss N Ride lanes, salting, clearing parking lots, and leveling the snow piles. The election sites have been prioritized for this work.

2. Trustee Brea Corbet: There are also problems with snow blocking sidewalks and blocking driveways on city property, can staff collaborate with the city to improve this situation?

Acting Superintendent Moriah: We continue to engage and will send a reminder with our municipal partners .

3. Trustee Bruno Iannicca: At a recent Catholic School Council (CSC) meeting a question was asked if we have bereavement retreats for students who have lost loved ones.

Director Mazzorato: Bereavement retreats are specifically done by schools as needed in a variety of ways. Chaplains would deal with requests at the secondary level and at the elementary level Child and Youth Workers (CYW) and Social Workers would conduct as required. We can raise this on the Director's webcast.

4. Trustee Bruno Iannicca: In our cosmetology classes do we have session on how women of colour manage their needs i.e., colour choices for make-up or variety of hair textures?

Director Mazzorato: We have in the past provided in-services for students and staff regarding the needs of multi-ethnic care and supported classrooms with diverse resources.

5. Trustee Bruno Iannicca: We have raised this in the past, can we look at having secondary schools share Graduation locations? If three or more schools could book a venue, they could share the cost by staggering the Graduation times i.e., 10:00 am, 1:00 pm, 4:00 pm, and 7:00 pm. This would decrease costs substantially.

Director Mazzorato: We have looked at this in the past. We can raise the possibility again with secondary administrators and ensure that the Central Committee for Catholic Schools (CCCSC) is consulted.

6. Trustee Stefano Pascucci suggested that the elementary schools work with secondary schools to use the secondary facilities to host elementary Graduations. He noted that air conditioning needs to be functioning after hours if a Graduation is scheduled.

7. Trustee Darryl D'Souza: Can staff explain what occurs if a primary or junior student wishes to take home a device, is this permitted as they do not have a dedicated device?

Director Mazzorato: There is no policy to prevent students from taking home a computer. The teacher and/or administrator would manage the request.

8. Trustee Darryl D'Souza: Do we have competitions for students with special needs?

Superintendent Papaloni: We have local events at schools and we also have students participating in the Special Olympics. We can provide information in Issues & Events on opportunities.

9. Trustee Bruno Iannicca: Can staff provide information on how many students participate in the Special Olympics?

Superintendent Papaloni: We can provide information in Issues & Events on opportunities.

10. Trustee Mario Pascucci: Is there an International Film Festival for DPCDSB?

Director Mazzorato: We can take that back for review.

11. Trustee Bruno Iannicca: Do representatives from the secondary BSA groups visit elementary schools to promote their group and encourage participation?

Director Mazzorato: This has been done by some schools; we can remind administrators on the Director's webcast.

Trustee Paula Dametto-Giovannozzi left the meeting at 8:39 p.m. and returned at 8:47 p.m.

12. Trustee Bruno Iannicca: At the Black History Month events there were exceptional speakers and presenters, how can they speak to more schools?

Director Mazzorato: External presenters are vetted and approved by the board process. They can begin the process by visiting the DPCDSB website. Principals access the approved list of presenters and share feedback from their experiences to their colleagues. We can make sure that the CCCSC committee is aware of the approved list of presenters.

Trustee Shawn Xaviour left the meeting at 8:40 p.m. and returned at 8:47 p.m.

13. Trustee Bruno Iannicca: The Special Education Advisory Council (SEAC) has requested that when the board website is revised that all Special Education is under one tab.

Chief Information Officer MacIsaac: We are currently working on the website and note the request.

14. Trustee Darryl D'Souza: Is staff working on an Artificial Intelligence (AI) policy?

Director Mazzorato: We can provide information in Issues & Events?

Trustee Darryl D'Souza left the meeting at 8:43 pm and returned at 8:48 pm.

15. Trustee Bruno Iannicca: Can staff provide an update on the lottery process that schools would need to complete to hold a raffle?

Counsel Beck: The City of Mississauga and the Alcohol and Gaming Commission of Ontario (AGCO) are not willing to change the rules to allow the board to hold one license for all schools. We are going to assist schools to pilot the registration process. The Family of Schools superintendents have solicited interest from schools to pilot the registration process. We have one elementary and secondary school so far, tomorrow following Superintendents' Meetings we will have more schools ready to pilot the lottery process.

16. Trustee Bruno Iannicca: Can staff provide an update on the Financial Literacy course for our Grade 10 students?

Director Mazzorato: Students need to have a mark of 70% on Financial Literacy for graduation. The test is based on the accumulation of skills and knowledge from Grade 7 to 10. TVO has

developed modules to help students successfully pass the test. Education Quality and Accountability Office (EQAO) have in-serviced our Grade 9 teachers on Financial Literacy, and our Program and Learning Services department continues to highlight resources available to educators.

Chair Luz del Rosario passed the chair to Acting Vice-Chair Mario Pascucci.

17. Chair Luz del Rosario: Can Counsel Beck confirm if the lottery process is only for raffles, and not for bingo?

Counsel Beck: That is correct, we are piloting the process for schools to hold raffles.

Chair Luz del Rosario resumed the chair.

K. Declared Interest Items - Nil

L. In Camera Meeting of the Committee of the Whole

Motion 1391 (25-02-25)

Moved by Darryl D'Souza

Seconded by Brea Corbet

THAT THE COMMITTEE OF THE WHOLE MOVE INTO A CLOSED MEETING AS DISCUSSIONS WILL INVOLVE THE DISCLOSURE OF INTIMATE, PERSONAL OR FINANCIAL INFORMATION IN RESPECT OF A MEMBER OF THE BOARD OR COMMITTEE, OR AN EMPLOYEE.

CARRIED

M. Report from the In Camera Meeting of the Committee of the Whole

Report: The Committee of the Whole Received In Camera Board Minutes from January 25, 2025 , and there were Questions Asked by Trustees of an In Camera Nature, Receipt of Administrative Appointments and Transfers Report and Private In Camera Verbal Report of Operational Items.

Motion 1392 (25-02-25)

Moved by Paula Dametto-Giovannozzi

Seconded by Darryl D'Souza

THAT THE BOARD OF TRUSTEES APPROVE A LETTER TO THE MINISTER AND DEPUTY MINISTER OF EDUCATION, CONCERNING INCREASED INCIDENCES OF UNSAFE STUDENT BEHAVIOUR.

CARRIED

N. Future Meetings

March 25, 2025

April 29, 2025

May 27, 2025

June 17, 2025

O. Adjournment

Motion 1393 (25-02-25)

Moved by Thomas Thomas

Seconded by Shawn Xaviour

THAT THE MEETING BE ADJOURNED AT 10:42 P.M.

CARRIED

F 1	Receipt of the A&F Minutes of November 12, 2024	
	Trustee Mario Pascucci: Referred to page 45, question 2 regarding his previous concern on declining enrolment and possible marketing plans.	As per the Minutes of the November 12, 2024 Administration and Finance Committee: <i>Annually we produce the Long-Term Facilities Master Plan (LTFMP) geared to enrolment information and the resulting trends. The good news is that the rate of decline is slowing, and stabilizing year-over-year.</i>
J.	Questions Asked by Trustees	
Q 5	Trustee Bruno Iannicca: We have brought this up in the past, can we look at having secondary schools share Graduation locations? If three or more schools could book a venue, they could share the cost by staggering the Graduation times i.e., 10:00 am, 1:00 pm, 4:00 pm, and 7:00 pm. This would decrease costs substantially.	Item was shared at Director's Webcast and will be reviewed at Instructional Services Council, with a view to financial savings as possible.
Q 8	Trustee Darryl D'Souza: Do we have competitions for students with special needs?	See Appendix 1, which was provided in the Issues and Events on March 7, 2025.
Q 9	Trustee Bruno Iannicca: Can staff provide information on how many students participate in the Special Olympics?	See Appendix 1, which was provided in the Issues and Events on March 7, 2025.
Q 14	Trustee Darryl D'Souza: Is staff working on an Artificial Intelligence (AI) policy?	Submission for I & E to be prepared and shared with Trustees.

Special Olympics in DPCDSB (2024-2025)

Students with differing abilities participate in a variety of specific events and competitions board wide. Events such as the ROPSSAA Track and Field Meet held at St. Marcellinus, seasonal social events such as Iona's Snowflake Dance, and Family of School's Elementary and Secondary Connection Events such as The Arts in Mississauga East and Shining Stars in Mississauga West and the Skills competition board wide held at St Augustine have components focused on students with differing abilities. While these events showcase the gifts and talents of students with differing abilities, students from across the system also participate in supporting these events.

In addition to these events our schools also participate in School Level Special Olympics which provide opportunities for students with intellectual disabilities to excel in sports.

Special Olympics in DPCDSB (2024-2025)

Over the past 50 years the Special Olympics has grown to become the world's largest movement dedicated to promoting respect, acceptance, inclusion and human dignity for people with intellectual disabilities through sport. Special Olympics welcomes all athletes with a wide range of abilities who have an intellectual disability from age 2 and up.

Athletes that participate in Special Olympics come from a wide range of ability levels, but in order to participate they must have an *intellectual disability*. Special Olympics athletes may also have a physical disability. The participant must be at least 8 years old and there is no upper age limit. Nearly one-third of the athletes are age 22 or older. Community clubs are also engaged in Special Olympics at all levels and schools can get involved by having students fill out participation forms.

Since January 2024, 8 elementary and secondary schools have participated in a virtual Special Olympic event/programs. System communication continues to be shared through the Special Education department to inform schools that school/class participation needs to adhere to GAP 525 for presentations (virtual or in person) and GAP 801 for sports excursions.

Last year, 200 students from 10 DPCDSB schools participated in various sports, including soccer, basketball, bocce, and track and field. Active DPCDSB Schools from March 2024-2025 include:

- St. Roch CSS – 20 Basketball, 10 Bocce 10, 14 Soccer Athletes
- St. Thomas Aquinas CSS - 16 Soccer, 18 Basketball, 17 Bocce Athletes
- St. Marcellinus CSS – 15 Bocce Athletes
- Iona CSS - 15 Bocce Athletes
- Philip Pocock CSS - 21 Soccer, 30 Bocce Athletes
- St. Joan of Arc CSS - 17 Soccer, 14 Basketball, 20 Bocce Athletes
- St. Aloysius Gonzaga CSS – 10 Floorball Athletes
- St. Martin CSS - 10 Bocce Athletes
- Notre Dame CSS - 5 Bocce Athletes
- Our Lady of Mount Carmel CSS – 11 Soccer, 6 Basketball, 8 Bocce Athletes

Special Olympics staff report that the overall event numbers by sport show more than 300 participants to date (Basketball: 58, Soccer: 79, Bocce: 115 and Floorball: 82). In addition to athlete participation, DPCDSB hosted the Special Olympic Soccer at St. Joan of Arc CSS and Special Olympic Bocce at Philip Pocock CSS.

Last year, we are proud to share that 3 DPCDSB school teams qualified for provincials: Our Lady of Mount Carmel SS for Basketball, Philip Pocock CSS for Bocce & Track and St. Aloysius Gonzaga for Floorball. So far this year, two schools have qualified for provincials: St. Joan of Arc CSS for Soccer and Our Lady of Mount Carmel CSS for Basketball.

Special Olympics also has a four-year Games cycle in both summer and winter sports, with local, regional, and national qualifying competitions building up to Special Olympics World Games. Last year, the Winter Games 2024 were hosted in Calgary. The 2025 World Winter Games are set for March 8-15, 2025, in Turin, Italy. More than 1,500 athletes from 100 delegations will compete in 8 sports in an international demonstration of inclusion, acceptance, and unity. Team Canada is represented by 90 athletes in five winter sports (alpine skiing, cross country skiing, figure skating, speed skating, snow shoeing). Highlights can be followed on Instagram (**SOTeamCanada25**). This year, the Provincial Summer Games will be hosted by the City of Brantford, welcoming 750 athletes from across Ontario starting July 10 until July 13. It will feature five diverse sporting events: softball, bocce, athletics, golf and soccer.

DPCDSB continues to promote Special Olympic programs and we are proud to cheer on our school, provincial and national teams as we celebrate the incredible athletic abilities and dedication of individuals with an intellectual disability as they reach their goals!



RECOMMENDATION TO THE BOARD

C 1 PRESENTATION

**CO-RECIPIENT OF THE FATHER ANGUS MACDOUGALL AWARD
JULIE WEBSTER, COORDINATOR RELIGIOUS EDUCATION & FAITH FORMATION**

RECOMMENDATION TO THE BOARD

DELEGATIONS 1 TO 15

1 Teacher Chaplaincy	Harinthra Senthilanand
2 Teacher Chaplaincy	Jason Iyamabo and Benish Jilani
3 Teacher Chaplaincy	Anna Polack, Angel Lockhart, Ottavia Paluch
4 Teacher Chaplaincy	Airen del Pilar
5 Teacher Chaplaincy	Mayumi Kuroiwa
6 Teacher Chaplaincy	Aralya Shetty
7 Teacher Chaplaincy	Kalya Hucman
8 Teacher Chaplaincy	Mia Cicchetti
9 Teacher Chaplaincy	Rachael D'Souza
10 National March for Life	Maeve Gainey
11 Teacher Chaplaincy & National March for Life	Mason Schmidt
12 Teacher Chaplaincy	Apreet Bhullar and Jennifer Tan
13 Teacher Chaplaincy	Susana & Lisa Lopes
14 Teacher Chaplaincy	Rosa Louro

REGISTRATION FORM FOR DELEGATIONS

All delegations are required to submit a Registration Form outlining the key points to be presented by no later than 1:00 p.m. five (5) business days before the date of the applicable meeting for the request to be considered. The written presentation and materials must be submitted by 12:00 p.m. one (1) business day prior to the meeting. Trustees may ask questions of clarification after the presentation in accordance with Board Procedural By-Law Article 7. Delegations are reminded that no decision on the issues presented will be made at the meeting. Delegations are allotted five minutes to present.

Meeting name & date: March 25th Subject: Change in Chaplaincy Positions

- ☒ I wish to speak ONLY on my own behalf.
☐ I wish to delegate as a spokesperson for: _____
☐ I am an employee of the Board and my subject cannot be dealt with under a Board Collective Agreement.

Please provide a brief summary of the subject of the delegation.

As a student I am concerned about the removal of teacher chaplains and wish to speak on behalf about their importance in my and many's lives.


The Board does not wish to prevent the expression of honest opinion, however, delegates should refrain from negative, critical or derogatory comments about identifiable persons.

Please read Dufferin-Peel Catholic District School Board By-Law, Article 7 (*see reverse*) pertaining to delegations prior to signing, and returning the registration form to the Board and Committee Information Officer. The Board and Committee Information Officer will contact you to confirm the date and time of your delegation.

Please note that delegations will be only heard during the allotted period for delegations. If it is necessary to cancel the delegation, please do so in writing by email, fax or hand delivered copy at least 24 hours prior to the meeting: Phone 905-890-0708, Ext. 24433, Fax 905-890-8837 or Email cindy.child@dpcdsb.org

Delegation Contact Information: *

Name Harithra Senthilanand
 Address _____

Date: March 17 Signature: 

* **Municipal Freedom of Information and Protection of Privacy Act:** Personal information is collected under the legal authority of the Education Act, RSO 1990, c. E.2 and will be used by the Board and Committee Information Officer for corresponding with delegates. Questions about this collection should be addressed to the Records Management and Access & Privacy Administrator at 890-0708, Ext. 24443.

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Meeting name & date: Board Meeting March 25th Subject: A change in role of Chaplains in sec

- ☒ I wish to speak ONLY on my own behalf.
☐ I wish to delegate as a spokesperson for: _____
☐ I am an employee of the Board and my subject cannot be dealt with under a Board Collective Agreement.

Please provide a brief summary of the subject of the delegation.

As a student in a secondary school I am concerned with the upcoming change in role of chaplains in secondary schools

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Delegation Contact Information: *

Name Jason Iyamabo

Address

Telephone

Email

Date: March 17th 2025

Signature: 

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Meeting name & date: Board Meeting, March 25, 2025 Subject: Chaplaincy restructuring

- ☒ I wish to speak ONLY on my own behalf.
☐ I wish to delegate as a spokesperson for: _____
☐ I am an employee of the Board and my subject cannot be dealt with under a Board Collective Agreement.

Please provide a brief summary of the subject of the delegation.

As a student I am concerned with the restructuring of the chaplaincy role in secondary schools.

The Board does not wish to prevent the expression of honest opinion, however, delegates should refrain from negative, critical or derogatory comments about identifiable persons.

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Delegation Contact Information: *

Name Benish Jilani
Address [REDACTED]
[REDACTED]
[REDACTED]

Date: March 17th, 2025 Signature: _____

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Meeting name & date: Board Meeting March 25th 2025 Subject: Teacher Chaplains Belong in Every School

- ☒ I wish to speak ONLY on my own behalf.
☐ I wish to delegate as a spokesperson for: _____
☐ I am an employee of the Board and my subject cannot be dealt with under a Board Collective Agreement.

Please provide a brief summary of the subject of the delegation.

Like countless DPCDSB alumni, our secondary school experiences were transformed by the presence of our teacher-chaplain. We would like to speak to the Board on the importance of keeping teacher-chaplains in our schools, as their positive impact on the lives of students will not be felt if removed from schools next year.

Our teacher-chaplain, Mrs. Bancheri, empowered us to find our own voices, face adversity, and recognize our worth beyond mental health struggles or faith uncertainties. She reminded us we were loved unconditionally, no matter our identity or relationship with the Church. After the pandemic, she even revived the Salesian retreat, ensuring students

The Board does not wish to prevent the expression of honest opinion, however, delegates should refrain from negative, critical or derogatory comments about identifiable persons.

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Delegation Contact Information: *

Name Anna Polack
 Address _____

Date: March 17th 2025 Signature: _____

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Meeting name & date: Save the Chaplains on March 25 Subject: Allowing the Chaplains to keep their job

- ☐ I wish to speak ONLY on my own behalf.
☒ I wish to delegate as a spokesperson for: Save the Chaplains movement
☐ I am an employee of the Board and my subject cannot be dealt with under a Board Collective Agreement.

Please provide a brief summary of the subject of the delegation.

Dear Members of the Board,

I am here today to address the recent decision to eliminate chaplains from our Catholic school board. As a community rooted in faith and tradition, the presence of chaplains has been vital in guiding students spiritually, offering pastoral care, and supporting the overall mission of Catholic education. The removal of chaplains poses significant concerns regarding the spiritual well-being of students, the loss of moral and ethical guidance, and the diminishing of the Catholic identity that sets our schools apart.

The Board does not wish to prevent the expression of honest opinion, however, delegates should refrain from negative, critical or derogatory comments about identifiable persons.

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Delegation Contact Information: *

Name Airen del Pilar
 Address [REDACTED]
[REDACTED]
[REDACTED]

Date: March 18, 2025 Signature: _____

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Meeting name & date: Mayumi Kuroiwa March 25 Subject: Chaplin's

- ☐ I wish to speak ONLY on my own behalf.
☒ I wish to delegate as a spokesperson for: Philip Pocock
☐ I am an employee of the Board and my subject cannot be dealt with under a Board Collective Agreement.

Please provide a brief summary of the subject of the delegation.



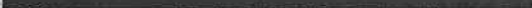
- show that chaplaincy impacts the school and provides a community of warmth
- How my chaplain has made an impact in my life

The Board does not wish to prevent the expression of honest opinion, however, delegates should refrain from negative, critical or derogatory comments about identifiable persons.

Please read Dufferin-Peel Catholic District School Board By-Law # 1-01, Article 7 (see reverse) pertaining to delegations prior to signing, and returning the registration form to the Board and Committee Information Officer. The Board and Committee Information Officer will contact you to confirm the date and time of your delegation.

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Delegation Contact Information: *

Name: Mayumi Kuroiwa
Address: 
Telephone: 
Email: 

Date: 18 March 2025 Signature: MKuroiwa

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Meeting name & date: March 25th 2025 Subject: Change in Chaplaincy positions

- ☒ I wish to speak ONLY on my own behalf.
☐ I wish to delegate as a spokesperson for: _____
☐ I am an employee of the Board and my subject cannot be dealt with under a Board Collective Agreement.

Please provide a brief summary of the subject of the delegation.

As a student I am concerned about the removal of our school chaplain and of other teacher chaplains across the board and wish to speak on behalf of their importance in our school communities and in many ways of our personal lives.

The Board does not wish to prevent the expression of honest opinion, however, delegates should refrain from negative, critical or derogatory comments about identifiable persons.

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Delegation Contact Information: *

Name Aralya Shetty
 Address _____
 Telephone _____
 Email _____

Date: March 18 2025 Signature: Aralya shetty

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Meeting name & date: March 25th, Board Meeting Subject: Teacher Chaplains

- ☐ I wish to speak ONLY on my own behalf.
- ☒ I wish to delegate as a spokesperson for: Phillip Pocock
- ☐ I am an employee of the Board and my subject cannot be dealt with under a Board Collective Agreement.

Please provide a brief summary of the subject of the delegation.

- To fight for a permanent chaplain at every high school in the DPCDSB
- To share how my chaplain has impacted my life
- To explain the importance of teacher chaplains in high schools

The Board does not wish to prevent the expression of honest opinion, however, delegates should refrain from negative, critical or derogatory comments about identifiable persons.

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Delegation Contact Information: *

Name Kalyna Hucman

Address

Telephone

Email

Date: 18/03/2025

Signature:

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Meeting name & date: March 25th 2025 @ 7pm

Subject: Chaplains

- ☒ I wish to speak ONLY on my own behalf
☐ I wish to delegate as a spokesperson for _____
☐ I am an employee of the Board and my subject cannot be dealt with under a Board Collective Agreement

Please provide a brief summary of the subject of the delegation.

Concerns about the teacher-chaplains situation.

The Board does not wish to prevent the expression of honest opinion, however, delegates should refrain from negative, critical or derogatory comments about identifiable persons.

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Delegation Contact Information: *

Name Mia Crochetti

Address

Telephone

Email

Date: March 20th 2025

Signature:



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REGISTRATION FORM FOR DELEGATIONS

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Meeting name & date: March Board Meeting - March 25th, 2025 Subject: Revision of Chaplaincy

- ☒ I wish to speak ONLY on my own behalf.
☐ I wish to delegate as a spokesperson for: _____
☐ I am an employee of the Board and my subject cannot be dealt with under a Board Collective Agreement.

Please provide a brief summary of the subject of the delegation.

As a student, I would like to express my concerns with the recent change of role for teacher chaplains

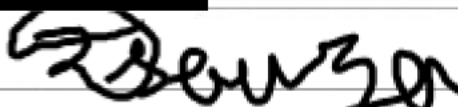
The Board does not wish to prevent the expression of honest opinion, however, delegates should refrain from negative, critical or derogatory comments about identifiable persons.

Please read Dufferin-Peel Catholic District School Board By-Law, Article 7 (*see reverse*) pertaining to delegations prior to signing, and returning the registration form to the Board and Committee Information Officer. The Board and Committee Information Officer will contact you to confirm the date and time of your delegation.

Please note that delegations will be only heard during the allotted period for delegations. If it is necessary to cancel the delegation, please do so in writing by email, fax or hand delivered copy at least 24 hours prior to the meeting: Phone 905-890-0708, Ext. 24433, Fax 905-890-8837 or Email cindy.child@dpcdsb.org

Delegation Contact Information: *

Name Rachael D'souza
 Address _____
 Telephone _____
 Email _____

Date: Mar 18th, 2025 Signature: 

* **Municipal Freedom of Information and Protection of Privacy Act:** Personal information is collected under the legal authority of the *Education Act*, RSO 1990, c. E.2 and will be used by the Board and Committee Information Officer for corresponding with delegates. Questions about this collection should be addressed to the Records Management and Access & Privacy Administrator at 890-0708, Ext. 24443.

REGISTRATION FORM FOR DELEGATIONS

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Meeting name & date: Board Meeting - March 25th 2025 at 7pm Subject: The National March for Life

- ☐ I wish to speak ONLY on my own behalf.
- ☒ I wish to delegate as a spokesperson for: The National March for Life
- ☐ I am an employee of the Board and my subject cannot be dealt with under a Board Collective Agreement.

Please provide a brief summary of the subject of the delegation.

I wish to delegate on behalf of the National March for Life organizing committee, to encourage the board to assist in the organization of bus trips for students in the DPCDSB to attend the National March for Life and related events on May 8th 2025 in Ottawa, ON.

The Board does not wish to prevent the expression of honest opinion, however, delegates should refrain from negative, critical or derogatory comments about identifiable persons.

Please read Dufferin-Peel Catholic District School Board By-Law # 1-01, Article 7 (*see reverse*) pertaining to delegations prior to signing, and returning the registration form to the Board and Committee Information Officer. The Board and Committee Information Officer will contact you to confirm the date and time of your delegation.

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Delegation Contact Information: *

Name Maeve Gainey

Address [REDACTED]

[REDACTED]

[REDACTED]

Date: 2025-03-18 Signature: _____

* **Municipal Freedom of Information and Protection of Privacy Act:** Personal information is collected under the legal authority of the *Education Act*, RSO 1990, c. E.2 and will be used by the Board and Committee Information Officer for corresponding with delegates. Questions about this collection should be addressed to the Manager, Records Management, Access & Privacy at 890-0708, Ext. 24443.

**Maeve Gainey, Campaign Life Coalition
National March for Life**

It is an honour to be here tonight to address the board on an urgent matter of great significance to the faith formation and moral education of our students.

My name is Maeve Gainey, and I am one of the Youth and Outreach Coordinators at Campaign Life Coalition, as well as one of the organizers of the National March for Life in Ottawa, ON. Every year, thousands of Canadians gather on Parliament Hill to peacefully and prayerfully stand in defense of the sanctity of human life from conception to natural death. The March is not just a demonstration, - it is an educational, spiritual, and cultural experience that leaves a lasting mark on all who attend.

The National March for Life provides an invaluable opportunity for students to deepen their understanding of Catholic teachings on human dignity, civic engagement, and moral reasoning. It is a week filled with prayer, fellowship, and education, equipping students with the tools to be articulate, compassionate advocates for life. Students attend Mass, hear from esteemed pro-life speakers, and participate in workshops and discussions that reinforce the Church's unwavering commitment to protecting the most vulnerable.

Yet, despite this event's clear alignment with Catholic values and its transformative impact, the DPCDSB has failed to provide students with the opportunity to attend in an organized, school-supported capacity. Last year, students had to find alternative ways to attend because the board would not facilitate their participation. Their testimony after attending the March emphasized how much the experience had strengthened their faith and conviction, but also how difficult it was for them to participate without board support.

Following last year's delegations, an acknowledgment was made that there was a need for earlier planning and communication to ensure that students could have the opportunity to attend. Yet here we are, less than two months away from the 2025 National March for Life on May 8, and once again, it seems there has been no communication from the board about a planned trip. No apparent outreach to students, no survey to gauge interest, and no logistical arrangements.

It is not enough to offer lip service to Catholic social teachings—we must take action. If board staff are unwilling or unable to organize this trip, then the responsibility should be returned to the teachers and chaplains who are eager to do so. This has been the model in past years, and it has worked successfully. Right to Life Mississauga and Area have even graciously offered to cover the cost of buses, removing major financial barriers to participation.

The National March for Life is not just another field trip. It is not a history class visit to a museum or a sports team's tournament. It is an event that has the power to shape students' moral and spiritual convictions, to instill in them a passion for defending life, and to strengthen their understanding of Catholic teachings. Many young people today are misled by secular culture into believing that abortion

is a fundamental right rather than the taking of an innocent human life. I know this through much anecdotal experience – speaking to students in Catholic schools and youth groups across Ontario who are vastly influenced by social media and have already rejected the pro-life position, as young as elementary school. This is not only concerning for their souls – it also exacerbates the risk of students falling prey to the abortion industry itself.

The DPCDSB has a moral obligation to uphold Catholic teachings, not just in words, but in actions. If it fails to provide students with the opportunity to attend the National March for Life, the board will also fail in its duty to form students in the truth of the Gospel and the dignity of every human person. This failure does not just affect students—it affects the unborn, whose lives hang in the balance.

We are asking the board to act immediately to ensure that students and staff of the DPCDSB have the opportunity to attend the National March for Life, Rose Dinner and the subsequent “Unwavering: Protecting Every Life” Pro-Life Youth Summit. We also ask that the board allows chaplains and teachers to take the lead in organizing the trip if board staff cannot do so themselves.

The Catholic Church is clear in its teachings: life must be protected from conception until natural death. This is not a negotiable stance—it is at the core of our faith. And yet, right now, in our Catholic schools, there are students who have never heard a compelling case for the pro-life position. There are students who, without proper guidance, will one day face unexpected pregnancies and believe abortion is their only option. There are students who will never know that they could have been part of something that inspired them to stand up for what is right.

This board has the opportunity to be a beacon of Catholic education and leadership. It has the ability to empower students to be witnesses to the truth, to inspire them to live their faith boldly, and to give them the tools they need to make a difference in their schools, their communities, and beyond. But this can only happen if the board makes the right decision today.

Students want to go. Teachers and chaplains are willing to help. Funding has been offered. The only barrier left is the board’s willingness to act.

We urge you not to delay any longer. Ensure that students have the opportunity to attend this year’s National March for Life and related events. Do not let another year pass while students are denied the chance to stand up for what is right.

So, I leave you today with a quote from Saint Pope John Paul II to inspire courage, “Never tire of firmly speaking out in defense of life from its conception and do not be deterred from the commitment to defend the dignity of every human person with courageous determination. Christ is with you: be not afraid!”

Thank you for your time, and I pray that you will make the right decision.

REGISTRATION FORM FOR DELEGATIONS

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Meeting name & date: Mason Schmidt - March 25, 2025
for Life

Subject: Chaplaincy Changes & Upcoming March

I wish to speak ONLY on my own behalf.

I wish to delegate as a spokesperson for: _____

I am an employee of the Board and my subject cannot be dealt with under a Board Collective

Agreement. **Please provide a brief summary of the subject of the delegation.**

- **Providing a Catholic student perspective on the changes to Chaplaincy, benefits and downsides**
- **To ensure the board makes the right decision which will benefit all students and teachers, secondary and elementary**

The Board does not wish to prevent the expression of honest opinion, however, delegates should refrain from negative, critical or derogatory comments about identifiable persons.

Please read Dufferin-Peel Catholic District School Board By-Law # 1-01, Article 7 (*see reverse*) pertaining to delegations prior to signing, and returning the registration form to the Board and Committee Information Officer. The Board and Committee Information Officer will contact you to confirm the date and time of your delegation.

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Delegation Contact Information: *

Name: Mason Schmidt

Address [REDACTED]

[REDACTED]

[REDACTED]

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Dufferin-Peel Catholic District School Board

Procedural By-Law – April 23, 2024– Page 20

ARTICLE 7 DELEGATIONS AND SUBMISSIONS

7.1 Delegations and Submissions: The DPCDSB encourages the public to provide advice and information to the Board of Trustees to assist Trustees in making informed decisions. Written and in person delegations to the Board of Trustees may be made in accordance with the following:

- a) Subject to Section 7.1(e), delegates are required to register using the prescribed form no later than 1:00 p.m. five (5) business days before the date of the applicable meeting. A failure to complete the registration requirement, including failure to provide their speech, will result in the delegation request being declined unless otherwise permitted in this Article 7. All other written (including electronic) materials/presentations of delegates, including revisions to those previously submitted, must be submitted in their final form by 1:00 p.m. on the Monday immediately prior to the meeting. Notwithstanding the foregoing, if a person wishes to delegate regarding an item that appears on the agenda of a specific meeting, such person shall be permitted to delegate at that specific meeting regarding that item only provided that the request is made and all written (including electronic) materials/presentations and verbatim speech of the delegate are submitted in their final form by 1:00 p.m. on the Monday immediately prior to the specific meeting. As at all meetings, delegates will be advised that the Board of Trustees may not take action on the subject of the delegation at the meeting.
- b) The Director/Secretary and/or the Chair, in consultation with the Vice-Chair, reserve the following rights:
 - to accept or reject such materials, with notice of same provided to the delegate as soon as reasonably possible in the circumstances before the meeting. Personal or private information included in the delegate's materials will be redacted.
 - to decline any delegation to ensure compliance with DPCDSB policies and general administrative procedures and Applicable Laws, *including* those pertaining to privacy and human rights.
- c) If the delegate intends to use, or begins to use, the name/title/position of Staff members, or discloses any personal or other confidential information with respect to the Board of Trustees, a Committee or a student or their parent or

Teacher Chaplains and the National March for Life

Good evening Director, Trustees, and all who are listening. Tonight marks the third time in the past year that I have taken this podium because I am concerned at the direction the board is taking. I do not want to be up here for a third time, and I certainly did not plan to speak before the board again. However, I feel like I have an obligation and a moral responsibility to defend our Catholic values, and most importantly, defend our Chaplains. The recent change to Chaplaincy is one of two topics I will touch on in my time tonight, with the second being the upcoming March for Life in May. Allow me to begin with reiterating how important it is to have a permanent Chaplain present in schools. The Board has recently come out with so-called “enhancements” to the Chaplaincy system. These changes are the exact opposite of enhancements, and will have a negative effect, rather than a positive one. There have been numerous memos put out on what is happening, making it confusing to keep up with. Initially, the proposed changes would have seen current teacher-chaplains placed back into classroom positions, and we would have 25 chaplains who are based at the board office (CEC) to service elementary and secondary schools, rather than having a chaplain at every school. Having 25 chaplains to service 149 schools with approximately 70,000 students is completely ineffective. The latest thing the board has announced is that a Chaplain at every secondary school will be deployed periodically to service elementary schools. These changes make it harder for students to access a Chaplain, and stretches the Chaplains thin. There has been such a back and forth on what is happening, and everyone is confused on if they will still have access to daily Chaplaincy services as we do today. Chaplains provide much needed guidance, support, and friendship to students in their schools. They provide students with the Catholic view on whatever issues they are facing, which is extremely important with all the different views and biases people can be influenced by online. But it goes beyond this. Chaplains are the backbone of school events that ensure our schools honour Jesus. This can include school masses, liturgies, retreats and other trips, and fostering a school environment that is led by a strong Catholic voice. Chaplains, especially teacher-chaplains, have had a tremendous impact on school communities. The board preaches that these changes will bring chaplaincy services to elementary schools, which is a positive. Without question, we are at a time when Chaplaincy should be expanded and supported - not streamlining these services in a way that would remove permanent chaplains from our schools. If this happened, it would be a strong step towards secularism, which is a massive problem in today’s world. To name a recent example, lawmakers in Arizona have introduced a proposal to bring in Chaplains in public schools - for the purpose of providing students with guidance and religious initiatives. This is exactly what our chaplains provide for our students on a daily basis. States like Texas and Florida have also proposed similar changes. Our chaplaincy system is viewed as a model to follow in other jurisdictions, and we should be proud of this. We need to support our teacher-chaplains, and I urge the board to ensure that every school has direct access to chaplaincy support in the coming years

ahead. Our teacher-chaplains are not to be jeopardized for fiscal benefit. As I mentioned earlier, Chaplaincy is an integral part of organizing school trips - one of them being the March for Life. Supporting pro-life education is such an important aspect of quality Catholic education. I delegated to this board back in May of last year explaining how important it is for schools to teach about abortion and provide trips to Ottawa. I am able to say today we have fundraising efforts ready to go to cover accommodation, and I ask the board, as they promised last year, to ensure plans this year are 100% a go since students did not have an opportunity to attend last year. I know I speak for numerous schools and individuals when I say that Chaplains played a huge role in organizing trips like these. I understand I may not have the proposed changes completely correct or down-pact, and I would ask the board to send out information clearly outlining what this means for teacher-chaplains, and what Chaplaincy supports for schools will look like going into the next school year, since the clarification provided only leads us all to more questions. The board needs to be unapologetically Catholic and always make sure to prioritize having proper staff to reinforce our faith daily. Having a strong and stable Chaplaincy department in every school is the key to this.

REGISTRATION FORM FOR DELEGATIONS

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Meeting name & date: March Board Meeting - March 25 Subject: Student Voice/Revision of Chaplain

- ☐ I wish to speak ONLY on my own behalf.
☒ I wish to delegate as a spokesperson for: Student Voice
☐ I am an employee of the Board and my subject cannot be dealt with under a Board Collective Agreement.

Please provide a brief summary of the subject of the delegation.

We would like to delegate the student bodies opinions and thoughts regarding decisions that were made.

The Board does not wish to prevent the expression of honest opinion, however, delegates should refrain from negative, critical or derogatory comments about identifiable persons.

Please read Dufferin-Peel Catholic District School Board By-Law, Article 7 (*see reverse*) pertaining to delegations prior to signing, and returning the registration form to the Board and Committee Information Officer. The Board and Committee Information Officer will contact you to confirm the date and time of your delegation.

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Delegation Contact Information: *

Name Apreet Bhullar and Jennifer Tan

Address

Telephone

Email

Date: 18 March 2025

Signature: Apreet Bhullar

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Meeting name & date: Tuesday, March. 25th, 2025 Subject: Teacher Chaplains

- ☒ I wish to speak ONLY on my own behalf.
☐ I wish to delegate as a spokesperson for: _____
☐ I am an employee of the Board and my subject cannot be dealt with under a Board Collective Agreement.

Please provide a brief summary of the subject of the delegation.

Teacher Chaplains make a massive difference to our schools and are necessary for a good CATHOLIC EDUCATION. Keeping teacher chaplains is not only beneficiary for students but also for the school community, parents and the school as a whole.


The Board does not wish to prevent the expression of honest opinion, however, delegates should refrain from negative, critical or derogatory comments about identifiable persons.

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Delegation Contact Information: *

Name Lisa Lopes
 Address _____

Date: March 18th 2025 Signature: 

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Meeting name & date: Tuesday, March. 25th, 2025 Subject: Teacher Chaplains

- ☒ I wish to speak ONLY on my own behalf.
☐ I wish to delegate as a spokesperson for: _____
☐ I am an employee of the Board and my subject cannot be dealt with under a Board Collective Agreement.

Please provide a brief summary of the subject of the delegation.

Teacher Chaplains make a massive difference to our schools and are necessary for a good CATHOLIC EDUCATION. Keeping teacher chaplains is not only beneficiary for students but also for the school community, parents and the school as a whole.

The Board does not wish to prevent the expression of honest opinion, however, delegates should refrain from negative, critical or derogatory comments about identifiable persons.

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Delegation Contact Information: *

Name Susana Lopes
 Address _____
 Telephone _____
 Email _____

Date: March 18th 2025 Signature: _____

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Meeting name & date: Tuesday March 25th 2025. Subject: Chaplain restructuring

- ☒ I wish to speak ONLY on my own behalf.
☐ I wish to delegate as a spokesperson for: _____
☐ I am an employee of the Board and my subject cannot be dealt with under a Board Collective Agreement.

Please provide a brief summary of the subject of the delegation.

I am concerned about the restructuring of the chaplain position in both secondary and elementary schools.

The Board does not wish to prevent the expression of honest opinion, however, delegates should refrain from negative, critical or derogatory comments about identifiable persons.

Please read Dufferin-Peel Catholic District School Board By-Law, Article 7 (*see reverse*) pertaining to delegations prior to signing, and returning the registration form to the Board and Committee Information Officer. The Board and Committee Information Officer will contact you to confirm the date and time of your delegation.

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Delegation Contact Information: *

Name Rosa Louro
 Address _____
 Telephone _____
 Email _____

Date: March 15th 2025 Signature: _____

* **Municipal Freedom of Information and Protection of Privacy Act:** Personal information is collected under the legal authority of the Education Act, RSO 1990, c. E.2 and will be used by the Board and Committee Information Officer for corresponding with delegates. Questions about this collection should be addressed to the Records Management and Access & Privacy Administrator at 890-0708, Ext. 24443.



RECOMMENDATION TO THE BOARD

REPORT NUMBER E 1 c.

GOOD NEWS REPORT

Regular Board Meeting
March 25, 2025
<i>GOOD NEWS REPORT</i>
Multi Year Strategic Plan Value: Believe, Excel, Respect, Thrive, Trust

*"Therefore encourage one another and build one another up, just as you are doing."
1 Thessalonians 5:11*

BACKGROUND

The following Good News items represent a sample of unique, significant or extraordinary events or accomplishments that have recently taken place involving DPCDSB students, staff, schools or facilities.

ANNUAL CULTURAL FOOD NIGHT

School: St. Agnes Catholic Elementary School (CES)
Principal: Cristina Ferrari
Trustee: Darryl D'Souza

On February 28, St. Agnes CES, in conjunction with their Catholic School Council (CSC), hosted its First Annual Cultural Food Showcase. The CSC would like to extend heartfelt gratitude to the families of the community who donated their time and delicious food to the Black History Month Cultural Food Showcase and to those who attended. Many members of the school community came out to sample foods, share stories and dance to music. Thank you also to *Pizzaish* which donated pizzas for the event. *"Food is not just fuel. Food is about family, food is about community, food is about identity. We nourish all those things when we eat well. There is a lot of cultural wisdom in food."* - Michael Pollan

DPCDSB STUDENT SELECTED TO PLAY FOR GUYANA'S U20 WOMEN'S NATIONAL FOOTBALL TEAM

School: St. Marcellinus Catholic Secondary School (CSS)
Principal: Maria Bueno
Trustee: Luz del Rosario, Thomas Thomas

In January and February 2025, Grade 10 student, Anaya Joseph, was selected to play for the U17 and U20 Guyana Women's National Football Team respectively, to compete in qualifiers with The Confederation of North, Central America and Caribbean Association Football. The qualifiers determine the countries that will eventually move on to compete in the World Cup. She is incredibly humbled by these opportunities to play soccer and represent nationally on an international stage. Anaya is very grateful to the St. Marcellinus staff, coaches and community for their support and hopes to continue to make them proud.

OUR LADY OF MOUNT CARMEL CSS STUDENT HAS MONOGRAPH PUBLISHED BY INSTITUTE FOR CATHOLIC EDUCATION

School: Our Lady of Mount Carmel CSS
Principal: Jennifer Varnam
Trustee: Brea Corbet

Congratulations to Bailey Clyne, Indigenous Student Trustee, and student at Our Lady of Mount Carmel CSS whose monograph, *Signs of Hope, Hope for Signs – Indigenous Perspectives for Catholic Education* was recently published in the ICE Contemporary Issues Series newsletter, *A Catholic Perspective*. Bailey's monograph derived from a webinar held on December 12, the National Day of Prayer in Solidarity with Indigenous Peoples.

OUR LADY OF MOUNT CARMEL CSS STUDENT FEATURED IN SPECIAL OLYMPICS ONTARIO AD

School: Our Lady of Mount Carmel CSS
Principal: Jennifer Varnam
Trustee: Brea Corbet

Tymani Baptiste, a student in the Realize & Achieve Individualized Skills & Experiences / RAISE Program was featured in the Special Olympics Ontario advertisement for the fundraising donut at Tim Horton's. Tymani is an avid basketball player and gives 110% effort on the court. Congratulations to Tymani and his teammates!

OUR LADY OF MOUNT CARMEL CSS PHOTO SELECTED AS BEST SCHOOL PHOTO IN TIM HORTON'S SPECIAL OLYMPICS CONTEST

School: Our Lady of Mount Carmel CSS
Principal: Jennifer Varnam
Trustee: Brea Corbet

Our Lady of Mount Carmel's photo submission related to the fundraising campaign in support of the Special Olympics was selected and the school received a \$100 Gift Card for students to enjoy some Tim Horton's goodies now and while competing at provincials in June.

Prepared by: Bruce Campbell, General Manager, Communications & Community Relations

Submitted by: Marianne Mazzorato, Ed.D., Director of Education



RECOMMENDATION TO THE BOARD

REPORT NUMBER F 1

**RECEIPT OF THE MINUTES OF THE
FAITH AND PROGRAM COMMITTEE MEETING,
JANUARY 14, 2025**

MINUTES

Faith and Program Committee Meeting

**Tuesday, January 14, 2025, 7:00 p.m.
Boardroom, Catholic Education Centre**

Trustees:	Shawn Xaviour	Chair
	Brea Corbet	Vice-Chair
	Paula Dametto-Giovannozzi	Trustee
	Luz del Rosario	Trustee
	Darryl D'Souza	Trustee
	Bruno Iannicca	Trustee
	Mario Pascucci	Trustee
	Stefano Pascucci	Trustee
	Anisha Thomas	Trustee
	Thomas Thomas	Trustee
	Bailey Clyne	Indigenous Student Trustee
	Jia Sharma	Student Trustee
	Raheem White	Student Trustee
	Bailey Clyne	Indigenous Student Trustee
Regrets:	Herman Vilorio	Trustee
Staff:	Marianne Mazzorato, Ed.D.	Director of Education, Secretary to the Board
	Max Vecchiarino	Executive Superintendent, Policy, Strategy, Research, Safe Schools
	Dulcie Belchior	Superintendent, Family of Schools
	Wayne Brunton	Superintendent, Equity and Indigenous Education
	Brian Diogo	Superintendent, Family of Schools
	Carmel Murphy	Superintendent, Program and Learning Services
	Laura Odo	Superintendent, Family of Schools
	Lucy Papaloni	Superintendent, Special Education and Learning Services
	Drago Radic	Superintendent, Family of Schools
	Adrian Scigliano	Superintendent, Family of Schools
	Viviana Varano	Superintendent, Family of Schools
	Kevin Wendling	Assistant Superintendent: Math Lead
	Bruce Campbell	General Manager, Communications and Community Relations
	Christiane Kyte	General Manager, Clinical Services and Special Education
Recorder:	Cindy Child	Board and Committee Information Officer

A. Routine Matters

1. Call to Order and Attendance

Chair Shawn Xaviour called the meeting to order at 7:05 p.m.

2. Opening Prayer

Chair Shawn Xaviour led the Opening Prayer.

3. Land Acknowledgment – Chair Shawn Xaviour

4. Approval of Agenda

Distribution of G4, correction on Page 11, Terms of Reference should read 2025, and Page 29 second bullet should read: “In Grade 1, 44% of the students are performing at **or** above benchmark, demonstrating strong foundational reading skills in phoneme segmentation and word reading.”

Moved by Brea Corbet

MOTION TO ADD E2 GOOD NEWS REPORT.

CARRIED

Moved by Stefano Pascucci

THAT THE AGENDA BE APPROVED.

CARRIED

5. Declaration of Interest – Nil

6. Approval of the Minutes from the Faith and Program Committee Meeting, October 8, 2024

Moved by Thomas Thomas

THAT THE MINUTES OF THE FAITH AND PROGRAM COMMITTEE MEETING, OCTOBER 8, BE APPROVED.

CARRIED

a. Business Arising from the Minutes – Nil

B. Proposed Terms of Reference 2025 - Director Mazzorato

Moved by Darryl D'Souza

MOTION TO ACCEPT THE TERMS OF REFERENCE FOR THE FAITH AND PROGRAM COMMITTEE MEETING 2025, BE APPROVED.

CARRIED

C. Awards and Presentations

1. Giselle Gaylie, Motivational Speaker

Trustee Brea Corbet thanked Giselle Gaylie for her motivating and inspiring presentation.

The assembly gave Giselle Gaylie a round of applause and photos were taken with the Board of Trustees.

D. Delegations – Nil

E. Updates/Information/Reports from Trustees for Receipt – Nil

1. Regular Reports

- a. Ontario Catholic School Trustees' Association (OCSTA) Report

Chair Shawn Xaviour reminded trustees that the OCSTA seminar is this Friday.

2. Good News Report

Trustee Brea Corbet

Mississauga Ward 9 & 10

On January 13, National Rubber Ducky Day was celebrated in the elementary schools of Dufferin Peel Catholic District School Board (DPCDSB) with fun activities in math and literacy for our students. All Senior Kindergarten classes were supplied with rubber ducks for counting activities. All Grade 1 students were invited to participate in a rubber ducky writing contest to show off their creativity in poetry or stories. All schools were sent a jar of baby rubber duckies for estimating games. The Program math team hosted a livestream math session for each division. Junior and intermediate students learned some fun facts related to rubber duckies - for example, the impact of an incident of a shipment of 28,000 duckies that went overboard in 1992 and for the last twenty years has actually helped scientists track ocean currents. Students looked at microplastics and rubber as part of our ongoing effort to showcase the importance and excitement science and technology offer.

F. Updates/Information/Reports from Committees for Receipt – Nil

G. Updates/Information/Reports from Administration for Receipt

1. 2023-2024 Catholic Board Improvement Learning Cycle (CBILC) Fact Sheets: Public Release
Executive Superintendent Vecchiarino summarized the report.
2. A Systematic Approach to Supporting Students' Reading Development in DPCDSB
Superintendent Murphy summarized the report and introduced Melanie Quintana, Coordinator, Early Years Program Lead to present.
 1. Trustee Stefano Pascucci: If a child is found to be below the benchmark can information be sent to parents/guardians to advise what can be done at home to help the student?
Superintendent Murphy: The benchmark and the report card should inform the teacher and the parents/guardians of any learning gaps and areas for improvement. Together they can discuss a plan for improvement over the coming year.
3. Transforming Education: Integrating Artificial Intelligence (AI) in DPCDSB
Superintendent Murphy summarized the report and introduced Lisa Buczek, Coordinator, Technology Based Learning to present.
 1. Trustee Darryl D'Souza: Have we found a tool that can detect if an assignment is copied with no citing or author references; plagiarized?
Superintendent Murphy: We have not found a reliable tool that has no biases, for example students that are ELL or ESL. Students may not have cited correctly; it is not easy to correctly cite AI. We are working on developing citation skills from ChatGPT so that students are not breaking copy right rules and acting responsibly in their academic journey and their future business positions.

2. Trustee Darryl D'Souza: What percentage of our students are ELL and ESL?

Superintendent Murphy: Approximately 5 to 7 percent. When we develop learning and resources we take into account students from ELL, ESL and special education. If a student does not cite correctly, they must acknowledge their source.

3. Trustee Brea Corbet: Thank you for providing PD for staff and trustees regarding AI. I would like to ask that the next step is to have parent/guardian resources made available following student resources.

Superintendent Murphy: We will work to ensure the broad audience is kept informed.

4. Trustee Brea Corbet: Is there a policy on academic integrity when using AI?

Superintendent Murphy: There are significant guidelines on plagiarism that we can provide in Issues & Events.

Director Mazzorato: We have existing policy regarding assessment and evaluation, and when we bring that forward for review, it will be an opportunity to incorporate AI into the policy.

5. Student Trustee Raheem White: What happens when a student has said they did not use ChatGPT and they are challenged by the teacher?

Superintendent Murphy: There are steps along the way to the end result, and through the process there is the opportunity to discuss the work in progress. Teachers are not trying to trip-up students, rather they are encouraging students to do their very best work and students should be willing and able to communicate their process.

4. Driving Excellence with Edwin: A Digital Tool for Engaged Learning and Instruction

Superintendent Murphy summarized the report.

Discussion ensued regarding the cost having come down substantially, cost per pupil, and the comparison of textbooks, their shelf life and how Edwin is updated continuously to prevent outdated information.

1. Trustee Darryl D'Souza thanked Superintendent Murphy and her team for a fabulous report.
2. Trustee Stefano Pascucci: In a Grade 6/7 split are teachers provided the same access to the Edwin material?

Superintendent Murphy: The teachers work together to ensure equitable access. The same material may be available in different ways.

3. Trustee Stefano Pascucci: Can staff ensure that teachers are aware of different access and that they have the appropriate licenses?

Director Mazzorato: We will.

5. International Women's Day

Superintendent Murphy summarized the report.

1. Trustee Luz del Rosario: Have we decided on location and grades?

Superintendent Murphy: We have a tentative location and speaker. Program department has invited girls from each Family of Schools to discuss Day of Empowerment and gather their feedback and input before we set a date. Information on the event will follow.

H. Trustee/Committee/Administration Reports requiring Action

1. Ontario Catholic School Trustees' Association (OCSTA) Resolutions

Executive Superintendent Vecchiarino summarized the report.

OCSTA Resolution 1. Funding to Support Additional Supervision

Trustee Brea Corbet: Can we include language around vandalism and vaping?

Director Mazzorato: Please send your suggested wording to Executive Superintendent Vecchiarino.

Moved by Paula Dametto-Giovannozzi

THAT THE FAITH AND PROGRAM COMMITTEE RECOMMEND TO THE BOARD OF TRUSTEES TO APPROVE SUBMISSION 1. *FUNDING TO SUPPORT SERIOUS BEHAVIOUR INCIDENTS IN SCHOOLS* RESOLUTION TO OCSTA.

CARRIED

OCSTA Resolution 2. Technology Funding

Trustee Brea Corbet: Suggested improved language.

Moved by Bruno Iannicca

THAT THE FAITH AND PROGRAM COMMITTEE RECOMMEND TO THE BOARD OF TRUSTEES TO APPROVE SUBMISSION 2. *TECHNOLOGY FUNDING* RESOLUTION TO OCSTA.

CARRIED

OCSTA Resolution 3. Student Transportation Funding

Trustee Brea Corbet: Suggested improved language.

Director Mazzorato recommended that the motion come to the Regular Board meeting once staff have worked on the language suggested to ensure there is no liability in the wording.

OCSTA Resolution 4. Funding for Retrofitting/Renovating Schools

Moved by Thomas Thomas

THAT THE FAITH AND PROGRAM COMMITTEE RECOMMEND TO THE BOARD OF TRUSTEES TO APPROVE SUBMISSION 4. *FUNDING FOR RETROFITTING/RENOVATING SCHOOLS* RESOLUTION TO OCSTA.

CARRIED

OCSTA Resolution 5. Funding to Lower Class Sizes in Grades 4 through 8

Trustee Brea Corbet: Suggested improved language.

Director Mazzorato recommended that the motion come to the Regular Board meeting once staff have worked on the language suggested to ensure there is no misunderstanding, i.e., that smaller class sizes ensure academic success.

OCSTA Resolution 6. Review of Moratorium on School Closures

Moved by Luz del Rosario

THAT THE FAITH AND PROGRAM COMMITTEE RECOMMEND TO THE BOARD OF TRUSTEES TO APPROVE SUBMISSION 6. *REVIEW MORATORIUM ON SCHOOL CLOSURES* RESOLUTION TO OCSTA

CARRIED

OCSTA Resolution 7. Review of Policies on Trustees Attendance at Board Meetings

1. Trustee Mario Pascucci: I would like to ask for this Resolution to come to the Regular Board meeting to allow time to work on the wording. I have concern regarding what is reasonable in terms of vacation time taken. If a trustee is terminated or vacates a seat for missing a meeting, who should pay for a byelection? At a cost of approximately \$150,000 this must be a consideration. This is a punitive consequence.
2. Trustee Bruno Iannicca: Does missing a meeting include a work commitment?

Director Mazzorato: Changes to the legislation do not capture that scenario. We will improve the language and bring the Resolution to the January 28 Regular Board meeting.

I. Additional Business

1. Notices of Motion - Nil

J. Questions Asked by Trustees

1. Trustee Paula Dametto-Giovannozzi: RECongress – the Los Angeles Religious Education Conference is coming up February 20. Last year I attended for my first time and prepared a detailed report to share the wonderful Catholic experience. Can trustees that are interested in

attending this professional development register this year? I do have availability within my budget.

Director Mazzorato: We have paused conferences for senior staff and trustees.

2. Trustee Darryl D’Souza: Has the Ministry sent out information on what is acceptable?

Director Mazzorato: The Ministry has not provided limitations; we await the audit outcomes and directions. At this time, we have paused travel outside of Canada and are being reasonable about Conference choices within Canada.

3. Student Trustee Raheem White: In the literacy development benchmarks the report states “Grade 1, 44% of the students are performing at or above benchmark.” That seems low.

Director Mazzorato: I agree, now we need to determine what we are going to do about the benchmark change from Kindergarten to Grade 1.

4. Trustee Brea Corbet: Can we revisit the recommendations from Peel Public Health regarding extreme weather conditions?

Director Mazzorato: We can reach out to Peel Public Health and provide an update to administrators on the January Director’s webcast. Administrators take into account challenges on their properties i.e., wind and/or lack of shelter.

5. Trustee Brea Corbet: Some schools have socio-economic challenges and may not have proper outdoor essentials i.e. mitts and hats. What can be done about this?

Director Mazzorato: We are aware of the possibility. Many schools have extra mittens and hats available for students.

6. Trustee Brea Corbet: Next week secondary students begin exams, what is the expectation around culminating performance tasks (CPT) and other tests? Students need time to prepare for exams without having additional assignments.

Director Mazzorato: GAP 415: Homework – Kindergarten to Grade 12 outlines expectations. If there is a specific school, please advise so that we can address the concern. We will remind the system.

Student Trustee Raheem White: We have heard concerns at our senate meetings that some teachers have assigned CPTs this week and last week.

Indigenous Student Trustee Bailey: This is a common theme from students.

Student Trustee Jia Sharma: If teachers gave the CPTs the first week back from Christmas, that works, but if they give them to us in the second week it does interfere with our exam preparations.

Director Mazzorato: We are very disappointed to hear the student voice feedback. We will communicate now and be proactive for June exams.

K. Declared Interest Items – Nil

L. In Camera Session - Nil

M. Report from In Camera – Nil

N. Future Meetings

March 4, 2025

May 13, 2025

O. Adjournment

Moved by Anisha Thomas

THAT THE MEETING BE ADJOURNED AT 9:35 P.M.

CARRIED



Transforming Education: Integrating Artificial Intelligence (AI) in DPCDSB

Q 3	Trustee Brea Corbet: Is there a policy on academic integrity when using AI?	Students must acknowledge the use of any secondary source and AI must be acknowledged as a secondary source. Program provides this information in its upcoming AI Guidelines and will highlight how students should be citing their use of AI in their assignments.
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RECOMMENDATION TO THE BOARD

REPORT NUMBER F 2

**RECEIPT OF THE MINUTES OF THE
SPECIAL EDUCATION ADVISORY COMMITTEE MEETING,
FEBRUARY 19, 2025**

MINUTES

Special Education Advisory Committee Meeting

Wednesday, February 19, 2025, 7:00 p.m.

Boardroom, Catholic Education Centre

Attendees:	Bruno Iannicca	Trustee - Chair
	Dely Farrace	Brampton Caledon Community Living - Vice Chair - Representative
	Luz del Rosario	Alternate Chair
	Caroline Huxtable	Epilepsy South Central Ontario - Representative
	Christine Koczmara	Community Living Mississauga - Representative
	Eva Akinsara	Down Syndrome Association of Peel: Caring Network - Representative
	Janice Hatton	Autism Ontario, Peel Chapter - Representative
	Lisa Papaloni	Learning Disabilities Association of Peel Region - Representative
	Myra Del Rosario	ABC Association for Bright Children - Representative
	Sheena Tennessee	Member at Large, Central Committee for Catholic School Councils
Regrets:	Paula Dametto-Giovanazzi	Alternate Trustee
	Thomas Thomas	Alternate Trustee
	Airene Cunanan	Autism Ontario, Peel Chapter - Alternative
	Jamie Philip	OECTA Elementary Alternative
	Pam Boniferro	Dufferin-Peel Educational Resource Workers' Association - Alternative
	Shanna Walsh	Down Syndrome Association of Peel: Caring Network - Alternative
Staff:	Alexandra Lawrence	Coordinator, Special Education and Learning Services
	Brian Diogo	Superintendent Representative
	Christiane Kyte	General Manager, Clinical Services and Spec Education
	Cristine Pergotski	Association of Professional Student Services Personnel
	Eliane Moniz-Baptista	Coordinator, Special Education and Learning Services
	Felicia De Berardinis	OECTA Elementary Representative
	Gina Renda	Secondary Principal/VP Representative
	Jacqueline Toste	Consultant, Diverse Learning Needs
	Joanne Dean	Chief, Speech/Language/Hearing/Vision
	Katherine Magee	Executive Assistant, Special Education and Learning Services - Recorder
	Laura Pincen	Coordinator, Secondary Transitions and Diverse Learners
	Lucy Papaloni	Superintendent, Special Education and Learning Services
	Ruba Jeorgy	Dufferin-Peel Educational Resource Workers Association - Representative
	Sharon Chambers	Principal, Vice Principal Association, Elementary
	Teresa Abbruscato	Consultant, Special Education
	Tanya Galway	Chief, Psychology

A. Routine Matters

1. Call to Order and Attendance

Chair of SEAC, Bruno Iannicca, called the meeting to order at 7:00 p.m.

2. Opening Prayer - L. Pincente
3. Land Acknowledgment - K. Magee
4. Approval of Agenda

THAT THE AGENDA BE APPROVED.

CARRIED

5. Approval of the Minutes of the Special Education Advisory Committee Meeting, January 22, 2025

THAT THE MINUTES OF THE SPECIAL EDUCATION ADVISORY COMMITTEE MEETING, JANUARY 22, 2025, BE APPROVED.

CARRIED

6. Previous Business

Trustee Bruno Iannicca discussed the letter from the January SEAC meeting from the Ottawa CSB SEAC. The original letter was revised to broaden the scope of special education needs in schools. The committee had a chance to review it and agreed to have the chair of SEAC sign as well.

B. Presentations and Staff Reports

1. Psychology Month: T. Galway

Superintendent Papaloni introduced T. Galway, Chief of Psychology, to present Psychology Month. February is Psychology Month. T. Galway explained the services provided by psychology staff in the Dufferin-Peel CDSB to support the students. She thanked them for the important work that they do. The psychology department at Dufferin-Peel has created a resource list for staff, students and parents. She explained how to find the resources on the board website. When asked how this information is shared with parents, C. Kyte answered that it is shared by the SERTs, also through System Weekly Unit and on the website. Trustee Bruno Iannicca mentioned that perhaps families can be notified directly through mass emails. He also mentioned that the website is being updated to make it more accessible.

2. Project SEARCH: L. Pincente, T. Abbruscato

Superintendent Papaloni introduced T. Abbruscato, Consultant, Special Education to present Project SEARCH. T. Abbruscato detailed the launch of the Project Search site in September 2025. This initiative will help students with disabilities to build employment skills. The students are matched with employers and receive work experience and feedback. They must provide their own transportation to the facility. There will be an information session in the spring for families. Committee members inquired about supports. T. Abbruscato explained that there will be a teacher on site to support the students and the business will also provide mentors. This is separate from other coop opportunities. Approximately ten students can participate currently since this is a new initiative and students will need to apply and be assessed for qualifications.

3. Parent Reaching Out Grant: Community Supports and Services: L. Pincente

Superintendent Papaloni introduced L. Pincente to present the Parent Reaching Out Grant. L. Pincente announced the PROGrant Community Supports and Services. The event will be held virtually on March 26th to provide information to families with students with disabilities about support options available.

C. Budget - Nil

D. Reports from Trustees for Receipt

Trustee Luz del Rosario discussed some highlights for February. The virtue of the month is Respect. It is also Black History Month. Our schools are hosting events such as Black Futures Speakers Series, author read-alouds and workshops. February is also Psychology Month to recognize staff supporting student learning, behaviours and mental health. Trustee Luz del Rosario explained that Dufferin-Peel provides professional development to enable teachers to provide literacy instruction at all tiers of intervention. Also, Dufferin-Peel is committed to advancing AI initiatives to transform educational practices, and to help promote equity, integrity and innovation. She mentioned the upcoming Secondary Skills Competition at St. Augustine CSS. Students with differing abilities will be participating in coding, data input and job skills.

E. Information/Reports from Community Associations

E. Akinsara shared a flyer with the community from Project 321. She mentioned that they will be raising the flag at the Mississauga town hall for Down Syndrome. D. Farrace mentioned that it is Inclusive Education Month. She shared information showing that students achieve greater happiness in inclusive classrooms.

F. Information and Correspondence

1. Letter from Algoma District School Board SEAC to the Minister

Trustee Bruno Iannicca presented the letter from the Algoma DSB SEAC regarding teacher training.

G. Communication - Nil

H. Questions Asked by Committee Members

Committee Members raised questions from the community to be reviewed.

I. Future Meetings

March 19, 2025

April 23, 2025

May 21, 2025

June 11, 2025

J. Adjournment

Moved by S. Tennessee

THAT THE MEETING BE ADJOURNED AT 8:08P.M.

CARRIED



RECOMMENDATION TO THE BOARD

REPORT NUMBER F 3

**RECEIPT OF THE MINUTES OF THE
CENTRAL COMMITTEE FOR CATHOLIC SCHOOL COUNCILS MEETING,
FEBRUARY 3, 2025**



MINUTES

Central Committee for Catholic School Councils Meeting

Monday, February 3, 2025, 7:00 p.m.
Boardroom, Catholic Education Centre

Members:	Natasha Kovar-Euler	Chair and Mississauga South Elementary
	Drago Radic	Superintendent
	Viviana Varano	Board Representative
	Paula Dametto-Giovannozzi	Trustee Representative, Alternate
	Tannice Ashman	Mississauga West Elementary Alternate
	Karen Barnett	Mississauga South Secondary
	Paul Basran	Principal/Vice-Principal Association Elementary
	Mary Boules	Mississauga West Secondary
	Michael Brunetto	Brampton North/Caledon/Dufferin Secondary Alternate
	Jennifer Cazabon	Mississauga West Secondary
	Juanita Celenza	Brampton West Secondary
	Maria Commisso	OECTA Elementary
	Karen Dancy	Brampton South Malton Secondary Alternate
	Sunny Kanabe	Brampton North/Caledon/Dufferin Secondary
	Amanda LeBlanc	Mississauga West Elementary
	Dianne Lopes	Brampton South Malton Secondary
	Sophia Maloney	Principal/Vice-Principal Association Secondary
	Rosaria Nogueira	Mississauga East Secondary Alternate
	Gabriel Ogundele	Diocesan Representative
	RoseMarie Pazzelli	Principal/Vice-Principal Association Elementary
	Shandelle Randall	Mississauga South Secondary Alternate
	Caroline Roach	Mississauga East Secondary
	Daniel Samaroo	Brampton West Elementary
	Diana Speranza	Principal/Vice-Principal Association Secondary
	Sheena Tennessee	Brampton South Malton Elementary
	Rita Zambri	Brampton North/Caledon/Dufferin Elementary
Recorder:	Dianne Cassar	Executive Assistant

A. Routine Matters

1. Chair N. Kovar-Euler called the meeting to order at 7:00 p.m.
2. Chair N. Kovar-Euler led the Opening Prayer
3. Land Acknowledgment – Superintendent Radic

4. Welcome and Introduction
 - i. Declaration of Conflict of Interest – Nil
 - ii. Declaration of Alternates by Family of Schools – Michael Brunetto and Karen Dancy
 - iii. Identification of Observers and Guests – Diana Carlesimo

5. Approval of Minutes, December 5, 2024
 - Moved by** – J. Cazabon
 - Seconded by** – K. Barnett
 - THAT THE MINUTES BE APPROVED.**

CARRIED

6. Approval of Agenda, February 3, 2025
 - Moved by** – S. Tennessee
 - Seconded by** – S. Kanabe
 - THAT THE AGENDA BE APPROVED.**

CARRIED

- B. Information / Committee Updates**
Marianne Mazzorato, Ed.D. – Director of Education

LITERACY & MATHEMATICS

Now that the EQAO scores and the first round of the Acadiance literacy test reports are in, the data shows we have a growing number of students who do not meet the provincial benchmarks. What is the plan to address the continuing literacy and mathematic challenges our students are facing?

1. In mathematics the Ministry of Education (Ministry) requires all boards to focus on three priority areas: curriculum fidelity
2. engaging in ongoing learning of math content
3. getting to know our math learners

All of these priorities are supported by the board's core resources (Mathology, Math Up, Knowledge Hook) as well as resources such as Braining Camp (digital manipulatives), resources developed by the board to support teachers and students (found on SharePoint). The board also provides Math Additional Qualification Course subsidies to teachers to further their ongoing learning of math content.

1. J. Cazabon: What resources are provided for Grade 11 and 12 college Math courses? That is where we see a sharp drop in the grades and there is an increased focus from universities on performance particularly calculus.

Director Mazzorato: I will take that back as a follow up in terms of what we are doing to support secondary, specifically Grade 11 and 12. Another area for us is Grade 9 math because of the de-streaming. We always want to do better. We have some plans in place for this as well. Our eyes are focused on this, and we are guided by the data. The data is important to restart the conversation and help us understand how we are doing.

2. J. Cazabon: Does the Board do any work with post-secondary to understand from university

professors what needs to be focused on? In speaking with kids that are now in post-secondary math they are performing better than in high school. What is the post-secondary institution doing differently? Has the Board or Ministry looked at that?

Director Mazzorato: That is interesting because the long-standing analysis of all of that is that post-secondary institutes were not really adapting to the type of pedagogy that students could benefit from. You had students that were leaving elementary and secondary schools with opportunities for engagement in their own learning and going into post-secondary institutions, still very much guided by assignments and multiple choices. It is interesting to hear that post-secondary institutes say students are doing better in math than in secondary school. Maybe they have adapted their practices, and I can follow up with that. We have some dual credit programs between universities and post-secondary. Our experiences have always been that post-secondary institutions have been slow to adapt to newer pedagogy.

Special Education

Literacy

Special Education Class Teachers (SERT) in both Elementary and Secondary panels received professional development on effective strategies and available resources and tools, such as Boardmaker, to support the development of literacy and numeracy skills for students in special education classes.

Heggerty licenses have also been provided for one Elementary SERT to support literacy skills.

Spark reading licenses have been provided for Elementary SERC, IDEA and STEP classes. This provides access to many digital books at various reading levels.

Special Education teachers in both elementary and secondary panels had the opportunity to attend Learning Lounges on the effective use of the Lexia reading program to support the development of student literacy skills.

To bridge literacy gaps for students moving to secondary school, Empower Reading training (focused on decoding and comprehension) continues to be provided to all teachers in the Advantage Pilot Program. To ensure every student receives tailored instruction, innovative applications like Diffit have been showcased and demonstrated to select special education staff.

Numeracy

Elementary schools have received an additional MathUp and Mathology license for one SERT at each elementary school to be able to support students with learning math concepts.

SERTs are provided with a professional development opportunity to learn about the effective use of the resources MathUp and Mathology to teach lessons and differentiate instruction for students, as well as how to use the math resources KnowledgeHook and Brainingcamp as supplementary tools to further support student learning in Mathematics.

We continue to promote the use of KnowledgeHook in various special education classes and programs. Additionally, the highly personalized Equals Math Program is being implemented with ongoing support from Special Education Learning Services, offering both in-class and virtual training sessions for educators in the IDEA, RAISE and ASPIRE programs.

Is the Board planning any PA Day/In-service days in this 2024/2025 school year, to provide educators with support training geared towards assisting students with literacy and mathematics?

Topics for PA days are determined by the Ministry and then set by the Program department. Sessions focusing on math pedagogy have taken place and will continue to take place.

Not that it's the entire solution, but the Ministry did grant funding after COVID when students returned back to in-person learning for tutoring to assist getting students back on track in the area of mathematics. That specific program came to an end two years ago; however, is there a way to look into finding funding again for after-school tutoring both in mathematics and literacy? If additional funding is not an option, how can our Board look into ways of encouraging additional qualified tutoring within our schools?

Money provided by the Ministry of Education for the Math Achievement Plan is designated for specific purposes. The Ministry's funding of tutoring was a specific response to COVID.

To support students with Math tutoring, TVO Mathify is a free online tutoring program that students in Grade 4 – 12 can access. This tutoring is one-on-one and provided by certified Ontario teachers. More information on this program is available at <https://mathify.tvolearn.com/>.

Last year the board hired an Assistant Superintendent of Mathematics; however, parents are looking to understand what the return on investment (ROI) this role has had? Parents are also looking to hear back on the results of the Math Achievement Plan that was presented to CCCSC last year on March 7, 2024?

A report on the Math Achievement Plan is shared with the Board of Trustees, at the Faith and Program meeting, 3 times a year. The report is based on data collected from student achievement (including student marks from report cards and EQAO data), surveys from students, teachers, principals and families. A copy of the Math Achievement Plan and resources for students and families can be found on the board website.

Given the math challenges facing our students, what was the rationale behind eliminating math textbooks (Jump Math) in elementary schools two years ago? Everything was moved over electronically and now educators are forced to print off and photocopy excessive amounts of paper.

Textbook publishers are moving away from printed books to digital so this format of resources are not available to our elementary schools. To support elementary teachers the board has purchased a number of resources to support our learners. These resources include:

- Knowledgehook
- My Math Path [Edwin], JK-SK, Grade 6/7, 7, 8
- Mathology, Grade 1, 2, 3, 3/4
- Math Up, Grade 3/4, 4, 5, 6, 6/7
- Braining Camp [Digital Manipulatives], JK- Grade 8
- Board created resources and other resources found on Share Point

These texts were selected as the best materials to support students' understanding of mathematics.

What was the rationale behind eliminating funding for IXL Learning licensing which students would use at home and in school as an additional resource?

IXL is not a board core resource and is not an approved digital resource by the Ministry, therefore it is not eligible for digital tool funding.

A number of schools use Knowledge Hook, which is a core resource and approved by the Ministry, in order to gain opportunities to practice and support math skill development at school and at home.

As a result of the current financial climate within our province, families are struggling to put food on the table, and not all are in a position to afford private outside tutoring or to enrol their children in extracurricular activities such as KUMON and Mathnasium. Parents/Guardians are pleading with our Board to put an emphasis on supporting our children's educational success, so they have an opportunity to thrive.

The licenses we have purchased are available for student/family use after school. TVO Mathify is available to all students. The Board vets and promotes any free resources that can be shared with families.

SAFETY & WELL-BEING

With the increasing number of educators going on leave, what are we doing to help support teacher well-being and what is the plan (if any, as of yet) to have additional support and resources allocated to ensure staff and students are supported and kept physically safe while in the classroom and on school property? When a phone call is placed to our Board office and/or many of our schools, an automated recording states the DPCDSB does not tolerate aggressive behaviour. Yet ongoing and escalating physical and aggressive behaviour, along with violence with students-to-students or student-to-educators, seems to be disregarded. Parents/Guardians are extremely concerned with the ongoing physical safety concerns (classroom evacuations, objects tossed, kicking, punching, pinching, biting etc.) as a result of students with behavioural challenges. This goes without saying that the integrity of the classroom and learning environment is being heavily interrupted.

We continue to monitor events at school on a regular basis, including with regard to supporting student and staff safety. Where appropriate, we have been able to provide schools with additional staffing (student monitors, etc.) and support school staff during demanding circumstances as expeditiously as possible. Additionally, our trustees plan to petition the Ministry in regard to additional funding in support of responding to the increased incidence of behaviour incidents.

The Minister of Education announced the government had committed allocating \$4.6 million to help support anti-bullying and mental health. Parents/Guardians would like to know how much of this funding is being allocated to DPCDSB and what initiatives will be considered, and what actions will be taken with such funds, and when?

Dufferin-Peel's focus this year has been on cyber-bullying, through a system-wide approach and response. Additionally, all staff are being trained in the fundamentals of Verbal Intervention Strategies, with administrators receiving additional training as well. Our trustees plan to petition the Ministry on this matter as well.

1. C. Roach: Are there any updates on vaping monitors?

Director Mazzorato: I will need to get an update on that issue and have Superintendent Radic bring this to you at the next meeting.

2. J. Cazabon: What is the message being shared to teachers regarding the expectation of printing? Coming from secondary schools, the teachers have the students' print. There are parents complaining as they do not have printers at home and teachers are claiming they don't have the resources to print.

Director Mazzorato: This seems to be a perennial issue. I will raise this with the leadership team when I meet with them. I think people are of the perception that with all these computers we should be seeing a decrease in the number of pieces of paper being used. In certain areas we do but when it comes to the classroom there needs to be acknowledgement that paper will still be used.

3. M. Brunetto: What can we do to transition young adults into areas where they are not going to be faced with waitlists, but they are going to have things to do during the day that we have been successful doing for them now?

Director Mazzorato: I know we are going to be embarking on what I think is an exciting example of how we can transition some of our students to learn differently into even the workforce through a relationship with a bakery. They want to start training while they are here at school in a retail bakery partnership. It is an example of how we are trying to think of what life is going to be like for these students after they leave us and how do we begin to prepare.

DPCDSB Bullying Awareness and Prevention Initiative – 2024-2025

The DPCDSB Well-Being Department upholds Bullying Awareness and Prevention as a key action item in our Mental Health and Well-Being Guiding Framework that prioritizes Student Dignity through Equity and Inclusion and Student Safety. During Bullying Awareness and Prevention Week, November 17-23, 2024, DPCDSB students, school staff, and parents/guardians were encouraged to learn more about bullying, specifically cyber-bullying, and its effect on student learning and well-being through school-wide education programs, and community social media platforms. The announcement highlighting the campaign was posted on the Board Upcoming Events listing.

The DPCDSB Well-Being, Safe Schools, and Technology Education Departments offered a selection of Anti-Bullying Lessons Grades K-6 as well as Anti-Bullying Lessons for Grades 7-12. An abbreviated set of Lesson Plans for Parents was shared via the monthly Thrive Newsletter in December. This monthly newsletter is delivered via email to every DPCDSB family, and all editions for the year are housed on the board's Mental Health Site. Student leaders, including Mental Health and Well-Being Champions participated in the initiative by running Bullying Prevention Campaigns via Anti-Bullying Social Media Reels and Posters. The following is a recap of the campaign: Anti-Bullying Week Recap Reel.

C. Standing Items

1. Trustee Report – Trustee P. Dametto-Giovannozzi – Nil

2. Chair's Report – N. Kovar-Euler

i. My first task is to prepare a Chair's Message for our website:

My name is Natasha Kovar-Euler. I would like to start by sharing what a tremendous blessing, to serve as the Chair for the Central Committee for Catholic School Councils (CCCSC) this academic school year is. Having your vote of confidence, as I embark in this new role is truly a privilege I don't take lightly. I ask for your grace and understanding, as I too, like our children, am ever learning and evolving. Collectively as a committee, we may not always agree, but through hard work I'm confident that we may come to common ground and understanding. Being part of a committee such as CCCSC, rooted over twenty years, with parents/guardians centered around education, that is guided by faith is an honour.

I am extremely proud to share that my family has four daughters, all attending Dufferin-Peel Catholic District School Board (DPCDSB) schools. When my first daughter started attending Junior Kindergarten, it was simple, I had a desire to be active and present in her school life. I personally felt that her education would be a partnership between home, school and the Church. Like all of us, life is full and very active, however I made it a priority to start with volunteering as much as possible whenever possible. Fast forward eight years later, I come to you with four years serving on the Catholic School Council (CSC) at my daughters' school, one year as Parish/OAPCE Representative, two years as CSC Chair, and this year as CSC Co-Chair. I have been a part of CCCSC for three years.

Over the years it has been a true blessing to connect with like-minded parents/guardians and caregivers, who all have many gifts to offer and all with the same goal of continuing to strengthen their children's experience in Catholic education. Recognizing, not all may have the gift of time, I have been honoured often to assist in being a supporter and helping to work toward solutions.

I am an advocate for Catholic education and the role it plays and at the same time believe that parents/guardians are our children's first educators. Working together in partnership, alongside parents/guardians students, parish partners, educators, system leaders and our Board of Trustees our children will continue to *Thrive* as a result of the Catholic education they receive at DPCDSB.

Though each year, our schools certainly are presented with challenges, I am encouraged by the words of Pope Francis: *"There is no cross, big or small, in our life which the Lord does not share with us."*

I continue to welcome and look forward to connecting with parents and guardians of DPCDSB.

May God continue to bless you and your families.

ii. The board website is being overhauled and we are looking to having a section that can be incorporated for all schools to share flyers about what is happening within all schools. This will allow for the sharing of information and best practices to learn from one another. Sharing such as parent engagement events, school faith-based events, spirit events, fundraisers and more!

The details around who will have access to upload the information and who should the information be sent is still being determined. Likely it will be CSC Chairs to send to the school principal, then the school principal to send to the Family of Schools superintendent. Also, all the meeting minutes will be posted to this section for ease of reference.

- iii. At our March meeting, we will have a presentation from the Equity and Indigenous Education department. This was the result of a request from our committee member Karen on behalf of parents/guardians from DPCDSB Black families. In the month of April, thanks to our Special Education Advisory Committee (SEAC) representative Sheena and a parent member on our committee, Mike, we are looking into having a presentation from our Special Education and Learning Services department.
- iv. Shrove Tuesday is March 4, 2025. If any schools have not already looked into planning an event and would like some guidance, please feel free to contact me for assistance.

3. Superintendent Report – Superintendent Radic

- i. Our website is changing, and I have brought forward your insight. The timeline to change our website is the next school year.
- ii. Our school year calendar is being finalized and presented in the next few weeks. We have worked with the Peel District School Board (DSB) to make sure our calendar aligns with the Peel DSB for several reasons: some families have students in both boards, and transportation and funding. PA Days with the Peel DSB, in both elementary and secondary except for Re-organization Day are aligned.
- iii. Our research team has put together a very short survey to receive feedback from the Chairs regarding the training sessions held. Before moving forward in planning for next year we would like to see what parents/guardians liked and disliked about the session. A link will go out in an email to all Chairs and members of CSC board wide.
- iv. Our funding for this school year is \$74,905. We have allotted \$30,000 for SEAC and \$15,000 for Equity and Indigenous Education that will be used toward parent engagement events. Leaving us with \$29,905 for speakers and for support parent engagement. We can also look at resources for our Catholic Chairs and communities. We can also support schools who may have booked speakers or organized other engagement events but have used all their funds.

4. Ontario Association of Parents in Catholic Education (OAPCE) Report – OAPCE Director R. Takawy

- i. Thank you to Diana Carlesimo for your years of service and dedication to OAPCE and for serving as the OAPCE Director. We have a new OAPCE Director, Ramez Takawy who is unable to attend tonight as he is at his CSC meeting. He did provide us with a report that includes a link and will be shared in the minutes.
- ii. On Saturday February 1st the OAPCE Board of Directors met in person all Directors joining us from across the province to deal with OAPCE business and implementation of our initiatives. We were joined by our Liaison Bishop Mathieu, and it was a fruitful meeting as we are excited

for the plans for the rest of the school year.

- iii. The launch of our new Social Media campaign on our new Instagram account @OAPCE85 as well as our X account @OAPCEONTARIO - we and OAPCE85 on Facebook has received positive feedback our followers are increasing daily - take a look at our “Did You Know” posts about the work that we do at OAPCE as well as sharing our resources, newsletter and all good things in the organization.
- iv. The January edition of our *Parent4Parent Press* is available now <https://oapce.org/parents-4-parents/> with some wonderful new blogs, resources and information.
- v. We were pleased to announce that Dr. Josephine Lombardi will be leading us in a virtual presentation on February 13 called “Pilgrims of Hope: A walk us through the making of a Jubilee Year and all the graces associated with participating in this special Jubilee Year of Hope.” This meeting is for all regions across the province and breakout rooms will be available for the regional committees to connect with representatives in their prospective region. Please go to the website www.oapce.org for registration.
- vi. We have initiated a very important survey and are asking all parents/guardians to participate. As our ongoing advocacy for Parents in Catholic Education we would like to hear from everyone. We meet regularly with the Ministry and provide ongoing feedback, so we need to hear from parents/guardians across the province in order to advocate and contribute to policies. Please share:
https://docs.google.com/forms/d/e/1FAIpQLSd3vD3J9H_YKSPnq7VYfsH-GRg5wjE6rB77R9VMvdw8GTcbLQ/viewform
- vii. We look forward to planning the 86th Anniversary Celebration and stay tuned for more details to come. We are now looking at hosting in Niagara Falls in May 2025.

5. Special Education Advisory Committee (SEAC) Report – S. Tennessee

- i. Nominations and voting took place. Chair, Trustee Bruno Iannicca and Vice-Chair Dely Farrace were voted in.
- ii. Erin Oak was presenting, and Christiane Kyte, General Manger, Clinical Services and Special Education attended the meeting. Parents/Guardians called for more services for students with neurological disabilities. Christiane Kyte is taking that back and is bringing forth for our next meeting.
- iii. There is a link out right now for feedback on the Special Education Plan on the board website. If anyone has any feedback it is 100 pages long, but I will bring back any feedback you might have. It is due February 12, 2025. If you can, get in touch with me via email by February 10th.

6. Diocesan/Parish Representative Report – G. Ogundele

- i. In the middle of March if we could invite all the parish representatives to come together and share notes to see how they are feeling in their position.

- ii. At the last meeting I mentioned it would be a good idea to invite the Bishop to our last meeting on June 19. I can forward the information.

D. Action Items

External Presenters – Chair, N. Kovar-Euler and Superintendent Radic

- i. Chair, N. Kovar-Euler

At our meeting in December 2024, a list of external presenters was provided to all members with a task to provide input on who would be beneficial to have share at parent engagement events hosted by CCCSC for this academic school year either on this list or not on the list. I did not receive any feedback other than from our previous OAPCE Director Diana. We spent a considerable amount of time reviewing and researching. The ones we are looking into for this year are: BRAVE Education, Karl Suban and Chris Bray. More details about dates will be provided at our upcoming meeting in March.

- ii. Superintendent Radic

There was a presentation for Senior Management from Peel Police delivered by a detective who works in the Child Exploitation/Child Pornography unit, with a specific focus on digital crime. It was one hour in length with an opportunity for questions. It was very engaging and informative. It brought to light many of the dangers our children can be exposed to when we think our kids are safe at home on their computers, phones or video game consoles. The detective has given us a couple of dates at the end of February and March. The session will be in person with a hybrid option provided.

- 1. K. Barnett: Geographically where are you considering holding this?

Superintendent Radic: A school which is centrally located. As soon as I have something more concrete, we can determine.

- 2. C. Roach: Are we paying Peel Police for this parent engagement from our budget?

Superintendent Radic: Yes.

- iii. Chair, N. Kovar-Euler - We are looking at the following presenters.

- a. BRAVE Education Inc.

They offer workshops on Anti-Bullying for Grades K to 10. On the website, it appears they are primarily focused on workshops for students in school. However, they do offer a 75-minute Parents and Caregivers session on how to learn the difference between bullying behaviours and everyday conflict by evaluating (an animated case study). Parents learn prevention strategies to reduce the chance of bullying happening and how to intervene if it occurs. They do offer both a virtual and in-person option. Having BRAVE present to our parents/guardians we feel would align with DPCDSB'S Multi Year Strategic Plan (MYSP) under Thrive. The website is: www.braveeducation.ca

- b. KARL SUBBAN

Is a published author, certified professional coach and public speaker. If his name sounds familiar, that is because he is a hockey dad to NHL players PK, Malcolm and Jordan Subban. He

is also a retired Catholic school principal. His talks are on helping parents/guardians learn how to support our children in reaching their full potential. Having Karl present to our parents we feel would align with the MYSP under Thrive.

c. **CHRIS BRAY**

Is a Catholic speaker, published author and musician. He is no stranger to DPCDSB as he has previously conducted workshops in some of our schools. Chris offers Catholic schools a choice of forty-five minutes to a full day, high energy, interactive and engaging retreats to inspire the Catholic faith through music and speaking. Having Chris present to our parents and students would align with the MYSP under Believe and Thrive. His website is: www.chrisbraymusic.com

E. Closing Prayer

Closing Prayer was led by Superintendent Radic.

F. Future Meetings

Thursday, March 6, 2025

Thursday, April 10, 2025

Thursday, May 22, 2025

Thursday, June 19, 2025 - Volunteer of the Year Award Presentation and final meeting of the school year.

G. Adjournment

Moved by – S. Kanabe

Seconded by – K. Barnett

THAT THE MEETING BE ADJOURNED AT 8:54 P.M.

CARRIED



RECOMMENDATION TO THE BOARD

REPORT NUMBER F 4

**RECEIPT OF THE MINUTES OF THE
MISSISSAUGA SCHOOL TRAFFIC SAFETY ACTION COMMITTEE MEETING,
NOVEMBER 27, 2024**

Mississauga School Traffic Safety Action Committee

Date: November 27, 2024
Time: 5:08 PM
Location: Online Video Conference

Members Present	Councillor Chris Fonseca	Ward 3
	Councillor John Kovac	Ward 4
	Councillor Sue McFadden	Ward 10
	Councillor Brad Butt	Ward 11
	Trustee Jill Promoli	Peel District School Board
	Aamira Alvi	Citizen Member
	Domenico Renzella	Citizen Member
	Faiz Ahmed	Citizen Member
	Irene Chu	Citizen Member
	Junaid Shah	Citizen Member
	Mario Matteazzi	Citizen Member
	Miles Roque	Citizen Member, Chair
	Peter Westbrook	Citizen Member
	Sandra Thomson	Citizen Member
	Tammy Coulson	Citizen Member, Vice-Chair
	TJ Cieciura	Citizen Member
Members Absent	Trustee Brea Corbet	Dufferin-Peel Catholic District School Board
	Louise Goegan	Citizen Member
	Vibha Sequeira	Citizen Member

Staff and Advisory Board Present

Sheelagh Duffin, Supervisor, Crossing Guards
Dwight Spence, Supervisor, Parking Enforcement
Laura Zeglen, Active Transportation Coordinator
Abdulrahim Mohamed, Active Transportation Coordinator
Catherine Nguyen-Pham, Communications Advisor
Ben Paric, Traffic Operations Technologist
Heleana Tsabros, Legislative Coordinator
Angie Melo, Legislative Coordinator
David Marcotte, Assistant Preventative Maintenance Supervisor, Peel District School Board

1. CALL TO ORDER

Miles Roque, Chair, called the meeting to order at 5:08 PM.

2. INDIGENOUS LAND STATEMENT

Miles Roque, Chair, recited the Indigenous Land Statement.

3. APPROVAL OF AGENDA

That the November 27, 2024 Mississauga School Traffic Safety Action Committee Agenda be approved as presented.

Approved (J. Shah)

4. DECLARATION OF CONFLICT OF INTEREST

Nil.

5. MINUTES OF PREVIOUS MEETING

5.1 Mississauga School Traffic Safety Action Committee Minutes - October 30, 2024

That the draft minutes of October 30, 2024 be approved as presented.

Approved (T.J. Cieciora)

6. DEPUTATIONS - Nil

7. PUBLIC QUESTION PERIOD - Nil

8. CONSENT AGENDA - Nil

9. MATTERS TO BE CONSIDERED

9.1 2024 Wilde Wood Award

Heleana Tsabros, Legislative Coordinator, announced the recipients for the 2024 Wilde Wood Award for School Zone Safety as selected by MSTSAC's Awards Working group.

RECOMMENDATION MSTSAC-0069A-2024

Moved By P. Westbrook

1. That the 2024 Wilde Wood Award for School Zone Safety be awarded to the following schools that have demonstrated that they have a team of staff and/or volunteers that deserve to be recognized for the efficient operation of the School Zone Safety (Kiss & Ride) Program and promote and/or encourage active transportation to and from school.
 - a. St. Raphael Catholic Elementary School (Ward 5)
 - b. St. Margaret of Scotland Catholic Elementary School (Ward 8)
 - c. Plum Tree Public School (Ward 9)

d. Clarkson Public School (Ward 2)

2. That \$2,000.00 (\$500.00 per school) be allocated for awarding the recipients of the 2024 Wilde Wood Award.

Approved

9.2 Nominations - 2024 Dr. Arthur Wood Award

Peter Westbrook, Citizen Member announced the nomination of Julie Lavallo, Principal, St. Alfred Catholic Elementary School for the 2024 Dr. Arthur Award, as selected by MSTSAC's Awards Working Group, and spoke to Ms. Lavallo's dedication and long-term service to St. Alfred Catholic Elementary School and the community. Councillor Fonseca spoke in favour of the Awards Working Group nomination.

RECOMMENDATION MSTSAC-0070-2024

Moved By Councillor C. Fonseca

1. That Julie Lavallo, Principal, St. Alfred Catholic Elementary School be named the recipient of the 2024 Dr. Arthur Wood Award.
2. That the cost of approximately \$200.00 be approved for the purchase of a plaque to present to the recipient of the 2024 Dr. Arthur Wood Award.

Approved

9.3 Introduction of New Citizen Members

Mario Matteazzi and Domenico Renzella, new Citizen Members of Mississauga School Traffic Safety Action Committee, introduced themselves.

9.4 Site Inspection Report - St. Albert of Jerusalem Catholic Elementary School (Ward 9)

Site inspection report for the site inspection conducted on November 19, 2024 at Tenth Line West and Innisdale Road for the students attending St. Albert of Jerusalem Catholic Elementary School.

No discussion took place under this item.

RECOMMENDATION MSTSAC-0071-2024

Moved By I. Chu

1. That the warrants have not been met for the placement of a school crossing guard at Tenth Line West and Innisdale Road for the students attending St. Albert of Jerusalem Catholic Elementary School.

Approved

9.5 Site Inspection Report - St. Sebastian Catholic Elementary School (Ward 8)

Site inspection report for the site inspection conducted on November 14, 2024 at Sebastian Drive and Artesian Drive for the students attending St. Sebastian Catholic Elementary School.

No discussion took place under this item.

RECOMMENDATION MSTSAC-0072-2024

Moved By S. Thomson

1. That the warrants have not been met for the placement of a school crossing guard at Sebastian Drive and Artesian Drive for the students attending St. Sebastian Catholic Elementary School.

Approved

9.6 Site Inspection Report - Erin Centre Middle School (Ward 10)

Site inspection report for the site inspection conducted on October 29, 2024 in front of Erin Centre Middle School at 3240 Erin Centre Boulevard and at Tenth Line West and Erin Centre Boulevard for the students attending Erin Centre Middle School.

No discussion took place under this item.

RECOMMENDATION MSTSAC-0073-2024

Moved By P. Westbrook

1. That the Principal of Erin Centre Middle School be requested to:
 - a. remind students not to enter the crosswalk after the white walking man is no longer showing.
 - b. remind students to wear helmets when riding bicycles.
2. That Peel Regional Police be requested to attend in front of Erin Centre Middle School at 3240 Erin Centre Boulevard between the times of 2:25 - 2:45 pm to provide enforcement for vehicles stopped in live lanes to pick up students.

Approved

9.7 Site Inspection Report - Olive Grove Private School (Ward 2)

Site inspection report for the site inspection conducted on November 21, 2024 in front of the Olive Grove Private School at 2300 Speakman Drive for the students attending Olive Grove Private School.

Aamira Alvi, Citizen Member, identified an underutilised space at Olive Grove Private school that would require further review. Sheelagh Duffin, Supervisor Crossing Guards, noted that a meeting with the school Principal would be required to discuss the recommendation. Peter Westbrook, Citizen Member, noted that the school would need to make site modifications to implement a right-turn-only from the school driveway on the east side. Committee Members discussed amending the recommendation to include a meeting with the school's Principal to review these recommendations.

RECOMMENDATION MSTSAC-0074-2024

Moved By T. Cieciora

1. That the warrants have not been met for the placement of a school crossing guard at 2300 Speakman Drive for the students attending Olive Grove Private School.
2. That Transportation and Works be requested to:
 - a. review the feasibility of creating a third lane, turning lane on Speakman Drive in front of Olive Grove Private School.
 - b. review the feasibility of painting a center line on Speakman Drive if a turning lane cannot be implemented.
3. That the Principal of Olive Grove Private School:
 - a. give consideration to creating right turn only from the school driveway on the east side.
 - b. give consideration to using the southwest driveway into the west side of the parking lot to create more storage and create another pickup/drop off area.
4. That members of the Mississauga School Traffic Safety Action Committee meet on site with the principal of Olive Grove Private School to discuss the above recommendations.

Approved

9.8 Site Inspection Report - Britannia Public School (Ward 11)

Site inspection report for the site inspection conducted on November 7, 2024 at Swinbourne Drive and Douguy Boulevard for the students attending Britannia Public School.

Councillor Butt enquired why the Kiss and Ride was only being utilized during dismissal. Trustee Jill Promoli, Peel District School Board, highlighted staffing challenges and Sheelagh Duffin, Crossing Guards Supervisor, spoke to limitations of the school staff's volunteer hours.

RECOMMENDATION MSTSAC-0075-2024

Moved By J. Shah

1. That the warrants have not been met for the placement of a school crossing guard at Swinbourne Drive and Douguy Boulevard for the students attending Britannia Public School.
2. That Transportation and Works be requested to:
 - a. paint ladder markings on all three legs at the intersection of Swinbourne Drive and Douguy Boulevard.
 - b. repaint faded stop bars on all three legs at the intersection of Douguy Boulevard and Swinbourne Drive.
3. That the Principal of Britannia Public School be requested to review the feasibility of opening the Kiss and Ride at afternoon dismissal.
4. That Parking Enforcement be requested to enforce the "no stopping/no parking" zones on Swinbourne Drive between the times of 8:25 - 8:45 am and 2:50 - 3:15 pm.

Approved

9.9 Site Inspection Report - St. John of the Cross Catholic Elementary School (Ward 9)

Site inspection report for the site inspection conducted on November 12, 2024 in front of St. John of the Cross Catholic Elementary School at 3180 Aquitaine Avenue for the students attending St. John of the Cross Catholic Elementary School.

No discussion took place under this item.

RECOMMENDATION MSTSAC-0076-2024

Moved By Trustee J. Promoli

1. That the warrants have not been met for the placement of a school crossing guard in front of St. John of the Cross Catholic Elementary School at 3180 Aquitaine Avenue for the students attending St. John of the Cross Catholic Elementary School.
2. That Transportation and Works be requested to:
 - a. review the feasibility of implementing a speed camera on Aquitaine Avenue in front of St. John of the Cross Catholic Elementary School.
 - b. review the signage on Aquitaine Avenue in front of St. John of the Cross Catholic Elementary School to the corner of Tenth Line West.
 - c. install "no stopping" prohibitions on Aquitaine Avenue.

- d. install "no stopping" corner prohibitions on Aquitaine Avenue at Tenth Line West.
 - e. move the painted line at the southeast corner up to the 40 km/hr sign and install a "no stopping" prohibition to prevent parking too close to the corner.
3. That once the signage is in place that the Principal of St. John of the Cross Catholic Elementary School be requested to advise the parents and students of the new "no stopping" restriction on Aquitaine Avenue.
 4. That Parking Enforcement be requested to enforce the "no stopping" zones on Aquitaine Avenue, in front of St. John of the Cross Catholic Elementary School between the times of 8:40 - 9:05 am and 3: 15 - 3:40 pm, once the signage is in place.
 5. That Peel Regional Police be requested to attend the school to enforce "no u-turns" between the times of 8:40 - 9:05 am and 3: 15 - 3:40 pm, once the signage is in place.

Approved

9.10 Site Inspection Statistics Report - November 2024

RECOMMEND RECEIPT

No discussion took place under this item.

RECOMMENDATION MSTSAC-0077-2024

Moved By T. Cieciura

That the Site Inspection Statistics Report – November 2024 be received.

Received

10. SUBCOMMITTEE REPORTS - Nil

11. PARKING ENFORCEMENT REPORT

11.1 Parking Enforcement in School Zone Report - October 2024

No discussion took place under this item.

RECOMMENDATION MSTSAC-0078-2024

Moved By I. Chu

That the Parking Enforcement in School Zone Report for October 2024 be received.

Received

12. TRANSPORTATION AND WORKS ACTION ITEMS

12.1 Transportation and Works October 2024 Action Items

No discussion took place under this item.

RECOMMENDATION MSTSAC-0079-2024

Moved By P. Westbrook

That the Transportation and Works Action Items List - October 2024 be received.

Received

13. OTHER BUSINESS

Heleana Tsabros, Legislative Coordinator, reminded Committee Members of the annual appreciation dinner. Miles Roque, Chair, requested that mileage expenses forms be sent to the new Committee members. Sheelagh Duffin, Supervisor Crossing Guards, advised that the December Site Inspections calendar would be distributed shortly and that the scheduling of site inspections during winter months would be weather dependent.

14. DATE OF NEXT MEETING - January 29, 2025

15. ADJOURNMENT

5:38 PM (J. Shah)



RECOMMENDATION TO THE BOARD

REPORT NUMBER F 5

**RECEIPT OF THE MINUTES OF THE
BRAMPTON SCHOOL TRAFFIC SAFETY COUNCIL MEETING,
DECEMBER 5, 2024**



Minutes

Brampton School Traffic Safety Council The Corporation of the City of Brampton

Thursday, February 6, 2025

- Members Present: Charles Gonsalves (Co-Chair)
Dominique Darmanin-Sturgeon (Co-Chair)
Wendell Cole
Daljit Singh
Donald Haberer
Janice Gordon-Daniels
Darryl D'Souza, Trustee DPCDSB
Trustee Will Davies, PDSB
- Members Absent: Mohan Bala
Nayan Brahmbhatt
Satvir Dhaliwal
Regional Councillor Navjit Brar - Wards 2, 6
- Staff and Agencies: Shane Loftus, Director, Road Mnt, Operations & Fleet, Public Works and Engineering
Amanda McIlveen, Manager, Trans Right of Way & Safety, Public Works and Engineering
Violet Skirten, Supervisor, Crossing Guard, Public Works and Engineering
Chandra Urquhart, Legislative Coordinator

1. **Call to Order**

The meeting was called to order at 9:35 a.m. and adjourned at 9:52 a.m.

2. **Approval of Agenda**

SC001-2025

That the agenda for the Brampton School Traffic Safety Council meeting of February 6, 2025 be approved, as published and circulated.

Carried

3. **Declarations of Interest under the Municipal Conflict of Interest Act**

Nil

4. **Previous Minutes**

4.1 Minutes - Brampton School Traffic Safety Council - December 5, 2024

The minutes were considered by Committee of Council on January 15, 2025, and approved by Council on January 22, 2025. The minutes were provided for Committee's information.

5. **Presentations\Delegations**

Nil

6. **Committees, Education and Promotions**

Nil

7. **Correspondence**

7.1 Correspondence from Mala Takhar, Principal, re: Review Traffic Congestion at intersection of Riseborough Drive and Oshawa Street and Crossing Guard inquiry - Sir Isaac Brock Public School, 45 Meltwater Cres, Brampton - Ward 10

Violet Skirten, Crossing Guard Supervisor, suggested a site inspection to review the traffic congestion at the front of the school and also the intersection of Riseborough Drive and Meltwater Crescent which is at the rear of the school.

Committee reviewed the request and considered the following motion:

SC002-2025

1. That the correspondence from Mala Takhar, Principal, to the Brampton School Traffic Safety Council meeting of February 6, 2025, re: **Review Traffic Congestion at intersection of Riseborough Drive and Oshawa Street and Crossing Guard inquiry - Sir Isaac Brock Public School, 45 Meltwater Cres, Brampton - Ward 10** be received; and,
2. That a site inspection be undertaken.

Carried

8. New School Openings

Trustee Davies, Peel District School Board, advised that the new school officially named as Red Cedar Public School is scheduled to open in September 2025.

Trustee Darryl D'Souza, Dufferin Peel Catholic District School Board, advised that the new elementary school with a capacity of approximately 450 pupils is scheduled to open in September 2025 at 340 Robert Parkinson Drive. The school has not yet been named.

9. Changes/Updates to School Boards/Student Population

Trustees for both school boards advised that the update remains unchanged from the last meeting regarding the decline in student population.

10. Other/New Business

- 10.1 Update by Enforcement and By-law Services, re: School Patrol Statistics - November 23 - December 19, 2024

In response to questions from Committee regarding follow-up visits to schools, Kristie Anderson, Supervisor, Enforcement Services, outlined the process, noting that locations with higher incidents are revisited. Officers will engage in conversations with parents with a view to educate them on safety measures around schools and also issue tickets, if required.

SC003-2025

That the update by Enforcement and By-law Services, to the Brampton School Traffic Safety Council meeting of February 6, 2025, re: **School Patrol Statistics - November 23 - December 19, 2024** be received.

Carried

- 10.2 Update by Enforcement and By-law Services, re: School Patrol Statistics - December 24, 2024 - January 22, 2025

The following motion was considered:

SC004-2025

That the update by Enforcement and By-law Services, to the Brampton School Traffic Safety Council meeting of February 6, 2024, re: **School Patrol Statistics - December 24, 2024 - January 22, 2025** be received.

Carried

- 10.3 Information Item re: Sunny View Middle School - 30 Chapparral Drive

Staff advised that recommendation for this school was sent to the school principal advising that speed bumps or pedestrian signals in front of the school would be considered to improve safety concerns and prevent potential accidents. The information provided by Traffic Services outlines the safety measures that have been taken which includes the installation of an Automated Speed Enforcement camera and speed cushions. It was also noted that a pedestrian crosswalk (PXO) study will be conducted at the site when weather permits and Committee will receive a further update.

- 10.4 Update by Violet Skirten, Supervisor Crossing Guard, re: School Crossing Guard Appreciation Week

Violet Skirten, Crossing Guard Supervisor, provided an overview of the activities scheduled for Crossing Guard Appreciation Week which will be recognized the week of June 2 - June 6, 2025. The information has been shared with all School Trustees and all schools to encourage participation in the children's drawing contest.

11. Site Inspection Report(s)

- 11.1 Royal Orchard Middle School, 77 Royal Orchard Drive, Ward 5

Committee reviewed the observations and recommendations in the site inspection report.

The following motion was considered:

SC005-2025

1. That the Site Inspection report for **Royal Orchard Middle School**, be received; and,

2. That the Principal be requested to:

- Arrange for the Kiss and Ride pavement markings to be refreshed
- Arrange for the stop bar to be repainted at the school exit and stop signs to be installed
- Provide pedestrian safety education to the students
- Provide safety reminder to drivers to yield to pedestrians
- Suggest to parents that they not park in the bus drop area
- Arrange for the school Planning department to review the exit from the school and possibly eliminate right turns.

Carried

11.2 Greenoble Public School, 33 Greenbriar Road, Ward 8

Committee reviewed the observations and recommendations in the site inspection report.

The following motion was considered:

SC006-2025

1. That the Site Inspection report for **Grenoble Public School** be received;

2. That the Principal of the school be requested to:

- Ask the school Planning department to review the property to determine if a Kiss and Ride located on the northern most portion of the asphalt playground is feasible
- Remind students to utilize the All Way Stop sign at the southerly intersection of Gondola Crescent and Greenbriar Road to cross the roadway

3. That a crossing guard is not warranted in front of Grenoble Public School as there were sufficient gaps in traffic and to cross without any pedestrian/vehicular conflicts; and,

4. That the Brampton School Traffic Safety Council conduct a follow up site inspection in the spring of 2025.

Carried

11.3 Our Lady Peace Catholic School, 15 Fincham Road, Ward 5

Committee reviewed the observations and recommendations in the site inspection report.

The following motion was considered:

SC007-2025

1. That the Site Inspection report for **Our Lady of Peace Catholic School** be received; and,
2. That a crossing guard is not warranted at the intersection of William Sharpe Drive and Gowland Gate as there are sufficient gaps in traffic to cross.

Carried

12. Future/Follow-up Site Inspection(s)

- Greenoble Public School, 33 Greenbriar Road - Spring 2025

13. Site Inspection Schedule

Site Inspections were scheduled as follows:

Sir Isaac Brock Public School, 45 Meltwater Crescent

Review Traffic Congestion at intersection of Riseborough Drive and Oshawa Street and Crossing Guard inquiry - Thursday, February 13, 2025

14. Information Items

Nil

15. Question Period

Nil

16. Public Question Period

Nil

17. Adjournment

SC008-2025

That Brampton School Traffic Safety Council do now adjourn to meet again on Thursday, March 6, 2025 at 9:30 a.m.

Carried

Dominique Darmanin-Sturgeon, Co-Chair

Charles Gonsalves, Co-Chair



RECOMMENDATION TO THE BOARD

REPORT NUMBER F 6

**RECEIPT OF THE MINUTES OF THE
BRAMPTON SCHOOL TRAFFIC SAFETY COUNCIL MEETING,
FEBRUARY 6, 2025**



Minutes

Brampton School Traffic Safety Council The Corporation of the City of Brampton

Thursday, December 5, 2024

Members Present: Dominique Darmanin-Sturgeon (Co-Chair)
Charles Gonsalves (Co-Chair)
Mohan Bala
Wendell Cole
Satvir Dhaliwal
Janice Gordon-Daniels
Donald Haberer
Daljit Singh
Trustee Will Davies, PDSB
Darryl D'Souza, Trustee DPCDSB
Regional Councillor Navjit Brar - Wards 2, 6

Members Absent: Nayan Brahmbhatt

Staff and Agencies: Shane Loftus, Director, Road Maintenance, Operations & Fleet
Chandra Urquhart, Legislative Coordinator

1. **Call to Order**

The meeting was called to order at 9:31 a.m. and adjourned at 9:59 a.m.

2. **Approval of Agenda**

SC061-2024

That the agenda for the Brampton School Traffic Safety Council meeting of December 5, 2024 be approved as published and circulated.

Carried

3. **Declarations of Interest under the Municipal Conflict of Interest Act**

Nil

4. **Previous Minutes**

4.1 Minutes - Brampton School Traffic Safety Council - October 10, 2024

The minutes were considered by Committee of Council on November 13, 2024, and approved by Council on November 20, 2024. The minutes were provided for Committee's information.

5. **Presentations\Delegations**

Nil

6. **Committees, Education and Promotions**

Nil

7. **Correspondence**

7.1 Correspondence from Steve Murray, Principal, and Daniella Geraci-Samlal, Resident, re: Request for a Crossing Guard at Intersection of Gowland Gate and Major William Street, Our Lady of Peace Catholic School, 15 Fincham Avenue - Ward 5

Committee reviewed the site inspection request and considered the following motion:

SC062-2024

1. That the correspondence from Steve Murray, Principal, and Daniella Geraci-Samlal, resident, to the Brampton School Traffic Safety Council of meeting of December 5, 2024, re: **Request for a Crossing Guard at Intersection of Gowland Gate and Major William Street, Our Lady of Peace Catholic School, 15 Fincham Avenue - Ward 5**, be received; and.

2. That a site inspection be undertaken.

Carried

- 7.2 Correspondence from Jannet Giftopoulos, School Administrator, re: Request for a Crossing Guard and Review of Parking Issues on Greenbriar Road, Greenoble Public School, 33 Greenbriar Road - Ward 8

Committee reviewed the site inspection request and considered the following motion:

SC063-2024

1. That the correspondence from Jannet Giftopoulos, School Administrator, to the Brampton School Traffic Safety Council meeting of December 5, 2024, re: **Request for a Crossing Guard and Review of Parking Issues on Greenbriar Road, Greenoble Public School, 33 Greenbriar Road - Ward 8** be received; and,
2. That a site inspection be undertaken.

Carried

- 7.3 Correspondence from Fydez Tan, Resident, re: Request to Review Safety at Intersection of Red Maple Drive and Royal Orchard Drive, Traffic Congestion, Parking Issues, and Crossing Guard, Royal Orchard Middle School, 77 Royal Orchard Drive - Ward 5

Committee reviewed the site inspection request and considered the following motion:

SC064-2024

1. That the correspondence from Fydez Tan, resident, to the Brampton School Traffic Safety Council meeting of December 5, 2024, be received, re: **Request to Review Safety at Intersection of Red Maple Drive and Royal Orchard Drive, Traffic Congestion, Parking Issues, and Crossing Guard, Royal Orchard Middle School, 77 Royal Orchard Drive - Ward 5** be received; and
2. That a site inspection be undertaken.

Carried

- 7.4 Correspondence from Baljinder Kaur, Resident, re: Request to review Traffic Congestion on Chapparral Drive and Honey Bee Drive, Sunny View Middle School, 30 Chapparral Drive - Ward 9

Committee advised that recent inspections were undertaken of Sunny View Middle School and believed that another inspection was not necessary.

Staff advised that this is a middle school, and all possible safety measures have been implemented by Traffic Services in the vicinity of the school. Staff suggested that the request be forwarded to Enforcement and By-law Services to respond to signage and traffic violations.

The following motion was considered:

SC065-2024

That the correspondence from Baljinder Kaur, resident, to the Brampton School Traffic Safety Council meeting of December 5, 2024, re: **Request to review Traffic Congestion on Chapparral Drive and Honey Bee Drive, Sunny View Middle School, 30 Chapparral Drive - Ward 9**, be forwarded to Enforcement and By-law Services staff to respond to signage and traffic violations.

Carried

8. New School Openings

Trustee Davies, Peel District School Board, advised that the new school under construction and referenced as Mount Pleasant 9 Public School has been officially named as Red Cedar Public School.

Trustee Darryl D'Souza, Dufferin Peel Catholic District School Board, advised that a new elementary school with a capacity of approximately 465 pupils was scheduled to open in September 2025 at 320 Robert Parkinson Drive. The public will be consulted with respect to the naming of the school.

9. Changes/Updates to School Boards/Student Population

Trustee Davies, Peel District School Board, advised of a decline in the student population for the 2024-2025 school year.

Trustee D'Souza, Dufferin Peel Catholic District School Board, advised there was a significant decline in student population for the 2024-2025 school year.

10. Other/New Business

10.1 Update by Enforcement and By-law Services, re: School Patrol Statistics - October 22 - November 25, 2024

Committee commented that based on the statistics, more tickets should have been issued given the number of violations that they have witnessed during site inspections. Committee also inquired whether staff has seen a decrease or a

downward trend at a particular school where tickets have been issued for non-compliance.

Kristie Anderson, Enforcement and By-law Services, advised that tickets are issued when required at the officers' discretion based on several factors. Education and compliance are also methods to achieve compliance, and this is done through conversations with residents and parents. Enforcement is in the process of hiring more staff, some of whom will be assigned to patrol the areas around schools to ensure compliance with parking and traffic signs. Staff will also review reports to provide some statistics on whether tickets are on a downward trend at schools where drivers have been ticketed for violations over a period of time.

The following motion was considered:

SC066-2024

That the report by Enforcement and By-law Services, to the Brampton School Traffic Safety Council meeting of December 5, 2024, re: **School Patrol Statistics - October 22 - November 25, 2024** be received.

Carried

11. Site Inspection Report(s)

11.1 Sunny View Middle School, 30 Chapparral Drive, Ward 9

Committee reviewed the observations and recommendations in the site inspection report.

SC067-2024

1. That the Site Inspection report **Sunny View Middle School**, be received;
2. That the principal be requested to implement a safety awareness campaign within the school to educate students and parents about the dangers of jaywalking and the importance of using crosswalks; and,
3. That the Manager of Transportation Right-of-Way & Safety be requested to consider adding speed bumps or pedestrian signals in front of the school to slow traffic and improve safety which would prevent potential accidents.

Carried

11.2 St. John Bosco Catholic School, 1025 North Park Drive, Ward 8

Committee reviewed the observations and recommendations in the site inspection report.

SC068-2024

1. That the Site Inspection report for **St. John Bosco Catholic School** be received;
2. That the principal be requested to contact the School Board to review the Kiss and Ride and bus areas with the possibility of reverting to the original configuration on the property; and,
3. That the Manager of Enforcement and By-law Services arrange for the enforcement of the “No Stopping” restrictions on North Park Road during arrival and dismissal times.

Carried

11.3 Ridgeview Public School, 25 Brenda Avenue, Ward 3

Committee reviewed the observations and recommendations in the site inspection report.

SC069-2024

1. That the Site Inspection report for **Ridgeview Public School** be received;
2. That the Manger of Enforcement and By-law Services be requested to arrange for the enforcement of the No Parking/No Stopping restrictions on Brenda Avenue during school arrival and dismissal times;
3. That a Crossing Guard is not warranted at the intersection of Brenda Avenue and Harold Street; and,
4. That the Manager of Manager of Transportation Right-of-Way & Safety be requested to arrange for a site line review at Harold Street and Brenda Avenue for the drivers exiting Brenda Avenue and for parked vehicles on the south side of Harold Street, west of Brenda Avenue.

Carried

11.4 Burnt Elm Public School, 85 Burnt Elm Drive, Ward 2

Committee reviewed the observations and recommendations in the site inspection report.

Councillor Brar acknowledged the efforts by Enforcement staff to address safety issues around the school by increasing patrols at arrival and dismissal times.

The following motion was considered:

SC070-2024

1. That the site inspection report **Burnt Elm Public School**, be received;
2. That the Manager of Enforcement and By-law Services be requested to arrange for increased patrols during the school start and dismissal times to enforce parking regulations; and,
3. That the principal continue to educate the school community and students on safety procedures in and around the school at start and dismissal times.

Carried

12. Future/Follow-up Site Inspection(s)

Nil

13. Site Inspection Schedule

Site Inspections were scheduled as follows:

Greenoble Public School, 33 Greenbriar Road - Ward 8

Request for a Crossing Guard and Review of Parking Issues on Greenbriar Road

Monday, December 9, 2024

Our Lady of Peace Catholic School, 15 Fincham Avenue - Ward 5

Request for a Crossing Guard at Intersection of Gowland Gate/Major William Sharpe Drive

Tuesday, December 10, 2024

Royal Orchard Middle School, 77 Royal Orchard Drive - Ward 5

Request to Review Safety at Intersection of Red Maple Drive and Royal Orchard Drive, Traffic Congestion, Parking Issues, and Crossing Guard

Wednesday, December 11, 2024

14. Information Items

Nil

15. Question Period

Nil

16. Public Question Period

Nil

17. Adjournment

The following motion was considered:

SC071-2024

That Brampton School Traffic Safety Council do now adjourn to meet again on January 9, 2025 at 9:30 a.m.

Carried

Dominique Darmanin-Sturgeon, Co-Chair


Charles Gonsalves, Co-Chair



RECOMMENDATION TO THE BOARD

REPORT NUMBER G 1

**LETTER OF RETIREMENT
IRENE JUDD PRINCIPAL**

	<p align="center">HOLY SPIRIT CATHOLIC SCHOOL 25 Bloomsbury Avenue Brampton, Ontario L6P1W9 Tel: 905-794-8039 Fax: 905-794-1285 http://www.dpcdsb.org/SPRIT</p>	
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February 25, 2025

Dear Brian Diogo

Please accept this letter as notification of my retirement from the position of Principal of Holy Spirit Catholic Elementary School effective March 31, 2025.

I am sincerely grateful for the opportunities, mentorship and support that I have received as an Early Childhood Educator, Educational Resource Worker, Teacher, Vice Principal and Principal during my 28 years with the Dufferin-Peel Catholic District School Board.

Thank you to all of the Superintendents, Trustees and colleagues who have been such an integral part of my educational career.

It has been an honour to work alongside committed educators, who are passionate about providing the best Catholic education possible for our students. The opportunities to support teachers, students and their families have been some of the most rewarding experiences in my time in education.

I look forward to this new retirement phase in my life with my family, and I take with me many cherished memories.

Sincerely

Irene Judd

C: Marianne Mazzorato, Director of Education

Max Vecchiarino, Associate Director of Education

Stephanie Strong, Superintendent of Human Resources and Employee Relations

Shawn Xaviour, Catholic School Trustee



RECOMMENDATION TO THE BOARD

REPORT NUMBER G 2

STUDENT TRUSTEE ELECTION FOR 2025-2026

Regular Board Meeting
March 25, 2025
<i>STUDENT TRUSTEE ELECTION FOR 2025-2026</i>
Multi-Year Strategic Plan Values: Believe, Excel, Respect, Thrive and Trust

"I pray that out of his glorious riches he may strengthen you with power through his Spirit in your inner being, so that Christ may dwell in your hearts through faith."

Ephesians 3:16-17

BACKGROUND

On Friday, February 28, 2025, the election of Student Trustees for the 2025-2026 school year took place at the Catholic Education Centre hosted by the Dufferin-Peel Catholic District School Board (DPCDSB). Student Trustee candidates and the Student Council Prime Ministers or their voting representatives attended this meeting.

During the meeting, candidates were given the opportunity to express their suitability for the position of Student Trustee, representing the interests of students of the DPCDSB in their three-minute speeches. Each candidate was invited to read *Renewing the Promise: A Pastoral Letter for Catholic Education* by the Assembly of Catholic Bishops of Ontario. It speaks to "the great promise of Catholic education and how our Catholic Schools offer an extraordinary contribution to the social and environmental fabric of our society and world." Candidates were asked to include their thinking on the following questions:

1. Explain why you believe in Catholic Education and how you plan to use the role of Student Trustee to support this sacred trust?
2. An important part of your role will be leading the student senate. Consider the excerpt below written by the bishops to students in our Catholic schools. Can you identify how this will help you when leading the student senate?

The voting members elected two candidates in accordance with Board-approved procedures. Voting took place via polling on google forms.

The names of the two elected Student Trustees will be provided to the Ministry within 30-days of the election, as per the guideline.

Applications Received:

- North Schools: All 12 schools submitted applications.
- South Schools: All 13 schools submitted applications.

Presentations:

- North Schools: All 12 candidates presented.
- South Schools: All 13 candidates presented.

*Note: St. Oscar Romero Catholic Secondary School (CSS) is not represented in Student Trustee Elections.

The Student Trustee Election Team:

- Robby Costa, Academic Consultant Student Success/Dual Credit/Pathways
- Caroline Hastings, Principal, Program and Learning Services
- Sharon Allegretto, Principal, Father Michael Goetz Catholic Secondary School
- Sharon Fernandes, Executive Assistant, Mississauga East Family of Schools
- Dulcie Belchior, Superintendent, Mississauga East Family of Schools

DISCUSSION

The Student Trustee Election Team was responsible for the preparation and the election process. Superintendent Belchior offered greetings on behalf of DPCDSB and all staff. Board of Trustees Chair Luz Del Rosario and Associate Director Max Vecchiarino brought greetings from the board. All Student Trustee candidates and voting members were welcomed. The voting members were acknowledged and gratefully recognized for all their support.

The importance of the Student Trustee role was reviewed with all students present and questions were answered.

The acclaimed Indigenous Student Trustee for the 2025-2026 school year will be Alessandra Greene.

CONCLUSION

Each Student Trustee candidate addressed their constituents for a maximum of three minutes. Voting took place by google form followed by the announcement of the newly elected Student Trustees for the 2025-2026 year on February 28, 2025 to all present.

2025-2026 North Student Trustee

- Mayo Martins-Donus – St. Marguerite d'Youville CSS

2025-2026 South Student Trustee

- Kenneth Yanto – St. Paul CSS

2025-2026 Indigenous Student Trustee

- Alessandra Greene – Robert F. Hall CSS