

AGENDA

Regular Board Meeting

Tuesday, December 10, 2024, 7:00 P.M.

Boardroom, Catholic Education Centre

***Mission:** Disciples of Christ, nurturing mind, body, and soul to the fullness of life.*

***Vision:** Changing the world through Catholic education.*

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 - May 27, 2025
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- O. **Adjournment**

Remembering Our Deceased December 2024

Let us remember the students, staff, trustees and family members of staff and trustees who have recently passed away and keep them in our thoughts and prayers. Eternal rest grant unto them O Lord and let the perpetual light shine upon them. May they rest in peace. Amen

Staff/Former Staff/Trustees/Former Trustees

- **Anna Hines**, retired teacher and mother of Diana Linardic, retired principal, St. Angela Merici CES.
- **Florence Kazimowicz**, mother of Liz Kazimowicz, retired superintendent.
- **Danielle Magri**, former Educational Resource Worker (ERW), and daughter of Mary Magri, retired teacher.
- **Bernice Boersma**, former teacher

Family Members of Staff/Family Members of Former Staff/Family Members of Trustees

- **Brian Currah**, father of Wade Currah, carpenter, Maintenance Services Department; and father-in-law of Natalie Currah, principal, St. Roch CSS.
- **Carlo Proietto**, father of Josie Kelly, Dedicated Early Childhood Educator (DECE) at Our Lady of Peace CES.
- **Mario Fantauzzi**, father of Vincenza Mazzotta, teacher at Philip Pocock CSS.
- **Joseph Mifsud**, father-in-law of Antonella Oliveri-Mifsud, teacher, Good Shepherd CES.
- **Denise DeWitte**, mother of Mark DeWitte, retired teacher St. Marguerite D'Youville CSS; mother-in-law of Lori DeWitte, retired principal.
- **Giuseppe Minardi**, brother of Angelo Minardi, Chaplaincy Leader at Father Michael Goetz CSS.
- **Alberto Binarao Magallanes**, father of Joyce Magallanes, consultant, Religious Education and Faith Formation, Program Department.
- **Douglas Ray Linton**, father of Lisa Linton, teacher, St. Marcellinus CSS.
- **Joseph O'Connor**, father of Caroline Thornton, long-term occasional teacher (LTO) at St. Angela Merici CES.
- **Luigina Catalli**, grandmother of Angela Galle, French teacher, St. Teresa of Calcutta CES.
- **Ashok Singh**, brother of Nitu Hukil, vice-principal at St. Aidan CES.
- **Marinus Rini Capel**, father of Jennifer Capel, teacher, St. John Henry Newman CES, and Laura Harper, teacher, Divine Mercy CES; brother-in-law of Dianne Zenga, retired teacher, St. Timothy CES; and uncle of Shannon Dzikowski, teacher, St. Timothy CES.
- **Valentin Koncan**, father of Maria Dimperio, ERW, St. Margaret of Scotland CES, and Klaudia Wickham, retired teacher, St. Clare CES; grandfather of Ivana Flegar Dimperio, LTO, St. John Paul CES.
- **Saverio Labianca**, grandfather of Rosa Maria Messina, teacher, St. Daniel Comboni CES.
- **Joseph O'Connor**, father of Caroline Thornton, LTO, St. Angela Merici CES.

- **Giuseppe Lorusso**, father of Mary Dell'Anno, retired vice-principal, Sts. Martha and Mary CES; grandfather of Anna Maria Kurzawa, teacher, St. Gregory CES.
- **Helena Chagas**, mother of Skyla Chagas, teacher, St. Francis Xavier CES.
- **Anna Filice**, grandmother of Diana Marques, teacher, St. Oscar Romero CSS, Dominic DiMarco, teacher, St. Martin CSS, and Linda Marcuzzi, Principal, St. Faustina CES.

*And, also for those whose passing we have not mentioned,
we know that God will not forget.*

Opening Prayer

O almighty God,
Our Father in heaven,
From whom all goodness and truth on
Earth have come forth.
Grant to us,
The Catholic community gathered at this meeting,
The vision to recognize,
And the vigor to espouse,
Sound principles of educational theory
And practice in a spirit of balanced
Judgement,
And the proper perspective.
Give us also the courage
To turn always
Onto the path of higher goodness
In our deliberations,
Administrative decisions,
And courses of action.

Amen

Regular Board Meeting December 10, 2024

December: Advent Week 2 Peace

Loving God,

We come before you in this season of Advent and always pray for the gift of patience as we wait for you to come to us anew.

Fill our hearts with the steadfast knowledge that you are available to us in our need, that all we have to do is call upon you, and you are there.

May we witness your faithful love to everyone we encounter this day as we await Jesus to be made manifest in our hearts and in our lives.

Amen

Jesus, Mary, Joseph, pray for us.



RECOMMENDATION TO THE BOARD

REPORT NUMBER A 7

**APPROVAL OF THE MINUTES OF
THE REGULAR BOARD MEETING,
NOVEMBER 26, 2024**

1. **THAT THE MINUTES OF THE REGULAR BOARD MEETING, NOVEMBER 26, 2024, BE APPROVED.**

MINUTES

Regular Board Meeting

**Tuesday, November 26, 2024, 7:00 p.m.
Boardroom, Catholic Education Centre**

Trustees:	Luz del Rosario	Chair
	Thomas Thomas	Vice-Chair
	Brea Corbet	Trustee
	Paula Dametto-Giovannozzi	Trustee
	Darryl D'Souza	Trustee
	Bruno Iannicca	Trustee
	Mario Pascucci	Trustee
	Stefano Pascucci	Trustee
	Anisha Thomas	Trustee
	Herman Vilorio	Trustee
	Shawn Xaviour	Trustee
	Bailey Clyne	Indigenous Student Trustee
	Jia Sharma	Student Trustee
	Raheem White	Student Trustee
Staff:	Marianne Mazzorato, Ed.D.	Director of Education, Secretary to the Board
	Daniel Del Bianco	Associate Director, Corporate Services
	Julie Cherepacha	Executive Superintendent, Finance, Chief Financial Officer and Treasurer
	Max Vecchiarino	Executive Superintendent, Policy, Strategy, Research, Safe Schools
	Dulcie Belchior	Superintendent, Family of Schools
	Wayne Brunton	Superintendent, Equity and Indigenous Education
	Brian Diogo	Superintendent, Family of Schools
	Scott Keys	Superintendent, Financial Services
	Ivana MacIsaac	Chief Information Officer
	Richard Moriah	Acting Superintendent, Planning and Operations
	Carmel Murphy	Superintendent, Program and Learning Services
	Laura Odo	Superintendent, Family of Schools
	Lucy Papaloni	Superintendent, Special Education and Learning Services
	Drago Radic	Superintendent, Family of Schools
	Adrian Scigliano	Superintendent, Family of Schools
	Stephanie Strong	Superintendent, Human Resources and Employee Relations
	Viviana Varano	Superintendent, Family of Schools
	Kevin Wendling	Assistant Superintendent: Math Lead
	Bruce Campbell	General Manager, Communications and Community Relations
	Theresa Davis	General Manager, Human Resources
	Christiane Kyte	General Manager, Clinical Services and Special Education
Recorder:	Cindy Child	Board and Committee Information Officer

A. Routine Matters

1. Call to Order and Attendance

Chair Luz del Rosario called the meeting to order at 7:00 p.m.

2. National Anthem

The Chair acknowledged and thanked Martina Ortiz-Luis, Kibwe Thomas and Sole Power Productions for permission to use their recorded version of the national anthem.

3. Opening Prayers

Vice-Chair Thomas Thomas and Trustee Paula Dametto-Giovannozzi led the Opening Prayers.

4. Land Acknowledgment - Trustee Darryl D'Souza

5. Approval of Agenda

Trustee Mario Pascucci requested addition of L2a to the In Camera Session.

Trustee Brea Corbet advised that she has sent the Recorder housekeeping edits.

Motion 1326 (24-11-26)

Moved by Anisha Thomas

Seconded by Bruno Iannicca

THAT THE AGENDA BE APPROVED.

CARRIED

Motion 1327 (24-11-26)

Moved by Darryl D'Souza

Seconded by Stefano Pascucci

MOTION TO ADD F4, L2a, L3c, and L5a. TO THE AGENDA.

CARRIED

6. Declaration of Interest

The following trustees declared an interest in agenda items L5a:

1. *Trustee Mario Pascucci—family member belongs to OECTA*
2. *Trustee Bruno Iannicca—family members belong to OECTA and CUPE 2026*
3. *Trustee Stefano Pascucci—family member belongs to OECTA*
4. *Trustee Brea Corbet—family member working for the board*

Motion 1328 (24-11-26)

Moved by Thomas Thomas

Seconded by Darryl D'Souza

THAT THE DECLARED INTEREST ITEMS BE MOVED TO AGENDA ITEM L8.

CARRIED

7. Approval of the Minutes of the Regular Board Meeting, October 22, 2024

Motion 1329 (24-11-26)

Moved by Shawn Xaviour

Seconded by Herman Vilorio

THAT THE MINUTES OF THE REGULAR BOARD MEETING, OCTOBER 22, 2024, EXCLUDING ITEM L5a, BE APPROVED.

CARRIED

a. Business Arising from the Minutes - Attached.

8. Approval of Minutes, Organizational Meeting, November 19, 2024

Trustee Darryl D'Souza addressed an error in the Organizational Minutes. Recorder noted correction.

Motion 1330 (24-11-26)

Moved by Stefano Pascucci

Seconded by Brea Corbet

APPROVAL OF THE MINUTES OF THE ORGANIZATIONAL MEETING, NOVEMBER 19, 2024.

CARRIED

B. Pastor's Remarks: Video Presentation by Monsignor Shiels – Remembering

Chair Luz del Rosario requested that the Director express our sincere gratitude to Monsignor Shiels.

C. Awards and Presentations

1. Presentation 1: Lifetime Achievement - Canadian Security Honours 2024: Minaz Jivraj, Chief Security Officer

Director Mazzorato paid tribute to Minaz. It is not only our students who are doing amazing things each and every day but it is our staff as well. Tonight, we are honoured to recognize Chief Security Officer Minaz Jivraj for his recent receipt of Canadian Security Magazine's Lifetime Achievement Award.

Minaz has been with the Board on a full time basis since 2002 and serves as a primary link to the various law enforcement agencies in our jurisdiction. His professionalism, expertise and genuine care for the safety and security of students and staff have made Minaz an integral part of the operational landscape here at Dufferin-Peel.

We are so pleased to have Minaz with us tonight and call him to come forward to be recognized by the Board of Trustees.

The assembly gave him a round of applause and photos were taken of Award Winner Minaz Jivraj and the Board of Trustees.

D. Delegations

1. Melanie Cormier on behalf of the Indigenous Education Council - Restore the Land Acknowledgment

Questions to Delegate:

1. Student Trustee Jia Sharma: How many signatures do you have on the petition?

Delegate M. Cormier: We have collected 538 signatures.

2. Indigenous Student Trustee Bailey Clyne: As a Catholic board we hold our sacraments as a priority, such as reconciliation. By having the Land Acknowledgment first in opening exercises, it would demonstrate that we are honouring our commitment to reconciliation.

Delegate M. Cormier: As a survivor of residential schools, having the Land Acknowledgment said first would demonstrate to future generations that Indigenous people are being treated fairly and that there is a commitment to honouring truth and reconciliation. The Land Acknowledgment is the bare minimum of what demonstrates truth and reconciliation.

3. Trustee Brea Corbet: Thank you for delegating on behalf of the Indigenous Education Council (IEC) and sharing your truth. We welcome the opportunity to better understand your concerns and want to thank you for the invitation to sit with you in your traditional Lodge and learn more about the practice you have. Please share that information with our Chair of the Board.

Questions to Staff:

1. Trustee Brea Corbet: Can staff bring to the next Board By-Lay/Policies Committee the Procedural By-law and Policy 7.14: Opening Exercises in Schools and at Formal Meetings for consideration?

Director Mazzorato: We will bring that forward in January.

2. Indigenous Student Trustee Bailey Clyne: What initiative has the Board of Trustees taken to reconcile and respect Indigenous students and Indigenous Peoples?

Executive Superintendent Vecchiarino: The Board of Trustees through their Multi-Year Strategic Plan (MYSP) in the values of Excel and Respect highlight and dismantle the impact of colonialization. This is intentional in breaking the barriers of oppression. DPCDSB was the first in the province to enact a policy regarding an Indigenous Student Trustee. There is active engagement in classrooms through the IEC to promote the value of the land, and to understand the treaty. We continue the work to observe and uphold our commitment to truth and reconciliation as a system and as the mandate of the Board of Trustees.

3. Indigenous Student Trustee Bailey Clyne commented that the MYSP would indicate that we should put the Land Acknowledgment first.

Executive Superintendent Vecchiarino: The land sustains all of us. As a Catholic school board, through the direction of the Board of Trustees our prayer is prioritized.

4. Indigenous Student Trustee Bailey Clyne: It is important to mention that the Land Acknowledgment is not just for Indigenous peoples, without the land, none of us would be here. Would any trustee support changing the exercise order?

No response.

Indigenous Student Trustee Bailey Clyne: I would like the Opening Exercise Policy to come forward at a future Board By-Law/Policies Committee meeting.

Director Mazzorato: It will be brought forward at the January Board By-Law/Policies Meeting.

E. Reports from Trustees for Receipt

1. Regular Reports

a. Ontario Catholic School Trustees' Association Report

Trustee Shawn Xaviour advised that he and Chair Luz del Rosario will be attending an OCSTA meeting on December 6. The OCSTA Trustees' seminar with guests speakers is on January 17 and 18, and if you have not already done so, please contact Michelle Vritsios for registration. The deadline for the Grade 4 to 12 OCSTA Short Video Contest is November 29.

b. Student Voice Report

Indigenous Student Trustee Bailey Clyne and Student Trustees Jia Sharma (North) introduced themselves. Indigenous Student Trustee Bailey Clyne spoke in Anishinaabemowin.

We are glad to report that we had a successful second meeting with our Senate on November 1 at Blessed Trinity. We began with a liturgy and established our interest groups, which are the following: Truth and Reconciliation, Equity, Diversity and Inclusion, Mental Health and Well-Being. We also appointed a secretary and social media managers to ensure that we maintain productivity and organization within our senate. We have begun brainstorming initiatives and have had meaningful conversations to understand our Senators better and go over our goals for the year.

From November 7 to 10 we had the opportunity to attend the Ontario Student Trustee Association (OSTA-AECO) 2024 Fall General Meeting. We networked with student trustees from over 50 boards around the province, sharing initiatives. Some of the professional development workshops we attended *were How To Be Compassionate Leaders* and *The Role of Servant Leadership in Education*. The keynote speaker was Annie Kidder, Executive Director of People for Education. She focused on the role of public policy in shaping education. In addition, we had the opportunity to give feedback, input and suggestions to help form the OSTA-AECO 2030 vision, which included recommendations to the Ministry of Education (Ministry) to continue expanding and advancing the education of students not only in our board but across the province. We concluded our weekend with breakfast with the other Catholic student trustees and Mass at St. Michael's Cathedral Basilica.

In conclusion, we would like to share some good news items from our secondary schools from the past month. St. Marcellinus CSS Drumline participated in the Georgetown Santa Claus Parade on November 16 and the Toronto Santa Claus Parade on November 24.

Across the board, multiple school sports teams dominated ROPSSA sports. Not only did many of these teams make it to OFSSA, but they also won gold, silver and bronze medals. Demonstrating the athletic powerhouse Dufferin-Peel is in our region and across the province. Lastly, on November 6, all our Grade 9 students participated in Take Our Kids to Work Day, where they experienced the workforce and explored future career pathways.

Late April early May we will have our Annual General Meeting.

c. Good News Report

Indigenous Student Trustee Bailey Clyne

Student Trustee Raheem White will be arriving late as he is receiving the City of Mississauga's Civic Award of Recognition this evening. Congratulations Raheem.

Trustee Bruno Iannicca

Mississauga Ward 7

This past weekend I was honoured to attend the 25th Anniversary of the Ordination of Father Jose Gabriel Forero Martinez. His parents came from Moldova for the celebration and I had the opportunity to thank them for the gift of Father Gabriel. It was a wonderful celebration with more than 270 people honouring his dedication.

Trustee Luz del Rosario passed the chair to Vice-Chair Thomas Thomas.

Trustee Luz del Rosario

Mississauga Wards 6 & 11

I would suggest that if you have the opportunity, stop by St. Marcellinus CSS to see the hand-built Nativity Scene that Christi Chiera, a parent has generously donated to the school community. She included students by allowing them the opportunity to assist.

Trustee Luz del Rosario resumed the Chair.

F. Updates/Information/Reports from Committees for Receipt

1. Receipt of the Minutes of the Administration and Finance Committee Meeting, September 10, 2024
2. Receipt of the Minutes of the Audit Committee Meeting, September 10, 2024
3. Receipt of the Minutes of the Special Education Advisory Committee Meeting, October 16, 2024
4. Receipt of the Minutes of the Contract and Negotiations Meeting, September 24, 2024

G. Updates/Information/Reports from Administration for Receipt

1. Retirement - A. Metivier, Principal

Director Mazzorato paid tribute to Avril Metivier. Avril has dedicated 23 years of service to Dufferin-Peel Catholic District School Board (DPCDSB), starting her career as a teacher at George Vanier Catholic Elementary School (CES) and St. John Henry Newman CES. She later

took on a variety of leadership roles, including special education, vice-principal, and principal at St. Kevin CES, St. Julia CES, and, most recently, St. Jacinto Marto CES, where she played a pivotal role in opening the new school in 2018.

Students, staff, and families deeply appreciate Avril. Her focus on meeting the needs of all learners and ensuring the well-being of her students has been a cornerstone of her leadership. At every step of her career, Avril has consistently prioritized the spiritual and emotional welfare of her students, offering them guidance, compassion, and support.

In all her roles Avril's generosity, faith, and dedication to her school communities have left an indelible mark. We celebrate her remarkable journey in Catholic education, a career marked by her unwavering dedication to collaborative leadership and her commitment to building strong, inclusive educational communities.

As she enters retirement, we thank Avril for her many years of service, for the faith she has instilled in her students, and for the lasting legacy she leaves behind in Catholic education.

1. Trustee Darryl D'Souza: I receive Avril's letter of retirement with regret. I have had the opportunity to work with Avril as she opened St. Marto Jacinto CES. She has done a fabulous job. The community will really miss her. Wishing her a happy and blessed retirement.
2. Retirement - L. Scardicchio, Principal

Director Mazzorato paid tribute to Lilly Scardicchio. Lilly has been with Dufferin-Peel for 34 years. As an Administrator for 12 years Lilly has supported many DPCDSB communities. She was a vice-principal at St. Barbara CES, Father CW Sullivan CES, St. Valentine CES and St. Albert of Jerusalem CES, and then was promoted to Principal at San Lorenzo Ruiz CES and St. Jude CES.

Lilly is truly a compassionate and caring leader who has always been concerned for the well-being of the young students in her care.

She will certainly be missed by the Dufferin-Peel community and we wish her well in her retirement.

3. Retirement - C. Sforza, Principal

Director Mazzorato paid tribute to Cathy Sforza. Cathy began her teaching career in September 1989 as a Team teacher at St. Timothy CES and Bishop Scalabrini CES. She continued at St. Timothy until June 2001. She enjoyed teaching in a variety of primary grades and Special Education classrooms. From 2002-2007 Cathy taught in the role of special education resource teacher (SERT) at St. Dunstan CES. In February 2007 she was hired as an Itinerant Teacher for Physical Medical for Mississauga Brampton Central and Mississauga North Families of Schools. She loved to work with and support some of our neediest students in Elementary and Secondary schools. She served in this role until June 2011.

Cathy answered the call to leadership and was promoted to vice-principal at Queen of Heaven CES and St. Alfred CES from September 2011 to June 2015. She served several other school communities as vice-principal: St. Therese of the Child Jesus CES, St. Albert of Jerusalem CES, and St. Valentine. Cathy gladly embraced the position of acting principal at Mary Fix CES in September 2021 until May 2023 when she was officially declared principal.

During her time at Mary Fix CES she has experienced many memorable occasions, graduations, first days of school, welcoming first-time parents in our Catholic community - not to mention closing the school three times for skunk visits and the removal of the portapak. She cherishes the gift of being able to serve in Catholic education for 40 years.

Cathy is grateful to God for granting her the opportunity to work with many exceptional mentors, teachers, and students throughout her career. Cathy would like to say a special thanks to Trustee Bruno Iannicca for his support during her four years at Mary Fix CES. We are grateful to Cathy for her inspiring leadership and her commitment to Catholic education. We wish her health and happiness as she begins her retirement.

1. Trustee Bruno Iannicca: I receive her retirement letter with regret. We have come full circle; I was fortunate that Cathy taught my children, and I had the opportunity to work with her. She always has the best interest of children first, and no child goes without in her care. Her community will miss her.

4. Retirement - A. Brown, Principal

Director Mazzorato paid tribute to Andrea Brown. Andrea has been a Catholic educator and servant leader at DPCDSB since 1992. Growing up with parents that were high school department heads, dinner table conversations were often centered around daily school experiences and how to make a difference in students' lives. Andrea was destined to become an educator. Andrea had the opportunity to work at many schools. Beginning as an occasional teacher, her greatest joy was to figure out how she could take on extra assignments; coaching, tutoring, and working with school committees. Her first full time position began at St. Bernadette CES in 1996 as a Needs Moderate teacher. She continued her career in Special Education at St. Barbara CES and St. David of Wales CES; a vice-principal at St. Barbara CES and principal at St. Bonaventure CES and presently at Christ the King CES. Andrea always welcomed the leadership of her superintendents and trustees. During her many years in special education, she was called to advocate for our diverse learners, to listen to their voices, and the voices of the community, to collaborate with all stakeholders. As a principal, Andrea brought a wealth of special education knowledge to her schools and made it a priority to ensure students and staff had the resources, equipment and support they needed to align daily teaching to school goals and curriculum initiatives.

Andrea has been a part of numerous initiatives and committees both at the board and family level. She is especially proud of her work done with the Gord Downie and Chanie Wejack Fund at St. Bonaventure CES where Education Minister Liz Sandals visited staff and students.

With a great deal of thought and reflection, Andrea has decided to embark on a new journey, one to spend more time with family and friends and to enjoy some travel. We are thankful to Andrea for her many years of dedication to Catholic education and wish her the best in retirement.

Trustee Herman Viloria: I receive Andrea's retirement letter with regret. I have had the pleasure to work with Andrea over the last few years. I wish her many years of happy, blissful retirement and happy travels.

5. Retirement - D. Clifford, Principal

Director Mazzorato paid tribute to David Clifford. David has had over 31 years of dedicated service to Dufferin-Peel. He began his career with Dufferin-Peel as an educational resource worker in 1992 at Our Lady of Peace CES and in 1994 accepted his first teaching position at Our Lady of the Airways CES. He was appointed vice-principal at Holy Cross CES and Father Michael J. McGivney CES in 2008. In 2011 he became principal at St. Aidan CES and has served at St. Raymond CES before his appointment to San Lorenzo Ruiz CES in 2022 where he currently is principal.

David's commitment to students is evident in his interactions with all community members in order to ensure all students feel safe, respected and cared for. His calm, caring and warm leadership style makes all in his presence feel the love and compassion of Christ. He leaves a legacy of excellence in Catholic education coupled with a testament to the power of embracing the Ontario Catholic School Graduate Expectations as a framework for ensuring the success of all.

Trustee Thomas Thomas: I receive David's letter of retirement with regret. I have had the pleasure of working with David over the last many years. He has served the community well. Wishing him a healthy and happy retirement.

H. Updates/Information/Reports from Administration Requiring Action

1. 2025 Nominees for Membership on Committees

Director Mazzorato advised the scrutineers are: Associate Director of Corporate Services, Daniel Del Bianco, Executive Superintendent of Finance, Chief Financial Officer and Treasurer, Julie Cherepacha and Executive Superintendent of Policy, Strategy, Research, Safe Schools, Max Vecchiarino.

The Standing Committees are comprised of all 11 trustees. The election of chair and vice-chair of these committees occurred at the Organizational Meeting of the Board on November 19, 2024:

- **Administration and Finance Committee**, Chair Darryl D'Souza and Vice-Chair Herman Vilorio.
- **Faith and Program Committee**, Chair Shawn Xaviour and Vice-Chair Brea Corbet.
- **Board By-Law/Policies Review Committee**, Chair Stefano Pascucci and Vice-Chair Anisha Thomas.
- **Multi-Year Strategic Planning Committee**, Chair Bruno Iannicca and Vice-Chair Mario Pascucci.

The **Audit Committee** requires three trustees. Seven (7) trustees have put forth their interest: Trustees Paula Dametto-Giovannozzi, Darryl D'Souza, Bruno Iannicca, Mario Pascucci, Anisha Thomas, Thomas Thomas and Herman Vilorio. The following four (4) withdrew their names: Trustees Paula Dametto-Giovannozzi, Mario Pascucci, Anisha Thomas, Thomas Thomas. Three trustees will sit on the Audit Committee: Trustees Darryl D'Souza, Bruno Iannicca and Herman Vilorio. The Chair and Vice-Chair will be elected at the first meeting of 2025.

The **Contract and Negotiations Committee 2025** is comprised of trustees without a conflict. The six (6) trustees without conflict are: Trustees Paula Dametto-Giovannozzi, Luz del Rosario, Darryl D'Souza, Anisha Thomas, Thomas Thomas, and Shawn Xaviour. The Chair and Vice-Chair will be elected at the first meeting of 2025.

The **Discipline Committee 2025** is comprised of all trustees who are called upon as needed. Director Mazzorato advised that there is a new requirement to have a Chair and Vice-Chair to oversee all expulsions and suspensions, they are not required to sit on all cases.

Chair of the Discipline Committee: In accordance with Board practice, Chair Luz del Rosario asked for nominations. Trustee Thomas Thomas nominated Trustee Darryl D'Souza. Trustee Darryl D'Souza accepted.

The Chair requested further nominations three times. There being none, nominations were declared closed.

Chair Luz del Rosario advised that Trustee Darryl D'Souza was acclaimed Chair of the Discipline Committee for 2025.

Vice-Chair of the Discipline Committee: The Chair asked for nominations. Trustee Darryl D'Souza nominated Trustee Herman Vioria. Trustee Herman Vioria accepted.

Chair Luz del Rosario requested further nominations three times. There being none, nominations were declared closed.

Chair Luz del Rosario advised that Trustee Herman Vioria was acclaimed Vice-Chair of the Discipline Committee for 2025.

The **Supervised Alternative Learning (SAL) Committee for 2025** requires one representative and one alternate. Three names have been provided Trustees Thomas Thomas, Herman Vioria and Shawn Xaviour. Trustee Shawn Xaviour withdrew his name. Trustee Thomas Thomas offered to be the representative and Trustee Herman Vioria will be the alternate.

The **Special Education Advisory Committee (SEAC) 2025** requires two representatives and two alternates. Four names have been provided: Trustees Paula Dametto-Giovannozzi, Luz del Rosario, Bruno Iannicca and Thomas Thomas. Trustees Luz del Rosario and Bruno Iannicca offered to be the representatives and Trustees Paula Dametto-Giovannozzi and Thomas Thomas will be the alternates. There will be an election for Chair and Vice-Chair of SEAC, which may be a trustee or a committee member.

The **Central Committee for Catholic School Councils (CCCSC) 2025** requires one representative and one alternate. Two names have been provided: Trustees Thomas Thomas and Herman Vioria. Trustee Thomas Thomas offered to be the representative and Trustee Herman Vioria will be the alternate.

Director Mazzorato clarified that the Chair and Vice-Chair of the **Performance Planning and Review Committee for the Director of Education 2025** will be elected at the first meeting. There is a minimum of two members and a maximum of seven members on this committee. There are eight interested Trustees: Paula Dametto-Giovannozzi, Luz del Rosario, Darryl D'Souza, Bruno Iannicca, Mario Pascucci, Stefano Pascucci, Anisha Thomas and Thomas Thomas. Trustee Darryl D'Souza withdrew. The seven trustees who remain will make up the committee.

The **Dufferin-Peel Friends and Advocates for Catholic Education (FACE) 2025** has six names: Trustees Paula Dametto-Giovannozzi, Darryl D'Souza, Mario Pascucci, Anisha Thomas, Thomas Thomas and Shawn Xaviour.

Two trustees are required for the **Challenged Material Committee 2025**, Trustees Paula Dametto-Giovannozzi, Darryl D'Souza and Shawn Xaviour put forth their names. Trustee Shawn Xaviour withdrew.

The **School Year Calendar Committee 2025** requires one representative and one alternate. There are four names listed. Trustees Darryl D'Souza, Bruno Iannicca, Herman Vilorio and Shawn Xaviour. Trustees Bruno Iannicca and Herman Vilorio withdrew. Trustee Shawn Xaviour offered to be the representative and Trustee Darryl D'Souza is the alternate.

The **Secondary School Scholarships and Awards Committee 2025** requires one representative and one alternate. There are five trustees listed. Trustees Luz del Rosario, Darryl D'Souza, Anisha Thomas, Thomas Thomas and Herman Vilorio. Trustees Luz del Rosario, Anisha Thomas and Thomas Thomas withdrew their names. Trustee Darryl D'Souza offered to be the representative and Trustee Herman Vilorio is the alternate.

The **STOPR Governance Committee 2025** is a two-year term (November 2024-November 2026). This requires one trustee. Trustee Darryl D'Souza offered to be the representative and Trustee Thomas Thomas offered to be the alternate.

The **Joint Ad Hoc Transportation Committee 2025** requires two representatives. Trustees Darryl D'Souza and Thomas Thomas will sit on this committee.

The **Brampton Board of Trade 2025** requires three representatives and confirmed that all Brampton trustees are on this committee: Trustees Anisha Thomas, Darryl D'Souza and Shawn Xaviour.

The **Mississauga Board of Trade 2025** requires seven representatives and Director Mazzorato confirmed that all Mississauga trustees are on this committee: Trustees Brea Corbet, Luz del Rosario, , Bruno Iannicca, Mario Pascucci, Stefano Pascucci, Thomas Thomas, and Herman Vilorio.

Trustee Paula Dametto-Giovannozzi is a member of the **Caledon Chamber of Commerce**.

The **Brampton School Traffic Safety Council** requires two trustees for the term November 2024 to November 2026. Trustee Darryl D'Souza offered to be the representative and Trustee Shawn Xaviour offered to be the alternate.

The **Mississauga School Traffic Safety Council** requires two trustees. No names were put forth.

In accordance with Board practice, Chair Luz del Rosario asked for nominations for representatives to sit on the Mississauga School Traffic Safety Council. Trustee Thomas Thomas nominated Trustee Brea Corbet. Trustee Brea Corbet declined.

The Chair requested further nominations three times. There being none, nominations were declared closed.

Trustee Thomas Thomas offered to be the representative and Trustee Brea Corbet offered to be the alternate.

Director Mazzorato advised that the **OCSTA Directors** is a two-year term and that DPCDSB is currently represented by Trustees Luz del Rosario and Shawn Xaviour for the term which ends in the spring of 2026.

The **OCSTA Large/Urban Advisory Council** is represented by Trustee Mario Pascucci.

The **Peel Safe and Active Routes to School** require two trustees. Two names have been provided: Trustees Luz del Rosario and Thomas Thomas.

Director Mazzorato advised that Trustee Thomas Thomas sits on an outside agency committee: **Natural Science and Education Committee**, the Toronto Regional Conservation Authority. The term is from November 2022 to November 2026.

Student Trustee arrived at the meeting at 8:10 p.m.

2. Motion Recommended by the Audit Committee, November 12, 2024

Motion 1331 (24-11-26)

Moved by Bruno Iannicca

Seconded by Anisha Thomas

THAT THE BOARD OF TRUSTEES APPROVE THE CONSOLIDATED FINANCIAL STATEMENTS AND RELATED INFORMATION OF THE DPCDSB FOR THE YEAR ENDED AUGUST 31, 2024.

CARRIED

3. Motions Recommended by the Administration and Finance Committee, November 12, 2024

Trustee Mario Pascucci: How does the approval of the request made by Robert F. Hall CSS affect other school's requests for fundraising?

Director Mazzorato: This has no effect on other schools. They are following *The Ministry of Education Fundraising Guidelines*, which includes a specific reference to accountability and transparency that requires any project with a proposed cost over \$50,000 to have prior approval from the Board of Trustees.

Motion 1332 (24-11-26)

Moved by Paula Dametto-Giovannozzi

Seconded by Mario Pascucci

THAT THE BOARD OF TRUSTEES APPROVE THE REQUEST FROM ROBERT F. HALL CATHOLIC SECONDARY SCHOOL TO FUNDRAISE FOR OUTDOOR EQUIPMENT WITH A POTENTIAL COST OVER \$50,000.

CARRIED

Motion 1333 (24-11-26)

Moved by Stefano Pascucci

Seconded by Darryl D'Souza

THAT THE BOARD OF TRUSTEES APPROVE AND ENACT POLICY 5.30: SUPPLY CHAIN MANAGEMENT, AS AMENDED.

CARRIED

Motion 1334 (24-11-26)

Moved by Anisha Thomas

Seconded by Stefano Pascucci

THAT THE BOARD OF TRUSTEES APPROVE AND ADOPT THE REVISED PROCEDURAL BY-LAW, AS AMENDED.

CARRIED

4. Advocacy Letter: Proposed Changes to Speed Limits in School Zones, City of Mississauga
Executive Superintendent Vecchiarino summarized the report.

1. Trustee Brea Corbet: Thank you to staff for providing this report. It is important that we advocate traffic safety in our local school zones, on behalf of the families we serve and school communities that we represent. We have an opportunity to contribute valuable input to policy decisions by the City of Mississauga on changing speed limits in local school zones that have serious implications for community safety.

Motion 1335 (24-11-26)

Moved by Brea Corbet

Seconded by Mario Pascucci

THAT THE BOARD OF TRUSTEES APPROVE THAT THE CHAIR OF THE BOARD, ON BEHALF OF THE BOARD OF TRUSTEES, SEND A LETTER OF CONCERN TO THE CITY OF MISSISSAUGA REGARDING THE PROPOSED CHANGES IN THE SPEED LIMIT POLICY, THAT WILL HAVE A NEGATIVE IMPACT ON COMMUNITY SAFETY IN LOCAL SCHOOL ZONES.

CARRIED

Motion 1336 (24-11-26)

Moved by Thomas Thomas

Seconded by Anisha Thomas

THAT THE BOARD OF TRUSTEES INCLUDE A COPY OF THE APPROVED LETTER TO THE CITY OF BRAMPTON AND THE TOWN OF CALEDON.

CARRIED

I. Additional Business - Nil

1. Notices of Motion

J. Questions Asked by Trustees

1. Trustee Bruno Iannicca: I have raised this item before on behalf of concerned parent/guardian. Some secondary students are not using the school washrooms because they do not feel safe because students are vaping or hanging out, and/or the poor conditions, i.e., chipped urinals and locked stalls.

Indigenous Student Trustee Bailey Clyne: I can confirm that Student Senate has raised these issues as well.

Director Mazzorato: We will follow up with secondary administrators.

2. Trustee Paula Dametto-Giovannozzi: I have also had concerns raised by parents/guardians and students. I would like to petition the Ministry of Education (Ministry) for security to be provided, this is an important student safety issue.

Director Mazzorato: The Board of Trustees can put forward an OCSTA resolution regarding Ministry support.

3. Trustee Mario Pascucci: I would like to add that we also need to review elementary schools to ensure students' safety. Can we follow up with OCSTA to ensure we add the washroom safety issue to the resolutions.

Director Mazzorato: We will follow up with OCSTA.

4. Trustee Bruno Iannicca: Can staff provide a status update on how the new student cell phone policy is working?

Director Mazzorato: We check in monthly with principals and it has not evolved into an issue.

5. Trustee Bruno Iannicca: Parents/Guardians have shared that the DPCDSB website is difficult to navigate. Are we reviewing this issue? If so, is it possible to ask for input from CCCSC?

Chief Information Officer MacIsaac: Currently we are looking at doing a refresh and to make navigating easier.

Superintendent Radic: We can take that to CCCSC for input.

6. Trustee Stefano Pascucci: In an article regarding tree canopy, it says that the Canadian government will fall short of the projected planting of trees by 2031. Previously, I raised the need for planting trees in our school yards.

Director Mazzorato: If you would forward the article to me, we can do some preliminary investigation.

7. Trustee Stefano Pascucci: In Issues & Events can staff provide details on how many schools are having Christmas concerts and events in our schools? And can we ensure our parish priests are invited.

Director Mazzorato: We can provide information in Issues & Events and remind administrators.

8. Trustee Brea Corbet: Can staff provide the impact to DPCDSB of the recent announcement by the Federal Government of \$108M for student nutrition?

Director Mazzorato: This afternoon we received preliminary information and will provide information in Issues & Events as they are revealed.

9. Trustee Mario Pascucci: Thank you for the report on before and after school care. It is reported that there are 1,200 students on wait lists. Can staff comment?

Associate Director Del Bianco: The wait lists are due to the challenges providers are having of hiring enough staff. We can have the Planning team review the current status.

10. Trustee Bruno Iannicca: At Catholic School Council (CSC) meetings, concerns were raised regarding the long time it takes to download documents sent to families.

Chief Information Officer MacIsaac: I would like to discuss this with you to have specific examples to troubleshoot.

11. Trustee Bruno Iannicca: Regarding raffles to be held by schools. The last information we received advised that schools needed to complete the registration process, this is a lengthy process, it would help our schools greatly if this could be done centrally. Can staff comment?

Director Mazzorato: We will follow-up with Counsel.

12. Trustee Bruno Iannicca: We are short on student monitors and our principals are having to cover these duties, is it possible to hire more student monitors?

Director Mazzorato: We will survey our administrators to see which schools are short student monitors, and review what other boards are doing to attract and retain student monitors.

13. Trustee Bruno Iannicca: Can staff provide an update on the administrators' survey?

Director Mazzorato: We have indicated that this will be an In Camera report presented in January.

14. Trustee Stefano Pascucci: Can we ensure that the snow removal services limit the area that they pile snow on, leaving as many parking spaces as possible?

Director Mazzorato: We can remind the operators through Acting Superintendent Moriah.

15. Trustee Stefano Pascucci: It would be helpful if Progress Reports were sent to parent/guardian email accounts rather than student email accounts. Is this possible?

Director Mazzorato: We agree and have been working on the issue.

16. Trustee Stefano Pascucci: Can staff comment on the funding provided for vaping detection?

Associate Director Del Bianco: DPCDSB has received \$350,000. There are several factors that we need to review and consider: this needs to be a central procurement, we need to determine if the units available are compatible, and to determine what happens when the detector goes off. We are collaborating with secondary administrators to determine a process and how we can implement within the budget.

17. Trustee Mario Pascucci: I raised the issue previously regarding safety of students by using devices to check under buses.

Associate Director Del Bianco: We did bring that back to STOPR for discussion. Currently, nothing is being used in Ontario. In the future there may be a device recommended if regulation takes affect and funds become available. As we indicated in the past, school staff on duty watch buses as they enter and leave school sites, and bus drivers conduct perimeter checks.

18. Trustee Mario Pascucci: Can staff provide an update on International Language Programs (ILP)?

Director Mazzorato: We have seen an increase in ILP enrolments. We can provide an update in Issues & Events.

19. Student Trustee Jia Sharma: One of our Student Senators said they have to pay for their school bus, can staff comment?

Associate Director Del Bianco: You are referring to a regional program at Holy Name of Mary Catholic Secondary School (CSS). This was established as a regional school of choice and families are responsible for their own transportation as there is no funding for transportation. Within the school community parents/guardians have organized their own busing.

20. Student Trustee Jia Sharma: Our coterminous board has a Specialist High School Major (SHSM) program that transportation is provided to students.

Director Mazzorato: We will be following up with the Ministry of Education on this issue.

K. Declared Interest Items – Nil

L. In Camera Meeting of the Committee of the Whole

Motion 1337 (24-11-26)

Moved by Shawn Xaviour

Seconded by Darryl D'Souza

THAT THE COMMITTEE OF THE WHOLE MOVE INTO A CLOSED MEETING AS DISCUSSIONS WILL INVOLVE THE DISCLOSURE OF INTIMATE, PERSONAL OR FINANCIAL INFORMATION IN RESPECT OF A MEMBER OF THE BOARD OR COMMITTEE, OR AN EMPLOYEE.

CARRIED

M. Report from the In Camera Meeting of the Committee of the Whole

Trustees with a declared interest left the meeting.

Report: Approval of In Camera Board Minutes, Receipt of In Camera Audit Committee Minutes, In Camera Administration and Finance Committee Minutes and In Camera Contract and Negotiation Committee Minutes, and Receipt of Administrative Appointments and Transfers, Questions Asked of an In Camera Nature by Trustees, and recommendations to the Board of Trustees from the In Camera Committee of the Whole.

Motion 1338 (24-11-26)

Moved by Shawn Xaviour

Seconded by Darryl D'Souza

THAT THE BOARD OF TRUSTEES APPROVE THE RATIFICATION OF THE LOCAL AGREEMENT BETWEEN DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD AND THE DUFFERIN-PEEL OCCASIONAL TEACHERS UNIT.

CARRIED

Motion 1339 (24-11-26)

Moved by Darryl D'Souza

Seconded by Thomas Thomas

THAT THE BOARD OF TRUSTEES APPROVE THE RATIFICATION OF THE LOCAL AGREEMENT BETWEEN DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD AND THE DUFFERIN-PEEL SECONDARY TEACHERS UNIT.

CARRIED

Motion 1340 (24-11-26)

Moved by Paula Dametto-Giovannozzi

Seconded by Anisha Thomas

THAT THE BOARD OF TRUSTEES APPROVE THE MANDATE AND KEY PRIORITIES FOR LOCAL BARGAINING WITH THE PRINCIPAL'S AND VICE-PRINCIPAL'S COUNCIL.

CARRIED

Trustees with a declared interest returned to the meeting.

N. Future Meetings

December 10, 2024

January 28, 2025

February 25, 2025

March 25, 2025

April 29, 2025

May 27, 2025

June 17, 2025

O. Adjournment

Motion 1341 (24-11-26)

Moved by Anisha Thomas

Seconded by Bruno Iannicca

THAT THE MEETING BE ADJOURNED AT 10:18 P.M.

CARRIED



D.	Delegate: Melanie Cormier on behalf of the Indigenous Education Council - Restore the Land Acknowledgment	
Q 1	Trustee Brea Corbet: Can staff bring to the next Board By-Lay/Policies Committee the Procedural By-law and Policy 7.14: Opening Exercises in Schools and at Formal Meetings for consideration?	Confirmed – will bring forward in January.
J.	Questions Asked by Trustees	
Q 6	Trustee Stefano Pascucci: In Issues & Events can staff provide details on how many schools are having Christmas concerts and events in our schools? And can we ensure our parish priests are invited.	The schools within the Dufferin-Peel Catholic District School Board (DPCDSB) are preparing to host several different types of events and celebrations to mark the Advent/Christmas season. In a recent survey of most DPCDSB schools (131 schools), all participating schools indicated that they are planning to host an Advent Mass/Liturgy and/or a Christmas concert at their school. Most of these events will take place during the school day, however some schools are opting to host these events in the evenings, especially Christmas concerts, Christmas markets, or sing-a-longs. Some schools are also planning on participating in their local Parish Advent Mass. The majority of schools will be hosting a Christmas concert, while nearly all schools will be providing opportunities for charitable giving/events (e.g. Dr. Simone, food banks, etc.). Most of these events will occur during the school day, or in the evening, with a few taking place on the weekend. Every school participating in the survey indicated that they would mark the Advent/Christmas season by displaying an Advent wreath in their school. Most schools have their wreath(s) in their foyer, and/or in individual classrooms.
Q 7	Trustee Brea Corbet: Can staff provide the impact to DPCDSB of the recent announcement by the Federal Government of \$108M for student nutrition?	Ongoing. No details have been received as yet.
Q 8	Trustee Mario Pascucci: Thank you for the report on before and after school care. It is reported that there are 1,200 students on wait lists. Can staff comment?	Staff will be connecting with our childcare partners and will provide updated waitlist data once it is available.
Q 10	Trustee Bruno Iannicca:	Ongoing

	Regarding raffles to be held by schools. The last information we received advised that schools needed to complete the registration process, this is a lengthy process, it would help our schools greatly if this could be done centrally. Can staff comment?	
Q 13	Trustee Stefano Pascucci: Can we ensure that the snow removal services limit the area that they pile snow on so that as many parking spaces are available as possible?	Memorandum to schools has been included in Issues & Events. Facility Management staff reviewed responsibilities with the contractors.
Q 17	Trustee Mario Pascucci: Can staff provide an update on International Language Programs (ILP)?	Ongoing
Q 19	Student Trustee Jia Sharma: Our coterminous board has a Specialist High School Major (SHSM) program that transportation is provided.	Staff are exploring transportation options and potential funding solutions through the Ministry of Education.



RECOMMENDATION TO THE BOARD

REPORT NUMBER E 1 c.

GOOD NEWS REPORT

Regular Board Meeting
December 10, 2024
GOOD NEWS REPORT
Multi Year Strategic Plan Value: Believe, Excel, Respect, Thrive, Trust

*"Therefore encourage one another and build one another up, just as you are doing."
1 Thessalonians 5:11*

BACKGROUND

The following Good News items represent a sample of unique, significant, or extraordinary events or accomplishments that have recently taken place involving Dufferin-Peel Catholic District School Board (DPCDSB) students, staff, schools, or facilities.

GRADE 7 STUDENT ACHIEVES CHESS MASTER RANK

School: St. Barbara Catholic Elementary School (CES)
Principal: Christine Zeni
Trustee: Luz del Rosario

Aaron Mendes, a Grade 7 student, recently earned a Live Chess Rating of 2359 and he has moved to the top two positions in his age category.

Aaron has also earned an IM (International Master) Norm, following his recent tournament performance. His recent endeavors confirmed his participation in the 2024 US Masters in Charlotte, North Carolina.

He also received an invitation from St. Louis Chess Club, in St. Louis, Missouri, one of the most prestigious chess clubs in the world, for participation in the Saint Louis Masters 2024. Only 60 of the best chess players from around the world are invited to play in this tournament. Aaron is the only player to represent Canada in this tournament. Congratulations, Aaron!

ST. ALPHONSA CES COMMUNITY DONATES 300+ BOXES OF GOODS TO THIRD WORLD COUNTRIES

School: St. Alphonsa CES
Principal: Melissa Pouw
Trustee: Anisha Thomas

The St. Alphonsa community collected and donated over 300 boxes for Samaritans Purse and their Operation Christmas Child campaign that sends Christmas gifts to third world countries. Congratulations and well done!

300 CARDINAL LEGER CSS STUDENTS VOLUNTEER FOR THE BRAMPTON SANTA CLAUS PARADE

School: Cardinal Leger Catholic Secondary School (CSS)
Principal: Jason Pratt
Trustee: Anisha Thomas

On November 16, nearly 300 Cardinal Leger CSS students volunteered for the annual Brampton Santa Claus Parade. The evening parade, one of the best in the GTA, requires volunteers to dedicate their entire Saturday to the event. The Cardinal Leger CSS students met after lunch at the school and travelled by bus to Lester B. Pearson CES to prepare for the event. Because the parade is in the evening, the students did not return home until late at night. Cardinal Leger CSS has a strong tradition of student volunteers at the Brampton Santa Claus Parade, and this year once again celebrated their commitment to their community. An outstanding example of community spirit. Well done!

EXPERIENCE NIGHT SKY IN A PORTABLE PLANETARIUM

School: St. Aloysius Gonzaga CSS
Principal: Michael Freitas
Trustees: Brea Corbet, Herman Viloria, Luz del Rosario

The Grade 9 science students at St. Aloysius Gonzaga CSS had the opportunity to experience the night sky inside a portable planetarium. Students learned about significant constellations and celestial movements from Cree, Anishinaabe and Western perspectives. The presentation was facilitated by Wilfred Buck who is renowned for his knowledge of Indigenous astronomy. He is a member of the Opaskwayak Cree Nation, and recently retired as a Science educator. The Grade 9 students took part in this amazing experience to enhance their knowledge in the Astronomy Unit of the science curriculum. What a wonderful experience!

ST. MARCELLINUS CSS CHRISTMAS MARKET AND FESTIVITIES

School: St. Marcellinus CSS
Principal: Maria Bueno
Trustees: Luz del Rosario & Thomas Thomas

Staff and students from the RAISE and ASPIRE programs at St. Marcellinus CSS organized a school Christmas Market, inviting the community to purchase items such as stained glass ornaments, custom Christmas bundles, cookie boards, personalized aprons, and hot chocolate, all made by students in their Special Education programs. This event not only showcased students' creativity and hard work, but also helped foster their confidence, initiative, communication and problem-solving skills. Fantastic!

ST. ALOYSIUS GONZAGA CSS NUTRITION PROGRAM OFF TO A GREAT START

School: St. Aloysius Gonzaga CSS
Principal: Michael Freitas
Trustees: Brea Corbet, Herman Viloria, Luz del Rosario

The Nutrition Program at St. Aloysius Gonzaga CSS is off to a great start for its second year. The school has been blessed as a community to have the support and generous contributions from the YMCA Peel Region who has been the primary partner in the continued success of the program, they also have the support of other local grocery stores. The program began with a great team of teachers and administrators who had a vision to provide students with a variety of nutritious options to help start their day with greater focus and energy.

What started as a once-a-week breakfast has flourished into a breakfast program that provides healthy breakfast choices five days a week. At the heart of this program are the students from the school's SHSM, BEA, Leadership program, Master Chef and many other students who play an integral role in deciding breakfast options. These students help with the preparation of a specialty breakfast once a month and volunteer their time before the school day starts to lead the Grab and Go program. This program has made a significant impact on the well-being and success of students. Each day, over 200

students rely on this program for a nutritious breakfast, helping start their school day with the energy and focus necessary for academic achievement. Congratulations and keep up the great work!

SANTA COMES TO ST. JOHN XXIII CES

School: St. John XXIII CES
Principal: Olivera Glasford
Trustee: Luz del Rosario

St. John XXIII CES celebrated its 18th Annual Breakfast with Santa on November 30. Various activities including a delicious breakfast service, family pictures with Santa with some proceeds of the sales going to ShareLife, canned food donations, interactive arts and crafts, face painting, book fair, travelling Christmas entertainers, and its choir known as the Jammin Jayhawks serenading the audience and filling the gym with Christmas songs. This amazing day would not have been possible without the dedication and hard work of the St. John XXIII Catholic School Council (CSC) , student alumni and staff volunteers. Well done!

CARDINAL COLLINS VISITS ST. PAUL CSS

School: St. Paul CSS
Principal: Peter Cusumano
Trustee: Mario Pascucci

The St. Paul CSS was delighted to host Cardinal Collins, in partnership with St. Dominic parish on November 12. Cardinal Collins led Grade 10 and 11 students in a Lectio Divina, an ancient scripture meditation that began in early in Church history. His Eminence spoke about the parable of the Good Samaritan and how teens can adapt the mercy that was shown to the person at the side of the road. St. Paul's choir was delightful as they performed the Magnificat during a special blessing in the Chapel. A masterpiece of artwork was created in collaboration with Mrs. Petrauskas's Art students and Mr. Mondelli's Technology students, of the Nativity of Our Lord, and it was blessed by His Eminence. Cardinal Collins spoke of the star in the artwork and how each Cardinal around the world has the same star on their ring. The day was concluded with a luncheon with Board and community guests, staff, and chaplaincy students. What an amazing day!

MISSISSAUGA SANTA CLAUS PARADE – IONA CSS

School: Iona CSS
Principal: Carl Cini
Trustee: Herman Vilorio

On December 1, Regional Arts Music and Dance Students from Iona participated in the Mississauga Santa Claus Parade. Music students (mostly in Grade 9) learned to play their instruments as a marching band. Dance students also used their training to bring holiday cheer. School mascot, *Echo*, attended and was a big hit with the children. Another great example of community spirit by DPCDSB students!

Prepared by: Bruce Campbell, General Manager, Communications & Community Relations

Submitted by: Marianne Mazzorato, Ed.D., Director of Education



RECOMMENDATION TO THE BOARD

REPORT NUMBER F 1

**RECEIPT OF THE MINUTES OF THE
BRAMPTON SCHOOL TRAFFIC SAFETY COUNCIL MEETING,
OCTOBER 10, 2024**



Minutes

Brampton School Traffic Safety Council The Corporation of the City of Brampton

Thursday, October 10, 2024

- Members Present:** Dominique Darmanin-Sturgeon (Co-Chair)
Charles Gonsalves (Co-Chair)
Donald Haberer
Janice Gordon-Daniels
Mohan Bala
Satvir Dhaliwal
Trustee Will Davies, PDSB
- Members Absent:** Daljit Singh
Nayan Brahmbhatt
Wendell Cole
Trustee Shawn Xaviour, DPCDSB
Regional Councillor Navjit Brar - Wards 2, 6
- Staff and Agencies:** Shane Loftus, Manager, Public Works and Engineering
Violet Skirten, Supervisor, Crossing Guard, Public Works and Engineering
Chandra Urquhart, Legislative Coordinator

1. **Call to Order**

The meeting was called to order at 7:32 a.m. and adjourned at 9:55 a.m.

2. **Approval of Agenda**

SC049-2024

That the agenda for the Brampton School Traffic Safety Council meeting of October 10, 2024, be approved, as published and circulated.

Carried

3. **Declarations of Interest under the Municipal Conflict of Interest Act**

Nil

4. **Previous Minutes**

4.1 Minutes - Brampton School Traffic Safety Council - September 5, 2024

The minutes were considered by Committee of Council on September 18, 2024, and approved by Council on September 25, 2024. The minutes were provided for Committee's information.

5. **Presentations\Delegations**

Nil

6. **Committees, Education and Promotions**

Violet Skirten, Crossing Guard Supervisor, provided an update of a meeting with Peel Safe and Active Route to Schools (PSARTS). The discussion was focused on improving pedestrian safety around schools in the Region of Peel.

7. **Correspondence**

7.1 Correspondence from Andrew D'Souza, Principal, re: Request to review Traffic Congestion on School Property and Park and Ride, St. John Bosco Catholic School, 1025 North Park Drive - Ward 8

Violet Skirten, Crossing Guard Supervisor, provided an overview of the subject request and noted that the area has grown busier, with more street parking around the school. A site inspection was suggested as the last visit to the site was more than two years ago.

The following motion was considered:

SC050-2024

1. That the correspondence from Andrew D'Souza, Principal, to the Brampton School Traffic Safety Council meeting of October 10, 2024, re: **Request to review Traffic Congestion on School Property and Park and Ride, St. John Bosco Catholic School, 1025 North Park Drive - Ward 8** be received; and,
2. That a site inspection be undertaken.

Carried

- 7.2 Correspondence from Palweet Parmar, Council Office, on behalf of area residents, re: Request to Review Parking Issues and Traffic Congestion on School Street, Burnt Elm Public School, 85 Burnt Elm Drive, Ward 2

Violet Skirten, Crossing Guard Supervisor, provided an overview of the subject request and suggested a site inspection be conducted, given the volume of traffic congestion and parking on the street and complaints regarding the school buses on school property.

The following motion was considered:

SC051-2024

1. That the correspondence from Palweet Parmar, Council Office, on behalf of area residents, to the Brampton School Traffic Safety Council meeting of October 10, 2024, re: **Request to Review Parking Issues and Traffic Congestion on School Street, Burnt Elm Public School, 85 Burnt Elm Drive, Ward 2**, be received; and,
2. That a site inspection be undertaken.

Carried

- 7.3 Correspondence from Kristen Bynoe, Vice-Principal, re: Request to review Traffic Congestion on School Street and Crossing Guard Inquiry, Sunny View Middle School, 30 Chapparral Drive, Ward 9

Violet Skirten, Crossing Guard Supervisor, provided an overview of the subject request and noted that crossing guards are not provided at middle schools. However, with the presence of an elementary school close by, a site inspection can be conducted at the intersection of Chapparral Road and Sunny Meadow Boulevard and also at the front of Sunny View Middle School to observe the traffic flow.

The following motion was considered:

SC052-2024

1. That the correspondence from Kristen Bynoe, Vice-Principal, to the Brampton School Traffic Safety Council meeting of October 10, 2024, re: **Request to review Traffic Congestion on School Street and Crossing Guard Inquiry, Sunny View Middle School, 30 Chapparral Drive, Ward 9**, be received; and,
2. That a site inspection be undertaken.

Carried

- 7.4 Correspondence from Stacy Vaz, resident, re: Request for a Crossing Guard at intersection of Harold Street and Brenda Avenue, Ridgeview Public School, 25 Brenda Avenue, Ward 3

Violet Skirten, Crossing Guard Supervisor, provided an overview of the subject request and noted that an inspection was conducted at the intersection of Harold Street and Brenda Avenue approximately four years ago. She advised that the school was situated midblock, and that it was a very busy area with lots of students crossing to get to the school. A site inspection would determine if a marked crossing was required at midblock.

In response to a question, staff advised there were no sidewalks on Brenda Avenue. Committee noted that signage in the vicinity of the school has not been changed over the years.

The following motion was considered:

SC053-2024

1. That the correspondence from Stacy Vaz, resident, to the Brampton School Traffic Safety Council meeting of October 10, 2024, re: **Request for a Crossing Guard at intersection of Harold Street and Brenda Avenue, Ridgeview Public School, 25 Brenda Avenue, Ward 3**, be received; and,
2. That a site inspection be undertaken.

Carried

8. **New School Openings**

Will Davies, Trustee, Peel District School Board, advised that a new school opening is anticipated in the area of Chinguacousy Road and Mayfield Road in September 2025.

9. Changes/Updates to School Boards/Student Population

Nil

10. Other/New Business

10.1 Update by Enforcement and By-law Services, re: School Patrol Statistics - September 2024

The following motion was considered:

SC054-2024

That the update by Enforcement and By-law Services, to the Brampton School Traffic Safety Council meeting of October 10, 2024, re: **School Patrol Statistics - September 2024**, be received.

Carried

11. Site Inspection Report(s)

11.1 Malala Yousafzai Public School, 565 Remembrance Road

Committee reviewed the observations and recommendations in the site inspection report.

The following motion was considered:

SC056-2024

1. That the Site Inspection report for **Malala Yousafzai Public School** be received;
2. That the Manager of Traffic Operations and Parking arrange for the implementation of “No stopping, Monday to Friday” signage on the east side of Queen Mary Drive for the entire length of the school;
3. That the school principal arrange for the installation of additional bike racks; and,
4. That the Manager of Parking Enforcement arrange for enforcement of “No stopping” signage once implemented.

Carried

11.2 Rowntree Public School, 254 Queen Mary Drive

Committee reviewed the observations and recommendations in the site inspection report.

The following motion was considered:

SC057-2024

1. That the Site Inspection report for **Rowntree Public School** be received; and,
2. That no further action is required.

Carried

11.3 Fernforest Public School, 275 Fernforest Drive

Committee reviewed the observations and recommendations in the site inspection report.

The following motion was considered:

SC058-2024

1. That the Site Inspection report for **Fernforest Public School** be received;
2. That the Manager of Traffic Services arrange for:
 - Enhanced pavement markings to be installed at the intersection of Black Forest Drive and Willow Park Drive
 - Implementation of “No Stopping Anytime” signage on the south side of Black Forest from Willow Park Drive to a point across from house number 75 Black Forest Drive; and,
3. That the Manager of Transportation, Right of Way and Safety, arrange for a Crossing Guard to be placed at the intersection of Black Forest and Willow Park Drive.

Carried

11.4 Beryl Ford Public School, 45 Ironshield Drive

Committee reviewed the observations and recommendations in the site inspection report.

The following motion was considered:

SC059-2024

1. That the Site Inspection report **Beryl Ford Public School** be received;
2. That to encourage Active Transportation to and from school, the principal contact their designated Peel Health Nurse to participate in the School Travel Plan Program in Peel;
3. That the Manager of Parks Operations arrange for the trees that were obstructing the signage on the west side of Ironshield Drive to be trimmed;
4. That the Manager of Traffic Operations review the intersection to determine if pedestrian lines can be implemented on Franktown Drive at Ironshield Drive;
5. That the principal of Beryl Ford Public School be requested:
 - to advise the school community to cross at the controlled intersections and not at the driveway across from Franktown Drive
 - to remind school staff that they should not be on the City roadway; and,
6. That a crossing guard is not warranted at the intersection of Ironshield Drive and Franktown Drive.

Carried

12. Future/Follow-up Site Inspection(s)

Nil

13. Site Inspection Schedule

Sunny View Middle School, 30 Chapparal Drive, Ward 9

Request to review Traffic Congestion on School Street and Crossing Guard Inquiry,

Tuesday, October 15, 2024

St. John Bosco Catholic School, 1025 North Park Drive, Ward 8

Request to review Traffic Congestion on School Property and Park and Ride
Wednesday, October 16, 2024

Ridgeview Public School, 25 Brenda Avenue, Ward 3

Request for a Crossing Guard at intersection of Harold Street and Brenda Avenue

Tuesday, October 22, 2024

Burnt Elm Public School, 85 Burnt Elm Drive, Ward 2
Request to Review Parking Issues and Traffic Congestion on School Street
Wednesday, October 23, 2024

14. Information Items

Nil

15. Question Period

Nil

16. Public Question Period

Nil

17. Adjournment

The following motion was considered:

SC060-2024

That Brampton School Traffic Safety Council do now adjourn to meet again on
November 7, 2024, at 9:30 a.m.

Carried

Dominique Darmanin-Sturgeon, Co-Chair

Charles Gonsalves, Co-Chair



RECOMMENDATION TO THE BOARD

REPORT NUMBER F 2

**RECEIPT OF THE MINUTES OF THE
CENTRAL COMMITTEE FOR CATHOLIC SCHOOL COUNCILS MEETING,
NOVEMBER 14, 2024**

MINUTES

Central Committee for Catholic School Councils Meeting

Thursday, November 14, 2024, 7:00 p.m.

Boardroom, Catholic Education Centre

Members: Drago Radic	Superintendent
Viviana Varano	Board Representative
Thomas Thomas	Trustee Representative
Diana Speranza	Principal/Vice-Principal Association Secondary
Anna Mather	DPSU OECTA Secondary Representative
Maria Commisso	OECTA Elementary
Rita Zambri	Brampton North Caledon Dufferin Elementary
Sunny Kanabe	Brampton North Caledon Dufferin Secondary
Sheena Tennessee	Brampton South Malton Elementary
Dianne Lopes	Brampton South Malton Secondary
Daniel Samaroo	Brampton West Elementary
Juanita Celenza	Brampton West Secondary
Caroline Roach	Mississauga East Secondary
Natasha Kovar	Mississauga South Elementary
Karen Barnet	Mississauga South Secondary
Amanda LeBlanc	Mississauga West Elementary
Jennifer Cazabon	Mississauga West Secondary
Gabriel Ogundele	Diocesan Representative
Diana Carlesimo	Ontario Associations for Parents in Catholic Education (OAPCE)
Mike Bruneto	Brampton East Caledon Dufferin Malton Secondary Alternate
Karen Dancy	Brampton South Malton Secondary Alternate
Tannice Ashman	Mississauga West Elementary Alternate
Dianne Cassar	Recorder and Executive Assistant

A. Routine Matters

1. Superintendent Radic called the meeting to order at 7:00 p.m.
2. Superintendent Varano led the Opening Prayer
3. Land Acknowledgment – Superintendent Radic
4. Welcome and Introductions
 - a. Welcome and Declaration of CCCSC Representatives
 - i. Declaration of Conflict of Interest - Nil

Superintendent Radic prior to agenda approval clarified the following.

B. Standing Items 1 - Trustee Thomas Thomas is representing our Trustees

Standing Items 6 - Access DP at this time no longer has a committee member on CCCSC - this will be removed from the agenda.

5. Approval of Agenda, November 14, 2024

Moved by - N. Kovar

Seconded by - J. Cazabon

THAT THE AGENDA BE APPROVED.

B. Standing Items

1. Trustee Report – Trustee Thomas Thomas

Welcome to all new and returning members.

- I. 2023-2024 school year marked implementation of revised 2023-2027 Multi-Year Strategic Plan (MYSP) – the Ministry requires staff evaluate MYSP semi-annually. Survey data revealed several important themes across the 5 MSYP values – Believe, Excel, Respect, Thrive and Trust.
- II. 2023-2024 school year was the 3rd year of EQAO assessments and Ontario Secondary School Literacy Tests administered after being paused during the pandemic. At the elementary level, 10 schools have an identified Grade 3 focus, 17 schools have an identified Grade 6 focus, and 8 schools have an identified focus for both Grades 3 and 6. Three secondary schools have an identified focus for Grade 9. DPCDSB has eight elementary math facilitators and one secondary math facilitator working in our schools.
- III. The City of Mississauga School Traffic Safety Action Committee (MSTSAC) promotes student safety to and from school. MSTSAC recognizes elementary schools in Mississauga through the Wilde Wood School Safety Award that demonstrated outstanding leadership in active transportation. This year two (2) elementary schools from each school board (Dufferin-Peel Catholic District School Board and the Peel District School Board) may be awarded \$500 to benefit the students in their school community.
- IV. Schools reported 40,549 elementary students and 30,235 secondary students, for a total enrolment of 70,784 students on October 31, 2024. This represents an enrolment decrease of 896 elementary students (-2.16 %) and an increase of 248 secondary students (0.83 %) since October 31, 2023. The overall board-wide enrolment decreased by 648 students (-0.91 %) from a year ago. This includes 60 elementary students enrolled in remote school accommodated at Our Lady of Lourdes Catholic Elementary School (CES) and 138 secondary students enrolled in the remote program at St. Paul Catholic Secondary Schools (CSS), for a total of 198 students.

1. G. Ogundele: When you talk about the decline in elementary schools, does the School Board have any reason for why?

Trustee Thomas Thomas: The overall decline is because of the property values going up, not only Dufferin Peel but GTA as well. Other boards are gaining, London, Niagara, St. Catherines and Cambridge, and we lost.

2. G. Ogundele: Are we looking into closing any elementary schools because of that?

Trustee Thomas Thomas: We do need to close a couple of schools but cannot do it. This takes a couple of years. There is a Ministry moratorium on school closures. Remember we closed St.

Gertrude and St. Dunstan. St. Dunstan is being used but St. Gertrude will be going on the market. We do not know when this will happen.

3. N. Kovar: Last year we requested a printout of the Trustee report so we could follow along. Could we do the same thing this year?

Superintendent Radic: Yes, we can connect with the trustee and see if he is able to provide that.

4. N. Kovar: Do we have data to support that enrollment is down due to real estate? Would the Board consider reaching back to the families that we lost and surveying them, why did they leave? Why did they choose not to return to Catholic education?

Superintendent Radic: This is certainly something we can take back to our research team and Senior Management and see if there is a way to gauge that.

5. C. Roach: In the Multi-Year Plan do you plan to include the vaping monitors? The vaping monitors that the Provincial government said they are going to have in schools now.

Superintendent Radic: We will follow up.

2. Superintendent Report – Superintendent Radic & Superintendent Varano

- I. CSC Training on November 28. Information will be provided next week. There are different sessions for different groups.
 - II. There is a virtual Parent Engagement presentation by Children's Aid Society (CAS) on November 21 at 6 p.m. Information was sent to all principals to send out to their communities.
 - III. Regarding funding we will be meeting with Finance next week. Does not foresee it being much different than what it was in the past. We will have the information for you at our next meeting and we can go from there.
1. D. Carlesimo: We do not visually have access to a vendors list. Is there a way to get a copy of the list of approved external presenters?

Superintendent Radic: We will take that back and follow up at our next meeting.

2. N. Kovar: There are a few questions from the community. Will there be to me at the end for a quick Q & A for follow-up at our next meeting?

Superintendent Radic: Moving forward, those items can be added to the agenda for the following meeting

3. OAPCE Report – D. Carlesimo

- I. Regional meeting held November 6th – Presentation Super Parents: Unlocking the Powers Advocacy, amazing turn out with 45 parents across DP in attendance.
- II. CSC procedures and bylaws. <https://www3.dpcdsb.org/parents/getting-involved/school-councils/csc-procedures--by-laws>

- III. Regional updates, reports and agendas can be found on our website <https://oapce.org/dufferin-peel/>
- IV. Instagram account is live - Follow us OAPCE85 and do not forget to follow us on X @OAPCEONTARIO Follow our new Facebook page OAPCE85!
- V. November edition Parent 2 Parent Press available <https://oapce.org/parents-4-parents/>
- VI. Subscribe to receive newsletters and communication <https://oapce.org/contact/> - Share with admin to send out to school community
- VII. Things for OAPCE Rep to share at your next meeting
 - a. Share October Parents4Parents newsletter
 - b. Share OAPCE Regional recap and welcome letter
 - c. Success of the 85th OAPCE Conference (highlights on website)
 - d. Ask ten parents to subscribe to our distribution list by visiting our website or [Subscribe here](#)
 - e. Share brochures on who OAPCE is and my contact email dufferinpeel@oapce.org
- VIII. Year of the Jubilee! The theme is Pilgrims of Hope. Begins Dec 24, 2024 – Jan 6, 2026. <https://www.iubilaeum2025.va/en.html>
- IX. Understanding the role of a DPCDSB trustee. Please review monthly trustee news and update reports sent out monthly via email.
- X. Next meeting is virtual in December.

1. G. Ogundele: The organization, Parents in Catholic Education. Has there been any concern from the parents as to the school, for example planning registration?

D. Carlesimo: There are but they have been very direct conversations. Certain parents in certain Family of Schools (FOS) that have brought up concerns but there has not been an overall like we are seeing a heavy decline or that they are feeling that sort of issue. Seems to be very school specific.

4. SEAC Report – L. Clark

- I. Last meeting October 16, 2024. Presentation from SELS about program changes.
 - a. Support Transition Empower and Prepare (STEP) support students with Autism from Grades 3-6
 - b. Individualized Development of Experiences and Achievements (IDEA) program used to be called Elementary Needs Moderate and Severe Class
 - c. Support of Opportunities and Academic Resources (SOAR) 5-year secondary program supports students identified with autism spectrum disorder in regular class placement to earn Ontario Secondary School diploma. This is a referral program formally known as ASD.
 - d. ADVANTAGE 4–5-year program that supports students identified as exceptional in a regular class placement. This is a referred program.
 - e. (Realize Achieve Individualized Skills and experience (RAISE) formally known as Planning for Independence Program. Offered up to 7 years or the age of 21.
 - f. Academic Support Promoting Independence and Resource Exploration (ASPIRE) is formerly known as the secondary communication program. Offered up to 7 years or the age of 21.
 - g. Update on other 2 programs that happened earlier this year.
 - i. Students with Differing Abilities for the Sacraments – held on October 3, 2024

- ii. Navigating an IEP – held on October 19, 2024
- h. Next meeting is November 20, 2024

5. Diocesan/Parish Representative Report – G. Ogundele

- I. Make sure that parents understand the importance of Catholic education – it is our constitutional right.
 - II. Most of this information will be disseminated during the in-service training we get all the parish reps together.
 - III. Encourage everyone to encourage parish reps to attend.
 - IV. Normally the Bishop is invited to attend one of our meetings, if he cannot attend a parish rep meeting can he be included in our June 19th Volunteer of the Year Award Presentation and final meeting of the school year?
1. M. Brunetto: Lots of moving parts around education and our Catholic faith. If you think about it, you have the youth ministers, the parish reps, and the pastors. Each school has a Pastoral Plan. How do you use this pastoral plan to bring all these elements together and bring that message home?
 2. G. Ogundele: That will be answered at the in-service training. For the mere fact that just to let the parents know that we got this triangle, the church, home and school – and how can we bring that all together. It is something that can be done and is always done. Parents just have to get involved with this situation.

C. Information

1. Correspondence – Dominique Darmanin-Sturgeon - Nil
2. CCCSC In-Service Committee Update – Dominique Darmanin-Sturgeon - Nil

D. Action Items

1. Planning for November 28th Training sessions – Superintendent Radic
 - I. Working on training sessions with more information to follow. If you have worked on these sessions, please send me an email.
1. D. Carlesimo: When it comes to the training sessions there are a few things: Our Board website is challenging. Can we get all the training videos posted in a place where it is accessible to everyone. There are a ton of parents that hold more than one spot on their councils and want to be able to share everything from that. So, if we can, just make sure that they are posted and stay up for a long period of time. Last year they were only up for a while and got lost in the mix and had to be reposted.

Superintendent Radic: Yes, we will look into that.

2. K. Barnet: I understand that chairs and co-chairs need a Criminal Reference Check (CRC) and I do not know if that has been communicated to everybody. I know sometimes you need a letter when you go to the police station to try and get that done. I know they just do not do that for you anymore. Sometimes they do it on a need be basis. Where would someone get the declaration?
Superintendent Radic: We will communicate on how that works so that people know the process. If you already have one where you can get the declaration. All this information should come from the

school. That is where it started from and that is where it should be streamlined from. We will follow up.

E. Additional Items

1. CCCSC Mandate, Policies and By-Laws – Superintendent Radic
 - A. Mandate of CCCSC members is to promote boards vision and values and sacramental life and catholic practices of Dufferin Peel Catholic District School Board (DPCDSB) and be faithful to its mission - support, encourage and enhance meaningful parent engagement at the board level - improve student achievement and well-being within context of Catholic faith - provide information and advice, communicate, and support Catholic School Councils (CSC).
 - B. CCCSC members - responsible to support Catholic education, boards vision and values, faithful to mission, sacramental life, strategic planning and learning plans, promote shared responsibility of education of children, involving home school, parish, and community - communicate information to CSC and the Director of Education - utilize funding, effective practices, ensure schools are welcoming, reduce barriers, knowledge, and skill building.
 - C. Role of Chair - elected from parent representatives at first meeting of CCCSC each school year for two-year term - cannot serve more than two consecutive terms.
 - D. Vice-Chair - one year term - cannot serve more than three consecutive terms.
 - E. Meeting - majority must be parent members, two superintendents sit on the committee, and trustee must be present - minimum of four meetings per year- more are held, typically first Thursday - board room at 7:00 p.m. - 9:00 p.m. and following agendas – items may be deferred to next month.
 - F. Privacy respected to all individuals - nothing specific regarding individual names, holding anonymity, and privacy - individual issues - collective work.
 - G. Quorum - majority of members that make up a meeting.
 - H. Agenda set by Chair in consultation with Superintendent, distributed minimum seven days in advance - with prior minutes for approval.
 - I. Observers are invited to attend CCCSC meetings - elected members may wish items to be brought as an agenda item – community members attend CCCSC meetings, they may bring items to their local CCCSC rep to facilitate that conversation through Chair.
 - J. Streamlining agendas - board meetings included - questions may be asked, but some items can be addressed at local CSC - localized concerns - items can be added to agendas.

F. Appointment of New Committee

1. Appointment of CCCSC Chair – Natasha Kovar
2. Appointment of CCCSC Vice-Chair – Jennifer Cazabon
3. Appointment of CCCSC Representative on Special Education Advisory Committee (SEAC) – ~~Sherra~~ Tennessee
4. Appointment of CCCSC Representatives (Elementary and Secondary) on School Year Calendar Committee
 - Elementary Rep – Amanda LeBlanc
 - Secondary Rep – Dianne Lopes

1. Barnet: Parents who are not reps are they able to watch online? They are just observers.

Superintendent Varano: We will follow up and get back to you.

2. G. Ogundele: Is there a reason there is a meeting on a Monday?

Superintendent Radic: These dates were established by the previous CCCSC committee and are approved by Exec Council. If we look at changing the date it will need to be approved by Exec Council. We will follow up.

3. Barnet: Have all the alternates received the email to come tonight?

Superintendent Radic: Yes, they did receive the email this morning. Moving forward they will be included in all emails.

4. J. Cazabon: Will the representatives be getting the list of all the chairs for their Family of Schools? The contact info so we can send out information.

Superintendent Radic: Yes, you will be receiving your Family of Schools list.

G. Adjournment / Closing Prayer

Closing Prayer was led by Superintendent Radic.

H. Future Meetings

Thursday, December 5, 2024

Monday, February 3, 2025

Thursday, March 6, 2025

Thursday, April 10, 2025

Thursday, May 22, 2025

Thursday, June 19, 2025 - Volunteer of the Year Award Presentation and final meeting of the school year.

I. Adjournment

Moved by - N. Kovar

Seconded by - K. Barnet

THAT THE MEETING BE ADJOURNED AT 9:05 P.M.



RECOMMENDATION TO THE BOARD

REPORT NUMBER G 1

2023-2024 DIRECTOR'S ANNUAL REPORT

Regular Board Meeting
December 10, 2024
2023-2024 DIRECTOR'S ANNUAL REPORT
Multi Year Strategic Plan Value: Believe, Excel, Respect, Thrive, Trust

"Therefore encourage one another and build one another up, just as you are doing."
1 Thessalonians 5:11

BACKGROUND

The Director of Education is required by the Ministry of Education to produce an annual report to the community that outlines how the Dufferin-Peel Catholic District School Board (DPCDSB) has met the goals of its Multi-Year Strategic Plan, as well as an account of how it has met the Ministry's goals on Equity and Inclusivity, over the past year.

DISCUSSION

Highlighted in the 2023-2024 Director's Annual Report are representative examples of how DPCDSB strived to provide a Catholic Education which develops the spiritual, intellectual, aesthetic, emotional, social, and physical capabilities of each individual.

DPCDSB is committed to a Catholic learning environment that is informed by the principles of acceptance, support, and inclusion of all learners. Rooted in the Catholic understanding of the inherent human dignity of all persons, equity and inclusion are reflected in our system approach and supporting policies.

In the interest of environmental stewardship, this document will be posted on the DPCDSB website, and its availability will be broadly communicated to the community.

Prepared by: Bruce Campbell, General Manager, Communications & Community Relations

Submitted by: Marianne Mazzorato, Ed.D., Director of Education



2023-2024 Director's Annual Report

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Director's Message



It is with great honour and pleasure that I present the 2023-2024 Director's Annual Report.

What makes the Dufferin-Peel Catholic District School Board such an exceptional place to learn and work is our ability to collaborate effectively, not only within our schools but also with our parish partners, parents, guardians, and community stakeholders. Together, we work for the benefit of the thousands of learners, both young and old, who entrust us with their education.

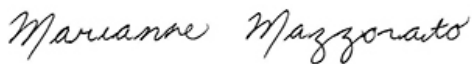
The 2023-2024 school year was not without its challenges. We are navigating a significant budget deficit, compounded by an LTD plan that has become punitive and unsustainable. This, coupled with declining enrolment, creates a financial strain that impacts us on so many fronts. Yet we persevere and continue to thrive in many other areas. I invite you to explore the 2023-2024 Director's Annual Report, where you will find clear evidence of the strength of our efforts as we work diligently to achieve the goals outlined in the Board of Trustees' Multi-Year Strategic Plan.

As I have said many times before, we often exceed expectations, not because it is required of us, but because our work is deeply rooted in our call to serve. As Pope Francis reminds us, "According to Christian tradition, (work) is more than a mere doing; it is, above all, a mission. We collaborate with the creative work of God when, through our work, we cultivate and preserve creation; we participate, in the Spirit of Jesus, in his redemptive mission when, by our activity, we give sustenance to our families and respond to the needs of our neighbor."

I am both proud and privileged to serve alongside such talented and dedicated faculty, staff, and system leaders, as well as our focused and committed Board of Trustees.

I extend particular thanks to the Board of Trustees for its guidance and unwavering support, which has enabled DPCDSB to continue being a leader in Catholic education in this province. I also wish to express my gratitude to our faculty and staff at all levels, our unions and associations, our parish and diocesan partners, the Ministry of Education, our students, and their families.

May God continue to bless and keep you all.

A handwritten signature in cursive script that reads "Marianne Mazzorato".

Dr. Marianne Mazzorato, Ed.D.
Director of Education

Chair's Message



On behalf of the Board of Trustees, I want to express my heartfelt gratitude to our exceptional staff, led by Director Marianne Mazzorato. Their dedication and commitment to our mission as a Catholic educational organization are truly inspiring. I am also pleased to see the Board of Trustees Multi-Year Strategic Plan coming to life across our system, as reflected in the Director's Annual Report.

I am incredibly proud of this board's ongoing commitment to student success and well-being, as well as our focus on equity, diversity, inclusion, and responsible stewardship of resources.

I want to thank our parents and guardians for choosing a Dufferin-Peel Catholic education for your children. I hope your experience with us is a positive one, and we value our partnership with you. Though this past year has presented its challenges, I am encouraged by the words of Pope Francis: "There is no cross, big or small, in our life which the Lord does not share with us."

Blessings to all.

A handwritten signature in cursive script that reads "Luz del Rosario".

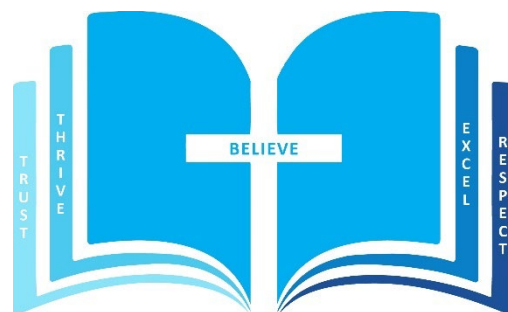
Luz del Rosario
Chair of the Board of Trustees

Catholic Board Improvement Learning Cycle 2023-2024

Using Data to Inform Actions in DPCDSB

"Make me to know your ways, O Lord; teach me your paths." Psalm 25:4

The Dufferin-Peel Catholic District School Board (DPCDSB) promotes learning and working environments that support a responsive, equitable, inclusive, and caring culture through its Multi-Year Strategic Plan (MYSP), the Catholic Board Improvement Learning Cycle (CBILC), and Catholic School Improvement Learning Cycles (CSILC). The 2023-2024 school year marked the beginning of the 2023-2027 MYSP. The MYSP's five core values have remained the same: **Believe**, **Excel**, **Respect**, **Thrive**, and **Trust**. These core values continue to shape the CBILC and CSILC goals, the implementation of action steps, and their monitoring strategies.



For each of the MYSP's five core values, DPCDSB schools engage in a cycle of continuous improvement by examining local data, developing and implementing responsive action steps, and assessing a variety of data sources to monitor goal achievement and ensure accountability. DPCDSB complements local data collection by administering large-scale surveys to gather insights into student attitudes and experiences. DPCDSB's data gathering in 2023-2024 included:

- Ontario Catholic School Graduate Expectations Survey (OCSGE) and Exit Survey
- Math and Literacy Processes, Attitudes, and Engagement Survey
- Middle Years Development Instrument (MDI)
- Catholic Digital Citizenship Survey

Additionally, the Ministry of Education requires school boards to seek feedback regarding their MYSPs from parents, guardians, students, and other community members. This feedback helps DPCDSB continue to prioritize what is important to students and their families. Finally, data from the Education Quality and Accountability Office (EQAO) assessments, including the Ontario Secondary School Literacy Test (OSSLT), help DPCDSB focus on where students need greater academic support. This wide range of data informs DPCDSB local and system-wide actions and commitment to the core MYSP values concerning Catholic social teachings, achievement, social justice, well-being, and stewardship.

Mission: Disciples of Christ, nurturing mind, body, and soul to the fullness of life.

Vision: Changing the world through Catholic education.

2023-2024 Catholic Board Improvement Learning Cycle Goals

Believe

- Increase, among all learner groups, student application of scripture, sacramental life, and Catholic social teachings to daily life, by increasing opportunities for student spiritual engagement in their faith formation.
- Enhance positive staff perceptions of DPCDSB Catholic Community, Culture and Caring.
- Enhance positive parent perceptions of student faith formation in DPCDSB schools.
- Deepen the understanding of how social justice actions are guided by Catholic Social Teachings and faith development for all learners.

Excel

- Increase the proportion of students from all learner groups meeting or exceeding the provincial standard in literacy and numeracy.
- Increase student critical thinking, communication, collaboration, and innovation among all learner groups.
- Eliminate disproportionalities and disparities in achievement, programming, and discipline by dismantling the impacts of colonialism, white supremacy, anti-Black racism, Islamophobia, anti-Semitism, homophobia, transphobia, sexism, able-ism, and other oppressions.
- Elevate organizational effectiveness.

Respect

- Increase staff awareness and capacity required to address the impacts of colonialism, white supremacy, anti-Black racism, Islamophobia, anti-Semitism, homophobia, transphobia, sexism, able-ism, and other oppressions in all areas of school culture.
- Enrich student connection to Catholic community (e.g., reduce aggressive behaviours).
- Increase sense of belonging among all impacted by oppression and injustice, by uplifting their voices.

Thrive

- Increase student engagement and well-being.
- Enhance student Catholic digital citizenship.
- Increase awareness of, and accessibility to, mental health and well-being supports.
- Enhance safety and security measures to support well-being (physical environment, technology, data integrity, privacy).
- Increase staff well-being and belonging.

Trust

- Increase confidence in stewardship of resources.
- Promote practices that value the sacredness of creation.
- Enhance engagement of schools with community partners and parishes.
- Increase operational and customer service quality.

BELIEVE

GOALS

- Among all learner groups, increase student application of scripture, sacramental life, and Catholic social teachings to daily life, by increasing opportunities for student spiritual engagement in their faith formation.
- Enhance positive staff perceptions of DPCDSB Catholic Community, Culture and Caring.
- Enhance positive parent/guardian perceptions of student faith formation in DPCDSB schools.
- Deepen the understanding of how social justice actions are guided by Catholic Social Teachings and faith development for all learners.

Ontario Catholic School Graduate Expectations (OCSGE) Survey

% of participating students applying Scripture, Sacrament, and Catholic Social Teaching to daily life*



Scripture

Understanding and connecting the Catholic faith story to daily life

59%
Elementary

49%
Secondary



Sacrament

Thinking and acting in positive ways consistent with the teachings of Jesus

70%
Elementary

70%
Secondary



Catholic Social Teaching

Caring for and helping others

82%
Elementary

81%
Secondary



*Students in Grades 8 and 12 in 2023-2024
(Elementary n=1,086, Secondary n=1,400)

Extraordinary lives start with a great Catholic education.

EXCEL

GOALS

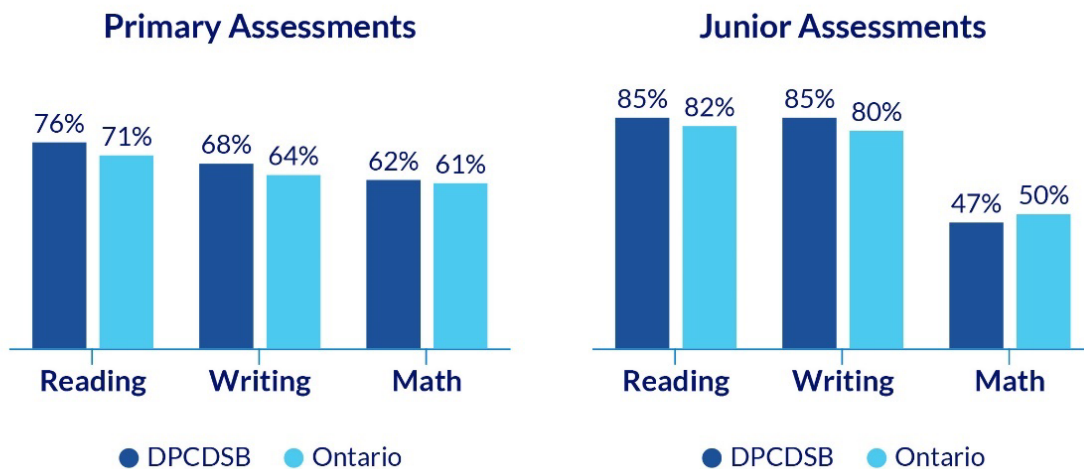
- Increase the proportion of students from all learner groups meeting or exceeding the provincial standard in literacy and numeracy.
- Increase student critical thinking, communication, collaboration, and innovation among all learner groups.
- Eliminate disproportionalities and disparities in achievement, programming, and discipline by dismantling the impacts of colonialism, white supremacy, anti-Black racism, Islamophobia, anti-Semitism, homophobia, transphobia, sexism, ableism, and other oppressions.
- Elevate organizational effectiveness.

Education Quality and Accountability Office (EQAO)

The 2023-2024 primary (Grade 3) and junior (Grade 6) EQAO assessments of reading, writing, and mathematics assess students' understanding, thinking and application of concepts in language (reading and writing) and mathematics, as laid out in the Ontario Curriculum - Grades 1 to 8. Achievement of a Level 3 or higher on these assessments represents the provincial standard.

Elementary EQAO Assessments

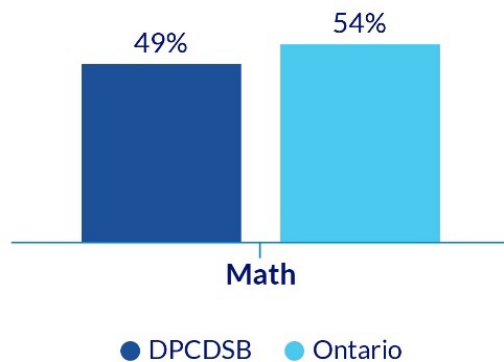
% of students meeting or exceeding the provincial standard (Level 3 or 4) in 2023-2024



Assessment of Grade 9 Mathematics

The 2023-2024 EQAO assessment of Grade 9 mathematics assesses students' understanding, thinking, and application of concepts taught in the Grade 9 de-streamed mathematics course.

Grade 9 Mathematics

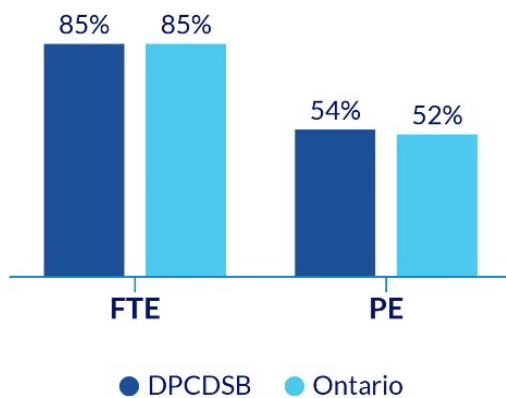


% of students meeting or exceeding the provincial standard (Level 3 or 4)

Ontario Secondary School Literacy Test (OSSLT)

Students in Grade 10 participate in the OSSLT as first time eligible (FTE) students, while Grade 11 and 12 students who did not pass the OSSLT, or who were deferred to support their individual learning needs, participate as previously eligible students (PE).

OSSLT



% of students who were successful

**Passing the OSSLT is one of the 32 requirements needed to complete the Ontario Secondary School Diploma. Students who do not pass the OSSLT may also register in the Ontario Secondary School Literacy Course (OSSLC) to complete their literacy requirement for graduation.*

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RESPECT

GOALS

- Increase staff awareness and capacity required to address the impacts of colonialism, white supremacy, anti-Black racism, Islamophobia, anti-Semitism, homophobia, transphobia, sexism, able-ism, and other oppressions in all areas of school culture.
- Enrich student connection to Catholic community.
- Increase sense of belonging among all impacted by oppression and injustice, by uplifting their voices.

Reflecting on Math and Literacy Attitudes and Identity

DPDCSB promotes, among all students, the use of math and literacy strategies to enhance enjoyment, efficacy, motivation, and skills like math reasoning and problem solving, connecting math ideas, reading interest and comprehension, media literacy, and communication. However, survey findings show disparities continue to exist for Indigenous, Black, and Latin identifying students as a result of ongoing systemic barriers. Staff will prioritize the use of resources, programs, and teaching approaches that enhance student academic achievement, incorporating a pedagogical approach that is responsive to addressing systemic patterns of racial inequities through an anti-oppressive framework aimed at decolonizing education spaces.

Attitudes By Race

Results from the DPDCSB Math Attitudes Survey showed consistent patterns by race. This information helps increase staff awareness of differences so they can differentiate instruction and personalize supports for all students.

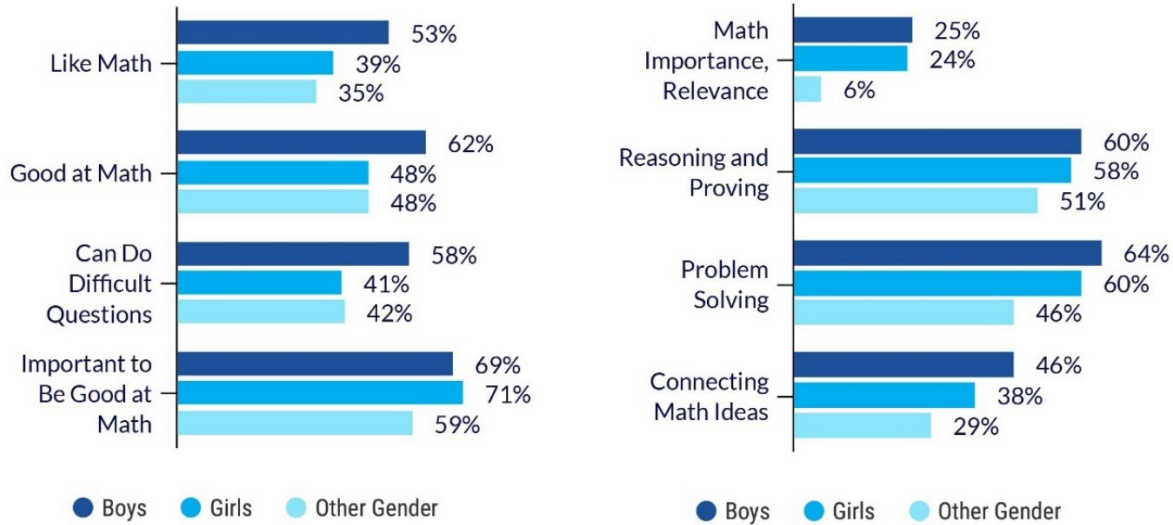


Use of problem-solving strategies like context when reading, writing strategies to improve communication, and reading compliance and avoidance differed somewhat by race.

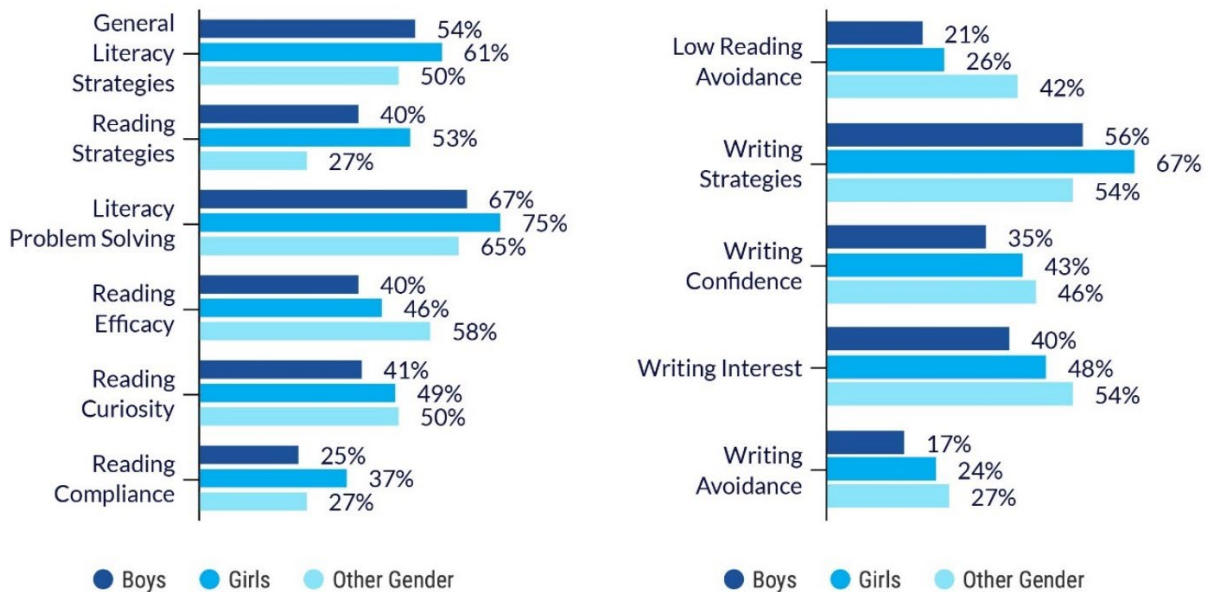


Attitudes By Gender

A consistent pattern emerged by gender identity: with few exceptions, proportionately more boys had high math attitudes scores and ratings than girls and/or students reporting other genders.



Nearly all literacy attitudes captured in student surveys differed by gender, with girls having higher scores than boys.



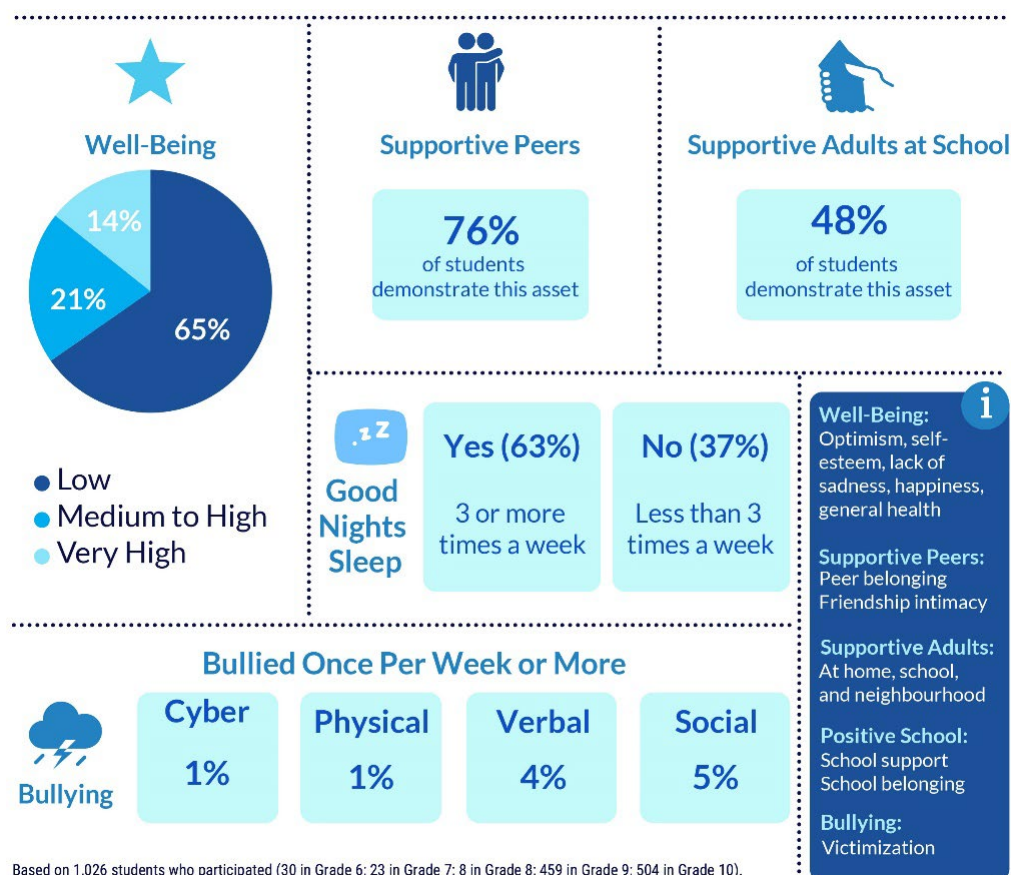
THRIVE

GOALS

- Increase student engagement and well-being.
- Enhance student Catholic digital citizenship.
- Increase awareness of, and accessibility to, mental health and well-being supports.
- Enhance safety and security measures to support well-being (physical environment, technology, data integrity, privacy).
- Increase staff well-being and belonging.

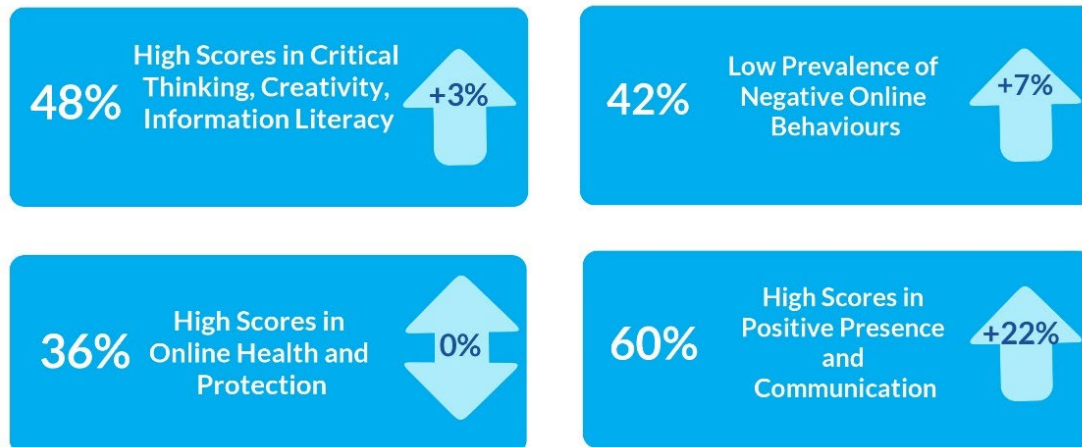
Student Well-Being

The Middle Years Development Instrument (MDI) assesses overall student well-being, as well as student access to supportive peers and adults, and experience of bullying.



Catholic Digital Citizenship

The Catholic Digital Citizenship Survey asked students in elementary and secondary about student online behaviours. Most positive online behaviours have improved since 2022-2023. However, findings show that students could benefit from more support regarding online health and protection.



**Based on 2,560 students who participated (1,094 Grade 5 students; 1,466 Grade 10 students).*

TRUST

GOALS

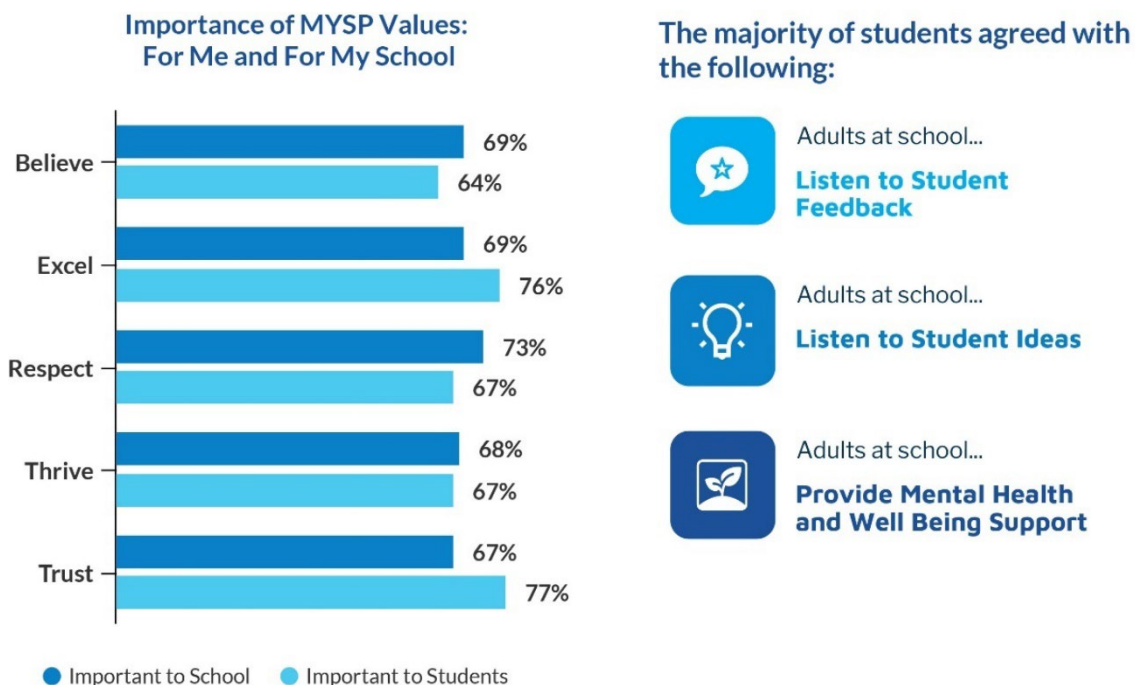
- Increase confidence in the stewardship of resources.
- Promote practices that value the sacredness of creation.
- Enhance engagement of schools with community partners and parishes.
- Increase operational and customer service quality.

Multi-Year Strategic Plan (MYSP) Community Feedback

The Ministry of Education requires school boards to consult with and gather feedback from community stakeholders about its Multi-Year Strategic Plan twice each school year. To meet this requirement, DPCDSB conducted a MYSP Feedback Survey for students in Grades 7 and 8, a MYSP Evaluation Survey open to all DPCDSB community members, and focus groups for secondary students and DPCDSB community advisory council members.

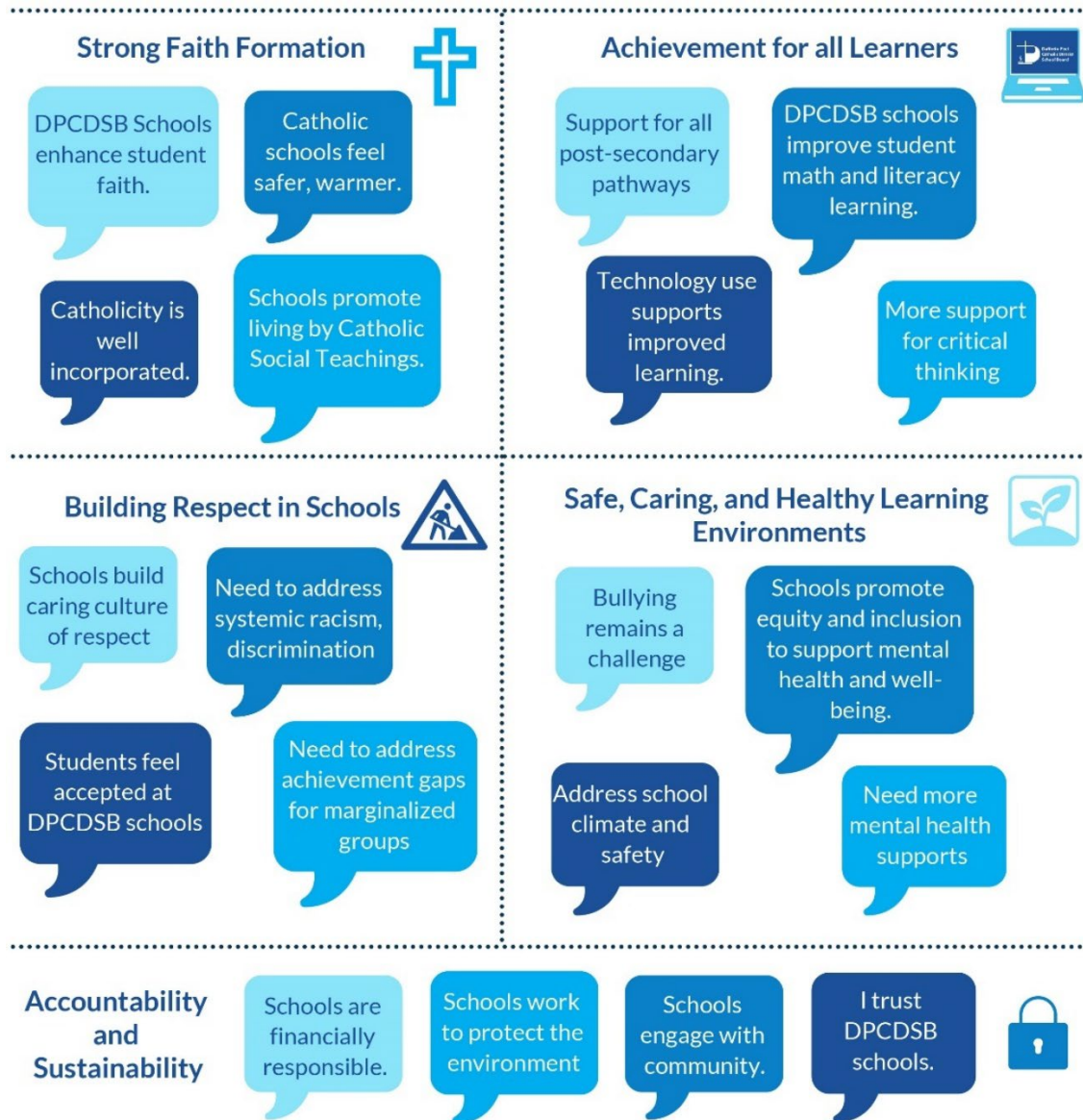
Elementary Student Voice Survey

Student Trustees proposed the creation of an Elementary Student Advisory Council (ESAC) to help capture the needs of elementary students and begin introducing leadership opportunities. The focus of the first ESAC at DPCDSB was the 2023-2027 MYSP. The Elementary Student Voice Survey was designed to gauge elementary student understanding of and interest in the MYSP. A total of 1,981 DPCDSB students in Grades 7 and 8 participated in the Elementary Student Voice Survey. The following are some findings from the survey.



MYSP Evaluation Survey and Focus Groups

A total of 1,996 DPCDSB community members completed the year-end MYSP Evaluation Survey. Over 90% were parents or guardians of DPCDSB students. In addition, 11 DPCDSB community advisory council members and 29 secondary students participated in focus groups to inform DPCDSB's MYSP and Catholic Board Improvement Learning Cycle (CBILC). Below are highlights of the findings from the survey and focus groups.



Catholic Education Week

During Catholic Education Week (May 5-10, 2024), schools across Ontario celebrated the significant contributions that Catholic Education has made to our communities, the province and to Canada. In DPCDSB, Catholic Education Week was marked by many special activities at all grade levels, including prayer celebrations, service activities, Ontario Catholic Student Youth Day and the Catholic Education Week Provincial Mass. The following are a few highlights of how our schools celebrated the week:

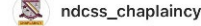


Thank you families for visiting during our [#CEW2024](#) Open House. Class activities varied with lessons, dance or art to name a few.
[#DPCDSB_CEW](#) [#SABFamily](#)

My Wonderful Ones & Twos · 2024-05-08
[#CEW2024](#) today we danced, prayed, sang, created and talked about joy.



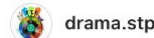
We Are Called To Love! During our Catholic Education Week retreat, we meditated and reflected on why Jesus is our Shepherd
[#dpcdsb_ew](#) [@DPCDSBSchools](#) [@MetroDPCDSB](#)



38 likes
ndcss_chaplaincy ND students made greeting cards for their moms and mother-figures and our neighbors at Woodhall Retirement and Nursing Residence.
[#dpcdsb_ew](#) [#mentalhealthweek2024](#) [#catholiceducationweek2024](#)



58 likes
loyola_insta Reminders throughout the school of our Catholic Education Week 2024 theme: "We are called to LOVE!" [#dpcdsb_ew](#)



Liked by stpaulcss1 and 52 others
drama.stp Shoutout to Ms. Reale's Grade 9 Drama class for our [#dpcdsb_ew](#) kick off Monday morning!

Extraordinary lives start with a great Catholic education.

Equity and Indigenous Education Initiatives

"If we love one another, God lives in us." (1 John 4:12)

The Dufferin-Peel Catholic District School Board is committed to addressing and dismantling all forms of injustices that impact students and staff through establishing a culture of respect and belonging that fosters safe and inclusive learning environments. "We All Belong" forms the foundation of inclusivity here at the DPCDSB. As a Catholic community we work to ensure that learning spaces are accepting and that the dignity of the human person is always centred by fostering genuine trusting relationships with all students, staff, family, and community members, guided by a sense of mutual respect.

We Are Called To Love, the 2024 Catholic Education Week theme reminded us that all God's children are loved unconditionally. Our faith calls us to celebrate, love and respect one another as we are all wonderfully made in the image and likeness of God.

The DPCDSB continues to be dedicated to identifying and eliminating barriers and systemic forms of injustices that impact student well-being, learning and achievement through ensuring that all are welcomed, included, and valued.

This section highlights programs and initiatives planned through the Equity and Indigenous Education Department that have been developed to support the achievement and well-being of students and staff within the DPCDSB. These initiatives have been created and designed with input from key stakeholders across the DPCDSB community. These programs actualize the Catholic Board Improvement Learning Cycle, Policy 34: Indigenous Education, the Strategic Plan to Dismantle Anti-Black Racism, the Province of Ontario's Anti-Racism Strategic Plan, and Ontario's Equity Action Plan.

Capacity Building for System Leaders and Principals and Vice-Principals:

System leaders participated in a learning opportunity with anti-racist educator, author and spoken word artist Khodi Dill to explore important considerations when selecting and approaching texts with an anti-oppressive lens. This talk was grounded in the importance of uplifting under-heard stories.

Administrators and senior executives were invited to participate in professional development opportunities focused on Culturally Relevant and Responsive Pedagogy. The goal was to address and respond to existing disparities by prioritizing resources, programs, and teaching approaches that improve student achievement. This approach aims to tackle systemic racial inequities using an anti-oppressive framework that seeks to decolonize educational spaces.

Capacity Building for Educators:

Mentoring for Racialized Candidates for Leadership Positions: Within this programming, all staff of the board that identify as Black and Racialized have the opportunity to meet with the Superintendent of Equity and Indigenous Education and Superintendent of Human Resources and Employee Relations to learn about the process and pathways towards leadership in various areas of the board.

Catholic Equity Leads: Every school has a Catholic Equity Lead. The focus of this role is to build and sustain capacity, support student achievement, and improve support for students within our schools and communities, thereby promoting the well-being of all students. Catholic Equity Leads for the 2023-2024 school year, engaged in a presenter series led by Dr. Andrew B. Campbell about ways in which educators can gain tools that allow them to confront racism, examine systemic barriers, and explore pedagogy that fosters an anti-oppressive practice with a focus on anti-Black racism.

Keynote Presenter Engagements: Teacher librarians, consultants, coordinators and itinerant teachers participated in a learning opportunity with anti-racist educator, author and spoken word artist Khodi Dill to explore important considerations when selecting and approaching texts with an anti-oppressive lens. This talk was grounded in the importance of uplifting under-heard stories.

Equity Virtual Presenter Series: Educators engaged in yearlong Equity Virtual Presenter Series surrounding building capacity with the following presenters and topics:

- Rabia Khokar: From Kindness to Anti-Racism: Centering Identity and Critical Consciousness for Critical Teaching
- Elly Gotz: Anti-Semitism
- Alpha Education: Anti-Asian Racism The Myth of the Model Minority

Learning Table Series: The Learning Table Series is offered throughout the school year as an informal and relaxed virtual workshop to participate in impactful discussions with members from the Equity team and other board colleagues on topics surrounding best practices in equity and social justice.

Resource Development

SharePoint Site for Equitable and Inclusive Education Resources: The Equitable and Inclusive Education SharePoint site provides resources to support all forms of equity within the DPCDSB. This site provides equity and diversity briefings, resource links to lesson plans and articles on equitable and inclusive education, anti-racism education, and pedagogical practices. The site is designed to increase awareness and knowledge of issues and initiatives related to equitable and inclusive education, and support the Catholic Board Improvement Learning Cycle.

Black Futures Speakers Series: Black Futures Speakers Series is a digital resource created to ensure that the stories, contributions and achievements of individuals within the Black community are highlighted and shared. Through this speaker series, individuals share their personal stories and insights on the realities of anti-Black racism, Black identity and its intersections, education, politics, mental health and well-being, constructs of beauty, social justice and activism, Black Canadian history, and other timely topics. To support the 2023-2024 Catholic Education Week Theme of “We Are Called to Love” the Black History Month theme for 2024 was “Sustaining Black Joy Through Responding to the Enduring Call to Love”, the following individuals were interviewed to share their stories:

- Brandon English
- Nancy Falaise
- Rachel Adjei
- Sophia Jackson

Student Programming

Black History Month 2024: Every February, Canadians participate in Black History Month events and celebrations that honour the legacy of Black people in Canada and their communities. The 2024 theme for Black History Month was Sustaining Black Joy Through Responding to the Enduring Call to Love. As such, the events planned for February 2024 were rooted in the virtue of love. System programming educators were invited in February and beyond to lead students through an intentional celebration of the rich history, contributions and achievements of Black communities. Learning engagements included workshops/read alouds with the following:

- Khodi Dill
- Rachel Adjei
- Yolanda T. Marshall

Nia Centre for the Arts: Secondary students across the DPCDSB had an opportunity to participate in a three-part workshop with Nia Centre for students to learn about Black arts, culture and tradition, while building their knowledge of the historic and current contributions of Black Canadians. This three-part webinars series, A Look Back, A Look Within and A Look Ahead, allowed students and teachers to expand their knowledge of Black History from a Canadian context, and deepen their understanding of the role art has played to confront injustices, systemic racism and amplify the voices and stories of Black people and community across generations. Through these webinars, students and teachers gained insight into past and present leaders/changemakers who have helped to shape and transform Black identity and learn how they can use art to be the future changemakers of tomorrow. These webinars centre storytelling and help students foster a healthy identity and expand on the ideas of Black joy, resistance and futures through the arts, while encouraging student imagination.

Graduation Coaches for Black Students: The Graduation Coach for Black Students Programming supported two secondary schools along with ongoing support for sustaining affinity spaces within schools and servicing over 200 students with advocacy, social, emotional and identity affirming support and pathways to post-secondary. The Graduation Coaches offered board-wide consultations and curated culturally responsive programming. The Graduation Coach program facilitated programming to secondary students' system wide, facilitated an opportunity for students to attend mentorship programs focusing on post-secondary education, delivered a three-week elementary program discussing topics such as microaggressions, privilege, allyship, identity, and bias to elementary schools and partnered with various post-secondary schools to provide mentorship and STEAM programming onsite at a local university. Coaches also created leadership opportunities for two Black identifying students from each secondary school to represent student voice as part of the BCAC student council of over 50 students. The BCAC council attended three workshops throughout the year, bringing the work back to their larger school bodies.

Author Virtual Read Aloud Series: The author series seeks to highlight the underheard story and offer a counter narrative. Bringing students stories of brilliance, genius and joy through a virtual read aloud. The 2023-2024 author series included stories from:

- Anoocha Syed
- Khodi Dill
- Yolanda T. Marshall

Collaboration with Community

Black Community Advisory Council: The DPCDSB Black Community Advisory Council (BCAC) met regularly throughout the school year to discuss and advise on how best to support the achievement and well-being of Black students. For the 2023-2024 school year the council came together to finalize a council terms of reference, update and revise the Strategic Plan to Dismantle Anti-Black Racism and advise on DPCDSB census findings and support with culturally relevant and responsive resource recommendations.

Christmas Community Engagement: The Black Community Advisory Council hosted its first annual Christmas event. Families and community members were invited to join the community for crafts, treats and a read-aloud with local author Yolanda T. Marshall. Community members gathered for an evening to celebrate the joy of the season.

Indigenous Education Initiatives

Indigenous Education Council

The DPCDSB Indigenous Education Council (IEC) met regularly throughout the year to offer parent/guardian and community input on the Board Action Plan for Indigenous Education, in addition to providing an advocacy role for parents/guardians and the community. The council continued to support and inform the following programming:

Anishinaabemowin Language Programs

Our night school secondary program (Levels 3 and 4) continues to be a success and now has students from numerous school boards enrolled in our language program. Our Saturday language nest continues to provide Anishinaabemowin language learning for young learners along with their caregivers. This language nest is modelled after the world-renowned Te Reo Maori language nest programs in New Zealand.

Indigenous Grad Coach/Liaison Program

Indigenous community members worked alongside board Indigenous Education consultants to provide mentoring and guidance to Indigenous students in both elementary and secondary schools. They also assisted with community outreach, family supports and cultural events throughout the year.

Supporting Indigenous Students

Indigenous programs included in school presentations such as Inuit games, Onkwehonwe games, Metis education, Treaty education as well as cultural presentations of the Anishinaabek and Haudenosaunee. DPCDSB ran a successful sweet water program in the new traditional teaching lodge at Silvercreek Outdoor Education Centre. Students in Grades 5 and 6 were immersed in cultural practices related to the harvesting of sweet water and learning how to boil this into maple syrup while understanding the deeper connection to the land and cycles in nature. Teachers were supported with connecting mathematics and science through this program. Secondary students participated in a summer program on the land up north at Niimkii Aazhibikoong where they built a birch bark canoe and travelled north to Grassy Narrows to participate in the Sun Dance ceremony. Also, this year, secondary Indigenous students travelled to Aotearoa (New Zealand) where they were immersed in Moari language and culture programs and engaged with their youth to investigate ways to bring this learning back to Canada as a way to revitalize our Indigenous languages and cultures here.

Supporting All Students

Over 50,000 students accessed our Visiting Knowledge Keepers Program where K-12 classes experienced numerous presentations on a wide variety of topics connected to learning about Indigenous Peoples' histories, contributions and knowledge systems. Secondary schools that offer any of the First Nations, Metis and Inuit Studies courses are supported throughout the year to ensure that curriculum delivery aligns with our Indigenous Education policy. Supports include guest speakers from the Indigenous community to provide cultural knowledge and first-hand accounts related to Indigenous peoples, histories, and contemporary realities. Eleven secondary schools signed up to participate in Book Club Program for English classes. Teachers received several professional development opportunities throughout the year and schools were provided with a suite of Indigenous authored books as a way to promote student choice and agency with respect to reading.

Supporting Educators

Numerous professional development sessions took place throughout the year for the following: four-part series for secondary English teachers, two-part series for Grades 1 and 2 teachers (new curriculum), four-part series for secondary art teachers, sessions for settlement workers and Indigenous Studies teachers. The additional qualification courses continue to be the best professional development provided for educators in order to adequately equip them in furthering their understanding of colonialism and how to ensure Indigenous rights and human rights are protected in schools and classrooms.

Community Engagement

DPCDSB continues to partner with the Indigenous Educators at the Peel District School Board to provide regular community events for students and families who identify as Indigenous. These events provide cultural opportunities and educational sessions throughout the year.

2023-2024 Budget

In 2023-2024, DPCDSB continued to operate under a *Multi-Year Financial Recovery Plan* (MYFRP) with the Ministry of Education. Although the financial position remains in deficit, the 2023-2024 budget reflects DPCDSB's commitment to support student learning, student and staff well-being and achievement and providing quality Catholic education.

DPCDSB continued to manage financial challenges tied to enrolment decline, unfunded statutory benefit costs and significant Long-Term Disability (LTD) plan costs. The transition of the LTD plan to a new provider under an insured model, rather than a refund accounting model, resulted in a reduced premium cost to DPCDSB, however it remains an employer fully paid plan.

The focus of the *Grants for Student Needs* (GSN) and *Priorities and Partnerships Fund* (PPF) funding was targeted to reading intervention supports, math, destreaming and transitions to high school. It was the Ministry's expectation that school board operations would normalize in 2023-2024, following the pandemic. The GSN also included changes in the transportation grant model, provisions for negotiated collective agreement increases and a realignment of Indigenous Education funding. The Ministry also committed to the continuation of the *Supports for Students Fund* (SSF) which supports essential student support staff positions across many employee groups.

The estimated in-year deficit for the 2023-2024 year was \$36.5 million. Under the direction of the Ministry, DPCDSB approved two facilities as surplus to the needs of the school board and initiated the disposition process to sell the buildings. It is anticipated that any resulting proceeds of disposition would be used to decrease the deficit position.

Operating under an accumulated deficit position is not ideal, and each year that passes without a solution it heightens concern. DPCDSB is committed to transparency, accountability and working with the Ministry to resolve the issue.

Technology

Information and Communication Technology (ICT) staff continued to evaluate enhanced and innovative technology solutions to support students and administrative staff in the delivery of education within the classrooms.

ICT Strategy – Developed a three-year ICT Strategy to support the mission and vision of the board's Multi-Year Strategic Plan. The 24 key initiatives can be categorized under Service Excellence, Innovation and Security.

Student Information System – Rolled out digital report cards for all students.

Girls Who Game – The ICT department supported two clubs in the Girls Who Game Program to encourage and mentor girls in STEM. This program is hosted by Dell Technologies and Microsoft. This program empowers young girls to learn from one another through the use of extracurricular gaming programs with a focus on building global competencies and computational thinking using Minecraft: Education.

Investments in Infrastructure

During the 2023-2024 school year, DPCDSB initiated several key infrastructure projects, including the start of construction for two new schools: the replacement of St. Anne Catholic Elementary School and the Mount Pleasant #2 School and Childcare Centre slated to open in the fall of 2025. Additionally, a new, four-classroom, single-story addition at St. Leonard Catholic Elementary School was completed and opened for the 2024-2025 school year.

In addition to ongoing maintenance programs, DPCDSB carried out a variety of projects at more than 60 schools to ensure they remain in good condition. The Government of Ontario provides annual funding for school condition and renewal projects, which supports improvements to school infrastructure and energy efficiency upgrades. This past year, a portion of the funding was directed towards enhancing ventilation and air quality in schools. As a result, air handling, heating, and cooling systems were upgraded or replaced at 17 school locations. Six schools received building automation upgrades, while energy efficiency initiatives, including LED lighting retrofits, were implemented at 22 sites.

Additionally, five schools underwent complete roof replacements.

Senior Management

Executive Council

Marianne Mazzorato, Ed.D. – Director of Education and Secretary to the Board

Daniel Del Bianco – Associate Director, Corporate Services

Julie Cherepacha – Executive Superintendent of Finance, Chief Financial Officer & Treasurer

Max Vecchiarino – Executive Superintendent - Policy, Strategy, Research and Safe Schools

Corporate

Stephanie Strong – Superintendent of Human Resources and Employee Relations

Scott Keys – Superintendent of Financial Services

Richard Moriah – Superintendent of Planning and Operations

Ivana MacIsaac – Chief Information Officer

Instructional

Carmel Murphy – Superintendent of Program and Learning Services

Kevin Wendling – Assistant Superintendent – Math Lead

Lucy Papaloni – Superintendent of Special Education and Learning Services

Adrian Scigliano – Superintendent – Brampton North/Caledon/Dufferin

Laura Odo – Superintendent – Mississauga West

Drago Radic – Superintendent – Mississauga South

Brian Diogo – Superintendent – Brampton South/Malton

Dulcie Belchior – Superintendent – Mississauga East

Viviana Varano – Superintendent – Brampton West

Equity and Indigenous Education

Wayne Brunton – Superintendent – Equity and Indigenous Education

Legal

Margaret Beck – Counsel

2023-2024 Board of Trustees



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Christopher Joseph
Student Trustee

RECOMMENDATION TO THE BOARD

REPORT NUMBER H 1

2024-2025 REVISED ESTIMATES – OPERATING BUDGET

- 1. THAT THE BOARD OF TRUSTEES APPROVE THE 2024-2025 REVISED ESTIMATES TOTAL OPERATING BUDGET OF \$1,074.6 MILLION, THAT PRESENTS A COMPLIANCE DEFICIT POSITION OF \$38.8 MILLION, TO BE REPORTED TO THE MINISTRY OF EDUCATION AS PART OF THE MULTI-YEAR FINANCIAL RECOVERY PLAN PROCESS.**

Regular Board Meeting
December 10, 2024
2024-2025 REVISED ESTIMATES - OPERATING BUDGET
Multi Year Strategic Plan Value: Believe, Excel, Respect, Thrive & Trust

“For we brought nothing into the world, so that we can take nothing out of it;
but if we have food and clothing, we will be content with these.”
(Timothy 6:7-8)

BACKGROUND

At the June 18, 2024, regular board meeting, the Board of Trustees were presented with the proposed 2024-2025 operating budget. At that time, a deficit budget position of \$39.8 million was conditionally approved due to operations under a Multi-Year Financial Recovery Plan (MYFRP) with the Ministry of Education.

The Dufferin-Peel Catholic District School Board (DPCDSB) has been required to operate under a MYFRP since the 2020-2021 year, as per Section 231 of the Education Act: *no in-year deficit*. DPCDSB continues to work with the Ministry to find a resolution for the unsustainable Long-Term Disability (LTD) plan and growing accumulated deficit position.

Core Education Funding (Core Ed) restructured the former Grants for Student Needs (GSN) in order to streamline the funding formula to make it easier to understand. Revised Estimates includes the final iteration of benchmark increases to incorporate negotiated labour related changes, Bill 124 remedy and other funding adjustments such as the 2021 Statistics Canada census update.

In addition to enrolment changes, the revised estimates reporting incorporates staffing adjustments, updates to contractual expenditures, additional Responsive Education Program (REP) grants and changes that follow the audited year-end financial statements.

DISCUSSION

Declining enrolment and the DPCDSB LTD plan continue to be budget challenges. DPCDSB continues to experience enrolment decline, however at a much slower rate. Average Daily Enrolment (ADE) for revised estimates is down 84 ADE from the original estimates (or about 0.1%). Year-over-year, the enrolment is down 596 ADE.

As a result of the centrally negotiated collective agreement with Ontario English Catholic Teachers' Association (OECTA), the DPCDSB was required to move all permanent teachers to the Ontario Teachers Insurance Plan (OTIP) under the following terms:

- Teachers hired after June 30, 2024, participate in the OECTA employee-paid LTD Plan. Employees pay 100% of the LTD premiums.
- Teachers hired prior to June 30, 2024, participate in the employer-paid LTD Plan. Premiums continue to be paid by DPCDSB.

The change in LTD Plans has resulted in a reduction of \$2.5 million in LTD premiums. However, as salaries continue to increase the savings associated with the LTD plan change are negated by an increase in the insured plan premium payment.

The original estimates included a provision for the Bill 124 remedy payments and centrally negotiated salary increases, based on certain assumptions at that time. The Ministry of Education requirement to calculate both a provision for salary increases and a contingency for the remedy payment was unprecedented and very difficult for all school boards. DPCDSB was conservative in the approach to the calculation and has realized a small positive adjustment in budget as a result.

As part of the centrally negotiated terms and conditions with principals and vice-principals, a new provincial salary grid has been established. The new funded grid benefits DPCDSB by more closely aligning actual salaries to funded amounts.

Additional cost pressures to DPCDSB continue to include the unfunded portions of the Canada Pension Plan (CPP and CPP2) and Employment Insurance (EI), the transportation grant, as well as system investment needs, such as technology, cybersecurity and curriculum materials. Many school boards across the province are experiencing the same cost pressures in these areas. Concerns have been communicated to the Ministry of Education by DPCDSB, other school boards and provincial associations. The revised, estimated compliance deficit is now \$38.8 million.

<i>\$ millions</i>	Core Ed and Enrolment Impact	Transportation Impact	CPP/EI Impact	LTD Impact	Other Impact	Total Compliance Deficit
Revenues	\$ 1,035.8					\$ 1,035.8
Expenditures	1,035.8	5.9	3.2	27.7	2.0	1,074.6
Surplus / (Deficit)	0.0	(5.9)	(3.2)	(27.7)	(2.0)	(38.8)

The moratorium on school closures remains a major concern to DPCDSB. Underutilized elementary pupil spaces in DPCDSB now exceeds 16,000; the equivalent of approximately 30 elementary schools. The requirement to keep schools open results in costs to service all sites, maintain buildings and spreads support services staff time across more areas and reduces efficiencies.

Attached to this report are the following:

- Appendix A - Core Ed Summary
- Appendix B - Historical and Projected Enrolment
- Appendix C - Revenue and Expenditure Summary by Category
- Appendix D - Budget Expense Detail Category Report

CONCLUSION

This report presents the 2024-2025 revised estimates operating budget and financial information to be filed with the Ministry of Education. As a result of enrolment adjustments, LTD plan changes, ongoing increases in the CPP/EI benefits and impacts from the transportation grant funding, the proposed revised compliance deficit position for DPCDSB is now \$38.8 million.

As we progress through the remainder of this year, financial services staff will continue to monitor the DPCDSB financial position, communicate concerns with the Ministry of Education and advise the Board of Trustees of significant changes when submitting the interim financial reports and MYFRP updates.

THE FOLLOWING RECOMMENDATION IS PROVIDED FOR CONSIDERATION:

- 1. THAT THE BOARD OF TRUSTEES APPROVE THE 2024-2025 REVISED ESTIMATES TOTAL OPERATING BUDGET OF \$1,074.6 MILLION, THAT PRESENTS A COMPLIANCE DEFICIT POSITION OF \$38.8 MILLION, TO BE REPORTED TO THE MINISTRY OF EDUCATION AS PART OF THE MULTI-YEAR FINANCIAL RECOVERY PLAN PROCESS.**

Prepared by: Scott Keys, Superintendent, Financial Services
 Julie Cherepacha, Executive Superintendent, Finance, CFO and Treasurer

Submitted by: Marianne Mazzorato, Ed.D., Director of Education

Appendix A

Summary of Core Education Funding

	2024-25 Revised Estimates	2024-25 Estimates	Year Over Year Change	
			\$ Increase (Decrease)	% Increase (Decrease)
Classroom Staffing Fund (CSF)				
CSF - Per Pupil Allocation	397,158,560	363,314,970	33,843,589	9.3%
Language Classroom Staffing	31,335,396	30,908,851	426,545	1.4%
Local Circumstances Staffing	104,191,163	95,547,628	8,643,535	9.0%
Indigenous Education Classroom Staffing	48,582	44,373	4,209	9.5%
Supplementary Staffing Allocation	12,326,676	11,406,097	920,579	8.1%
Learning Resources Fund (LRF)				
LRF - Per Pupil Allocation	55,198,789	52,797,464	2,401,325	4.5%
Language Supports and Local Circumstances	9,979,811	9,394,262	585,549	6.2%
Indigenous Education Supports	3,280,214	2,988,209	292,005	9.8%
Mental Health and Wellness	2,153,690	2,052,341	101,349	4.9%
Student Safety and Well-Being	2,002,050	1,942,632	59,419	3.1%
Continuing Education and Other Programs	8,212,018	7,108,489	1,103,528	15.5%
School Management	60,097,218	54,537,417	5,559,801	10.2%
Differentiated Supports	8,223,448	7,703,970	519,478	6.7%
Special Education Fund (SEF)				
SEF - Per Pupil Allocation	59,977,434	56,214,260	3,763,173	6.7%
Differentiated Needs	39,686,959	37,215,797	2,471,162	6.6%
Complex Supports	7,408,286	6,853,937	554,349	8.1%
Specialized Equipment Allocation (SEA)	4,554,174	4,558,487	(4,313)	(0.1%)
School Facilities Fund (SFF)				
School Operations Allocation	81,046,007	79,424,625	1,621,382	2.0%
Rural and Northern Education	111,541	105,784	5,757	5.4%
Student Transportation Fund (STF)				
Transportation Services	23,277,358	23,229,779	47,579	0.2%
School Bus Rider Training	59,400	59,400	-	0.0%
Transportation to Provincial or Demonstration Schools	101,532	109,662	(8,130)	(7.4%)
School Board Administration Fund (SBAF)				
Trustee and Parent Engagement	383,390	382,405	986	0.3%
Board-Based Staffing	20,715,868	18,952,843	1,763,025	9.3%
Central Employer Bargaining Agency Fees	50,276	56,973	(6,697)	(11.8%)
Data Management and Audit Allocation	479,286	470,417	8,868	1.9%
Declining Enrolment Adjustment	2,332,571	2,094,855	237,717	11.3%
Total Operating Allocation (prior to Capital Adj)	934,391,699	869,475,928	64,915,770	7.5%

Appendix B

Historical and Projected Enrolment

2024-2025 Projected Average Daily Enrolment (ADE)

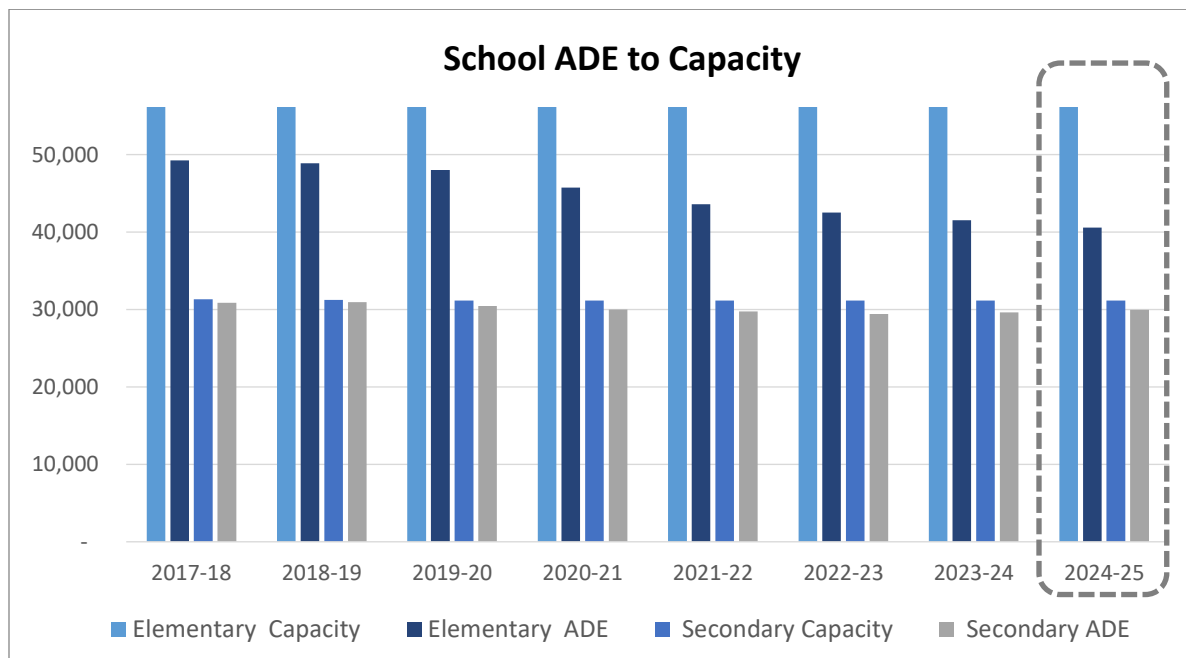
	2024-2025 Revised Estimates	2024-2025 Estimates	Increase / (Decrease)	% Change
Elementary	40,567.8	40,621.0	(53.2)	(0.13)%
Secondary	29,964.0	29,995.2	(31.2)	(0.10)%
Total Enrolment	70,531.8	70,616.2	(84.4)	(0.12)%

Total Average Daily Enrolment (ADE)

Year	Elementary	Secondary	Total	Change	% Change
2017-18	49,239	30,873	80,112	(626)	(0.01)%
2018-19	48,868	30,945	79,813	(299)	(0.40)%
2019-20	48,025	30,429	78,454	(1,359)	(1.70)%
2020-21	45,742	29,975	75,717	(2,737)	(3.50)%
2021-22	43,577	29,736	73,313	(2,404)	(3.17)%
2022-23	42,502	29,431	71,933	(1,380)	(1.80)%
2023-24	41,504	29,624	71,128	(805)	(1.12)%
2024-25*	40,568	29,964	70,532	(596)	(0.72)%

* Projected Enrolment

Average Daily Enrolment Compared to Capacity



Appendix C

Revenue and Expense Summary by Category (\$ thousands)

Expense and Revenue Category	Revenue			Total Expenses	(Increase)/ Decrease over Revenue
	Grant Allocation	Other Revenue	Total Revenue		
Core Education Funding					
Classroom Staffing	\$ 545,060	\$ 4,065	\$ 549,125	\$ 551,431	\$ (2,306)
Learning Resources	149,147	5,840	154,987	159,893	(4,906)
Special Education	111,627	232	111,859	118,426	(6,567)
School Facilities	81,157	4,667	85,824	102,495	(16,671)
Student Transportation	23,438	-	23,438	29,353	(5,915)
School Board Administration	23,962	3,196	27,158	27,901	(743)
Subtotal - Core Education Funding	934,391	18,000	952,391	989,499	(37,108)
Other Operating					
Debt Servicing and Temporary Accommodation	9,215	-	9,215	8,043	1,172
Amortization	47,020	-	47,020	48,061	(1,041)
School Generated Funds	-	20,000	20,000	20,000	-
Other Non-Operating Expenses	3,369	3,805	7,174	6,228	946
Provision for Negotiations	-	-	-	2,838	(2,838)
Subtotal - Other Operating	59,604	23,805	83,409	85,170	(1,761)
Operating Surplus / (Deficit)	993,995	41,805	1,035,800	1,074,669	(38,869)

Note 1 - Amounts are estimates. Subject to minor changes for final reporting to Ministry.

Appendix D

Budget Expense Detail Category Report

Revised Estimates 2024-25

Expense Categories		Salaries and Wages	Employee Benefits	Staff Development	Supplies and Services	Interest on Capital	Rental Expense	Fees and Contracts	Other Expenses	Amortization	Total Expenses
INSTRUCTION											
51	Classroom Teachers	486,316,284	82,446,244		222,579		136,828	-			569,121,934
52	Supply Staff	11,750,804	1,132,222								12,883,026
53	Educational Resource Workers	38,438,507	12,785,734								51,224,241
53	Early Childhood Educators	10,547,596	3,840,370								14,387,966
55	Textbooks and Supplies				15,920,442		13,600	1,139,020	29,500		17,102,562
54	Classroom Computers				4,751,768	95,056	36,550	1,640,405			6,523,779
56	Professionals, ParaProf, Tech.	35,575,346	10,044,899		474,953		15,673	411,041	9,893		46,531,806
57	Library & Guidance	18,445,227	3,619,552		-			50,000	-		22,114,779
58	Staff Development	1,345,625	155,124	3,422,481					2,161		4,925,391
67	Department Heads	1,610,620	163,442								1,774,062
61	Principals / Vice-Principals	33,946,366	5,333,832	812,863	103,508				-		40,196,568
62	School Office	14,062,018	4,437,831	31,000	2,254,035	-	22,000	597,727			21,404,611
59	Coordinators & Consultants	8,744,248	1,591,722		140,162		-	286,462	18,265		10,780,858
63	Cont. Ed, Summer School, Int'l	7,880,727	1,039,374	130,059	649,311	-	322,569	59,250	2,000		10,083,290
72	Amortization and Write Downs									5,053,514	5,053,514
Total Instruction Expenses		668,663,368	126,590,347	4,396,403	24,516,757	95,056	547,220	4,183,905	61,819	5,053,514	834,108,388
ADMINISTRATION											
64	Trustees	211,397	10,283	45,586	29,700				-		296,966
65	Directors & Supervisory	3,484,118	644,494	162,778	112,800				137,518		4,541,708
66	Board Administration	12,022,180	3,436,657	134,931	2,402,175	-	244,286	3,031,909	1,789,796		23,061,934
73	Amortization and Write Downs									701,478	701,478
Total Administration Expenses		15,717,695	4,091,433	343,295	2,544,675	-	244,286	3,031,909	1,927,314	701,478	28,602,086
TRANSPORTATION											
68	Pupil Transportation	547,032	189,918	9,788	43,820	-	15,232	28,444,365	1,260		29,251,415
69	Provincial Schools	-	-	-	-		-	101,532	-		101,532
74	Amortization and Write Downs									6,711	6,711
Total Transportation Expenses		547,032	189,918	9,788	43,820	-	15,232	28,545,897	1,260	6,711	29,359,658
PUPIL ACCOMMODATION											
70	Operations & Maintenance	48,455,141	15,023,459	14,191	28,061,807	-	304,729	9,110,889	20,770		100,990,986
71	School Renewal Expense				-	-		2,200,000	-		2,200,000
77	Other Pupil Accommodation				-	7,464,063	574,180	-	5,000		8,043,243
75	Amortization and Write Downs									42,298,808	42,298,808
Total Accommodation Expenses		48,455,141	15,023,459	14,191	28,061,807	7,464,063	878,909	11,310,889	25,770	42,298,808	153,533,037
OTHER											
79	School Generated Funds				20,000,000						20,000,000
78	Other - Non-operating Expend.	2,361,480	497,321	-	-			-	3,369,342	-	6,228,143
80	Labour Provision (Bill 124)	-	-	-	-			-	-	-	-
80	Provision for Negotiations								2,838,455		2,838,455
Total Other Expenses		2,361,480	497,321	-	20,000,000	-	-	-	6,207,797	-	29,066,598
TOTAL EXPENSES		735,744,716	146,392,479	4,763,677	75,167,059	7,559,119	1,685,647	47,072,600	8,223,960	48,060,511	1,074,669,767

RECOMMENDATION TO THE BOARD

REPORT NUMBER H 2

2024-2025 REVISED ESTIMATES – CAPITAL BUDGET

- 1. THAT THE BOARD OF TRUSTEES APPROVE THE PROPOSED 2024-2025 REVISED CAPITAL BUDGET POSITION WITH EXPENDITURES TOTALING \$82.0 MILLION.**

Regular Board Meeting
December 10, 2024
2024-2025 REVISED ESTIMATES - CAPITAL BUDGET
Multi Year Strategic Plan Value: Believe, Excel, Respect, Thrive & Trust

“Keep your life free from love of money, and be content with what you have, for he has said,
“I will never leave you nor forsake you.”
(Hebrews 13:5)

BACKGROUND

The proposed 2024-2025 capital budget was presented at the June 11, 2024, Administration and Finance Committee meeting and subsequently approved by the Board of Trustees and filed with the Ministry of Education. At that time, the Dufferin-Peel Catholic District School Board (DPCDSB) reported a compliant capital budget position.

The revised estimates capital expenditures incorporate changes in approved capital funding initiatives and projects for the 2024-2025 fiscal year, as well as updates following the audited year-end. The total capital funding available has increased as compared to the original estimates as all applicable carryover funds from the prior year are now included.

DISCUSSION

There are no changes to the capital funding programs originally announced for the 2024-2025 school year.

The School Renewal (SR) and School Condition Improvement (SCI) funding is utilized to help address high and urgent needs and keep schools in a state of good repair. The SCI and SR funds are subject to restriction of use within 2.5 years to ensure improvements are realized in a timely manner. If not used within the 2.5 years, the allocations will expire.

School boards are required to direct 70 percent of SCI funds to address major building components and systems, such as roofing, windows, plumbing and heating. The remaining 30 percent can be used similarly or for building interiors and surrounding site components, such as parking and pavement upgrades.

School Renewal funding allows school boards to improve aged building systems and components, undertake capital improvements and address maintenance requirements. School Renewal funds should be prioritized to address facility condition, ventilation, health and safety, general building code requirements and accessibility.

DPCDSB received approval through major capital projects for the replacement of St. Anne Catholic Elementary School and a new Mount Pleasant #2 Catholic Elementary School in Brampton. The expected opening dates for the schools would be September 2025.

The proposed capital budget presents a balanced financial position and amounts to \$82.0 million. Details of the proposed capital revenues and expenditures are shown in Appendix A.

CONCLUSION

This report presents the 2024-2025 revised estimates capital budget information to be included in the financial package filed with the Ministry of Education. It represents a compliant capital budget position. As we progress through the year, financial services staff will continue to monitor the DPCDSB financial position and advise the Board of Trustees of significant changes.

THE FOLLOWING RECOMMENDATION IS PROVIDED FOR CONSIDERATION:

- 1. THAT THE BOARD OF TRUSTEES APPROVE THE PROPOSED 2024-2025 REVISED CAPITAL BUDGET POSITION WITH EXPENDITURES TOTALING \$82.0 MILLION.**

Prepared by: Scott Keys, Superintendent, Financial Services
Julie Cherepacha, Executive Superintendent, Finance, CFO and Treasurer

Submitted by: Marianne Mazzorato, Ed.D., Director of Education

Appendix A

2024-2025 Revised Capital Budget (\$ millions)

Construction in Progress	Total Estimated Capital Budget	Capital Priorities	Childcare Capital	SRA/SCI and Temp Accom	Debt Service and NPF	Proceeds of Disposition (POD)	Other Funding Sources	Total Funding Allocation
St. Anne CES Replacement School	\$ 14.8	\$ 14.8						\$ 14.8
Mount Pleasant CES #2 New School	16.0	12.8	3.2					16.0
School Renewal and SCI Projects	35.2			35.2				35.2
St. Leonard - Insurance Proceeds	1.6						1.6	1.6
Ascension of Our Lord - Field Upgrade	2.0					2.0		2.0
Temporary Accommodation	0.5			0.5				0.5
Debt Servicing Costs	8.5				8.5			8.5
Permanent Financing of NPF	3.4				3.4			3.4
Total	\$ 82.0	\$ 27.6	\$ 3.2	\$ 35.7	\$ 11.9	\$ 2.0	\$ 1.6	\$ 82.0