

AGENDA

Regular Board Meeting

Tuesday, June 18, 2024, 7:00 P.M.

Boardroom, Catholic Education Centre

***Mission:** Disciples of Christ, nurturing mind, body, and soul to the fullness of life.*

***Vision:** Changing the world through Catholic education.*

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Remembering Our Deceased June 2024

Let us remember the students, staff, trustees and family members of staff and trustees who have recently passed away and keep them in our thoughts and prayers. Eternal rest grant unto them O Lord and let the perpetual light shine upon them. May they rest in peace. Amen

Student/Former Student

- **Ashton Morgado**, former student of Pauline Vanier Catholic Elementary School (CES), St. Alphonsa CES and St. Augustine Catholic Secondary School (CSS).

Staff/Former Staff/Trustees/Former Trustees

- **Marie Winstanley**, educational resource worker (ERW) at St. Cecilia CES and St. Agnes CES.

Family Members of Staff/Family Members of Former Staff/Family Members of Trustees

- **Ellen Haran**, mother-in-law, of Tammy-Lee Haran, ERW, St. Oscar Romero CSS.
- **Michael Omoro**, husband of Janet Omoro, teacher, St. Augustine CSS.
- **Soledad Alagano**, mother of Madelene Agas, teacher, St. John Henry Newman CES.
- **Wincenty Wos**, father of Lillian Wos, retired teacher, St. Christopher CES, and Adam Wos, retired teacher, San Lorenzo Ruiz CES; grandfather of Alyshia Turchyn, long term occasional (LTO) teacher, St. James Catholic Global Learning Centre.
- **Susana Soares Lima**, sister-in-law of Kathy Muffolini, ERW, Christ the King CES.
- **Douglas Albert Foster**, father-in-law of Natalie Foster, Principal at St. Gregory CES.
- **Josephine Pirri**, mother of Margaret Cusimano, retired teacher, St. Francis Xavier CSS; grandmother of Anya MacDonald, teacher, Father Michael Goetz CSS.
- **Maureen Quinn**, mother of Alana Hamill, teacher, St. Benedict CES.
- **Wayne Johnson**, brother of Margaret Lawrence, head custodian, Father Francis McSpirtt CES.
- **Pauline Nazar**, mother of Gabriel Nazar, teacher, St. Dominic CES.
- **Liliana Voltolina Barbato**, mother of Giovanni Barbato, floater custodian.
- **Leonardo Munisteri**, father of Marlena Munisteri-Longo, French teacher, St. Isaac Jogues CES; grandfather of Joshua Longo, emergency instructor, St. Isaac Jogues CES; Uncle of Kristin Contino, dedicated early childhood educator (DECE), St. John Paul II CES.
- **Reny Delos Reyes**, grandfather of Jennifer Dimaapi, vice-principal, St. Daniel Comboni CES.
- **Ethel Soronio Rizarri**, mother-in-law of Laura Rizarri, teacher, St. Nicholas CES.
- **David Randy Hobbs**, father of head custodian, Matthew Hobbs, St. Louis CES.
- **Nuno Rodrigues**, father of Paulo Rodrigues, ERW, St. Bernadette CES; father-In-Law of Ana Rodrigues, ERW, St. Barbara CES.
- **Conchita Ferry**, grandmother of Michelle De Jesus, LTO, St. Edmund Campion CSS; mother-in-law of Joel Lomboy, custodian, St. John Paul II CES.

- **Kenneth G. Fenwick**, father of Heather Maxwell, teacher, Our lady of Mercy CES.
- **Teresa De Santis**, mother of Tony De Santis, teacher, St. Giovanni Scalabrini CES, Anna Vukosa, retired teacher; mother-in-law of Nick Vukosa, retired teacher; and grandmother of Robert De Santis, teacher, Father Francis McSpiritt CES.
- **Carmela Amaddeo**, grandmother of Maryann Molella, teacher, Holy Spirit CES.

*And, also for those whose passing we have not mentioned,
we know that God will not forget.*

Opening Prayer

O almighty God,
Our Father in heaven,
From whom all goodness and truth on
Earth have come forth.
Grant to us,
The Catholic community gathered at this meeting,
The vision to recognize,
And the vigor to espouse,
Sound principles of educational theory
And practice in a spirit of balanced
Judgement,
And the proper perspective.
Give us also the courage
To turn always
Onto the path of higher goodness
In our deliberations,
Administrative decisions,
And courses of action.

Amen

June: Sacred Heart of Jesus

In the name of the Father, and the Son and the Holy Spirit. Amen.

Let Us Pray,
Grant, we pray, almighty God
That we, who glory in the Heart of your beloved Son
And recall the wonders of His love for us,
May be worthy to receive
An overflowing measure of grace
From the fount of Heavenly gifts.
Through Christ our Lord.
Amen



RECOMMENDATION TO THE BOARD

REPORT NUMBER A 7

**APPROVAL OF THE MINUTES OF
THE REGULAR BOARD MEETING,
MAY 28, 2024**

1. **THAT THE MINUTES OF THE REGULAR BOARD MEETING, MAY 28, 2024, BE APPROVED.**

MINUTES

Regular Board Meeting

Tuesday, May 28, 2024, 7:00 p.m.

Boardroom, Catholic Education Centre

Trustees:	Luz del Rosario	Chair
	Thomas Thomas	Vice-Chair
	Brea Corbet	Trustee
	Paula Dametto-Giovannozzi	Trustee
	Darryl D'Souza	Trustee
	Bruno Iannicca	Trustee
	Mario Pascucci	Trustee
	Stefano Pascucci	Trustee
	Anisha Thomas	Trustee
	Herman Vilorio	Trustee
	Shawn Xaviour	Trustee
	Bailey Clyne	Indigenous Student Trustee
	Christopher Joseph	Student Trustee
	Nathan Nguyen	Student Trustee
Staff:	Marianne Mazzorato, Ed.D.	Director of Education, Secretary to the Board
	David Amaral	Associate Director, Instructional Services
	Daniel Del Bianco	Associate Director, Corporate Services
	Julie Cherepacha	Executive Superintendent, Finance, Chief Financial Officer and Treasurer
	Dulcie Belchior	Superintendent, Family of Schools
	Wayne Brunton	Superintendent, Equity and Indigenous Education
	Brian Diogo	Superintendent, Family of Schools
	Silvana Gos	Superintendent, Family of Schools
	Scott Keys	Superintendent, Financial Services
	Jodi Kuran	Superintendent, Family of Schools
	Ivana MacIsaac	Chief Information Officer
	Carmel Murphy	Superintendent, Program and Learning Services
	Laura Odo	Superintendent, Family of Schools
	Lucy Papaloni	Superintendent, Special Education and Learning Services
	Tammy-Lynne Peel	Superintendent, Family of Schools
	Adrian Scigliano	Superintendent, Family of Schools
	Stephanie Strong	Superintendent, Human Resources and Employee Relations
	Mathew Thomas	Superintendent, Planning and Operations
	Kevin Wendling	Assistant Superintendent: Math Lead
	Margaret Beck	Counsel
	Bruce Campbell	General Manager, Communications and Community Relations
	Christiane Kyte	General Manager, Clinical Services and Special Education
	Richard Moriah	General Manager, Physical Plant Facilities
	Carrie Salemi	General Manager, Finance
Recorder:	Cindy Child	Board and Committee Information Officer

A. Routine Matters

1. Call to Order and Attendance

Chair Luz del Rosario called the meeting to order at 7:00 p.m.

2. National Anthem

The Chair acknowledged and thanked Martina Ortiz-Luis, Kibwe Thomas and Sole Power Productions for permission to use their recorded version of the national anthem.

3. Opening Prayer

In honour of our Mother Mary, Chair Luz del Rosario led us in the Hail Mary prayer.

Video Presentation: Students from the Secondary Planning for Independence Program lead us in prayer. This video was the highlight of the day on March 19 at the Ordinandi Youth Event. Six school boards participated in this memorable day.

1. Trustee Bruno Iannicca: I would like to request that this video be shown at our next Special Education Advisory Committee (SEAC) Meeting. Our members would enjoy this inclusive collaboration.

Director Mazzorato: Superintendent Papaloni will follow up.

4. Land Acknowledgment - Trustee Darryl D'Souza

5. Approval of Agenda

Additions: F7, L3b and L5a

Distribution of: C4, D1, D2, L4b, L4c, and reorder of G10 to F6.

Motion 1222 (24-05-28)

Moved by Bruno Iannicca

Seconded by Stefano Pascucci

THAT THE BOARD OF TRUSTEES APPROVE THE ADDITION OF F7 AND IN CAMERA ITEMS L3b. and L5a.

CARRIED

Motion 1223 (24-05-28)

Moved by Darryl D'Souza

Seconded by Brea Corbet

THAT THE AGENDA BE APPROVED, AS AMENDED.

CARRIED

6. Declaration of Interest

The following trustees declared an interest in agenda items L1a. items 8a. and 8b. and L5a.

1. Trustee Bruno Iannicca—family members belong to OECTA and CUPE 2026
2. Trustee Mario Pascucci—family member belongs to OECTA
3. Trustee Stefano Pascucci—family member belongs to OECTA

Motion 1224 (24-05-28)
Moved by Darryl D'Souza
Seconded by Brea Corbet

THAT THE DECLARED INTEREST ITEMS BE MOVED TO AGENDA ITEMS TO M9.

CARRIED

7. Approval of the Minutes of the Regular Board Meeting, April 23, 2024

Motion 1225 (24-05-28)
Moved by Darryl D'Souza
Seconded by Herman Vilorio

THAT THE MINUTES OF THE REGULAR BOARD MEETING, APRIL 23, 2024, EXCLUDING ITEMS L1a ITEMS 8a, 8b AND L5a, BE APPROVED.

CARRIED

- a. Business Arising from the Minutes - Attached.

8. Approval of the Minutes of the Special Board Meeting, April 23, 2024

Motion 1226 (24-05-28)
Moved by Anisha Thomas
Seconded by Bruno Iannicca

THAT THE MINUTES OF THE SPECIAL BOARD MEETING, APRIL 23, 2024, BE APPROVED.

CARRIED

B. Pastor's Remarks: Video Presentation by Monsignor Shiels - Our Blessed Mother

C. Awards and Presentations

1. Dominican Friars Youth Interfaith Video Contest 2024 First Place Winner: Teacher Leslie Fountain and Team, Father Michael Goetz Catholic Secondary School

The video was shown, and Director Mazzorato recognized teacher Leslie Fountain, students Joshua Ross, Xynah Bukhari and Gustavo Sanatana, as well as Principal Sharon Allegretto and Vice-Principal Ekwy Odozor. There was a host of talented students that assisted in making this video, not all were present.

The assembly gave the group a round of applause and photos were taken with the Board of Trustees.

2. Dominican Friars Youth Interfaith Video Contest Second Place Winner: Student Trinity Narthey and Team, St. Roch Catholic Secondary School

The video was shown, and Director Mazzorato recognized students Trinity Narthey and Elisha Kachooey along with their teacher Mario Antognetti and Vice-Principal Nadine Dornford.

The assembly gave them a round of applause and photos were taken with the Board of Trustees.

2. Proclamation Heritage Month:

DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD PROCLAMATION RECOGNITION OF
NATIONAL INDIGENOUS HISTORY MONTH,
FILIPINO HERITAGE MONTH,
ITALIAN HERITAGE MONTH,
PORTUGUESE HERITAGE MONTH
AT
DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD

WHEREAS: The Dufferin-Peel Catholic District School Board is located in the jurisdictions of Peel Region and Dufferin County, home to populations of persons from around the world including Indigenous Peoples, persons of Italian, Filipino and Portuguese descent, and;

WHEREAS: In 2009, the Government of Canada declared June as National Aboriginal Month and June 21st as National Aboriginal Day and, subsequently, in 2017, the Government of Canada officially changed these designations to National Indigenous Peoples History Month and National Indigenous Peoples' Day, and;

WHEREAS: In 2018, the Government of Canada proclaimed the month of June as Filipino Heritage Month and June 12 is Philippine Independence Day, and;

WHEREAS: In 2010, the Government of Ontario proclaimed the month of June as Italian Heritage Month, and in 2017, the Government of Canada also declared the month of June as Italian Heritage Month across Canada, and;

WHEREAS: In 2001 the Government of Ontario proclaimed June 10 as Portugal Day and the month of June as Portuguese History and Heritage Month and, additionally, in 2017, the House of Commons of Canada officially designated June as Portuguese Heritage Month, and;

WHEREAS: Indigenous peoples, Filipinos, Italians and Portuguese Canadians have contributed to enriching the diversity and social fabric, not only in this region of Ontario, but also across Canada, and;

WHEREAS: The Dufferin-Peel Catholic District School Board has students from each of these communities enrolled in its schools;

BE IT RESOLVED THAT: the Dufferin-Peel Catholic District School Board proclaim June as National Indigenous Peoples History Month, Filipino Heritage Month, Italian Heritage Month and Portuguese Heritage Month, with schools encouraged to recognize and celebrate, as appropriate, through various educational, cultural, and religious activities.

BE IT FURTHER RESOLVED THAT: the Dufferin-Peel Catholic District School Board proclaim June 2 as Italian National Day, June 10 as Portuguese Heritage Day, June 12 as Filipino Heritage Day, and June 21 as National Indigenous Peoples Day.

3. Proclamation: Father's Day 2024.

Moving forward DPCDSB will have a Proclamation in May for Mother's Day and in June for Father's Day annually.

DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD PROCLAMATION RECOGNITION OF
FATHER'S DAY 2024

WHEREAS: St. Joseph as the Patron Saint of Fathers, entrusted by God to tenderly nurture His son Jesus, Our Lord and Saviour, along with the Blessed Virgin Mary, models the importance of parenting; and,

WHEREAS: Fathers are loved and respected in their vocation to protect, guide, nurture and teach their children; and,

WHEREAS: Fathers strive to provide unconditional love for their children, encouraging them to use and develop their God-given gifts; and,

WHEREAS: The third Sunday of June is designated Father's Day in Canada;

THEREFORE, BE IT RESOLVED: That in honour of the Fathers, Grandfathers, and all who exemplify the loving qualities of a faith-filled Father in our lives, that Father's Day will be recognized June 16, 2024 in the Dufferin-Peel Catholic District School Board.

D. Delegations

1. M. Dawid - Relocation of Secondary International and Indigenous Program

Questions of Clarification to the Delegate:

1. Trustee Mario Pascucci: To clarify, currently the Polish International Language Program (ILP) is at John Cabot Catholic Secondary School (CSS), and we are moving the program to St. Joseph CSS, where more students live closer to St. Joseph CSS.

Delegate Marzena Dawid: Parents have children attending both schools: St. Pio of Pietrelcina Catholic Elementary School (CES) and John Cabot CSS. The Polish ILP has been at John Cabot CSS for 20 years. We are close to our church and cultural centre, so transportation will become an issue because of the added distance. We have opened the door to the Ukrainian ILP, and they are also close to their parish, and their community is growing.

2. Trustee Mario Pascucci: Does the Peel District School Board (DSB) offer ILP?

Delegate Marzena Dawid: They do not offer the program and there are no Polish ILPs in Oakville, Toronto, Burlington, Brampton and Milton. The closest is in Hamilton. My family comes from Etobicoke.

3. Trustee Mario Pascucci: Have you approached Toronto Catholic District School Board (DSB), Toronto DSB, York Catholic DSB or York DSB?

Delegate Marzena Dawid: We have not. We are working on relationships that go from Grade 1 until the end of high school. The community is strong. If the program were moved out of the area or to another school board the tax dollars would go with these students. These are taxpayer families.

4. Trustee Mario Pascucci: In discussing taxes, how many ratepayers come from Toronto to Peel? We do not capture the Toronto taxes.

Delegate Marzena Dawid: Most of the families are from Mississauga, there would likely be only two percent from outside of the Peel Region.

5. Trustee Stefano Pascucci: I was contacted by the MPP regarding a petition to keep the program in the current location, and the petition was under the name St. Copernicus, not St. Pio of Pietrelcina CES. My concern is that the public thinks we have changed the name of the school.

Delegate Marzena Dawid: The petition was under the school name St. Pio of Pietrelcina CES.

6. Trustee Mario Pascucci: My understanding is that the International Language Programs are to run at no cost to the board.

Delegate Marzena Dawid: The only cost covered by the board is the printing of the report cards. We pay for the graduation, there are no textbooks as we use google classroom.

When can we expect to hear a decision based on our delegation?

Trustee Luz del Rosario: We will be in touch after careful consideration.

Questions of Clarification to Staff:

1. Trustee Mario Pascucci: My understanding is that the ILPs are run on a cost recovery base, is that correct?

Director Mazzorato: If we continue to run separate sites, we will incur expenses. There has been a decline in enrolment, hence the reason to consolidate the sites. Regarding the possibility of not having enough capacity, we can expand if needed. Our research shows that of the 81 students interested in the program, 43% are closer to John Cabot CSS and 57% are closer to St. Joseph CSS. St. Joseph CSS is larger and more central for all parents.

2. Student Trustee Nathan Nguyen: Did we contact the Polish community before we made the decision to relocate? A large portion of the community is closer to John Cabot CSS as well as their church. Would we have factored that into the decision?

Director Mazzorato: We make decisions based on resources available and we would have advised all ILP communities of the relocation. Based on the data, the addresses of the registered students, 18% reside outside of Mississauga, and 15% reside outside of the DPCDSB catchment. Of the 81 students that are registered, 57% live closer to St. Joseph CSS. 43% live closer to John Cabot CSS. It is important to note that the site for ILP also offers Korean, Croatian, Cantonese, Portugues and Arabic. The relocation will avoid cost overruns and, in an effort, will centralize the site to make it accessible to all.

3. Trustee Herman Vilorio: For clarification, the funding for ILPs comes from the Continuing Education budget and is based on enrolment, and not where students live, is that correct?

Director Mazzorato: That is correct and there is not enough enrolment to warrant two sites, which is why we are going to centralize.

4. Student Trustee Nathan Nguyen: Of the 81 students registered, the percentages of how close they are to the school is not significantly different. It appears the reason for the resistance is more to do with the community. They have been at John Cabot CSS for 20 years. I would like us to consult the stakeholders.

Director Mazzorato: The stakeholders were advised a number of months ago.

5. Trustee Bruno Iannicca: The move was made based on the size of St. Joseph CSS, is that correct?

Director Mazzorato: That is part of the decision making process. There is not enough enrolment to warrant two sites. We are centralizing the location based on the addresses of the enrolled students and to make it accessible to all.

2. Student M. Schmidt - March for Life in Ottawa and Pro-Life Education

Questions asked to the Delegate for clarification:

1. Trustee Stefano Pascucci: Why did the interest in the trip change?

Delegate Mason Schmidt: When it was announced that it would not be an overnight trip, the interest dropped.

2. Trustee Herman Vilorio: Did the cost of the trip change when it was determined that it was not an overnight trip? Also, when the interest decreased, did the school try to consolidate students from one school with another?

Delegate Mason Schmidt: I am not aware of the cost for either option. To my knowledge they did not try to consolidate students on another bus.

3. Trustee Bruno Iannicca: It is embarrassing that you were shamed for your view, who did that?

Delegate Mason Schmidt: We were shamed in a photo posted on social media by three Members of Parliament, which include the Leader of the NDP, Jagmeet Singh, as well the MP for Whitby, Ryan Turnbull, and the MP for Kingston, Mark Gerretsen. The Three MP's shamed us as "anti-women" Following that we met with two Pro-Life MP's, Arnold Viersen and Cathay Wagantall, and they told us not to be afraid of the backlash and to stand for what is right.

4. Trustee Bruno Iannicca: Costs would be higher had it been an overnight trip with meals, bus and hotel costs. Would you have been willing to go with the school had they provided an early morning departure and return late at night?

Delegate Mason Schmidt: I would have been happy to do so.

Trustee Bruno Iannicca: Thank you for your presentation. I would like staff to follow up on what happened.

Questions asked to staff for clarification:

1. Trustee Stefano Pascucci: How has this trip occurred in the past?

Director Mazzorato: Historically, this is a day trip. In early April, an email was sent to all secondary principals to probe if there was enough interest to provide bussing. Only two schools had interest – Robert F. Hall CSS and one school in Mississauga. There were 11 students interested in an overnight excursion. Having to provide supervision (2 males and 2 females), hotel, bussing and meals was not feasible. When students found out it was not to be an overnight excursion the interest dropped off. Next year we will solicit interest earlier and possibly fundraise or seek sponsorship for an overnight or day trip.

2. Trustee Stefano Pascucci: Can we reach out to churches to ask if we can combine our students with their parishioners next year?

Director Mazzorato: We will follow up.

3. Trustee Shawn Xaviour: In accordance with the goals of the Multi-Year Strategic Plan (MYSP), this is a good opportunity to work collaboratively with home, school and parish.

Director Mazzorato: We will ensure that we follow up with our parishes.

4. Trustee Bruno Iannicca: Is it feasible to have a group of chaplains discuss and organize?

Director Mazzorato: Chaplain would take the lead at the schools.

5. Trustee Stefano Pascucci: In terms of the supervision policy of having two male and two female supervisors, can supervisors be from different schools?

Director Mazzorato: Yes.

6. Trustee Paula Dametto-Giovannozzi: When we survey the students, I would suggest we ask 1) Are you interested in attending the 2025 March for Life? 2) If so, would you be interested in the day trip (including details) or the overnight trip (including the details)? 3) If the overnight trip cannot be sponsored, are you still interested in attending at your own cost? 4) If the overnight trip were to be cancelled, would you still be interested in doing the day trip? 5) Are you interested in participating in a pro-life club at school?

Director Mazzorato: We will take back your suggestion.

3. Student C. MacMullen - March for Life in Ottawa and Pro-Life Education

4. Student C. Botelho - March for Life in Ottawa and Pro-Life Education

1. Trustee Bruno Iannicca: Have you asked to form a Pro-Life club?

Delegate Christian Botelho: I have not done so as yet.

E. Reports from Trustees for Receipt

1. Regular Reports

- a. Ontario Catholic School Trustees' Association Report

Trustee Luz del Rosario introduced the trustees that attended the May OCSTA meeting, and they each presented briefly on part of the Conference.

Trustee Anisha Thomas: **Youth Mental Health In Schools**

What Are We Seeing, What Are We Doing by Andrea Bozza, Registered Psychotherapist Manager of Mental Health and Well-Being on promotion, prevention, and intervention. We learned the difference between mental health and mental illnesses and coping strategies. The four major aspects the speaker touched on that have rising effects on students: anxiety and depression, opposition and defiance, self-harm and suicide, and focus and attention. I would like to share the link to School Mental Health for information and resources. <https://smho-smso.ca/>

Trustee Shawn Xaviour: **Standardized Community Safe Zone.**

The Chair, Director and Superintendent from Algonquin Lakeshore Catholic DSB presented. The goal is to have safety councils and measures in place for all Kiss N Ride and school driveways. We are blessed to have in our Municipalities - the Mississauga and Brampton School Traffic Safety Councils. All boards are looking at improving safety zones and practices.

Trustee Herman Vioria: **Trustee Code of Conduct and Bill 98.**

Presented by Julia Nanos of Hicks Morley LLP, and Melissa Eldridge and John Paul Alexandrowicz of Borden Ladner Gervais LLP (BLG). Bill 98 was introduced to increase accountability and transparency and to improve governance and leadership. The Bill enhances the ministerial powers of the Ministry of Education. A key change is the Performance Appraisal of Directors of Education by establishing guidelines for the appraisal, setting competencies, including feedback from parents and posting of the performance appraisal. The provisions of the legislation of Trustee Code of Conduct are not in effect as yet. The maximum length of time a sanction will be is 90 days. Presently, the guidelines allow that a sanction can be for the trustee's term of office. There will be an Integrity Commissioner overseeing the process and implementation of the Trustee Code of Conduct.

Trustee Paula Dametto-Giovannozzi: **Love, Hope and Social Action.**

Presented by Dr. Josephine Lombardi. She shared a video and spoke on Joy and the importance of Prayer, and it reminds us that we are not alone. Hope is the habit of waiting with joy, patience and perseverance. Spirituality is vital to optimal health. I would like Director Mazzorato to arrange to show this video to staff. The second speaker was Ben Verboom who spoke about suicide. Ben's father took his life at 40 years old. He spoke about finding hope and healing by taking action and speaking out about suicide in Canada.

Trustee Mario Pascucci: **OCSTA Resolutions and Motions.**

Please see **Appendix 1**. Trustee Mario Pascucci also advised President Pat Daly has departed from OCSTA. He acknowledged his advocacy and dedication to Catholic Education.

Trustee Luz del Rosario passed the chair to Trustee Thomas Thomas.

Trustee Luz del Rosario: **Religion and Family Life Education.**

The new program will be implemented in September. I have shared a Tip Sheet at a Glance and FAQs (Frequently Asked Questions). The Annual General Meeting (AGM) had informative workshops and I encourage all trustees to attend regional meetings or the AGM when possible. Trustee Shawn Xaviour and I are willing to bring topics to the OCSTA board. They lobby on our behalf for the resolutions, and they encourage us to be engaged and participate.

Trustee Luz del Rosario resumed the chair.

b. Student Voice Report

Student Voice Report: Indigenous Student Trustee Bailey Clyne and Student Trustees Nathan Nguyen (North) and Christopher Joseph (South) introduced themselves. Indigenous Student Trustee Bailey Clyne spoke in Anishinaabemowin.

From May 2 to 4, we had the opportunity to participate in OCSTA's AGM in Niagara Falls. During this three day conference, we were able to learn more about servant leadership, the integration of the new family life curriculum, and hear from a very memorable keynote speaker, Ben Verboom. Ben is a past Student Trustee from the Windsor-Essex CDSB and now a Lecturer at Oxford University, where he stressed the importance of life and overcoming challenges. We thoroughly enjoyed his speech, and it was a highlight of the weekend.

On May 8, our Student Senate gathered at John Cabot CSS to participate in OCSTA's Catholic Student Youth Day. The event was open to every secondary student, there was a beautiful Mass and a great keynote speaker, Cadmus Delorme. He is the CEO and founder of OneHoop Advisory Services. He taught us how Canada can benefit from welcoming an Indigenous World View. As a past chief for the Cowessess First Nation, he had incredible insight that every student participating can apply to the rest of their lives. We thank OCSTA for inviting our Student Senate to this event as it was very educational to build upon our foundational faith.

On May 14 we attended the OCSTA and Friends and Advocates of Catholic Education (FACE) Catholic education lobby day at Queen's Park in Toronto. During the day we were given tours around the University of Toronto and Queen's Park. We were also permitted to watch a live session in the chamber. FACE members meet with MPPs and cabinet ministers to promote and protect publicly funded Catholic education. Our role during the evening session was to interact with MPPs at the reception, to articulate our views on the value of Catholic schools, and why they should continue to support our system. We also had the chance to interact with Bishops, trustees and teachers who are representing FACE.

May 23 to 26, we had the opportunity to participate in OSTA-AECO's AGM in Toronto. During the four-day conference we participated in workshops, where we learned about advocacy, menstrual equity and the importance of Catholic education. We also had designated workshops for outgoing trustees and how we can impact and change the world in post-secondary. There were also workshops for all incoming student

trustees, giving the clarity, reassurance and guidance to help them in their new roles as student trustees. There was a changemaker session, where OSTA-AECO's provincial partners came in to network, answer questions and give student trustees the opportunity to engage and learn about these organizations and their primary goals.

Looking forward to May 30, we will have our last Student Senate meeting of the year at Silver Creek Education Center. We will take time to reflect on the past year and all that we have accomplished and celebrate our hard work.

We would like to thank Ms. Rego, Consultant for Student Success for her support of Student Senate and our endeavors throughout this year, and her ongoing encouragement to continue to advocate for DPCDSB students and our varied needs.

Good New Reports:

For Mental Health Week, Ascension of Our Lord CSS hosted different workshops during lunches for students to participate in. They had activities such as playing board games, painting rocks, spa workshops, and an escape room. They also hosted an art competition where students submitted a creative art piece for the chance to win 1 of 5 prizes which were self-care baskets. At John Cabot CSS they hosted a talent cafe where students shared their talents with their community, all money that was raised from ticket sales was donated to Mary Meals Canada. At Our Lady of Mount Carmel CSS, the Indigenous Studies classes raised awareness for Missing and Murdered Indigenous Women and Girls (MMIWG) by creating posters that were hung in the foyer and posts on the announcements. Students wore red on May 5 to help raise awareness for the MMIWG crisis. The Indigenous Studies classes also created informational posts for the announcements about the Moose Hide Campaign prior to the Moose Hide Campaign Day. Pins were distributed to all students to wear to show their support in ending gender based domestic violence. Our Lady of Mount Carmel CSS also hosted Catholic Education Week (CEW) trivia where during the announcements they would read out two trivia questions and the ninth class that called would get to answer the question and if they were correct receive a prize for their class.

Throughout the month of May, the Student Senate hosted the first ever Elementary Student Advisory Council meetings for each family of schools. During the meetings, student senate representatives from each family of schools and a student trustee shared information about their respective roles and talked about the Multi-Year Strategic Plan (MYSP), sharing how the different pillars are a foundation of all things going on in our schools. They led a discussion on how each pillar fits into their school community and how they see it displayed in their daily lives. In the end, the elementary students said that they enjoyed the meeting with how they could hear initiatives from other school communities, and they would like to meet again, hopefully more than once a year. As this was a pilot project, we would like to say this was a major success in gathering elementary student voice and with diverse feedback on the MYSP. We look forward to hopefully reconvening in the next school year and of course, thank you to everyone who helped make this happen, especially Ms. Rego and Mehek Arif, DPCDSB Researcher for being present at all sessions and helping to facilitate the conversations with the elementary students.

1. Trustee Bruno Iannicca: It is very exciting that the Elementary Student Advisory Council meetings have begun. Why are you only expecting to have one meeting per year?

Associate Director Amaral: This was the pilot year. We had one or two students from each elementary school and will gather and review their input and feedback.

Student Trustee Nathan Nguyen: The student engagement and feedback was great.

c. Good News Reports

Trustee Brea Corbet

Mississauga Wards 9 and 10

On May 9 the 13th Annual Mississauga North Shining Stars event was held at St. Aloysius Gonzaga CSS. This beloved Mississauga North event took place for the first time since 2019 in partnership with Special Olympics Ontario to celebrate the gifts and talents of diverse learners across the Mississauga North Family of Schools. The event included 93 student athletes from Grades 1 to 8, along with staff, student volunteers, and the Leadership students. The abundance of joy felt throughout this event was both a highlight and testament to our CEW theme "We Are Called to Love."

This week is Bike to School Week (B2SW) from May 27 to 31 and *Explore Peel on Wheels!* It is not only a wonderful time of year to walk, bike, or roll to school but when families use active modes of travel to school, we help to reduce traffic congestion and improve air quality, and promote a healthy lifestyle. Many of our schools are participating in B2SW. We know that increasing physical activity helps students improve their focus and readiness to learn. Our schools are also taking this as an opportunity to educate families about bike and helmet safety as well as traffic safety and support eco schools initiatives.

Trustee Paula Dametto-Giovannozzi

Caledon Dufferin

I attended the 27th annual March for Life on May 9 in Ottawa. It was a remarkable success with a great turnout. My hopes are that next year we will have a busload of students from Caledon Dufferin.

F. Updates/Information/Reports from Committees for Receipt

1. Receipt of the Minutes of the Faith and Program Committee Meeting, March 5, 2024
2. Receipt of the Minutes of the Mississauga Traffic Safety Action Committee Meeting, February 28, 2024

1. Trustee Mario Pascucci: Can we have a proactive meeting with the government regarding Kiss N Ride?

Director Mazzorato: Please give staff time to consider the request.

3. Receipt of the Minutes of the Central Committee for Catholic School Councils Meeting, April 11, 2024
4. Receipt of the Minutes of the Audit Committee Meeting, February 13, 2024

5. Receipt of the Minutes of the Board By-Law/Policies Review Committee Meeting, February 20, 2024
6. Secondary School Scholarships and Awards Committee Report
7. Receipt of the Minutes of the Contract and Negotiations Meeting, April 23, 2024

G. Updates/Information/Reports from Administration for Receipt

1. Retirement - J. Quenneville, Principal

Director Mazzorato paid tribute to Jeff Quenneville, Principal of St. Roch CSS as he embarks on a well-deserved retirement. For almost three decades, Jeff has been a contributing force to DPCDSB's academic and administrative excellence. After a 10-year teaching career at St. Francis Xavier CSS, Jeff served as vice-principal of St. Marguerite d'Youville CSS and St. Joseph CSS, then he was appointed principal at St. Joseph CSS. Jeff became principal of St. Roch CSS in September 2017, where he has led with dedication and integrity. Jeff's passion for the Arts has contributed to the overwhelming success of the Regional Arts Program at St. Roch CSS.

Please join me in thanking Jeff for his tireless dedication, his inspirational leadership, and his unwavering belief in the power of music. As he steps into retirement, we pray that he finds joy in the new adventures that await, and that the symphony of his life continues to be filled with beautiful harmonies.

1. Trustee Herman Vioria: I receive his letter with regrets and wish him well in his retirement.
2. Trustee Darryl D'Souza: I receive his letter with regrets. I wish him a happy and blessed retirement. Jeff is a great principal.
3. Trustee Luz del Rosario: He brought a lot of good energy to St. Joseph CSS when he was in my ward, and I really appreciate his joy of music. I wish him well. God Bless.

2. Retirement - L. Rossi, Principal

Director Mazzorato paid tribute to Laura Rossi who began her career in Dufferin-Peel in 1993. She taught at Sts. Martha and Mary CES until her appointment as vice-principal and subsequently principal at St. Anne CES. Throughout her time as principal, Laura has consistently demonstrated a commitment to excellence in her interactions with students, parents/guardians and staff members. Most recently, she has shepherded the St. Anne CES community through a temporary relocation during the demolition of the historic St. Anne CES site in anticipation of a new school construction. Her leadership is one that values diversity and encourages every student to reach their full potential. Her passion for education and her belief in the potential of every child inspires us all to strive for excellence.

On behalf of the entire Dufferin-Peel community, I want to thank Laura for 31 years of unwavering commitment to this board. Her leadership and guidance will be deeply missed.

1. Trustee Luz del Rosario: We receive this letter of retirement with regrets and congratulate Laura on her retirement.

3. Retirement - D. Linardic, Principal

Director Mazzorato paid tribute to Diana Linardic. Diana is retiring from her position as principal at St. Angela Merici CES after over seven years of dedicated leadership. Throughout her time as principal, she consistently demonstrated a commitment to excellence, both in her leadership and in her interactions with students, parents/guardians, and staff members. Diana is an enthusiastic, committed instructional leader who has supported staff in setting and maintaining high standards for teaching and learning. Diana has worked tirelessly to create a positive and inclusive school culture, one that values diversity and encourages every student to reach their full potential. Her passion for education and her belief in the potential of every child inspires us all to strive for excellence.

On behalf of the entire Dufferin-Peel community, I want to thank Diana for her unwavering commitment to our students. Her leadership and guidance will be deeply missed.

1. Trustee Darryl D'Souza: I receive her letter of retirement with regrets. I enjoyed working with her and wish her a happy retirement.

4. Retirement - M. Falcioni, Principal

Director Mazzorato paid tribute to Mark who began teaching with Dufferin-Peel at Our Lady of Peace CES in September 2005.

In 2013, Mark was hired as part of the teaching staff that opened St. Jean-Marie Vianney CES. In Sept. 2017, Mark began as vice-principal of St. Francis of Assisi CES and then became principal of St. Jerome CES in January 2020 until present.

Mark has always been a part of extracurricular activities coaching all types of sports, as well as playing guitar for the school choirs and Masses. His real love was getting groups of student musicians, singers, and dancers for a "School of Rock" concert, which performed in front of various school communities.

Throughout his career, Mark has always been a strong advocate for the students in his care. His deep love of young people, his commitment to student achievement and well-being, as well as his commitment to students with diverse learning needs has been Mark's focus. Mark's sense of empathy, care, and support of staff and students have been the hallmarks of his leadership. We wish him well in his retirement.

1. Trustee Bruno Iannicca: I receive his retirement with regrets. His love of music was second to none and his costumes will be missed. I am very fortunate to have worked with Mark, he was dedicated to his school community, students and their families. I thank him for his service and wish him luck, health and future success.

5. Retirement - I. Maas, Principal

Director Mazzorato paid tribute to Irma who came to Dufferin-Peel in 1989. She taught at St. Matthew CES, St. Marguerite Bourgeois CES, Father Clair Tipping CES and Good Shepherd CES. After serving as a teacher for 19 years, she was promoted to vice-principal where she served the communities of Holy Spirit CES, St. Anthony CES and St. John Fisher CES. She was then called to the role of principal at Pauline Vanier CES, then St. Cornelius CES and most recently to Holy Cross CES in Malton. Throughout her career at Dufferin-Peel Irma has contributed to many initiatives such as Bullying Prevention programs, Innovation Grants to

provide children an opportunity to be baptized, the Garden Guardian Program where children helped seniors tend their gardens and this year she led her staff to recognize their own bias as they regularly engaged in the important work of anti-Black racism.

We recognize her work at the school level providing support for our needy and vulnerable students. Irma has always rooted for the marginalized and she is a non-stop advocate for children. She feels her greatest accomplishment is being called an ally. Irma's work ethic and sense of humor will be missed by students and colleagues. We wish her well in her retirement journey.

1. Trustee Thomas Thomas: I receive her letter of retirement with regrets. She was an asset to the community and I wish her a blessed retirement. She will be missed.

6. Retirement - R. Gavin, Principal

Director Mazzorato paid tribute to Rick Gavin. From his early days as a dedicated teacher at George Vanier CES and St. John Fisher CES to his leadership as a vice-principal at Pauline Vanier and St. Herbert Catholic Elementary Schools, Rick Gavin has left an indelible mark on countless students, teachers, and staff members. His wisdom, compassion, and tireless dedication have shaped our Catholic educational community in profound ways.

As principal of St. Raphael CES and St. Brigid CES, Rick continued to inspire excellence. His leadership extended beyond the classroom walls, fostering an environment where students thrived academically, spiritually, and emotionally. His commitment to nurturing both minds and hearts has been truly exceptional. Further, his leadership in Adult Faith Formation at the Family of Schools level is appreciated. His legacy is one of compassion, integrity, and unwavering faith. May your retirement be filled with joy, relaxation, and new adventures.

7. Retirement - M. Farrugia, Principal

Director Mazzorato paid tribute to Manny Farrugia. He came to Dufferin-Peel in 1991 and over his 33 years has served in the capacity as teacher, department head, vice-principal and principal.

Manny began his career as an elementary teacher at Lester B. Pearson CES in a Grade 3 classroom. In 1998 Manny moved into the secondary panel as a Business teacher at St. Augustine CSS. In 2004 Manny turned his attention to a new calling and became vice-principal at Robert F. Hall CSS. In subsequent years, he has also been vice-principal at Cardinal Leger CSS and Ascension of Our Lord CSS.

In 2013, Manny was appointed principal of St. Roch CSS. Following his tenure at St. Roch CSS, in 2017 moved to Notre Dame CSS. After five years, Manny began his latest journey, in 2022 at Cardinal Ambrozic CSS, from where he has decided to retire after a wonderful career. Staff, students, and parents/guardians will miss Manny. We wish him all the best as he embarks on his new journey.

1. Trustee Shawn Xaviour: I receive his letter of retirement with regrets. He is a great advocate for school community and is a strong administrator. Thank you to Manny for his hard work and accomplishments.
2. Trustee Herman Vilorio: I have worked with Manny, and we had exciting years together. I wish him continued good health. Blessings and good luck.

3. Student Trustee Nathan Nguyen: Mr. Farrugia was my principal in Grade 9 and 10. I was on school council, and he was always open to suggestions and willing to assist. Good luck Mr. Farrugia.

8. Retirement - L. Ragozzino, Principal

Director Mazzorato paid tribute to Lisa who came to Dufferin-Peel in 1993. Over her 30 years Lisa has served in the capacity as teacher, consultant, vice-principal, and principal.

Lisa began her career as a teacher at St. Bernadette CES where she taught several grades and worked diligently supporting students of diverse learning needs. Her deep commitment and dedication to her community and ensuring student well-being was second to none. In 2013 Lisa decided to turn her attention to a bigger calling and became a vice-principal at St. Francis of Assisi CES. She was then transferred to St. Valentine CES as a vice-principal until she was promoted to principal, returning to her beloved home St. Bernadette CES. After six and half years as principal of St. Bernadette in Mississauga South, Lisa has now decided that she needs to embark once again on a new journey.

Throughout Lisa's career in Dufferin-Peel, she has been a strong advocate for all her students. Her deep love of children, her passion, and commitment to student achievement and well-being has been Lisa's focus throughout her career.

Throughout the many years that she has been in the St. Bernadette CES community she has provided all students the opportunity to nurture their faith and to grow in their love of learning. Staff, students, and parents/guardians will all miss Lisa. We wish her all the best as she embarks on her new journey.

1. Trustee Luz del Rosario: I will miss her. I accept her retirement with regret. She has positively impacted the St. Bernadette CES community. I wish her all the best. God Bless.

9. Retirement - J. Kuran, Superintendent

Director Mazzorato paid tribute to Jodi Kuran. Jodi has worked in education for over 35 years. She began her teaching career teaching Grade 2 at St. Marguerite Bourgeoys CES. Jodi then moved to Japan to teach English to everyone from Kindergarten children to groups of Cardiovascular Surgeons.

Upon her return to Canada, Jodi started her family and moved back to the Huron Perth Catholic District School Board (CDSB) where she taught English and Drama. She was promoted to vice-principal and then to principal of St. Anne CSS and remained there for over 12 years. As a secondary administrator, Jodi participated in taking students on mission trips to Kenya, India, Ecuador and the Dominican Republic.

Her family then moved to New Zealand where Jodi went back into the classroom to teach Theology at St. Peter's All Boys Catholic College. Upon her return from New Zealand, Jodi took a position as an elementary principal in the Brant Haldimand Norfolk CDSB.

In January of 2019, Jodi rejoined the Dufferin-Peel family as superintendent of the Brampton North East Family of Schools, then moved to the Brampton East Caledon Dufferin Malton Family of schools in August of 2020.

Jodi has been involved in and supported many initiatives within Dufferin-Peel including Adult Faith Formation Series for staff, introduced Christian Meditation within her Family of Schools and planning retreats for principals and vice-principals.

Jodi's philosophy of education has been one of service to others, and she has garnered the respect and admiration of her colleagues and schools that she supported. She has helped countless students and families through challenging moments in their lives. She remains steadfast in her actions which are guided by the Catholic Social Teaching of "the dignity of the human person" and feels passionate about being an ally for the most vulnerable and marginalized among us.

She believes that whatever the role she has been called to in Catholic education, she has always been a teacher first with student success at the heart of all she has done to impact learning in the classroom. Jodi leaves behind a legacy of kindness towards each person she encounters and unwavering dedication. Jodi has been an invaluable and contributing member of the Instructional Team, and she will be greatly missed. We thank Jodi for her years of service and dedication to Catholic education and wish her and her family continued good health and abundant joy.

Superintendent Kuran was present. The assembly rose for a round of applause.

1. Trustee Paula Dametto-Giovannozzi: It has been a pleasure collaborating with you. Wishing you peace, joy, and good luck in your retirement. God Bless
2. Trustee Thomas Thomas: She is very enthusiastic and collaborates well with trustees and is always present for her staff and students. I wish you a good retirement and health and happiness to your family. You will be missed.
3. Trustee Herman Vilorio: I met Jodi during COVID, for the first 2 years I did not see anything but her eyes. I wish her all the best and happy travels.
4. Trustee Shawn Xaviour: I have been blessed to work with Jodi in both Family of Schools that she has led. She always answered my questions and assisted. Congratulations on your plans and I wish you all the best in your retirement.

H. Updates/Information/Reports from Administration Requiring Action

1. 2024 Education Development Charges: By-Law Adoption - Superintendent Thomas

Superintendent Thomas introduced Manager Cox to present the report.

Associate Director Del Bianco introduced Brad Teichman, legal counsel and Jack Ammendolia from Watson & Associates Economists Ltd., who both attended virtually and were prepared to answer any questions of clarification.

Motion 1227 (24-05-28)

Moved by Thomas Thomas

Seconded by Shawn Xaviour

THAT THE DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD RESOLVE THAT NO FURTHER PUBLIC MEETINGS ARE REQUIRED IN REGARD TO THE PROPOSED EDUCATION

DEVELOPMENT CHARGES BY-LAW FOR THE REGION OF PEEL.

CARRIED

Motion 1228 (24-05-28)

Moved by Darryl D'Souza

Seconded by Anisha Thomas

THAT THE EDUCATION DEVELOPMENT CHARGES BY-LAW (APPENDIX-A) APPLICABLE TO THE REGION OF PEEL THAT IMPOSES RATES SET AT \$1,300.00 PER DWELLING UNIT FOR RESIDENTIAL DEVELOPMENT AND \$0.74 PER SQUARE FOOT OF GROSS FLOOR AREA FOR NONRESIDENTIAL DEVELOPMENT, BE APPROVED AND ENACTED.

CARRIED

I. Additional Business - Nil

1. Notices of Motion

J. Questions Asked by Trustees

1. Trustee Bruno Iannicca: I would like to extend my gratitude to Superintendent Thomas on behalf of my school communities and my colleagues as he embarks on a new path.

Can staff provide the status on the portapak at Mary Fix CES?

Superintendent Thomas: The demolition permit has been received, procurement is underway by supply chain, and work should be done in July. Richard Moriah will follow up on this work.

2. Trustee Bruno Iannicca: Can staff advise how we are managing ticks in school yards, and how we are educating our families on safety around ticks?

General Manager Campbell: On May 1 communication went to all administrators to share with their school communities including a letter regarding *Tick Awareness*, Ministry of Health *Fact Sheet: Ticks and Lyme Disease* and a *Tick and Lyme Disease Fact Sheet* for staff. Peel Public Health will be providing schools with additional information for distribution.

3. Trustee Bruno Iannicca: I am concerned about student respect for one-another, parent/guardian lack of respect for administrators and would like to survey administrators regarding the issue. We need to ensure our administrators feel supported.

Director Mazzorato: We have an in-person meeting with the leadership team in a couple of weeks and will advise that we intend to survey administrators. We will develop a team with the assistance of the Elementary and Secondary Principal/Vice-Principal Councils to develop the questions.

4. Trustee Herman Vilorio: Can staff provide the status of the posters that are to be present in all school and board facilities?

Director Mazzorato: The stickers have been created and affixed to the schools and all board facilities. The Ministry of Education is also improving the Code of Conduct.

5. Trustee Stefano Pascucci: Can a reminder of this policy be sent to all parents/guardians in September.

Director Mazzorato: We will include this with the September reminders.

6. Trustee Stefano Pascucci: At a recent Catholic School Council (CSC) meeting they asked when the results of the Public Budget Consultation meeting will be available.

Executive Superintendent Cherepacha: The results have been posted on the DPCDSB website. I will follow up with a communication to all administrators to ensure they communicate this to their CSCs.

7. Trustee Mario Pascucci: I appreciate that we honoured the passing of our former Director of Education Tom Reilly by flying the flags at half-staff. He was a great man. When we fly flags at half-staff, we need to put a hard copy of the reason for doing so on school doors.

Director Mazzorato: Under General Manager Campbell the information is sent via SchoolMessenger and sent by email to all employees and the Board of Trustees. We will consider your suggestion.

8. Trustee Mario Pascucci: Can staff provide the status of Chromebooks in Issues and Events?

Director Mazzorato: We can provide that information.

9. Trustee Herman Vioria: How are we preparing security for the June 12 Track and Field Meet at St. Marcellinus CSS in light of the recent difficulties at a sports event?

Associate Director Amaral: Since the altercation at Chinguacousy Park there have been other sporting events there and at other sites, they have had additional security present and taken precaution by having strict regulations regarding access granted for people attending and participating. We will provide further information in Issues and Events.

10. Trustee Herman Vioria: Are staff aware of the recent announcement regarding breakfast programs for kids in both elementary and secondary schools?

Director Mazzorato: We are aware of the announcement and a report will be coming forward at the June Administration and Finance Committee Meeting.

11. Trustee Brea Corbet: The Ministry has announced the Policy/Program Memorandum 128 with an anti-vaping policy and a cell phone policy in publicly funded schools for September, 2024. Has information been provided to boards on what these changes will mean for students and what parents/guardians and staff can expect in September? The Ministry's letter sent to families at the end of April also indicated increasing wrap-around supports for students to support learning, addictive behaviours and implementation, as well as training for educators and supports for parents on how to manage these changes. Have any details been shared with boards?

Associate Director Amaral: The Legal and Research Departments are reviewing the information. We will have a draft policy presented at the June Board By-Law/Policies Review Committee meeting.

12. Trustee Brea Corbet: Have we made progress to provide electronic timetables to our secondary students in September before school starts? Families in elementary school receive electronic communication on their teacher assignments in September. It would be helpful for secondary students to be sent their schedule in advance of the first day of school. It would reduce anxiety for students and ensure a successful first day with less congestion and confusion.

Chief Information Officer MacIsaac: We will provide information in Issues and Events.

13. Trustee Brea Corbet: In reviewing the Guide to Core Education Funding 2024-2025 document, the Ministry's new transportation funding does not align with our current distance criteria thresholds for student transportation. Is this something that can be reviewed for our board and coterminous board with STOPR? Can additional information be provided?

Associate Director Del Bianco: The Ministry has been trying to standardize funding. There will be no change to the eligibility in 2024-2025. We are working with our coterminous board. There will be a report coming forward at the June Administration and Finance Committee meeting.

14. Trustee Mario Pascucci: How will the new documents for the Family Life Education be communicated and distributed?

Chair Luz del Rosario: The archdiocese is preparing information and will provide links for parents/guardians.

Director Mazzorato: The presentation has been provided to school administrators and they will present the information to their CSCs. We will provide a consolidated talking sheet for trustees.

15. Trustee Darryl D'Souza: We are often sent reports on the Taupe sheet on the day of our meetings. It is difficult to be prepared when the information comes to us late. Can staff provide all reports earlier? May I suggest that if a report is prepared too late, that it waits until the next meeting for inclusion.

Director Mazzorato: We do our best to get everything in before distribution of the Agendas. Thank you for the suggestion.

16. Trustee Herman Vilorio: Can staff remind administrators that there have been changes to the flag protocol and which flags are permitted to be flown in June?

Director Mazzorato: We will ensure a reminder is communicated.

17. Trustee Bruno Iannicca: Commented on school visits by the Director of Education.

Director Mazzorato: Assured him that she does receive many invitations to visit schools.

18. Trustee Paula Dametto-Giovannozzi: Commented that in terms of the Director's Performance Appraisal, perhaps visiting schools on a surprise basis rather than a booked appointment is the best way to see what is happening in the schools.

Trustee Luz del Rosario passed the chair to Trustee Thomas Thomas.

19. I would like to extend my gratitude to Superintendent Scigliano and our security team. A parent called to compliment the security and access control at the recent St. Marcellinus CSS track and field meet. They also appreciated the communication to the parents/guardians.

20. Trustee Brea Corbet: Are we considering creating a large scale event protocol?

Director Mazzorato: It was the right decision to have security measures in place, however we need to review events on a case-by-case basis as security is expensive. The cost of the security at the track and field event was shared by DPCDSB and the Peel District School Board.

Trustee Luz del Rosario resumed the chair.

Motion 1229 (24-05-28)

Moved by Bruno Iannicca
Seconded by Darryl D'Souza

MOTION TO COMPLETE THE AGENDA.

CARRIED

K. Declared Interest Items – Nil

L. In Camera Meeting of the Committee of the Whole

Motion 1230 (24-05-28)

Moved by Stefano Pascucci

Seconded by Herman Vilorio

THAT THE COMMITTEE OF THE WHOLE MOVE INTO A CLOSED MEETING AS DISCUSSIONS WILL INVOLVE THE DISCLOSURE OF INTIMATE, PERSONAL OR FINANCIAL INFORMATION IN RESPECT OF A MEMBER OF THE BOARD OR COMMITTEE, OR AN EMPLOYEE.

CARRIED

M. Report from the In Camera Meeting of the Committee of the Whole

Received In Camera Board Minutes from April 23, 2024 and received Committee Minutes for Audit and Contract and Negotiations In Camera Meetings and received the following reports: Personnel Matter (Verbal), Administrative Appointments and Transfers, DPCDSB Years of Service, Union Matters and an Outcome report. There were Questions Asked by Trustees of an In Camera Nature, and there are Recommended Motions to the Board of Trustees.

Three trustees with a declared conflict of interest and Trustee Herman Vilorio left the meeting.

Motion 1231 (24-05-28)

Moved by Darryl D'Souza

Seconded by Shawn Xaviour

THAT THE BOARD OF TRUSTEES APPROVE THE RATIFICATION OF THE LOCAL AGREEMENT WITH THE ASSOCIATION OF PROFESSIONAL STUDENT SERVICES PERSONNEL.

CARRIED

Motion 1232 (24-05-28)

Moved by Anisha Thomas

Seconded by Thomas Thomas

THAT THE BOARD OF TRUSTEES APPROVE THAT THE DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD RATIFY THE CENTRAL TERMS CONTAINED WITH THE MEMORANDUM OF SETTLEMENT AND ATTACHED APPENDICES, DATED MAY 1, 2024 MADE BETWEEN THE EDUCATION WORKERS' ALLIANCE OF ONTARIO (EWAO) AND THE COUNCIL OF TRUSTEES' ASSOCIATIONS COMPRISED OF THE ONTARIO CATHOLIC SCHOOL TRUSTEES' ASSOCIATION (OCSTA), THE ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION (OPSBA), L'ASSOCIATION DES CONSEILS SCOLAIRES DES ÉCOLES PUBLIQUES DE L'ONTARIO (ACEPO), L'ASSOCIATION FRANCO-ONTARIENNE DES CONSEILS SCOLAIRES CATHOLIQUES (AFOCSC), THE ONTARIO CATHOLIC SCHOOL TRUSTEES' ASSOCIATION OR THE ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION AND AGREED TO BY THE CROWN. FURTHER THAT THE APPROVAL OF THE RATIFICATION OF THE CENTRAL TERMS BE REPORTED TO OCSTA.

CARRIED

The four trustees returned to the meeting.

N. Future Meetings

June 18, 2024

O. Adjournment

Motion 1233 (24-05-28)

Moved by Darryl D'Souza

Seconded by Brea Corbet

THAT THE MEETING BE ADJOURNED AT 11:50 P.M.

CARRIED

E. Reports from Trustees for Receipt

1. Regular Reports
 - a. Ontario Catholic School Trustees' Association Report
Trustee Mario Pascucci: **OCSTA Resolutions and Motions.**
- 1-24 Additional Funding to Equalize EI and CPP Federal Payments
- 2-24 School Condition Improvement (SCI) & School Renewal (SRA) Funding Shortfalls
- 3-24 Trustee Honoraria
- 4-24 Menstrual Products in Schools
- 5-24 Two-Year Bachelor of Education Degrees – Teacher Shortage
- 6-24 Additional Funding to Address Network Needs & Cyber Security
- 7-24 Cyber Security Funding
- 8-24 Increase Funding to the Temporary Accommodation Allocation
- 9-24 Additional Ministry Funding to Adequately Fund Sick Leave Plan
- 10-24 Accessibility for Ontarians: Education Standards Development Committee Recommendations
- 11-24 Inflexibility of GSN Funding
- 12-24 Safe Schools: Violence Threat Risk Assessment
- 13-24 Security Cameras (Video Surveillance)
- 14-24 Speech & Language Pathologist Funding
- 15-24 International Language Elementary Program
- 16-24 Transportation Funding Formula
- 17-24 School Safety Zones
- 18-24 When Permissible by law, make Mandatory that Police and/or the Crown Inform the Employer in a Vulnerable Sector, such as a School Board, of any Employee Charged with a Criminal Offense
- 19-24 Fair and Equitable Funding for Transportation of Students with Special Needs
- 20-24 Electric School Buses
- 21-24 Addressing Rising Mental Health Crisis Facing Children and Youth in Ontario
- 22-24 Mental Health and Well-Being and Enhanced Funding for New and Existing Active School Travel Initiatives
- 23-24 Teacher Vacancies on School Boards
- 24-24 Special Education Training for Teachers and Education Workers
- 25-24 Provincial Leadership Regarding the Use of Artificial Intelligence in Education
- 26-24 Special Education Dedicated Professional Activity Day



	Opening Prayer	
	<p>Video Presentation: Students from the Secondary Planning for Independence Program lead us in prayer. This video was the highlight of the day on March 19th at the Ordinandi Youth Event. Six school boards participated in this memorable day.</p> <p>Trustee Bruno Iannicca: I would like to request that this video be shown at our next Special Education Advisory Committee (SEAC) Meeting. Our members would enjoy this inclusive collaboration.</p>	<p>We will be sharing the prayer at the final SEAC meeting for the year June 12, 2024.</p>
J	Questions Asked by Trustees	
Q 4 & Q 5	<p>Trustee Herman Vilorio: Can staff provide the status of the posters that are to be present in all school and board facilities?</p> <p>Trustee Stefano Pascucci: Can a reminder of this policy be sent to all parents/guardians in September.</p>	<p>The stickers have been created and affixed to the schools and all board facilities. The Ministry of Education is also working on improving the Code of Conduct.</p> <p>We will include this with the September reminders.</p>
Q 7	<p>Trustee Mario Pascucci: Sadly, our former Director of Education Ton Reilly passed away. He was a great man. I appreciate that we honoured him by flying the flags at half-staff. When we fly flags at half-staff, we need to put a hard copy of the reason for doing so on school doors.</p>	<p>Information is currently sent to all DPCDSB families via SchoolMessenger and to all staff and trustees. It is also posted on the DPCDSB website and DPCDSB social media platforms. Given the current extensive sharing of this information, we will take the request to post a hard copy notification on school doors under advisement.</p>
Q 8	<p>Trustee Mario Pascucci: Can staff provide the status of Chromebooks in Issues and Events?</p>	<p>A device plan will be available for the next school year.</p>
Q 9	<p>Trustee Herman Vilorio: How are we preparing security for the June 12 Track and Field Meet at St. Marcellinus CSS in light of the recent problems at sporting event?</p>	<p>In progress</p>
Q 12	<p>Trustee Brea Corbet: As we have used PowerSchool to deploy mid-term electronic report cards to secondary students, have we made progress to provide electronic timetables to our secondary students in September before school starts?</p>	<p>As provided in Issues and Events on May 31, 2024:</p> <p>Secondary students will receive electronic timetables to their student email addresses for</p>

	Families in elementary school receive electronic communication on their teacher assignments in September. It would be helpful for secondary students to be sent their schedule in advance of the first day of school. It would reduce anxiety for students and ensure a successful first day with less congestion and confusion. Is that feasible to do yet?	the September 2024 school year. The ICT department will work with Program and Secondary schools on the date the emails will be sent out to students.
Q 14	<p>Trustee Mario Pascucci: How will the new documents for the Family Life Education be communicated and distributed?</p> <p>Chair Luz del Rosario: The archdiocese is preparing information and will provide links for parents/guardians.</p>	A consolidated talking sheet is in progress for trustees.
Q 16	<p>Trustee Herman Vilorio: Can staff remind administrators that there have been changes to the flag protocol and which flags are permitted to be flown in June.</p>	Communication is ongoing.

RECOMMENDATION TO THE BOARD

REPORT NUMBER A 8

**APPROVAL OF THE MINUTES OF
THE SPECIAL BOARD MEETING,
JUNE 11, 2024**

- 1. THAT THE MINUTES OF THE SPECIAL BOARD MEETING, JUNE 11, 2024, BE APPROVED.**

MINUTES

Special Board Meeting

**Tuesday, June 11, 2024, 6:00 p.m.,
Boardroom, Catholic Education Centre**

Trustees:	Luz del Rosario	Chair
	Thomas Thomas	Vice-Chair
	Brea Corbet	Trustee
	Paula Dametto-Giovannozzi	Trustee
	Darryl D'Souza	Trustee
	Bruno Iannicca	Trustee
	Mario Pascucci	Trustee
	Anisha Thomas	Trustee
	Herman Vioria	Trustee
	Bailey Clyne	Indigenous Student Trustee
	Nathan Nguyen	Student Trustee
Regrets:	Shawn Xaviour	Trustee
	Stefano Pascucci	Trustee
	Christopher Joseph	Student Trustee
Staff:	Marianne Mazzorato, Ed.D.	Director of Education, Secretary to the Board
	Daniel Del Bianco	Associate Director, Corporate Services
	Julie Cherepacha	Executive Superintendent, Finance, Chief Financial Officer and Treasurer
	Max Vecchiarino	Executive Superintendent, Policy, Strategy, Research, Safe Schools
	Dulcie Belchior	Superintendent, Family of Schools
	Wayne Brunton	Superintendent, Equity and Indigenous Education
	Brian Diogo	Superintendent, Family of Schools
	Silvana Gos	Superintendent, Family of Schools
	Scott Keys	Superintendent, Financial Services
	Jodi Kuran	Superintendent, Family of Schools
	Ivana MacIsaac	Chief Information Officer
	Richard Moriah	Acting Superintendent, Planning and Operations
	Laura Odo	Superintendent, Family of Schools
	Lucy Papaloni	Superintendent, Special Education and Learning Services
	Tammy-Lynne Peel	Superintendent, Family of Schools
	Adrian Scigliano	Superintendent, Family of Schools
	Stephanie Strong	Superintendent, Human Resources and Employee Relations
	Kevin Wendling	Assistant Superintendent: Math Lead
	Margaret Beck	Counsel
	Bruce Campbell	General Manager, Communications and Community Relations
	Theresa Davis	General Manager, Human Resources
	Christiane Kyte	General Manager, Clinical Services and Special Education
	Carrie Salemi	General Manager, Finance
Recorder:	Cindy Child	Board and Committee Information Officer

A. Routine Matters

1. Call to Order and Attendance

Chair Luz del Rosario called the meeting to order at 6:04 p.m.

2. Opening Prayer

Opening prayers were led by Trustees Herman Vilorio and Brea Corbet.

3. Land Acknowledgment - Trustee Darryl D'Souza

4. Approval of Agenda

1. Trustee Herman Vilorio: The Special Board Meeting was called contrary to the Procedural By-Laws.

2. Trustee Mario Pascucci: What policy articles are you quoting?

Trustee Herman Vilorio: Article 5.6 of the Procedural By-Law.

3. Director Mazzorato: The Special Board meeting was called in accordance to the Procedural By-Law by two trustees and/or the Chair of the Board as they believed there needed to be immediate action to deal with an item of a time sensitive matter that fell in the category of a Special Meeting. The rationale is that it could pose "harm" to certain individuals in our board; staff and students. Trustee Herman Vilorio's concern has been noted.

4. Trustee Herman Vilorio: Can I appeal against the decision of the Chair to continue the meeting?

Director Mazzorato: To proceed with the meeting, I will assume the role of the Chair, and appeal to the Chair's interpretation of the rationale for why the Special Board Meeting is procedurally correct today, has been noted by Trustee Herman Vilorio.

All in favor of upholding the appeal that Trustee Herman Vilorio has put forward please raise your hand.

In Favour 2

All not in favour of upholding the appeal please raise your hand.

Not in Favour of Upholding the Appeal 7

Absent 2

DEFEATED

Chair Luz del Rosario resumed the chair.

5. Trustee Paula Dametto-Giovannozzi: I wish to point out that both Motions in G 1 of the Agenda were improperly introduced during Question Asked and not on the Agenda. Trustee Brea Corbet amended and moved the second motion; however, she was not present at the April 16 Board By-Law/Policies Review Committee Meeting, she was not in a position to reconsider a motion. Are we going to respect our Procedural By-Law?

Director Mazzorato: The motions were brought forward at a committee meeting; they were not Reconsider Motions. They were motions to amend specific articles. They are Recommendation Motions that will be considered tonight.

6. Trustee Herman Vilorio: Procedurally, I was incorrect to bring up the motions at the Board By-Law/Policies Review Committee Meeting. As the motions were not on the agenda, both of the motions, by Trustee Brea Corbet and I, should be thrown out.
7. Director Mazzorato: We can deal with the motion that Trustee Paula Dametto-Giovannozzi has raised before we approve the agenda.

Motion 1238 (24-06-11)

Moved by Paula Dametto-Giovannozzi

Seconded by Herman Vilorio

MOTION TO REMOVE ITEM G FROM THE AGENDA.

Favour 2

Opposed 7

Absent 2

DEFEATED

Motion 1239 (24-06-11)

Moved by Darryl D'Souza

Seconded by Mario Pascucci

THAT THE AGENDA BE APPROVED.

CARRIED

5. Declaration of Interest- Nil

B. Awards and Presentations – Nil

C. Delegations

1. Delegation: J. Luetke, Campaign Life Coalition
2. Delegation: T. Pierre, Parents as First Educators

Questions of Clarification to the Delegate:

1. Trustee Herman Vilorio: You referred to a letter from Cardinal Collins, please explain.

Delegate Theresa Pierre: The letter which the first delegate and I spoke of, is a letter from Cardinal Thomas Collins from 2021. He counselled Catholic school boards that the appropriate symbol "that represents our faith, and the inclusion and acceptance of others, is the cross."

Questions of Clarification to the Staff:

1. Trustee Paula Dametto-Giovannozzi: It was not an amendment that was needed, but a motion to amend a matter previously adopted.

Director Mazzorato: Trustees do have the privilege of amending and bringing motions forward. It was an amendment to a policy.

3. Delegation: G. Tomchyshyn, CitizensGO

Questions of Clarification to the Delegate:

1. Indigenous Student Trustee Bailey Clyne: Where in the bible does it say same sex relationships are wrong and that it is a sin?

Delegate Gregory Tomchyshyn: In Genesis Chapter 1 it says God created them male and female. The design for marriage is one man and one woman.

4. Delegation: Sheri Cooper

Recess was called at 7:00 to commence the Administration and Finance Committee Meeting.

Motion 1240 (24-06-11)

Moved by Darryl D'Souza

Seconded by Anisha Thomas

RECESS BE APPROVED.

CARRIED

5. Delegation: Diane Borelli

Questions of Clarification to Staff:

1. Trustee Darryl D'Souza: How many schools have more than one flag pole?

Director Mazzorato: Three schools, which are not joint use facilities.

2. Trustee Darryl D'Souza: 148 schools can only fly the Canadian flag. On the second flag pole they can fly the provincial flag, and what can be flown on the third flag pole?

Director Mazzorato: Policy 2.2, as amended in May, the second pole can fly the Provincial and Municipal flags. Prior to the amendments there was no articulation other than these flags. The motion tonight raised by Trustee Herman Vilorio would allow the Vatican flag, ShareLife flag, DPCDSB flag to be flown on the second pole. Nothing is specified for the third flag pole.

3. Trustee Herman Vilorio: At the board office who decides which flag will occupy the second and third flag pole? At secondary schools with two flag poles who determines what flags fly?

Director Mazzorato: This depends on the policy, and at schools, the principal would determine which flag to fly based on the articulated parameters.

4. Trustee Brea Corbet: In fulfilling our governance responsibilities, can you please share again with our members of the public whether or not correct procedure has and was followed at our June 4, 2024, Board By-Law/Policies Review Committee Meeting?

Director Mazzorato: Procedurally, trustees can amend their policy or sections of a policy, the call for the Special Board Meeting was correct.

D. Reports from Trustees for Receipt

1. Regular Reports – Nil
 - a. Ontario Catholic School Trustees' Association Report
 - b. Good News Reports

E. Updates/Information/Reports from Committees for Receipt – Nil

F. Updates/Information/Reports from Administration for Receipt – Nil

G. Update/Information/Reports from Administration Requiring Action – Nil

1. Motions Recommended by the Board By-Law/Policies Review Committee, June 4, 2024

Motion 1241 (24-06-11)

Moved by Bruno Iannicca

Seconded by Anisha Thomas

THAT THE BOARD OF TRUSTEES APPROVE THE REVISION OF POLICY 8.06: FLAG PROTOCOL ARTICLE 2.3. THAT THE VATICAN FLAG, THE SHARELIFE FLAG, THE DPCDSB FLAG MAY BE FLOWN OUTSIDE OF ALL SCHOOLS AND BOARD FACILITIES, AS WELL THEY MAY BE DISPLAYED IN ALL SCHOOLS OR BOARD FACILITIES.

Favour 7

Opposed 2

Absent 2

CARRIED

1. Director Mazzorato: In House Counsel has confirmed that procedurally the meeting was called correctly. Interpretation of the words “time sensitive” and “harm” for a particular group of people who are protected under Human Rights.
2. Trustee Darryl D’Souza: My understanding was that where we have a second flag post a provincial flag will fly. I would like to put a motion on the table that says the provincial flag should fly on the second flag pole.
3. Trustee Bruno Iannicca: We might as well add specifics to which flags can fly on the third flag pole where it exists. How many sites have a third flag pole? The question then becomes what flies on the third flag pole?

Director Mazzorato: One school and the Catholic Education Centre (CEC) have a third flag pole.

Subsequently, Director Mazzorato noted: By adding the specifics of which flags fly on the second and third flag, Article 2.3 would be nullified.

4. Student Trustee Nathan Nguyen: I would like to request a non-binding recorded vote.

Director Mazzorato: Student Trustee votes do not impact the vote; however, they demonstrate their position on an issue.

5. Trustee Brea Corbet: Commented that our DP schools can and are currently displaying the rainbow flag inside their schools. The MYSP values are a commitment of this board: Believe, Excel, Respect, Thrive and Trust, recognizing the human dignity of each person, created in the image and likeness of God. Our Catholic Board Improvement Learning Cycle (CBILC) identifies the need to eliminate disproportionalities and articulates the importance of dismantling the impacts of homophobia, transphobia, sexism and other oppressions. We are working to ensure our school communities are safe, accepting and welcoming.
6. Trustee Herman Vilorio: Commented that we must remember the core mission of a Catholic school board: to educate and nurture students in a manner consistent with Catholic teachings. The Catholic Church's teachings on human dignity and sexuality are clear and well-established. While the Church recognizes the inherent dignity of every individual, regardless of their sexual orientation, it maintains specific teachings on marriage and sexuality that do not align with broader social movements often associated with the pride flag. Moreover, there are other, more effective, ways to show love and support for individuals within the LGBTQ+ community that are fully aligned with Catholic teachings. The Church calls for compassion, respect, and sensitivity towards individuals, regardless of their sexual orientation. Catholic schools can emphasize these values through inclusive policies, open dialogue and pastoral care. That is why we have chaplains in our secondary schools who should be leading this. By focusing on the inherent dignity of every person and providing a supportive environment without compromising on doctrinal teachings, Catholic schools can foster true inclusivity.
7. Trustee Paula Dametto-Giovannozzi: Commented that she has 15,879 signatures and 192 emails of support from teachers and parents. Their stand is that there is only one symbol that should be promoted by Christians and that is the cross, no other symbol has any importance to a Christian and under the banner of the cross we do embrace and love our LGBTQ+ friends. Not promoting something does not mean we are against it. A Catholic school board should not promote any political or cultural belief that is not biblical.
8. Student Trustee Nathan Nguyen: Commented in regard to Trustee Herman Vilorio's comment regarding that if the motion passes, we will be moving away from our school board's morale principles, the MYSP pillar of Respect is to recognize the human dignity of all. How can we tell our 2SLGBTQ+ brothers and sisters that we support them by not flying their symbol? A symbol that signifies we accept them for who they are. Our school board is combating bullying, yet there is a disproportionate amount of 2SLGBTQ+ students that feel unwelcome. The schools are to support and serve all students. I can tell you there are students that do not feel safe and supported.
9. Trustee Bruno Iannicca: I would like to clarify something with Trustee Herman Vilorio. My understanding is that you flew the Pride flag in Brampton when you were principal, Is that true?

Trustee Herman Vilorio: I did fly the flag at my school.

Trustee Bruno Iannicca: What made it okay to fly the flag back then, and not now?

Trustee Herman Vioria: At the time, I was bullied into flying the flag. In Open Session I cannot name by whom.

Motion 1242 (24-06-11)

Moved by Brea Corbet

Seconded by Bruno Iannicca

THAT THE BOARD OF TRUSTEES APPROVE THE REVISION OF POLICY 8.06: FLAG PROTOCOL ARTICLE 2.5. THAT ADDITIONAL FLAGS MAY BE FLOWN OUTSIDE OR DISPLAYED INSIDE DPCDSB BUILDINGS IN SUPPORT OF PARTICULAR OBSERVANCES. WHERE SUCH FLAGS ARE FLOWN OR DISPLAYED, THEIR USE SHALL BE LIMITED TO THE AREAS OF THE SCHOOL OR FACILITY ALLOCATED TO THE ACTIVITIES ASSOCIATED WITH THE CORRESPONDING OBSERVANCES AND SHALL BE REMOVED WHEN THE OBSERVANCE PERIOD ENDS.

Non-Binding Vote:

Favour: Trustees Bruno Iannicca, Brea Corbet, Mario Pascucci, Student Trustee Nathan Nguyen, and Indigenous Student Trustee Bailey Clyne

Opposed: Trustees Anisha Thomas, Thomas Thomas, Luz del Rosario, Darryl D'Souza, Herman Vioria and Paula Dametto-Giovannozzi

Absent: 2

VOTE:

Favour 3

Opposed 6

Absent 2

DEFEATED

Director Mazzorato: Commented that it was not intentional to misrepresent Trustee Thomas Thomas's vote, we were having audio difficulties.

Motion 1243 (24-06-11)

Moved by Darryl D'Souza

Seconded by Bruno Iannicca

MOTION TO AMEND POLICY 8.06: FLAG PROTOCOL ARTICLE 2.2 AT ANY BOARD FACILITY WHERE TWO FLAG POLES EXIST THE PROVINCIAL FLAG OF ONTARIO MUST BE FLOWN. WHERE A THIRD FLAG POLES EXISTS OUTSIDE BOARD FACILITY THE FLAG FLOWN SHALL BE ASSOCIATED WITH THE LITURGICAL YEAR.

CARRIED UNANIMOUSLY

Please see Appendix 1 Policy 8.06: Flag Protocol

H. Additional Business - Nil

1. Notices of Motion

I. Questions Asked by Trustees – Nil

- J. Declared Interest Items – Nil**
- K. In Camera Session - Nil**
- L. Report from the In Camera Meeting of the Committee of the Whole – Nil**
- M. Adjournment**

Motion 1244 (24-06-11)

Moved by Darryl D'Souza

Seconded by Anisha Thomas

THAT THE MEETING BE ADJOURNED AT 8:07 P.M.

CARRIED



<u>DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD</u>	
<u>BOARD POLICY</u>	
BOARD POLICY NUMBER:	8.06
SUBJECT:	Flag Protocol
REFERENCE:	Guidelines for National Symbols, Government of Canada Regulation 298 of the <i>Education Act</i>
EFFECTIVE DATE:	(299) May 20, 2003; Revised (040) December 8, 2015; April 24, 2024; June 18, 2024

*“Let the nations be glad and sing for joy, for you judge the peoples with equity
and guide the nations upon earth.”*

Psalms 67:4

1 INTRODUCTION

- 1.1 The Dufferin-Peel Catholic District School Board (DPCDSB) adheres to the guidelines regarding the flying of flags in accordance with Guidelines for National Symbols, Government of Canada, and Regulation 298 of the *Education Act*.

2 FLAGS

- 2.1 The National Flag of Canada shall be flown at each DPCDSB facility including all schools and DPCDSB facilities. Wherever the National Flag of Canada is flown, it shall be flown on a flagpole alone.
- 2.2 At board facilities where two flag poles exist the provincial flag of Ontario shall be flown. Where there are three flag poles at a board facility the third flag flown shall be associated with the liturgical year.
- 2.3 The Vatican (Papal) flag, ShareLife flag, and DPCDSB flag may be flown or displayed inside schools or other DPCDSB facilities.
- 2.4 Flags of the Provinces and Territories of Canada may be displayed inside schools or other DPCDSB facilities.
- 2.5 Additional flags may be displayed inside DPCDSB buildings in support of particular observances. Where such flags are displayed, their use shall be limited to the areas of the school or facility allocated to the activities associated with the corresponding observance and shall be removed when the observance period ends.
- 2.6 The display of additional flags is to be approved by the Director of Education or designate.
- 2.7 On Remembrance Day, only the National Flag of Canada shall be flown.

- 2.8 During liturgical celebrations, only the National Flag of Canada and flags associated with the Catholic Christian faith shall be flown.

3 HALF-STAFF

- 3.1 All flags at DPCDSB schools and facilities shall be flown at half-staff upon the direction of the Director of Education or designate. Flags are flown at half-staff in recognition of the death of prominent public figures and other individuals, as well as for national memorial days.
- 3.2 Individual schools, at the discretion of the principal and in consultation with their supervisory officer, may fly their flag at half-staff to recognize the death of a student or staff member.
- 3.3 On Remembrance Day, flags at all DPCDSB schools and facilities shall be flown at half-staff from 11:00 a.m. to the end of the instructional day as a symbol of respect.

4 FLAG REQUIREMENTS

- 4.1 Flags must always be treated with dignity and respect.
- 4.2 Flags shall be regularly inspected for signs of wear and damage, and shall be replaced when worn, noticeably faded, or otherwise unfit for service. When a flag is tattered and is no longer in a suitable condition for use, it should be destroyed in a dignified way.
- 4.3 When raised or lowered, a flag should be prevented from touching or falling to the ground.
- 4.4 No banners or pennants should be flown together on the same pole except at single pole locations.
- 4.5 The Canadian flag may be displayed flat or flown on a staff. If flat, it may be hung horizontally or vertically. If it hangs vertically, against a wall, the flag should be placed so that the upper part of the leaf is to the left and the stem is to the right as seen by spectators.
- 4.6 In a procession, the Canadian flag shall be at the marching right or at the centre front.
- 4.7 No flag, banner, or pennant shall be flown or displayed above the Canadian flag.
- 4.8 Where possible, the Canadian flag shall be flown from the highest pole.
- 4.9 No flag flown at schools or DPCDSB facilities shall be larger than the Canadian flag.
- 4.10 Where three flags are flown together, the Canadian flag shall be in the centre.

5 PLEDGE OF ALLEGIANCE TO THE CANADIAN FLAG

- 5.1 Opening exercises for a school day may include a pledge to the Canadian flag. Schools may use the following pledge or adapt it to their specific situation:

Pledge of Allegiance to the Canadian Flag:

I pledge allegiance to my flag and to the country it represents, I pledge respect and loyalty. Wave with pride from sea to sea and within your folds, keep us ever united. Be for all a symbol of love, freedom, and justice. God keep our flag. God protect our Canada.

- 5.2 Principals should consider including a Pledge to the Flag as part of the opening exercises on school days which are on or near days of special national significance (e.g. Remembrance Day, Canada Day).

DELEGATION TO THE BOARD

D 1

**MARZENA DAWID
RELOCATION OF THE INTERNATIONAL LANGUAGE PROGRAM
Speaking notes to be provided prior to the meeting.**

REGISTRATION FORM FOR DELEGATIONS

All delegations are required to submit a Registration Form outlining the key points to be presented by no later than 1:00 p.m. five (5) business days before the date of the applicable meeting for the request to be considered. The written presentation and materials must be submitted by 12:00 p.m. one (1) business day prior to the meeting. Trustees may ask questions of clarification after the presentation in accordance with Board Procedural By-Law 1-01, Article 7. Delegations are reminded that no decision on the issues presented will be made at the meeting. Delegations are allotted five minutes to present.

Meeting name & date: JUNE 18, 2024 @ 7 P.M Subject: Seconadry Program Relocation from Joh

- ☐ I wish to speak ONLY on my own behalf.
☒ I wish to delegate as a spokesperson for: MARZENA DAWID
☐ I am an employee of the Board and my subject cannot be dealt with under a Board Collective Agreement.

Please provide a brief summary of the subject of the delegation.

As residents of Mississauga, parents, students, and teachers we oppose relocation of Secondary International and Indigenous Program, commonly known as Polish, Ukrainian and Vietnamese High School from John Cabot Catholic Secondary School to St. Joseph's Secondary School. This decision was made without our knowledge and will have negative impact on both students and parents.

Distance and classes timing will make impossible for many to enroll. St. Joseph's SS (the proposed new school for polish speaking students) is 10.2 km further from John Cabot SS and St. Thomas Aquinas SS (the proposed school for Ukrainian speaking students) represents almost 21 kilometers stretch. Many students are participating in after-school programs

The Board does not wish to prevent the expression of honest opinion, however, delegates should refrain from negative, critical or derogatory comments about identifiable persons.

Please read Dufferin-Peel Catholic District School Board By-Law # 1-01, Article 7 (*see reverse*) pertaining to delegations prior to signing, and returning the registration form to the Board and Committee Information Officer. The Board and Committee Information Officer will contact you to confirm the date and time of your delegation.

Please note that delegations will be only heard during the allotted period for delegations. If it is necessary to cancel the delegation, please do so in writing by email, fax or hand delivered copy at least 24 hours prior to the meeting: Phone 905-890-0708, Ext. 24433, Fax 905-890-8837 or Email cindy.child@dpcdsb.org

Delegation Contact Information: *

Name MARZENA DAWID

Address

Telephone

Email

Date: 05/20/2024

Signature: Manuela David

* **Municipal Freedom of Information and Protection of Privacy Act:** Personal information is collected under the legal authority of the *Education Act*, RSO 1990, c. E.2 and will be used by the Board and Committee Information Officer for corresponding with delegates. Questions about this collection should be addressed to the Manager, Records Management, Access & Privacy at 890-0708, Ext. 24443.

ARTICLE 7 DELEGATIONS AND SUBMISSIONS

7.1 **Delegations and Submissions:** The DPCDSB encourages the public to provide advice and information to the Board of Trustees to assist Trustees in making informed decisions. Written and in person delegations to the Board of Trustees may be made in accordance with the following:

- a) Subject to Section 7.1(e), delegates are required to register using the prescribed form no later than 1:00 p.m. five (5) business days before the date of the applicable meeting. A failure to complete the registration requirement, including failure to provide their speech, will result in the delegation request being declined unless otherwise permitted in this Article 7. All other written (including electronic) materials/presentations of delegates, including revisions to those previously submitted, must be submitted in their final form by 1:00 p.m. on the Monday immediately prior to the meeting. Notwithstanding the foregoing, if a person wishes to delegate regarding an item that appears on the agenda of a specific meeting, such person shall be permitted to delegate at that specific meeting regarding that item only provided that the request is made, and all written (including electronic) materials/presentations and verbatim speech of the delegate are submitted in their final form by 1:00 p.m. on the Monday immediately prior to the specific meeting. As at all meetings, delegates will be advised that the Board of Trustees may not take action on the subject of the delegation at the meeting.
- b) The Director/Secretary and/or the Chair, in consultation with the Vice-Chair, reserve the following rights:
 - to accept or reject such materials, with notice of same provided to the delegate as soon as reasonably possible in the circumstances before the meeting. Personal or private information included in the delegate's materials will be redacted.
 - to decline any delegation to ensure compliance with DPCDSB policies and general administrative procedures and Applicable Laws, *including* those pertaining to privacy and human rights.
- c) If the delegate intends to use, or begins to use, the name/title/position of Staff members, or discloses any personal or other confidential information with respect to the Board of Trustees, a Committee or a student or their parent or guardian, the Chair may rule that the delegation is out of order or may require that the delegation be reconvened in-camera.
- d) The Chair may rule that the delegation is out of order and end the delegation, if, in the Chair's opinion, either of the following occurs:

- The information in the delegate's oral speech is significantly different than the written speech provided;
 - The delegate's speech, notes, and/or other materials contain, or if the Delegate begins to use language that, in the opinion of the Chair, constitutes either of the following:
 - A. an invasion of privacy, breach of confidentiality, defamation of character or is obscene; or;
 - B. discrimination against an individual or group of individuals based on a protected ground under the Ontario *Human Rights Code*, R.S.O. 1990, c. H. 19, the Chair may rule the delegation out of order and end the delegation. The following are current the protected grounds:
 - age
 - Ancestry, colour, race
 - Citizenship
 - Ethnic origin
 - Place of origin
 - Creed
 - Disability
 - Family status
 - Marital status (including single status)
 - Gender identity, gender expression
 - Receipt of public assistance (in housing only)
 - Record of offences (in employment only)
 - Sex (including pregnancy and breastfeeding)
 - Sexual orientation.
- e) The public is strongly encouraged to make delegations to the appropriate Committee addressing the matter of concern prior to the matter coming before the Board of Trustees for consideration to allow Staff to consider and make recommendations to the Board of Trustees in connection with any matter raised in a delegation. For certainty, an individual or group making a delegation to a Committee may register to make the same or substantially similar submission or delegation to the Board of Trustees.
- f) Up to five (5) delegations in total may be received by the Board of Trustees or a Committee at any meeting. Notwithstanding the foregoing, the Chair, in consultation with the Vice-Chair and Director/Secretary, may approve delegations in excess of five (5) if such delegations comply with Section 7.1(a). In circumstances where there are more than five (5) delegations proposed and such additional delegations are not in compliance with Section 7.1(a), a majority of the Board of Trustees present and entitled to vote at a meeting may pass a motion to allow one or more additional delegations or may call an additional meeting. Each

delegation will be limited to five (5) minutes unless otherwise determined by the Board of Trustees.

- g) Once the delegate has completed their presentation, Trustees shall have an opportunity to ask questions of the delegate. Once Trustee questions to the delegate are completed, the delegate will leave the podium and be seated or, if the delegation occurs in an In-Camera meeting, the delegate will leave the room. Trustees may ask questions of Staff at an open meeting, but not while the delegate is at the podium. Trustees may ask questions of Staff at an In-Camera meeting, but not while the delegation is present in the room.
- h) Delegations deviating from the subject matter set out in the applicable registration form will be ruled out of order, however an individual making a delegation may answer questions asked by Trustees on any topic.
- i) During both public and In-Camera Meetings, it is the responsibility of the Chair to stop or caution the delegate if they begin to make specific derogatory comments about any person. The Chair will remind the delegate of the requirement to avoid negative, critical, or derogatory words and to focus on their concerns with respect to an issue or decision. If the delegate will not comply, the Chair may rule the delegation out of order. If the delegate becomes unruly, the Chair may, in their absolute discretion, remove the delegate(s) from the meeting for improper conduct in accordance with the *Education Act*.
- j) If the Board of Trustees refers a matter to Staff, through the Director/Secretary, in respect of which a submission or delegation is made, the Director/Secretary shall ensure the persons involved in the delegation are informed of the time and date at which the Staff report on the matter is to be reviewed by the Board of Trustees or Committee and information may be shared with the persons involved in the delegation in the discretion of the Director/Secretary.

7.2 **Persons Ineligible to Make Delegations:** Generally, all persons may make a delegation in respect of any Board of Trustees-related matter. However, Staff may not make submissions or delegations to the Board of Trustees or a Committee in respect of the following matters:

- a) collective agreements to which the DPCDSB is a party; or
- b) employee organizations (of which the speaker is, or is eligible to be, a member).



DELEGATION TO THE BOARD

D 2

**MPP MISSISSAUGA CENTRE NATALIA KUSEDOVA-BASHTA
SECONDARY PROGRAM RELOCATION
Speaking notes to be provided prior to the meeting.**

REGISTRATION FORM FOR DELEGATIONS

All delegations are required to submit a Registration Form outlining the key points to be presented by no later than 1:00 p.m. five (5) business days before the date of the applicable meeting for the request to be considered. The written presentation and materials must be submitted by 12:00 p.m. one (1) business day prior to the meeting. Trustees may ask questions of clarification after the presentation in accordance with Board Procedural By-Law 1-01, Article 7. Delegations are reminded that no decision on the issues presented will be made at the meeting. Delegations are allotted five minutes to present.

Meeting name & date: June 18th 2024 7pm Subject: Secondary Program Relocation

- ☒ I wish to speak ONLY on my own behalf.
☐ I wish to delegate as a spokesperson for: _____
☐ I am an employee of the Board and my subject cannot be dealt with under a Board Collective Agreement.

Please provide a brief summary of the subject of the delegation.

Relocation of the Secondary International and Indigenous Program from John Cabot Catholic Secondary School to St. Joseph Secondary School and the negative impact of this decision on students and parents. Gaining knowledge about all funds received for learning Polish language at St. Pio of Pietrelcina Catholic Elementary School and John Cabot Catholic Secondary School and all associated costs to help identify further potential savings.

The Board does not wish to prevent the expression of honest opinion, however, delegates should refrain from negative, critical or derogatory comments about identifiable persons.

Please read Dufferin-Peel Catholic District School Board By-Law # 1-01, Article 7 (*see reverse*) pertaining to delegations prior to signing, and returning the registration form to the Board and Committee Information Officer. The Board and Committee Information Officer will contact you to confirm the date and time of your delegation.

Please note that delegations will be only heard during the allotted period for delegations. If it is necessary to cancel the delegation, please do so in writing by email, fax or hand delivered copy at least 24 hours prior to the meeting: Phone 905-890-0708, Ext. 24433, Fax 905-890-8837 or Email cindy.child@dpcdsb.org

Delegation Contact Information: *

Name MPP Mississauga Centre Natalia Kusendova-Bashta
 Address _____

Date: 2024-06-11 Signature: Natalia Kusendova

* **Municipal Freedom of Information and Protection of Privacy Act:** Personal information is collected under the legal authority of the *Education Act*, RSO 1990, c. E.2 and will be used by the Board and Committee Information Officer for corresponding with delegates. Questions about this collection should be addressed to the Manager, Records Management, Access & Privacy at 890-0708, Ext. 24443.

ARTICLE 7 DELEGATIONS AND SUBMISSIONS

- 7.1 **Delegations and Submissions:** The DPCDSB encourages the public to provide advice and information to the Board of Trustees to assist Trustees in making informed decisions. Written and in person delegations to the Board of Trustees may be made in accordance with the following:
- a) Subject to Section 7.1(e), delegates are required to register using the prescribed form no later than 1:00 p.m. five (5) business days before the date of the applicable meeting. A failure to complete the registration requirement, including failure to provide their speech, will result in the delegation request being declined unless otherwise permitted in this Article 7. All other written (including electronic) materials/presentations of delegates, including revisions to those previously submitted, must be submitted in their final form by 1:00 p.m. on the Monday immediately prior to the meeting. Notwithstanding the foregoing, if a person wishes to delegate regarding an item that appears on the agenda of a specific meeting, such person shall be permitted to delegate at that specific meeting regarding that item only provided that the request is made, and all written (including electronic) materials/presentations and verbatim speech of the delegate are submitted in their final form by 1:00 p.m. on the Monday immediately prior to the specific meeting. As at all meetings, delegates will be advised that the Board of Trustees may not take action on the subject of the delegation at the meeting.
 - b) The Director/Secretary and/or the Chair, in consultation with the Vice-Chair, reserve the following rights:
 - to accept or reject such materials, with notice of same provided to the delegate as soon as reasonably possible in the circumstances before the meeting. Personal or private information included in the delegate's materials will be redacted.
 - to decline any delegation to ensure compliance with DPCDSB policies and general administrative procedures and Applicable Laws, *including* those pertaining to privacy and human rights.
 - c) If the delegate intends to use, or begins to use, the name/title/position of Staff members, or discloses any personal or other confidential information with respect to the Board of Trustees, a Committee or a student or their parent or guardian, the Chair may rule that the delegation is out of order or may require that the delegation be reconvened in-camera.
 - d) The Chair may rule that the delegation is out of order and end the delegation, if, in the Chair's opinion, either of the following occurs:

- The information in the delegate's oral speech is significantly different than the written speech provided;
 - The delegate's speech, notes, and/or other materials contain, or if the Delegate begins to use language that, in the opinion of the Chair, constitutes either of the following:
 - A. an invasion of privacy, breach of confidentiality, defamation of character or is obscene; or;
 - B. discrimination against an individual or group of individuals based on a protected ground under the Ontario *Human Rights Code*, R.S.O. 1990, c. H. 19, the Chair may rule the delegation out of order and end the delegation. The following are current the protected grounds:
 - age
 - Ancestry, colour, race
 - Citizenship
 - Ethnic origin
 - Place of origin
 - Creed
 - Disability
 - Family status
 - Marital status (including single status)
 - Gender identity, gender expression
 - Receipt of public assistance (in housing only)
 - Record of offences (in employment only)
 - Sex (including pregnancy and breastfeeding)
 - Sexual orientation.
- e) The public is strongly encouraged to make delegations to the appropriate Committee addressing the matter of concern prior to the matter coming before the Board of Trustees for consideration to allow Staff to consider and make recommendations to the Board of Trustees in connection with any matter raised in a delegation. For certainty, an individual or group making a delegation to a Committee may register to make the same or substantially similar submission or delegation to the Board of Trustees.
- f) Up to five (5) delegations in total may be received by the Board of Trustees or a Committee at any meeting. Notwithstanding the foregoing, the Chair, in consultation with the Vice-Chair and Director/Secretary, may approve delegations in excess of five (5) if such delegations comply with Section 7.1(a). In circumstances where there are more than five (5) delegations proposed and such additional delegations are not in compliance with Section 7.1(a), a majority of the Board of Trustees present and entitled to vote at a meeting may pass a motion to allow one or more additional delegations or may call an additional meeting. Each

delegation will be limited to five (5) minutes unless otherwise determined by the Board of Trustees.

- g) Once the delegate has completed their presentation, Trustees shall have an opportunity to ask questions of the delegate. Once Trustee questions to the delegate are completed, the delegate will leave the podium and be seated or, if the delegation occurs in an In-Camera meeting, the delegate will leave the room. Trustees may ask questions of Staff at an open meeting, but not while the delegate is at the podium. Trustees may ask questions of Staff at an In-Camera meeting, but not while the delegation is present in the room.
- h) Delegations deviating from the subject matter set out in the applicable registration form will be ruled out of order, however an individual making a delegation may answer questions asked by Trustees on any topic.
- i) During both public and In-Camera Meetings, it is the responsibility of the Chair to stop or caution the delegate if they begin to make specific derogatory comments about any person. The Chair will remind the delegate of the requirement to avoid negative, critical, or derogatory words and to focus on their concerns with respect to an issue or decision. If the delegate will not comply, the Chair may rule the delegation out of order. If the delegate becomes unruly, the Chair may, in their absolute discretion, remove the delegate(s) from the meeting for improper conduct in accordance with the *Education Act*.
- j) If the Board of Trustees refers a matter to Staff, through the Director/Secretary, in respect of which a submission or delegation is made, the Director/Secretary shall ensure the persons involved in the delegation are informed of the time and date at which the Staff report on the matter is to be reviewed by the Board of Trustees or Committee and information may be shared with the persons involved in the delegation in the discretion of the Director/Secretary.

7.2 **Persons Ineligible to Make Delegations:** Generally, all persons may make a delegation in respect of any Board of Trustees-related matter. However, Staff may not make submissions or delegations to the Board of Trustees or a Committee in respect of the following matters:

- a) collective agreements to which the DPCDSB is a party; or
- b) employee organizations (of which the speaker is, or is eligible to be, a member).



RECOMMENDATION TO THE BOARD

REPORT NUMBER F 1

**RECEIPT OF THE MINUTES OF THE
ADMINISTRATION AND FINANCE COMMITTEE MEETING,
APRIL 9, 2024**

MINUTES

Administration and Finance Committee Meeting

Tuesday, April 9, 2024, 7:00 p.m.

Boardroom, Catholic Education Centre

Trustees:	Bruno Iannicca	Chair
	Mario Pascucci	Vice-Chair
	Paula Dametto-Giovannozzi	Trustee
	Luz del Rosario	Trustee
	Darryl D'Souza	Trustee
	Stefano Pascucci	Trustee
	Anisha Thomas	Trustee
	Herman Vioria	Trustee
	Shawn Xaviour	Trustee
	Bailey Clyne	Indigenous Student Trustee
	Christopher Joseph	Student Trustee
	Nathan Nguyen	Student Trustee
	Brea Corbet	Trustee
	Thomas Thomas	Trustee
Regrets:		
Staff:	Marianne Mazzorato, Ed.D.	Director of Education, Secretary to the Board
	Daniel Del Bianco	Associate Director, Corporate Services
	Julie Cherepacha	Executive Superintendent, Finance, Chief Financial Officer and Treasurer
	Dulcie Belchior	Superintendent, Family of Schools
	Brian Diogo	Superintendent, Family of Schools
	Ivana MacIsaac	Chief Information Officer
	Laura Odo	Superintendent, Family of Schools
	Stephanie Strong	Superintendent, Human Resources and Employee Relations
	Mathew Thomas	Superintendent, Planning and Operations
	Kevin Wendling	Assistant Superintendent: Math Lead
	Bruce Campbell	General Manager, Communications and Community Relations
	Theresa Davis	General Manager, Human Resources
	Anna Gentile	General Manager, Transportation
	Richard Moriah	General Manager, Physical Plant Facilities
	Carrie Salemi	General Manager, Finance
Recorder:	Cindy Child	Board and Committee Information Officer

A. Routine Matters

1. Call to Order and Attendance

Chair Bruno Iannicca called the meeting to order at 7:00 p.m.

2. Opening Prayer led by Student Trustee Christopher Joseph
3. Land Acknowledgment - Student Trustee Nathan Nguyen
4. Approval of Agenda

Moved by Shawn Xaviour

THAT THE AGENDA BE APPROVED.

CARRIED

- a. Calendar Items – Nil

5. Declaration of Interest - Nil
6. Approval of the Minutes of the Administration and Finance Committee Meeting, February 13, 2024

Moved by Mario Pascucci

THAT THE MINUTES OF THE ADMINISTRATION AND FINANCE COMMITTEE MEETING, FEBRUARY 13, 2024, BE APPROVED.

CARRIED

- a. Business Arising from the Minutes - Attached.

B. Awards and Presentations - Nil

C. Delegations - Nil

D. Reports from Trustees for Receipt

1. Regular Reports

- a. Ontario Catholic School Trustees' Association Report

Trustee Shawn Xaviour: Reminded trustees that the OCSTA Annual General Meeting (AGM) and Conference is May 2 to 4. Please contact Michelle Vritsios to register.

Trustee Mario Pascucci: The minutes of the Large/Urban School Boards Committee meeting will be approved and shared following the OCSTA AGM.

Trustee Luz del Rosario: The Ministry is conducting a webinar regarding the performance appraisals for Directors of Education. Please sign up for this information session.

- b. Good News - Nil

E. Reports from Committees/Administration for Receipt

1. Student Transportation Update and Service Delivery

General Manager Gentile summarized the report.

2. Long-Term Facilities Master Plan Historical and Projected Enrolment: 2013-2033

Superintendent Thomas, Manager Cox and Senior Planner Joanne Rogers summarized the report.

1. Trustee Darryl D'Souza: Do we have enrolment projections from the past that can be compared to actuals?

Associate Director Del Bianco: We do keep historical projections and can provide a report on projections versus actuals in Issues and Events.

Superintendent Thomas: Our original projections for 2013 to 2023 would not have predicted the pandemic, which had a significant impact on actuals. Enrolment projections tend to be conservative. We forecast yields based on information from the municipalities for anticipated residential developments, the number of units, and the percentage of Catholic students. This information can change regularly, causing us to update projections, such as delays in construction and permit delays.

2. Student Trustee Nathan Nguyen: Based on the 21 percent growth in Caledon and Dufferin, will DPCDSB build a new secondary school?

Manager Cox: We will continue to monitor the growth and look for suitable property should the increase equal a sustainable enrolment.

3. Student Trustee Nathan Nguyen: What happens to students should a school not have enough space for eligible students?

Manager Cox: We monitor enrolments and there are options should this occur: temporary accommodation (i.e., portable or portapak), readjusting boundaries or a new school.

3. Long-Term Facilities Master Plan - Facilities Update

Superintendent Thomas, General Manager Moriah and Manager of Environmental Support Services Edward Cai summarized the report.

1. Trustee Darryl D'Souza: Manager Cai mentioned a 38.5% increase in carbon charges. How does that compare to prior to April 1?

Manager Cai: That is a 33% increase in the overall previous cost.

2. Trustee Darryl D'Souza: Can staff produce a consolidated report on all initiatives taken in regard to energy conservation and sustainability?

Associate Director Del Bianco: We can follow-up.

Chair Bruno Iannicca: On behalf of the Board of Trustees, I would like to congratulate Manager Cai and his team for being at the forefront of energy conservation.

Trustee Luz del Rosario left the meeting from 7:47 to 8:04 p.m.

4. Update to Permit Rates (2024-2025)

Superintendent Thomas summarized the report. General Manager Salemi and Supervisor of Rentals and Central Store Laura Iaboni were present to respond to any questions of clarification.

F. Reports from Committees/Administration requiring Action

1. Operating Borrowing Resolution

1. Trustee Herman Viloria: Why is it necessary to borrow?

Executive Superintendent Cherepacha: In the past we had accumulated surplus funds to take care of transactions that were not aligned with timing of the funding received from the Ministry. We are in a deficit financial position. Funds from the municipalities (taxes) come to us quarterly and the Ministry funding (transfer payments) comes in monthly, some expenses must be paid between incoming funds.

Moved by Herman Viloria

THAT THE ADMINISTRATION AND FINANCE COMMITTEE RECOMMEND TO THE BOARD OF TRUSTEES THE APPROVAL OF THE OPERATING BORROWING RESOLUTION.

CARRIED

G. Additional Business - Nil

1. Notices of Motion

H. Questions Asked by Trustees

1. Trustee Mario Pascucci: The federal government has pledged that funds will be available for lunch and breakfast programs. Do we have data on how many schools have nutrition programs?

Director Mazzorato: In anticipation of the federal announcement, staff have distributed a survey to schools to see how many nutritional programs are being provided and how they are currently funded. We will have the report in the coming weeks.

2. Trustee Darryl D'Souza: Have we decided what consistent messaging should be on our secondary school electronic signs?

Associate Director Del Bianco: We have communicated to administrators that the signage should include local school information and the trustee(s) information. We can provide a follow up communication through General Manager Campbell.

3. Trustee Darryl D'Souza: It has come to my attention that parents were turned away when they went to another school to see their child participate in a chess tournament. Is there a policy regarding if parents/guardians can watch their child(ren) participate in sports or other events?

Director Mazzorato: Schools permit parent/guardian spectators when there is capacity.

4. Student Trustee Nathan Nguyen: Is there a process in place to monitor pricing in secondary cafeterias?

Executive Superintendent Cherepacha: Contracts require set pricing, and in the event that vendors feel the need to increase pricing they are to contact Supply Chain Management. A survey of student satisfaction of the three cafeteria vendors will be conducted shortly. We will gather and review the findings. A full consultation will not occur until their contracts are finished.

5. Trustee Herman Vilorio: If a family has a child in elementary public school and another child in Catholic secondary school, could they send their taxes to the Catholic school system?

Director Mazzorato: The boards are funded on a per pupil basis. They would direct their taxes to the public school system and would then vote for public school board trustees. This situation occurs because of *Open Access* to secondary schools.

6. Trustee Luz del Rosario: At St. Gregory Catholic Elementary School (CES) there are many cars at drop off and pick up because of the French Immersion (FI) program where parents/guardians have to transport their child(ren) as busing is not provided. Is there a defined catchment area for students who wish to attend FI? To ease the congestion can we provide busing?

Associate Director Del Bianco: To bus FI students the board would need to allocate \$1.8M, which is not possible due to financial constraints.

Director Mazzorato: Years ago, it was established that specialty programs i.e., FI, International Baccalaureate (IB), or Dance, would not be provided transportation due to the financial burden. There is no catchment area for FI as parents/guardians may choose a location that is convenient to their work schedule or due to childcare arrangements.

Trustee Luz del Rosario: I would appreciate it if staff could consider ways to decrease the congestion at arrival and dismissal times.

I. Declared Interest Items - Nil

J. In Camera Session - Nil

K. Report from In Camera - Nil

L. Future Meetings

June 11, 2024

M. Adjournment

Moved by Herman Vilorio

THAT THE MEETING BE ADJOURNED AT 8:33 p.m.

CARRIED



E 1	Long-Term Facilities Master Plan Historical and Projected Enrolment: 2013-2033	
	Trustee Darryl D'Souza: Do we have the projections from the past?	In progress
E 3	Long-Term Facilities Master Plan - Facilities Update	
Q 2	Trustee Darryl D'Souza: Can staff produce a consolidated report on all the initiatives taken in regard to energy conservation and sustainability?	This report will be part of the June 11, 2024 Administration and Finance Committee agenda.
H	Questions Asked by Trustees	
	Trustee Darryl D'Souza: Have we decided what consistent messaging should be on our secondary school electronic signs?	Trustees to be surveyed regarding their preferred contact information to be included on school signage, i.e., name and phone number/name and email address or just name. Reminder to be issued to schools based on the survey results.



RECOMMENDATION TO THE BOARD

REPORT NUMBER F 2

**RECEIPT OF THE MINUTES OF THE
BOARD BY-LAW/POLICIES REVIEW COMMITTEE MEETING,
APRIL 16, 2024**



MINUTES

Board By-Law/Policies Review Committee Meeting

Tuesday, April 16, 2024 at 7:00 p.m.

Boardroom, Catholic Education Centre

Trustees:	Stefano Pascucci	Chair
	Anisha Thomas	Vice-Chair
	Paula Dametto-Giovannozzi	Trustee
	Luz del Rosario	Trustee
	Darryl D'Souza	Trustee
	Bruno Iannicca	Trustee
	Mario Pascucci	Trustee
	Herman Vilorio	Trustee
	Bailey Clyne	Indigenous Student Trustee
	Christopher Joseph	Student Trustee
	Nathan Nguyen	Student Trustee
Regrets:	Brea Corbet	Trustee
	Thomas Thomas	Trustee
	Shawn Xaviour	Trustee
Staff:	Marianne Mazzorato	Director of Education
	Daniel Del Bianco	Associate Director of Corporate Services
	Julie Cherepacha	Executive Superintendent of Finance, Chief Financial Officer and Treasurer
	Max Vecchiarino	Executive Superintendent, Policy, Strategy, Research and Global Learning
	Brian Diogo	Superintendent, Family of Schools
	Carmel Murphy	Superintendent of Program and Learning Services
	Laura Odo	Superintendent, Family of Schools
	Kevin Wendling	Assistant Superintendent: Math Lead
	Margaret Beck	Counsel
Recorder:	Cindy Child	Board and Committee Information Officer

A. Routine Matters

1. Call to Order and Attendance
Chair Stefano Pascucci called the meeting to order at 7:00 p.m.
2. Opening Prayer led Chair Stefano Pascucci
3. Land Acknowledgment - Trustee Darryl D'Souza
4. Approval of Agenda

Moved by Anisha Thomas

THAT THE AGENDA BE APPROVED.

CARRIED

5. Declaration of Interest - Nil

6. Approval of the Minutes of the Board By-Law/Policies Review Committee, February 20, 2024

Moved by Darryl D'Souza

**THAT THE MINUTES OF THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE MEETING,
FEBRUARY 20, 2024, BE APPROVED.**

CARRIED

a. Business Arising from the Minutes - Attached

B. Awards and Presentations - Nil

C. Delegations - Nil

D. Updates/Information/Reports from Trustees for Receipt - Nil

1. Regular Reports

a. Ontario Catholic School Trustees' Association

b. Good News Items

E. Updates/Information/Reports from Committees for Receipt - Nil

F. Updates/Information/Reports from Administration for Receipt - Nil

G. Trustee/Committee/Administration Reports Requiring Action

1. Policy 1.05: Accidents and Illness

Superintendent Odo summarized the report.

1. Trustee Bruno Iannicca: Can you clarify if this policy covers supervision?

Superintendent Odo: This policy covers what the response is when a student has a significant injury or illness.

Director Mazzorato: We dealt with the supervision ratios at the February Board By-Law/Policies Review Committee meeting.

Moved by Luz del Rosario

THAT THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE RECOMMEND TO THE BOARD OF TRUSTEES THAT *POLICY 1.05: ACCIDENTS AND ILLNESS*, BE APPROVED AND ADOPTED, AS AMENDED.

CARRIED

2. Revised Policy 2.10: Approval and Use of Student Learning Materials

Superintendent Murphy summarized the report.

1. Trustee Darryl D'Souza: Is there any oversight of resources shared by teachers? My concern is that what is considered appropriate to one may not be acceptable by others.

Superintendent Murphy: Learning resources shared by educators are reviewed for age appropriateness, curriculum relevance and Catholic content and/or lens. If a teacher brings in a newspaper article, we anticipate that they will use their professional responsibility to ensure the resource is age appropriate and relevant to the curriculum.

Director Mazzorato: We can remind administrators of the importance of ensuring teachers are mindful of using appropriate supplementary resources. There is a process for educators to follow if they are considering material that could be questionable. We will also add this to the annual reminders.

2. Trustee Bruno Iannicca: What is the turnaround time to determine if a resource has merit? Is this the same process used for library resources?

Superintendent Murphy: Often questionable resources are reviewed over the summer. However, if a resource is brought to the Program Department during the school year, the process time will vary. It depends on if we are familiar with the resource and how many people will need to be consulted. This review process is the same for classroom and library resources.

Director Mazzorato: In respect to the point raised of parents/guardians being asked to buy materials from a third party vendor; our parents/guardians have a choice to receive the flyers and to purchase these materials. We can send out a reminder to educators that parents/guardians must be given the choice, we will add this to the list of annual reminders as well.

3. Trustee Bruno Iannicca: I would like to share the information regarding the process of approving learning materials.

Director Mazzorato: We can provide information to trustees that can be shared with parents/guardians.

Moved by Paula Dametto-Giovannozzi

THAT THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE RECOMMEND TO THE BOARD OF TRUSTEES THAT, *POLICY 2.10: APPROVAL AND USE OF STUDENT LEARNING MATERIALS*, BE APPROVED AND ADOPTED, AS AMENDED.

CARRIED

3. Rescission of Policy 4.90: Pregnant Students in Dufferin-Peel Schools

Superintendent Murphy summarized the report.

Moved by Herman Vilorio

THAT THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE RECOMMEND TO THE BOARD OF TRUSTEES THAT *POLICY 4.90: PREGNANT STUDENTS IN DUFFERIN-PEEL SCHOOLS* BE RESCINDED.

CARRIED

4. Revised Policy 10.00: Homework - Kindergarten to Grade 12, Including Students with Modified Curriculum Expectations and Alternative Curriculum Expectations

Superintendent Murphy summarized the report.

1. Trustee Bruno Iannicca: Can the policy be forwarded to trustees to share with parents/guardians?

Director Mazzorato: We can provide information for trustees to share with parents/guardians.

Trustee Stefano Pascucci passed the chair to Trustee Anisha Thomas.

2. Trustee Stefano Pascucci: Is there a guideline regarding the amount of lead time students are given prior to tests and assignments?

Superintendent Murphy: Teachers are aware of the importance of providing adequate time for student preparation. We continue to encourage educators to be sensitive to the needs of their students, encouraging time management and prioritizing.

Director Mazzorato: I would suggest we provide a general statement in Article 3: *“that parents/guardians are advised well in advance of timelines associated with homework and tests.”*

Trustee Stefano Pascucci resumed the chair.

Moved by Stefano Pascucci

THAT THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE RECOMMEND TO THE BOARD OF TRUSTEES THAT *POLICY 10.00: HOMEWORK – KINDERGARTEN TO GRADE 12, INCLUDING STUDENTS WITH MODIFIED CURRICULUM EXPECTATIONS* BE APPROVED AND ADOPTED AS AMENDED.

CARRIED

5. Policy 8.04 Partnerships and Business Arrangements

Executive Superintendent Cherepacha summarized the report.

1. Trustee Darryl D'Souza: Currently the sponsorships amounts are small, what is built into the policy should financial contributions grow?

Director Mazzorato: We can set thresholds in the policy and bring the policy to the Board Meeting next week for further review.

2. Trustee Luz del Rosario: Can staff provide an update on the status of bingo fundraising opportunities?

Director Mazzorato: We can have Counsel Beck review the opportunity. As you have explained, if it is a case of parents/guardians volunteering their own time, and in turn the proceeds/profits are given to the school that they represent. We will provide communication following Counsel Beck's review.

6. Policy 8.06: Flag Protocol

Executive Superintendent Vecchiarino summarized the report. Discussion ensued.

Executive Superintendent Vecchiarino summarized the amendments suggested:

Article 2.1: The National Flag of Canada shall be flown at each DPCDSB facility including all schools at all times and shall be flown on a flag pole alone.

Article 2.5: Additional flags may be displayed inside DPCDSB buildings in support of particular observances as approved by the Director of Education or designate. Where such flags are displayed, their use shall be limited to the areas of the school or facility allocated to the activities associated with the corresponding observance and shall be removed when the observance day or period ends.

Moved by Paula Dametto-Giovannozzi

THAT THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE RECOMMEND TO THE BOARD OF TRUSTEES THAT POLICY 8.06: FLAG PROTOCOL, BE APPROVED AND ADOPTED, AS AMENDED.

CARRIED

7. National Week for Truth and Reconciliation Proclamation

Executive Superintendent Vecchiarino summarized the report.

Moved by Anisha Thomas

THAT THE BY-LAW/POLICIES REVIEW COMMITTEE RECOMMEND TO THE BOARD OF TRUSTEES THAT THE PROCLAMATION REGARDING NATIONAL WEEK FOR TRUTH AND RECONCILIATION BE APPROVED.

CARRIED

8. Procedural By-Law - Counsel Beck

Counsel Beck summarized the report.

1. Student Trustee Nathan Nguyen: Please clarify, does this mean a delegate can only speak on one topic per year if there are no substantial changes to their delegation, or does this mean that a topic can only be discussed once a year?

Counsel Beck: This is to prevent one delegate speaking on the same topic twice within the year with no substantive change to the subject matter.

Discussion ensued regarding Section F.

2. Trustee Paula Dametto-Giovannozzi: A twelve month period is fair. Rate payers do need a voice.
3. Student Trustee Nathan Nguyen: I would like to see Section F removed. A delegation is a call to action. Everyone should have the opportunity to speak. If we do not act on their issue, they do have the right to come back to raise the issue.
4. Trustee Mario Pascucci: If there is only one opportunity within 12 months, we need to give the delegate more time than the allotted five minutes.

Director Mazzorato: We will remove Section F from the motion and work on this area of concern.

Moved by Darryl D'Souza

THAT THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE RECOMMEND TO THE BOARD OF TRUSTEES THAT THE PROCEDURAL BY-LAW BE APPROVED WITH THE EXCLUSION OF SECTION F, BE APPROVED AND ENACTED AS AMENDED.

CARRIED

H. Additional Business - Nil

1. Notices of Motion

I. Questions Asked by Trustees

1. Trustee Bruno Iannicca: Can staff provide an update on the raffle opportunities for schools to fundraise?

Counsel Beck: It has been a slow process speaking with the legal team at the City of Mississauga (City). You have raised a good point regarding the fact that this effort is to enhance education for our students through fundraising, and that discussions outside of the legal department may be helpful. I will explore different audiences at the City and provide information in Issues and Events as soon as possible.

J. Declared Interest Items - Nil

K. In Camera Session - Nil

L. Report from In Camera – Nil

M. Future Meetings

June 4, 2024

N. Adjournment

Moved by Anisha Thomas

THAT THE MEETING BE ADJOURNED AT 8:52 P.M.

CARRIED



G 1 Revised Policy 2.10: Approval and Use of Student Learning Materials

Q 1	Trustee Darryl D'Souza: Is there any oversight of resources shared by teachers? My concern is that what is considered appropriate to one may not be acceptable by others.	This will be shared with Administrators as an Annual Reminder in August.
Q 2	Trustee Bruno Iannicca: What is the turnaround time to determine if a resource has merit? Is this the same process used for library resources?	This will be shared with Administrators as an Annual Reminder in August.
Q 3	Trustee Bruno Iannicca: I would like to share the information regarding the process of approving learning materials.	The Board Recorder sent an email to all trustees with the report and Policy 2.01 and respective GAP.

G 4 Revised Policy 10.00: Homework - Kindergarten to Grade 12, Including Students with Modified Curriculum Expectations and Alternative Curriculum Expectations

Q 1	Trustee Bruno Iannicca: Can the policy be forwarded to trustees to share with parents/guardians?	The Board Recorder sent an email to all trustees with the report and Policy 10.00 and respective GAPs.
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G 5 Policy 8.04 Partnerships and Business Arrangements

Q 1	Trustee Darryl D'Souza: Currently the sponsorships amounts are small, what is built into the policy should financial contributions grow?	The revised Policy was presented at the April 23 Regular Board Meeting and is included on the June 4, 2024 Agenda for the Board By-Law/Policies Committee meeting.
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I Questions asked by Trustees

Q 1	Trustee Bruno Iannicca: Can staff provide an update on the raffle opportunities for schools to fundraise?	<p>Following several consultations with the City of Mississauga's Legal Department, Counsel Beck had a discussion with the Senior Eligibility Officer at the Alcohol and Gaming Commission of Ontario ("AGCO").</p> <p>Counsel Beck expressed the DPCDSB's concerns about what seems to be laborious processes that schools have to go through if they wanted to run raffles for fundraising. The AGCO Senior Eligibility Officer explained that the turnaround time for applications submitted to the AGCO is maximum two (2) weeks for first time applicants and then yearly thereafter, it takes much less time. He confirmed, just as the City of Mississauga did, that the process will not be changing at this time. Please note that most if not all applications for lottery licenses for</p>
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		<p>DPCDSB would go through the City of Mississauga because of dollar value.</p> <p>After internal consultation, it appears that it has been a long time since a DPCDSB school has applied for a lottery license, if ever. Current staff do not recall a school applying for a license during their tenure.</p> <p>Before suggesting that that a request by or through the Board of Trustees for changes to the rules around lottery licensing should be activated, staff is recommending that a school be chosen to attempt the application process as a pilot with support of CEC staff, including Counsel Beck. Thereafter, staff can inform Trustees of their experience and the Board of Trustees can decide whether the matter needs to be escalated to the Provincial Government Level.</p>
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RECOMMENDATION TO THE BOARD

REPORT NUMBER F 3

**RECEIPT OF THE MINUTES OF THE
SPECIAL EDUCATION ADVISORY COMMITTEE MEETING,
MAY 15, 2024**

MINUTES

Special Education Advisory Committee Meeting

**Wednesday, May 15, 2024, 7:00 p.m.
Boardroom, Catholic Education Centre**

Attendees:	Bruno Iannicca	Trustee - Chair
	Myra Del Rosario	ABC Association for Bright Children - Representative
	Liza Dowson	Ontario Association for Families of Children with Communication Disorders - Representative
	Janice Hatton	Autism Ontario, Peel Chapter - Representative
	Caroline Huxtable	Epilepsy South Central Ontario - Representative
	Debbie Hammond	Dufferin-Peel Educational Resource Workers' Association - Representative
	Laurie-Anne Clark	Member at Large, Central Committee for Catholic School Councils
Regrets:	Paula Dametto-Giovannozzi	Alternate Trustee
	Dely Farrace	Brampton Caledon Community Living - Vice Chair - Representative
	Luz del Rosario	Alternate Chair
	Thomas Thomas	Alternate Trustee
	Heather Bialowas	Down Syndrome Assoc. of Peel: Caring Network - Representative
	Airene Cunanan	Autism Ontario, Peel Chapter - Alternative
	Christine Koczmar	Community Living Mississauga - Representative
	Lisa Papaloni	Learning Disabilities Association of Peel Region - Representative
	Shanna Walsh	Down Syndrome Assoc. of Peel: Caring Network - Alternative
	Pam Boniferro	Dufferin-Peel Educational Resource Workers' Association - Alternative
	Andrea Isaac	OECTA Elementary - Alternative
Staff:	Lucy Papaloni	Superintendent, Special Education and Learning Services
	Sabrina Baiana	Coordinator, Diverse Learning Needs
	Joanne Dean	Chief, Speech/Language/Hearing/Vision
	Christiane Kyte	General Manager, Clinical Services and Spec Education
	Cristine Pergotski	Association of Professional Student Services Personnel
	Laura Pincente	Coordinator, Secondary Transitions and Diverse Learners
	Kristie Boily	Consultant, Special Education and Learning Services
	Alexandra Lawrence	Coordinator, Special Education and Learning Services
	Gina Renda	Principal, Vice Principal Association, Secondary
Recorder:	Katherine Magee	Executive Assistant, Special Education and Learning Services

A. Routine Matters

1. Call to Order and Attendance

Chair of SEAC, Bruno Iannicca, called the meeting to order at 7:00 p.m.

2. Opening Prayer - K. Boily
3. Land Acknowledgment - C. Kyte
4. Approval of Agenda

Moved by Myra Del Rosario

THAT THE AGENDA BE APPROVED.

CARRIED

5. Approval of the Minutes of the Special Education Advisory Committee Meeting, April 17th, 2024

Moved by Janice Hatton

THAT THE MINUTES OF THE SPECIAL EDUCATION ADVISORY COMMITTEE MEETING, APRIL 17, 2024, BE APPROVED.

CARRIED

6. Previous Business – Nil

B. Presentations and Staff Reports

1. Speech and Hearing Presentation: J. Dean

Superintendent Papaloni introduced J. Dean, Chief of Speech, Language Hearing and Vision. J. Dean discussed the Speech-Language services provided by the board. She detailed the support offered by Speech Language Pathologists to help students succeed in literacy. The resources used to help support literacy were explained. J. Dean explained the services of Itinerant teachers.

C. Huxtable commented that she liked the picture board available in the schools. L. Dowson agreed that the board was a great idea. She asked if a child is an AAC user, can they have the picture of their classmates loaded into their devices. J. Dean answered that it would be dependent on parent photo consent.

2. Special Education Plan: S. Baiana

Superintendent Papaloni introduced S. Baiana, Coordinator, Special Education and Learning Services. S. Baiana thanked those who provided input into the Special Education Plan. She discussed the input received and detailed the final revisions for the 2023-2024 Special Education Plan.

3. PROGrant Employment Fair Presentation: L. Pincente

Superintendent Papaloni introduced L. Pincente, Coordinator, Special Education and Learning Services. L. Pincente presented information about the upcoming Parent Reaching Out Grant Employment Support Resources Fair. She invited all who are interested to attend this event.

C. Budget - Nil

D. Reports from Trustees for Receipt

Trustee Bruno Iannicca discussed the budget. He mentioned that the board is run very efficiently, but due to the current LTD issue, there is a deficit. Trustee Bruno Iannicca remarked that at the Journey into Learning event, the students were very caring, they requested that the new students be allowed to participate in the flower offering. He mentioned that the uniform policy decision is still in progress. He attended the Skills Competition again and the students were impressive. Trustee Bruno Iannicca explained the situation regarding the plan for renewing the Chromebooks reaching end-of-life. Superintendent Papaloni mentioned that end-of-life equipment does not include SEA grant equipment. Trustee Bruno Iannicca explained that the Literacy Camp was cancelled because the Ministry stopped funding for this event. Children who require help with literacy will be individually supported through the schools.

E. Information/Reports from Community Associations - Nil

F. Information and Correspondence - Nil

G. Communication - Nil

H. Questions Asked by Committee Members - Nil

I. Future Meetings

June 12, 2024

J. Adjournment

Moved by Janice Hatton

THAT THE MEETING BE ADJOURNED AT 7:34 p.m.

CARRIED



RECOMMENDATION TO THE BOARD

REPORT NUMBER G 1

LETTER OF RETIREMENT THERESA DAVIS, GENERAL MANAGER

May 6, 2024

Stephanie Strong,
Superintendent, Human Resources and Employee Relations

Dear Steph:

As you are aware, I have been planning to retire for some time now.

Although this decision has not been easy for me, I feel that it is time. I have dedicated 40+ years to Catholic Education, within three schools board. It has been a rewarding but sometimes challenging career. At the end of the day, I can honestly say I have loved working in Human Resources particularly in catholic education. I hope my contributions have made a positive impact both on the corporate side of the business but also in some small way to the children that we are blessed to educate.

My retirement date will be August 31, 2024. I have several days' vacation remaining and would like to use them between the period of July 1st to August 31st. I am happy to assist in any transition period, as required.

Wishing you continued success.

Yours truly,

A handwritten signature in cursive script, appearing to read "T.M. Davis".

Theresa M. Davis, CHRL
General Manager, Human Resources



RECOMMENDATION TO THE BOARD

REPORT NUMBER G 2

**LETTER OF RETIREMENT
TAMMY-LYNNE PEEL, SUPERINTENDENT**



BRAMPTON WEST FAMILY OF SCHOOLS
DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD

May 29, 2024

Marianne Mazzorato
Director of Education
DPCDSB

Dear Marianne,

I am writing to advise you of my intent to retire from the Dufferin-Peel CDSB, effective August 31, 2024.

I always wanted to be a teacher. As a young girl I would play school for hours, reading stories to my imaginary students and teaching math and spelling lessons on the chalkboard my father built for me. Teaching has been my vocation, and the DPCDSB blessed me with a career and opportunities greater than I ever imagined. In return, I have been dedicated to this board for over 30 years.

I am proud of the legacy I leave behind: the students, families, and school communities I served, the staff and administrators I supported, and the colleagues with whom I have collaborated. The laughter and tears, each success and frustration, and every interaction are woven into a rich tapestry of memories that I will cherish forever. I want to take this opportunity to express my sincere appreciation to the entire senior leadership team for their mentorship, friendship, and support over the years. I will miss the daily conversations and the sense of purpose that comes with being part of this organization.

It is time for me to prioritize my health, dedicate quality time to my family, and nurture the hobbies and interests that have been neglected for far too long. While I am excited about the prospect of retirement, it is bittersweet to bid farewell to a place that has been such an integral part of my life. My relationship with the DPCDSB began in 1974 when I started Junior Kindergarten at St. Raphael CES, and now, 50 years later, I am saying goodbye. Thank you once again for the opportunity to be part of this remarkable organization. I am grateful for the memories, the friendships, and the invaluable experiences I gained along the way.

With warmest regards,

Tammy-Lynne Peel
Superintendent of Education
Brampton West Family of Schools

cc: D. Amaral, Associate Director, Instructional Services
S. Strong, Superintendent, Human Resources and Employee Relations

Welcome Wisdom Wonder Worship Witness



RECOMMENDATION TO THE BOARD

REPORT NUMBER G 3

STEWARDSHIP AND SUSTAINABLE PRACTICES UPDATE

Regular Board Meeting
June 18, 2024
<i>STEWARDSHIP AND SUSTAINABLE PRACTICES UPDATE</i>
Multi-Year Strategic Plan Values: Trust

“We need to care for the Earth so that it may continue, as God willed, to be a source of life for the entire human family.” Pope Francis

BACKGROUND

Pope Francis continues to speak about the human toll on climate change, the need to repair our relationship with the natural world and the call to all peoples – not just Christians – to do what they can to help. *“As stewards of God’s creation, we are called to make the earth a beautiful garden for the human family.”* (Pope Francis, January 18, 2015)

The Dufferin-Peel Catholic District School Board (DPCDSB) Multi-Year Strategic Plan (MYSP) 2019-2023 and the Catholic Board Improvement Learning Cycle (CBILC) identify the following system goals under the core priority of Trust:

- Promote practices that value the sacredness of creation (e.g., intentionally reduce energy, use of disposable water bottles, paper consumption and waste production)

Schools play a vital role in preparing young people to take their place as informed, engaged, and empowered citizens who will be pivotal in shaping the future of our communities, our province, our country, and our global environment. This report provides an update to the Board of Trustees regarding progress made to date toward stewardship and sustainable practices.

DISCUSSION

DPCDSB continues to demonstrate an increased commitment to reduce energy consumption, migration to a more paperless environment, improve school grounds’ greening and increase waste management and diversion through participation in the following initiatives:

EcoSchools Certification

EcoSchools Canada (formerly Ontario EcoSchools) was created by a consortium of education stakeholders to address environmental issues in the formal education system. The Toronto and Region

Conservation Authority (TRCA) has been engaged by the Region of Peel to assist with the implementation of the EcoSchools Program in Peel schools. The Peel EcoSchools Project is structured as a joint initiative with TRCA, EcoSchools Canada, the Region of Peel, the Peel District School Board and DPCDSB.

Since 2009, when four of the Board's schools were supported by TRCA for EcoSchool Certification, there has been a significant growth in the number of Eco-certified schools. In recent years, 100 percent of our schools have submitted a certification application, and it is expected that all schools for the eleventh year in a row will attain certification status. DPCDSB accomplishments and commitments to stewardship and sustainable practices have been achieved as illustrated in *Table 1*. The collaborative efforts of Board staff and educators, administrators and school Eco-Teams have been instrumental in the success of environmental initiatives geared to conserving our natural resources and reducing our footprint on the planet throughout the Board.

Table 1: EcoSchools Certification by Year

Academic Year	% Certification	Platinum	Gold	Silver	Bronze
2012–2013	96%	0%	23%	55%	18%
2013–2014	100%	0%	37%	44%	19%
2014–2015	100%	2%	40%	54%	3%
2015–2016	100%	4%	59%	34%	3%
2016-2017	100%	9%	60%	28%	3%
2017-2018	100%	11%	64%	24%	<1%
2018-2019	100%	14%	62%	23%	<1%
2019-2020	100%	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>
2020-2021	100%	25%	42%	14%	19%
2021-2022	100%	42%	40%	8%	10%
2022-2023	100%	49%	45%	2%	4%
2023-2024*	100%	41%	53%	4%	2%

**Official results from EcoSchools Canada have not been released at time of report preparation. The data provided is based on submitted school applications, to be confirmed after assessment in June 2024.*

2024-2025 Key Statistics from Certification Applications

- 131 DPCDSB schools participated in Earth Day activities;
- 133 DPCDSB schools participated in The Great Gulp;
- 118 DPCDSB schools participated in Earth Hour;
- 127 DPCDSB schools participated in National Sweater Day;
- 96 DPCDSB schools organized and completed Waste-Free lunch campaigns;

- 170 various planting actions were completed by DPCDSB schools;
- 2,584 total EcoSchools actions were completed across DPCDSB;
- 3,010 students were part of their schools' EcoClubs.

Friends of the Credit Conservation Awards

On June 20th, DPCDSB will be recognized at the Credit Valley Conservation Authority's 2024 Friends of the Credit Conservation Awards ceremony as an award recipient in the category of Green Cities for the recent installation of rain gardens at St. Joseph Catholic Elementary School (CES) Brampton and Our Lady of Fatima CES. Each year, nominees are awarded in the following categories: Youth Achievement, Outstanding Volunteer, Environmental Awareness, Landowner Stewardship, Corporate Leadership, Green Cities, Diversity, Equity and Inclusion Leadership, Legacy Donor and Watershed Excellence. This awards program has been active since 1986 and recognizes those who have made significant contributions to the health of Credit River watershed.

Peel EcoSchools Partnership with Toronto and Region Conservation Authority (TRCA)

For 15 years, the TRCA has supported schools in Peel Region certified as an EcoSchool, providing teacher workshops, student opportunities, and grants dedicated to climate change mitigation. Below are some of the highlights of this year's TRCA and DPCDSB activities.

TRCA Peel EcoSchools offered six in-person workshops and professional learning opportunities to DPCDSB and PDSB staff between August and December 2023. Sixty-nine (69) DPCDSB educators attended workshops to share EcoSchools' best practices and learn about active transportation, outdoor education, teaching climate change, and gardening tips.

The Peel EcoSchools Grant Program provides funding to schools for activities that support climate change action. DPCDSB schools received 24 grants for a variety of school-based innovative projects. Some of these projects included growing food, herbs, and pollinator gardens; teaching students how to sew reusable bags; and an Eco-Fair event that engaged the entire school community.

With support from the Region of Peel, TRCA launched two new action cards within the EcoSchools certification platform. The new action cards, Community Stewardship and Walking and Rolling in Peel, enabled schools to participate in active sustainable transportation and community initiatives. By doing so, schools earned points that contributed to their certification goals.

On May 14, Peel EcoSchools celebrated its 15th anniversary. To honour this milestone, 120 students and teachers from DPCDSB and PDSB gathered to plant 410 native species, each representing a school in Peel Region (X Post: [@DP_EcoSchools-May 14](#)). Teacher Eco-Leads are once again invited to the summer PD session hosted by TRCA on August 28. The session will take place at Albion Hills Field Centre and will focus on *Teaching and Learning with Monarch Butterflies*. Educators will develop the necessary skills to integrate Monarch butterflies into the learning environment.

World Earth Hour and World Earth Day

World Earth Hour was celebrated on Saturday, March 23 and World Earth Day on April 22. DPCDSB students and staff engaged in a variety of creative actions and activities before and after these dates to recognize both events. Over 118 DPCDSB schools participated in some capacity joining citizens from over 192 countries and territories from all over the world for World Earth Hour. Many activities including community clean-up, energy conservation, plastic use awareness and more (X Posts: [@StClareDP](#), [@StEdmundEcoTeam](#), [@ValentineDPCDSB-April 22](#), [@GVanierDPCDSB-April 22](#), [@DpcdsbStvdp](#))

Peel Children's Water Festival

Since 1996, Peel Children's Water Festival has allowed students in Grades 2 to 5 to discover fascinating facts about water, waste, conservation, and the environment through hands-on, experiential learning activities. This year, the festival ran between May 23 to 29. Once again, many of our elementary schools registered for this year's event with students learning about the life-sustaining precious value of water. With Peel Region's registration at full-capacity, 31 DPCDSB schools were able to participate over the course of the events.

The Inter-School Stewardship and Sustainable Practices Council (ISSSPC)

The ISSSPC completed its 10th year as a Council in 2024. It has been another eventful and successful year. All schools continue to have representation on the Council. It provides a platform for Eco-Leads and Eco-Teams to share and support best practices among schools. The communication system with the Board's Stewardship and Sustainable Practices Committee is also active and ongoing, as are the various formats with which Eco-Leads come together. The Council continues to inform Eco-Leads with upcoming events and resources that are shared with Administrators in the System Weekly Updates. This ensures that all stakeholders are up to date with valuable information. The ISSSPC X (formerly Twitter) account ([@DP EcoSchools](#)) and [DP EcoSchools SharePoint](#) website function as a constant resource for staff, which allows for more efficient collaboration and communication across the Board.

The ISSSPC hosted its in-person Eco-Leads workshop on April 12. This Eco-Certification collaboration day supported over 60 educators as they worked through and completed their EcoSchools certification application. Distributed resources included TRCA activity banners and seed envelopes prepared by staff and students from St. Anne CES as part of their EcoSchools initiative. Loyola Catholic Secondary School (CSS), Metropolitan Andrei CES, and St. Anne CES also had the opportunity to present about their various inspiring Eco-Initiatives. Right before lunch, the group of over 60 educators gathered for a memorable Great Big Crunch challenge. (X Post: [@DP EcoSchools-April 22](#)). One hundred percent of attendees indicated that they now have a better understanding of the role of the ISSSPC and how the council support Eco-Leads

Some of the anecdotal feedback from attendees included:

- *I like how you included presentations by other schools/students/teachers. More of that is beneficial.*
- *I enjoyed all aspects. Having the balance between presentations, collaboration, and time to work on our plans was well-planned.*

- *Keep inviting those students to present and motivate other schools; it can be small actions that add up.*
- *Amazing presentations and very well laid-out and informative session. Took away lots of important information and lots of great resources.*

The Council's goal for 2024-2025 is to continue to celebrate the passion and dedication of school Eco-Teams within their Catholic school communities, expand collaborative workshops, and make intentional Eco-Connections to Ministry priorities including STEM, skilled trades and transferable skills as the Council continues to support our Board's impressive 100% EcoSchools certification status!

The St. Hildegard of Bingen Viriditas Award

The St. Hildegard of Bingen Viriditas Award recognizes and celebrates an outstanding individual in the Board who, through his/her exemplary actions, creates opportunities that inspire others to become effective stewards of the earth and responsible world citizens who take sustainable action that protects and restores the environment, thereby creating hope for future generations. The recipient of the St. Hildegard of Bingen Viriditas award will be recognized at the September 2025 regular meeting of the Board of Trustees, the month in which her feast day is celebrated. The month of September also falls within Ordinary Time in the liturgical year, which is symbolized by the colour green, and represents hope and new life.

CONCLUSION

DPCDSB continues to engage students and staff in understanding our call to be *Stewards of Creation*. Creation is a gift entrusted to us from the hands of the Creator. As our Holy Father, Pope Francis reminds us, all of nature that surrounds us is created like us, created together with us, and in a common destiny it tends to find its fulfillment and ultimate end in God. This doctrine of our faith calls all of us to have a responsible and respectful relationship with Creation.

Prepared by: Irene Mota, Coordinator, Student Success, Program and Learning Services
Chara Benson, Peel EcoSchools Coordinator, Community Outreach and
Education, Toronto and Region Conservation Authority
Eva Bruni, Academic Consultant, Science (7-12), Program and Learning Services
Tammy-Lynne Peel, Superintendent, Brampton West Family of Schools

Submitted by: Marianne Mazzorato, Ed. D., Director of Education

STEWARDSHIP IN ACTION!

151* Dufferin-Peel Schools were Eco-Certified this year!

Platinum

62

Gold

80

Silver

6

Bronze

3

*Official results from EcoSchools Canada have not been released at time of report presentation.
The data provided is based on submitted school applications, to be confirmed after assessment in June 2024.

Celebrating Dufferin-Peel Participation!

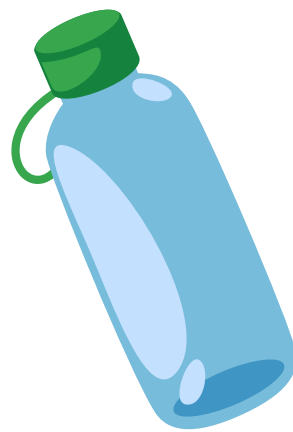
170

planting actions
completed by schools!



133

Schools participated
in the **Great Gulp!**



131

Schools participated
in **Earth Day** activities!



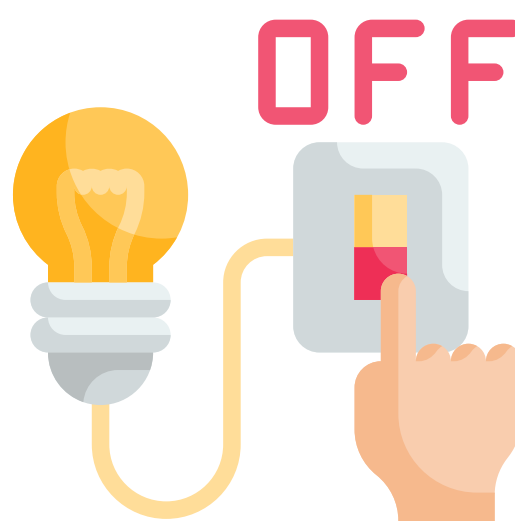
127

Schools participated in
National Sweater Day!



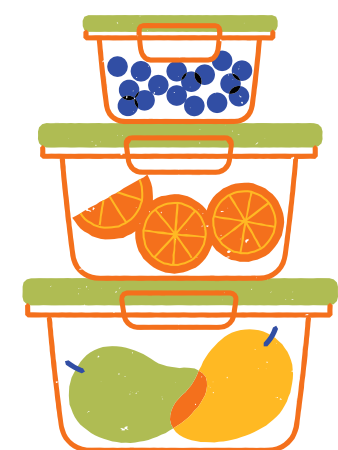
118

Schools participated
in **Earth Hour!**



96

Schools organized and
completed **Waste-Free
Lunch Campaigns!**



2,584

**Total EcoSchool *actions*
completed across DPCDSB!**

3,010

***Students* were part of their
school's EcoClubs!**



Celebrating 100% DPCDSB EcoSchools Certification in 2023-2024!



RECOMMENDATION TO THE BOARD

REPORT NUMBER G 4

MATH ACHIEVEMENT ACTION PLAN REPORT UPDATE – SUPPORTING MATHEMATICS TEACHING AND LEARNING

Regular Board Meeting
June 18, 2024
MATH ACHIEVEMENT ACTION PLAN UPDATE - SUPPORTING MATHEMATICS TEACHING AND LEARNING
Multi-Year Strategic Plan Values: Excel, Respect, and Thrive

*"For just as each of us has one body with many members and these members do not have all the same function, so in Christ we, though many, form one body and each member belongs to all the others."
(Romans 12:4-5)*

BACKGROUND

Beginning in September 2023, the Ministry of Education introduced the Math Action Achievement Plan which focused on supporting the following priority actions:

- **Curriculum Fidelity**
 - Ensuring fidelity of curriculum implementation and use of instructional and assessment practices, with a proven record of enhancing student achievement.
- **Math Content Knowledge for Teaching**
 - Engaging in ongoing learning to strengthen mathematics content knowledge for teaching.
- **Knowing Your Student**
 - Knowing the mathematics learner, and ensuring mathematical tasks, interventions, and supports are relevant and responsive.
- **Measurable Results**
 - Focusing on the creation of Key Performance Indicators (KPIs) and subsequent data collection to measure progress of the first three priorities.

The Ministry of Education (Ministry) identified 35 priority elementary schools and three priority secondary schools in the Dufferin-Peel Catholic District School Board (DPCDSB), based on an analysis of 2021-2022 EQAO mathematics achievement data. At the elementary level, 10 schools have an identified Grade 3 focus, 17 schools have an identified Grade 6 focus, and eight schools have an identified focus in both Grades 3 and 6. The three secondary schools have an identified focus on Grade 9.

Supports for this plan for all classrooms across the board included:

- Access to digital tools
Nelson: My Math Path Provocations [Kindergarten], Pearson: Mathology [Primary], Rubicon: MathUp Classroom [Junior], Nelson: My Math Path [Grade 6, 7, 8], KnowledgeHook [Grade 1-10], etc.
- Resources created by the DPCDSB Math Team
High Impact Instructional Practices in Mathematics [HIIPM] Hub, Long Range Plan Guides, DPCDSB Mathematics Share Point site, etc.
- Math Professional Development opportunities

Monthly Ministry sessions, funding for Math additional qualification (AQ) courses, additional opportunities to be offered throughout the year with a focus on professional learning cycles to improve teacher skill set.

Supports for the priority classes included:

- School Math Facilitators provided regular support to students, classes, and teachers in student achievement with a focus on priority actions. The support, under Ministry funding, is the equivalent of one day a week.

The Ministry expects school boards to complete a Math Achievement Action Report. This report will evaluate priority actions by having school boards determine strategies, which are based on the areas of needs for the board, and corresponding KPIs.

The report is divided into three sections:

- Section 1 - focuses on needs with respect to the priority actions, corresponding strategies and KPIs as viewed at the Board, School, and Classroom level.
- Section 2 - focuses on the needs with respect to the priority actions, corresponding strategies and KPIs within the priority classrooms as viewed at the board, school, and classroom.
- Section 3 - focuses on specific student achievement data for each identified priority classroom within the board and the Ministry has chosen KPIs to be reported upon.

An initial report was submitted to the Ministry on November 15 and a progress report was submitted on March 28. A final report will be submitted on July 15. The information for all reports will be shared with trustees prior to submission to the Ministry.

Data Used to Inform KPIs

The source of the various data points used to inform the Math Achievement report were obtained from:

- a. Board Student Survey (June 2024, as well as from previous surveys)
- b. Board Educator Survey (previous surveys)
- c. Board Administrator Survey (previous surveys)
- d. Professional Learning Survey (April 2024)
- e. EQAO Achievement Data
- f. Digital Tools Usage and Attitudinal Data (taken from Board reports and platform reports)

DISCUSSION

Measuring Results

1. Knowing our Learners

During the term two of the 2023-2024 school year teachers were supported through collaborative professional learning sessions focused on Math Learner Confidence and Problem Solving. After these sessions teachers reported that:

- students' confidence had increased
- math is everywhere and learners need to see the connections between math and the real world
- of the importance of understanding how learners best learn math
- students need continued support with High Impact Instructional Practices (i.e., math conversations, problem solving strategies)

2. Curriculum Fidelity

Students and educators continued to use a variety of digital tools to support math learning and curriculum fidelity. The tools have supported efficacy within math programs in all school communities regarding provincial math priorities.

Usage in all digital tools, both in classroom and at home have increased in overall use when comparing 2022-2023 to 2023-2024. Usage also grew throughout this current school year. In addition, a web page on the DPCDSB website was created to communicate to families:

- a. the math achievement plan
- b. digital tools
- c. resources which support engagement in math

3. On-going Learning on Math Content

During the past school year teachers requested 200 AQ subsidies allotted by the Ministry of Education. Teachers reported that the AQ course is the most effective in moving practice forward in the areas of assessment, curriculum, content learning and understanding learners.

Requests for Math consultants increased during the second term of 2023-2024, compared to the first term, with visits focused on directly supporting teachers through modelling of lessons, use of digital tools and co-planning and co-teaching.

4. Priority Classes

During the past school year facilitators supported priority classes by:

- modelling the use of high impact instructional strategies and digital tools
- supporting short learning cycles to identify gaps in learning
- withdrawing groups of students to support gaps in learning

Within the priority schools, students reported an increase in confidence, when comparing information from the previous survey in:

- a. answering “hard” math questions (i.e., problem solving) [Grade 4 – 8]
- b. viewing Math as an easy subject [Grade 4 – 8]
- c. feeling it was ok in making a mistake [Grade 1 – 3]

CONCLUSION

Support will continue to be provided to administrators, educators, students, and families through a comprehensive plan that is responsive to system needs and ministry priorities.

Prepared by: Maria Rivero, Academic Coordinator, Mathematics K-12
Caroline Hastings, Principal, Student Success, Learning to 18 and Secondary Program
Kevin Wendling, Assistant Superintendent, Learning Services: Math Lead
Carmel Murphy, Superintendent, Program and Learning Services
Max Vecchiarino, Executive Superintendent, Policy, Strategy, Research, Safe Schools
David Amaral, Associate Director, Instructional Services

Submitted by: Marianne Mazzorato, Ed. D., Director of Education

| Extraordinary lives start with a great Catholic education.

DPCDSB Math Achievement Action Plan Update

Supporting Mathematics Teaching and Learning

Regular Board Meeting

June 18 , 2024

Mission: Disciples of Christ, nurturing mind, body, and soul to the fullness of life.

Vision: Changing the world through Catholic education.

Taking Action in Mathematics: *Provincial Priority Actions*



Curriculum Fidelity: Ensuring fidelity of curriculum implementation and use of instructional and assessment practices with a proven track record of enhancing student achievement



Math Content Knowledge for Teaching: Engaging in ongoing learning to strengthen mathematics content knowledge for teaching



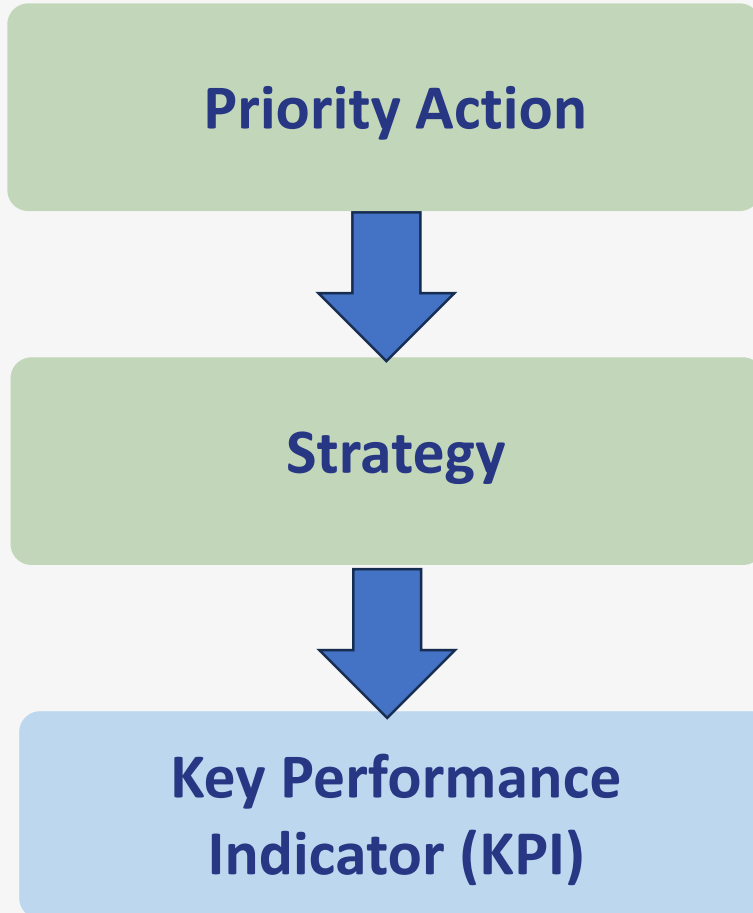
Knowing the Student: Knowing the mathematics learner and ensuring mathematical tasks, interventions, and supports are relevant and responsive



Measurable Results: Focusing on improvements in math achievement

Measurable Results

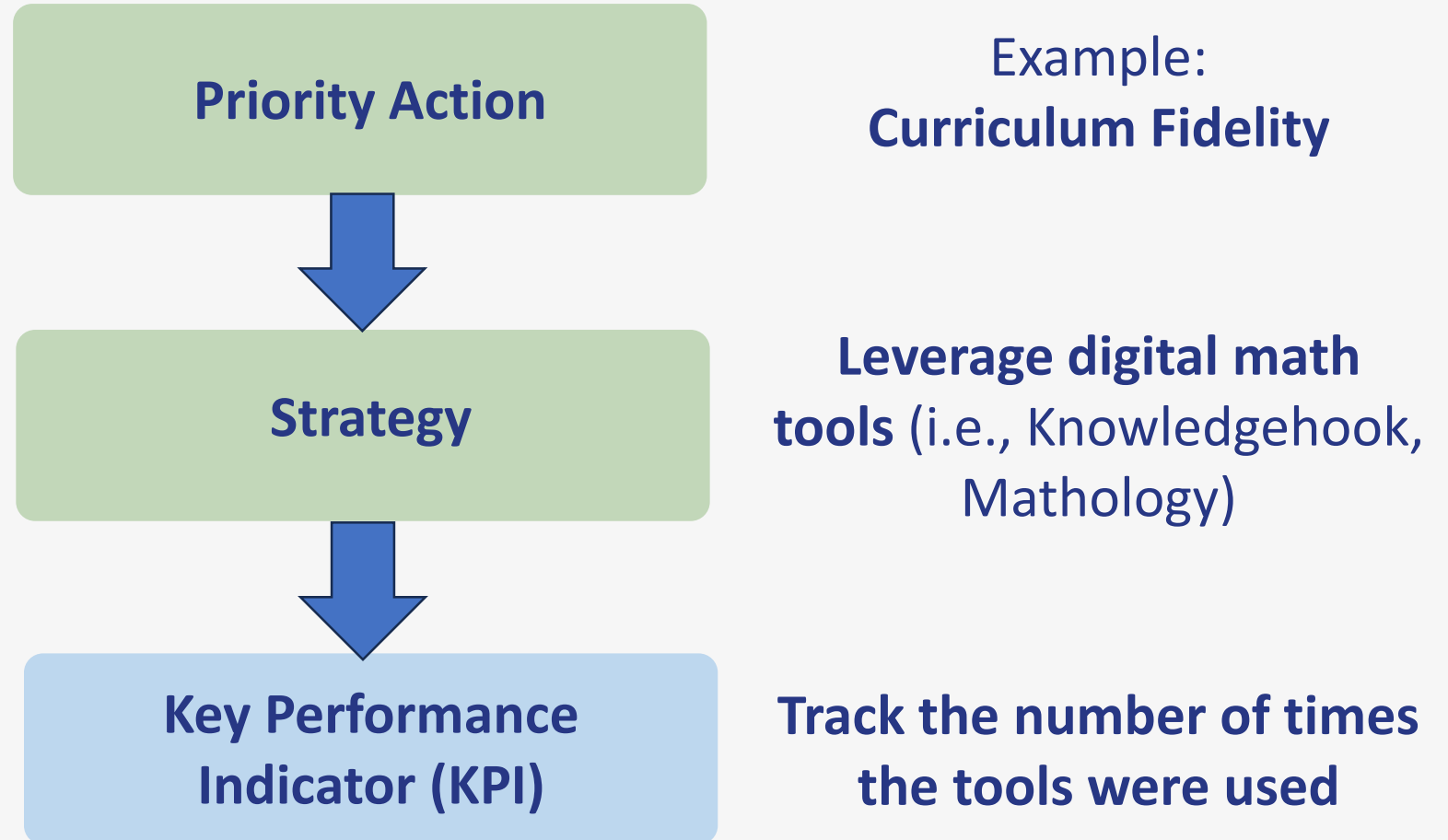
- **How does DPCDSB measure priority actions at the Board, School and Classroom level?**
 - For each priority action, and level of focus, DPCDSB has chosen a **strategy**
 - For each strategy **key performance indicators (KPIs)** have been created to measure DPCDSB progress.



2023-2024 Math Plan and KPIs

- **How does DPCDSB measure priority actions at the Board, School and Classroom level?**

- For each priority action, and level of focus, DPCDSB has chosen a **strategy**
- For each strategy **key performance indicators (KPIs)** have been created to measure progress.



Data Within the Math Achievement Plan

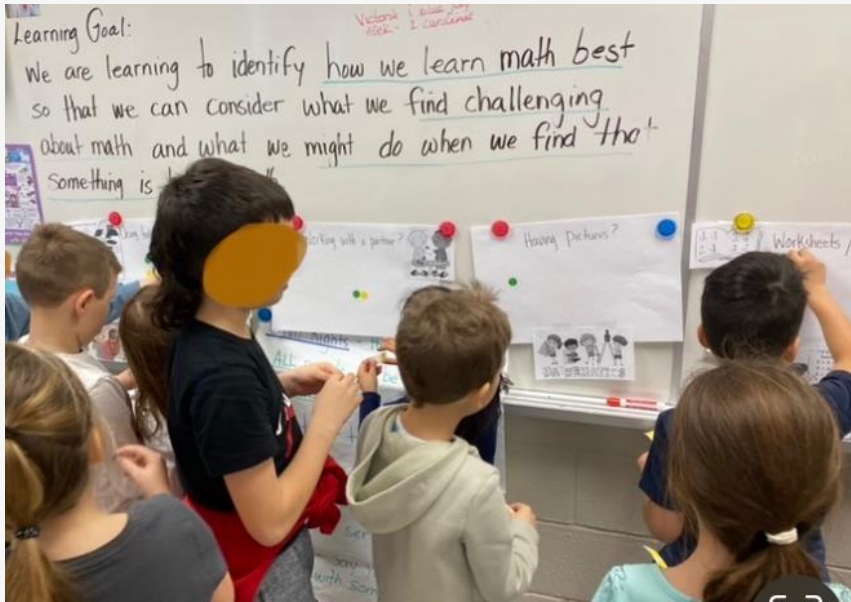
The various sources of data which have informed the Math Achievement Plan include:

- EQAO data
- Student Achievement Data (report card)
- Student Attendance
- Attitudinal Surveys (student, educator, administrator) from the board and digital tool vendors
- Digital Tools data (usage, effectiveness), board and digital tool vendor collected

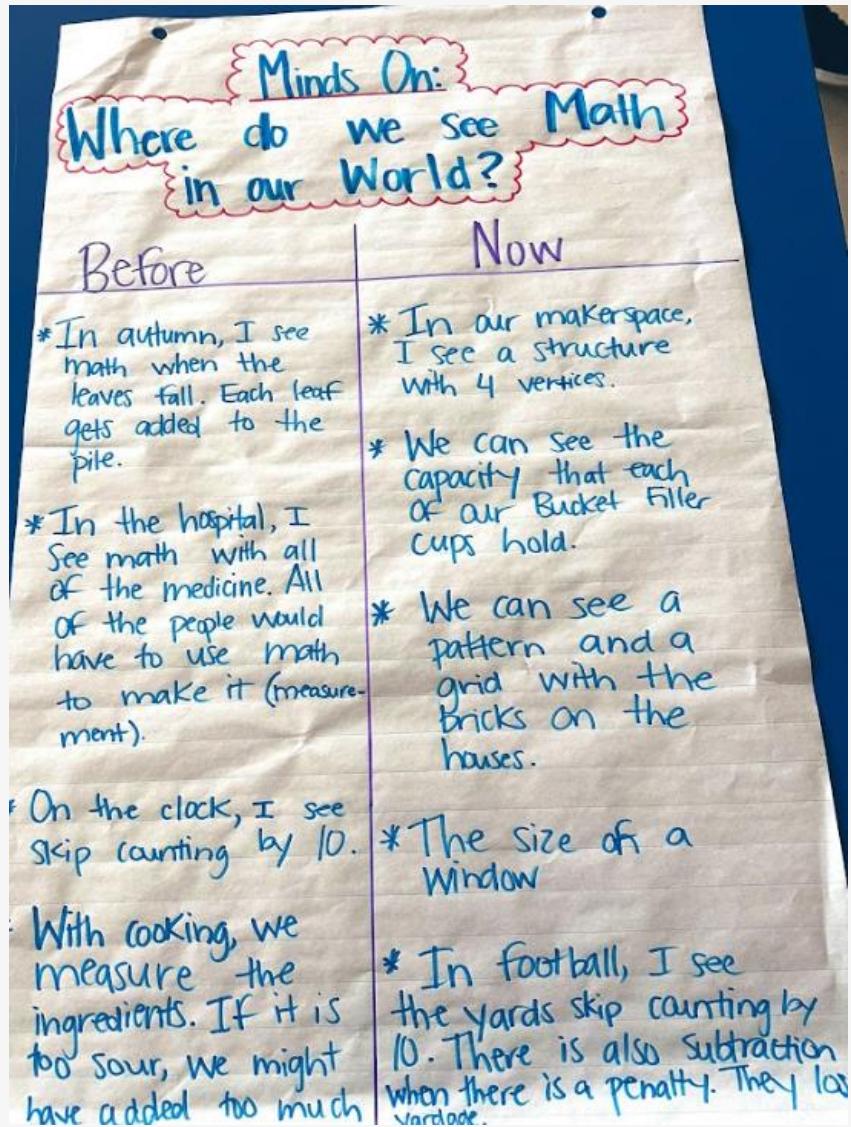
Focus: Math Program Efficacy

During the 2023-2024 school year DPCDSB saw growth within the Math Program with opportunities of professional learning that focused on:

- a. Coding (Secondary)
- b. Math Confidence (Elementary)
- c. Problem Solving (both panels)



Educator Feedback: Knowing our learners



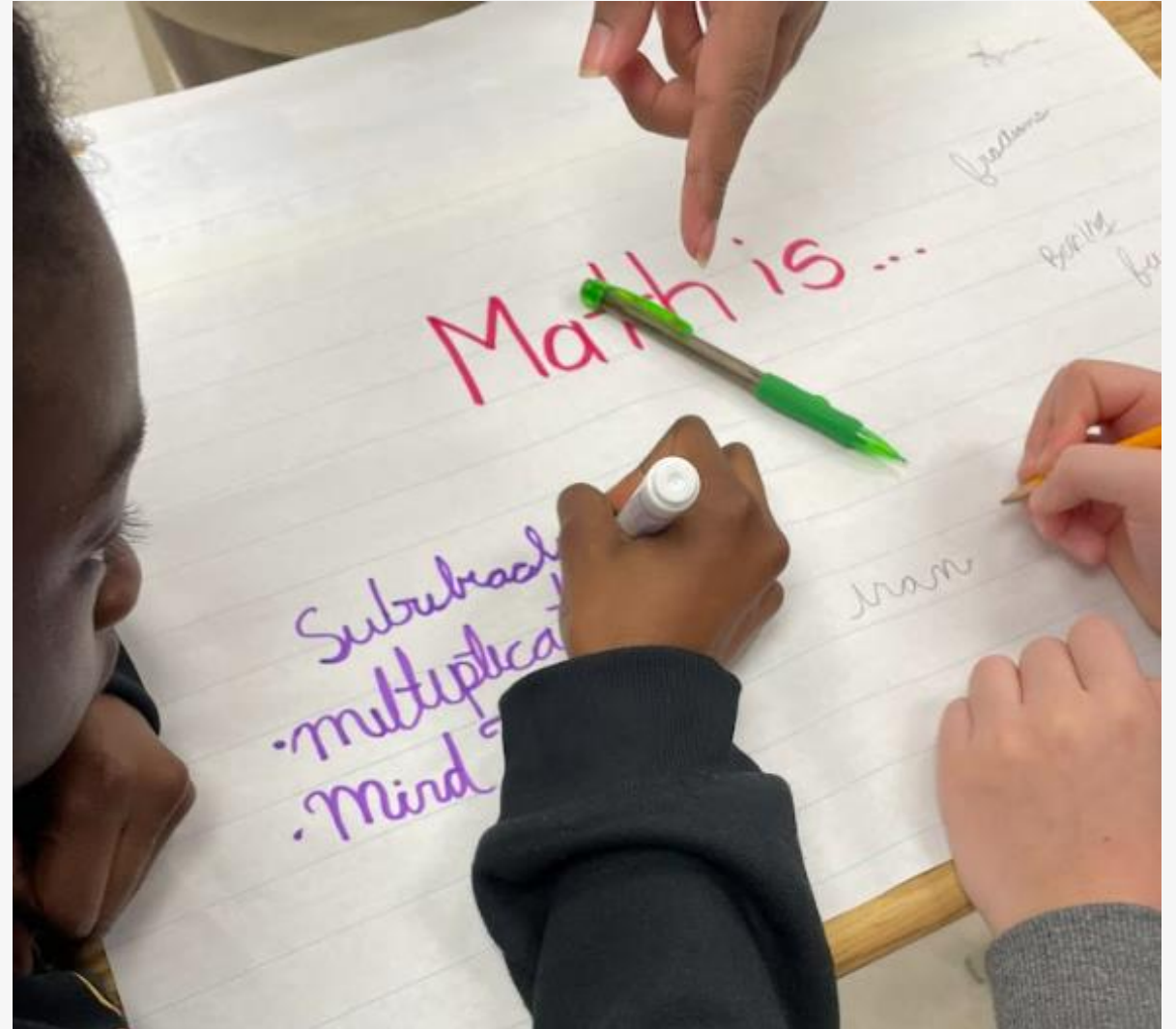
What are students currently thinking about their math learning?

- **Math is everywhere/ connected to real-world**
- **More confident**
- **Enjoy math/math is fun**
- Different ways to solve problems
- Enjoy collaboration

Educator Feedback: Knowing our Learners

Which elements of your PLC work has stuck, or resonated with students so far?

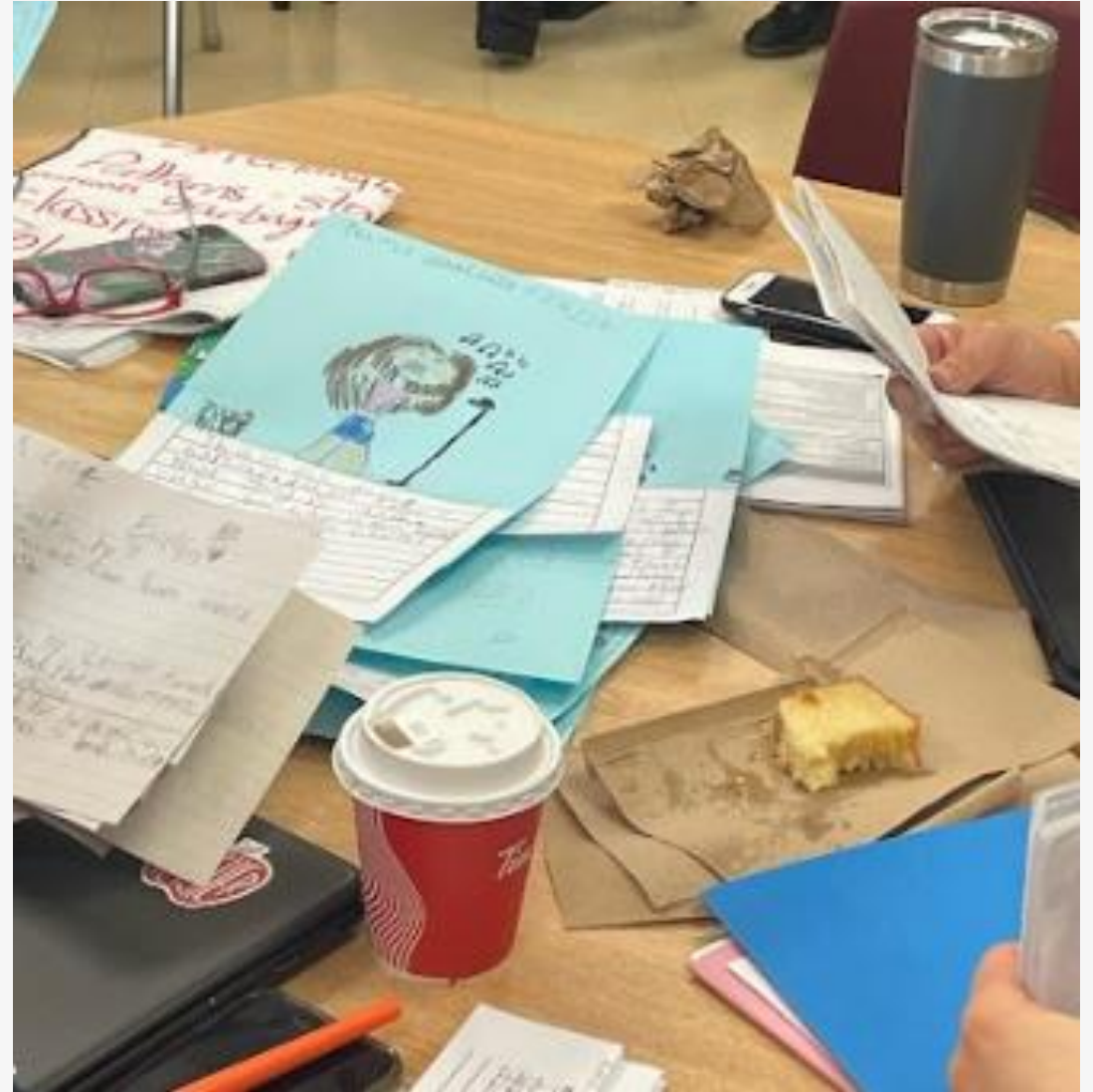
- **Math is everywhere/making connections**
- **Student collaboration**
- **Build student confidence**
- Using manipulatives/visuals
- All can learn math/be mathematicians



Educator Feedback:

What insights have you gained so far since beginning the work of the PLC?

- **Important to make real-world connections**
- **Must build student confidence**
- **Student collaboration**
- Embrace different approaches
- Educator collaboration is important



Priority Action: Getting to Know the Learners

In working with our Grade 9 priority classes students shared that when they attempted to solve application and thinking questions they felt confident:

- a. Breaking down problems into smaller steps
- b. Visualizing a math problem helps them find solutions
- c. Knowing what strategies helped them solved problems

Priority Action: On-going Learning

AQ Course Subsidy

Year	Subsidy Request
2022-2023	72
2023-2024*	200
*Request was made for additional funding; 50 additional subsidies were obtained.	

According to staff surveys AQ courses have the greatest affect on teaching practice (assessment, curriculum fidelity, math content knowledge).

Focus: Program Efficacy

During the 2023-2024 school year DPCDSB saw growth within the Math Program across the priority schools as follows:

- **closing of gaps** in student learning through the use of short learning cycles and small withdrawal groups led by facilitators
- increased utilization of digital tools to support student practice and informing teachers on assessment
- Elementary students in priority schools **felt more confidence**:
 - a. answering “hard” math questions (i.e. problem solving)
 - b. viewing Math as an easy subject
 - c. feeling it was ok in marking a mistake (Grade 1 – 3)

Focus: Digital Tools

During the 2023-2024 school year DPCDSB saw growth in the utilization of digital tools within the Math Program :

- **increase** in the use of digital tools throughout classrooms
- **increase** in the use of digital tools when comparing priority schools and non-priority schools
- in **what** digital tools are being used and “drilling down” to see **how** educators are using these tools

2023-2024 DPCDSB Math Achievement Plan Update

Reporting Dates to the Ministry of Education

- November 15, 2023 - initial Math Achievement Plan was submitted to the Ministry of Education
- March 27, 2024 - an updated progress report was submitted to the Ministry of Education
- July 15, 2024 - a final report will be submitted to the Ministry of Education
- Prior to each reporting, the Board of Trustees will be informed on the progress made on the Math Achievement Plan

| Extraordinary lives start with a great Catholic education.

Thank you.



RECOMMENDATION TO THE BOARD

REPORT NUMBER H 1

**MOTION RECOMMENDED BY ADMINISTRATION AND FINANCE COMMITTEE,
JUNE 11, 2024**

- 1. THAT THE BOARD OF TRUSTEES APPROVE THE PROPOSED BALANCED 2024-2025 TOTAL CAPITAL BUDGET OF \$76.2 MILLION**

Administration and Finance Committee Meeting
June 11, 2024
<i>PROPOSED 2024-2025 CAPITAL BUDGET</i>
Multi Year Strategic Plan Value: Believe, Excel, Respect, Thrive and Trust

*“Therefore I tell you, the kingdom of God will be taken away from you
and given to a people that produces the fruits of the kingdom.”*
(Matthew 21:43)

BACKGROUND

On April 26, 2024, the Ministry of Education (Ministry) released the 2024:B05 2024-25 Core Education Funding and the 2024:B08 Capital Funding for the 2024-25 School Year memoranda. The Ministry has renamed capital funding as Building, Expanding and Renewing Schools (BERS), to make the funding easier to understand and improve school board accountability. BERS funding allocations are designed to target capital needs identified by assessments, facility conditions reporting and capital priority requests.

DISCUSSION

The Ministry will continue to fund the School Condition Improvements (SCI) program and School Renewal (SR) funding that helps address high and urgent needs and keeps schools in a state of good repair. The SCI and SR funds are subject to restriction of use within 2.5 years to ensure improvements are realized in a timely manner. If not used within the 2.5 years, the allocations will expire.

School boards are required to direct 70 percent of SCI funds to address major building components and systems, such as roofs, windows, plumbing and heating. The remaining 30 percent can be used similarly or for building interiors and surrounding site components, such as parking and pavement upgrades.

SR funding allows school boards to improve aged building systems and components, undertake capital improvements and address maintenance requirements. SR funds should be prioritized to address facility condition, ventilation, health and safety, general code requirements and accessibility.

The facility conditions database for the Dufferin-Peel Catholic District School Board (DPCDSB) indicates over \$345 million of outstanding maintenance/renewal issues over the next five years. The Long-Term Facilities Master Plan (LTFMP) Facilities Update report, was presented on April 9 to the Administration and Finance Committee. Work is ongoing in the area of energy conservation including the transition to LED lighting systems and upgrading building automation systems.

DPCDSB received approval through major capital projects for the replacement of St. Anne Catholic Elementary School and a new Mount Pleasant #2 Catholic Elementary School. The expected opening dates for the schools would be September 2025.

The proposed capital budget presents a balanced financial position and amounts to \$76.2 million. Details of the proposed capital revenues and expenditures are shown in Appendix A.

CONCLUSION

This report presents a proposed balanced capital budget for 2024-2025. The BERS funding allocations target specific capital needs.

THE FOLLOWING RECOMMENDATION IS PROVIDED FOR CONSIDERATION:

- 1. THAT THE ADMINISTRATION AND FINANCE COMMITTEE RECOMMEND THAT THE BOARD OF TRUSTEES APPROVE THE PROPOSED BALANCED 2024-2025 TOTAL CAPITAL BUDGET OF \$76.2 MILLION.**

Prepared by: Scott Keys, Superintendent, Financial Services
Julie Cherepacha, Executive Superintendent, Finance, CFO and Treasurer

Submitted by: Marianne Mazzorato, Ed.D., Director of Education

APPENDIX A

2024-2025 Capital Budget
Estimates (\$ millions)

Column1	Expenditure	Column2	Column3	Column4	Column42	Column5	Column6	Column7
Construction in Progress	Total Estimated Capital Budget	Capital Priorities	Childcare Capital	SRA and SCI / Temp Acc	Debt Service / NPF	EDC	Proceeds of Disposition (POD)	Total Funding Allocated in 2024-2025
St. Anne CES Replacement School	\$14.3	\$14.3						\$14.3
New Mount Pleasant #2 CES	14.3	11.8	2.5					14.3
School Renewal and SCI projects	33.0			33.0				33.0
Ascension of Our Lord field upgrade	2.0						2.0	2.0
Temporary Accommodation	0.5			0.5				0.5
Land Improvement	0.4					0.4		0.4
Debt Servicing Costs	8.3				8.3			8.3
Permanent Financing of NPF	3.4				3.4			3.4
Total	\$76.2	\$26.1	\$2.5	\$33.5	\$11.7	\$0.4	\$2.0	\$76.2



RECOMMENDATION TO THE BOARD

REPORT NUMBER H 2

REVISED POLICY 2.00: ADVOCACY: SCHOOL CONCERNS RESOLUTION POLICY

- 1. THAT THE BOARD OF TRUSTEES APPROVE AND ENACT AS AMENDED *REVISED POLICY 2.00: ADVOCACY: SCHOOL CONCERNS RESOLUTION POLICY*.**

Regular Board Meeting
June 18, 2024
<i>REVISED POLICY 2.00: ADVOCACY: SCHOOL CONCERNS RESOLUTION POLICY</i>
Multi-Year Strategic Plan Values: Believe, Excel, Respect, Thrive, Trust

“Blessed are those who hunger and thirst for righteousness, for they shall be satisfied.”
Matthew 5:6

BACKGROUND

The Dufferin-Peel Catholic District School Board (DPCDSB) is committed to compliance with all legislation and Ministry of Education directives. Recent amendments to the *Education Act* direct school boards to support parent/guardian engagement through a communication protocol. This report summarizes DPCDSB’s response to this new requirement and related changes to DPCDSB policy 2.00: *Advocacy: School Concerns Resolution Policy*.

DISCUSSION

Policy/Program Memorandum 170: School board communication with parents (PPM 170) requires school boards to comply with Ministry of Education policy regarding parent/guardian communication and engagement. Specifically, PPM 170 requires school boards to communicate to parents and guardians upon first registration in DPCDSB and annually, at the start of the school year, information on a set list of topics summarized in the Ministry of Education’s [Your child’s education: a parent guide to our school system](#). PPM 170 requires that school boards begin providing this information at the start of the 2024-2025 school year. In response, DPCDSB staff shall prepare a webpage on www.dpcdsb.org containing a link to the Ministry’s parent guide document. Prior to September 2024, staff will ensure that the new webpage will contain links to DPCDSB resources covering each topic area in the parent guide.

Additionally, PPM 170 also requires school boards to develop a local protocol that sets out standards for acknowledging and responding to parent and guardian inquiries. Rather than create a new policy, DPCDSB staff revised and renamed *Policy 2.00: Advocacy: School Concerns Resolution Policy* to *Policy 2.00: Responding to Concerns and Inquiries* to reflect the new requirements regarding acknowledgement and response to parent and guardian inquiries. Specifically, staff amended Policy 2.00’s content to include the following timelines, as required by PPM 170:

- Acknowledgement of parent and guardian inquiries within 2 business days.
- Response to parent and guardian inquiries within 5 business days.
- Provision of estimate of time required to respond to parent and guardian inquiries where response time exceeds 5 business days.

CONCLUSION

DPCDSB staff revised and renamed Policy 2.00 to reflect PPM 170's new requirements regarding acknowledgment of and response to parent and guardian inquiries. Work undertaken during summer 2024 will provide full compliance with PPM 170's requirements regarding communication on the topics in the Ministry of Education's [*Your child's education: a parent guide to our school system*](#).

THE FOLLOWING RECOMMENDATION IS PROVIDED FOR CONSIDERATION:

1) THAT THE BOARD OF TRUSTEES APPROVE AND ENACT AS AMENDED *REVISED POLICY 2.00: ADVOCACY: SCHOOL CONCERNS RESOLUTION POLICY*.

Prepared by: Kathy Russell-Kwan, Researcher, Policy, Strategy, Research, Safe Schools
Jason Boily, Principal, Human Resources and Employee Relations
Max Vecchiarino, Executive Superintendent, Policy, Strategy, Research, Safe Schools

Submitted by: Marianne Mazzorato, Ed. D., Director of Education

<p align="center"><u>DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD</u> <u>BOARD POLICY</u></p>	
POLICY NUMBER:	2.00
SUBJECT:	Advocacy: School <u>Responding to</u> Concerns and Inquiries as Resolution Policy
REFERENCE:	<u>Policy/Program Memorandum 170: School board communication with parents</u>
EFFECTIVE DATE:	October 25, 2022
AMENDED DATE:	<u>June TBD, 2024</u>

“Now I appeal to you, brothers and sisters, by the name of our Lord Jesus Christ, that all of you be in agreement and that there be no divisions among you, but that you be united in the same mind and the same purpose.”

1 Corinthians 1:10

1. INTRODUCTION

- 1.1. As members of a Catholic education-school community, all are ~~compelled~~ required to respond to concerns and inquiries ~~reconcile disagreements~~ that ~~may inevitably~~ occur.
- 1.2. This Policy defines the roles and responsibilities of each member of Dufferin-Peel Catholic District School Board (DPCDSB) ~~school communities~~ when a concern is raised by, or an inquiry is received related to schools is raised from, by a ~~School~~ Community Member (defined below). It aims to promote a culture of respect, equity, inclusion, and efficiency that is aligned with the Catholic faith and DPCDSB’s vision, mission, and strategic commitments.
- 1.3. The successful implementation of this Policy requires a continued and consistent expression of common respect for the important and distinct roles that each member of the DPCDSB school communities ~~community~~ play assumes in the promotion of student success and well-being and the effective resolution of concerns or responses to inquiries.
- 1.4. For clarity, this Policy does not govern concerns raised by individual Staff (defined below) or DPCDSB vendors. Such concerns are addressed under DPCDSB policies and procedures applicable to employee relations and human resources and finance/supply chain management, respectively.

1.5. In this Policy, the following words have their corresponding meanings: in Section 2 (below).

2. DEFINITIONS:

A. Definitions:

- 2.1. **Concern:** means any communication from a ~~School~~ Community Member expressing dissatisfaction with or other feedback regarding the following aspects of ~~school~~ DPCDSB operations:

- a) actions, decisions, or methods of ~~school~~ DPCDSB Staff; and/or
- b) ~~local school~~ policies, procedures, and practices; and/or
- c) ~~school~~ facilities; and/or
- d) ~~local school~~ programs and services.

2.2. **Senior Management:** means, collectively, DPCDSB's Director of Education, DPCDSB's Associate Directors of Education and DPCDSB's Superintendents of Education.

2.3. **Staff:** means, collectively, Senior Management and each individual employed or engaged by the ~~DPCDSB, but~~ DPCDSB but does not include DPCDSB vendors.

2.4. **~~School~~ Community Members:** means DPCDSB students and/or their parent(s)/guardian(s) and members of the public.

2.5. **Trustee:** means an individual elected as a DPCDSB trustee.

3. ~~Purpose:~~ PURPOSE

3.1. This Policy dictates the process for the resolution of Concerns raised by ~~School~~ Community Members (Resolution Process). Trustees, Staff, and ~~School~~ Community Members must comply with this Policy to promote a fair and impartial review of Concerns and their equitable, inclusive, respectful, and efficient resolution.

~~3.1.3.2.~~ Inquiries made of DPCDSB Staff shall receive a response within two (2) business days.

4. EXEMPTIONS FROM THIS POLICY

4.1. Either the Director of Education, an Associate Director of Education, or an Executive Superintendent ~~or the Chief Financial Officer~~ may exempt the use of the Resolution Process to resolve a Concern if, in that individual's sole discretion, it would be in the best interest of the DPCDSB, Staff, and/or a student.

5. ANONYMOUS CONCERNS:

5.1. ~~School~~ Community Members raising a Concern are encouraged to provide their name and contact information. If this information is not provided, Staff may be limited in the extent to which they can resolve the Concern.

6. STEPS ASSOCIATED WITH RESOLUTIONS PROCESS:

6.1. To activate the Resolution Process, ~~School~~ Community Members are to follow the steps outlined in this Policy, as summarized in Schedule "A."

~~6.1.6.2.~~ When the Resolution Process cannot be completed within 5 business days, Staff will provide the Community Member with a reasonable estimate of how long the resolution is anticipated to take to complete.

7. ROLES AND RESPONSIBILITIES:

- 7.1. **School Community Members:** In bringing concerns to Staff, ~~School~~ Community Members will do the following:
- a) Address the Concern *first* with the Staff member responsible for the area to which the concern relates (e.g., classroom teacher for classroom-related Concerns).
 - b) Present Concerns in a clear and respectful manner which allows the opportunity for their due consideration.
 - c) Allow for a reasonable timeline for addressing and resolving the Concern.
- 7.2. **Trustees:** The *Education Act*, R.S.O. 1990, c. E .2. (*Education Act*) **requires** Trustees to entrust the day-to-day management of DPCDSB to Staff through the Director of Education. When Concerns are raised, it is Staff that investigates, manages, and provides resolutions to the Concern in a reasonable timeframe in accordance with relevant DPCDSB policies. That said, ~~School~~ Community Members may contact their Trustee(s) as they play an important advocacy and advisory role in the Resolution Process as summarized below. However, Trustees do not investigate, manage, or provide resolutions to Concerns covered by this Policy:
- a) **Individual Trustees:**
 - (i) When a ~~School~~ Community Member raises a Concern to a Trustee, the Trustee shall refer them to the Resolution Process as summarized in Schedule “A” and then shall immediately forward the Concern to the appropriate ~~Family of Schools’~~ Superintendent for management of the Resolution Process.
 - (ii) Trustee inquiries about resolutions to a Concern are to be made directly to the appropriate ~~Family of Schools~~ Superintendent by the Trustee.
 - b) **System-wide Concerns:** Senior Management will inform the Director of Education of local concerns that may have system-wide implications, may be the object of media interest, and/or may require a system response or Board of Trustees’ motion. It is the role of Senior Management, not the Trustee, to inform the Director of Education as required by this section.
- 7.3. **Staff:** In addressing Concerns and managing the Concerns Resolution Process, Staff will do the following:
- a) Provide the Community Member with the acknowledgement of their inquiry within 2 business days and make every effort to provide an estimated date of response if an inquiry cannot be fully addressed within 5 business days of receipt.
 - a)b) Principals shall provide information to parents, guardians, and students regarding this Policy at registration and the beginning of each school year;
 - b)c) All Staff shall foster a climate of respect and trust which focuses on working towards mutually acceptable solutions;

- e)d) All Staff shall ensure that each ~~School~~ Community Member with a Concern has an adequate opportunity to express the Concern fully;
- e)e) If a ~~School~~ Community Member communicates a Concern at one stage without having attempted resolution at the appropriate earlier stage, Staff shall refer the ~~School~~ Community Member back to the appropriate earlier stage;
- e)f) All Staff shall engage in the Resolution Process in a manner that is fair and seen to be fair;
- g) All Staff shall, when appropriate, consult with Staff and/or their designates with expertise in the subject matter of the Concern, for example:
 - (i) Superintendent ~~and/or Principal~~ responsible for Equity and ~~Inclusion~~ Indigenous Education, for Concerns related to equity, inclusion, and any of protected grounds under the *Ontario Human Rights Code*, R.S.O. 1990, c. H. 19 (OHRC): [The Ontario Human Rights Code | Ontario Human Rights Commission \(ohrc.on.ca\)](http://www.ohrc.on.ca);
 - (ii) Superintendent responsible for Human Resources and Employee Relations, where a concern relates to the alleged acts or omissions of Staff;
 - (iii) Superintendent ~~or General Manager~~ responsible for support services for Concerns related to access to services;
 - (iv) Superintendent ~~or General Manager~~ responsible for planning and operations for facilities and transportation-related concerns, including, air conditioning, property maintenance, and bussing;
 - (v) Superintendent ~~and/or Manager~~ responsible for student privacy for Concerns regarding the collection and use of student personal information and/or records retention;
 - (vi) Superintendent responsible for curriculum for students for Concerns related to programming; and/or
 - (vii) DPCDSB Legal Services for the interpretation of applicable laws and their application in specific circumstances;
- h) While a Principal often receives a Concern, some Concerns will be transferred by or on behalf of the Principal to other Staff for investigation and resolution. For example, the investigation and resolution of Concerns raised about Staff may be transferred to the Human Resources and Employee Relations department as required by DPCDSB policies, procedures and practices or as directed by Senior Staff. In such cases, the department to whom the Concern is transferred will inform, as appropriate, the Community Member of its processes, contacts, and timelines, which, for that specific Concern, will supersede the DPCDSB processes, contacts and timelines identified in this policy for Concerns generally.

~~Provide the School Community Member with timely updates, as determined appropriate by the Staff member, about the progress in resolving the Concern.~~

~~7.4. While the Principal often receives the Concern, some Concerns will be transferred by or on behalf of the Principal to other Staff for investigation and resolution. For example, the investigation and resolution of Concerns raised about Staff may be transferred to the Human Resources/Employee Resources department as required by DPCDSB policies, procedures and practices or as directed by Senior Staff. In such cases, the department to whom the Concern is transferred will inform, as appropriate, the School Community Member of its processes, contacts, and timelines, which, for that specific Concern, will supersede the DPCDSB processes, contacts and timelines identified in this policy for Concerns generally.~~

~~7.5.~~

7.4. **Legal Services:** If at any point in the Resolution Process a lawyer and/or paralegal is involved and/or attempts to communicate with a Trustee or Staff regarding any Concern, the Trustee or Staff member shall forward the request directly via email to DPCDSB's Legal Services (and ~~carbon-~~ copy the Family of Schools' appropriate Superintendent) for communication. For clarity, DPCDSB's Legal Services represents DPCDSB and does not communicate directly with ~~School~~ Community Members nor provide them with legal advice.

8. CONCERNS RELATED TO ALLEGED DISCRIMINATION:

8.1. DPCDSB recognizes that where the subject matter of the Concern involves alleged discrimination based on one or more protected grounds under the *OHRC*, the ~~School~~ Community Member may not be comfortable raising the issue at the local ~~school~~-level. In such circumstances, ~~School~~ Community Members may raise the Concern with the Family of Schools' appropriate Superintendent through the Resolution Process beginning with Step 3 of Schedule "A".

9. DECISION FINAL:

9.1. As referenced in Schedule A, where a resolution to a Concern does not occur at one stage of the Resolution Process, it is escalated to the next stage. The decision of the Director of Education, or designate, should a Concern reach that stage, is final.

10. EXTERNAL AVENUES OF RESOLUTION:

10.1. Notwithstanding anything to the contrary, this Policy does not deny or limit access to external avenues of resolution, including the Human Rights Tribunal of Ontario (HRTO), the Ombudsman of Ontario and/or the Ontario College of Teachers (OCT) (each an External Avenue).

10.2. For certainty, as soon as a Concern is being addressed through an External Avenue (for example, a Concern has been raised or an application has been filed with the HRTO and/or the OCT), the procedures in this Policy shall be suspended (to the extent required as determined by ~~the Family of Schools' Superintendent~~ the appropriate Superintendent in consultation with Legal Services) pending the resolution of such Concern through the External Avenue.

11. References relevant to this policy include: REFERENCES

~~10.3.~~ 11.1. References relevant to this Policy include:

- a) Section 218.1(f) of the *Education Act* and the DPCDSB *Procedural By-law* requires Trustees to entrust the day-to-day management of DPCDSB to Staff through the Director of Education.
- b) DPCDSB *Policy 9.01: Catholic Code of Conduct*, and other DPCDSB policies and procedures regarding appropriate behaviour and access to property owned or operated by DPCDSB, including schools, continue to apply throughout each Resolution Process. If there is a conflict between the terms of this Policy and either the *Catholic Code of Conduct* or any other DPCDSB policy, the *Catholic Code of Conduct* or other DPCDSB policy, as the case may be, shall govern.
- c) The *OHRC* has primacy over provincial legislation and DPCDSB policies and other administrative documents.

d) All references set out in this Policy include such references as may be amended or replaced.

~~d)~~

11.12. SCHEDULE A: RESOLUTION PROCESS

12.1. Community Members, Trustees and Staff shall comply with the following Resolution Process within the timelines set out in this Policy.

<u>Step</u>	<u>Concern</u>	<u>Contact Person</u>	<u>Community Member Instructions</u>
<u>Step 1</u>	<ul style="list-style-type: none"> <u>Classroom-specific Concerns (e.g., access to support school services, school programs, curriculum, classroom dynamics, relationships, student discipline etc.)</u> 	<u>Classroom Teacher</u>	<ul style="list-style-type: none"> <u>Review with the classroom-specific concern with the student's classroom teacher.</u> <u>A classroom-specific concern is first addressed with the person responsible for the subject matter or to whom the Concern relates.</u>
<u>Step 2</u>	<ul style="list-style-type: none"> <u>Transportation and School/Property Maintenance and other Concerns</u> <u>Classroom-specific Concerns not resolved at the classroom level</u> <u>School-specific Concerns</u> 	<u>Principal</u>	<ul style="list-style-type: none"> <u>For Concerns raised at Step 1, if the classroom teacher and the Community Member are unable to resolve the Concern, the Community Member may request that the Concern be reviewed by the school Principal.</u> <u>All other local school concerns are addressed with the school Principal.</u> <u>Regardless of the type of Concern, any requests for review by the school Principal shall be made by phone by contacting the school office through the school secretary at the school's general telephone number or address located on the school's website. Local school telephone numbers and addresses are also available by calling 905-890-1221 or toll-free at 1-800-387-9501. The Principal (or designate) will review the Concern and work to resolve it in a reasonable timeframe.</u> <u>At any stage, the Principal may transfer the investigation and resolution of a Concern to an appropriate DPCDSB department, in which case Section F (iii) h of this Policy applies (e.g., Human Resources/Employee Relations for Concerns about or by Staff; Planning and Operations for student transportation and/or school facility maintenance-related Concerns; or Financial Services for finance matters).</u>
<u>Step 3</u>	<ul style="list-style-type: none"> <u>Classroom- or School-specific Concerns not resolved by a local Principal</u> 	<u>Family of Schools Superintendent</u>	<ul style="list-style-type: none"> <u>If the school Principal is unable to resolve the Concern, the Community Member may request that the Concern be reviewed by the Office of the Family of Schools' Superintendent. Such</u>

<u>Step</u>	<u>Concern</u>	<u>Contact Person</u>	<u>Community Member Instructions</u>
			requests shall be made by phone by contacting 905-890-1221 or toll-free at 1-800-387-9501. The requests can also be made in writing addressed to the relevant Office of the Family of Schools' Superintendent at the Catholic Education Centre at 40 Matheson Blvd. West, Mississauga, Ontario, L5R 1C5. The Office of the Family of Schools' Superintendent will review the Concern and consult with DPCDSB Staff as they determine appropriate to resolve the Concern.
	<ul style="list-style-type: none"> Concerns unrelated to school operations 	<u>Appropriate Corporate or Instructional Superintendent</u>	<ul style="list-style-type: none"> For Concerns unrelated to school operations, the Community Member may request a review by the appropriate Corporate or Instructional Superintendent. Such requests shall be made by phone by contacting 905-890-1221 or toll-free at 1-800-387-9501. The requests can also be made in writing addressed to the relevant Superintendent Office at the Catholic Education Centre at 40 Matheson Blvd. West, Mississauga, Ontario, L5R 1C5. The appropriate Superintendent's Office will review the Concern and consult with DPCDSB Staff as they determine appropriate to resolve the Concern.
<u>Step 4</u>	<ul style="list-style-type: none"> Classroom- or School-specific Concerns not resolved by a Family of Schools Superintendent 	<u>Executive Superintendent or Associate Director, Instructional Services</u>	<ul style="list-style-type: none"> If the Office of the Family of Schools or other DPCDSB Superintendent is unable to resolve the Concern, the Community Member may request that the Concern be reviewed by the Office of the Executive Superintendent or the Office of the Associate Director of Education, Instructional Services, as the nature of the Concern may require. Such requests shall be made via the Office of the Family of Schools' or other DPCDSB Superintendent. The Office of the Executive Superintendent or the Office of the Associate Director of Education, Instructional Services, as applicable, will review the Concern and consult with DPCDSB Staff as they determine appropriate to resolve the Concern.
<u>Step 4</u>	<ul style="list-style-type: none"> Concerns unrelated to school operations not resolved by a DPCDSB Superintendent 	<u>Executive Superintendent or Associate Director,</u>	<ul style="list-style-type: none"> If the Office of the appropriate DPCDSB Superintendent is unable to resolve the Concern, the Community Member may request that the Concern be reviewed by the Office of

<u>Step</u>	<u>Concern</u>	<u>Contact Person</u>	<u>Community Member Instructions</u>
		<u>Corporate Services</u>	<u>the Executive Superintendent or the Office of the Associate Director of Education, Corporate Services, as the nature of the Concern may require. Such requests shall be made via the Office of the appropriate DPCDSB Superintendent. The Office of the Executive Superintendent or the Office of the Associate Director of Education, Corporate Services, as applicable, will review the Concern and consult with DPCDSB Staff as they determine appropriate to resolve the Concern.</u>
<u>Step 5</u>	<ul style="list-style-type: none"> <u>Classroom- or School-specific Concerns not resolved by a Family of Schools Superintendent</u> <u>Concerns unrelated to school operations not resolved by a DPCDSB Superintendent</u> 	<u>Director of Education</u>	<ul style="list-style-type: none"> <u>If the Community Member is not satisfied with the resolution offered by the Executive Superintendent, Associate Director, Instructional Services, or Associate Director, Corporate Services, they may request, through the Office of the appropriate Executive Superintendent, the Office of the Associate Director of Education, Instructional Services, or the Office of the Associate Director, Corporate Services, that the Director of Education review the proposed resolution. If so requested, the Director of Education will review the proposed resolution and the Office of the Executive Superintendent, Associate Director of Education, Instructional Services, or Associate Director, Corporate Services, will advise the Community Member whether there will be further investigation into the matter or if the Director of Education's decision is final within the DPCDSB organization. The Director of Education's decision is final and cannot be appealed within the DPCDSB organizational structure.</u>

~~School Community Members, Trustees and Staff shall comply with the following Resolution Process within the timelines set out in this Policy:~~

Steps	School Concern	School Community Member Instructions
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**~~Step 1 Classroom-Specific
Concerns~~**

~~(e.g., access to support school
services, school programs,
curriculum, classroom
dynamics, relationships,
student discipline etc.): Review
Concern with the student's
classroom teacher~~

~~Transportation and
School/Property Maintenance
and other Concerns: Skip Step 1
and begin at Step 2~~

~~A classroom-specific concern is first addressed with the person~~

~~responsible for the subject matter or to whom the Concern relates.~~

~~Other local school concerns are addressed with the school~~

~~Principal.~~



Step 2 Principal — For Concerns raised at Step 1, if the classroom teacher and the School Community Member are unable to resolve the Concern, the School Community Member may request that the Concern be reviewed by the school Principal.

Regardless of the type of Concern, any requests for review by the school Principal shall be made by phone by contacting the school office through the school secretary at the school's general telephone number or address located on the school's website. Local school telephone numbers and addresses are also available by calling 905-890-1221 or toll-free at 1-800-387-9501. The Principal (or designate) will review the Concern and work to resolve it in a reasonable timeframe.

At any stage, the Principal may transfer the investigation and resolution of a Concern to an appropriate DPCDSB department, in which case Section F (iii) h of this Policy applies (e.g., Human Resources/Employee Relations for Concerns about or by Staff; Planning and Operations for student transportation and/or school facility maintenance-related Concerns; or Financial Services for finance matters).



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~~be reviewed by the Office of the Family of Schools' Superintendent. Such requests shall be made by phone by contacting 905-890-1221 or toll-free at 1-800-387-9501. The requests can also be made in writing addressed to the relevant Office of the Family of Schools' Superintendent at the Catholic Education Centre at 40 Matheson Blvd. West, Mississauga, Ontario, L5R 1C5. The Office of the Family of Schools' Superintendent will review the Concern and consult with DPCDSB Staff as they determine appropriate to resolve the Concern.~~



Step 4

Step 5

~~12. Associate Director, Instructional Services~~



~~Director of Education~~

~~If the Office of the Family of Schools Superintendent is unable to resolve the Concern, the School Community Member may request that the Concern be reviewed by the Office of the Associate Director of Education, Instructional Services. Such requests shall be made via the Office of the Family of Schools' Superintendent. The Office of the Associate Director of Education, Instructional Services, will review the Concern and consult with DPCDSB Staff as they determine appropriate to resolve the Concern.~~

~~If the School Community Member is not satisfied with the resolution offered by the Associate Director, Instructional Services, they may request, through the Office of the Associate Director of Education, Instructional Services, that the Director of Education review the proposed resolution. If so requested, the Director of Education will review the proposed resolution and the Office of the Associate Director of Education, Instructional Services, will advise the School Community Member whether there will be further investigation into the matter or if the Associate Director of Education's decision is final within the DPCDSB organization. The Director of Education's decision is final and cannot be appealed within the DPCDSB organizational structure.~~

<u>DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD</u> <u>POLICY</u>	
POLICY NUMBER:	2.00
SUBJECT:	Advocacy: Responding to Concerns and Inquiries
REFERENCE:	Policy/Program Memorandum 170: School board communication with parents
EFFECTIVE DATE:	October 25, 2022
AMENDED DATE:	June TBD, 2024

“Now I appeal to you, brothers and sisters, by the name of our Lord Jesus Christ, that all of you be in agreement and that there be no divisions among you, but that you be united in the same mind and the same purpose.”

1 Corinthians 1:10

1. INTRODUCTION

- 1.1. As members of a Catholic education community, all are required to respond to concerns and inquiries that may occur.
- 1.2. This Policy defines the roles and responsibilities of each member of Dufferin-Peel Catholic District School Board (DPCDSB) when a concern is raised by, or an inquiry is received from, a Community Member (defined below). It aims to promote a culture of respect, equity, inclusion, and efficiency that is aligned with the Catholic faith and DPCDSB’s vision, mission, and strategic commitments.
- 1.3. The successful implementation of this Policy requires a continued and consistent expression of common respect for the important and distinct roles that each member of the DPCDSB community assumes in the promotion of student success and well-being and the effective resolution of concerns or responses to inquiries.
- 1.4. For clarity, this Policy does not govern concerns raised by individual Staff (defined below) or DPCDSB vendors. Such concerns are addressed under DPCDSB policies and procedures applicable to employee relations and human resources and finance/supply chain management, respectively.
- 1.5. In this Policy, the following words have their corresponding meanings in Section 2 (below).

2. DEFINITIONS

- 2.1. **Concern:** means any communication from a Community Member expressing dissatisfaction with or other feedback regarding the following aspects of DPCDSB operations:
 - a) actions, decisions, or methods of DPCDSB Staff; and/or
 - b) policies, procedures, and practices; and/or

c) facilities; and/or

d) programs and services.

2.2. **Senior Management:** means, collectively, DPCDSB's Director of Education, DPCDSB's Associate Directors of Education and DPCDSB's Superintendents of Education.

2.3. **Staff:** means, collectively, Senior Management and each individual employed or engaged by the DPCDSB but does not include DPCDSB vendors.

2.4. **Community Members:** means DPCDSB students and/or their parent(s)/guardian(s) and members of the public.

2.5. **Trustee:** means an individual elected as a DPCDSB trustee.

3. PURPOSE

3.1. This Policy dictates the process for the resolution of Concerns raised by Community Members (Resolution Process). Trustees, Staff, and Community Members must comply with this Policy to promote a fair and impartial review of Concerns and their equitable, inclusive, respectful, and efficient resolution.

3.2. Inquiries made of DPCDSB Staff shall receive a response within two (2) business days.

4. EXEMPTIONS FROM THIS POLICY

4.1. Either the Director of Education, an Associate Director of Education, or an Executive Superintendent may exempt the use of the Resolution Process to resolve a Concern if, in that individual's sole discretion, it would be in the best interest of the DPCDSB, Staff, and/or a student.

5. ANONYMOUS CONCERNS

5.1. Community Members raising a Concern are encouraged to provide their name and contact information. If this information is not provided, Staff may be limited in the extent to which they can resolve the Concern.

6. STEPS ASSOCIATED WITH RESOLUTIONS PROCESS

6.1. To activate the Resolution Process, Community Members are to follow the steps outlined in this Policy, as summarized in Schedule "A."

6.2. When the Resolution Process cannot be completed within 5 business days, Staff will provide the Community Member with a reasonable estimate of how long the resolution is anticipated to take to complete.

7. ROLES AND RESPONSIBILITIES

7.1. **Community Members:** In bringing concerns to Staff, Community Members will do the following:

- a) Address the Concern *first* with the Staff member responsible for the area to which the concern relates (e.g., classroom teacher for classroom-related Concerns).
- b) Present Concerns in a clear and respectful manner which allows the opportunity for their due consideration.
- c) Allow for a reasonable timeline for addressing and resolving the Concern.

7.2. **Trustees:** The *Education Act*, R.S.O. 1990, c. E .2. (*Education Act*) **requires** Trustees to entrust the day-to-day management of DPCDSB to Staff through the Director of Education. When Concerns are raised, it is Staff that investigates, manages, and provides resolutions to the Concern in a reasonable timeframe in accordance with relevant DPCDSB policies. That said, Community Members may contact their Trustee(s) as they play an important advocacy and advisory role in the Resolution Process as summarized below. However, Trustees do not investigate, manage, or provide resolutions to Concerns covered by this Policy:

a) **Individual Trustees:**

- (i) When a Community Member raises a Concern to a Trustee, the Trustee shall refer them to the Resolution Process as summarized in Schedule “A” and then shall immediately forward the Concern to the appropriate Superintendent for management of the Resolution Process.
- (ii) Trustee inquiries about resolutions to a Concern are to be made directly to the appropriate Superintendent by the Trustee.

b) **System-wide Concerns:** Senior Management will inform the Director of Education of local concerns that may have system-wide implications, may be the object of media interest, and/or may require a system response or Board of Trustees’ motion. It is the role of Senior Management, not the Trustee, to inform the Director of Education as required by this section.

7.3. **Staff:** In addressing Concerns and managing the Concerns Resolution Process, Staff will do the following:

- a) Provide the Community Member with the acknowledgement of their inquiry within 2 business days and make every effort to provide an estimated date of response if an inquiry cannot be fully addressed within 5 business days of receipt.
- b) Principals shall provide information to parents, guardians, and students regarding this Policy at registration and the beginning of each school year;
- c) All Staff shall foster a climate of respect and trust which focuses on working towards mutually acceptable solutions;

- d) All Staff shall ensure that each Community Member with a Concern has an adequate opportunity to express the Concern fully;
- e) If a Community Member communicates a Concern at one stage without having attempted resolution at the appropriate earlier stage, Staff shall refer the Community Member back to the appropriate earlier stage;
- f) All Staff shall engage in the Resolution Process in a manner that is fair and seen to be fair;
- g) All Staff shall, when appropriate, consult with Staff and/or their designates with expertise in the subject matter of the Concern, for example:
 - (i) Superintendent responsible for Equity and Indigenous Education, for Concerns related to equity, inclusion, and any of protected grounds under the *Ontario Human Rights Code*, R.S.O. 1990, c. H. 19 (*OHRC*): [The Ontario Human Rights Code | Ontario Human Rights Commission \(ohrc.on.ca\)](https://www.ohrc.on.ca/);
 - (ii) Superintendent responsible for Human Resources and Employee Relations, where a concern relates to the alleged acts or omissions of Staff;
 - (iii) Superintendent responsible for support services for Concerns related to access to services;
 - (iv) Superintendent responsible for planning and operations for facilities and transportation-related concerns, including, air conditioning, property maintenance, and bussing;
 - (v) Superintendent responsible for student privacy for Concerns regarding the collection and use of student personal information and/or records retention;
 - (vi) Superintendent responsible for curriculum for students for Concerns related to programming; and/or
 - (vii) DPCDSB Legal Services for the interpretation of applicable laws and their application in specific circumstances;
- h) While a Principal often receives a Concern, some Concerns will be transferred by or on behalf of the Principal to other Staff for investigation and resolution. For example, the investigation and resolution of Concerns raised about Staff may be transferred to the Human Resources and Employee Relations department as required by DPCDSB policies, procedures and practices or as directed by Senior Staff. In such cases, the department to whom the Concern is transferred will inform, as appropriate, the Community Member of its processes, contacts, and timelines, which, for that specific Concern, will supersede the DPCDSB processes, contacts and timelines identified in this policy for Concerns generally.

- 7.4. **Legal Services:** If at any point in the Resolution Process a lawyer and/or paralegal is involved and/or attempts to communicate with a Trustee or Staff regarding any Concern, the Trustee or Staff member shall forward the request directly via email to DPCDSB's Legal Services (and copy the appropriate Superintendent) for communication. For clarity, DPCDSB's Legal Services represents DPCDSB and does not communicate directly with Community Members nor provide them with legal advice.

8. CONCERNS RELATED TO ALLEGED DISCRIMINATION

- 8.1. DPCDSB recognizes that where the subject matter of the Concern involves alleged discrimination based on one or more protected grounds under the *OHRC*, the Community Member may not be comfortable raising the issue at the local level. In such circumstances, Community Members may raise the Concern with the appropriate Superintendent through the Resolution Process beginning with Step 3 of Schedule "A".

9. DECISION FINAL

- 9.1. As referenced in Schedule A, where a resolution to a Concern does not occur at one stage of the Resolution Process, it is escalated to the next stage. The decision of the Director of Education, or designate, should a Concern reach that stage, is final.

10. EXTERNAL AVENUES OF RESOLUTION

- 10.1. Notwithstanding anything to the contrary, this Policy does not deny or limit access to external avenues of resolution, including the Human Rights Tribunal of Ontario (HRTO), the Ombudsman of Ontario and/or the Ontario College of Teachers (OCT) (each an External Avenue).
- 10.2. For certainty, as soon as a Concern is being addressed through an External Avenue (for example, a Concern has been raised or an application has been filed with the HRTO and/or the OCT), the procedures in this Policy shall be suspended (to the extent required as determined by the appropriate Superintendent in consultation with Legal Services) pending the resolution of such Concern through the External Avenue.

11. REFERENCES

- 11.1. References relevant to this Policy include:
- a) Section 218.1(f) of the *Education Act* and the *DPCDSB Procedural By-law* requires Trustees to entrust the day-to-day management of DPCDSB to Staff through the Director of Education.
 - b) *DPCDSB Policy 9.01: Catholic Code of Conduct*, and other DPCDSB policies and procedures regarding appropriate behaviour and access to property owned or operated by DPCDSB, including schools, continue to apply throughout each Resolution Process. If there is a conflict between the terms of this Policy and either the *Catholic Code of Conduct* or any other DPCDSB policy, the *Catholic Code of Conduct* or other DPCDSB policy, as the case may be, shall govern.
 - c) The *OHRC* has primacy over provincial legislation and DPCDSB policies and other administrative documents.

- d) All references set out in this Policy include such references as may be amended or replaced.

12. SCHEDULE A: RESOLUTION PROCESS

- 12.1. Community Members, Trustees and Staff shall comply with the following Resolution Process within the timelines set out in this Policy.

Step	Concern	Contact Person	Community Member Instructions
Step 1	<ul style="list-style-type: none"> Classroom-specific Concerns (e.g., access to support school services, school programs, curriculum, classroom dynamics, relationships, student discipline etc.) 	Classroom Teacher	<ul style="list-style-type: none"> Review with the classroom-specific concern with the student's classroom teacher. A classroom-specific concern is first addressed with the person responsible for the subject matter or to whom the Concern relates.
Step 2	<ul style="list-style-type: none"> Transportation and School/Property Maintenance and other Concerns Classroom-specific Concerns not resolved at the classroom level School-specific Concerns 	Principal	<ul style="list-style-type: none"> For Concerns raised at Step 1, if the classroom teacher and the Community Member are unable to resolve the Concern, the Community Member may request that the Concern be reviewed by the school Principal. All other local school concerns are addressed with the school Principal. Regardless of the type of Concern, any requests for review by the school Principal shall be made by phone by contacting the school office through the school secretary at the school's general telephone number or address located on the school's website. Local school telephone numbers and addresses are also available by calling 905-890-1221 or toll-free at 1-800-387-9501. The Principal (or designate) will review the Concern and work to resolve it in a reasonable timeframe. At any stage, the Principal may transfer the investigation and resolution of a Concern to an appropriate DPCDSB department, in which case Section F (iii) h of this Policy applies (e.g., Human Resources/Employee Relations for Concerns about or by Staff; Planning and Operations for student transportation and/or school facility maintenance-related Concerns; or Financial Services for finance matters).

Step	Concern	Contact Person	Community Member Instructions
Step 3	<ul style="list-style-type: none"> Classroom- or School-specific Concerns not resolved by a local Principal 	Family of Schools Superintendent	<ul style="list-style-type: none"> If the school Principal is unable to resolve the Concern, the Community Member may request that the Concern be reviewed by the Office of the Family of Schools' Superintendent. Such requests shall be made by phone by contacting 905-890-1221 or toll-free at 1-800-387-9501. The requests can also be made in writing addressed to the relevant Office of the Family of Schools' Superintendent at the Catholic Education Centre at 40 Matheson Blvd. West, Mississauga, Ontario, L5R 1C5. The Office of the Family of Schools' Superintendent will review the Concern and consult with DPCDSB Staff as they determine appropriate to resolve the Concern.
	<ul style="list-style-type: none"> Concerns unrelated to school operations 	Appropriate Corporate or Instructional Superintendent	<ul style="list-style-type: none"> For Concerns unrelated to school operations, the Community Member may request a review by the appropriate Corporate or Instructional Superintendent. Such requests shall be made by phone by contacting 905-890-1221 or toll-free at 1-800-387-9501. The requests can also be made in writing addressed to the relevant Superintendent Office at the Catholic Education Centre at 40 Matheson Blvd. West, Mississauga, Ontario, L5R 1C5. The appropriate Superintendent's Office will review the Concern and consult with DPCDSB Staff as they determine appropriate to resolve the Concern.
Step 4	<ul style="list-style-type: none"> Classroom- or School-specific Concerns not resolved by a Family of Schools Superintendent 	Executive Superintendent or Associate Director, Instructional Services	<ul style="list-style-type: none"> If the Office of the Family of Schools or other DPCDSB Superintendent is unable to resolve the Concern, the Community Member may request that the Concern be reviewed by the Office of the Executive Superintendent or the Office of the Associate Director of Education, Instructional Services, as the nature of the Concern may require. Such requests shall be made via the Office of the Family of Schools' or other DPCDSB Superintendent. The Office of the Executive Superintendent or the Office of the Associate Director of Education, Instructional Services, as applicable, will review the Concern and consult with DPCDSB Staff as they determine appropriate to resolve the Concern.

Step	Concern	Contact Person	Community Member Instructions
Step 4	<ul style="list-style-type: none"> Concerns unrelated to school operations not resolved by a DPCDSB Superintendent 	Executive Superintendent or Associate Director, Corporate Services	<ul style="list-style-type: none"> If the Office of the appropriate DPCDSB Superintendent is unable to resolve the Concern, the Community Member may request that the Concern be reviewed by the Office of the Executive Superintendent or the Office of the Associate Director of Education, Corporate Services, as the nature of the Concern may require. Such requests shall be made via the Office of the appropriate DPCDSB Superintendent. The Office of the Executive Superintendent or the Office of the Associate Director of Education, Corporate Services, as applicable, will review the Concern and consult with DPCDSB Staff as they determine appropriate to resolve the Concern.
Step 5	<ul style="list-style-type: none"> Classroom- or School-specific Concerns not resolved by a Family of Schools Superintendent Concerns unrelated to school operations not resolved by a DPCDSB Superintendent 	Director of Education	<ul style="list-style-type: none"> If the Community Member is not satisfied with the resolution offered by the Executive Superintendent, Associate Director, Instructional Services, or Associate Director, Corporate Services, they may request, through the Office of the appropriate Executive Superintendent, the Office of the Associate Director of Education, Instructional Services, or the Office of the Associate Director, Corporate Services, that the Director of Education review the proposed resolution. If so requested, the Director of Education will review the proposed resolution and the Office of the Executive Superintendent, Associate Director of Education, Instructional Services, or Associate Director, Corporate Services, will advise the Community Member whether there will be further investigation into the matter or if the Director of Education's decision is final within the DPCDSB organization. The Director of Education's decision is final and cannot be appealed within the DPCDSB organizational structure.



RECOMMENDATION TO THE BOARD

REPORT NUMBER H 3

REVISED POLICY 5.11: PUBLIC RELATIONS

- 1. THAT THE BOARD OF TRUSTEES APPROVE AND ENACT AS AMENDED *REVISED POLICY 5.11: PUBLIC RELATIONS*.**

Regular Board Meeting
June 18, 2024
REVISED POLICY 5.11: PUBLIC RELATIONS
Multi-Year Strategic Plan Values: Believe, Excel, Respect, Thrive, Trust

*“...and what does the Lord require of you but to do justice, and to love kindness,
and to walk humbly with your God?”*
Micah 6:8

BACKGROUND

The Dufferin-Peel Catholic District School Board (DPCDSB) values the promotion and maintenance of positive public relations through clear, consistent, and timely communications. Staff revised *Policy 5.11: Public Relations* to ensure these qualities are reflected in DPCDSB communications and relationships with the media. This report summarizes the changes to DPCDSB Policy 5.11.

DISCUSSION

To ensure DPCDSB communications are accurate, consistent, transparent, and timely, staff revised and renamed Policy 5.11 as *Policy 5.11: Media Relations and Communications*. Specifically, staff expanded on Policy 5.11’s content to include the following:

- Identification of the Director of Education and General Manager, Communications and Community Relations, as being responsible for managing all emergency and crisis communications.
- Adherence to a single source strategy in which all information released to the media flows through a single source, i.e., the General Manager, Communications and Community Relations or, as applicable, the Director of Education.
- Direction of all media inquiries to the General Manager, Communications and Community Relations.
- Identification of the Chair of the Board of Trustees as the official spokesperson of the Board of Trustees.
- Requirement that the Chair of the Board of Trustees, the Director of Education, and the General Manager, Communications and Community Relations preapprove statements to be provided to the media by other Trustees.

CONCLUSION

DPCDSB staff revised and renamed Policy 5.11 to enhance clarity, consistency, and timeliness of communications provided to external parties, including the media.

THE FOLLOWING RECOMMENDATION IS PROVIDED FOR CONSIDERATION:

**1) THAT THE BOARD OF TRUSTEES APPROVE AND ENACT AS AMENDED *REVISED*
*POLICY 5.11: PUBLIC RELATIONS.***

Prepared by: Kathy Russell-Kwan, Researcher, Policy, Strategy, Research, Safe Schools
Bruce Campbell, General Manager, Communications and Community Relations
Margaret Beck, Legal Counsel
Max Vecchiarino, Executive Superintendent, Policy, Strategy, Research, Safe Schools

Submitted by: Marianne Mazzorato, Ed. D., Director of Education

DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD
POLICY

POLICY NUMBER:	5.11
SUBJECT:	<u>Public Relations Media Relations and Communications</u>
REFERENCE:	
EFFECTIVE DATE:	(241) April 22, 2003; (109) February 28, 2017
AMENDED DATE:	<u>February 28, 2017; June TBD, 2024</u>

*"Let the words of my mouth and the meditation of my heart be acceptable to you,
O Lord, my rock and my redeemer."*

Psalms 19:14

*"Make every effort to keep the unity of the Spirit through the bond of peace."
(Ephesians 4:3)*

1. The Dufferin-Peel Catholic District School Board (~~the Board~~DPCDSB) values the promotion and maintenance of positive ~~public~~ relations with its stakeholders and the broader public to promote Catholic education in alignment with the Ministry of Education's priorities, which include achieving excellence, ensuring equity, promoting well-being, and enhancing public confidence, as well as the foundational values of the Board of Trustees' Multi-Year Strategic Plan (MYSP). - Maintaining positive and consistent relationships with the media is an important component of this equation.
2. This Policy governs all DPCDSB statements requested from the media, as well as any statements an individual wishes to make to the media regardless of whether one has been requested.
- ~~1.3.~~ Notwithstanding anything to the contrary, all emergency and crisis communications shall be managed by the Director of Education and General Manager, Communications and Community Relations (General Manager), in accordance with DPCDSB policies and general administrative procedures.
4. Every effort will be made, where possible, ~~practical~~practical, and appropriate, to consider the following in all ~~Dufferin-Peel Catholic District School Board~~DPCDSB communications:
 - a) ~~Upholding~~upholding the importance of, and building confidence in, Catholic education and ~~the Board~~DPCDSB;
 - b) ~~Incorporating~~incorporating and promoting ~~the Board's~~DPCDSB's distinct Catholic identity;
 - c) ~~Promoting~~promoting student well-being and achievement, equity, diversity, and inclusion;
 - d) ~~Ensuring~~ensuring alignment with ~~the Board~~DPCDSB's Multi-Year Strategic Plan; and
 - e) ~~Profiling~~profiling and/or highlighting the ~~board~~Board of ~~trustees~~Trustees and/or the local trustee and their important role as stewards of Catholic education and ~~the Board~~DPCDSB.
5. To ensure communication is provided in an accurate, consistent, transparent, and timely manner, DPCDSB adheres to a single source policy where all information released to the media is channeled through a single source, i.e., the General Manager. For the purpose of this Policy, in circumstances when the General

Manager is unavailable, the Director of Education shall perform the duties of the General Manager as set out herein.

6. The single source approach presents DPCDSB in a coherent manner, sets clear expectations for staff and external stakeholders, and ensures standardized, efficient, informed, coordinated, and vetted media communications with consideration given to process and legal requirements such as privacy legislation.
7. In this regard, all media inquiries must be immediately directed to the General Manager without further comment from the individual receiving the inquiry. Furthermore, no statement to media regarding or potentially affecting the DPCDSB, including, but not limited to the DPCDSB's opinion or position regarding any individual, organization, or any matter, shall be made to media without the preapproval of the General Manager.
- ~~2.8.~~ Trustees serve an important function as the governors and representatives of the DPCDSB. As such, it is understood that any communication by or on behalf of a Trustee to the media is viewed as being made in their capacity as Trustee and on behalf of the DPCDSB. Notwithstanding anything to the contrary, since the Chair of the Board of Trustees (or, if unavailable the Vice-Chair) is the official spokesperson for the Board of Trustees, and since Trustee communications with media will always be viewed as being made in their capacity as a Trustee on behalf of the DPCDSB and not as an independent community member speaking on their own behalf, all statements to the media by or on behalf of any Trustee (including any Student Trustee), must be preapproved by the Chair (or, if unavailable, the Vice-Chair) and the Director of Education, in addition to the General Manager.

DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD
POLICY

POLICY NUMBER:	5.11
SUBJECT:	Media Relations and Communications
REFERENCE:	
EFFECTIVE DATE:	April 22, 2003
AMENDED DATE:	February 28, 2017; June TBD, 2024

*"Let the words of my mouth and the meditation of my heart be acceptable to you,
O Lord, my rock and my redeemer."
Psalm 19:14*

1. The Dufferin-Peel Catholic District School Board (DPCDSB) values the promotion and maintenance of positive relations with its stakeholders and the broader public to promote Catholic education in alignment with the Ministry of Education's priorities, which include achieving excellence, ensuring equity, promoting well-being, and enhancing public confidence, as well as the foundational values of the Board of Trustees' Multi-Year Strategic Plan (MYSP). Maintaining positive and consistent relationships with the media is an important component of this equation.
2. This Policy governs all DPCDSB statements requested from the media, as well as any statements an individual wishes to make to the media regardless of whether one has been requested.
3. Notwithstanding anything to the contrary, all emergency and crisis communications shall be managed by the Director of Education and General Manager, Communications and Community Relations (General Manager), in accordance with DPCDSB policies and general administrative procedures.
4. Every effort will be made, where possible, practical, and appropriate, to consider the following in all DPCDSB communications:
 - a) upholding the importance of, and building confidence in, Catholic education and DPCDSB;
 - b) incorporating and promoting DPCDSB's distinct Catholic identity;
 - c) promoting student well-being and achievement, equity, diversity, and inclusion;
 - d) ensuring alignment with DPCDSB's Multi-Year Strategic Plan; and
 - e) profiling and/or highlighting the Board of Trustees and/or the local trustee and their important role as stewards of Catholic education and DPCDSB.
5. To ensure communication is provided in an accurate, consistent, transparent, and timely manner, DPCDSB adheres to a single source policy where all information released to the media is channeled through a single source, i.e., the General Manager. For the purpose of this Policy, in circumstances when the General Manager is unavailable, the Director of Education shall perform the duties of the General Manager as set out herein.

6. The single source approach presents DPCDSB in a coherent manner, sets clear expectations for staff and external stakeholders, and ensures standardized, efficient, informed, coordinated, and vetted media communications with consideration given to process and legal requirements such as privacy legislation.
7. In this regard, all media inquiries must be immediately directed to the General Manager without further comment from the individual receiving the inquiry. Furthermore, no statement to media regarding or potentially affecting the DPCDSB, including, but not limited to the DPCDSB's opinion or position regarding any individual, organization, or any matter, shall be made to media without the preapproval of the General Manager.
8. Trustees serve an important function as the governors and representatives of the DPCDSB. As such, it is understood that any communication by or on behalf of a Trustee to the media is viewed as being made in their capacity as Trustee and on behalf of the DPCDSB. Notwithstanding anything to the contrary, since the Chair of the Board of Trustees (or, if unavailable the Vice-Chair) is the official spokesperson for the Board of Trustees, and since Trustee communications with media will always be viewed as being made in their capacity as a Trustee on behalf of the DPCDSB and not as an independent community member speaking on their own behalf, all statements to the media by or on behalf of any Trustee (including any Student Trustee), must be preapproved by the Chair (or, if unavailable, the Vice-Chair) and the Director of Education, in addition to the General Manager.

RECOMMENDATION TO THE BOARD

REPORT NUMBER H 4

PROPOSED 2024-2025 OPERATING BUDGET

- 1. THAT THE BOARD OF TRUSTEES APPROVE THE PROPOSED 2024-2025 TOTAL OPERATING BUDGET OF \$1.042 BILLION WHICH RESULTS IN A DEFICIT POSITION OF \$39.8 MILLION, ON THE CONDITION THAT THE MINISTER OF EDUCATION HAS APPROVED THE MULTI YEAR FINANCIAL RECOVERY PLAN.**

Regular Board Meeting
June 18, 2024
<i>PROPOSED 2024-2025 OPERATING BUDGET</i>
Multi Year Strategic Plan Value: Believe, Excel, Respect, Thrive & Trust

“At the end of every seven years you shall grant a remission of debts.”
Deuteronomy 15:1

BACKGROUND

On April 26, 2024, the Ministry of Education released the *2024:B05 2024-25 Core Education Funding (formerly Grants for Student Needs)* memorandum and additional documents that provide the required details for budget planning.

A preliminary report on Core Education funding and summary information from the public budget information session webcast was presented at the June 11, Administration and Finance Committee meeting. The proposed 2024-2025 Capital Budget was also presented and recommended for approval by the Board of Trustees.

It is important to know that the Dufferin-Peel Catholic District School Board (DPCDSB) operates under a *Multi-Year Financial Recovery Plan (MYFRP)* with the Ministry of Education. The financial position of DPCDSB will remain in deficit.

The DPCDSB is committed to transparency and accountability and ensuring all stakeholders are aware of the accumulated deficit position and the ongoing efforts to manage the financial situation while continuing to work with the Ministry of Education. The continuous decline in enrolment across the region and the significant Long-Term Disability (LTD) costs have created an unmanageable deficit position that requires Ministry involvement for resolution.

DISCUSSION

The development of the 2024-2025 operating budget started before the release of the Core Education details. The process involves continual review of in-year financial issues, prior year experience, stakeholder input, enrolment projections and forecasting. The Core Education model focuses on six funding pillars and although the model is very different, the actual funding components have changed very little year-over-year.

A significant portion of the deficit is attributed to the LTD cost, however enrolment decline also contributes to the deficit position. In order to address the impact of enrolment decline and continue efforts to right-size operations, some expenditure reductions were identified and enacted: these include 12.0 full time equivalent (FTE) secondary student support teacher (SST) positions, 5.0 elementary vice-principal positions, the reduction of one family of schools supervisory officer and a change in executive assistant positions, as well as other savings from efficiencies in operations. The reductions align with

recommendations from the investigation report issued from the Minister of Education to DPCDSB in August 2023.

Projected enrolment information was included in the Core Education report presented at the June 11, Administration and Finance Committee meeting. Average Daily Enrolment (ADE) is projected to decrease by 0.6% compared to enrolment reported for 2023-2024 revised estimates. This ongoing enrolment decline is a significant financial risk to DPCDSB. The change in enrolment has resulted in a net reduction of 53.0 FTE teacher positions and 18.0 FTE early childhood educator positions. Enrolment details are included in the attached Appendix.

The moratorium on school closures is another major concern to DPCDSB. Underutilized pupil spaces in DPCDSB has expanded to over sixteen thousand; the equivalent of approximately thirty elementary schools. The requirement to keep schools open results in costs to service all sites, maintain buildings and spreads support services staff time across more areas and reduces efficiencies.

PROPOSED BUDGET

The proposed operating budget deficit is \$39.8 million. DPCDSB has no accumulated surplus funds to mitigate this position. While resources have been directed toward achieving strategic priorities as outlined in the *Multi Year Strategic Plan (MYSP)*, it is important to recognize the difficult financial position of DPCDSB and limitations in resources available.

The following appendices provide information regarding the 2024-2025 proposed budget:

Appendix A – Core Education Revenue Summary

Appendix B – Enrolment

Appendix C – Revenue and Expense Summary by Funding Pillar

Appendix D – Year-over-Year Expense Comparison by Category

Appendix E – Budget Expense Detail Category Report

The following table summarizes the net financial position by impact:

<i>\$ millions</i>	Preliminary Core Ed and Enrolment Impact	Transportation Impact	CPP/EI Impact	Bill 124 Impact	LTD Impact	Total Compliance Deficit
Revenues	\$ 1,003.1					\$ 1,003.1
Expenditures	1,003.1	5.6	3.0	3.1	28.1	1,042.9
Surplus / (Deficit)	0.0	(5.6)	(3.0)	(3.1)	(28.1)	(39.8)

The Canada Pension Plan (CPP) and Employment Insurance (EI) costs continue to increase, however the Core Education funding has not recognized these increases which leaves school boards having to account for the unfunded differences.

The growing accumulated deficit position has put tremendous strain on cash flow. Managing cash flow and borrowing needs is a daily occurrence, adding significant interest expense to the budget. This is yet another cost impact attributed to the LTD plan.

The deficit position also does not allow for increases in operating budgets for learning materials, school supplies and technology needs. This creates an in-year challenge for schools and departments to manage the increasing costs associated with these goods and services.

Salary and Benefits

Salary and benefit expenditures account for approximately 90% of the operating budget of DPCDSB. Major adjustments to salaries in 2024-2025 include the following:

- Remedy payments related to Bill 124 that established revised salary grid levels for the 2019-2020 to 2021-2022 years.
- Increase of \$1 per hour for education workers to reflect the ratified collective agreement of the Canadian Union of Public Employees (CUPE) for 2022-2023, 2023-2024 and current 2024-2025 years.
- A labour provision to recognize increases to other employee groups, except for the Director of Education, Supervisory Officers and Principals & Vice-Principals.
- Increases in ELHT benefit trusts to reflect negotiated agreements.

The Ministry of Education has continued the Supports for Students Fund (SSF) in 2024-2025 as noted in recent central negotiated agreements. This funding allows existing staff positions to remain in place for the 2024-2025 year.

The supply teacher allocation of funding remains unchanged, however costs continue to increase in this area. DPCDSB has a decentralized model for tracking supply costs which has resulted in some cost containment as compared to other school boards across the province.

Remote Learning

DPCDSB will continue to offer remote learning classes for students/families that have requested this format. For the 2024-2025 school year, there are approximately 72 elementary and 124 secondary students (2023-2024: 140 elementary and 119 secondary).

Student Transportation

The transportation funding model was revised in 2023-2024. For 2024-2025, the new model was further updated to reflect a funding benchmark for special purpose vehicles, like vans, minivans and taxis. DPCDSB and the Peel District School Board (PDSB) collectively operate the Student Transportation of Peel Region (STOPR) consortium. Every year, STOPR adjusts routing and school bell times for efficiencies, yet contractual obligations, inflationary pressures and insufficient funding have contributed to a deficit of \$5.6 million for DPCDSB.

Responsive Education Programs (REP)

REP funding is the Priorities and Partnerships Funding (PPF) grants renamed. For 2024-2025, the most significant change is the elimination of the *Staffing to Support De-Streaming and Transition to High School* grant. This amounted to \$4.1 million for DPCDSB and supported over 30 FTE teacher positions.

Special Education

The special education envelope of expenditures remains overspent in comparison to revenue for special education. Expenditures are targeted to provide direct services to students, including special education and resource based teaching staff, educational resource workers and student support services staff.

The special education grant, specifically the per-pupil allocation, has been impacted negatively by the enrolment decline.

Expenditures reflect an increase in the specialized equipment allocation, that can be used to procure equipment required by students with special needs, provide the necessary training and support maintenance and repairs for the specialized equipment.

CONCLUSION

The proposed 2024-2025 operating budget position is a deficit. The challenges for DPCDSB continue to be enrolment decline and the cost of the employer-paid LTD plan. Operating under the Minister of Education approved MYFRP allows DPCDSB to submit a proposed deficit budget position for 2024-2025.

THE FOLLOWING RECOMMENDATION IS PROVIDED FOR CONSIDERATION:

- 1. THAT THE BOARD OF TRUSTEES APPROVE THE PROPOSED 2024-2025 TOTAL OPERATING BUDGET OF \$1.042 BILLION WHICH RESULTS IN A DEFICIT POSITION OF \$39.8 MILLION, ON THE CONDITION THAT THE MINISTER OF EDUCATION HAS APPROVED THE MULTI YEAR FINANCIAL RECOVERY PLAN.**

Prepared by: Carrie Salemi, General Manager, Financial Services
Scott Keys, Superintendent, Financial Services
Julie Cherepacha, Executive Superintendent, Finance, CFO and Treasurer

Submitted by: Marianne Mazzorato, Ed.D., Director of Education

Operating Expenditure Descriptions

Teachers	Salaries and benefits for classroom teachers, special education teachers, literacy and numeracy teachers, paid pregnancy leave benefit, teacher related travel, home instruction expenditures and rental/lease of instructional space.
Supply Staff	Salaries and benefits for supply teachers, ERW and DECE supply costs and supply teacher travel expenditures.
Educational Resource Workers	Salaries and benefits for educational resource workers who support students in the classroom and ERW related travel.
Early Childhood Educators	Salaries and benefits for early childhood educators to support the full-day kindergarten program.
Computers	Instructional and school based technology and associated network and security costs, maintenance and repair costs, special education equipment.
Textbooks/Supplies	Textbooks (digital and print), learning and resource materials, assessment kits, teacher workbooks, supplies and materials, application software fees/licenses, field trips, printing costs, Cancopy license, course specific materials (SHSM, Hospitality, Construction, etc.).
Professional/Paraprofessional/Technicians	Salaries and benefits for staff who provide support services to students and teachers, such as psychologists, psychometrists, speech and language pathologists, interpreters, social workers, child and youth workers, technicians, student monitors. Chaplaincy costs, Mental Health workers, office supplies and resources, etc.
Library/Guidance	Salaries and benefits for teacher librarians, library technicians, floaters and guidance teachers.
Staff Development	Expenditures to support instructional leadership and ongoing professional development of instructional staff, including release time and supply coverage.
Principals and Vice-Principals	Salaries and benefits for principals and vice-principals, travel expense and professional development expenditures.
School Office	Salaries and benefits for clerical support staff, temporary replacement staff, school office supplies and equipment.
Coordinators and Consultants	Salaries and benefits for leads, coordinators and consultants, secretarial support staff for program and learning services, office supplies and equipment.
Continuing Education	Salaries and benefits for continuing education principal, vice-principal, teachers, instructors, adult education and summer school expenditures, support staff and required supplies, resource materials and equipment.
Board Administration	Costs for trustee governance and administration at board offices and central facilities, including superintendents, executive assistants, human resources, financial services, audit, legal, planning and operations, communications, ICT, etc. Professional development and professional memberships, office supplies and resources and equipment.

Transportation	Costs to transport students to and from home and school and transportation to provincial schools and all systems and equipment needs.
School Operations and Maintenance	Salaries and benefits for custodial and maintenance staff. Costs of operating school facilities (heating, lighting, cleaning supplies and maintenance). Security staff costs, permits and community outreach, mail services, courier, utilities, snow plowing, salting and sanding, equipment and fleet management.

Appendix A - Summary of Core Education Revenue (\$ 000's)

Operating Allocation	2024-2025 Estimates	2023-2024 Revised Estimates	Increase / (Decrease)	2023-2024 Estimates
Classroom Staffing Fund (CSF)	\$ 501,222	\$ -	\$ 501,222	\$ -
Learning Resources Fund (LRF)	138,525	-	\$ 138,525	-
Pupil Foundation	-	413,945	\$ (413,945)	414,377
School Foundation	-	54,428	(54,428)	54,389
Special Education Fund (SEF)	104,842	102,713	2,129	103,159
Language Allocation	-	28,736	(28,736)	28,680
Rural and Northern Education	-	106	(106)	106
Learning Opportunities	-	21,565	(21,565)	21,390
Continuing Education & Summer School	-	6,164	(6,164)	5,540
Qualification and Experience (Q&E) and NTIP	-	97,103	(97,103)	97,669
Restraint Savings	-	(378)	378	(378)
Student Transportation Fund (STF)	23,399	22,673	726	22,523
School Board Administration Fund (SBAF)	21,957	19,609	2,348	19,607
School Facilities Fund (SFF)	79,530	76,083	3,447	75,945
Community Use of Schools	-	974	(974)	974
Declining Enrolment	-	3,667	(3,667)	3,707
Indigenous Education	-	2,906	(2,906)	2,907
Mental Health & Well-Being	-	3,779	(3,779)	3,779
Program Leadership Allocation	-	1,005	(1,005)	1,008
Supports for Student Fund (SSF)	-	8,456	(8,456)	8,456
COVID-19 Learning Recovery Fund (LRF)	-	-	-	-
Trustees' Association Fee	-	57	(57)	57
Total Core Ed Operating Allocation	\$ 869,475	\$ 863,591	\$ 5,884	\$ 863,895

Appendix B - Enrolment Projections and Historical Enrolments

2024-2025 Projected Enrolment

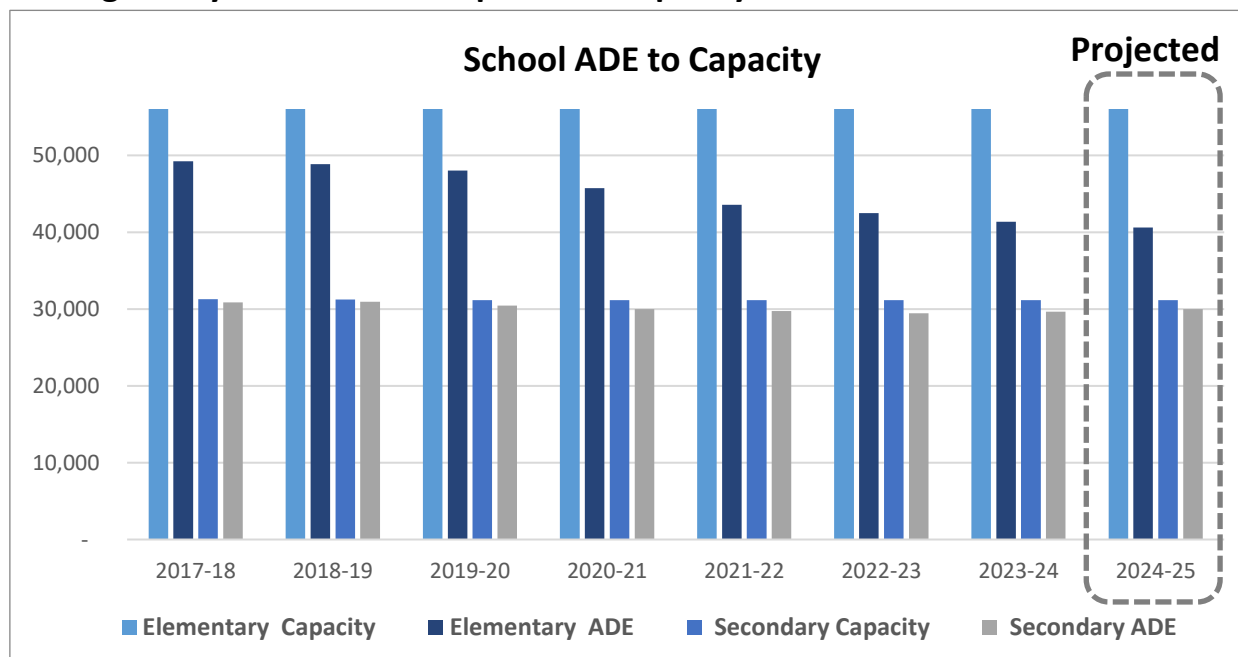
Enrolment Projections	2024-2025 Estimates	2023-2024 Revised Estimates	Increase / (Decrease)	% Change
Elementary	40,621	41,373	(752)	(1.82)%
Secondary	29,995	29,668	328	1.10%
Total Enrolment	70,616	71,040	(424)	(0.60)%

Total Average Daily Enrolment (ADE)

Year	Elementary	Secondary	Total	Change	% Change
2017-18	49,239	30,873	80,112	(626)	(0.01)%
2018-19	48,868	30,945	79,813	(299)	(0.40)%
2019-20	48,025	30,429	78,454	(1,359)	(1.70)%
2020-21	45,742	29,975	75,717	(2,737)	(3.50)%
2021-22	43,577	29,736	73,313	(2,404)	(3.17)%
2022-23	42,502	29,431	71,933	(1,380)	(1.80)%
2023-24*	41,373	29,668	71,040	(892)	(1.24)%
2024-25*	40,621	29,995	70,616	(424)	(0.60)%

* Projected Enrolment

Average Daily Enrolment Compared to Capacity



Appendix C - Revenue and Expense Summary by Category - In \$ 000's (Note 1)
2024-2025 Estimates

Expense and Revenue Category	Revenue			Total Expenses	(Increase)/ Decrease over Revenue
	Grant Allocation	Other Revenue	Total Revenue		
Core Education Funding					
Classroom Staffing	\$ 501,222	\$ 4,042	\$ 505,265	\$ 486,837	\$ 18,428
Learning Resources	138,525	4,453	\$ 142,978	146,166	(3,188)
Special Education	104,842	595	\$ 105,437	110,412	(4,975)
School Facilities	79,530	3,978	\$ 83,508	101,133	(17,625)
Student Transportation	23,399	-	\$ 23,399	29,066	(5,667)
School Board Administration	21,957	2,269	\$ 24,226	27,126	(2,900)
Subtotal - Core Education Funding	869,475	15,337	884,813	900,740	(15,927)
Other Operating					
Debt Servicing and Temporary Accommodation	9,690	4,614	14,304	8,518	5,786
Amortization	47,679	-	47,679	47,730	(51)
School Generated Funds		20,500	20,500	20,500	-
Other Non-Operating Expenses	3,369	2,859	6,228	6,166	62
Labour Provision (Bill 124)	29,575		29,575	29,575	-
Provision for Negotiations	-	-	-	29,687	(29,687)
Subtotal - Other Operating	90,313	27,973	118,286	142,176	(23,890)
Operating Surplus / (Deficit)	959,788	43,310	1,003,099	1,042,916	(39,817)

Note 1 - Amounts are estimates. Subject to minor changes for final reporting to Ministry.

Appendix D - Expenses Comparison by Category - In \$ 000's (Note 1)

2024-2025 Estimates

Expense Category	Total Expenses 2024-25 Estimates	Total Expenses 2023-24 Revised Estimates	Increase/ (Decrease) Year over Year
Classroom Instruction			
Classroom Teachers	\$ 506,473	\$ 514,986	\$ (8,513)
Supply Staff	11,373	11,610	(237)
Educational Resource Workers	45,993	46,766	(773)
Early Childhood Educators	12,221	13,076	(855)
Textbooks & Classroom Supplies	17,393	16,929	464
Classroom Computers	2,552	3,658	(1,106)
Professionals/ Para-professionals/ Technicians	44,653	44,308	345
Library & Guidance	19,808	19,799	9
Staff Development	3,984	4,154	(170)
Department Heads	1,717	1,707	10
Subtotal - Classroom Instruction	666,167	676,993	(10,826)
Non-Classroom Expenses			
Principals & Vice-Principals	36,987	37,386	(399)
School Office - Secretarial & Supplies	20,938	20,136	802
Co-ordinators & Consultants	9,537	10,373	(836)
Board Administration & Governance	27,126	29,270	(2,144)
School Operations	98,933	95,673	3,260
Continuing Education	9,786	9,956	(170)
Transportation	29,066	28,480	586
Facilities Renewal Expenses - Operating	2,200	2,200	-
Subtotal - Non-classroom Expenses	234,573	233,474	1,099
Total Operating Expenses	900,740	910,467	(9,727)
Interest on Long Term Debt	8,518	10,227	(1,709)
Temporary Accommodation	-	-	-
Amortization Expense	47,730	51,086	(3,356)
Other Non-Operating Expenses	6,166	13,206	(7,040)
School Generated Funds	20,500	19,000	1,500
Labour Provision (Bill 124)	29,575	-	29,575
Provision for Negotiations	29,687	9,737	19,950
Operating Surplus / (Deficit)	1,042,916	1,013,723	29,193

Note 1 - Amounts are estimates. Subject to minor changes for final reporting to Ministry.

Appendix E - Budget Expense Detail Category Report

Estimates 2024-2025

Expense Categories		Salaries and Wages	Employee Benefits	Staff Development	Supplies and Services	Interest on Capital	Rental Expense	Fees and Contracts	Other Expenses	Amortization	Total Expenses
INSTRUCTION											
51	Classroom Teachers	427,260,141	78,856,775		220,079		136,828	0			506,473,823
52	Supply Staff	10,435,985	936,526								11,372,511
53	Educational Resource Workers	34,114,646	11,878,191								45,992,837
53	Early Childhood Educators	8,827,340	3,393,466								12,220,806
55	Textbooks and Supplies				16,337,331		13,600	1,012,613	29,500		17,393,044
54	Classroom Computers				1,608,140	91,000	35,032	817,411			2,551,583
56	Professionals, ParaProf, Tech.	34,121,601	9,617,125		477,453		15,673	411,041	9,893		44,652,786
57	Library & Guidance	16,440,267	3,317,234		0			50,000	0		19,807,501
58	Staff Development	1,347,926	155,124	2,479,284					2,161		3,984,495
67	Department Heads	1,544,302	172,920								1,717,222
61	Principals / Vice-Principals	31,146,318	5,035,893	601,099	203,215				0		36,986,525
62	School Office	13,720,467	4,168,765	31,000	2,355,116	0	26,716	635,527			20,937,591
59	Coordinators & Consultants	7,627,821	1,464,773		140,162		0	286,462	18,265		9,537,483
63	Cont. Ed, Summer School, Int'l	7,643,660	979,301	130,300	649,311	0	322,569	59,250	2,000		9,786,391
72	Amortization and Write Downs									4,320,760	4,320,760
Total Instruction Expenses		594,230,474	119,976,093	3,241,683	21,990,807	91,000	550,418	3,272,304	61,819	4,320,760	747,735,358
ADMINISTRATION											
64	Trustees	212,267	10,359	45,586	29,700				0		297,912
65	Directors & Supervisory	3,706,100	671,254	162,778	112,800				137,518		4,790,450
66	Board Administration	11,370,586	3,246,744	134,931	2,392,170	0	244,286	2,858,826	1,789,796		22,037,339
73	Amortization and Write Downs									732,037	732,037
Total Administration Expenses		15,288,953	3,928,357	343,295	2,534,670	0	244,286	2,858,826	1,927,314	732,037	27,857,738
TRANSPORTATION											
68	Pupil Transportation	525,232	197,058	9,788	43,820	0	15,232	28,163,615	1,260		28,956,005
69	Provincial Schools	0	0	0	0		0	109,662	0		109,662
74	Amortization and Write Downs									6,661	6,661
Total Transportation Expenses		525,232	197,058	9,788	43,820	0	15,232	28,273,277	1,260	6,661	29,072,328
PUPIL ACCOMMODATION											
70	Operations & Maintenance	46,892,517	14,579,294	14,191	28,010,992	0	304,729	9,110,889	20,770		98,933,382
71	School Renewal Expense				0	0		2,200,000	0		2,200,000
77	Other Pupil Accommodation					7,939,063	574,180	0	5,000		8,518,243
75	Amortization and Write Downs									42,670,521	42,670,521
Total Accommodation Expenses		46,892,517	14,579,294	14,191	28,010,992	7,939,063	878,909	11,310,889	25,770	42,670,521	152,322,146
OTHER											
79	School Generated Funds				20,500,000						20,500,000
78	Other - Non-operating Expend.	2,306,085	490,592	0	0			0	3,369,342	0	6,166,019
80	Labour Provision (Bill 124)	25,962,734	3,612,508								29,575,242
80	Provision for Negotiations								29,686,744		29,686,744
Total Other Expenses		28,268,819	4,103,100	0	20,500,000	0	0	0	33,056,086	0	85,928,005
TOTAL EXPENSES		685,205,995	142,783,902	3,608,957	73,080,289	8,030,063	1,688,845	45,715,296	35,072,249	47,729,979	1,042,915,575

Note - Amounts are estimates. Subject to minor changes for final reporting to Ministry.