

AGENDA

Regular Board Meeting

Tuesday, May 28, 2024, 7:00 P.M.

Boardroom, Catholic Education Centre

***Mission:** Disciples of Christ, nurturing mind, body, and soul to the fullness of life.*

***Vision:** Changing the world through Catholic education.*

Pages

A. Routine Matters

1. Call to Order and Attendance
2. National Anthem
3. Opening Prayer 3
4. Land Acknowledgment
5. Approval of Agenda
6. Declaration of Interest
7. Approval of the Minutes of the Regular Board Meeting, April 23, 3034 7
 - a. Business Arising from the Minutes - Attached. 35
8. Approval of the Minutes of the Special Board Meeting, April 23, 2024 36

B. Pastor's Remarks: Video Presentation by Monsignor Shiels - Our Blessed Mother

C. Awards and Presentations

1. Dominican Friars Youth Interfaith Video Contest 2024 First Place Winner: Teacher Leslie Fountain and Team, Father Michael Goetz Catholic Secondary School 40
2. Dominican Friars Youth Interfaith Video Contest Second Place Winner: Student Trinity Nartey and Team, St. Roch Catholic Secondary School 41
3. Proclamation: Recognition of National Indigenous History Month, Filipino Heritage Month, Italian Heritage Month, Portuguese Heritage Month at Dufferin-Peel Catholic District School Board 42
4. Proclamation: Father's Day 2024 - To be distributed prior to the meeting. 44

D. Delegations

1. M. Dawid - Relocation of Secondary International and Indigenous Program 45
2. Student M. Schmidt - March for Life in Ottawa and Pro-Life Education 50
3. Student C. MacMullen - March for Life in Ottawa and Pro-Life Education 58
4. Student C. Botelho - March for Life in Ottawa and Pro-Life Education 66

E. Reports from Trustees for Receipt

1. Regular Reports

a.	Ontario Catholic School Trustees' Association Report	
b.	Student Voice Report	
c.	Good News Reports	
F.	Updates/Information/Reports from Committees for Receipt	
1.	Receipt of the Minutes of the Faith and Program Committee Meeting, March 5, 2024	73
2.	Receipt of the Minutes of the Mississauga Traffic Safety Action Committee Meeting, February 28, 2024	83
3.	Receipt of the Minutes of the Central Committee for Catholic School Councils Meeting, April 11, 2024	91
4.	Receipt of the Minutes of the Audit Committee Meeting, February 13, 2024	99
5.	Receipt of the Minutes of the Board By-Law/Policies Review Committee Meeting, February 20, 2024	104
G.	Updates/Information/Reports from Administration for Receipt	
1.	Retirement - J. Quenneville, Principal	113
2.	Retirement - L. Rossi, Principal	115
3.	Retirement - D. Linardic, Principal	117
4.	Retirement - M. Falcioni, Principal	119
5.	Retirement - I. Maas, Principal	121
6.	Retirement - R. Gavin, Principal	123
7.	Retirement - M. Farrugia, Principal	126
8.	Retirement - L. Ragozzino, Principal	128
9.	Retirement - J. Kuran, Superintendent	130
10.	Secondary School Scholarships and Awards Committee Report	132
H.	Updates/Information/Reports from Administration Requiring Action	
1.	2024 Education Development Charges: By-Law Adoption - Superintendent Thomas	136
I.	Additional Business	
1.	Notices of Motion	
J.	Questions Asked by Trustees	
K.	Declared Interest Items	
L.	In Camera Meeting of the Committee of the Whole	
	See In Camera Agenda	
M.	Report from the In Camera Meeting of the Committee of the Whole	
N.	Future Meetings	
	June 18, 2024	
O.	Adjournment	

Opening Prayer

O almighty God,
Our Father in heaven,
From whom all goodness and truth on
Earth have come forth.
Grant to us,
The Catholic community gathered at this meeting,
The vision to recognize,
And the vigor to espouse,
Sound principles of educational theory
And practice in a spirit of balanced
Judgement,
And the proper perspective.
Give us also the courage
To turn always
Onto the path of higher goodness
In our deliberations,
Administrative decisions,
And courses of action.

Amen

Remembering Our Deceased May 2024

Let us remember the students, staff, trustees and family members of staff and trustees who have recently passed away and keep them in our thoughts and prayers. Eternal rest grant unto them O Lord and let the perpetual light shine upon them. May they rest in peace. Amen

Student/Former Student

- ▶ **Sadie Ho**, Grade 10 student at St. Aloysius Gonzaga Catholic Secondary School (CSS).

Staff/Former Staff/Trustees/Former Trustees

- ▶ **Ian Adamson**, teacher, Father Michael Goetz CSS, son of Ken Adamson, former Chair of the Board of Trustees; brother-in-law of Annie Adamson, guidance secretary, Cardinal Leger CSS; and uncle to Shae Adamson, long-term occasional (LTO) teacher, St. Edmund Campion CSS.
- ▶ **Sister Colette Michniewicz**, former teacher, Holy Name of Mary CSS.
- ▶ **Franca Nocitra**, student monitor, Our Lady of Fatima Catholic Elementary School (CES).
- ▶ **Thomas Joseph (Tom) Reilly**, former Director of Education and father of Anne-Marie Reilly, retired principal.
- ▶ **Charlotte Leavitt**, former elementary teacher.
- ▶ **Roy Farren**, retired custodian from St. Bonaventure CES.

Family Members of Staff/Family Members of Former Staff/Family Members of Trustees

- ▶ **Armando Di Nenno**, father-in-law of Anna Di Nenno, teacher, St. Nicholas CES.
- ▶ **Tito Phil Baca**, father of Phil Baca, retired guidance department head, Father Michael Goetz CSS; father-in-law of Connie Baca, retired ERW, from John Cabot CSS; grandfather of Adam Baca, teacher, Cardinal Leger CSS, and Adrienne Baca, LTO, Father Michael Goetz CSS.
- ▶ **Domenico Testani**, father-in-law of Sabino Leo, head custodian, Holy Family CES.
- ▶ **Rosy Antony**, mother-in-law of Tess Antony, teacher, Our Lady of Mount Carmel CSS.
- ▶ **Rosina Naccarato**, mother-in-law of Fausta Naccarato, teacher, Holy Family CES.
- ▶ **Teresa D'Guerra**, grandmother of Genevieve D'Mello, ERW, St. Valentine CES, Amanda Barretto, teacher, Father CW Sullivan CES, Anelia D'Souza, teacher, Pauline Vanier CES and Aubrey-Ann Young, LTO, St. Joan of Arc CSS.
- ▶ **George Pulo**, father-in-law of Sharon Allegretto, principal, Father Michael Goetz CSS.
- ▶ **Ercolina Salvati**, mother of retired teacher, Diana Salvati, St. Timothy CES.
- ▶ **Mary Lea**, mother-in-law of Katherine Roach, teacher, St. David of Wales CES.
- ▶ **Margaret Shepherd**, mother of Laura Carr, special education teacher, St. Andre Bessette CES.
- ▶ **Trevor Escoffery**, father of Naomi White, LTO, St. John Paul II CES.
- ▶ **Denis Demelo**, father of Michael Demelo, special education teacher, Divine Mercy CES.
- ▶ **Ali Pouryeganeh**, grandfather of Karina Vail, teacher, Divine Mercy CES.
- ▶ **Jose Tantengco**, father of Raul Jingco, custodial, St. John Fisher CES.
- ▶ **Bishop Anthony Paschal Rebello**, uncle of Cheryl Fernandes, former teacher, Cardinal Ambrozic CSS, Daphne Joanes, teacher, St. Francis Xavier CSS and Stephen Joanes, teacher, Father Michael Goetz CSS.
- ▶ **Elvira Di Pede**, mother-in-law, of Marianne Di Pede, head secretary, Iona CSS; and grandmother of Deanna Di Pede, teacher, St. Jerome CES.

- ▶ **Eduarda Lourdes Sousa**, grandmother of Amanda Sousa, DECE, St. Isaac Jogues CES; niece to Geny Resende, ERW, Lester B. Pearson CES.
- ▶ **Willard Young**, father of Karen Young, teacher, Blessed Michael J. McGivney CES and Cindy Young, retired principal, St. John Bosco CES; and husband of Leasa Young, retired teacher.
- ▶ **Behnam Nona**, brother of Sarah Nona, ERW, St. John Fisher CES.
- ▶ **Antonia Pittonet**, grandmother of Stephen Pittonet, teacher personnel assistant and mother-in-law of retired secretary, Lynda Pittonet, St. Óscar Romero CSS.
- ▶ **Henry Lapinski**, father of Ashley Skrinjar, LTO, St. Marguerite d'Youville CSS and father-in-law of Natalya Lapinski, teacher, St. Roch CSS.
- ▶ **Robert Fernandes**, father of Vijay Fernandes, employee relations officer, Employee Relations department.
- ▶ **Ancilla Juana Almeida**, grandmother of Liann Almeida, teacher, St. Teresa of Avila CES and St. Julia CES.
- ▶ **Diane Deans**, sister of retired teacher, Gail Eagles; cousin of retired teacher James Flaherty and Adrian Flaherty, teacher, St. Aloysius Gonzaga CSS.
- ▶ **Angela (Lina) Spano**, mother of Joe Spano, Math department head, St. Joseph CSS; and mother-in-law of Sandra Spano, teacher, Loyola CSS and retired supervisor of Maintenance Services, Giuseppe Intranuovo.
- ▶ **Shirley Burns**, mother-in-law of Catherine Burns, teacher, St. Joachim CES.
- ▶ **Murray Buchacher**, brother-in-law of Andrew Robertson, teacher, St. Thomas Aquinas CSS.
- ▶ **Immacolata De Luca**, grandmother of Christina DeLuca, compliance officer - Safe & Caring Schools, and Amie DeLuca-Kent, teacher, St. John Fisher CES.
- ▶ **Soledad Alagano**, mother of Madelene Agas teacher, St. John Henry Newman CES.

*And, also for those whose passing we have not mentioned,
we know that God will not forget.*

RECOMMENDATION TO THE BOARD

A 3 – FOLLOWING THE OPENING PRAYER BY THE CHAIR OF THE BOARD

**PRAYERS PRESENTED BY THE PLANNING FOR INDEPENDENCE PROGRAM (PIP)
AND COMMUNICATIONS CLASSES.**

THIS VIDEO WAS PRESENTED AT THE ORDINANDI YOUTH EVENT ON MARCH 19, 2024.



RECOMMENDATION TO THE BOARD

REPORT NUMBER A 7

**APPROVAL OF THE MINUTES OF
THE REGULAR BOARD MEETING,
APRIL 23, 2024**

- 1. THAT THE MINUTES OF THE REGULAR BOARD MEETING, APRIL 23, 2024, BE APPROVED.**

MINUTES

Regular Board Meeting

Tuesday, April 23, 2024, 7:00 p.m.

Boardroom, Catholic Education Centre

Trustees:	Luz del Rosario	Chair
	Paula Dametto-Giovannozzi	Trustee
	Darryl D'Souza	Trustee
	Bruno Iannicca	Trustee
	Mario Pascucci	Trustee
	Stefano Pascucci	Trustee
	Anisha Thomas	Trustee
	Herman Vilorio	Trustee
	Shawn Xaviour	Trustee
	Bailey Clyne	Indigenous Student Trustee
	Christopher Joseph	Student Trustee
	Nathan Nguyen	Student Trustee
Regrets:	Brea Corbet	Trustee
	Thomas Thomas	Vice-Chair
Staff:	Marianne Mazzorato, Ed.D.	Director of Education, Secretary to the Board
	David Amaral	Associate Director, Instructional Services
	Daniel Del Bianco	Associate Director, Corporate Services
	Julie Cherepacha	Executive Superintendent, Finance, Chief Financial Officer and Treasurer
	Dulcie Belchior	Superintendent, Family of Schools
	Wayne Brunton	Superintendent, Equity and Indigenous Education
	Brian Diogo	Superintendent, Family of Schools
	Silvana Gos	Superintendent, Family of Schools
	Jodi Kuran	Superintendent, Family of Schools
	Ivana MacIsaac	Chief Information Officer
	Carmel Murphy	Superintendent, Program and Learning Services
	Laura Odo	Superintendent, Family of Schools
	Lucy Papaloni	Superintendent, Special Education and Learning Services
	Tammy-Lynne Peel	Superintendent, Family of Schools
	Adrian Scigliano	Superintendent, Family of Schools
	Stephanie Strong	Superintendent, Human Resources and Employee Relations
	Mathew Thomas	Superintendent, Planning and Operations
	Kevin Wendling	Assistant Superintendent: Math Lead
	Margaret Beck	Counsel
	Bruce Campbell	General Manager, Communications and Community Relations
	Theresa Davis	General Manager, Human Resources
	Anna Gentile	General Manager, Transportation
	Christiane Kyte	General Manager, Clinical Services and Special Education
	Richard Moriah	General Manager, Physical Plant Facilities
	Carrie Salemi	General Manager, Finance
Recorder:	Cindy Child	Board and Committee Information Officer

A. Routine Matters

1. Call to Order and Attendance
Chair Luz del Rosario called the meeting to order at 7:00 p.m.
2. National Anthem

The Chair acknowledged and thanked Martina Ortiz-Luis, Kibwe Thomas and Sole Power Productions for permission to use their recorded version of the national anthem.
3. Opening Prayer led by Chair Luz del Rosario
Trustees read the Prayers of Petition for Catholic Education Week, May 5 to 10, 2024.
4. Land Acknowledgment - Trustee Shawn Xaviour
5. Approval of Agenda

Distribution of G 4 Stakeholder Input, H 4 revised documents, L 4 a. and addition of L 5 a.

Motion 1201 (24-04-23)

Moved by Darryl D'Souza

Seconded by Stefano Pascucci

THAT THE AGENDA BE APPROVED, AS AMENDED.

CARRIED

6. Declaration of Interest

The following trustees declared an interest in agenda items L 1 a. item 8 and L 5 a:
 1. Trustee Stefano Pascucci—family member belongs to OECTA
 2. Trustee Mario Pascucci—family members belong to OECTA
 3. Trustee Bruno Iannicca—family members belong to OECTA and CUPE 2026.
Due to technical difficulties, his form was emailed directly to the Board Recorder during the meeting.

Motion 1202 (24-04-23)

Moved by Anisha Thomas

Seconded by Shawn Xaviour

THAT THE DECLARED INTEREST ITEMS BE MOVED TO AGENDA ITEM L 8.

CARRIED

7. Approval of the Minutes of the Regular Board Meeting, March 19, 2024

Motion 1203 (24-04-23)
Moved by Anisha Thomas
Seconded by Stefano Pascucci

THAT THE MINUTES OF THE REGULAR BOARD MEETING, MARCH 19, 2024, BE APPROVED.

CARRIED

- a. Business Arising from the Minutes - Attached.

8. Approval of the Minutes of the Special Board Meeting, April 16, 2024

Motion 1204 (24-04-23)

Moved by Darryl D'Souza

Seconded by Paula Dametto-Giovannozzi

THAT THE MINUTES OF THE SPECIAL BOARD MEETING, APRIL 16, 2024, BE APPROVED.

CARRIED

B. Pastor's Remarks: Video Presentation by Monsignor Shields - Easter

C. Awards and Presentations

1. Proclamation - Staff Appreciation Day 2024

WHEREAS IN HIS FIRST LETTER TO THE CORINTHIANS, ST. PAUL SAYS:
"FOR JUST AS THE BODY IS ONE AND HAS MANY MEMBERS AND ALL THE MEMBERS OF THE
BODY, THOUGH MANY, ARE ONE BODY, SO IT IS WITH CHRIST."

AND;

WHEREAS STAFF ARE MEMBERS OF THE CORPORATE BODY KNOWN AS THE
DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD.

AND;

WHEREAS STAFF ARE VALUED, RECOGNIZED AND CELEBRATED FOR THEIR DEDICATION,
COMMITMENT AND CONTRIBUTION TO CATHOLIC EDUCATION, FAITH FORMATION AND THE
SUCCESS AND THE WELL-BEING OF ALL LEARNERS IN DUFFERIN-PEEL.

AND;

WHEREAS MAY 1 IS THE FEAST DAY OF ST. JOSEPH THE WORKER,
THE PATRON SAINT OF WORKERS,

BE IT RESOLVED

THAT STAFF APPRECIATION DAY WILL BE CELEBRATED ON WEDNESDAY, MAY 1, 2024
FOR THE SCHOOL YEAR 2023-2024 IN DUFFERIN-PEEL SCHOOLS AND FACILITIES.

Motion 1205 (24-04-23)

Moved by Anisha Thomas

Seconded by Stefano Pascucci

**THE DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD PROCLAIMS STAFF APPRECIATION
DAY WILL BE CELEBRATED ON WEDNESDAY, MAY 1, 2024 FOR THE SCHOOL YEAR 2023-2024
IN DUFFERIN-PEEL SCHOOLS AND FACILITIES.**

CARRIED

D. Delegations

1. Delegate: Tony Whelan - Christian Perspective in Sports, Video Presentation
2. Delegate: Student Timothy Deen - Christianity Within Our School Board

Questions asked by Trustees to Delegate:

1. Trustee Paula Dametto-Giovannozzi: Thank you for sharing your student voice. On your faith journey were there any special programs or people that promoted your journey?

Delegate Timothy Deen: I have had staff members help me on my faith journey. Specifically, through the Chaplaincy by participating in plays, setting up and participating in Masses and liturgies. It seems that funding has been taken away from these initiatives.

2. Trustee Darryl D'Souza: Did a chaplain or other staff complain to you that funds were being reduced?

Delegate Timothy Deen: I have heard from people in the board and outside of the school board and have read in the media that Dufferin-Peel has reduced the funding.

Questions of clarification to staff:

1. Trustee Stefano Pascucci: Has DPCDSB been contacted by the media regarding a decrease in funding to our chaplains?

Director Mazzorato: Not of which I am aware.

2. Trustee Darryl D'Souza: Have we reduced funding to our chaplaincy program?

Director Mazzorato: We have maintained the same level of chaplaincy. Chaplains are not funded by the Ministry; this board has made a choice to fund secondary schools with Chaplains.

Superintendent Murphy: The Program Department releases significant funds to support faith development within the board.

3. Trustee Mario Pascucci: What does our Chaplaincy cost?

Director Mazzorato: We can provide information in Issues and Events regarding salaries and benefits.

4. Trustee Mario Pascucci: Do schools still develop Pastoral Plans?

Director Mazzorato: Elementary and secondary schools develop Pastoral Plans annually and they are posted on all school websites.

5. Trustee Herman Vioria: Do we have any secondary schools currently without a chaplain?

Associate Director Amaral: Vacancies do occur if a chaplain takes a leave of absence or transfers to another position. We try to fill vacancies as soon as possible. Currently there is only one secondary school without a chaplain.

E. Reports from Trustees for Receipt

1. Regular Reports

- a. Ontario Catholic School Trustees' Association Report

Trustee Shawn Xaviour: Reminded trustees that the OCSTA Annual General Meeting (AGM) and Conference is May 2 to 4. Please contact Michelle Vritsios to register.

b. Student Voice Report

Student Voice Report: Indigenous Student Trustee Bailey Clyne and Student Trustees Nathan Nguyen (North) and Christopher Joseph (South) introduced themselves. Indigenous Student Trustee Bailey Clyne spoke in Anishinaabemowin.

Indigenous Student Trustee Bailey Clyne: Over the March break I had the opportunity to go to New Zealand with the Indigenous Education Council to engage in a cultural exchange with the Māori. This experience provided an opportunity to learn about how te reo Māori (te reo) is the primary language taught in all schools across New Zealand ensuring that all youth learns the Indigenous language. This connection to language was evident everywhere we went where all information signs were in te reo at the sites we visited as well as when we were welcomed through prayers, songs and chants. I was especially moved by all the youth we met who knew their language and who would join naturally in the songs, prayers and chants. We learned about the connection to the land and traditional understanding of plants through visits to various sites which included a sacred tree that is over 2000 years old and is deeply connected to Māori culture and practices. We also learned about the healing properties of various plants.

We toured around various sites in Whakatōhea which featured traditional carvings that are connected to Māori stories and history. This culminated in an experience working with Troy, a traditional carver who demonstrated their skills and spoke to some of their own work. Troy also worked at an alternative school location for local Māori youth where we participated in the preparation of food for a *Hāne* where food is cooked in the ground by the heat of hot lava rocks for many hours. The Sea is a significant part of Māori culture and connection to the land. We had the opportunity to tour an aquaculture mussel factory. Mussels are one of the primary exports in New Zealand. The majority of the profits from the factories are held by the Māori people and provides many employment opportunities for local Māori. This highlights the trajectory of reclamation and reconciliation in New Zealand. The operations and profits for this industry are guided by Māori. I cannot speak for all of those who attended, but I can say that seeing how Māori culture, language and traditions are celebrated and elevated, was a life changing experience for me. It provides guidance for how our school board can aspire and elevate Indigenous knowledge systems and culture even more than we currently do.

Student Trustee Nathan Nguyen: On April 2, we hosted our Student Senate meeting at Blessed Trinity Catholic Centre for Learning. We focused on finalizing our slide deck for the Elementary Student Advisory Council. During May, we look forward to hosting meetings for elementary students and cultivating feedback on the 2023-2027 Multi-Year Strategic Plan under the guidance of Executive Superintendent Vecchiarino and his team. We are excited to pilot this new project and will report back at a later board meeting. From May 5 to 10, we celebrate Catholic Education Week (CEW). With that in mind, we ended the day by recording a video to honor CEW and it will be shared on our Instagram page. Lastly, we would like to add that over the past month, the Student Senate has been working tirelessly alongside the Mental-Health and Well-Being Champions where they hosted conferences for our elementary student Faith Ambassadors to share their initiatives and projects with their peers across the board. We would like to extend our

gratitude for the hard work the Student Senate has done, and we look forward to reconvening our last official meeting on May 10.

Student Trustee Christopher Joseph: We would like to share good news items from our secondary schools. St. Martin CSS community came together and celebrated an Easter Liturgy to commemorate the holiest day in our Catholic calendar. The Black Community Advisory Council (BSA) ran the liturgy. They prepared and performed moments of the Last Supper, displaying our faith, and setting a positive tone for Easter. At St. Martin CSS, the Grade 11 and 12 leadership classes hosted two separate fundraising events. One was a toy drive run by the Grade 11 class. All toys donated from the school community were donated to children's hospitals. This demonstrated the kindness that comes from the students. The Grade 12 class raised over \$3000 for Ronald McDonald House. Students had to pay for civvies days, and other fun activities. At Loyola CSS, the BSA students ran a school-wide performance to promote school spirit and bring their Catholic school community together. Lastly, our Student Senate has been doing an amazing job by being active on social media spreading awareness about different things in our school community. Our Student Senate has tapped into their creativity, posting videos, TikTok and infographics to assist and by being relevant in mainstream social media.

c. Good News Reports

Trustee Paula Dametto-Giovannozzi
Caledon Dufferin

Core Pro-Life (CPR) Response. I was pleased to attend this informed day on April 13 at St. Mary's Church Brampton. We learned more about the pro-life position on important life issues from a scientific and human rights perspective. There were inspiring speakers with powerful testimonies: 1) Abortion: Why Not, 2) The Case Against Assisted Suicide, and 3) Heart Apologetics Panel.

Indigenous Student Trustee Bailey Clyne
Video Presentation on New Zealand

Over the March break, I had the opportunity to go to New Zealand with the Indigenous Education Council (IEC) to engage in a cultural exchange with the Māori. The short video I share is regarding some of the things we learned, specifically related to the visual arts and the performing arts.

During our time in New Zealand, we learned how the Māori culture is deeply connected to the visual arts and the performing arts. We engaged in learning about artistic images and their meanings, weaving of flax leaves to create things such as baskets, as well as learning a Hakka (a type of dance), Poi performances, and traditional songs. This connection to the arts was also highlighted through the presentations provided by youth at local schools we visited and through our learning of how youth perform and compete around New Zealand.

The time we spent at local schools provided us with an opportunity to exchange different games connected to culture including Pukkanna, Matau and Maui. We taught the youth a traditional Anishinaabe guessing game and various songs.

Trustee Luz del Rosario passed the chair to Trustee Mario Pascucci.

Trustee Luz Rosario
Mississauga Ward s 6 & 11
St. Joseph Catholic Secondary School (CSS)

On April 22, I was invited to join St. Joseph CSS Cricket Team and the Ontario Schools Cricket Association (OSCA) to attend the Mississauga Mayor's School Cricket Awards Ceremony. The ceremony aimed to acknowledge and celebrate outstanding students' participation in the OSCA cricket program. Congratulations to St. Joseph CSS for receiving the OSCA Spirit of Cricket Award. Special thanks to Cheryl McCann, Athletic Director, Department of Physical Education and the Arts, as well as coaches Ryan Kenny, Alexia Casiero and Allegra Iozzo and to principal Rosina Ariganello.

Trustee Luz del Rosario resumed the chair.

F. Updates/Information/Reports from Committees for Receipt

1. Receipt of the Minutes of the Administration and Finance Committee Meeting, February 13, 2024
2. Receipt of the Minutes of the Special Education Advisory Committee Meeting, February 21, 2024
3. Receipt of the Minutes of the Special Education Advisory Committee Meeting, March 20, 2024
4. Receipt of the Minutes of the Central Committee for Catholic School Councils Meeting, February 5, 2024
5. Receipt of the Minutes of the Central Committee for Catholic School Councils Meeting, March 7, 2024

G. Updates/Information/Reports from Administration for Receipt

1. Retirement - K. Roberto-Richardson

Director Mazzorato paid tribute to Kylie Richardson, Principal of Ascension of Our Lord CSS.

Kylie was a graduate of the DPCDSB and returned as a permanent secondary teacher in 1997 at St. Francis Xavier CSS, working as a Mathematics and Special Education Resource Teacher, Department Head of Academic Resource, and board-wide consultant before venturing into leadership as a Vice-Principal at St. Thomas Aquinas CSS, Our Lady of Mount Carmel CSS and St. Martin CSS before being appointed in 2017 as Principal of Ascension of Our Lord CSS. She has faithfully and passionately served the Ascension community for the past seven years. It is evident when you enter the halls of Ascension or attend any community event that Kylie is a beloved servant leader.

Kylie is dedicated to Catholic education. Her three children all attended Dufferin-Peel schools. She is committed to the well-being of all students in her care. Kylie is a teacher at heart and believes in shared leadership and is proud to work in a community of people who work hard for students.

Kylie started a Girls Hockey Team at St. Francis Xavier CSS, using her connections to Olympian friends to ensure each girl had the equipment and coaching needed. Kylie is proud to serve on the Malton Black Development Association and to have been the

Vice-President of the Mississauga Girls Hockey Association. Kylie leads with her heart, and she will be greatly missed.

Trustee Herman Vilorio: I received her letter of retirement with regret. I wish her a long and exciting retirement.

2. Retirement - S. Rea

Director Mazzorato paid tribute to Sandra Rea, Principal of Father CW Sullivan CES.

Throughout her time as principal, Sandra has consistently demonstrated a commitment to excellence, in her leadership and in her interactions with students, parents/guardians, and staff members. She has worked tirelessly to create a positive and inclusive school culture, one that values diversity and encourages every student to reach their full potential. Most importantly, Sandra has always put the needs of her students first. Her passion for education and her belief in the potential of every child inspires all to strive for excellence.

On behalf of the DPCDSB community, we want to thank Sandra for her unwavering commitment to our students and this board. Her leadership and friendship will be deeply missed, but her impact will be felt for years to come.

Chair Luz del Rosario: We received her letter of retirement with regret.

3. Retirement - C. Cauduro

Director Mazzorato paid tribute to Principal Cheryl Cauduro of St. Rose of Lima CES.

Cheryl is an exceptional Catholic educator who has dedicated 38 years of service to the DPCDSB. Cheryl began her career as a teacher at the formerly named Mother Theresa School in 1986. She supported students, families, and colleagues in four school communities over her 16 year teaching career, including as part of the opening school staff of both St. Gertrude CES and San Lorenzo Ruiz CES. Cheryl's commitment to Catholic education continued in her leadership journey as an administrator for over 22 years. As vice-principal, she served the Catholic elementary schools of St. Gertrude, Our Lady of Fatima, St. Rita, and St. Angela Merici. As principal, she served the Catholic elementary schools of Queen of Heaven, Our Lady of Peace, and finally St. Rose of Lima. Cheryl has consistently created faith filled environments of belonging for students, staff, and families throughout her career; centered on engagement with Christ, student achievement, and well-being.

On behalf of the DPCDSB community, we want to thank Cheryl for her unwavering commitment to our students and the board. Her leadership and accompaniment will be missed, and we wish her all the best in her retirement.

Chair Luz del Rosario: We received her letter of retirement with regret.

Trustee Herman Vilorio: Congratulations to Principal Cheryl on a very well-deserved retirement. I wish her a wonderful retirement.

4. 2024 Education Development Charges By-Law-Successor By-Law Public Meeting

Manager Cox summarized the report and introduced Brad Teichman, legal counsel (attended virtually). Jack Ammendolia from Watson & Associates Economists Ltd. presented the Educational Development Charge (EDC) Background Study.

A copy of stakeholder's input was handed out to the Board of Trustees and senior staff for review prior to the meeting and is included in the Minutes (Appendix 1).

Chair Luz del Rosario asked three times if anyone in the assembly would like to delegate. There were none.

H. Updates/Information/Reports from Administration Requiring Action

1. Policy 8.04: Partnerships and Business Arrangements

Executive Superintendent Cherepacha summarized the report.

1. Trustee Darryl D'Souza: What is the average sponsorship worth? Why have the threshold at \$5000?

Executive Superintendent Cherepacha: We did a survey of current sponsorships and there was a limited number at a lower dollar volume, most common are businesses advertising in student yearbooks. Discussion occurs between the principal and the superintendent of Family of Schools to ensure awareness and approval.

Director Mazzorato: We will bring the policy to the Board By-Law/Policies Review Committee in June to clarify the language regarding approval.

2. Motion Recommended by the Administration and Finance Committee, April 9, 2024

Motion 1206 (24-04-23)

Moved by Darryl D'Souza

Seconded by Paula Dametto-Giovannozzi

THAT THE BOARD OF TRUSTEES APPROVE THE OPERATING BORROWING RESOLUTION.

CARRIED

3. Motions Recommended by the Board By-Law/Policies Review Committee, April 16, 2024

Motion 1207 (24-04-23)

Moved by Darryl D'Souza

Seconded by Paula Dametto-Giovannozzi

THAT THE BOARD OF TRUSTEES APPROVE AND ADOPT *POLICY 1.05: ACCIDENTS AND ILLNESS*, AS AMENDED.

CARRIED

Motion 1208 (24-04-23)

Moved by Shawn Xaviour

Seconded by Stefano Pascucci

THAT THE BOARD OF TRUSTEES APPROVE AND ADOPT *POLICY 2.10: APPROVAL AND USE OF STUDENT LEARNING MATERIALS*, AS AMENDED.

CARRIED

Motion 1209 (24-04-23)

Moved by Anisha Thomas

Seconded by Darryl D'Souza

THAT THE BOARD OF TRUSTEES RESCIND *POLICY 4.90: PREGNANT STUDENTS IN DUFFERIN-PEEL SCHOOLS.*

CARRIED

Motion 1210 (24-04-23)

Moved by Herman Vioria

Seconded by Mario Pascucci

THAT THE BOARD OF TRUSTEES APPROVE AND ADOPT *POLICY 10.00: HOMEWORK – KINDERGARTEN TO GRADE 12, INCLUDING STUDENTS WITH MODIFIED CURRICULUM EXPECTATIONS, AS AMENDED.*

CARRIED

Motion 1211 (24-04-23)

Moved by Paula Dametto-Giovannozzi

Seconded by Darryl D'Souza

THAT THE BOARD OF TRUSTEES APPROVE AND ADOPT *POLICY 8.06: FLAG PROTOCOL, AS AMENDED.*

CARRIED

Motion 1212 (24-04-23)

Moved by Anisha Thomas

Seconded by Shawn Xaviour

THE BOARD OF TRUSTEES APPROVE THE PROCLAMATION REGARDING NATIONAL WEEK FOR TRUTH AND RECONCILIATION.

CARRIED

Motion 1213 (24-04-23)

Moved by Darryl D'Souza

Seconded by Stefano Pascucci

THAT THE BOARD OF TRUSTEES APPROVE AND ADOPT *THE PROCEDURAL BY-LAW WITH THE EXCLUSION OF SECTION F, AS AMENDED.*

CARRIED

4. Policy 30.00: Director of Education Performance Appraisal

Motion 1214 (24-04-23)

Moved by Mario Pascucci

Seconded by Anisha Thomas

THAT THE BOARD OF TRUSTEES APPROVE AND ADOPT *POLICY 30.00: DIRECTOR OF EDUCATION PERFORMANCE APPRAISAL, AS AMENDED.*

CARRIED

I. Additional Business – Nil

1. Notices of Motion

J. Questions Asked by Trustees

1. Trustee Mario Pascucci: The federal government has pledged that funds will be available for lunch and breakfast programs. Do we have data on how many schools have nutrition programs?

Director Mazzorato: In anticipation of the federal government announcement, staff have distributed a survey to schools to see how many nutritional programs are being provided and how they are currently funded. We will provide that information in Issues and Events.

2. Trustee Mario Pascucci: My understanding is that there are a number of schools that are short Chromebooks. In order to be fair and equitable some communities have the ability to fundraise for Chromebooks and some do not. Have we let the Ministry know how much Catholic School Councils (CSC) are spending on Chromebooks?

Director Mazzorato: During COVID there was a significant amount of funding provided by the Ministry, that funding is no longer available and many of the devices acquired are coming to end-of-life.

Associate Director Daniel Del Bianco: Chief Information Officer MacIsaac and the ICT team are working on a strategy to acquire and maintain Chrome books. Originally administrators purchased devices; we are working on system-wide management and distribution. In the event that enrolment goes down in one school at a grade level, we can re-distribute to schools where grade enrolment increases. This is beyond what some CSC purchase locally.

3. Trustee Herman Vioria: I am concerned that staff have been berated and abused by frustrated parents/guardians in front of students. We do have a policy regarding respectful behaviour and not all schools display this policy signage as suggested.

Director Mazzorato: We did provide a poster (pdf) and asked administrators to place the poster in a prominent spot. We will ask our Maintenance Department for a more permanent solution.

4. Trustee Bruno Iannicca: When daily teaching positions are sent electronically to occasional teachers (OT) they are informed of the school and the grade. Is this necessary, because the OT is then able to turn down the job if they do not want that particular class, grade or school? It seems unfair to me that they can refuse a grade or school.

Superintendent Strong: We recognize that there are challenges to filling positions. We have a call out pattern: most senior, most qualified, most available, and then those with a teaching certificate, and then an emergency supply teacher. This is our contractual obligation. Little can be done to prevent an OT from turning down a job as OTs (daily or long-term) are “elect to work” employees.

5. Trustee Bruno Iannicca: Can staff update us on the elementary uniform policy?

Director Mazzorato: Currently we are in consultation on this issue and will provide an update in Issues and Events when available.

6. Trustee Mario Pascucci: Can staff provide an update on the construction around St. Sofia Byzantine CES and the redevelopment of Gulleden Park?

Superintendent Thomas: We can provide that in Issues and Events. The school community has been provided with the link to access real time status reports:

<https://www.mississauga.ca/projects-and-strategies/city-projects/redeveloping-gulleden-park/>

7. Trustee Mario Pascucci: Is staff aware of the poor condition of the field at St. Teresa of Calcutta CES?

Superintendent Thomas: We can follow up.

8. Trustee Mario Pascucci: What can the public expect of the Budget Information Session tomorrow?

Director Mazzorato: As always, DPCDSB is transparent regarding all matters concerning the budget and we welcome questions from the public.

9. Trustee Mario Pascucci: Can staff provide an update on how the funding works for Specialist High Skills Major (SHSM) specialized programs and their locations in Issues and Events?

Director Mazzorato: We can identify which schools have a SHSM and where the funding comes from in Issues and Events.

10. Trustee Mario Pascucci: When trustees attend a meeting virtually what is the expectation?

Director Mazzorato: The policy requires trustees to have their camera on when voting. During the rest of the meeting cameras should be on; if they need to turn off their camera for any reason, or if they are having technical issues and/or need to leave the meeting they need to let the Board Recorder know for record keeping.

K. Declared Interest Items - Nil

L. In Camera Meeting of the Committee of the Whole

Motion 1215 (24-04-23)

Moved by Darryl D'Souza

Seconded by Herman Vilorio

THAT THE COMMITTEE OF THE WHOLE MOVE INTO A CLOSED MEETING AS DISCUSSIONS WILL INVOLVE THE DISCLOSURE OF INTIMATE, PERSONAL OR FINANCIAL INFORMATION IN RESPECT OF A MEMBER OF THE BOARD OR COMMITTEE, OR AN EMPLOYEE.

CARRIED

M. Report from the In Camera Meeting of the Committee of the Whole

Report: Approval of In Camera Board Minutes of March 19, 2024, and receipt of the Administrative Appointments and Transfers Report, and recommendations to the Board of Trustees from the In Camera Committee of the Whole.

Trustees with a declared interest were not able to vote on these items.

Motion 1216 (24-04-23)

Moved by Darryl D'Souza

Seconded by Paula Dametto-Giovannozzi

THAT THE BOARD OF TRUSTEES APPROVE THE RATIFICATION OF THE LOCAL AGREEMENT WITH THE DUFFERIN-PEEL EDUCATIONAL RESOURCE WORKERS' ASSOCIATION.

CARRIED

Motion 1217 (24-04-23)
Moved by Darryl D'Souza
Seconded by Shawn Xaviour

THAT THE BOARD OF TRUSTEES APPROVE THE RATIFICATION OF THE LOCAL AGREEMENT WITH THE ONTARIO PUBLIC SERVICE EMPLOYEES' UNION.

CARRIED

Motion 1218 (24-04-23)
Moved by Anisha Thomas
Seconded by Darryl D'Souza

THAT THE BOARD OF TRUSTEES APPROVE THE MANDATE AND KEY PRIORITIES OF THE LOCAL BARGAINING WITH THE DUFFERIN-PEEL CATHOLIC ELEMENTARY TEACHERS UNIT.

CARRIED

Motion 1219 (24-04-23)
Moved by Shawn Xaviour
Seconded by Anisha Thomas

THAT THE BOARD OF TRUSTEES APPROVE THE MANDATE AND KEY PRIORITIES OF THE LOCAL BARGAINING WITH THE DUFFERIN-PEEL CATHOLIC SECONDARY TEACHERS UNIT.

CARRIED

Motion 1220 (24-04-23)
Moved by Anisha Thomas
Seconded by Shawn Xaviour

THAT THE BOARD OF TRUSTEES APPROVE THE MANDATE AND KEY PRIORITIES OF THE LOCAL BARGAINING WITH THE DUFFERIN-PEEL CATHOLIC OCCASIONAL TEACHERS UNIT.

CARRIED

N. Future Meetings

May 28, 2024
June 18, 2024

O. Adjournment

Motion 1221 (24-04-23)
Moved by Darryl D'Souza
Seconded by Bruno Iannicca

THAT THE MEETING BE ADJOURNED AT 9:17 P.M.

CARRIED



Cindy Child,
Board and Committee Information Officer,
Dufferin-Peel Catholic District School Board,
40 Matheson Boulevard West,
Mississauga, ON,
L5R 1C5

Dear Ms Child,

April 22, 2024

**RE: Countryside Villages Community
Brampton Area 48 Development Area
Brampton Area 48 Landowners Inc., Block 48-2
Secondary School Needs
City of Brampton
Region of Peel**

I am the Group Manager for the Brampton Area 48-2 Landowners Inc., retained pursuant to the provisions of the Countryside Villages Community Brampton Area 48 Development Area Cost Sharing Agreement dated November 10, 2011, as amended (the "Area 48 CSA").

The lands encompassed by the Area 48 CSA are generally divided into four blocks, two of which are employment blocks and two of which are residential blocks. Residential Block 2 ("48-2") is bounded by Bramalea Road to the west, Mayfield Road to the north, a tributary of the Humber River to the east, and Countryside Drive to the south. Attached hereto is the 48-2 Conceptual Block Plan, approved by the City of Brampton, Planning & Infrastructure Services on April 27, 2016 (the "48-2 Block Plan"). You will note that the 48-2 Block Plan includes the provision of two Secondary School sites: the Peel District School Board (the "PDSB") requested one to be located on Countryside Drive roughly at the midway point between Torbram Road and Airport Road and the Dufferin Peel Catholic District School Board (the "DPCDSB") requested a site located at the northwest corner of Countryside Drive and Torbram Road (the "Catholic SS Site").

On behalf of the 48-2 Landowners we have made several submissions to the DPCDSB, primarily to Ms Stephanie Cox, and to the City of Brampton, outlining that the proposed Catholic SS Site is not required given the supply of available school capacity and the projected demand. (see attachments from emails dated May 19/23 and October 19/23)

Since the EDC Background Study has been released, we have had this study reviewed and analyzed by Mr Daryl Keleher, of KPEC and below is an excerpt of Mr. Keleher's response:

1

PGC Land Management Inc.
Municipal Consultants and Advisors
PO Box 863, Maple Main PO, ON L6A-1S8
Phone: (416) 931-6249 Email: peter@pgclminc.com
Web Page: www.pgclminc.com



I've reviewed [the EDC Background Study] – below are my thoughts:

- The Catholic Secondary School (CSS) review area has the same boundaries, but was 'renamed' from CS11 to CS10. Pages A-43 and A-44 have the details.
- The capacity at existing school (Youville) is the same as it was in the 2019 EDC Study
- Current enrolment fell from 1,524 in 2019 EDC Study to 1,151 in 2024 EDC Study
- The 15-year enrolment projection fell from 1,127 in 2019 EDC Study to 762 in 2024 EDC Study
- The amount of available pupil places went up from 331 in 2019 EDC Study to 696 in the 2024 EDC Study
- Projected growth went down from 395 to 269
- "net growth related pupil place requirements" fell from 64 to 0 – indicating that there is no need for a CSS

These new numbers solidify and strengthen my opinion that a CSS is NOT required in 48-2. It is far more efficient to utilize the existing SS that is projected to be only 52% full in 15 years (762 pupils against 1458 pupil places).

And further Mr Keleher advised:

Here is my initial estimate for pupil yield from 48-2 based on the pupil yield factors from the 2024 EDC Study. Compared to the February 2024 memo I prepared based on the 2019 EDC Study yields, here are the changes to projected Secondary pupils from 48-2:

Board/Panel	February 2024 Memo	Updated based on 2024 EDC Study
Public Secondary	331	245
Catholic Secondary	268	252

On this basis, we submit that the Catholic SS Site in the 48-2 Block Plan, is **not required, and should be released to allow the Developer to proceed to develop much needed housing on this 15 acre site.** As we have offered repeatedly in the past, we are available to discuss this further with the DPCDSB to resolve this issue.

Yours truly,

A handwritten signature in blue ink, appearing to read "Peter G Campbell".

Peter G Campbell, P. Eng.

Owner

PGC Land Management Inc

Cc Allan Parsons, Director of Development Services & Design, City of Brampton
Stephanie Cox, Manager of Planning, DPCDSB

2

PGC Land Management Inc.
Municipal Consultants and Advisors
PO Box 863, Maple Main PO, ON L6A-1S8
Phone: (416) 931-6249 Email: peter@pgclminc.com
Web Page: www.pgclminc.com

October 5, 2023

DRAFT

Memorandum to: Peter Campbell
PGC Land Management Inc.

From: Daryl Keleher, MCIP, RPP, Principal
Keleher Planning & Economic Consulting Inc.

Re: Secondary School Needs and Block 48-2 – Capital Priorities Criteria
Our File: P1037

Keleher Planning & Consulting Inc. was retained by Block 48-2 Landowners Group to review the need for secondary school sites (and facilities) and how the Board's projections regarding enrolment and capacity relates to the Ministry of Education's criteria for capital investment in new school facilities.

Ministry of Education Capital Priorities

A memorandum from the Assistant Deputy Minister in the Ministry of Education, dated February 4, 2022, sets out the Ministry's approach to capital funding for schools and child care centres, through the "Capital Priorities Program". School boards are asked to submit a maximum of five (5) project proposals per year, with at least two (2) of these to be new proposals, with boards asked to provide a 'priority ranking' for proposals.

Among the eligible project categories are projects necessary due to "Accommodation Pressure", which is defined in the Ministry Capital Priorities memo as follows:

- Projects will accommodate pupils where enrolment is presently or is projected to persistently exceed capacity at a school or within a group of schools;
- Students are currently housed in non-permanent space (e.g., portables);
- Priority consideration will be given to projects with a utilization equal to or greater than 100% (including area schools) in the 5th year after the proposed school opening date.

Summary of Analysis Regarding Secondary School Needs as Compared to Capital Priorities Criteria

The table below lists the various criteria that the Ministry of Education reviews before deciding upon award of capital priorities grants for new school facility funding.

Figure 1

Criterion	Public School Boards	Catholic School Boards
Current and Projected Accommodation Needs	331 secondary pupils from 48-2 2019 EDC Study: growth of 725 pupils (may include some/all of 48-2)	268 secondary pupils from 48-2 2019 EDC Study: growth of 395 pupils (may include some/all of 48-2)
Enrolment is Presently Exceeding Capacity at Schools or Nearby Group of Schools	EDC Study - as at 2018/19 in Secondary Review Area 08 (SRA08) <ul style="list-style-type: none"> • 3,934 pupils • 4,491 pupil places (perm. capacity) • 88% utilization PDSB 2022 Annual Planning Document (capacity/enrolment): <ul style="list-style-type: none"> • Arbour: 1,530 / 1,322 • Braithwaite: 1,479 / 1,707 • Sand.Heights: 1,482 / 1,009 • Total: 4,491 / 4,038 Enrolment is not presently exceeding capacity at nearby group of schools	EDC Study - as at 2018/19 in Catholic Secondary review area 11 (CS11) <ul style="list-style-type: none"> • 1,524 pupils • 1,458 pupil places (perm. capacity) • 105% utilization Enrolment is presently exceeding capacity at nearby school. 2022 Enrolment Report: <ul style="list-style-type: none"> • 1,210 pupils • 1,458 pupil places (not shown in report, but taken from EDC Study) • 83% utilization
Enrolment is Projected to Persistently Exceed Capacity at Schools or Nearby Group of Schools	Projected 2033/34 in SRA08 <ul style="list-style-type: none"> • 3,670 pupils • 4,491 pupil places • 82% utilization (down from 88%) Nearest secondary school (Louise Arbour) projected 2033/34: <ul style="list-style-type: none"> • 1,026 pupils • 1,530 pupil places • 67% utilization (down from 88%) Enrolment not projected to persistently exceed capacity, but be persistently below capacity	Projected 2033/34 in CS11 (Youville SS): <ul style="list-style-type: none"> • 1,127 pupils • 1,458 pupil places • 77% utilization (down from 105%) Enrolment not projected to persistently exceed capacity, but begin to persistently be below capacity

Criterion	Public School Boards	Catholic School Boards
Students are currently housed in non-permanent space	As of 2018/19 (EDC Study) – no temporary facilities used in SRA08	As of 2018/19 (EDC Study) – no temporary facilities used in CS11
Utilization (in area) will be greater than 100% five years after proposed school opening	TBD based on anticipated opening of secondary school	TBD based on anticipated opening of secondary school

Provincial Policy Statement and Efficient Use of Public Facilities

The Provincial Policy Statement (PPS) defines “public service facilities” as follows, which includes buildings and structures for educational programs, such as schools.,

Section 1.1.3 of the PPS relates to Settlement Areas, with policies stating that it is in the interest of all communities to use land wisely and ensure effective use of public service facilities and minimize unnecessary public expenditures.

Policy 1.1.3.2 states that land use patterns are to be based on a mix of land uses that efficiently use the public service facilities that are available, and avoid the need for their unjustified and/or uneconomical expansion:

Section 1.6 of the PPS deals with Infrastructure and Public Service Facilities, with policy 1.6.1 and 1.6.3 stating that public service facilities are to be provided in an efficient manner, and that before consideration is given to developing new public service facilities, the use of existing facilities should be optimized.

Conclusions

Based on the criteria and the conditions present relative to each criteria, it appears unlikely that the Ministry would approve capital funding for the construction of a new secondary school within the relevant secondary school review areas (SRA08 for PDSB and CS11 for DPCDSB).

Given this, it would not be an efficient use of land to unnecessarily set aside sites for secondary schools that are unlikely to be required based on the currently available data and projections. It would also not be an efficient use of existing public service facilities to ignore the available capacity at those facilities and instead plan for facilities that would appear to be unjustified and uneconomical.

May 17, 2023

DRAFT

Memorandum to: Andrew Orr, ASO/President
Brampton Area 48 Landowners Inc.

From: Daryl Keleher, Senior Director
Altus Group Economic Consulting

Subject: Brampton 48-2 – School Needs Analysis
Our File: P-7008

Altus Group Economic Consulting was retained by the Brampton Area 48 Landowners Inc. to review the need for secondary school sites within the Block 48-2 lands in the City of Brampton.

EXECUTIVE SUMMARY

- The Provincial Policy Statement requires that existing public service facilities (such as schools) are efficiently used, and that the unjustified or uneconomical expansion of them (including the construction of new schools) should be avoided where available capacity exists and can be optimized.
- The current development proposal for Block 48-2, would, using the Peel District School Board (PDSB or “Public Board”) and Dufferin-Peel Catholic District School Board (DPCDSB or “Catholic Board”) estimated pupil yields from each housing unit within new developments, result in an estimated pupil generation from Block 48-2 of:
 - 599 secondary pupils, including 331 for the Public Board and 268 for the Catholic Board.
- Block 48-2 sits within several ‘review area’ boundaries (with different areas for elementary and secondary panels) within which each school board has determined any available excess capacity in existing schools should first be used to accommodate pupils from new development before consideration is given to opening new schools and acquiring new school sites.
- Based on correspondence with the School Boards’ EDC consultant, the development forecasts from the 2019 EDC Study appears to include the majority of anticipated growth in Block 48-2 in estimating future pupils generated by new development. Therefore, the conclusions of the 2019 EDC Study regarding future school site needs are largely representative of the net need for new school sites in the totality Block 48-2 through build-out but also the broader review areas that surround Block 48-2;

Summary of Secondary School Needs

- As the 2019 EDC study forecasts of new pupil requirements account for the majority of Block 48-2 development, the 2019 EDC Study findings that there is sufficient existing secondary school capacity to accommodate the needs of future growth, and insufficient amount not accommodated in permanent capacity to merit the need for a new secondary school as a result of development of Block 48-2 appears to be confirmed as it relates to secondary school site needs for Block 48-2.

Brampton 48-2
May 17, 2023
Page 2 (DRAFT)

- Therefore, neither school board needs new secondary schools or new secondary school sites. Rather, it would be more practical and efficient to accommodate these pupils in temporary facilities or expansions of existing facilities elsewhere in the review area.

PROVINCIAL POLICY STATEMENT

The Provincial Policy Statement (“PPS”) includes numerous policy statements regarding the efficient use and provision of public service facilities, which are defined as follows:

Public service facilities: means land, buildings and structures for the provision of programs and services provided or subsidized by a government or other body, such as social assistance, recreation, police and fire protection, health and educational programs, long-term care services, and cultural services. Public service facilities do not include infrastructure.

Section 1.1.1g) says:

1.1.1 Healthy, liveable and safe communities are sustained by: ...

g) ensuring that necessary infrastructure and public service facilities are or will be available to meet current and projected needs;...

Policy 1.1.3.2 states that:

1.1.3.2 Land use patterns within settlement areas shall be based on densities and a mix of land uses which: ...

b) are appropriate for, and efficiently use, the infrastructure and public service facilities which are planned or available, and avoid the need for their unjustified and/or uneconomical expansion;...

Policy 1.1.3.6 says:

1.1.3.6 New development taking place in designated growth areas should occur adjacent to the existing built-up area and should have a compact form, mix of uses and densities that allow for the efficient use of land, infrastructure and public service facilities.

Policy 1.6.3 says:

1.6.3 Before consideration is given to developing new infrastructure and public service facilities:

- a) the use of existing infrastructure and public service facilities should be optimized; and*
- b) opportunities for adaptive re-use should be considered, wherever feasible.*

Policy 1.7.1 says:

1.7.1. Long-term economic prosperity should be supported by: ...

c) optimizing the long-term availability and use of land, resources, infrastructure and public service facilities; ...

Brampton 48-2
May 17, 2023
Page 3 (DRAFT)

A key consideration in provision of public service facilities, which include land, buildings and structures provided by or subsidized by a government or other body, including the provision of education, programming is utilizing and optimizing existing facilities before consideration is given to developing new facilities. The PPS links the optimization of public service facilities such as land or buildings for schools with the ability to support the long-term economic prosperity of Ontario.

ESTIMATED PUPIL GENERATION – BLOCK 48-2

Based on pupil yield factors calculated by the Public and Catholic Boards in their 2019 Education Development Charges Background Study ("2019 EDC Study"), it is estimated that the subject development will generate 331 Public Secondary pupils and 268 Catholic Secondary pupils.

Figure 1 Proposed Development and Estimated Pupil Yields, Brampton 48-2

Unit Type	Dwelling Units <i>Units</i>	PPU <i>Persons/Unit</i>	Population Estimate <i>Persons</i>
Single-Detached	1,723	3.82	6,582
Semi-Detached	240	3.60	864
Townhouse	1,208	3.29	3,974
Apartment	220	2.67	587
Total	3,391		12,008

	Public Secondary <i>Pupils per Unit</i>	Catholic Secondary <i>Pupils per Unit</i>
Brampton - Pupil Yield Factors		
Low-Density	0.11	0.09
Medium-Density	0.09	0.07
High-Density	0.03	0.03
	<i>Pupils</i>	
Estimated Pupil Yields		
Low-Density	216	177
Medium-Density	109	85
High-Density	7	7
Total	331	268

Source: Altus Group Economic Consulting based on plans provided by client and PDSB/DF

The analysis presented in this memo takes the estimated pupil yields from Block 48-2 and compares them to the estimated pupil forecasts in 'review areas' that Block 48-2 lies within, which also accounts for any excess capacity in existing schools that may exist and reduce the need for net new school sites.

A question was posed to the School Board's consultant for Education Development Charges, Watson & Associates to determine how much of the Block 48-2 development was included in the Peel 2019 EDC Study forecasts. Based on their response:

- For both Public and Catholic Secondary panels, the bulk of the units from Block 48-2 would be accounted for in the EDC Study forecasts. However, given the slower arrival of secondary pupils from new units (given the advanced age of secondary students) the arrival of pupils from these units tends to be delayed compared to arrival of elementary. However, how these additional pupils not accounted

Brampton 48-2
May 17, 2023
Page 4 (DRAFT)

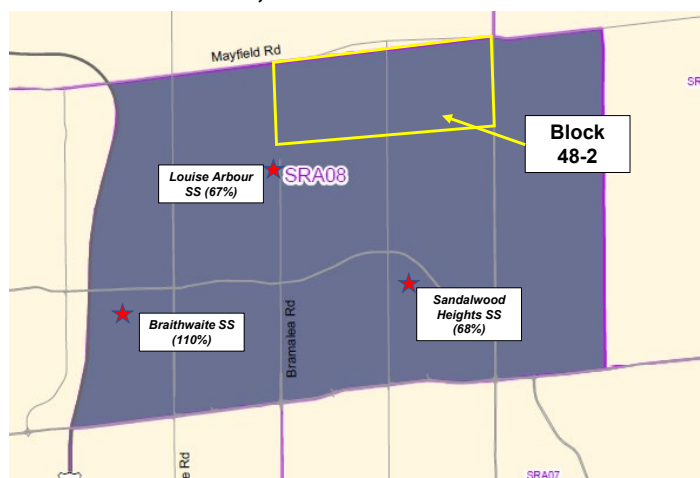
for in the EDC study forecast are accommodated would be subject to longer-range planning than 2033/34 in which additional school capacity may continue to become available in existing secondary schools.

SECONDARY

Public Secondary

The subject site is located within the SRA08 review area. The boundaries of SRA08 and Block 48-2 are shown in the figure below.

Figure 2 Boundaries of Peel District School Board, Secondary Review Area SRA 08, and Block 48-2



Source: 2019 PDSB EDC Study

Figure 3 Estimates of Capacity and Enrolment, Secondary Panel, 2019 Peel District EDC Study

Public Secondary (SRA08)					
School Name	Current OTG Capacity	Number of Temp Facilities	2018/2019 Enrolment	2033/2034 Projected Enrolment	Projected Enrolment as % of Capacity
	Pupil Places		Pupils	Pupils	
Harold M Braithwaite SS	1,479	-	1,510	1,631	110%
Louise Arbour SS	1,530	-	1,340	1,026	67%
Sandalwood Heights SS	1,482	-	1,084	1,013	68%
Total	4,491		3,934	3,670	82%
Pupil Places					
Available Pupil Places				821	
15-Year Projections of Pupil Growth from New Development				725 (1)	
Net Growth-Related Pupil Place Requirements				(96)	

Note (1): EDC Forecasts include majority of anticipated Block 48-2 development

Source: Altus Group Economic Consulting based on PDSB/DPDSCB 2019 EDC Background Study

There are three secondary schools with SRA08, which are currently at 88% of capacity, and projected to fall to 82% of capacity by 2033/34 school year. The 2019 EDC Study projects that there will be 821

available pupil places in the review area by 2033/34. The 2019 EDC Study forecasts future development will add 725 pupils – based on discussions with the Board’s consultant for the 2019 EDC Study, the majority of Block 48-2 development has been accounted for in those enrolment projections from new development. To the extent that some of the secondary enrolment from Block 48-2 may emerge post 2033/34 school year, an analysis would have to be undertaken regarding how the estimated available capacity in existing schools would change beyond 2033/34.

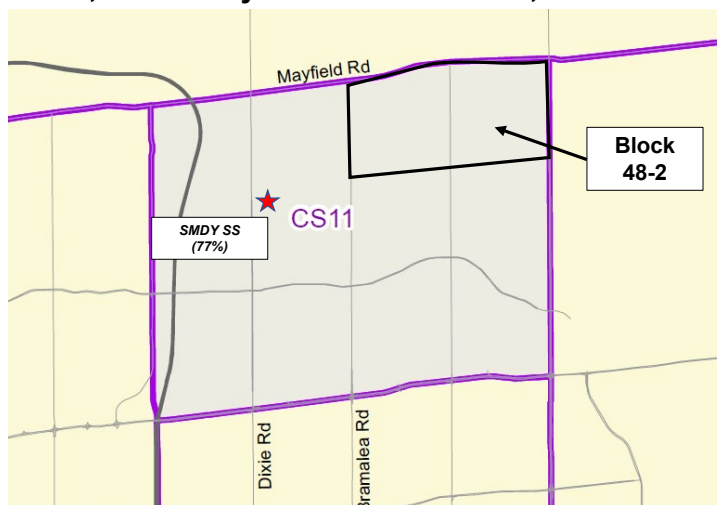
The one school in SRA 08 that is projected to be at or above capacity in 2033/34 is the school (Braithwaite) located the furthest away from Block 48-2. The nearest school (Louise Arbour SS) is projected to be only two-thirds full by 2033/34. None of the existing secondary schools, as of the 2019 EDC Study, used temporary facilities to accommodate pupils, but would have this option to accommodate enrolment over and above the permanent capacity should the option be needed. This option would be a more economical option for scarce public resources over a new school that would be less than fully utilized.

Catholic Secondary

The subject site is located within the review area CS11. The boundaries of the CS11 and Block 48-2 are shown in the figure below.

Figure 4

Boundaries of Duffering-Peel Catholic District School Board, Secondary Review Area CS 11, and Block 48-2



Source: 2019 DPDCSB EDC Study

The Catholic Board has only one secondary school in the review area, which is projected to be at 77% capacity by the 2033/34 school year. The 2019 EDC Study forecasts future development will add 395 pupils, which includes a substantial portion of the anticipated development and associated pupils from Block 48-2 and would include the majority of the 268 pupils estimated to be generated from this development.

Figure 5 Estimates of Capacity and Enrolment, Secondary Panel, 2019 Dufferin-Peel Catholic EDC Study

School Name	Catholic Secondary (CS11)				Projected Enrolment as % of Capacity
	Current OTG Capacity	Number of Temp Facilities	2018/2019 Enrolment	2033/2034 Projected Enrolment	
	<i>Pupil Places</i>		<i>Pupils</i>	<i>Pupils</i>	
St. Marguerite d'Youville SS	1,458	-	1,524	1,127	77%
Total	1,458		1,524	1,127	77%
				<i>Pupil Places</i>	
Available Pupil Places				331	
15-Year Projections of Pupil Growth from New Development				395 (1)	
Net Growth-Related Pupil Place Requirements				64	

Note (1): EDC Forecasts include majority of anticipated Block 48-2 development

Source: Altus Group Economic Consulting based on PDSB/DPCDSB 2019 EDC Background Study

Conclusions re: Secondary School Needs

The potential number of pupil places needed as a result of Block 48-2 and other growth in each of the Public Secondary and Catholic Secondary review areas is as follows:

- **Public Secondary:** Based on the estimated number of public secondary pupils anticipated to live in Block 48-2, as well as the response received from the Board's consultants that the majority of the Block 48-2 lands would have been included in the EDC Study forecasts, and that the existing secondary schools in the area are mostly below capacity, **Block 48-2 lands will not require a Public secondary school.**
- **Catholic Secondary:** Based on the estimated number of Catholic secondary pupils anticipated to live in Block 48-2, and that the existing Catholic secondary school in the area is projected to be significantly below capacity and could absorb the 332 net new pupils that need to be accommodated (including the 268 from the Block 48-2), **Block 48-2 lands will not require a new Catholic secondary school site.**

Instead of acquiring new Secondary school sites for either the Public or Catholic secondary school needs which fall significantly short of requiring a new stand-alone school, it would be more efficient from a public resources perspective to utilize existing capacity in nearby secondary schools, expand existing school facilities, and/or utilize temporary facilities when the need arises as development proceeds. None of the secondary schools in the relevant Public or Catholic secondary review areas, as of the 2019 EDC Study, utilized temporary facilities.

Brampton 48-2
May 17, 2023
Page 8 (DRAFT)

CONCEPTUAL BLOCK PLAN

48-2



	LOW / MEDIUM DENSITY RESIDENTIAL
	MEDIUM DENSITY RESIDENTIAL
	MEDIUM / HIGH DENSITY RESIDENTIAL
	MIXED USE
	OPEN SPACE
	PARK
	SCHOOL
	10m BUFFER
	STORMWATER MANAGEMENT
	VALLEYLAND / CHANNEL
	COMMERCIAL
	WORSHIP
	NEIGHBOURHOOD GATEWAYS
	29.0m ROADS
	24.0m ROADS
	21.5m ROADS
	18.5m ROADS
	18.0m ROADS
	16.5m ROADS
	VILLAGE CORE
	URBAN SQUARE
	SPECIAL POLICY AREA
	CULTURAL HERITAGE RESOURCE
	STAKED RECREATIONAL TRAIL / CROSSING
	POTENTIAL RECREATIONAL TRAIL
	POTENTIAL ON ROAD 1.5m WIDE ASPHALT BIKE LANE
	CONCEPTUAL TRAIL CROSSING LOCATION AT SPINE ROAD OR COLLECTOR ROAD
	POTENTIAL FUTURE CONCEPTUAL PRIVATE / PUBLIC CONNECTION
	COMPENSATION AREAS = 1.48 Ha. (3.67 Acs.)




PLANNING PARTNERS INC.

Planning • Design • Development

64 JARDIN DRIVE - UNIT 1B, CONCORD, ONT. L4K 3P3
PHONE (905) 669-4055 FAX (905) 669-0097 design@klmplan.com

FEB 3, 2016
1:4000

mbtw watchorn

 Dufferin-Peel Catholic District School Board		Business Arising from Regular Board Meeting, April 23 2024 Response – Follow-Up – Further Details
D2	Delegation – Christianity Within Our School Board	
Q 3	Trustee Mario Pascucci: What does our Chaplaincy cost?	
H 1	Policy 8.04: Partnerships and Business Arrangements	
Q 1	Trustee Darryl D'Souza: What is the average sponsorship worth? Why have the threshold at \$5000?	Updates to be provided in June.
J	Questions Asked by Trustees	
Q 1	Trustee Mario Pascucci: The federal government has pledged that funds will be available for lunch and breakfast programs. Do we have data on how many schools have nutrition programs?	Information to be provided as available.
Q 3	Trustee Herman Vilorio: I am concerned that staff have been berated and even abused by frustrated parents/guardians in front of students. We do have a policy regarding respectful behaviour and not all schools display this sign as suggested.	In progress.
Q 5	Trustee Bruno Iannicca: Can staff update us on the elementary uniform policy?	Updates to be provided at June By-Law/Policies Review Committee Meeting
Q 6	Trustee Mario Pascucci: Can staff provide an update on the construction around St. Sofia Byzantine CES and the redevelopment of Gulleden Park?	As provided in the Issues and Events on April 26. Real time updates for this project can be viewed on the City of Mississauga website: https://www.mississauga.ca/projects-and-strategies/city-projects/redeveloping-gulleden-park/
Q 7	Trustee Mario Pascucci: Is staff aware of the poor condition of the field at St. Teresa of Calcutta CES?	Facilities staff to connect with school Administrator to review condition of field and any concerns.
Q 9	Trustee Mario Pascucci: Can staff provide an update on how the funding works for Specialist High Skills Major (SHSM) specialized programs and their locations in Issues and Events?	

RECOMMENDATION TO THE BOARD

REPORT NUMBER A 8

**APPROVAL OF THE MINUTES OF
THE SPECIAL BOARD MEETING,
APRIL 23, 2024**

1. **THAT THE MINUTES OF THE SPECIAL BOARD MEETING, APRIL 23, 2024, BE APPROVED.**

MINUTES

Special Board Meeting

**Tuesday, April 23, 2024, 6:00 p.m.
Boardroom, Catholic Education Centre**

Trustees:	Luz del Rosario	Chair
	Paula Dametto-Giovannozzi	Trustee
	Darryl D'Souza	Trustee
	Bruno Iannicca	Trustee
	Mario Pascucci	Trustee
	Stefano Pascucci	Trustee
	Anisha Thomas	Trustee
	Herman Vioria	Trustee
	Shawn Xaviour	Trustee
	Bailey Clyne	Indigenous Student Trustee
	Christopher Joseph	Student Trustee
	Nathan Nguyen	Student Trustee
Regrets:	Brea Corbet	Trustee
	Thomas Thomas	Vice-Chair
Staff:	Marianne Mazzorato, Ed.D.	Director of Education, Secretary to the Board
	David Amaral	Associate Director, Instructional Services
	Daniel Del Bianco	Associate Director, Corporate Services
	Julie Cherepacha	Executive Superintendent, Finance, Chief Financial Officer and Treasurer
	Dulcie Belchior	Superintendent, Family of Schools
	Wayne Brunton	Superintendent, Equity and Indigenous Education
	Brian Diogo	Superintendent, Family of Schools
	Silvana Gos	Superintendent, Family of Schools
	Jodi Kuran	Superintendent, Family of Schools
	Ivana MacIsaac	Chief Information Officer
	Carmel Murphy	Superintendent, Program and Learning Services
	Laura Odo	Superintendent, Family of Schools
	Lucy Papaloni	Superintendent, Special Education and Learning Services
	Tammy-Lynne Peel	Superintendent, Family of Schools
	Adrian Scigliano	Superintendent, Family of Schools
	Stephanie Strong	Superintendent, Human Resources and Employee Relations
	Mathew Thomas	Superintendent, Planning and Operations
	Kevin Wendling	Assistant Superintendent: Math Lead
	Margaret Beck	Counsel
	Bruce Campbell	General Manager, Communications and Community Relations
	Theresa Davis	General Manager, Human Resources
	Anna Gentile	General Manager, Transportation
	Christiane Kyte	General Manager, Clinical Services and Special Education
	Richard Moriah	General Manager, Physical Plant Facilities
	Carrie Salemi	General Manager, Finance
Recorder:	Cindy Child	Board and Committee Information Officer

A. Routine Matters

1. Call to Order and Attendance
Chair Luz del Rosario called the meeting to order at 6:00 p.m.
2. Opening Prayer led by Chair Luz del Rosario
3. Land Acknowledgment - Chair Luz del Rosario
4. Approval of Agenda

Motion 1199 (24-04-23)

Moved by Anisha Thomas

Seconded by Shawn Xaviour

THAT THE AGENDA BE APPROVED.

CARRIED

5. Declaration of Interest – Nil

B. Awards and Presentations – Nil

C. Delegations – Nil

D. Reports from Trustees for Receipt – Nil

1. Regular Reports
 - a. Ontario Catholic School Trustees' Association Report
 - b. Good News Reports

E. Updates/Information/Reports from Committees for Receipt – Nil

F. Updates/Information/Reports from Administration for Receipt

1. 2024 Education Development Charges By-Law - Policy Review Public Meeting

Manager Cox summarized the report and introduced Brad Teichman, legal counsel (attended virtually). Jack Ammendolia from Watson & Associates Economists Ltd. presented the Educational Development Charge (EDC) Background Study.

1. Trustee Mario Pascucci: When home owners renovate are EDC fees generated?

Jack Ammendolia: EDC only applies to new residential dwellings.

Chair Luz del Rosario asked three times if anyone in the assembly would like to delegate. There were none.

G. Updates/Information/Reports from Administration Requiring Action – Nil

H. Additional Business - Nil

1. Notices of Motion

I. Questions Asked by Trustees - Nil

J. Declared Interest Items - Nil

K. In Camera Session - Nil

L. Report from the In Camera – Nil

M. Adjournment

Motion 1200 (24-04-23)

Moved by Darryl D'Souza

Seconded by Paula Dametto-Giovannozzi

THAT THE MEETING BE ADJOURNED AT 6:23 P.M.

CARRIED



RECOMMENDATION TO THE BOARD

PRESENTATION C 1

**DOMINICAN FRIARS YOUTH INTERFAITH VIDEO CONTEST
FIRST PLACE WINNER:
TEACHER LESLIE FOUNTAIN AND TEAM
FATHER MICHAEL GOETZ CATHOLIC SECONDARY SCHOOL**

RECOMMENDATION TO THE BOARD

PRESENTATION C 2

**DOMINICAN FRIARS YOUTH INTERFAITH VIDEO CONTEST
SECOND PLACE WINNER:
STUDENT TRINITY NARTEY AND TEAM
ST. ROCH CATHOLIC SECONDARY SCHOOL**



RECOMMENDATION TO THE BOARD

PRESENTATION C 3

PROCLAMATION:

**RECOGNITION OF NATIONAL INDIGENOUS HISTORY MONTH, FILIPINO HERITAGE MONTH,
ITALIAN HERITAGE MONTH, PORTUGUESE HERITAGE MONTH
AT DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD**

DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD PROCLAMATION

RECOGNITION OF

NATIONAL INDIGENOUS HISTORY MONTH

FILIPINO HERITAGE MONTH

ITALIAN HERITAGE MONTH

PORTUGUESE HERITAGE MONTH

AT

DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD

WHEREAS: The Dufferin-Peel Catholic District School Board is located in the jurisdictions of Peel Region and Dufferin County, home to populations of persons from around the world including Indigenous Peoples, persons of Italian, Filipino and Portuguese descent, and;

WHEREAS: In 2009, the Government of Canada declared June as National Aboriginal Month and June 21st as National Aboriginal Day and, subsequently, in 2017, the Government of Canada officially changed these designations to National Indigenous Peoples History Month and National Indigenous Peoples' Day, and;

WHEREAS: In 2018, the Government of Canada proclaimed the month of June as Filipino Heritage Month and June 12 is Philippine Independence Day, and;

WHEREAS: In 2010, the Government of Ontario proclaimed the month of June as Italian Heritage Month, and in 2017, the Government of Canada also declared the month of June as Italian Heritage Month across Canada, and;

WHEREAS: In 2001 the Government of Ontario proclaimed June 10 as Portugal Day and the month of June as Portuguese History and Heritage Month and, additionally, in 2017, the House of Commons of Canada officially designated June as Portuguese Heritage Month, and;

WHEREAS: Indigenous peoples, Filipinos, Italians and Portuguese Canadians have contributed to enriching the diversity and social fabric, not only in this region of Ontario, but also across Canada, and;

WHEREAS: The Dufferin-Peel Catholic District School Board has students from each of these communities enrolled in its schools;

BE IT RESOLVED THAT: the Dufferin-Peel Catholic District School Board proclaim June as National Indigenous Peoples History Month, Filipino Heritage Month, Italian Heritage Month and Portuguese Heritage Month, with schools encouraged to recognize and celebrate, as appropriate, through various educational, cultural, and religious activities.

BE IT FURTHER RESOLVED THAT: the Dufferin-Peel Catholic District School Board proclaim June 2 as Italian National Day, June 10 as Portuguese Heritage Day, June 12 as Filipino Heritage Day, and June 21 as National Indigenous Peoples Day.



RECOMMENDATION TO THE BOARD

PRESENTATION C 4

**PROCLAMATION:
FATHER'S DAY 2024**

To be distributed prior to the meeting.



DELEGATION TO THE BOARD

D 1

MARZENA DAWID RELOCATION OF SECONDARY INTERNATIONAL AND INDIGENOUS PROGRAM

REGISTRATION FORM FOR DELEGATIONS

All delegations are required to submit a Registration Form outlining the key points to be presented by no later than 1:00 p.m. five (5) business days before the date of the applicable meeting for the request to be considered. The written presentation and materials must be submitted by 12:00 p.m. one (1) business day prior to the meeting. Trustees may ask questions of clarification after the presentation in accordance with Board Procedural By-Law 1-01, Article 7. Delegations are reminded that no decision on the issues presented will be made at the meeting. Delegations are allotted five minutes to present.

Meeting name & date: MAY 28, 2024 @ 7 P.M Subject: Secoadry Program Relocation from Joh

- ☐ I wish to speak ONLY on my own behalf.
☒ I wish to delegate as a spokesperson for: MARZENA DAWID
☐ I am an employee of the Board and my subject cannot be dealt with under a Board Collective Agreement.

Please provide a brief summary of the subject of the delegation.

As residents of Mississauga, parents, students, and teachers we oppose relocation of Secondary International and Indigenous Program, commonly known as Polish, Ukrainian and Vietnamese High School from John Cabot Catholic Secondary School to St. Joseph's Secondary School. This decision was made without our knowledge and will have negative impact on both students and parents.

Distance and classes timing will make impossible for many to enroll. St. Joseph's SS (the proposed new school for polish speaking students) is 10.2 km further from John Cabot SS and St. Thomas Aquinas SS (the proposed school for Ukrainian speaking students) represents almost 21 kilometers stretch. Many students are participating in after-school programs

The Board does not wish to prevent the expression of honest opinion, however, delegates should refrain from negative, critical or derogatory comments about identifiable persons.

Please read Dufferin-Peel Catholic District School Board By-Law # 1-01, Article 7 (*see reverse*) pertaining to delegations prior to signing, and returning the registration form to the Board and Committee Information Officer. The Board and Committee Information Officer will contact you to confirm the date and time of your delegation.

Please note that delegations will be only heard during the allotted period for delegations. If it is necessary to cancel the delegation, please do so in writing by email, fax or hand delivered copy at least 24 hours prior to the meeting: Phone 905-890-0708, Ext. 24433, Fax 905-890-8837 or Email cindy.child@dpcdsb.org

Delegation Contact Information: *

Name MARZENA DAWID

Address

Telephone

Email

Date: 05/20/2024

Signature: Mania David

* **Municipal Freedom of Information and Protection of Privacy Act:** Personal information is collected under the legal authority of the Education Act, RSO 1990, c. E.2 and will be used by the Board and Committee Information Officer for corresponding with delegates. Questions about this collection should be addressed to the Manager, Records Management, Access & Privacy at 890-0708, Ext. 24443.

ARTICLE 7 DELEGATIONS AND SUBMISSIONS

- 7.1 **Delegations and Submissions:** The DPCDSB encourages the public to provide advice and information to the Board of Trustees to assist Trustees in making informed decisions. Written and in person delegations to the Board of Trustees may be made in accordance with the following:
- a) Subject to Section 7.1(e), delegates are required to register using the prescribed form no later than 1:00 p.m. five (5) business days before the date of the applicable meeting. A failure to complete the registration requirement, including failure to provide their speech, will result in the delegation request being declined unless otherwise permitted in this Article 7. All other written (including electronic) materials/presentations of delegates, including revisions to those previously submitted, must be submitted in their final form by 1:00 p.m. on the Monday immediately prior to the meeting. Notwithstanding the foregoing, if a person wishes to delegate regarding an item that appears on the agenda of a specific meeting, such person shall be permitted to delegate at that specific meeting regarding that item only provided that the request is made, and all written (including electronic) materials/presentations and verbatim speech of the delegate are submitted in their final form by 1:00 p.m. on the Monday immediately prior to the specific meeting. As at all meetings, delegates will be advised that the Board of Trustees may not take action on the subject of the delegation at the meeting.
 - b) The Director/Secretary and/or the Chair, in consultation with the Vice-Chair, reserve the following rights:
 - to accept or reject such materials, with notice of same provided to the delegate as soon as reasonably possible in the circumstances before the meeting. Personal or private information included in the delegate's materials will be redacted.
 - to decline any delegation to ensure compliance with DPCDSB policies and general administrative procedures and Applicable Laws, *including* those pertaining to privacy and human rights.
 - c) If the delegate intends to use, or begins to use, the name/title/position of Staff members, or discloses any personal or other confidential information with respect to the Board of Trustees, a Committee or a student or their parent or guardian, the Chair may rule that the delegation is out of order or may require that the delegation be reconvened in-camera.
 - d) The Chair may rule that the delegation is out of order and end the delegation, if, in the Chair's opinion, either of the following occurs:

- The information in the delegate's oral speech is significantly different than the written speech provided;
 - The delegate's speech, notes, and/or other materials contain, or if the Delegate begins to use language that, in the opinion of the Chair, constitutes either of the following:
 - A. an invasion of privacy, breach of confidentiality, defamation of character or is obscene; or;
 - B. discrimination against an individual or group of individuals based on a protected ground under the Ontario *Human Rights Code*, R.S.O. 1990, c. H. 19 , the Chair may rule the delegation out of order and end the delegation. The following are current the protected grounds:
 - age
 - Ancestry, colour, race
 - Citizenship
 - Ethnic origin
 - Place of origin
 - Creed
 - Disability
 - Family status
 - Marital status (including single status)
 - Gender identity, gender expression
 - Receipt of public assistance (in housing only)
 - Record of offences (in employment only)
 - Sex (including pregnancy and breastfeeding)
 - Sexual orientation.
- e) The public is strongly encouraged to make delegations to the appropriate Committee addressing the matter of concern prior to the matter coming before the Board of Trustees for consideration to allow Staff to consider and make recommendations to the Board of Trustees in connection with any matter raised in a delegation. For certainty, an individual or group making a delegation to a Committee may register to make the same or substantially similar submission or delegation to the Board of Trustees.
- f) Up to five (5) delegations in total may be received by the Board of Trustees or a Committee at any meeting. Notwithstanding the foregoing, the Chair, in consultation with the Vice-Chair and Director/Secretary, may approve delegations in excess of five (5) if such delegations comply with Section 7.1(a). In circumstances where there are more than five (5) delegations proposed and such additional delegations are not in compliance with Section 7.1(a), a majority of the Board of Trustees present and entitled to vote at a meeting may pass a motion to allow one or more additional delegations or may call an additional meeting. Each

delegation will be limited to five (5) minutes unless otherwise determined by the Board of Trustees.

- g) Once the delegate has completed their presentation, Trustees shall have an opportunity to ask questions of the delegate. Once Trustee questions to the delegate are completed, the delegate will leave the podium and be seated or, if the delegation occurs in an In-Camera meeting, the delegate will leave the room. Trustees may ask questions of Staff at an open meeting, but not while the delegate is at the podium. Trustees may ask questions of Staff at an In-Camera meeting, but not while the delegation is present in the room.
- h) Delegations deviating from the subject matter set out in the applicable registration form will be ruled out of order, however an individual making a delegation may answer questions asked by Trustees on any topic.
- i) During both public and In-Camera Meetings, it is the responsibility of the Chair to stop or caution the delegate if they begin to make specific derogatory comments about any person. The Chair will remind the delegate of the requirement to avoid negative, critical, or derogatory words and to focus on their concerns with respect to an issue or decision. If the delegate will not comply, the Chair may rule the delegation out of order. If the delegate becomes unruly, the Chair may, in their absolute discretion, remove the delegate(s) from the meeting for improper conduct in accordance with the *Education Act*.
- j) If the Board of Trustees refers a matter to Staff, through the Director/Secretary, in respect of which a submission or delegation is made, the Director/Secretary shall ensure the persons involved in the delegation are informed of the time and date at which the Staff report on the matter is to be reviewed by the Board of Trustees or Committee and information may be shared with the persons involved in the delegation in the discretion of the Director/Secretary.

7.2 Persons Ineligible to Make Delegations: Generally, all persons may make a delegation in respect of any Board of Trustees-related matter. However, Staff may not make submissions or delegations to the Board of Trustees or a Committee in respect of the following matters:

- a) collective agreements to which the DPCDSB is a party; or
- b) employee organizations (of which the speaker is, or is eligible to be, a member).



DELEGATION TO THE BOARD

D 2

**STUDENT MASON SCHMIDT
MARCH FOR LIFE IN OTTAWA AND PRO-LIFE EDUCATION**

REGISTRATION FORM FOR DELEGATIONS

All delegations are required to submit a Registration Form outlining the key points to be presented by no later than 1:00 p.m. five (5) business days before the date of the applicable meeting for the request to be considered. The written presentation and materials must be submitted by 12:00 p.m. one (1) business day prior to the meeting. Trustees may ask questions of clarification after the presentation in accordance with Board Procedural By-Law 1-01, Article 7. Delegations are reminded that no decision on the issues presented will be made at the meeting. Delegations are allotted five minutes to present.

Meeting name & date: Board of Trustees meeting, May 28, 2024

Subject: Pro-Life Awareness

I wish to speak ONLY on my own behalf.

I wish to delegate as a spokesperson for: _____

I am an employee of the Board and my subject cannot be dealt with under a Board Collective

Agreement. **Please provide a brief summary of the subject of the delegation.**

- **Loved our experience at the March for Life in Ottawa and want DPCDSB to build on this in the future, and raise awareness for increased Pro-Life education and discussion within our schools.**

The Board does not wish to prevent the expression of honest opinion, however, delegates should refrain from negative, critical or derogatory comments about identifiable persons.

Please read Dufferin-Peel Catholic District School Board By-Law # 1-01, Article 7 (*see reverse*) pertaining to delegations prior to signing, and returning the registration form to the Board and Committee Information Officer. The Board and Committee Information Officer will contact you to confirm the date and time of your delegation.

Please note that delegations will be only heard during the allotted period for delegations. If it is necessary to cancel the delegation, please do so in writing by email, fax or hand delivered copy at least 24 hours prior to the meeting: Phone 905-890-0708, Ext. 24433, Fax 905-890-8837 or Email cindy.child@dpcdsb.org

Delegation Contact Information: *

Name: Mason Schmidt

Address: [REDACTED]

[REDACTED]

[REDACTED]

** **Municipal Freedom of Information and Protection of Privacy Act:** Personal information is collected under the legal authority of the **Education Act, RSO 1990, c. E.2** and will be used by the Board and Committee Information Officer for corresponding with delegates. Questions about this collection should be addressed to the Manager, Records Management, Access & Privacy at 890 0708, Ext. 24443.*

Dufferin-Peel Catholic District School Board

Procedural By-Law – September 22, 2023– Page 19

ARTICLE 7

DELEGATIONS AND SUBMISSIONS

7.1 Delegations and Submissions: The DPCDSB encourages the public to provide advice and information to the Board of Trustees to assist Trustees in making informed decisions. Written and in person delegations to the Board of Trustees may be made in accordance with the following:

- a) Subject to Section 7.1(e), delegates are required to register using the prescribed form no later than 1:00 p.m. five (5) business days before the date of the applicable meeting. A failure to complete the registration requirement, including failure to provide their speech, will result in the delegation request being declined unless otherwise permitted in this Article 7. All other written (including electronic) materials/presentations of delegates, including revisions to those previously submitted, must be submitted in their final form by 1:00 p.m. on the Monday immediately prior to the meeting. Notwithstanding the foregoing, if a person wishes to delegate regarding an item that appears on the agenda of a specific meeting, such person shall be permitted to delegate at that specific meeting regarding that item only provided that the request is made, and all written (including electronic) materials/presentations and verbatim speech of the delegate are submitted in their final form by 1:00 p.m. on the Monday immediately prior to the specific meeting. As at all meetings, delegates will be advised that the Board of Trustees may not take action on the subject of the delegation at the meeting.
- b) The Director/Secretary and/or the Chair, in consultation with the Vice Chair, reserve the following rights:
 - to accept or reject such materials, with notice of same provided to the delegate as soon as reasonably possible in the circumstances before the meeting. Personal or private information included in the delegate's materials will be redacted.
 - to decline any delegation to ensure compliance with DPCDSB policies and general administrative procedures and Applicable Laws, *including* those pertaining to privacy and human rights.
- c) If the delegate intends to use, or begins to use, the name/title/position of Staff members, or discloses any personal or other confidential information with respect to the Board of Trustees, a Committee or a student or their parent or

guardian, the Chair may rule that the delegation is out of order or may require that the delegation be reconvened in camera.

- d) The Chair may rule that the delegation is out of order and end the delegation, if, in the Chair's opinion, either of the following occurs:

Dufferin-Peel Catholic District School Board

Procedural By-Law – September 22, 2023– Page 20

- The information in the delegate's oral speech is significantly different than the written speech provided;
- The delegate's speech, notes, and/or other materials contain, or if the Delegate begins to use language that, in the opinion of the Chair, constitutes either of the following:

A. an invasion of privacy, breach of confidentiality, defamation of character or is obscene; or;

- B. discrimination against an individual or group of individuals based on a protected ground under the Ontario *Human Rights Code*, R.S.O. 1990, c. H. 19, the Chair may rule the delegation out of order and end the delegation. The following are current the protected grounds:

- age
 - Ancestry, colour, race
- Citizenship
- Ethnic origin
- Place of origin
- Creed
- Disability
- Family status
 - Marital status (including single status)
 - Gender identity, gender expression
 - Receipt of public assistance (in housing only)
 - Record of offences (in employment only)
 - Sex (including pregnancy and breastfeeding)
 - Sexual orientation.

- e) The public is strongly encouraged to make delegations to the appropriate Committee addressing the matter of concern prior to the matter coming before the Board of Trustees for consideration to allow Staff to consider and make recommendations to the Board of Trustees in connection with any matter raised in a delegation. For certainty, an individual or group making a delegation to a Committee may register to make the same or substantially similar submission or delegation to the Board of Trustees.

- f) Up to five (5) delegations in total may be received by the Board of Trustees or a Committee at any meeting. Notwithstanding the foregoing, the Chair, in

consultation with the Vice Chair and Director/Secretary, may approve delegations in excess of five (5) if such delegations comply with Section 7.1(a). In circumstances where there are more than five (5) delegations proposed and such additional delegations are not in compliance with Section 7.1(a), a majority of the Board of Trustees present and entitled to vote at a meeting may pass a motion to allow one or more additional delegations or may call an additional meeting. Each

Dufferin-Peel Catholic District School Board
Procedural By-Law – September 22, 2023– Page 21

delegation will be limited to five (5) minutes unless otherwise determined by the Board of Trustees.

- g) Once the delegate has completed their presentation, Trustees shall have an opportunity to ask questions of the delegate. Once Trustee questions to the delegate are completed, the delegate will leave the podium and be seated or, if the delegation occurs in an In Camera meeting, the delegate will leave the room. Trustees may ask questions of Staff at an open meeting, but not while the delegate is at the podium. Trustees may ask questions of Staff at an In Camera meeting, but not while the delegation is present in the room.
- h) Delegations deviating from the subject matter set out in the applicable registration form will be ruled out of order, however an individual making a delegation may answer questions asked by Trustees on any topic.
- i) During both public and In Camera Meetings, it is the responsibility of the Chair to stop or caution the delegate if they begin to make specific derogatory comments about any person. The Chair will remind the delegate of the requirement to avoid negative, critical, or derogatory words and to focus on their concerns with respect to an issue or decision. If the delegate will not comply, the Chair may rule the delegation out of order. If the delegate becomes unruly, the Chair may, in their absolute discretion, remove the delegate(s) from the meeting for improper conduct in accordance with the *Education Act*.
- j) If the Board of Trustees refers a matter to Staff, through the Director/Secretary, in respect of which a submission or delegation is made, the Director/Secretary shall ensure the persons involved in the delegation are informed of the time and date at which the Staff report on the matter is to be reviewed by the Board of Trustees or Committee and information may be shared with the persons involved in the delegation in the discretion of the Director/Secretary.

7.2 Persons Ineligible to Make Delegations: Generally, all persons may make a delegation in respect of any Board of Trustees related matter. However, Staff may not make submissions or delegations to the Board of Trustees or a Committee in respect of the following matters:

- a) collective agreements to which the DPCDSB is a party; or
- b) employee organizations (of which the speaker is, or is eligible to be, a member).

Good evening all,

My name is Mason Schmidt. I am 16 years old, and a grade 11 student at Robert F. Hall in Caledon. I am a devout Catholic, and my mother is a teacher in the school board. I, along with two of my friends, attended the March for Life in Ottawa this month. Contrary to some people's impression and the media narratives, the March is about much more than a protest, or a demand to end Abortion. We heard personal stories from women about their experiences with abortion, we heard about how euthenasia rates are soaring, and how the government is pushing death on unborn babies and struggling Canadians instead of standing for Life.

Standing up for life is a principle Catholic value, but sadly, this is a topic that is not discussed or taught nearly as much as it should be. The issue of life and abortion specifically is one that affects many, and it can not be silenced any longer. Within our schools, other minority groups receive much more support and attention, and this is visible in our hallways and classrooms, but when it comes to a Catholic cause, we cannot even fly a Pro-Life flag because it may offend someone or not be in alignment with their views. We must remember that we are a Catholic board and we attend Catholic schools. This should remind us that an issue such as abortion must be talked about. Students and teachers must be educated on this matter.

As I mentioned a moment ago, I attended the March in Ottawa with two of my friends and classmates. However, this was not an easy thing to accomplish. We have tried to go on this trip through our school for the past two years now, being denied both years in a row. Let's rewind to March of 2023: We heard the school was organizing a trip to the March for Life. We reached out to our Chaplain to join his trip to Ottawa. The response we received was that there were not enough spots on the bus for us 3 to join, due to higher than expected interest. So, come May of 2023, we were unable to find a way to Ottawa. We were disappointed, but we looked forward

to next year. Fast forward to February of 2024, we sent an email to our Chaplain regarding the trip. We made sure to give lots of notice to ensure we were granted spots on the bus this time around. He informed us he was excited to see so much interest, and that he was indeed organizing the trip. Come April, he made it public that the trip was happening and put it out to those who were interested. Many students, boys and girls alike, were interested in attending. But, the trip was cancelled. Not thinking much into why it was cancelled, we decided to take this into our own hands and find a way to get to Ottawa, since this is a cause we are all passionate about.

After pondering a few options, we reached out to Right to Life Mississauga to see if there were any spaces left on any buses. On May 9th, we were put on a bus full of Parishioners of St. Leonards. Following the March for Life, I realized how important it is to ensure others are given the opportunity to attend, especially through the school. It is a Catholic moral duty to stand up for life, and it should not be as hard as it was for us to attend this event. And most importantly, it was more evident than it ever was not to be worried about being shamed or worrying about what others think of us standing up for this cause. We were even included in a picture posted on social media by three Members of Parliament, which include the Leader of the NDP, Jagmeet Singh, as well the MP for Whitby, Ryan Turnbull, and the MP for Kingston, Mark Gerretsen. The Three MP's shamed us as "anti-women," "anti-choice," and accused us of trying to roll back "women's rights." But after meeting with two Pro-Life MP's, Arnold Viersen and Cathay Wagantall, they told us not to be afraid of the backlash and to stand for what is right. This served as motivation to continue to fight abortion every step of the way.

Now, we were left wondering why the 2024 trip to the March for Life was cancelled, the reason uncovered, which came from the board office, was that "There

was not enough interest.” This is categorically false, and in fact, there was too much interest that some students were left out, as was our case in 2023. We know this is the case at other schools as well. We come from a small school in Caledon with about 1500 students, so surely when it comes to schools that have three times the amount of students as ours, there would be plenty of enough interest to organize this trip. Media coverage of this subject and the March for Life has been biased, and that has only been made more clear after the 2024 event.

Considering that the subject of Life receives little to no media coverage and little to no attention in our schools, we ask the Board for help and to ensure that Pro-Life voices and causes are no longer cancelled or silenced. Support and education on this matter need to be implemented in our schools, as there is a silent majority who share the same Pro-Life views, not to mention that it is morally the right thing to do to make sure there is coverage and education on Abortion. We need to hear the truth about abortion and view it through the Catholic lens, just in case us or someone close to us should be faced with these circumstances. We will not learn the truth about abortion through the media or through the government, so our hope is that the school board will help and ensure it is taught right from a high school age, before we move on to the next chapter of our lives.

In Conclusion, we ask the board to hear and take our stories into consideration. We ask that the issue of life not be silenced any longer and that adequate coverage and education on Abortion be established. I am happy to answer any of your questions.



DELEGATION TO THE BOARD

D 3

**STUDENT CALEB MACMULLEN
MARCH FOR LIFE IN OTTAWA AND PRO-LIFE EDUCATION**

REGISTRATION FORM FOR DELEGATIONS

All delegations are required to submit a Registration Form outlining the key points to be presented by no later than 1:00 p.m. five (5) business days before the date of the applicable meeting for the request to be considered. The written presentation and materials must be submitted by 12:00 p.m. one (1) business day prior to the meeting. Trustees may ask questions of clarification after the presentation in accordance with Board Procedural By-Law 1-01, Article 7. Delegations are reminded that no decision on the issues presented will be made at the meeting. Delegations are allotted five minutes to present.

Meeting name & date: Board of Trustees Meeting, May 28

Subject: Pro-Life Awareness

I wish to speak ONLY on my own behalf.

I wish to delegate as a spokesperson for: _____

I am an employee of the Board and my subject cannot be dealt with under a Board Collective

Agreement. **Please provide a brief summary of the subject of the delegation.**

- **Requesting help and support from the board on pro-life issues and sharing personal experience at the march for life**

The Board does not wish to prevent the expression of honest opinion, however, delegates should refrain from negative, critical or derogatory comments about identifiable persons.

Please read Dufferin-Peel Catholic District School Board By-Law # 1-01, Article 7 (*see reverse*) pertaining to delegations prior to signing, and returning the registration form to the Board and Committee Information Officer. The Board and Committee Information Officer will contact you to confirm the date and time of your delegation.

Please note that delegations will be only heard during the allotted period for delegations. If it is necessary to cancel the delegation, please do so in writing by email, fax or hand delivered copy at least 24 hours prior to the meeting: Phone 905-890-0708, Ext. 24433, Fax 905-890-8837 or Email cindy.child@dpcdsb.org

Delegation Contact Information: *

Name: Caleb MacMullen

[REDACTED]

[REDACTED]

Date: **May 21, 2024** Signature: **CalebMacmullen**

** **Municipal Freedom of Information and Protection of Privacy Act:** Personal information is collected under the legal authority of the Education Act, RSO 1990, c. E.2 and will be used by the Board and Committee Information Officer for corresponding with delegates. Questions about this collection should be addressed to the Manager, Records Management, Access & Privacy at 890 0708, Ext. 24443.*

Dufferin-Peel Catholic District School Board

Procedural By-Law – September 22, 2023– Page 19

ARTICLE 7

DELEGATIONS AND SUBMISSIONS

7.1 Delegations and Submissions: The DPCDSB encourages the public to provide advice and information to the Board of Trustees to assist Trustees in making informed decisions. Written and in person delegations to the Board of Trustees may be made in accordance with the following:

a) Subject to Section 7.1(e), delegates are required to register using the prescribed form no later than 1:00 p.m. five (5) business days before the date of the applicable meeting. A failure to complete the registration requirement, including failure to provide their speech, will result in the delegation request being declined unless otherwise permitted in this Article 7. All other written (including electronic) materials/presentations of delegates, including revisions to those previously submitted, must be submitted in their final form by 1:00 p.m. on the Monday immediately prior to the meeting. Notwithstanding the foregoing, if a person wishes to delegate regarding an item that appears on the agenda of a specific meeting, such person shall be permitted to delegate at that specific meeting regarding that item only provided that the request is made, and all written (including electronic) materials/presentations and verbatim speech of the delegate are submitted in their final form by 1:00 p.m. on the Monday immediately prior to the specific meeting. As at all meetings, delegates will be advised that the Board of Trustees may not take action on the subject of the delegation at the meeting.

b) The Director/Secretary and/or the Chair, in consultation with the Vice Chair, reserve the following rights:

- to accept or reject such materials, with notice of same provided to the delegate as soon as reasonably possible in the circumstances before the meeting. Personal or private information included in the delegate's materials will be redacted.
- to decline any delegation to ensure compliance with DPCDSB policies and general administrative procedures and Applicable Laws, *including* those pertaining to privacy and human rights.

c) If the delegate intends to use, or begins to use, the name/title/position of Staff members, or discloses any personal or other confidential information with respect to the Board of Trustees, a Committee or a student or their parent or guardian, the Chair may rule that the delegation is out of order or may require that the delegation be reconvened in camera.

d) The Chair may rule that the delegation is out of order and end the delegation, if, in the Chair's opinion, either of the following occurs:

Dufferin-Peel Catholic District School Board

Procedural By-Law – September 22, 2023– Page 20

- The information in the delegate's oral speech is significantly different than the written speech provided;
- The delegate's speech, notes, and/or other materials contain, or if the Delegate begins to use language that, in the opinion of the Chair, constitutes either of the following:

A. an invasion of privacy, breach of confidentiality, defamation of character or is obscene; or;

B. discrimination against an individual or group of individuals based on a protected ground under the Ontario *Human Rights Code*, R.S.O. 1990, c. H. 19, the Chair may rule the delegation out of order and end the delegation. The following are current the protected grounds:

- age
 - Ancestry, colour, race
- Citizenship
- Ethnic origin
- Place of origin
- Creed
- Disability
- Family status
 - Marital status (including single status)
 - Gender identity, gender expression
 - Receipt of public assistance (in housing only)
 - Record of offences (in employment only)
 - Sex (including pregnancy and breastfeeding)
 - Sexual orientation.

e) The public is strongly encouraged to make delegations to the appropriate Committee addressing the matter of concern prior to the matter coming before the Board of Trustees for consideration to allow Staff to consider and make recommendations to the Board of Trustees in connection with any matter raised in a delegation. For certainty, an individual or group making a delegation to a Committee may register to make the same or substantially similar submission or delegation to the

Board of Trustees.

- f) Up to five (5) delegations in total may be received by the Board of Trustees or a Committee at any meeting. Notwithstanding the foregoing, the Chair, in consultation with the Vice Chair and Director/Secretary, may approve delegations in excess of five (5) if such delegations comply with Section 7.1(a). In circumstances where there are more than five (5) delegations proposed and such additional delegations are not in compliance with Section 7.1(a), a majority of the Board of Trustees present and entitled to vote at a meeting may pass a motion to allow one or more additional delegations or may call an additional meeting. Each

Dufferin-Peel Catholic District School Board

Procedural By-Law – September 22, 2023– Page 21

delegation will be limited to five (5) minutes unless otherwise determined by the Board of Trustees.

- g) Once the delegate has completed their presentation, Trustees shall have an opportunity to ask questions of the delegate. Once Trustee questions to the delegate are completed, the delegate will leave the podium and be seated or, if the delegation occurs in an In Camera meeting, the delegate will leave the room. Trustees may ask questions of Staff at an open meeting, but not while the delegate is at the podium. Trustees may ask questions of Staff at an In Camera meeting, but not while the delegation is present in the room.
- h) Delegations deviating from the subject matter set out in the applicable registration form will be ruled out of order, however an individual making a delegation may answer questions asked by Trustees on any topic.
- i) During both public and In Camera Meetings, it is the responsibility of the Chair to stop or caution the delegate if they begin to make specific derogatory comments about any person. The Chair will remind the delegate of the requirement to avoid negative, critical, or derogatory words and to focus on their concerns with respect to an issue or decision. If the delegate will not comply, the Chair may rule the delegation out of order. If the delegate becomes unruly, the Chair may, in their absolute discretion, remove the delegate(s) from the meeting for improper conduct in accordance with the *Education Act*.
- j) If the Board of Trustees refers a matter to Staff, through the Director/Secretary, in respect of which a submission or delegation is made, the Director/Secretary shall ensure the persons involved in the delegation are informed of the time and date at which the Staff report on the matter is to be reviewed by the Board of Trustees or Committee and information may be shared with the persons involved in the delegation in the discretion of the Director/Secretary.

7.2 Persons Ineligible to Make Delegations: Generally, all persons may make a delegation in respect of any Board of Trustees related matter. However, Staff may not make submissions or delegations to the Board of Trustees or a Committee in respect of the following matters:

a) collective agreements to which the DPCDSB is a party; or

b) employee organizations (of which the speaker is, or is eligible to be, a member).

Hi everyone,

My name is Caleb MacMullen. I am 16 years old. I am a proud practicing Catholic who believes in God's sacred gift of life. I have two supportive parents, one of which is working for the archdiocese of Toronto. I have been personally affected by abortion when I was 9 years old. My mother was carrying a baby sister with some health problems. My mom would tell me the horror stories of how every single time she'd meet with a doctor they'd try to convince her and offer her every option to have an abortion. Thankfully my mother stayed strong and left the life in God's hands. Because she remained strong in her faith, Trinity Rose MacMullen was born into the world. I'm here to ask for your help from the board. Specifically I will be talking about why it's important to learn about world issues and how the march for life taught me that. As a student at a Catholic school as well as someone who's been affected by life issues, I think it's really important for us as teenagers to learn about life issues that are a part of our faith, and attending this march is a great way to do that.

The March for Life helps us understand really important and complex issues about life. It's not just about going to some random march. It's about learning why life is valuable from the moment it starts, at conception. This helps us get a better understanding of what we believe as Catholics and why. When we go to the March for Life, we see real-world issues up close. It's different from reading about them in a textbook. We get to understand the real impact of these issues on people's lives, which helps us think more deeply and critically about them. Hearing stories from many different people who are affected by life issues like abortion it makes us more compassionate and empathetic. It's one thing to hear about these issues in class from a teacher who researched the topic, but it's another to meet people who have experienced them. This helps us become more caring and understanding. The march teaches us about responsibility and how to peacefully advocate for what we believe in. It shows us that we can make a difference by standing up for our beliefs in a respectful way. This is a valuable lesson for all of us as future voters for who makes the bigger decisions. Being part of the March for Life helps us strengthen our own values and beliefs. It makes me think about what I personally stand for and why. This reflection is really important as I grow up and start making more of my own decisions. Participating in the March for Life helps us develop important skills like leadership and advocacy. We learn how to organize, communicate our ideas, and stand up for what we believe in involving world issues. These skills will be useful in all areas of our lives. When I had the opportunity to go to the march with my two close friends I learned something school could never teach me. When we all went together and supported each others beliefs we

came more than just classmates but truly part of something bigger. This march for life has made me find people that supported my beliefs which made me a confident Catholic who wasn't afraid to actually share my personal opinions, having no fear of judgment against me. This is something I could never find in a classroom.

In conclusion, the March for Life was a really valuable experience for us as students as we learned about life issues. It helps us understand important life issues, strengthens our values, and prepares us to be compassionate and engaged citizens as part of a community.

So, I hope you'll help support our continued participation in the March for Life. It's a great opportunity for us to learn and grow in ways that are really important. Every single day in school I hear the term DPCDSB. Dufferin Peel Catholic District School Board. I pray the Catholic school board makes the Catholic decision or takes that sacred word out of the name.

Thank you for your time and consideration.

Sincerely,

Caleb MacMullen



DELEGATION TO THE BOARD

D 4

**STUDENT CHRISTIAN BOTELHO
MARCH FOR LIFE IN OTTAWA AND PRO-LIFE EDUCATION**

REGISTRATION FORM FOR DELEGATIONS

All delegations are required to submit a Registration Form outlining the key points to be presented by no later than 1:00 p.m. five (5) business days before the date of the applicable meeting for the request to be considered. The written presentation and materials must be submitted by 12:00 p.m. one (1) business day prior to the meeting. Trustees may ask questions of clarification after the presentation in accordance with Board Procedural By-Law 1-01, Article 7. Delegations are reminded that no decision on the issues presented will be made at the meeting. Delegations are allotted five minutes to present.

Meeting name & date: Board of Trustees meeting, May 28, 2024

I wish to speak ONLY on my own behalf.

I wish to delegate as a spokesperson for: _____

I am an employee of the Board and my subject cannot be dealt with under a Board Collective

Agreement. **Please provide a brief summary of the subject of the delegation.**

- **Loved our experience at the March for Life in Ottawa and want DPCDSB to build on this in the future, and raise awareness for increased Pro-life education and discussion within our schools**

The Board does not wish to prevent the expression of honest opinion, however, delegates should refrain from negative, critical or derogatory comments about identifiable persons.

Please read Dufferin-Peel Catholic District School Board By-Law # 1-01, Article 7 (*see reverse*) pertaining to delegations prior to signing, and returning the registration form to the Board and Committee Information Officer. The Board and Committee Information Officer will contact you to confirm the date and time of your delegation.

Please note that delegations will be only heard during the allotted period for delegations. If it is necessary to cancel the delegation, please do so in writing by email, fax or hand delivered copy at least 24 hours prior to the meeting: Phone 905-890-0708, Ext. 24433, Fax 905-890-8837 or Email cindy.child@dpcdsb.org

Delegation Contact Information: *

Christian Botelho, _____

_____. Signature: _____

* **Municipal Freedom of Information and Protection of Privacy Act:** Personal information is collected under the legal authority of the Education Act, RSO

ARTICLE 7

DELEGATIONS AND SUBMISSIONS

7.1 Delegations and Submissions: The DPCDSB encourages the public to provide advice and information to the Board of Trustees to assist Trustees in making informed decisions. Written and in person delegations to the Board of Trustees may be made in accordance with the following:

- a) Subject to Section 7.1(e), delegates are required to register using the prescribed form no later than 1:00 p.m. five (5) business days before the date of the applicable meeting. A failure to complete the registration requirement, including failure to provide their speech, will result in the delegation request being declined unless otherwise permitted in this Article 7. All other written (including electronic) materials/presentations of delegates, including revisions to those previously submitted, must be submitted in their final form by 1:00 p.m. on the Monday immediately prior to the meeting. Notwithstanding the foregoing, if a person wishes to delegate regarding an item that appears on the agenda of a specific meeting, such person shall be permitted to delegate at that specific meeting regarding that item only provided that the request is made, and all written (including electronic) materials/presentations and verbatim speech of the delegate are submitted in their final form by 1:00 p.m. on the Monday immediately prior to the specific meeting. As at all meetings, delegates will be advised that the Board of Trustees may not take action on the subject of the delegation at the meeting.
- b) The Director/Secretary and/or the Chair, in consultation with the Vice-Chair, reserve the following rights:
 - to accept or reject such materials, with notice of same provided to the delegate as soon as reasonably possible in the circumstances before the meeting. Personal or private information included in the delegate's materials will be redacted.
 - to decline any delegation to ensure compliance with DPCDSB policies and general administrative procedures and Applicable Laws, *including* those pertaining to privacy and human rights.
- c) If the delegate intends to use, or begins to use, the name/title/position of Staff members, or discloses any personal or other confidential information with respect to the Board of Trustees, a Committee or a student or their parent or guardian, the Chair may rule that the delegation is out of order or may require that the delegation be reconvened in-camera.

d) The Chair may rule that the delegation is out of order and end the delegation, if, in the Chair's opinion, either of the following occurs:

Dufferin-Peel Catholic District School Board
Procedural By-Law – September 22, 2023– Page 20

- The information in the delegate's oral speech is significantly different than the written speech provided;
- The delegate's speech, notes, and/or other materials contain, or if the Delegate begins to use language that, in the opinion of the Chair, constitutes either of the following:

A. an invasion of privacy, breach of confidentiality, defamation of character or is obscene; or;

B. discrimination against an individual or group of individuals based on a protected ground under the Ontario *Human Rights Code*, R.S.O. 1990, c. H. 19, the Chair may rule the delegation out of order and end the delegation. The

following are current the protected grounds:

- age
 - Ancestry, colour, race
- Citizenship
- Ethnic origin
- Place of origin
- Creed
- Disability
- Family status
 - Marital status (including single status)
 - Gender identity, gender expression
 - Receipt of public assistance (in housing only)
 - Record of offences (in employment only)
 - Sex (including pregnancy and breastfeeding)
 - Sexual orientation.

e) The public is strongly encouraged to make delegations to the appropriate Committee addressing the matter of concern prior to the matter coming before the Board of Trustees for consideration to allow Staff to consider and make recommendations to the Board of Trustees in connection with any matter raised in a delegation. For certainty, an individual or group making a delegation to a Committee may register to make the same or substantially similar submission or delegation to the Board of Trustees.

f) Up to five (5) delegations in total may be received by the Board of Trustees or a Committee at any meeting. Notwithstanding the foregoing, the Chair, in consultation with the Vice-Chair and Director/Secretary, may approve delegations in excess of five (5) if such delegations comply with Section 7.1(a). In

circumstances where there are more than five (5) delegations proposed and such additional delegations are not in compliance with Section 7.1(a), a majority of the Board of Trustees present and entitled to vote at a meeting may pass a motion to allow one or more additional delegations or may call an additional meeting. Each

Dufferin-Peel Catholic District School Board
Procedural By-Law – September 22, 2023– Page 21

delegation will be limited to five (5) minutes unless otherwise determined by the Board of Trustees.

- g) Once the delegate has completed their presentation, Trustees shall have an opportunity to ask questions of the delegate. Once Trustee questions to the delegate are completed, the delegate will leave the podium and be seated or, if the delegation occurs in an In-Camera meeting, the delegate will leave the room. Trustees may ask questions of Staff at an open meeting, but not while the delegate is at the podium. Trustees may ask questions of Staff at an In-Camera meeting, but not while the delegation is present in the room.
- h) Delegations deviating from the subject matter set out in the applicable registration form will be ruled out of order, however an individual making a delegation may answer questions asked by Trustees on any topic.
- i) During both public and In-Camera Meetings, it is the responsibility of the Chair to stop or caution the delegate if they begin to make specific derogatory comments about any person. The Chair will remind the delegate of the requirement to avoid negative, critical, or derogatory words and to focus on their concerns with respect to an issue or decision. If the delegate will not comply, the Chair may rule the delegation out of order. If the delegate becomes unruly, the Chair may, in their absolute discretion, remove the delegate(s) from the meeting for improper conduct in accordance with the *Education Act*.
- j) If the Board of Trustees refers a matter to Staff, through the Director/Secretary, in respect of which a submission or delegation is made, the Director/Secretary shall ensure the persons involved in the delegation are informed of the time and date at which the Staff report on the matter is to be reviewed by the Board of Trustees or Committee and information may be shared with the persons involved in the delegation in the discretion of the Director/Secretary.

7.2 Persons Ineligible to Make Delegations: Generally, all persons may make a delegation in respect of any Board of Trustees-related matter. However, Staff may not make submissions or delegations to the Board of Trustees or a Committee in respect of the following matters:

- a) collective agreements to which the DPCDSB is a party; or
- b) employee organizations (of which the speaker is, or is eligible to be, a member).

My name is Christian Botelho, I am 16 years old and am in Grade 11. I attend Robert F Hall in Caledon and am a devoted and dedicated Catholic student with ratepayer parents who demand a lot from myself, which is why I am here. I'm here to demand more from our board in terms of not only the March for Life, which is a crucial experience for Catholic students, but also for a support system for students like me and my peers who have done our research and have come out against Abortion, in a period of lack of education on the issue. This year I attended the March for Life. As said before, we had intended to initially go last year, but there weren't enough spots. This year, the interest continued but we came to later find out that we couldn't go with our school as a whole, we took the alternative route which was reaching out to local parishes to go with them. Fortunately, we were able to go this year and had an amazing time, however, initially we had discussed on the way to Ottawa whether we should keep our snapchat locations on or to turn them off. That's how much fear we were in of being shamed for our beliefs and for wanting to go on this wonderful trip. However, on our way home we started thinking about all of the people at our school and in the Dufferin-Peel Catholic District School Board that weren't able to go on this trip. Imagine the amount of students like us who genuinely would go on this trip but are scared of being shamed for their opinions? Or those who did indicate their interest but couldn't go through the school, how many got to go in the end? We know students like us that have been shamed for saying their pro-life and for standing up for their faith. Example, last year at our school there was a counter-protest when students in our grade found out about the March for Life. Students are also afraid of stating their views and having their pictures taken. We ourselves were posted by the Leader of the NDP Jagmeet Singh and 2 Liberal MPs for attending the March for Life. Students need to see more encouragement, we can stand up for ourselves as much as we can yet we need support to gather other students who are interested as well, which I'm sure is contrary to what has been said that there is a lack of interest. The board themselves must

stand up for its students and for its religion. If we say we are a Catholic school board, we MUST stand up for Catholic values and especially for students who want to uphold these values, we our the next generation, if we forget these crucial values, what will these issues look like in 20 or 30 years, how will our board look if we continue the eroding of our values? We've done a lot for ourselves yet we need more support from the board, and our community. We need to see more representations of the support for life around our schools, we need to be able to start a Pro-life Club, we want to be able to easily find information about these issues. We feel that Abortion is the elephant in the room, everyone knows about it but if you go against the narrative, you will face severe backlash, I get that it's like anything in life, but we attend a Catholic school, it's indicated in the Bible that abortion is wrong, so why can't we freely express that opinion, I don't believe that it's the students that are the problem, I also feel it's the lack of education. Aswell, it should not be nearly as difficult to find out about how to get to the March for Life in Ottawa as it was for us, how many students would've been willing to go the lengths we did, it must be made simpler for students who are interested in going, as well as informing us prior to the trip about the different events and speakers, we wish we got the chance to spend more time their and hope to do next year. We would also want to fundraise so we can enjoy the entire experience like Mass, the Candlelight vigil and the youth conference. We would also want a school-based/board sponsor for the March for Life. Finally, students need to have a safe space to express their pro-life views and their faith (pro-life club), I am asking the Board to make it easier for me and my peers to participate in great events like the March for Life, which are crucial trips in our walk of faith.



RECOMMENDATION TO THE BOARD

REPORT NUMBER F 1

**RECEIPT OF THE MINUTES OF THE
FAITH AND PROGRAM COMMITTEE MEETING,
MARCH 5, 2024**

MINUTES

Faith and Program Committee Meeting

Tuesday, March 5, 2024, 7:00 p.m.

Boardroom, Catholic Education Centre

Trustees:	Shawn Xaviour	Chair
	Brea Corbet	Vice-Chair
	Paula Dametto-Giovannozzi	Trustee
	Luz del Rosario	Trustee
	Darryl D'Souza	Trustee
	Bruno Iannicca	Trustee
	Mario Pascucci	Trustee
	Stefano Pascucci	Trustee
	Anisha Thomas	Trustee
	Thomas Thomas	Trustee
	Bailey Clyne	Indigenous Student Trustee
	Christopher Joseph	Student Trustee
	Nathan Nguyen	Student Trustee
Regrets:	Herman Vilorio	Trustee
Staff:	Marianne Mazzorato, Ed.D.	Director of Education, Secretary to the Board
	David Amaral	Associate Director, Instructional Services
	Julie Cherepacha	Executive Superintendent, Finance, Chief Financial Officer and Treasurer
	Max Vecchiarino	Executive Superintendent, Policy, Strategy, Research and Global Learning
	Dulcie Belchior	Superintendent, Family of Schools
	Wayne Brunton	Superintendent, Equity and Indigenous Education
	Brian Diogo	Superintendent, Family of Schools
	Silvana Gos	Superintendent, Family of Schools
	Jodi Kuran	Superintendent, Family of Schools
	Laura Odo	Superintendent, Family of Schools
	Lucy Papaloni	Superintendent, Special Education and Learning Services
	Tammy-Lynne Peel	Superintendent, Family of Schools
	Adrian Scigliano	Superintendent, Family of Schools
	Kevin Wendling	Assistant Superintendent: Math Lead
	Bruce Campbell	General Manager, Communications and Community Relations
	Christiane Kyte	General Manager, Clinical Services and Special Education
Recorder:	Cindy Child	Board and Committee Information Officer

A. Routine Matters

1. Call to Order and Attendance
Chair Shawn called the meeting to order at 7:00 p.m.

2. Opening Prayer led by Chair Shawn Xaviour
3. Land Acknowledgment - Chair Shawn Xaviour
4. Approval of Agenda

Moved by Darryl D'Souza

THAT THE AGENDA BE APPROVED.

CARRIED

5. Declaration of Interest - Nil
6. Approval of the Minutes from the Faith and Program Committee Meeting, January 16, 2024

Moved by Stefano Pascucci

THAT THE MINUTES OF THE FAITH AND PROGRAM COMMITTEE MEETING, JANUARY 16, 2024, BE APPROVED.

CARRIED

- a. Business Arising from the Minutes - Attached.

B. Awards and Presentations - Nil

C. Delegations

1. Raheem White, Student - The Importance of Being Anti-Racist

D. Updates/Information/Reports from Trustees for Receipt

1. Regular Reports
 - a. Ontario Catholic School Trustees' Association Report
 - b. Good News Report

Trustee Luz del Rosario

Wards 6 & 11

St. Marcellinus Catholic Secondary School (CSS)

On February 29, St. Marcellinus CSS held a *Black History Showcase*. The evening event began with a performance by Randell Adjei, Ontario's first Poet Laureate. Randell Adjei is an author, inspirational speaker, arts educator, and community leader who uses the spoken word to empower and transform through *Edutainment*. This was followed by dramatic monologues, poetry recitals, singing, dance performances, and a student fashion show.

E. Updates/Information/Reports from Committees for Receipt – Nil

F. Updates/Information/Reports from Administration for Receipt

1. DPCDSB Math Achievement Action Plan Update - Supporting Mathematics Teaching and Learning

Associate Director Amaral introduced Assistant Superintendent Wendling to present.

1. Trustee Darryl D'Souza: I have a few concerns. Firstly, why are students that are not taking math included in the data?

Associate Director Amaral: All students are required to take three math courses in secondary.

Assistant Superintendent Wendling: In Grades 10, 11 and 12 students can choose the type of math that may interest them or is appropriate to their pathway. In Grade 11 there are approximately five choices for university bound students.

Associate Director Amaral: We can take back your concern and speak to the Researchers regarding statistical accuracy and validity and provide information in Issues and Events.

2. Trustee Darryl D'Souza: Can you explain the logic of grouping *Grade 1-2 and Grade 3-8*?

Assistant Superintendent Wendling: We found that in Grade 1-2, and some of the junior grades, the students had a negative attitude toward math. The negative trend is concerning, we want students to believe that they can do math and to see that it is a part of everyday life i.e., financial literacy, leads into the sciences, part of architecture. We want students to find joy and understanding outside of traditional math. To do this we need to determine the barriers.

3. Trustee Darryl D'Souza: In the Priority Action slides (pages 26 & 27) the *Difference Grade 1-2 & Grade 3-8* and *Difference Grade 3-8 & Secondary* have been added together in order to get the *Difference Grade 1-2 & Secondary*. I question these results, and the method of adding the 2 sections together.

Associate Director Amaral: We will take that back to review and provide information in Issues and Events.

4. Trustee Bruno Iannicca: Can staff advise what are the obstacles to student success: Is it the teacher? Student comprehension? Teacher style? The textbook?

Assistant Superintendent Wendling: There are a number of factors, the factors you listed may be part of the reason. We do know that over ten years the provincial Math EQAO results have declined. This data and action plan is the starting point of understanding and to support the learning.

5. Trustee Bruno Iannicca: Good news to hear that you have requested additional Ministry subsidies for teachers to take the Math Additional Qualification (AQ) courses and received funding for an additional 50 spots. Is there enough interest to fill these spots and receive more funding?

Assistant Superintendent Wendling: We will promote these additional spots. The Ministry is requesting feedback, and we plan to provide input as we go through the action plan.

6. Indigenous Student Trustee Bailey Clyne: How is the Math action plan addressing the achievement gap of Black and Indigenous students and providing support equitably.

Associate Director Amaral: We have begun a system-wide professional learning cycle at all elementary schools, whereby all schools have identified a Grade 2 and Grade 5

teacher to work through the cycle. The first round is based on *Getting To Know Our Learners*. Superintendent Brunton is part of this initiative and reminds us to use the lens of equity to address the disproportionality of our students' success.

Director Mazzorato: I would like to add that along with 150 teachers in the system, some of our senior staff have taken the Math AQ course. It is important to continually expand our capacity and pedagogy. We continue to advocate to the Ministry to provide these opportunities to update our knowledge and teachings. To serve our students best we need to be flexible and for our educators to have good assessment tools to understand the learning gaps.

7. Trustee Stefano Pascucci: Have we taken into account Ukrainian students, those that their first language is not English?

Executive Superintendent Vecchiarino: The Ukrainian student numbers are not high enough to skew our data in this phase. Teachers are encouraged to support students to understand this survey.

8. Trustee Bruno Iannicca: Can staff explain Priority School?

Assistant Superintendent Wendling: The Ministry identified schools based on Grade 3, 6 and 9 EQAO results and attendance records.

2. Student Trustee Elections for 2024-2025

Superintendent Belchior summarized the report.

1. Trustee Stefano Pascucci: Do we track how often a school does not have a candidate?

Associate Director Amaral: We can review the years and provide information in Issues and Events.

2. Trustee Stefano Pascucci: How many candidates came forward for the Indigenous Student Trustee position?

Executive Superintendent Vecchiarino: The only candidate to come forward for 2024-2025 was Bailey Clyne. Bailey will serve her second term for 2024-2025.

3. Trustee Stefano Pascucci: Next year, if we do not have any candidates from Grades 11 or 12, can we look at Grade 9 and 10 candidates?

Associate Director Amaral: In accordance with *Ontario Regulation 7/07 Student Trustees*, only senior students, Grades 11 and 12 are qualified to hold the position.

Chair Shawn Xaviour extended congratulations to Bailey Clyne, acclaimed as Indigenous Student Trustee, and welcomed tonight's delegate, Raheem White, newly elected Student Trustee for 2024-2025. The assembly gave a round of applause to Bailey and Raheem.

3. Equity and Indigenous Education Updates 2023-2024

Superintendent Brunton summarized the report.

1. Trustee Bruno Iannicca: The delegate tonight spoke about the percentage of teachers who are racialized, Indigenous or Black, and that it does not reflect our student population. Can staff comment on this?

Associate Director Amaral: We can provide information in Issues and Events.

2. Trustee Bruno Iannicca: How can we ensure that teacher candidates communicate clearly for students to comprehend their lessons?

Associate Director Amaral: There is a rubric for communication used during the interview process.

G. Trustee/Committee/Administration Reports requiring Action - Nil

H. Additional Business - Nil

1. Notices of Motion

I. Questions Asked by Trustees

1. Trustee Mario Pascucci: Regarding the playground structure at the redeveloped Gulleden Park that will be shared by St. Sofia Byzantine Catholic Elementary School (CES), the City of Mississauga and our coterminous board; can staff comment on the working relationship and how much input we may have in the plans?

Associate Director Amaral: We can provide information in Issues and Events.

2. Trustee Bruno Iannicca: Recently I have had parents/guardians ask if they may have input into the choices of books that are available to our students?

Associate Director Amaral: Books in our school libraries are culled and reviewed by library staff for appropriateness to age and division for student and teacher use. Parents/Guardians have the choice to purchase from third party vendors at book fairs or from flyers sent home.

3. Trustee Bruno Iannicca: Is it possible to get a list of books in a library?

Associate Director Amaral: Please contact my office if you have a specific request.

4. Trustee Bruno Iannicca: At a recent Special Education Advisory Committee (SEAC) meeting the concern was raised regarding the shortage of educational resource workers (ERWs). Can staff provide a report to share with our SEAC members of what we are doing as a board on this issue?

Associate Director Amaral: Recruitment and retention of ERWs is a provincial challenge. We have sent two letters to the Ministry with the concerns from SEAC and have received responses. We are working with four post-secondary institutions, offering student placements for ERWs and will follow-up with the hiring process as students graduate. We have also hired staff in Human Resources to specifically focus on recruitment and retention of ERWs. Superintendent Papaloni will follow up with a verbal report to SEAC.

5. Trustee Bruno Iannicca: When the Ministry makes changes to curriculum are parents/guardians provided with details?

Associate Director Amaral: DPCDSB provides communication to our families with changes to curriculum.

6. Trustee Stefano Pascucci: Has the funding provided for student tutoring following the pandemic stopped?

Associate Director Amaral: Unfortunately, that funding is no longer available. We are awaiting the release of the Priorities and Partnerships Funds (PPF) and the Grants for Student Needs (GSN), both typically are released after March Break. We will update the Board of Trustees when we receive the funding details.

7. Indigenous Student Trustee Bailey Clyne: What efforts are being made to recruit Indigenous and racialized staff to senior levels and supervisory officer positions?

Superintendent Brunton: DPCDSB is committed to the intentional recruitment of racialized and Black identifying staff. DPCDSB works directly with the Black Excellence Success Team (BEST) to provide mentorship for Black identifying employees. Supported by the Superintendent of Equity and Indigenous Education, focused mentorship is available to all racialized employees in DPCDSB to support and encourage leadership opportunities. We meet regularly as a whole with any staff that wish to pursue promotion within the board, to ensure an equitable and fair process for all staff.

Director Mazzorato: This is a very important question. It has been a priority of my leadership to diversify corporate and instructional staff. When we review administrative appointments, we do look to represent the population we serve. We have had significant success and continue to consider diversity in our decision making.

8. Trustee Mario Pascucci: Can staff provide a status on Silvercreek Outdoor Centre?

Associate Director Amaral: We will provide an update in Issues and Events.

9. Trustee Bruno Iannicca: Can staff advise if the book by author Dana Geall, *See Me For Me* has been considered for distribution to the schools?

Associate Director Amaral: Following your request made at the February 27 Regular Board Meeting, we are pleased to advise that two copies of the book will be delivered to all elementary schools and one copy will be provided to each secondary school. Accompanying lessons/suggestions will be provided with the resource.

J. Declared Interest Items - Nil

K. In Camera Session - Nil

L. Report from In Camera - Nil

M. Future Meetings

May 14, 2024

N. Adjournment

Moved by Mario Pascucci

THAT THE MEETING BE ADJOURNED AT 8:16 P.M.

CARRIED

F 1 DPCDSB Math Achievement Action Plan Update - Supporting Mathematics Teaching and Learning

Q 1 Trustee Darryl D'Souza:
I have a few concerns. Firstly, why are students that are not taking math included in the data?

Q 3 Trustee Darryl D'Souza:
In the Priority Action slides (pages 26 & 27) the *Difference Grade 1-2 & Grade 3-8* and *Difference Grade 3-8 & Secondary* have been added together in order to get the *Difference Grade 1-2 & Secondary*. I question these results, and the method of adding the 2 sections together.

Assistant Superintendent Wendling provided the information below in Issues and Events on March 8.

Staff were asked why all students were included in the survey data which was shared. One of the purposes of conducting a survey board wide is to provide staff with a sense of all learners and their attitudes towards math by inviting all students to participate in a survey. The purpose of the Math Attitude and Beliefs Survey is to get to know all learners. By inviting all students to take the survey, even if they are not studying math, staff are able to gain insight into their attitudes and beliefs towards math. Students in secondary school who are not currently taking a course in math still have extensive experience in studying math at school and their attitudes and beliefs are just as valuable as students taking a math course. In reviewing the data, staff found that students' attitudes towards math changed as they matriculate through the school system. By breaking up the data into three groups Grade 1-2, Grade 3-8 and Secondary one would be able to see that in Grade 1 and 2 students believe they like math and can answer tough math questions to a greater degree than students older than they are. The data could also be broken up into different groupings, i.e. Grade 1 – 4, Grade 5 – 8, and Secondary, but overall similar trends would still be found.

Grade Band	%
Grade 1 - 4	72.2%
Grade 5 - 8	60.6%
Grade 9 - 12	51.0%

The following table is an example of information shared at the March 5 meeting, demonstrating the differences between grade bands with respect to the question "I am good at math."

Question	Grade 1-2	Grade 3 - 8	Secondary
I am good at math.	69.7%	64.8%	50.6%
Difference (Grade 1-2 & 3-8)	5.0%		
Difference (Grade 3- 8 & Secondary)	14.2%		
Difference (Grade 1– 2 & Secondary)	19.2%		

F 2	Student Trustee Elections for 2024-2025									
Q 1	Trustee Stefano Pascucci: Do we track how often a school does not have a candidate?	Ongoing								
F 3	Equity and Indigenous Education Updates 2023-2024									
Q 1	Trustee Bruno Iannicca: The delegate tonight spoke about the percentage of teachers who are racialized, Indigenous or Black, and that it does not reflect our student population. Can staff comment on this? Associate Director Amaral: We can provide information in Issues and Events.	<p>Racialized Administration Update as per Issues and Events on January 26:</p> <p>DPCDSB leaders must reflect on the community in which they serve. To ensure that this reflection continues to happen, the inclusion of candidates with diverse experiences and backgrounds is a cornerstone of our leadership process. Aspiring leaders from racialized and equity seeking groups and those with differing abilities, must be encouraged and supported in their quest for a leadership position. The following is the current compliment of racialized administrators in Dufferin-Peel:</p> <table><tr><td>Elementary Principals</td><td>14%</td></tr><tr><td>Elementary Vice-Principals</td><td>29%</td></tr><tr><td>Secondary Principals</td><td>10%</td></tr><tr><td>Secondary Vice-Principals</td><td>18%</td></tr></table> <p>Staff and Student Census Data was provided in Issues and Events on March 28.</p> <p>As reflected in the recent census data the following represents the specific employee groups (elementary and secondary teachers) with regards to their racialized representation:</p> <p>Elementary Teachers:</p> <ul style="list-style-type: none">83% White3% Black14% Non-Black Racialized <p>Secondary Teachers:</p> <ul style="list-style-type: none">79% White6% Black15% Non-Black Racialized	Elementary Principals	14%	Elementary Vice-Principals	29%	Secondary Principals	10%	Secondary Vice-Principals	18%
Elementary Principals	14%									
Elementary Vice-Principals	29%									
Secondary Principals	10%									
Secondary Vice-Principals	18%									

I	Questions Asked by Trustees	
Q 1	<p>Trustee Mario Pascucci: Regarding the playground structure at the redeveloped Gulleden Park that will be shared by St. Sofia Byzantine Catholic Elementary School (CES), the City of Mississauga and our coterminous board; can staff comment on the working relationship and how much input we may have in the plans?</p>	<p>Please note that the relationship between City of Mississauga and DPCDSB staff has been very collaborative on this project through the planning and design stage. The City also provided a period for community engagement and input as well. During this period, the City received feedback from residents to understand what type of park experience and amenities would best suit the community. The City has now closed the community engagement and construction will begin later this spring.</p> <p>Details of the development can be found at the link below: https://www.mississauga.ca/projects-and-strategies/city-projects/redeveloping-gulleden-park/</p>
Q 4	<p>Trustee Bruno Iannicca: At a recent Special Education Advisory Committee (SEAC) meeting the concern was raised regarding the shortage of educational resource workers (ERWs). Can staff provide a report to share with our SEAC members of what we are doing as a board on this issue?</p>	<p>Superintendent Papaloni will follow up with a verbal report on March 20 at the SEAC meeting.</p> <p>We have partnered with four community colleges for ERW student placements in our schools. The four colleges are Cambrian College, Sheridan College, Mohawk College and Humber College.</p>
Q 8	<p>Trustee Mario Pascucci: Can staff provide a status on Silvercreek Outdoor Centre?</p>	<p>Ongoing</p>



RECOMMENDATION TO THE BOARD

REPORT NUMBER F 2

**RECEIPT OF THE MINUTES OF THE
MISSISSAUGA SCHOOL TRAFFIC SAFETY ACTION COMMITTEE MEETING,
FEBRUARY 28, 2024**

Mississauga School Traffic Safety Action Committee

Date: February 28, 2024
Time: 5:00 PM
Location: Online Video Conference

Members Present	Councillor Dipika Damerla	Ward 7
	Councillor Sue McFadden	Ward 10
	Councillor Brad Butt	Ward 11
	Trustee Jill Promoli	Peel District School Board
	Irene Chu	Citizen Member
	Junaid Shah	Citizen Member
	Kathy Leff	Citizen Member
	Louise Goegan	Citizen Member
	Miles Roque	Citizen Member (Chair)
	Peter Westbrook	Citizen Member
	Tammy Coulson	Citizen Member (Vice-Chair)
	TJ Cieciura	Citizen Member
	Vibha Sequeira	Citizen Member
Members Absent	Councillor Chris Fonseca	Ward 3
	Councillor John Kovac	Ward 4
	Trustee Brea Corbet	Dufferin-Peel Catholic District School Board
	Aamira Alvi	Citizen Member
	Faiz Ahmed	Citizen Member
	Sandra Thomson	Citizen Member
	Seshagiri Pingali	Citizen Member

Staff/Advisory Board Present

Sheelagh Duffin, Supervisor, Crossing Guards
Laura Zeglen, Active Transportation Coordinator
Alex Beard, Active Transportation Coordinator
Catherine Nguyen-Pham, Communications Advisor
David Marcotte, Assistant Preventative Maintenance Supervisor, Peel District School Board
Denna Tallia, Traffic Operations Technologist
Rebecca Rozario, Transportation Safety Officer – STOPR
Carolina Schmitz, Dufferin Peel Catholic District School Board
Angie Melo, Legislative Coordinator

1. CALL TO ORDER

Miles Roque, Chair called the meeting to order at 5:00 PM.

2. INDIGENOUS LAND STATEMENT

Miles Roque, Chair recited the Indigenous Land Statement.

3. APPROVAL OF AGENDA

Approved (P. Westbrook)

4. DECLARATION OF CONFLICT OF INTEREST - Nil

5. MINUTES OF PREVIOUS MEETING

5.1 Mississauga School Traffic Safety Action Committee Minutes - January 31, 2024

Approved (L. Goegan)

6. DEPUTATIONS - Nil

7. PUBLIC QUESTION PERIOD - 15 Minute Limit - Nil

8. CONSENT AGENDA - Nil

9. MATTERS CONSIDERED

9.1 Site Inspection Report - Riverside Public School (Ward 1)

Site inspection report for the site inspection conducted on January 18 & 29, 2024 at the intersection of Mississauga Road and Lakeshore Road West for the students attending Riverside Public School.

No discussion took place regarding this item.

RECOMMENDATION MSTSAC-0010-2024

Moved By J. Shah

1. That the warrants are currently not met for the placement of a school crossing guard at Lakeshore Road West and Mississauga Road for the students of Riverside Public School.
2. That the Principal of Riverside Public School be requested to remind students crossing the north leg of Mississauga Road and Lakeshore Road West to cross with the crossing guard at Mississauga Road and High Street.
3. That Mississauga School Traffic Safety Action Committee be requested to re-inspect in the Fall of 2024 when more buildings are occupied on the southwest side of Mississauga Road and Lakeshore Road West unless all students are bussed.

Approved

9.2 Site Inspection Report - Champlain Trail Public School (Ward 5)

Site inspection report for the site inspection conducted on February 13, 2024 at the intersection of Ceremonial Drive and Lafayette Drive for the students attending Champlain Trail Public School.

Sheelagh Duffin, Supervisor, Crossing Guards noted that students where not utilizing the cross walk recently installed but rather crossing mid block. S. Duffin suggested the Mississauga School Traffic Safety Action Committee conduct a site inspection in front of Champlain Trail Public School in April 2024.

RECOMMENDATION MSTSAC-0011-2024

Moved By T. Cieciora

1. That the warrants have not been met for the placement of a school crossing guard at the intersection of Ceremonial Drive and Lafayette Drive for the students attending Champlain Trail Public School.
2. That Transportation and Works be requested to:
 - a. Review the signage on Ceremonial Drive in front of Champlain Trail Public School
 - b. Replace the faded "No Stopping" signage on Lafayette Drive.
 - c. Add a sign to the hydro pole on the north side of Lafayette Drive at Ceremonial Drive - "Please Use Marked Crosswalk".
3. That the Principal of Champlain Trail Public School be requested to remind students and parents to use the marked crosswalk on the west and south legs of the intersection to cross Lafayette Drive and Ceremonial Drive to access the school.
4. That Mississauga School Traffic Safety Action Committee be requested to conduct a site inspection in front of Champlain Trail Public School in April 2024.

Approved

9.3 Mississauga School Traffic Safety Action Committee - 2024 Work Plan

No discussion took place regarding this item.

RECOMMENDATION MSTSAC-0012-2024

Moved By K. Leff

That the Mississauga School Traffic Safety Action Committee's 2024 Work Plan be approved, as presented

Approved

9.4 March Committee Meeting Location Discussion

Committee Members to discuss whether the March Mississauga School Traffic Safety Action Committee will be held in a virtual or hybrid model.

Committee members engaged in discussion and spoke to the coordination of hybrid meetings, and the seating limitations of meetings held in the Council Chamber. Angie Melo, Legislative Coordinator responded to questions and advised that staff will report back on the status of the committee rooms.

RECOMMENDATION MSTSAC-0013-2024

Moved By L. Goegan

That the Mississauga School Traffic Safety Action Committee on March 27, 2024 be held virtually.

Approved

9.5 Site Inspection Report - Chris Hadfield Public School (Ward 7)

Site inspection report for the site inspection conducted on January 30, 2024 at the intersection of Confederation Parkway and Fairview Road West for the students attending Chris Hadfield Public School.

No discussion took place regarding this item.

RECOMMENDATION MSTSAC-0014-2024

Moved By I. Chu

That the warrants have not been met for the extension of the hours of the school crossing guard at Fairview Road West and Confederation Parkway for the students attending Chris Hadfield Public School.

Approved

9.6 Site Inspection Statistics Report - February 2024

No discussion took place regarding this item.

RECOMMENDATION MSTSAC-0015-2024

Moved By K. Leff

That the Site Inspection Statistics Report for February 2024 be received for information.

Received

10. SUBCOMMITTEE REPORTS

10.1 Peter Westbrook, Citizen Member regarding an update on the "Let's make our school zones safer for students" handout

Peter Westbrook, Citizen Member spoke to the handout created by the Task Force Subcommittee and requested that the handout be re-circulated and if the handout could be included into new student information packages.

Trustee J. Promoli advised that she would provide the contact information for the appropriate staff from the Peel District School Board to look into this request. Alex Beard, Active Transportation Coordinator advised that the Region of Peel will include the handout in one of their Peel Public Health newsletters and the Toronto and Region Conservation Authority (TRCA) are going to share the handout with their EcoSchools board representatives. Laura Zeglen, Active Transportation Coordinator advised that the handout would also be shared with the school walking routes program schools.

RECOMMENDATION MSTSAC-0016-2024

Moved By J. Shah

That the update on "Let's make our school zones safer for students" handout provided by Peter Westbrook, Citizen Member, be received for information.

Received

10.2 Request to Create a Handout regarding Safe Walking to School Tips for Students

Peter Westbrook, Citizen Member spoke regarding creating a Handout regarding Safe Walking to School Tips for students. Alex Beard, Active Transportation Coordinator and Catherine Nguyen-Pham, Communications Advisor advised that they would provide support in creating the handout. Committee Members engaged in discussion and requested that a working group be created for this initiative and that the Legislative Coordinator reach out to the committee to confirm the members who are interested in collaborating on this initiative.

RECOMMENDATION MSTSAC-0017-2024

Moved By Trustee J. Promoli

1. That Clerks office be requested to canvas Citizen Members who are interested in participating in a working group to create a Handout regarding Safe Walking to School Tips for Students.
2. That a meeting with the working group to create a Handout regarding Safe Walking to School Tips for Students be scheduled for the end of March 2024.

Approved

11. PARKING ENFORCEMENT REPORT

11.1 Parking Enforcement in School Zone Report - January 2024

No discussion took place regarding this item.

RECOMMENDATION MSTSAC-0018-2024

Moved By I. Chu

That the Parking Enforcement in School Zone Report for January 2024 be received for information.

Received

12. TRANSPORTATION AND WORKS ACTION ITEMS

12.1 Transportation and Works Action Items List - January 2024

No discussion took place regarding this item.

RECOMMENDATION MSTSAC-0019-2024

Moved By P. Westbrook

That the Transportation and Works Action Items List for January 2024 be received for information.

Received

13. OTHER BUSINESS

Sheelagh Duffin, Supervisor, Crossing Guards spoke to the lack of site inspections being conducted in March, resulting in a lack of agenda items for the March committee meeting. Miles Roque, Chair advised that he would discuss with the Legislative Coordinator to determine if the March meeting should be cancelled due to a lack of agenda items.

Committee Members engaged in discussion regarding the members present and members absent noted on the minutes. Angie Melo, Legislative Coordinator responded to questions.

14. DATE OF NEXT MEETING

March 27, 2024

15. ADJOURNMENT

5:46 PM (P. Westbrook)



RECOMMENDATION TO THE BOARD

REPORT NUMBER F 3

**RECEIPT OF THE MINUTES OF THE
CENTRAL COMMITTEE FOR CATHOLIC SCHOOL COUNCILS MEETING,
APRIL 11, 2024**

MINUTES

Central Committee for Catholic School Councils (CCCSC)

**Thursday, April 11, 2024, 7:00 p.m. Catholic
Education Centre – Boardroom**

Members Present:	Dominique Darmanin-Sturgeon	Chair and Brampton West Secondary Representative
	Adrian Scigliano	Superintendent
	Brian Diogo	Superintendent
	Karen Dancy	Vice-Chair and Brampton North-East Secondary
	Laurie-Anne Clark	Mississauga Brampton Central Secondary Alternate, SEAC
	Herman Vilorio	Trustee
	Diana Speranza	Principal/Vice-Principal Secondary Association
	RoseMarie Pazzelli	Principal/Vice-Principal Elementary Association
	Paul Basran	Principal/Vice-Principal Elementary Association
	Alexandra Sikorski	Mississauga Brampton Central Elementary
	Jennifer Cazabon	Mississauga Brampton Central Secondary
	Natasha Kovar	Mississauga East Elementary
	Catherine Rivera	Mississauga East Secondary
	Amanada Le Blanc	Mississauga North Elementary
	Maria Commisso	Dufferin-Peel Elementary Unit OECTA
	Thomas Murphy	Dufferin-Peel Elementary Unit OECTA
	Sheena Tennesse	Brampton North East Elementary
	Anthony Marchao	Brampton West Elementary
	Stacey Budd	Brampton East Caledon Dufferin Malton Elementary
	Sunny Kanabe	Brampton East Caledon Dufferin Malton Secondary
	Gabriel Ogundele	Parish Representative
Recorder:	Angela Charette	Executive Administrative Assistant

A. Routine Matters

1. Chair Dominique Darmanin-Sturgeon called the meeting to order at 7:00 p.m.
2. Prayer led by Superintendent Scigliano
3. Land Acknowledgement - Superintendent Diogo
4. Welcome and Introduction
 - a. Welcome and Declaration of CCCSC Representatives
 - i. Declaration of Conflict of Interest- Nil
 - b. Declaration of Alternates by Family of Schools

Mary Boulos
Juanita Celenza

Rim Boulos
Kyla Lepore

Mike Brunetto
Karen Myers- Barnett

c. Identification of Observers and Guests

Anthony Cardamone

5. Approval of Minutes, March 7, 2024

Moved by Alexandra Sikorski
Seconded by Karen Dancy

**THAT THE MINUTES OF THE CENTRAL COMMITTEE OF CATHOLIC SCHOOL COUNCILS
MEETING, MARCH 7, 2024, BE APPROVED.**

CARRIED

5. Approval of Agenda, April 11, 2024

Moved by Natasha Kovar
Seconded by Laurie-Ann Clark

**THAT THE AGENDA OF THE CENTRAL COMMITTEE OF CATHOLIC SCHOOL COUNCILS
MEETING, APRIL 11, 2024, BE APPROVED.**

CARRIED

a. Business Matters- Nil

B. Presentation – Student Census Data

Executive Superintendent Max Vecchiarino- Policy, Strategy, Research and Safe Schools
Kathy Russell- Kwan- Researcher, Equity, Policy Strategy Research

Superintendent Diogo: Attendees online shared links to join webinar; may rejoin the CCCSC meeting following the presentation- QR Code regarding survey data and uniform policy- suggestion to jot down questions throughout the presentation then scan the QR code following the webinar

- i. Census conducted with equity in mind- learning who students and staff are, long term goals, identify and eliminate systematic barriers- intent to work and irradiate stereotypes towards a variety of individuals with diverse learning needs who have been subject to impacts of colonialism, white supremacy, anti-Black racism, Islamophobia, antisemitism homophobia, transphobia, sexism ableism, or other oppressions subject to oppressions, irradiate and dismantle- intentional work to address professional development
- ii. Disproportionality is an over or under representation of a group
- iii. Disparity is a disproportionate representation of one group compared to another in terms of outcomes

- iv. 20,000 students in grades 4 to 8 answered questions between November 2021 and March 2022- data deconstructed and information captured- secondary data shared prior- all students asked if they would like to participate- not anonymous- highly confidential with no requirement for completion, response rate 84%, very accurate representation. Grades 9 to 12- 19,840 students participated in grade range- more students actually accessed the survey- 22,232 students accessed the census than completed- significant results
- v. Students asked to talk about grades, languages, Indigenous languages, ethnicity, race, religious affiliation and gender identity, sexual orientation, disability, birth. Historical and present representation of Indigenous and equity seeking groups. Did students feel that there was representation? Representations of their own identities, peer inclusion, school inclusion, and wellbeing. Sexual orientation only asked of secondary students and students in Grade 8 at the elementary level. Students who were in grade 7 or younger did not even see those questions.
- vi. 80% of elementary students completed census by themselves as well as students in secondary grades
- vii. Indigenous Identity- students given opportunity to indicate if they were members of first nations, Metis, Inuit, of other indigenous identities not listed- or Indigenous in the racial category- students could identify ethnicity in open response area- students could also self-identify in the student information system
- viii. Breakdowns of additional census data shared- racial identity, gender identity, ethnicity, status in Canada, languages
- ix. Term disability used in census specifically because it matches one of the protected grounds in the Ontario Human Rights Code- varying answers- mental health disabilities and learning disabilities highest frequency - opportunities for parents and guardians to complete a census on behalf of a student who required parental support
- x. Staff census highlights- how it aligns and or doesn't align-71% of staff participated- no attitudinal questions- voluntary responses- staff census anonymous- opportunity to respond on paper too if preferred - English learned by most staff and first language- English, Spanish and Tagalog languages spoken most frequently at home- indigenous identity, more than staff- more Indigenous students than staff- data collected on staff identity, racial identity, language, gender identity
- xi. Secondary schools open access- religious identities therefore more varied- English still more predominant for students and staff, Italian and Portuguese most frequently spoken at home amongst staff and students, next to Punjabi and Arabic
- xii. Representation is addressed as an educational community- senior leaders are predominantly white - secondary schools have more staff who identify as non-Black racialized
- xiii. Attitudinal survey- peer inclusion, school support, sense of exclusion, wellbeing and positive reflection of identity, with or without religious affiliation, achievement
- xiv. In elementary and secondary, data collected on overall achievement of racialized and non-racialized students, and gender identities, as well as students with an IEP, as well as program pathways- differences in pathways- data available from Ontario University Application Centre- only data readily available

- xv. Access to programs such as International Baccalaureate, Extended French, Regional Arts Program data collected
- xvi. Math and Science courses tracked after mandatory credits obtained in secondary- student profiles- males observed as taking more grade 12 math with females taking senior science
- xvii. Suspension data observed as well as progressive discipline

Presentation – Student Dress Code Policy

Executive Superintendent Max Vecchiarino- Policy , Strategy, Research and Safe Schools
 Kathy Russell- Kwan- Researcher, Equity, Policy Strategy Research

- i. Education Act and Board Policy requires review every five years-consensus on various input received- dress code expectation's
- ii. Important for policies to be reflective of priorities highlighted by Ontario Human Rights Code
- iii. Suggestion to merge two dress codes to create more clarity- secondary school uniforms prevalent in all Dufferin Peel schools with exception to alternative programs- non uniform worn on civies days, and in elementary school
- iv. Focus with all work is to highlight equity, inclusion through dress code and uniform expectation- removal of subjective language such as modesty and appropriateness- difficult to define or enforce- prohibition of promoting hate, discrimination, illegal activity, profanity, violence, political language, or threats to health and safety
- v. Cultural sensitivity on impact of dress codes- religious and cultural head dress- students not sanctioned for them
- vi. School uniforms should not create hardship for families
- vii. Dark colored bottoms, and recommendations for dark colored tops as well- wear better and provide more equitable attire for students
- viii. Feedback requested from Advisory Council on dress codes- QR Code shared- for minimum expectations provided for student dress code- and determining changes that may need to be made
- ix. Changes proposed will affect thresholds for support in elementary schools- implementing a dress code from 75 to 60 percent- feedback requested on those numbers

Presentation – Student Transitions

Laura Pincente - Coordinator Diverse Learning Needs
 Carol Jones - Special Education and Learning Services

- i. Overview on students' pathways and transitions- including students with diverse learning needs- Dufferin Peel staff foster the Ontario Catholic School Graduation Expectations- enrich connection to catholic community and nurture sense of belonging and wellbeing- aligned with the MYPSP
- ii. System supports all pathways- including specialized programs that extend to year 7 students
- iii. Pathways different for each student – students may be unaware of all programs available when applying to post-secondary-connect with guidance, community service, engaging early recommended, multiple pathways

- iv. Post graduate students often apply for additional certifications or degrees
- v. Shortages of trades people in Ontario
- vi. Career life planning program- ensure students develop knowledge skills to make informed career life choices, classroom, and school wide opportunities for learning- framework is built on four questions linked to four areas of learning: Knowing yourself, exploring opportunities, making decisions and setting goals, achieving goals and making transitions
- vii. My Blueprint- online tool available to all students-grades K-6 have All About Me electronic portfolio, grades 7-12 have educational planner- Who am I section may be accessed to help with learning styles, interests, knowledge
- viii. My Blueprint assists with planning courses and tracking graduation- compare and investigate pathways- apprentice programs, college and university programs, workplace options- guidance or special education resource- Specialist High Skills Major, and experimental learning opportunities related to a specific sector, dual credit opportunity, OYAP Program to support towards an apprenticeship
- ix. Students may choose college pathway- requirements vary- students unsure may apply to general prep- not all college programs require grade 12 English- academic upgrading may also be available
- x. Transitions resource Guide accessible for students and families with disabilities and to further support students with IEPs or special education needs- information on rights, responsibilities, accessibility services, advocacy, residence and campus accessibility, support services
- xi. Post secondary schools plan transitions for students with differing abilities
- xii. IEP contains a transition plan- year to year and prepare for post-secondary pathways- case conference reports shared with families
- xiii. Transition Planning Toolkit binder shared- Ministry mandated documents- timelines for services, and a tool to use in partnership with a transition or community support meeting- annual activities, goal setting, action items may be tracked
- xiv. Each year transition meetings are scheduled- year four child services to adult services- review application with Ontario Disability program, tax credit, savings, bank account- graduation activities
- xv. Pathways may include independent employment, community participation, community integration through cooperative education program, day program pathway
- xvi. Students may apply to CIC College programs may be applied- team will discuss and assist, if not successful will discuss competitive employment, or day program supports if chosen- service coordinators recommended
- xvii. Dufferin Peel partnered with Peel Board- two central resource fairs- Apple Wood Acres Secondary School, on April 24th- to discuss community programs, government supports

Natasha Kovar: Clarification requested if guidance department would recommend private colleges as options

Laura Pincente will follow up- guidance department may provide more information but will follow up

Responding to Gabriel Ogundele, on best time to begin transition with students, Carol Jones clarified exploration beginning in grade 9 important, never too early to find out about OYAP, college or universities

B. Standing Items

1. Trustee Report – Herman Vilorio

- i. The new graphic 'We All Belong' aligns with DPCDSB Board of Trustees' 2023-2027 Multi-Year Strategic Plan- represents all-embracing community in schools, classrooms, learning and work environments. Graphic to be displayed in all DPCDSB schools and facilities- <https://www.dpcdsb.org/news/news-archives/dpcdsb-we-all-belong>
- ii. Community Information Bulletin sent to all DPCPSB families that a strike notice has been received from the Dufferin-Peel Education Resource Workers Association (DPERWA) bargaining unit indicating its intent to commence strike action the week of April 29, 2024. Under the School Board Collective Bargaining Act, bargaining units may strike locally, only on local items and not on central bargaining table- no central agreement reached making it challenging to bargain locally. It is Dufferin Peel's commitment to continue to engage in meaningful collective bargaining with the goal of achieving a local memorandum of agreement.
- iii. The 2024-2025 Public Budget Information Webcast is Wednesday, April 24, from 6:30 pm to 7:30 pm. The webcast offers an opportunity to share important financial information with our communities and provides an opportunity for questions to be addressed. Our DPCDDSB schools have been advised to ensure Catholic School Council meetings are scheduled for this same evening to join the webcast together. More information is available on the DPCDSB website.
- iv. The Ministry of Education issued a Policy and Procedures Memorandum (PPM 167) February 1, 2022 regarding online learning graduation requirement for secondary students. Beginning with the cohort of Grade 9 students who entered secondary school during the 2020-2021 school year, all students must earn a minimum of two online learning credits as part of the requirements for an Ontario Secondary School Diploma. Students have the opportunity to opt out or be exempted from online learning. Parents/guardians and students can discuss any questions or concerns they have with their guidance counsellors for course selection in the upcoming 2024-2025 school year.

2. Superintendent Report- Adrian Scigliano

- i. Math department creating a website- will be shared in the fall- information is coming aimed at sharing the Math Plan more broadly
- ii. May 1st guest speaker- Alexis Locker presentation- earliest date available on vaping and cannabis use
- iii. Suggestion regarding planning for guest speakers in advance- CAS can be an approved speaker in October
- iv. Volunteer of the Year Award information sent out- reminders will be sent out to administrators- dates and timelines will be forthcoming

- v. \$25,000 that was sent to SEAC- spending has included sacramental preparations, transitions, inclusion event- See Me For Me, employment support fair

Superintendent Scigliano will follow up on Gabriel Ogundele's request on clarification of the role of parish representative, if appropriate, for sacramental preparation.

3. Ontario Association of Parents In Catholic Education (OAPCE) Report- Diana Carlesimo - Nil

4. Special Education Advisory Council (SEAC) Report - Laurie-Ann Clark

- i. Next meeting on April 17, 2024
- ii. March 20 meeting- Together We Are Better presentation- students from JK, SK and Grade 1 had put together presentation- how they called their friends with differing abilities
- iii. Social Work presentation- how they support parents in schools

5. Diocesan/Parish Representative Report- Gabriel Ogundele

- i. Question to all members if Bishop Camilleri should be requested to join for Mass on evening of Volunteer of the Year evening

C. Information/Committee Updates

1. Correspondence - Dominique Darmanin-Sturgeon

- i. Natasha Spillett - family night event- author and speaker uses writing to pass down Indigenous teachings
- ii. St. Edmund Campion CSS - Dr. ABC presentation - Ontario Certified Teacher, author- no registration required at 6:30 pm on Monday, April 29

6. CCCSC In Service Committee Report- Nil

7.

D. Adjournment/ Closing Prayer

Chair Dominique Darmanin-Sturgeon led the Closing Prayer.

E. Future Meetings

- Thursday, May 9, 2024
- Thursday, June 20, 2024 - Volunteer of the Year Award Presentation & final meeting of the school year

F. Adjournment

Moved by Alexandra Sikorski

Seconded by Sunny Kanabe

THAT THE MEETING BE ADJOURNED AT 9:00 P.M.

CARRIED



RECOMMENDATION TO THE BOARD

REPORT NUMBER F 4

**RECEIPT OF THE MINUTES OF THE
AUDIT COMMITTEE MEETING,
FEBRUARY 13, 2024**

MINUTES

Audit Committee Meeting

**Tuesday, February 13, 2024, 4:30 p.m.
Boardroom, Catholic Education Centre**

Trustees:	Bruno Iannicca	Chair
	Thomas Thomas	Vice-Chair
	Anisha Thomas	Trustee
	John Boots	External Audit Committee Member
	Laura Prestia	External Audit Committee Member
Staff:	Marianne Mazzorato, Ed.D.	Director of Education, Secretary to the Board
	David Amaral	Associate Director, Instructional Services
	Daniel Del Bianco	Associate Director, Corporate Services
	Julie Cherepacha	Executive Superintendent, Finance, Chief Financial Officer and Treasurer
	Carrie Salemi	General Manager, Finance
	Kevin Sun	Internal Auditor
	Reynard Balatbat	Senior Auditor
Recorder:	Cindy Child	Board and Committee Information Officer

A. Routine Matters

1. Call to Order and Attendance
Executive Superintendent Cherepacha called the meeting to order at 4:30 p.m.
2. Opening Prayer led by Executive Superintendent Cherepacha
3. Land Acknowledgment - Executive Superintendent Cherepacha
4. Election of Chair of the Audit Committee in Accordance with the Board's Procedural By-Law
Nominations for the Chair of the Audit Committee were opened by Executive Superintendent Cherepacha.
Trustee Bruno Iannicca was nominated by Trustee Thomas Thomas. Trustee Bruno Iannicca accepted the nomination.
In accordance with the Board's Procedural By-Law, Executive Superintendent Cherepacha requested further nominations three times. There being none, nominations were declared closed.
Trustee Bruno Iannicca was acclaimed Chair of the Audit Committee.
5. Election of Vice-Chair of the Audit Committee in Accordance with the Board's Procedural By-Law

Chair Bruno Iannicca called for nominations for the Vice-Chair of the Audit Committee.

Trustee Thomas Thomas self-nominated.

In accordance with the Board's Procedural By-Law, Chair Bruno Iannicca requested further nominations three times. There being none, nominations were declared closed.

Trustee Thomas Thomas was acclaimed Vice-Chair of the Audit Committee.

6. Approval of Agenda

Moved by Anisha Thomas

THAT THE AGENDA BE APPROVED.

CARRIED

7. Declaration of Interest

a. Declaration of Conflict of Interest - K. John Boots

Executive Superintendent Cherepacha advised that our newest External Member is John Boots and confirmed receipt of the signed Declaration of Conflict of Interest and Non-Disclosure and Confidentiality Agreement.

8. Approval of the Minutes of the Audit Committee Meeting, November 15, 2023

Moved by Thomas Thomas

THAT THE MINUTES OF THE AUDIT COMMITTEE MEETING, NOVEMBER 15, 2023, BE APPROVED.

CARRIED

a. Business Arising from the Committee Minutes - Nil

B. Proposed Terms of Reference 2024

Executive Superintendent Cherepacha presented the Terms of Reference for the Audit Committee of 2024. The newly acclaimed Chair and Vice-Chair will be added to the document.

Moved by Thomas Thomas

THAT THE AUDIT COMMITTEE RECOMMEND TO THE BOARD OF TRUSTEES THAT THE AUDIT COMMITTEE PROPOSED TERMS OF REFERENCE 2024 BE APPROVED AND ADOPTED.

CARRIED

C. Awards and Presentations - Nil

D. Delegations – Nil

E. Reports from Committee/Administration for Receipt

1. Regional Internal Audit Team (RIAT) Update Report

Senior Manager Paula Hatt summarized the report.

1. External Member John Boots: Can staff explain how RIAT works?

Senior Manager Paula Hatt: RIAT is a shared service for six school boards in the province. RIAT reports functionally to the Audit Committee of the Dufferin-Peel Catholic District School Board (DPCDSB) and administratively to the host school board for the Toronto and Area Region, York Catholic District School Board. The province is broken up into eight regions by the Ministry of Education thus extending internal auditor service to all 72 school boards.

2. RIAT Legislative Compliance Report

Senior Manager Paula Hatt thanked Executive Superintendent Cherepacha for coordinating the large undertaking which involved many departments across the board to review 224 compliance items.

1. External Member Laura Prestia: This is a very extensive compliance report. I understand that the tool was inherited. How did you validate the data to be confident in accuracy?

Senior Manager Paula Hatt: This is a shared operational tool for management use. We reviewed and modified the compliance items as per the Ministry of Education Policy and Program Memoranda (PPM).

Executive Superintendent Cherepacha: The excel template is now ours and we will initiate an annual review process and update as required. Should there be updates that affect all boards, we will work with RIAT on an option for universal updates.

2. External Member John Boots: What are the next steps?

Senior Manager Paula Hatt: This is the first time the compliance audit has been completed using this tool. Our recommendation is to update the tool as we move forward.

F. Reports from Committee/Administration requiring Action

1. Appointment of External Auditors

Executive Superintendent Cherepacha summarized the report.

1. External Member Laura Prestia: Are we allowed to accept BDO as external auditors even after they have completed a term of five years with DPCDSB?

Executive Superintendent Cherepacha: There is a subsection in the *Education Act* that all school boards are required to appoint an external auditor for a term not exceeding five (5) years, however this does not indicate that you cannot reappoint after the five (5) years.

Moved by Anisha Thomas

THAT THE AUDIT COMMITTEE RECOMMEND TO THE BOARD OF TRUSTEES THE EXTENSION OF THE APPOINTMENT OF BDO CANADA LLP, CHARTERED PROFESSIONAL ACCOUNTANTS, AS EXTERNAL AUDITORS TO DPCDSB FOR A ONE-YEAR TERM EXPIRING WITH THE AUGUST 31, 2024 YEAREND AUDIT.

CARRIED

G. Additional Business – Nil

1. Notices of Motion

H. Questions Asked by Committee Members - Nil

I. Declared Interest Items - Nil

J. In Camera Session

Moved by John Boots

THAT THE AUDIT COMMITTEE MEETING RESOLVE INTO THE IN CAMERA SESSION.

CARRIED

K. Report from In Camera

Report: Approval of the In Camera Audit Committee Minutes of November 15, 2023, and receipt of six (6) school audits.

L. Future Meetings

May 14, 2024

M. Adjournment

Moved by Thomas Thomas

THAT THE MEETING BE ADJOURNED AT 5:31 P.M.

CARRIED



RECOMMENDATION TO THE BOARD

REPORT NUMBER F 5

**RECEIPT OF THE MINUTES OF THE
BOARD BY-LAW/POLICIES REVIEW COMMITTEE MEETING,
FEBRUARY 20, 2024**

MINUTES

Board By-Law/Policies Review Committee Meeting

Tuesday, February 20, 2024, 7:00 p.m.

Boardroom, Catholic Education Centre

Trustees:	Stefano Pascucci	Chair
	Brea Corbet	Trustee
	Paula Dametto-Giovannozzi	Trustee
	Luz del Rosario	Trustee
	Darryl D'Souza	Trustee
	Bruno Iannicca	Trustee
	Mario Pascucci	Trustee
	Thomas Thomas	Trustee
	Bailey Clyne	Indigenous Student Trustee
	Christopher Joseph	Student Trustee
	Nathan Nguyen	Student Trustee
Regrets:	Anisha Thomas	Vice-Chair
	Herman Vilorio	Trustee
	Shawn Xaviour	Trustee
Staff:	Marianne Mazzorato	Director of Education
	David Amaral	Associate Director of Instructional Services
	Daniel Del Bianco	Associate Director of Corporate Services
	Julie Cherepacha	Executive Superintendent of Finance, Chief Financial Officer and Treasurer
	Dulcie Belchior	Superintendent, Family of Schools
	Brian Diogo	Superintendent, Family of Schools
	Silvana Gos	Superintendent Family of Schools
	Laura Odo	Superintendent, Family of Schools
	Max Vecchiarino	Superintendent, Policy, Strategy, Research and Global Learning
	Kevin Wendling	Assistant Superintendent: Math Lead
	Margaret Beck	Counsel
Recorder:	Cindy Child	Board and Committee Information Officer

A. Routine Matters

1. Call to Order and Attendance
Chair Stefano Pascucci called the meeting to order at 7:00 p.m.
2. Opening Prayer led by Student Trustee Nathan Nguyen

3. Land Acknowledgment - Christopher Joseph

4. Approval of Agenda

Moved by Bruno Iannicca

MOTION TO ADD L 1 a. TO THE AGENDA.

CARRIED

Moved by Darryl D'Souza

THAT THE AGENDA BE APPROVED.

CARRIED

5. Declaration of Interest - Nil

6. Approval of Board By-Law/Policies Review Committee Minutes, October 17, 2023

Moved by Thomas Thomas

THAT THE MINUTES OF THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE MEETING, OCTOBER 17, 2023, BE APPROVED.

CARRIED

a. Business Arising from the Minutes - Attached

B. Terms of Reference Board By-Law/Policies Review Committee 2024

Director Mazzorato summarized the report.

Moved by Luz del Rosario

THAT THE REPORT TO THE BOARD OF TRUSTEES, BOARD BY-LAW/POLICIES REVIEW COMMITTEE PROPOSED TERMS OF REFERENCE – 2024, BE ADOPTED AND APPROVED.

CARRIED

C. Awards and Presentations - Nil

D. Delegations - Nil

E. Updates/Information/Reports from Trustees for Receipt - Nil

1. Regular Reports

a. Ontario Catholic School Trustees' Association

b. Good News Items

F. Updates/Information/Reports from Committees for Receipt – Nil

G. Updates/Information/Reports from Administration for Receipt

1. Appropriate Dress Code/School Uniforms Policies

Superintendent Vecchiarino summarized the report.

1. Student Trustee Nathan Nguyen: Can staff clarify the health and safety stand point regarding removing political messaging?

Superintendent Vecchiarino: When we added prohibitions regarding negative political language and threats to health and safety, it ensures that no student feels lesser.

2. Trustee Darryl D'Souza: Is it possible to revise the wording of not allowing *negative political messaging*, to *political messaging*, as that is taking sides or accepting one viewpoint as correct.

Superintendent Vecchiarino: We can review the wording.

3. Trustee Bruno Iannicca: Please clarify the next steps regarding a school uniform policy.

Superintendent Vecchiarino: We will conduct brief presentations to DPCDSB's advisory councils: Central Committee for Catholic School Councils (CCCSC), local Catholic School Councils (CSC), Special Education Advisory Committee (SEAC), Indigenous Education Council (IEC), Black Community Advisory Council (BCAC), and to Student Voice Council. We will provide a PowerPoint presentation for administrators to share, and we will conduct a parent/guardian survey.

4. Trustee Bruno Iannicca: Why has the acceptable rate gone from 75% to 60%?

Superintendent Vecchiarino: We have reduced the approval threshold for initiating an elementary uniform at a school to 60% as it is attainable and equitable but not divisive. At 75% it was almost impossible to get that much engagement and response.

Director Mazzorato: There is a distinction between wearing a uniform (i.e., from McCarthy Uniforms) or a standardized dress code (i.e., blue pants and white golf shirt). Within the parent/guardian survey we can probe to see how they feel about volunteering to adhere to the dress code or not in order to have clear communication on process.

5. Trustee Darryl D'Souza: Do all schools distribute the survey?

Director Mazzorato: Only the schools that want to go the route of school uniforms or a standardized dress code will conduct the survey.

6. Trustee Brea Corbet: I have noticed in secondary some schools they have added pieces to their uniform kit i.e., a hoodie, does this have to go through the process of having 60% in agreement?

Superintendent Vecchiarino: There is nothing in writing regarding add-on pieces. We can include this item in the parent/guardian survey.

7. Trustee Darryl D'Souza: Can staff clarify if the General Administration Procedures (GAP) and Policy are being given to the advisory groups? Is it necessary to be consultative when the change could affect all students?

Director Mazzorato: To your point, Trustee Darryl D'Souza, some of the information items are only for information and are non-negotiable. For instance, GAP 504.03 has been approved by the Board of Trustees in the best interest of human dignity for all and is not for consultation, it is non-negotiable. If you allow, staff will go back and determine what information should be shared as information only.

8. Trustee Bruno Iannicca: In regard to the “add-on” pieces that some secondary schools have made available to their students, this is inconsistent and can be problematic.

Director Mazzorato: The intent of updating this policy is to streamline the process, create clear communication, and remove inconsistencies around local decisions.

9. Trustee Mario Pascucci: I have concerns regarding: the possible financial burden this may impose for some families, the possible bullying of students who do not comply, questions around students who transfer to another school and having to purchase a new uniform, and who owns the logo? Since this is an operational issue, do we really need to bring up the issue?

Director Mazzorato: As referenced there are not a lot of elementary schools that do engage in uniforms/a standardized dress code. We do need clarity of appropriate dress code for all students, and clear communication on secondary uniforms. Our goal is to share the expectations and have input provided for consistency.

Trustee Thomas Thomas and Brea Corbet left the meeting from 7:20 p.m.

H. Trustee/Committee/Administration Reports Requiring Action

1. Policy 4.04: Educational Excursions

Superintendent Gos summarized the report.

1. Trustee Bruno Iannicca: Thank you to staff for clarifying the ratio of supervisors.

Trustee Stefano Pascucci passed the chair to Trustee Darryl D'Souza.

2. Trustee Stefano Pascucci: Who keeps the Criminal Background Checks (CBC) for taxi drivers?

Associate Director Mazzorato: The vetted taxi companies keep CBCs and the Vulnerable Sector Screening Checks (VSS) for their drivers.

3. Trustee Stefano Pascucci: In order to ensure it is fair and equitable, how are overseas supervisors chosen?

Superintendent Gos: Normally the staff that present the trip are the supervisors assigned to the trip and sometimes staff may come forward to volunteer. We have never had too many volunteers offer; in which case we would do a lottery.

Director Mazzorato: Allow us to inquire with schools to see what processes are in place regarding selection of supervisors. If necessary, we could articulate a plan within the GAP.

4. Trustee Stefano Pascucci: What is the cost of a CBC and a VSS?

Superintendent Vecchiarino: All volunteers have access to free CBCs. The VSS does have a fee.

Director Mazzorato: We can provide details at the February Board Meeting.

Moved by: Thomas Thomas

THAT THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE RECOMMEND THAT THE BOARD OF TRUSTEES APPROVE REVISED POLICY 4.04: EDUCATIONAL EXCURSIONS AND ENACT.

CARRIED

2. Policy 7.12: Access to DPCDSB Properties

Superintendent Vecchiarino summarized the report.

1. Trustee Luz del Rosario: The Rosary Apostolate are volunteers that bring faith formation to our schools. Unfortunately, some schools have asked the volunteers to show their CBC before entering the schools. Can we confirm where their CBCs are filed and clarify the message to our schools?

Associate Director Amaral: Sister Marilina collects their CBC and VSS. We will confirm in Issues and Events.

Moved by Darryl D'Souza

THAT THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE RECOMMEND THAT THE BOARD OF TRUSTEES APPROVE AND ADOPT, THE REVISED POLICY 7.12: ACCESS TO DPCDSB PROPERTIES.

CARRIED

Trustees Brea Corbet and Mario Pascucci left the meeting at 8:20 p.m.

3. Policy 35.00: External Presenters in Dufferin-Peel Catholic District School Board

Superintendent Vecchiarino summarized the report.

Moved by Thomas Thomas

THAT THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE RECOMMEND THAT THE BOARD OF TRUSTEES APPROVE, THE REVISED POLICY 35.00: EXTERNAL PRESENTERS IN DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD AND ENACT.

CARRIED

Trustee Brea Corbet returned to the meeting at 8:25 p.m.

4. Recission of GAP 603.00 Communication: Inclusive Language Guidelines

Superintendent Vecchiarino summarized the report.

Moved by Bruno Iannicca

THAT THE BOARD BY-LAW/POLICIES REVIEW COMMITTEE RECOMMEND THAT THE BOARD OF TRUSTEES RECIND GAP 603.00 COMMUNICATION: INCLUSIVE LANGUAGE GUIDELINES.

CARRIED

I. **Additional Business - Nil**

1. Notices of Motion

J. **Questions Asked by Trustees**

Trustee Mario Pascucci returned to the meeting at 8:30 p.m.

1. Trustee Brea Corbet: When can we expect that all CSCs will use the standard Agenda template and implement the expectations regarding conducting hybrid meetings?

Director Mazzorato: By September 2024 we should have full implementation. Superintendent Scigliano will also update local by-law information and continue to communicate expectations. We appreciate that schools do not have the ICT support we have to facilitate hybrid meetings, we are working to provide directions on how best to use the platform. Some schools navigate easily but others need more time. The Agenda template should be adopted immediately.

2. Trustee Bruno Iannicca: Who reviews the communication regarding fundraising sent to families?

Director Mazzorato: The principal should be aware of all communication sent home.

3. Trustee Mario Pascucci: In the past I have asked if staff can provide any information on schools that receive corporate funding. For example, if you use our pizza store, a percentage of the profits will go to the local school. Can staff provide this data?

Director Mazzorato: We cannot advertise for a company in lieu of sponsorship. We can track if schools are receiving donations such as support of a school breakfast program. Staff will provide information in Issues and Events.

4. Trustee Darryl D'Souza: I would like to request a report showing a five year comparison of enrolment and the number of instructional teaching staff. We have not closed schools; we have declining enrolment, and I would expect that staff numbers have reduced proportionately

Director Mazzorato: Staff can work on a report. I would like to add that we have strict class size student- teacher ratios. As enrolment declines, funding is decreased accordingly. Note that other staff can be impacted by reduced grants. We will need time to produce a report.

Trustee Thomas Thomas returned to the meeting at 7:50 p.m.

K. Declared Interest Items – Nil

L. In Camera Session

Moved by Darryl D'Souza

THAT THE ADMINISTRATION AND FINANCE COMMITTEE MEETING BE ADJOURNED AND THE TRUSTEES IMMEDIATELY CONVENE AN IN CAMERA MEETING AS DISCUSSIONS WILL INVOLVE THE DISCLOSURE OF INTIMATE, PERSONAL OR FINANCIAL INFORMATION IN RESPECT OF A MEMBER OF THE BOARD OR COMMITTEE, AN EMPLOYEE.

CARRIED

M. Report from In Camera

Report: received a report of a personnel matter.

N. Future Meetings

April 16, 2024

June 4, 2024

O. Adjournment

Moved by Brea Corbet

THAT THE MEETING BE ADJOURNED AT 9:03 P.M.

CARRIED



Business Arising from
Board By-Law/Policies Review Committee Meeting,
February 20, 2024

G 1	Appropriate Dress Code/School Uniforms Policies	
Q 2	Trustee Darryl D'Souza: Is it possible to revise the wording of not allowing <i>negative political messaging</i> , to <i>political messaging</i> , as that is taking sides or accepting one viewpoint as correct.	Wording has been revised to remove the word, 'negative.'
H 1	Policy 4.04: Educational Excursions	
Q 3	Trustee Stefano Pascucci: In order to ensure it is fair and equitable, how are overseas supervisors chosen?	Wording has been revised accordingly. The updated GAP was presented at the Board Meeting on February 27.
Q 4	Trustee Stefano Pascucci: What is the cost of a CBC and a Vulnerable Sector Screening (VSS)?	All volunteers have access to free CBCs. In the Peel Region, a VSS costs \$34.
H 2	Policy 7.12: Access to DPCDSB Properties	
Q 1	Trustee Luz del Rosario: The Rosary Apostolate are volunteers that bring faith formation to our schools. Unfortunately, some schools have asked the volunteers to show their CBC before entering the schools. Can we confirm where their CBCs are held and clarify the message to our schools?	The Information below was provided in Issues and Events on February 23. Regarding criminal reference checks for Rosary Apostolate volunteers. Sister Marilina Cinelli, founder, president, and spiritual director of the Rosary Apostolate has confirmed that all Rosary Apostolate volunteers complete a VSS which is renewed every three years and filed with the Apostolate. On alternate years, volunteers make an attestation regarding no change in their status.
J	Questions asked by Trustees	
Q 3	Trustee Mario Pascucci: In the past I have asked if staff can provide any information on schools that receive corporate funding. For example, if you use our pizza store, a percentage of the profits will go to the local school. Can staff provide this data?	Ongoing
Q 4	Trustee Darryl D'Souza: I would like to request a report showing a five year comparison enrolment and the number of instructional teaching staff. We have not closed schools; we have declining enrolment, and I would expect that staff numbers have reduced proportionately.	Ongoing



RECOMMENDATION TO THE BOARD

REPORT NUMBER G 1

**LETTER OF RETIREMENT
JEFF QUENNEVILLE, PRINCIPAL**



St. Roch Catholic Secondary School

200 Valleyway Drive
Brampton, ON L6X 0N3
Tel: 905-456-8543
Fax: 905-456-9628



Regional Centre for the Arts

May 1, 2024

Marianne Mazzorato
Director of Education
Dufferin-Peel Catholic District School Board
40 Matheson Blvd. West
Mississauga, ON
L5R 1C5

Dear Marianne,

Please accept this letter as an official notice of my intention to retire from Dufferin-Peel Catholic District School Board effective June 30, 2024.

It has been an honour and privilege to serve the staff and students of the many different school communities where I have worked since beginning my journey as a Catholic educator here at Dufferin-Peel in 1995.

I want to sincerely thank the Superintendents, Trustees and my fellow Administrators who have supported me throughout my career as we collaborated in our collective mission to create safe, caring and inclusive school communities rooted in, and guided by, the Gospels.

As I begin the next leg of my life's journey, please know I will continue to pray for all members of the Dufferin-Peel family, that they will continue to experience all of God's Grace and blessings.

Sincerely,

Jeff Quenneville
Principal

cc: David Amaral, Associate Director, Instructional
Tammy-Lynne Peel, Supervisory Officer, Brampton West Family of Schools
Stephanie Strong, Superintendent of Human Resources & Employee Relations

You are the salt of the earth...you are the light of the world!

- Matthew 5: 13-16



Dufferin-Peel Catholic District School Board

J. Quenneville
Principal

J. Kuhlmann
Vice Principal
(A – K)

N. Dornford
Vice Principal
(L – Z)



RECOMMENDATION TO THE BOARD

REPORT NUMBER G 2

**LETTER OF RETIREMENT
LAURA ROSSI, PRINCIPAL**



ST. ANNE CATHOLIC ELEMENTARY SCHOOL

MODELLING GOD'S FORGIVENESS AND LOVE

C/O ST URSULA, 11 DWELLERS RD., BRAMPTON, ON L6V 1M5

& ST ANGELA MERICI, 83 EDENBROOK HILL DR., BRAMPTON ON L7A 2N7

PHONE: (905) 459-7621 EMAIL: ANNEINFO@DPCDSB.ORG

April 29th, 2024

Laura Rossi

Employee [REDACTED]

Marianne Mazzorato, Ed. D.

Director of Education

Dufferin-Peel Catholic District School Board

40 Matheson Boulevard West

Mississauga, ON L5R 1C5

Dear Marianne,

Please accept this letter as notification of my intention to retire from Dufferin-Peel CDSB at the end of the 2023-24 school year with my last day being June 30, 2024.

During my thirty-one years with the Board, it has been an honour to serve the Sts. Martha and Mary community as a teacher and the St. Anne community as an Administrator. The words of Micah 6:8 "What does the LORD require of you but to do justice, and to love kindness, and to walk humbly with your God," have always guided me as a Catholic educator and leader. I have had many professional experiences and opportunities, collaborated with amazing teachers, colleagues and leaders, and been blessed to have been part of the lives of many students and their families.

For all this, I am profoundly grateful and will cherish the many memories of my time in Dufferin-Peel.

I look forward to retirement and will be happy to assist with the transition of a new administrator to St. Anne.

Sincerely,

Laura Rossi
Principal

cc/ S. Strong, Superintendent of Human Resources and Employee Relations
T. Peel, Superintendent – Brampton West



RECOMMENDATION TO THE BOARD

REPORT NUMBER G 3

**LETTER OF RETIREMENT
DIANA LINARDIC, PRINCIPAL**

May 1, 2024

Dufferin-Peel Catholic District School Board
40 Matheson Blvd West
Mississauga, ON
L5R 1C5

Attention: S. Strong, Superintendent of Human Resources

Re: Notice of Retirement

Dear Stephanie Strong,

Please accept this letter as notice of my intention to retire from the position of Principal from the Dufferin-Peel Catholic District School Board effective June 30, 2024.

During my years in education, I have been fortunate to work with and learn from incredible teams of people. I am now ready to move on and pursue new opportunities and experiences.

I will do my best to ensure a smooth transition to a new principal.

Please do not hesitate to reach out if you require any further information.

Sincerely,

A handwritten signature in black ink, appearing to be 'DL' followed by a long horizontal flourish.

Diana Linardic

[Redacted]

c.c. S. Strong, Superintendent, Human Resources

T. Peel, Superintendent, Family of Schools



RECOMMENDATION TO THE BOARD

REPORT NUMBER G 4

**LETTER OF RETIREMENT
MARK FALCIONI, PRINCIPAL**

St. Jerome Catholic School

790 Paisley Boulevard West, Mississauga, ON, L5C 3P5
(905) 273-3836 Telephone (905) 273-9539 Fax

<https://www.dpcdsb.org/JEROM> @stjeromedpcdsb



May 7, 2024

Marianne Mazzorato
Director of Education
Dufferin-Peel Catholic District School Board
40 Matheson Blvd West,
Mississauga, Ontario, L5R 1C5

Dear Marianne,

Please accept this letter as an official notice of my intention to retire from the Dufferin-Peel Catholic District School Board as Principal of St. Jerome Catholic Elementary School, effective June 30, 2024.

After nearly three decades of service in three different Catholic school boards, this decision comes with profound gratitude for the enriching experiences and invaluable lessons learned along the way.

Throughout my journey, I have been blessed to work alongside exceptional educators, dedicated support staff, and inspiring students who have collectively shaped the vibrant tapestry of our school communities. Their unwavering commitment to academic excellence and the values of Catholic education has been both inspiring and humbling.

I extend my heartfelt thanks to my esteemed colleagues and fellow administrators for their unwavering support, camaraderie, and resilience in the face of the many challenges. Your continued dedication to serving our school communities has been a source of strength and inspiration, and I am deeply grateful for the opportunity to have shared in this journey with you.

A special word of gratitude goes to the superintendents I have had the privilege to work with over the years. Your mentorship and guidance have been invaluable in shaping my professional growth.

I would like to offer an especially sincere thank you to Trustee Bruno Iannicca for his incredible support and advocacy throughout my years at St. Jerome. Your steadfast dedication to Catholic education, coupled with your unwavering commitment to prioritizing the well-being of students, serves as a beacon of inspiration. I deeply appreciate your leadership and friendship.

As I reflect on my time in various school communities, I am filled with a profound sense of gratitude for the honour and privilege of serving as a Catholic teacher and administrator. Together, we have touched the lives of countless students, families, and staff, leaving an indelible mark on the fabric of our Catholic education community.

In closing, I offer my sincerest gratitude to each and every individual who has been a part of my journey. Your support, friendship and shared dedication to education have enriched my life in countless ways.

Live Long and Prosper,

Mark Falcioni
Principal

c.c. David Amaral, Associate Director, Instructional Services
Stephanie Strong, Superintendent, Human Resources and Employee Relations
Silvana Gos, Superintendent, Mississauga South Family of Schools



RECOMMENDATION TO THE BOARD

REPORT NUMBER G 5

**LETTER OF RETIREMENT
IRMA MAAS, PRINCIPAL**



HOLY CROSS CATHOLIC ELEMENTARY SCHOOL

3615 MORNING STAR DR. MISSISSAUGA, ONTARIO L4T 1Y4

905-677-5660



May 13, 2024



S. Strong
Superintendent, Human Resources
Dufferin-Peel Catholic District School Board

Dear S. Strong,


Please accept this letter as formal notification that I am retiring from my position as Principal of Holy Cross School. My final day of work will be Friday, May 31, 2024. I am appreciative for the opportunities Dufferin-Peel Catholic District School Board has offered me over 33 years.

Many thanks to the school communities that I have served in various roles. I taught at St. Matthew, St. Marguerite Bourgeoys, Father Clair Tipping and Good Shepherd. I was a Vice-Principal at Holy Spirit, St. Anthony, St. John Fisher and served as a Principal at Pauline Vanier, St. Cornelius, and Holy Cross.

I will forever be grateful for the mentorship I have experienced and the friendships I have gained while at Dufferin-Peel.

Kind Regards,

Irma Maas

Irma J. Maas
Employee # 





RECOMMENDATION TO THE BOARD

REPORT NUMBER G 6

**LETTER OF RETIREMENT
RICK GAVIN, PRINCIPAL**

To: Stephanie Strong – Superintendent of Human Resources

Adrian Scigliano - Superintendent of Schools Mississauga Brampton Central

Re: My Retirement from the Dufferin-Peel Catholic District School Board

It is with mixed feelings that I submit my intention to retire from Dufferin-Peel on June 30, 2024. It has been 35 years and I have gone well beyond my retirement date because I have loved this job. In my career I have taught every grade from 1 to 8 plus early literacy, special education, and reading recovery . I came to Brampton from PEI and really had no idea what it was to teach in Peel Region. I started at Georges Vanier didn't know it was considered a challenging school since I had no other point of reference. It was at this school that I first developed a real love for working with students who might need more support. Every child deserves the best education they can get, and we need to set our expectations high for all while providing them with all the supports we can.

I went on to teach at St. John Fisher for the next 9 years where I had many other positive experiences further developing my craft. I was VP at St. Herbert, Pauline Vanier, and San Lorenzo Ruiz working with many wonderful staff and being mentored by exceptional Principals (Greg Kelly, Tony McLoughlin, and Lilly Scardicchio).

My first Principal role was at St. Raphael in Malton. The parents in this community were so hard working, often working two or three jobs to support their families. The students had many needs and we had very busy breakfast, lunch and snack programs. You can't expect children to learn on an empty stomach. As a member of the Board of Directors of the Knights Table for almost 20 years I know that most people are only a few pay cheques from finding themselves struggling financially. As an administrator in five different schools in very different communities, I know that food insecurity is a reality for some families in every school. I have always tried to ensure that no student went without food at any of my schools.

My final school has been St. Brigid and I have loved that school, my staff and my community. It is one of the reasons why I have stayed well beyond my "expiry date." At St. Brigid (like many of my schools) I have worked with a group of dedicated, compassionate, faith filled master educators. I have been consistently impressed by the level of expertise of my staff and support staff as I observed their teaching or we dug deep to strategize how to best support many complex and needy

students. I am grateful for the many custodians who kept my school sparkling clean and safe spaces. Of course, I could never have done my job effectively if it was not for the face of our schools - the school secretaries. The secretary can make or break a school and I have been blessed with many wonderful secretaries over the years.

I extend my thanks to the many inspirational leaders who have been my Superintendents over the years: Mike McPhee, Marianne Mazzorato, Alex Tucciaroni, Liz Kazimowicz, Paul McMorrow, Les Storey, Lucy Papaloni, Wayne Brunton, and Adrian Scigliano. I learned a great deal from all and always felt supported.

Thank you also to our Executive Council. Marianne, who has been a great leader and who supported my transition to VP. David, who always has a positive word for everyone. Daniel, who made sure I got a beautiful new library at St. Raphael when they put in a daycare. Julie, who was always ready to patiently help with any financial issues at each of my schools.

Finally, I would like to express my appreciation to the many trustees who supported myself and the schools in which I worked as an administrator over the last 16 years. That connection to the community through supportive trustees has been invaluable.

Rick Gavin

A handwritten signature in black ink, appearing to read "R. Gavin", written in a cursive style.

Principal
St. Brigid School
May 14, 2024



RECOMMENDATION TO THE BOARD

REPORT NUMBER G 7

**LETTER OF RETIREMENT
MANNY (EMANUEL) FARRUGIA, PRINCIPAL**

May 14, 2024
Manny Farrugia

[REDACTED]
[REDACTED]
[REDACTED]

Marianne Mazzorato
Stephanie Strong
Dufferin-Peel Catholic District School Board
40 Matheson Blvd, West
Mississauga, ON
L5R 1C5

Re: Retirement of Manny (Emanuel) Farrugia, [REDACTED]

Dear Marianne and Stephanie,

I would like to inform you of my intention to retire effective June 30, 2024.

After 33 years of dedicated service with Dufferin- Peel, I have decided that it is time for me to move to the next chapter of my life. I want to take this opportunity to express my gratitude to the school board, Senior Executive, the various superintendents that supported my career in catholic education.

It has been truly an honour and a privilege to serve the various school communities as a teacher in the elementary and secondary panel, Department Head, Vice- Principal, and Principal in three school communities.

As I reflect on my career, I am proud of the work I have done, the students and parents I have supported, the teachers I have fostered and supported, and the administrators I have mentored.

In compliance with the requirements of the Ontario Teachers' Pension Plan, I would like to formally inform you of my intention to retire, effective June 30, 2024. Furthermore, according to Board practice, I will be performing no paid duties after that time.

My retirement is based upon the understanding and agreement that the Board shall provide me with salary and benefits due to me pursuant to The Education Act, Regulations, and Personal Services Agreement.

I would appreciate confirmation in writing of your acceptance of my intention. Moreover, I also give you permission to release any information that is required by the Ontario Teachers' Pension Board in processing my pension.

Sincerely,



Manny Farrugia

CC: Brian Diogo, Superintendent of Family of Schools Brampton North East



RECOMMENDATION TO THE BOARD

REPORT NUMBER G 8

**LETTER OF RETIREMENT
LISA RAGOZZINO, PRINCIPAL**



St. Bernadette Catholic Elementary School

1060 White Clover Way
Mississauga, ON L5V 1G7
Tel: 905-501-9498 Fax: 905-501-9501

May 16, 2024

Marianne Mazzorato
Director of Education
DPCDSB

Dear Marianne,

After more than 30 years as an educator in Dufferin-Peel, please accept this letter of my intent to retire effective June 30, 2024.

I have been blessed with so many wonderful opportunities over the span of my career. I am truly grateful for my experiences as a teacher, consultant, vice-principal and principal. It has been an honour and a privilege serve this Board and I will carry my fond memories into my retirement.

I wish to express my thanks and gratitude to many people who have made my journey so enjoyable and memorable over the years. I am thankful for building relationships with so many wonderful colleagues, students, parents, secretaries, custodians, teachers and parishes. Each experience has been a unique learning experience and has taught me valuable lessons along the way.

I would also like to thank executive council, superintendents and trustees who placed their trust and confidence in me as a leader in Dufferin-Peel. I am grateful to have been a vice-principal in the St. Francis of Assisi and St. Valentine communities, and then principal at St. Bernadette. I was a teacher at St. Bernadette over 30 years ago, so this is truly a full circle moment to end my career as principal of this wonderful community.

With most sincere thanks and gratitude,

Lisa Ragozzino
Principal
St. Bernadette School

Cc – David Amaral – Associate Director Instructional
Silvana Gos, Superintendent, Mississauga South Family of Schools
Stephanie Strong, Superintendent, Human Resources



RECOMMENDATION TO THE BOARD

REPORT NUMBER G 9

**LETTER OF RETIREMENT
JODI KURAN, SUPERINTENDENT**

Jodi Kuran



Dear Marianne,

My love of teaching has been one of the greatest gifts in my life and has taken me around the world. It was serendipitous to return home to Dufferin Peel in 2019 as a Supervisory Officer working in the Brampton North East Family Schools and with St. Marguerite Bourgeoys, where I began my teaching career in 1989. Thank you so very much for giving me the opportunity to serve the students and staff of the Dufferin Peel Catholic District School Board again. It was an honour.

Please accept my notice of retirement, effective October 28th, 2024. I will be using the remainder of my vacation days during the months of September and October, beginning Tuesday, September 3rd through to Friday, October 25th, with the exception of a Human Rights Tribunal Mediation on Tuesday, September 10th.

My career highlights include: mission trips to Kenya, India, Ecuador and the Dominican Republic, returning to the classroom as a Theology teacher at St. Peter's All Boys Catholic College in Auckland New Zealand, winning Sears Provincial Drama Production, teaching in Japan, being recognized by my peers as CPCO's Principal of the Year and working with thousands of students navigating challenging moments in their lives.

As a Superintendent in Dufferin Peel, I'm proud to have resurrected an Adult Faith Formation Series for all employees, implemented Christian Meditation in BNE and BECDM schools, implemented a Family of Schools Wide Retreat Day and planned retreats for Principals and Vice Principals in both families of schools. It has been a rewarding and challenging role and I am so grateful to work with such outstanding educators, committed to Catholic Education.

Again, thank you for having the confidence in me to uphold the values of the Dufferin Peel Catholic District School Board. It is with gratitude and hope that I enter the next chapter.

'For I know the plans that I have for your' declares the Lord, 'plans to prosper you and not harm you, plans to give you hope and a future' ~ Jeremiah 20:11

Sincerely and in peace,

Jodi Kuran

A handwritten signature in black ink, appearing to read 'Jodi Kuran', followed by a small dash.



RECOMMENDATION TO THE BOARD

REPORT NUMBER G 10

SECONDARY SCHOOL SCHOLARSHIPS AND AWARDS COMMITTEE REPORT

Regular Board Meeting
May 28, 2024
<i>SECONDARY SCHOOL SCHOLARSHIPS AND AWARDS COMMITTEE REPORT</i>
Multi Year Strategic Plan Values: Believe, Excel, Respect, Thrive and Trust

*“For I am about to create new heavens and a new earth;
the former things shall not be remembered.”*

Isaiah 65:17

BACKGROUND

The Secondary School Scholarships and Awards Committee is responsible for the operations of the Award Fund account of the Dufferin-Peel Catholic District School Board (DPCDSB). The role of the committee is to supervise and administer the generation, collection and equitable distribution of funds as scholarships and awards to deserving students in our secondary schools.

This report is intended to update the Board of Trustees on the activities of this committee during the past year.

DISCUSSION

The Secondary School Scholarships and Awards Committee met on April 30, 2024, and reviewed the financial reports for the year ended August 31, 2023, and the award activities for the 2022-2023 school year.

The award activity during 2022-2023 was as follows:

Edward King Memorial Award	June 2023	26 X \$250	\$6,500
Thomas J. Reilly Scholarship	June 2023	24 x \$250	\$6,000
TOTAL			\$12,500

All 26 secondary schools are eligible for the awards and scholarships. The Thomas J. Reilly Scholarship was not awarded at St. Michael Catholic Secondary School (CSS) and St. Oscar Romero CSS as there were no French or International language courses offered during the year.

The balance that remains in the Awards Fund as of August 31, 2023, is \$187,200 (2022 - \$191,113).

The terms of reference for the committee were updated to reflect the Secondary School Scholarships and Awards Committee as an Ad hoc Committee that would meet at the discretion of the Chair.

Committee members discussed opportunities to promote the Secondary School Scholarships and Awards Fund and increase potential donations to the fund. A draft letter was reviewed and approved to send to distinguished alumni. Options for advertising the Secondary School Scholarships and Awards Fund will remain a standing agenda item.

CONCLUSION

The award fund activity for the 2022-2023 school year is presented in this report.

A list of the awards sponsored by the Secondary School Scholarships and Awards Committee and the corresponding criteria has been attached to this report.

Prepared by: Luz del Rosario, Trustee
Maria Pallotta, Principal, St. Martin's Catholic Secondary School
Julie Cherepacha, Executive Superintendent, Finance, CFO and Treasurer

Submitted by: Luz del Rosario, Trustee

**AWARDS SPONSORED BY THE DUFFERIN-PEEL
SECONDARY SCHOOL SCHOLARSHIPS AND AWARDS COMMITTEE**

- 1. Edward King Memorial Award – Graduation – Certificate - \$250.00**
(established in May 1992)

This award was established by the Secondary School Principals' Association to honour the contribution of leadership of Edward King, Principal of Father Goetz S.S. who died in April of 1992. This award is given to a student in the graduating class of all secondary schools who demonstrates academic excellence and leadership in the school programme.

- 2. Thomas J. Reilly Scholarship - Graduation - Certificate - \$250.00**
(established in June 1996)

This scholarship was established in recognition of the contribution of Tom Reilly as Director of Education upon his retirement in 1995. This award is presented annually in every secondary school to a graduating student who has demonstrated excellence in the study of French or International Languages and intends to pursue post secondary education.



RECOMMENDATION TO THE BOARD

REPORT NUMBER H 1

2024 EDUCATION DEVELOPMENT CHARGES: BY-LAW ADOPTION

Regular Board Meeting
May 28, 2024
2024 EDUCATION DEVELOPMENT CHARGES: BY-LAW ADOPTION
Multi-Year Strategic Plan Values: Trust, Excel

“This is the law of the temple: the whole territory on the top of the mountain all around shall be most holy. This is the law of the temple.”

Ezekiel 43:12

BACKGROUND

Pursuant to *Section 257.63* of the *Education Act*, the Dufferin-Peel Catholic District School Board (DPCDSB) held two public meetings on April 23, 2024, as part of the process to pass a successor Education Development Charges (EDC) by-law and to inform the public about the DPCDSB’s EDC proposal (Appendix A).

The current EDC by-law, which was adopted by DPCDSB and took effect on July 1, 2019, is set to expire on June 30, 2024. Prior to the expiration of the subject by-law, DPCDSB must adopt a new EDC by-law to be able to continue to collect EDCs.

The primary purpose for implementing an EDC by-law is to provide a source of funding for growth-related education land costs which are not funded by capital grant allocations under the Ministry of Education’s funding model. The funding is used to purchase new school sites and address site preparation requirements prior to construction (e.g. grading, soil remediation, etc.)

DISCUSSION

DPCDSB’s current EDC by-law applies throughout the Region of Peel. Under the current by-law, 75% of education land costs (i.e. the purchase price of school sites and associated costs) are recovered from residential development and 25% are recovered from non-residential development. The residential charge is currently \$1,096 per dwelling unit and the non-residential charge is \$0.44 per square foot of gross floor area.

The Ministry of Education amended the EDC legislation (Ontario Regulation 20/98) to require the phasing of increases in both residential and non-residential EDC rates. Residential EDCs can be increased by \$300 per dwelling unit or by 5% of the existing rate, whichever is greater. In addition, in the second year of the by-law and each subsequent year, the rate can only increase by a further \$300 or 5% of the previous year’s EDC rate. Similarly, the non-residential EDC rate can be increased by the greater of 5% of the existing rate or \$0.10 per square foot of gross floor area; the same increases are permitted in the second year and each subsequent year of the by-law. Both the DPCDSB residential and non-residential EDC rates are proposed to increase as a result of the new EDC By-law.

The proposed residential EDC rate set out in DPCDSB's 2024 EDC Background Study is \$1,300 per residential dwelling unit which will take effect on July 1, 2024. No phasing of the residential rate is required because \$1,300.00 is the calculated maximum rate. The non-residential EDC shall be increased by \$0.10 per square foot of gross floor area (from the current rate of \$0.44 per square foot) to the following amounts for each of the periods set out below:

July 1, 2024, to June 30, 2025 - \$0.54

July 1, 2025, to June 30, 2026 - \$0.64

July 1, 2026, to June 30, 2029 - \$0.74

Policy Issues

At the April 23, 2024, public meetings, the board consultant reviewed the existing policies that underlie the DPCDSB 2014 EDC By-law.

A. The Percentage of Net Education Land Costs to be Borne by Non-Residential Development:

Section 7, paragraph 8 of Ontario Regulation 20/98 gives the Board the discretion to collect a portion of the education land costs from non-residential development. The percentage that may be funded by a charge on non-residential development cannot exceed 40% of the education land costs. DPCDSB's current EDC by-law is designed to recover 25% from non-residential development. It is recommended that DPCDSB retain the current recovery rate of 25% from non-residential development.

B. Recovery of Net Education Land Costs:

The *Education Act* permits the school boards to recover up to 100% of the projected education land costs through EDCs. DPCDSB's current EDC By-law is based upon a recovery model that is very close to 100% - the discretionary by-law exemptions that are extended to public hospitals and non-residential agricultural buildings potentially reduce the recovery to slightly less than 100%. Exempting these two uses reflects a long standing practice of the Board. It is recommended that DPCDSB continue with the current recovery model as granting any additional non-statutory exemptions will reduce this level of recovery.

C. Non-Statutory Residential Exemptions:

Section 257.59 of the *Education Act* permits the school boards to exempt different categories and uses of residential development. The only mandatory exemptions for residential development relate to housing intensification and municipally owned and operated housing. It is recommended that DPCDSB not expand the list of residential exemptions beyond those granted under the current by-law due to the fact that lost revenues cannot be recovered through increased EDCs on other development or through the property tax base.

D. Differentiated Residential EDC:

Ontario Regulation 20/98 allows school boards to differentiate the residential EDC by housing type. DPCDSB's current EDC by-law imposes a uniform residential EDC; that is, the same residential EDC rate applies to all forms of housing. EDCs that are differentiated by housing type would yield greater rates

for single detached dwellings and lesser rates for, say, smaller dwellings such apartment units. However, due to the legislative restrictions / caps on increasing EDCs, the Board would not be able to collect the increased rates applicable to single detached dwellings and would thus experience a shortfall. It is therefore recommended that DPCDSB continue to impose a uniform EDC.

E. Non-Statutory Non-Residential Exemptions:

The *Education Act* allows school boards to exempt different categories of non-residential uses. Statutory exemptions include non-residential development of lands that are owned by and used for the purposes of a municipality or a school board. Other exemptions include the enlargement of an industrial building up to 50 per cent of its original gross floor area, and the replacement of a non-residential building that was destroyed by fire, demolition or was otherwise rendered unusable. In addition, publicly funded universities and colleges, private schools, childcare centres, long term care homes and retirement homes are exempted from EDCs under the governing legislation. DPCDSB's current EDC by-law extends the following additional exemptions: a public hospital receiving aid under the *Public Hospitals Act*; and a non-residential agricultural building or structure that is owned by and is used for the purposes of a bona fide farming operation. It is recommended these non-statutory non-residential exemptions remain status quo.

F. Demolition Credits:

DPCDSB's current EDC by-law provides a demolition credit for the replacement of a dwelling unit that was destroyed by fire, demolition or was otherwise rendered uninhabitable, provided the building permit for the replacement dwelling unit is issued within three years of the date that the former dwelling unit was destroyed or became uninhabitable. The current EDC by-law extends a similar credit for the replacement of a non-residential building that was destroyed or rendered unusable with a grace period of five years. It is recommended that the demolition credits remain status quo.

G. By-law Term:

Section 257.58 of the *Education Act* provides for a maximum by-law term of five years. It is open to school boards to repeal or amend its by-law prior to the expiration of the five-year term. DPCDSB's current EDC by-law has a five-year term. This appears to provide for the maximum amount of flexibility. It is recommended that the EDC by-law term remain at five years.

Public Input

DPCDSB received a submission from the Building Industry and Land Development Association (BILD), which is an umbrella organization that promotes the land development industry. The submission raised a number of issues relating to various assumptions that underlie the calculation of the proposed EDC rates. DPCDSB's EDC consultant provided a formal response that adequately addressed BILD's inquiries. The submission from BILD along with responses provided by the consultant have been included as Appendix B1 and Appendix B2, respectively.

Further Public Meetings

The *Education Act* requires that a school board determine whether a further public meeting is required where changes have been made to the draft by-law following the public meetings. DPCDSB has adhered

to all requirements under the *Education Act* in the development of a new EDC background study and successor by-law (Appendix A). Any correspondence and/or feedback received throughout this process has been shared with the board of trustees and addressed accordingly. As DPCDSB has met the mandatory requirement for two public meetings under the *Education Act*, staff believe no further meetings are warranted.

Ministry Approval

On May 14, 2024, the Ministry provided its approval of various projections and estimates that underlie the calculation of the EDC rates. The Ministry's approval letter is attached as Appendix C. With the Ministry's approval, DPCDSB has now satisfied all the legal requirements that are conditions precedent to the Board passing the 2024 EDC by-law.

CONCLUSION

The primary purpose for implementing an EDC by-law is to provide a source of funding for growth-related education land costs which are not funded by capital grant allocations under the Ministry of Education's funding model. DPCDSB's EDC by-law for the Region of Peel will expire at the close of business on June 30, 2024, with the successor by-law proposed to come into effect on July 1, 2024. Board staff retained the services of Watson & Associates Economists and Overland LLP to develop the EDC Background Study and successor by-law in accordance with all provisions as outlined in the *Education Act*.

THE FOLLOWING RECOMMENDATIONS ARE PROVIDED FOR CONSIDERATION:

- 1. THAT THE DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD RESOLVE THAT NO FURTHER PUBLIC MEETINGS ARE REQUIRED IN REGARD TO THE PROPOSED EDUCATION DEVELOPMENT CHARGES BY-LAW FOR THE REGION OF PEEL.**
- 2. THAT THE EDUCATION DEVELOPMENT CHARGES BY-LAW (APPENDIX-A) APPLICABLE TO THE REGION OF PEEL THAT IMPOSES RATES SET AT \$1,300.00 PER DWELLING UNIT FOR RESIDENTIAL DEVELOPMENT AND \$0.74 PER SQUARE FOOT OF GROSS FLOOR AREA FOR NON-RESIDENTIAL DEVELOPMENT, BE APPROVED AND ENACTED.**

Prepared by: Stephanie Cox, Manager, Planning
Joanne Rogers, Senior Planner
Mathew Thomas, Superintendent, Planning and Operations
Daniel Del Bianco, Associate Director, Corporate Services

Submitted by: Marianne Mazzorato, Ed. D., Director of Education

**DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD
EDUCATION DEVELOPMENT CHARGES
BY-LAW, 2024 (REGION OF PEEL)**

A by-law for the imposition of education development charges

WHEREAS section 257.54 (1) of the *Education Act* provides that a district school board may pass by-laws for the imposition of education development charges against land in its area of jurisdiction undergoing residential or non-residential development if there is residential development in the area of jurisdiction of the district school board that would increase education land costs and the residential or non-residential development require one or more of the actions identified in section 257.54(2) of the *Education Act*;

AND WHEREAS on May 14, 2024, the Minister of Education approved the Board's estimates which are prescribed under Section 10, paragraph 1 of Ontario Regulation 20/98;

AND WHEREAS the Dufferin-Peel Catholic District School Board has satisfied the conditions prescribed by section 10 of Ontario Regulation 20/98 in order for it to pass an education development charge by-law;

AND WHEREAS the Dufferin-Peel Catholic District School Board has conducted a review of its education development charge policies and held a public meeting on April 23, 2024, in accordance with section 257.60 of the *Education Act*;

AND WHEREAS the Dufferin-Peel Catholic District School Board has given a copy of the education development charge background study relating to this by-law to the Minister of Education and to each school board having jurisdiction within the area to which this by-law applies;

AND WHEREAS the Dufferin-Peel Catholic District School Board has given notice and held public meetings on April 23, 2024 and May 28, 2024, in accordance with section 257.63(1) of the *Education Act* and permitted any person who attended the public meetings to make representations in respect of the proposed education development charges;

AND WHEREAS the Dufferin-Peel Catholic District School Board has determined in accordance with section 257.63(3) of the *Education Act* that no additional public meeting is necessary in respect of this by-law;

**NOW THEREFORE THE DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD
HEREBY ENACTS AS FOLLOWS:**

**PART I
APPLICATION**

Defined Terms

1. In this by-law,

- (a) “Act” means the *Education Act*, R.S.O. 1990, c.E.2, as amended, or a successor statute;
- (b) “agricultural building or structure” means a building or structure used, or designed or intended for use for the purpose of a bona fide farming operation including, but not limited to, animal husbandry, dairying, fallow, field crops, removal of sod, forestry, fruit farming, horticulture, market gardening, pasturage, poultry keeping and any other activities customarily carried on in the field of agriculture, but shall not include a dwelling unit or other structure used for residential accommodation or any building or structure or parts thereof used for other retail, commercial, office, industrial or institutional purposes which constitute non-residential development;
- (c) “Board” means the Dufferin-Peel Catholic District School Board;
- (d) “development” includes redevelopment;
- (e) “dwelling unit” means a room or suite of rooms used, or designed or intended for use by one person or persons living together in which culinary and sanitary facilities are provided for the exclusive use of such person or persons, and shall include, but is not limited to, a dwelling unit or units in an apartment, group home, mobile home, duplex, triplex, semi-detached dwelling, single detached dwelling, stacked townhouse and townhouse;
- (f) “education land costs” means costs incurred or proposed to be incurred by the Board,
 - (i) to acquire land or an interest in land, including a leasehold interest, to be used by the Board to provide pupil accommodation;
 - (ii) to provide services to the land or otherwise prepare the site so that a building or buildings may be built on the land to provide pupil accommodation;
 - (iii) to prepare and distribute education development charge background studies as required under the Act;
 - (iv) as interest on money borrowed to pay for costs described in paragraphs (i) and (ii); and
 - (v) to undertake studies in connection with an acquisition referred to in paragraph (i);
- (g) “education development charge” means charges imposed pursuant to this by-law in accordance with the Act;
- (h) “existing industrial building” means a building used for or in connection with,
 - (i) manufacturing, producing, processing, storing or distributing something,

- (ii) research or development in connection with manufacturing, producing or processing something,
 - (iii) retail sales by a manufacturer, producer or processor of something they manufactured, produced or processed, if the retail sales are at the site where the manufacturing, production or processing takes place,
 - (iv) office or administrative purposes, if they are,
 - A. carried out with respect to manufacturing, producing, processing, storage or distributing of something, and
 - B. in or attached to the building or structure used for that manufacturing, producing, processing, storage or distribution;
- (i) “gross floor area of non-residential development” means (except for the purposes of section 15 of this by-law) in the case of a non-residential building or structure or the non-residential portion of a mixed-use building or structure, the total floor area, measured between the outside of exterior walls or between the outside of exterior walls and the centre line of party walls dividing the building or structure from another building or structure, of all floors at, above or below the average level of finished ground adjoining the building or structure at its exterior walls (“established grade”), and, for the purpose of this definition, the non-residential portion of a mixed-use building or structure is deemed to include one-half of any area common to the residential and non-residential portions of such mixed-use building or structure, but “gross floor area of non-residential development” does not include:
- (i) any parts of the building or structure used for mechanical equipment related to the operation or maintenance of the building or structure, stairwells, elevators, or washrooms;
 - (ii) any parts of the building or structure used for the parking or loading of motor vehicles, provided such use is ancillary to some other use on the same site;
 - (iii) the area of any self contained structural shelf and rack storage facility approved by the Building Materials Evaluation Commission;
- and “gross floor area of non-residential development” shall include the floor area of a mezzanine and air supported structure and the space occupied by interior walls and partitions, and in the case of floor area below established grade, only the floor area used for retail, commercial, office, industrial or warehousing purposes;
- (j) “local board” means a local board as defined in the *Municipal Affairs Act*, other than a board defined in section 257.53(1) of the Act;
 - (k) “mixed use” means land, buildings or structures used, or designed or intended for use, for a combination of non-residential and residential uses;

- (l) “non-residential building or structure” means a building or structure or portions thereof used, or designed or intended for use for other than residential use, and includes, but is not limited to, an office, retail, industrial or institutional building or structure;
 - (m) “non-residential development” means a development other than a residential development, and includes, but is not limited to, an office, retail, industrial or institutional development;
 - (n) “non-residential use” means lands, buildings or structures or portions thereof used, or designed or intended for use for other than residential use, and includes, but is not limited to, an office, retail, industrial or institutional use;
 - (o) “*Planning Act*” means the *Planning Act*, R.S.O. 1990, c. P.13, as amended;
 - (p) “Region” means the Regional Municipality of Peel;
 - (q) “Regulation” means Ontario Regulation 20/98, as amended, made under the Act;
 - (r) “residential development” means lands, buildings or structures developed or to be developed for residential use;
 - (s) “residential use” means lands, buildings or structures used, or designed or intended for use as a dwelling unit or units, and shall include a residential use accessory to a non-residential use and the residential component of a mixed use or of an agricultural use.
2. In this by-law where reference is made to a statute or a section of a statute such reference is deemed to be a reference to any successor statute or section.

Lands Affected

3. (1) Subject to sections 3(2) and 3(6), this by-law applies to all lands in the Region save and except for the lands described in Schedule “A” attached hereto.
- (2) This by-law shall not apply to lands that are owned by and are used for the purposes of:
- (a) the Region or a local board thereof;
 - (b) a municipality or a local board thereof;
 - (c) a board as defined in section 257.53(1) of the Act;
 - (e) a public hospital receiving aid under the *Public Hospitals Act*, R.S.O. 1990, c. P.40; or
 - (f) Metrolinx (formerly known as “Toronto Area Transit Operating Authority”).

- (3) Subject to subsection (4), an owner shall be exempt from education development charges if a development on its lands would construct, erect, or place a building or structure, or make an addition or alteration to a building or structure for one of the following purposes:
 - (a) a private school;
 - (b) a long-term care home, as defined in the *Fixing Long-Term Care Act, 2021*;
 - (c) a retirement home, as defined in the *Retirement Homes Act, 2010*;
 - (d) a hospice or other facility that provides palliative care services;
 - (e) a child care centre, as defined in the *Child Care and Early Years Act, 2014*;
 - (f) a memorial home, clubhouse or athletic grounds owned by the Royal Canadian Legion.
- (4) If only a portion of a building or structure, or an addition or alteration to a building or structure, referred to in subsection (3) will be used for a purpose identified in that subsection, only that portion of the building, structure, addition or alteration is exempt from an education development charge.
- (5) An owner shall be exempt from education development charges if the owner is,
 - (a) a college of applied arts and technology established under the *Ontario Colleges of Applied Arts and Technology Act, 2002*;
 - (b) a university that receives regular and ongoing operating funds from the Government of Ontario for the purposes of post-secondary education;
 - (c) an Indigenous Institute prescribed for the purposes of section 6 of the *Indigenous Institutes Act, 2017*.
- (6) This by-law shall not apply to non-residential agricultural buildings or structures that are owned by and are used for the purposes of a bona fide farming operation.
- (7) For greater certainty, this by-law applies to lands that are owned by or are used for the purposes of the Peel Housing Corporation.

Approvals for Development

4. (1) Education development charges shall be imposed against all lands, buildings or structures undergoing residential development if the development requires one or more of the following:
 - a) the passing of a zoning by-law or of an amendment thereto under section 34 of the *Planning Act*;

- b) the approval of a minor variance under section 45 of the *Planning Act*;
 - c) a conveyance of land to which a by-law passed under subsection 50(7) of the *Planning Act* applies;
 - d) the approval of a plan of subdivision under section 51 of the *Planning Act*;
 - e) a consent under section 53 of the *Planning Act*;
 - f) the approval of a description under section 9 of the *Condominium Act, 1998*, S.O. 1998, c.19; or
 - g) the issuing of a permit under the *Building Code Act, 1992*, S.O. 1992, c.23 in relation to a building or structure.
- (2) An education development charge will be collected once in respect of a particular residential development, but this does not prevent the application of this by-law to future development on the same property.
5. (1) Education development charges shall be imposed against all lands, buildings or structures undergoing non-residential development which has the effect of creating gross floor area of non-residential development or of increasing existing gross floor area of non-residential development if the development requires one or more of the following:
- a) the passing of a zoning by-law or of an amendment thereto under section 34 of the *Planning Act*;
 - b) the approval of a minor variance under section 45 of the *Planning Act*;
 - c) a conveyance of land to which a by-law passed under subsection 50(7) of the *Planning Act* applies;
 - d) the approval of a plan of subdivision under section 51 of the *Planning Act*;
 - e) a consent under section 53 of the *Planning Act*;
 - f) the approval of a description under section 9 of the *Condominium Act, 1998*, S.O. 1998, c.19; or
 - g) the issuing of a permit under the *Building Code Act, 1992*, S.O. 1992, c.23 in relation to a building or structure.
- (2) An education development charge will be collected once in respect of a particular non-residential development, but this does not prevent the application of this by-law to future development on the same property.
6. The Board has determined that the residential development of land to which this by-law applies increases education land costs.

Categories of Development and Uses of Land Subject to Education Development Charges

7. Subject to the provisions of this by-law, education development charges shall be imposed upon all categories of residential development and non-residential development.
8. Subject to the provisions of this by-law, education development charges shall be imposed upon all uses of land, buildings or structures.

PART II

EDUCATION DEVELOPMENT CHARGES

Residential Education Development Charges

9. Subject to the provisions of this by-law, an education development charge of \$1,300.00 per dwelling unit shall be imposed upon the designated categories of residential development and the designated residential uses of land, buildings or structures, including a dwelling unit accessory to a non-residential use, and, in the case of a mixed-use building or structure, upon the dwelling units in the mixed-use building or structure.

Exemptions from Residential Education Development Charges

10. (1) In this section,
 - (a) “additional dwelling unit” is a dwelling unit for which the application for the building permit for such additional dwelling unit is submitted no sooner than twelve (12) months after the earliest of the dates on which any of the following events occurs:
 - (i) the issuance of a certificate of occupancy for the dwelling unit already in the building;
 - (ii) if no certificate of occupancy is issued by the area municipality, the occupancy of the dwelling unit already in the building, as established by proper evidence of such occupancy; or,
 - (iii) the delivery of the certificate of completion, pursuant to subsection 13(3) of the Ontario New Home Warranties Plan Act, R.S.O. 1990, c. O.31, for the dwelling unit already in the building;
 - (b) “gross floor area” means the total floor area, measured between the outside of exterior walls or between the outside of exterior walls and the centre line of party walls dividing the building from another building, of all floors above the average level of finished ground adjoining the building at its exterior walls;
 - (c) “other residential building” means a residential building not in another class of residential building described in this section;

- (d) “semi-detached or row dwelling” means a residential building consisting of one dwelling unit having one or two vertical walls, but no other parts, attached to another structure;
 - (e) “single detached dwelling” means a residential building consisting of one dwelling unit that is not attached to another building.
 - (2) Subject to sections 10(3) and (4), education development charges shall not be imposed with respect to,
 - (a) the enlargement of an existing dwelling unit that does not create an additional dwelling unit;
 - (b) the creation of one or two additional dwelling units in an existing single detached dwelling; or
 - (c) the creation of one additional dwelling unit in an existing semi-detached dwelling, an existing row dwelling, or any other existing residential building.
 - (3) Notwithstanding section 10(2)(b), education development charges shall be imposed in accordance with section 9 if the total gross floor area of the additional unit or two additional dwelling units exceeds the gross floor area of the existing single detached dwelling.
 - (4) Notwithstanding section 10(2)(c), education development charges shall be imposed in accordance with section 9 if the additional dwelling unit has a gross floor area greater than,
 - (a) in the case of a semi-detached or row dwelling, the gross floor area of the existing dwelling unit; or
 - (b) in the case of any other residential building, the gross floor area of the smallest dwelling unit already contained in the residential building.
11. (1) Education development charges under section 9 shall not be imposed with respect to the replacement, on the same site, of a dwelling unit that was destroyed by fire, demolition or otherwise, or that was so damaged by fire, demolition or otherwise as to render it uninhabitable.
- (2) Notwithstanding section 11(1), education development charges shall be imposed in accordance with section 9 if the building permit for the replacement dwelling unit is issued more than 3 years after,
- (a) the date the former dwelling unit was destroyed or became uninhabitable; or
 - (b) if the former dwelling unit was demolished pursuant to a demolition permit issued before the former dwelling unit was destroyed or became uninhabitable, the date the demolition permit was issued.

- (3) Notwithstanding section 11(1), education development charges shall be imposed in accordance with section 9 against any dwelling unit or units on the same site in addition to the dwelling unit or units being replaced. The onus is on the applicant to produce evidence to the satisfaction of the Board, acting reasonably, to establish the number of dwelling units being replaced.
- (4) Education development charges shall be imposed in accordance with section 12 where the dwelling unit described in section 11(1) is replaced by or converted to, in whole or in part, non-residential development.

Non-Residential Education Development Charges

12. Subject to the provisions of this by-law, an education development charge per square foot of gross floor area of non-residential development shall be imposed upon the designated categories of non-residential development and the designated non-residential uses of land, buildings or structures and, in the case of a mixed use building or structure, upon the non-residential uses in the mixed-use building or structure. The education development charge per square foot of gross floor area shall be in the following amounts for the periods set out below:
 - i) July 1, 2024 to June 30, 2025 - \$0.54;
 - ii) July 1, 2025 to June 30, 2026 - \$0.64;
 - iii) July 1, 2026 to June 30, 2029 - \$0.74.

Exemptions from Non-Residential Education Development Charges

13. Notwithstanding section 12 of this by-law, education development charges shall not be imposed upon a non-residential development if the development does not have the effect of creating gross floor area of non-residential development or of increasing existing gross floor area of non-residential development.
14.
 - (1) Education development charges under section 12 shall not be imposed with respect to the replacement, on the same site, of a non-residential building or structure that was destroyed by fire, demolition or otherwise, or that was so damaged by fire, demolition or otherwise as to render it unusable.
 - (2) Notwithstanding section 14(1), education development charges shall be imposed in accordance with section 12 if the building permit for the replacement non-residential building or structure is issued more than 10 years after,
 - (a) the date the former building or structure was destroyed or became unusable; or
 - (b) if the former building or structure was demolished pursuant to a demolition permit issued before the former building or structure was destroyed or became unusable, the date the demolition permit was issued.

- (3) Notwithstanding section 14(1), if the gross floor area of the non-residential part of the replacement building or structure exceeds the gross floor area of the non-residential part of the building or structure being replaced, education development charges shall be imposed in accordance with section 12 against the additional gross floor area. The onus is on the applicant to produce evidence to the satisfaction of the Board, acting reasonably, to establish the gross floor area of the non-residential building or structure being replaced.
 - (4) Education development charges shall be imposed in accordance with section 9 if the non-residential building or structure described in section 14(1) is replaced by or converted to, in whole or in part, a dwelling unit or units.
15. If a development includes the enlargement of the gross floor area of an existing industrial building, the amount of the education development charge that is payable in respect of the enlargement shall be determined in accordance with the following rules:
- (a) if the gross floor area is enlarged by 50 per cent or less, the amount of the education development charge in respect of the enlargement is zero;
 - (b) if the gross floor area is enlarged by more than 50 per cent the amount of the education development charge in respect of the enlargement is the amount of the education development charge that would otherwise be payable multiplied by the fraction determined as follows:
 - (i) determine the amount by which the enlargement exceeds 50 per cent of the gross floor area before the enlargement;
 - (ii) divide the amount determined under paragraph (i) by the amount of the enlargement;
 - (c) in this section 15, “gross floor area” shall mean the total floor area, measured between the outside of exterior walls or between the outside of exterior walls and the centre line of party walls dividing the building from another building, of all floors above the average level of finished ground adjoining the building at its exterior walls;
 - (d) the gross floor area of an existing industrial building shall be calculated as it existed prior to the first enlargement of such building for which an exemption under section 15 of this by-law or a similar provision of any prior education development charge by-law of the Board was sought;
 - (e) the enlargement of the gross floor area of the existing industrial building must be attached to such building; and,
 - (f) the enlargement must not be attached to the existing industrial building by means only of a tunnel, bridge, passageway, shared below grade connection, foundation, footing or parking facility, but must share a common wall with such building.

PART III

ADMINISTRATION

Payment of Education Development Charges

16. Education development charges are payable in full to the municipality in which the development takes place on the date a building permit is issued in relation to a building or structure on land to which this education development charge by-law applies.
17. The treasurer of the Board shall establish and maintain an educational development charge account in accordance with the Act, the Regulation and this by-law.

Payment by Services

18. Notwithstanding the payments required under section 16, and subject to section 257.84 of the Act, the Board may, by agreement, permit an owner to provide land for pupil accommodation in lieu of the payment of all or a part of the education development charges.

Collection of Unpaid Education Development Charges

19. Section 349 of the *Municipal Act, 2001* applies with necessary modifications with respect to an education development charge or any part of it that remains unpaid after it is payable.

Schedule

20. Schedule “A” attached to this by-law forms an integral part thereof.

Date By-law In Force

21. This by-law shall come into force on July 1, 2024.

Date By-law Expires

22. This by-law shall expire five years after the date it comes into force, unless it is repealed at an earlier date.

Repeal

23. The Dufferin-Peel Catholic District School Board Education Development Charges By-law 2019 (Region of Peel) is repealed on the day this by-law comes into force.

Severability

24. In the event any provision, or part thereof, of this by-law is found by a court of competent jurisdiction to be ultra vires, such provision, or part thereof, shall be deemed to be severed, and the remaining portion of such provision and all other provisions of this by-law shall remain in full force and effect.

Interpretation

25. Nothing in this by-law shall be construed so as to commit or require the Board to authorize or proceed with any capital project at any time.

Short Title

26. This by-law may be cited as the Dufferin-Peel Catholic District School Board Education Development Charges By-Law, 2024 (Region of Peel).

ENACTED AND PASSED this 28th day of May, 2024.

Chairperson

Director of Education
and Secretary

SCHEDULE “A”

1. The lands contained within registered plan of subdivision 43M-983, City of Brampton, Regional Municipality of Peel.
2. The lands contained within registered plan of subdivision 43M-984, City of Brampton, Regional Municipality of Peel.

May 12, 2024

Memorandum to: Denise Baker
WeirFoulds

From: Daryl Keleher, MCIP, RPP, Principal
Keleher Planning & Economic Consulting Inc.

Re: Peel EDC Review
Our File: P1104

Keleher Planning & Economic Consulting Inc. was retained by BILD to review the Education Development Charges Background Study materials released by the Peel District School Board (PDSB) and the Dufferin-Peel Catholic District School Board (DPCDSB). This memorandum summarizes the questions and comments stemming from my initial review. Please note that additional questions and comments may arise from review of the boards' full EDC background study once released.

Initial Questions and Comments

- 1) The EDC calculations incorporate "Pupils Holding for New Schools" to the calculation of growth-related pupil place requirements which are adding to the amount of EDC eligible costs. Using ERA07 as an example,
 - a) Are the 78 "pupils holding for new schools" already accommodated in existing schools, but in a separate review area?
 - b) How are these holding students different than those added to or subtracted from EDC calculations, but netting to zero?

Figure 1

Review Areas with "Holding" Pupils Adding to Net Growth-Related Pupil Place Requirements, Peel District School Board

	Requirements of New Development	Pupils Holding for New Schools	Total	Available Pupil Places in Existing Facilities	Net Growth-Related Pupil Place Requirements	
					Including Holding Students	Excluding Holding Students
ERA07	643	78	721	180	541	463
ERA14	3,332	151	3,483	-	3,483	3,332
ERA28	897	134	1,031	408	623	489
Subtotal Elementary	4,872	363	5,235	588	4,647	4,284
					Difference	(363)

Source: Watson & Associates, 2024 Peel EDC Study

- 2) In ERA02, the forecast pupils from new development was 884 pupils in the 2019 EDC Study, but is 2,207 pupils in the 2024 EDC Study. While it appears that ERA02 was expanded in size, can the basis for the difference in forecast for ERA02 from the 2019 EDC Study be provided to understand why the forecast increased as substantially as it has from one study to the next?
- 3) Can details be provided for what proposed developments, or what development assumptions were used to estimate development and pupils from new development in the following review areas:
 - a) ERA04B (958 pupils) – includes City Centre
 - b) ERA07 (643 pupils) – includes Erin Mills Town Centre
- 4) There are numerous questions with the pupil yield factors and how they've changed since 2019.
 - a) Can the methodology for how the municipal-wide pupil yield factors were determined be provided?
 - b) Can an explanation be provided for why the PYFs for Caledon have increased significantly?
 - c) Can the increased need for alternative projects in high-density areas of Mississauga being driven by increased pupils from new units be explained when the PYFs in Mississauga are declining?

Figure 2

Changes in Pupil Yield Factors, PDSB Elementary, by Municipality and Density

	Elementary - Public			
	2019	2024	Change	% Chg
Mississauga				
Low	0.39	0.32	(0.08)	-19%
Medium	0.34	0.26	(0.08)	-24%
High	0.12	0.10	(0.02)	-14%
Brampton				
Low	0.48	0.41	(0.07)	-14%
Medium	0.45	0.40	(0.05)	-10%
High	0.15	0.13	(0.02)	-13%
Caledon				
Low	0.23	0.43	0.20	85%
Medium	0.17	0.37	0.20	116%
High	0.06	0.11	0.05	87%

Source: KPEC based on Peel 2024 EDC Study

- 5) Section 5.3 of each EDC Study summarizes the EDC reserve fund balance for each Board (deficits of \$54.5 million for the Public Board and \$10.7 million for the Catholic Board), but there are no details regarding annual revenues and actual expenditures since the 2019 EDC By-law was adopted. Can a detailed reconciliation, or background data be provided?
- 6) The Catholic Secondary schools included in Form G have a proposed capacity of 1,089 pupils, but a site size of 15 acres. The EDC regulations provide for a maximum area of 13 acres for schools that can accommodate 1,001 to 1,100 pupils. Can you please provide the justification for the school sites being sized 2 acres above regulated maximums?

Memorandum

To	Jim Easto, Keel Cottrelle & Brad Teichman, Overland
From	Jack Ammendolia, Managing Partner Watson & Associates Economists Ltd.
Date	May 21, 2024
Re:	Peel EDC Review: P1104

Fax ☐ Courier ☐ Mail ☐ Email ☒

In response to Mr. Keleher and BILDs review of the Peel District School Board and Dufferin-Peel Catholic District School Board 2024 EDC Background Study, the following responses have been provided.

1. The pupils holding for new schools that are identified in the growth-related pupil place requirements is referring to the legislative change that permits EDC eligible holding students. The methodology used is consistent with all the EDC Background Studies Watson has completed and is as follows; An EDC eligible holding student is identified as the delta between what enrolment was projected for an EDC review area/school in the last EDC Background Study and the actual enrolment at the time of the new EDC Background Study.
 - a) So, in the example referred to regarding the 78 pupils in ERA07, the actual enrolment in that review area was 78 higher than the enrolment that was projected in the last EDC. The thought process behind this methodology is that those students (the 78) were a result of homes/permits that were built during the term of the bylaw and not projected for and should be counted as EDC eligible students. This same methodology applies to the other examples referenced in ERA14 and ERA28.
 - b) The students that are addressed through holding students/situations and net to zero are those students that are attending a school outside of its resident review area based on the boards holding zone policies, and for EDC purposes are returned to their resident review area.



2. There are some significant differences between the residential forecast used in the 2019 EDC Background Study and the new 2024 EDC Background Study. In the 2019 EDC Background Study, the growth projections were derived from the Official Plan Review, Peel 2041: Growth Management Strategy (2019). The 2024 EDC Background Study utilized the revised Regional Official Plan (Scenario 1) for Brampton and Mississauga and supplemented with the Town of Caledon's Growth Management Study. In addition, through meetings and discussions with the school boards and City planning officials, some other adjustments to the forecast were made to account for recent development approvals. In ERA02, an adjustment was made to the regional housing projections to address the Lakeview MZO that was not accounted for through either the 2019 OP Review or the more recent Scenario 1 projections. This Lakeview development is expected to account for 16,000 units over the course of the 15-year EDC planning horizon effectively doubling the number of units in the previous forecast and as a result is accounting for the increase in pupils in the 2024 EDC Background Study analysis.
3. As noted above, the allocations for both review areas ERA04B and ERA07 were based on the forecasts prepared by the Regional Official Plan Review (Scenario 1). A summary of each area with some examples of some of the larger development applications has been provided below.

ERA04B (City Centre):

- a. 10,017 units over the 15-year EDC horizon (99% High Density driven by the City Centre developments).
- b. Pupil Yields: 0.096 students/unit (derived from custom order 2021 Statistics Canada Census Data).
- c. Large Scale developments within this planning area include but not limited to: DARC 22-233, H-OZ 18-006M, H-OZ 22-4, H-OZ 23-3, PAM 24-3, SP 22-60

ERA07 (Erin Mills Town Centre):

- a. 3,776 units over the 15-year EDC horizon (99% High Density driven by the City Centre developments).
- b. Pupil Yields: 0.170 students/unit (derived from custom order 2021 Statistics Canada Census Data).
- c. Large Scale developments within this planning area include but not limited to: DARC 23-173, OZ 16-003M.



4. Pupil Yield information is derived from a custom order Statistics Canada dataset by small geographic area (Census Tracts). This data is built up to be consistent with the EDC review areas and the municipal yields are an amalgamation of the review areas. The Statistics Canada dataset provides population by single year of age by dwelling type and age of dwelling for 20+ years of Census data. For example, the dataset would provide information on how many 4–13-year-olds were living in medium density dwellings that were less than 5 years old in sub areas of the Boards' jurisdiction. The 2019 EDC Background Study utilized data collect through the 2016 Census survey whereas the 2024 EDC Background Study utilized data collected through the 2021 Census survey.

As noted, the pupil yields have changed significantly as there have been large demographic shifts in all three local municipalities, but particularly within Caledon between the 2016 and 2021 Census periods, and that is borne out in the updated 2021 census data. In Caledon, yields across all unit types are now reflecting yields like historic yields in Brampton and Mississauga. Over the 2016-2021 census period, Caledon grew in population from 66,500 to 76,580, and the characteristics of these growth areas appear to reflect other parts of Peel Region with larger family occupied homes as well as multifamily or multigenerational homes. Overall occupancy in Caledon continues to increase while in many other parts of the Region and the Province it is declining.

In Mississauga, while it is true that high density yields are declining according to the 2021 Census, it is the number of residential units that are being projected that is creating the need for additional schools and thus the identification of alternative projects. An example of some of these developments and the number of projected units, have been noted in answers to questions 2 and 3 above.

**Changes in Pupil Yield Factors, PDSB
Elementary, by Municipality and Density**

	Elementary - Public			
	2019	2024	Change	% Chg
Mississauga				
Low	0.39	0.32	(0.08)	-19%
Medium	0.34	0.26	(0.08)	-24%
High	0.12	0.10	(0.02)	-14%
Brampton				
Low	0.48	0.41	(0.07)	-14%
Medium	0.45	0.40	(0.05)	-10%
High	0.15	0.13	(0.02)	-13%
Caledon				
Low	0.23	0.43	0.20	85%
Medium	0.17	0.37	0.20	116%
High	0.06	0.11	0.05	87%

Source: KPEC based on Peel 2024 EDC Study



5. In the 2024 EDC Background Study both school boards have estimated that their EDC reserve funds would be in a deficit position at the time of bylaw expiry. The PDSB estimated that their EDC balance would be -\$54.5M and the DPCDSB estimated a balance of -\$10.7M. All EDC revenue and expenditures are tracked through Ministry of Education forms titled Appendix D1 and D2. These forms are submitted to the Ministry on an annual basis and a balance is provided for August 31 of each year. The EDC reserve fund balance calculation begins with the most recent Appendix D1/D2 submission that is available (in this case Aug 31, 2023). As mentioned earlier, the EDC reserve fund balance must be calculated to the date of bylaw expiry, so the next step is to update the Appendix D1/D2 reserve fund balance with any actual EDC expenditures and collections as well as estimating any other revenues that are expected to bylaw expiry.
 - a. For the Peel DSB, Appendix D1 balance as of September 1, 2023, was -\$58,377,661 and revenues to June 30, 2024, were estimated (actuals + estimates) at \$3.84M compared with estimated expenditures (actuals + estimates) of only \$2,200 for an estimated balance of -\$54.5M
 - b. For the Dufferin Peel CDSB, Appendix D1 balance as of September 1, 2023, was \$23,071,609 and revenues to June 30, 2024, were estimated (actuals + estimates) at \$3.84M compared with estimated expenditures (actuals + estimates) of \$35.19M for an estimated balance of -\$10.7M. The expenditures include the purchase of two school sites: Bram West elementary and Bram West secondary.
6. The Dufferin Peel CDSB has identified the need for two secondary schools in this EDC analysis. One in Brampton and one in Caledon, both schools have been allocated capacities of 1,089 pupil places with site sizes identified as 15 acres. While the EDC regulations provide for 13-acre sites for secondary schools with capacities between 1001 and 1100, the regulations also account for circumstances where boards can identify sites larger than the regulation provision. A school board must be able to justify the increased site size and the extra land must be reasonably necessary to allow the facilities for pupil accommodation that the board intends to provide on the site to be located there and to provide access to those facilities. The Board identifies and reserves school sites well in advance of purchase based on school size and site requirements at that time. School board sites must ensure there is adequate space for parking, outdoor recreation facilities, portables, future additions, and on-site traffic mitigation such as bus lanes and kiss and ride areas.

On the secondary panel, the DPCDSB has 3,307 EDC eligible secondary pupils yet had identified EDC spaces to accommodate 2,178 pupils. More than 700 pupils in Mississauga are being accommodated in existing facilities as well as almost 175 in Brampton and another 450+ in Caledon. The Board is identifying only two secondary sites and wants to ensure that those sites can accommodate the facilities required, access to those facilities and the flexibility to account for



fluctuations in enrolment projections and the need for additional or temporary spaces.

The Bram West site that is identified on Form G has already been purchased by the Board. The site contains an easement that runs along the western property boundary that will reduce the site size and ultimately buildable/developable area. In Caledon where the Board's other secondary site has been identified, the Board has a total of 1,546 EDC eligible pupils but has elected to build to a capacity of 1,089 and accommodate the remaining students in existing facilities or portables/additions. However, as mentioned earlier, the Board requires a site size above the permitted maximum to ensure there is flexibility and available space for future portables and/or additions.

Ministry of Education

Ministère de l'Éducation

Capital and Business Support
Division

Division du soutien aux
immobilisations et aux affaires

315 Front St West
15th Floor
Toronto ON M7A 0B8

315, rue Front oust
15^e étage
Toronto ON M7A 0B8

May 14, 2024

Ms. Marianne Mazzorato
Director of Education
Dufferin-Peel Catholic District School Board
40 Matheson Blvd W
Mississauga, ON L5R 1C5

Dear Ms. Mazzorato

For the purposes of the proposed Education Development Charges (EDC) by-law, please consider this letter as an acknowledgment of receipt of Dufferin-Peel Catholic District School Board's 2024 EDC Background Study and EDC forms for the Municipality of Peel.

After careful review and analysis, the Minister of Education is providing approval of the following estimates provided by the school board pursuant to paragraph 1 of section 10 of Ontario Regulation 20/98 made under the *Education Act*:

- The 15-year estimated number of new students coming from residential development (subparagraph 1i of section 10);
- The 15-year estimated number of holding students that have come from recent residential development (subparagraph 1i.1 of section 10);
- The estimated number of existing and planned pupil places that could reasonably be used to accommodate the estimated number of new students and holding students (subparagraphs 1i and i.2 of section 10); and
- The estimated number of school sites used to determine the net education land costs (subparagraph 1ii of section 10).

The school board is reminded that pursuant to subsection 195(1.1) of the *Education Act*, it is required to notify the ministry of their intent to acquire (purchase, lease or expropriate) a site at least 60 days before the acquisition or application. Upon receipt of that notice, the ministry will conduct a detailed review and respond accordingly. The approval of the site requirements in this background study is not a determination under section 195 of the Act.

Please note that although the by-law charges are determined by the school board, Ontario Regulation 20/98 places certain restrictions on rate increases. Residential rates may increase annually by the greater of 5% or \$300 per dwelling unit. Non-residential rates may increase annually by the greater of 5% or \$0.10 per square foot.

If you proceed with the passage of your school board's by-law, please provide the Ministry of Education's Capital Program Branch with a copy of the by-law.

Should you have any questions regarding this approval, please contact your Capital Analyst Wade Carey at wade.carey@ontario.ca or at 437-522-3091.

Sincerely,

Original Signed By:

Didem Proulx
Assistant Deputy Minister
Capital and Business Support Division

c: Paul Bloye, Director, Capital Program Branch
Mathew Thomas, Superintendent of Planning and Operations, Dufferin-Peel Catholic District School Board