

## MINUTES

### Regular Board Meeting

**Tuesday, April 23, 2024, 7:00 p.m.**

**Boardroom, Catholic Education Centre**

Trustees:	Luz del Rosario	Chair
	Paula Dametto-Giovannozzi	Trustee
	Darryl D'Souza	Trustee
	Bruno Iannicca	Trustee
	Mario Pascucci	Trustee
	Stefano Pascucci	Trustee
	Anisha Thomas	Trustee
	Herman Vilorio	Trustee
	Shawn Xaviour	Trustee
	Bailey Clyne	Indigenous Student Trustee
	Christopher Joseph	Student Trustee
	Nathan Nguyen	Student Trustee
Regrets:	Brea Corbet	Trustee
	Thomas Thomas	Vice-Chair
Staff:	Marianne Mazzorato, Ed.D.	Director of Education, Secretary to the Board
	David Amaral	Associate Director, Instructional Services
	Daniel Del Bianco	Associate Director, Corporate Services
	Julie Cherepacha	Executive Superintendent, Finance, Chief Financial Officer and Treasurer
	Dulcie Belchior	Superintendent, Family of Schools
	Wayne Brunton	Superintendent, Equity and Indigenous Education
	Brian Diogo	Superintendent, Family of Schools
	Silvana Gos	Superintendent, Family of Schools
	Jodi Kuran	Superintendent, Family of Schools
	Ivana MacIsaac	Chief Information Officer
	Carmel Murphy	Superintendent, Program and Learning Services
	Laura Odo	Superintendent, Family of Schools
	Lucy Papaloni	Superintendent, Special Education and Learning Services
	Tammy-Lynne Peel	Superintendent, Family of Schools
	Adrian Scigliano	Superintendent, Family of Schools
	Stephanie Strong	Superintendent, Human Resources and Employee Relations
	Mathew Thomas	Superintendent, Planning and Operations
	Kevin Wendling	Assistant Superintendent: Math Lead
	Margaret Beck	Counsel
	Bruce Campbell	General Manager, Communications and Community Relations
	Theresa Davis	General Manager, Human Resources
	Anna Gentile	General Manager, Transportation
	Christiane Kyte	General Manager, Clinical Services and Special Education
	Richard Moriah	General Manager, Physical Plant Facilities
	Carrie Salemi	General Manager, Finance
Recorder:	Cindy Child	Board and Committee Information Officer

**A. Routine Matters**

1. Call to Order and Attendance  
Chair Luz del Rosario called the meeting to order at 7:00 p.m.
2. National Anthem  
  
The Chair acknowledged and thanked Martina Ortiz-Luis, Kibwe Thomas and Sole Power Productions for permission to use their recorded version of the national anthem.
3. Opening Prayer led by Chair Luz del Rosario  
Trustees read the Prayers of Petition for Catholic Education Week, May 5 to 10, 2024.
4. Land Acknowledgment - Trustee Shawn Xaviour
5. Approval of Agenda  
  
Distribution of G 4 Stakeholder Input, H 4 revised documents, L 4 a. and addition of L 5 a.

**Motion 1201 (24-04-23)**

**Moved by** Darryl D'Souza

**Seconded by** Stefano Pascucci

**THAT THE AGENDA BE APPROVED, AS AMENDED.**

**CARRIED**

6. Declaration of Interest  
  
The following trustees declared an interest in agenda items L 1 a. item 8 and L 5 a:
  1. Trustee Stefano Pascucci—family member belongs to OECTA
  2. Trustee Mario Pascucci—family members belong to OECTA
  3. Trustee Bruno Iannicca—family members belong to OECTA and CUPE 2026.  
*Due to technical difficulties, his form was emailed directly to the Board Recorder during the meeting.*

**Motion 1202 (24-04-23)**

**Moved by** Anisha Thomas

**Seconded by** Shawn Xaviour

**THAT THE DECLARED INTEREST ITEMS BE MOVED TO AGENDA ITEM L 8.**

**CARRIED**

7. Approval of the Minutes of the Regular Board Meeting, March 19, 2024  
  
**Motion 1203 (24-04-23)**  
**Moved by** Anisha Thomas  
**Seconded by** Stefano Pascucci

**THAT THE MINUTES OF THE REGULAR BOARD MEETING, MARCH 19, 2024, BE APPROVED.**

**CARRIED**

- a. Business Arising from the Minutes - Attached.

8. Approval of the Minutes of the Special Board Meeting, April 16, 2024

**Motion 1204 (24-04-23)**

**Moved by** Darryl D'Souza

**Seconded by** Paula Dametto-Giovannozzi

**THAT THE MINUTES OF THE SPECIAL BOARD MEETING, APRIL 16, 2024, BE APPROVED.**

**CARRIED**

**B. Pastor's Remarks:** Video Presentation by Monsignor Shields - Easter

**C. Awards and Presentations**

1. Proclamation - Staff Appreciation Day 2024

WHEREAS IN HIS FIRST LETTER TO THE CORINTHIANS, ST. PAUL SAYS:  
"FOR JUST AS THE BODY IS ONE AND HAS MANY MEMBERS AND ALL THE MEMBERS OF THE  
BODY, THOUGH MANY, ARE ONE BODY, SO IT IS WITH CHRIST."

AND;

WHEREAS STAFF ARE MEMBERS OF THE CORPORATE BODY KNOWN AS THE  
DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD.

AND;

WHEREAS STAFF ARE VALUED, RECOGNIZED AND CELEBRATED FOR THEIR DEDICATION,  
COMMITMENT AND CONTRIBUTION TO CATHOLIC EDUCATION, FAITH FORMATION AND THE  
SUCCESS AND THE WELL-BEING OF ALL LEARNERS IN DUFFERIN-PEEL.

AND;

WHEREAS MAY 1 IS THE FEAST DAY OF ST. JOSEPH THE WORKER,  
THE PATRON SAINT OF WORKERS,

BE IT RESOLVED

THAT STAFF APPRECIATION DAY WILL BE CELEBRATED ON WEDNESDAY, MAY 1, 2024  
FOR THE SCHOOL YEAR 2023-2024 IN DUFFERIN-PEEL SCHOOLS AND FACILITIES.

**Motion 1205 (24-04-23)**

**Moved by** Anisha Thomas

**Seconded by** Stefano Pascucci

**THE DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD PROCLAIMS STAFF APPRECIATION  
DAY WILL BE CELEBRATED ON WEDNESDAY, MAY 1, 2024 FOR THE SCHOOL YEAR 2023-2024  
IN DUFFERIN-PEEL SCHOOLS AND FACILITIES.**

**CARRIED**

**D. Delegations**

1. Delegate: Tony Whelan - Christian Perspective in Sports, Video Presentation
2. Delegate: Student Timothy Deen - Christianity Within Our School Board

Questions asked by Trustees to Delegate:

1. Trustee Paula Dametto-Giovannozzi: Thank you for sharing your student voice. On your faith journey were there any special programs or people that promoted your journey?

Delegate Timothy Deen: I have had staff members help me on my faith journey. Specifically, through the Chaplaincy by participating in plays, setting up and participating in Masses and liturgies. It seems that funding has been taken away from these initiatives.

2. Trustee Darryl D'Souza: Did a chaplain or other staff complain to you that funds were being reduced?

Delegate Timothy Deen: I have heard from people in the board and outside of the school board and have read in the media that Dufferin-Peel has reduced the funding.

Questions of clarification to staff:

1. Trustee Stefano Pascucci: Has DPCDSB been contacted by the media regarding a decrease in funding to our chaplains?

Director Mazzorato: Not of which I am aware.

2. Trustee Darryl D'Souza: Have we reduced funding to our chaplaincy program?

Director Mazzorato: We have maintained the same level of chaplaincy. Chaplains are not funded by the Ministry; this board has made a choice to fund secondary schools with Chaplains.

Superintendent Murphy: The Program Department releases significant funds to support faith development within the board.

3. Trustee Mario Pascucci: What does our Chaplaincy cost?

Director Mazzorato: We can provide information in Issues and Events regarding salaries and benefits.

4. Trustee Mario Pascucci: Do schools still develop Pastoral Plans?

Director Mazzorato: Elementary and secondary schools develop Pastoral Plans annually and they are posted on all school websites.

5. Trustee Herman Vioria: Do we have any secondary schools currently without a chaplain?

Associate Director Amaral: Vacancies do occur if a chaplain takes a leave of absence or transfers to another position. We try to fill vacancies as soon as possible. Currently there is only one secondary school without a chaplain.

**E. Reports from Trustees for Receipt**

1. Regular Reports

- a. Ontario Catholic School Trustees' Association Report

Trustee Shawn Xaviour: Reminded trustees that the OCSTA Annual General Meeting (AGM) and Conference is May 2 to 4. Please contact Michelle Vritsios to register.

b. Student Voice Report

Student Voice Report: Indigenous Student Trustee Bailey Clyne and Student Trustees Nathan Nguyen (North) and Christopher Joseph (South) introduced themselves. Indigenous Student Trustee Bailey Clyne spoke in Anishinaabemowin.

Indigenous Student Trustee Bailey Clyne: Over the March break I had the opportunity to go to New Zealand with the Indigenous Education Council to engage in a cultural exchange with the Māori. This experience provided an opportunity to learn about how te reo Māori (te reo) is the primary language taught in all schools across New Zealand ensuring that all youth learns the Indigenous language. This connection to language was evident everywhere we went where all information signs were in te reo at the sites we visited as well as when we were welcomed through prayers, songs and chants. I was especially moved by all the youth we met who knew their language and who would join naturally in the songs, prayers and chants. We learned about the connection to the land and traditional understanding of plants through visits to various sites which included a sacred tree that is over 2000 years old and is deeply connected to Māori culture and practices. We also learned about the healing properties of various plants.

We toured around various sites in Whakatōhea which featured traditional carvings that are connected to Māori stories and history. This culminated in an experience working with Troy, a traditional carver who demonstrated their skills and spoke to some of their own work. Troy also worked at an alternative school location for local Māori youth where we participated in the preparation of food for a *Hāne* where food is cooked in the ground by the heat of hot lava rocks for many hours. The Sea is a significant part of Māori culture and connection to the land. We had the opportunity to tour an aquaculture mussel factory. Mussels are one of the primary exports in New Zealand. The majority of the profits from the factories are held by the Māori people and provides many employment opportunities for local Māori. This highlights the trajectory of reclamation and reconciliation in New Zealand. The operations and profits for this industry are guided by Māori. I cannot speak for all of those who attended, but I can say that seeing how Māori culture, language and traditions are celebrated and elevated, was a life changing experience for me. It provides guidance for how our school board can aspire and elevate Indigenous knowledge systems and culture even more than we currently do.

Student Trustee Nathan Nguyen: On April 2, we hosted our Student Senate meeting at Blessed Trinity Catholic Centre for Learning. We focused on finalizing our slide deck for the Elementary Student Advisory Council. During May, we look forward to hosting meetings for elementary students and cultivating feedback on the 2023-2027 Multi-Year Strategic Plan under the guidance of Executive Superintendent Vecchiarino and his team. We are excited to pilot this new project and will report back at a later board meeting. From May 5 to 10, we celebrate Catholic Education Week (CEW). With that in mind, we ended the day by recording a video to honor CEW and it will be shared on our Instagram page. Lastly, we would like to add that over the past month, the Student Senate has been working tirelessly alongside the Mental-Health and Well-Being Champions where they hosted conferences for our elementary student Faith Ambassadors to share their initiatives and projects with their peers across the board. We would like to extend our

gratitude for the hard work the Student Senate has done, and we look forward to reconvening our last official meeting on May 10.

Student Trustee Christopher Joseph: We would like to share good news items from our secondary schools. St. Martin CSS community came together and celebrated an Easter Liturgy to commemorate the holiest day in our Catholic calendar. The Black Community Advisory Council (BSA) ran the liturgy. They prepared and performed moments of the Last Supper, displaying our faith, and setting a positive tone for Easter. At St. Martin CSS, the Grade 11 and 12 leadership classes hosted two separate fundraising events. One was a toy drive run by the Grade 11 class. All toys donated from the school community were donated to children's hospitals. This demonstrated the kindness that comes from the students. The Grade 12 class raised over \$3000 for Ronald McDonald House. Students had to pay for civvies days, and other fun activities. At Loyola CSS, the BSA students ran a school-wide performance to promote school spirit and bring their Catholic school community together. Lastly, our Student Senate has been doing an amazing job by being active on social media spreading awareness about different things in our school community. Our Student Senate has tapped into their creativity, posting videos, TikTok and infographics to assist and by being relevant in mainstream social media.

c. Good News Reports

**Trustee Paula Dametto-Giovannozzi**  
**Caledon Dufferin**

Core Pro-Life (CPR) Response. I was pleased to attend this informed day on April 13 at St. Mary's Church Brampton. We learned more about the pro-life position on important life issues from a scientific and human rights perspective. There were inspiring speakers with powerful testimonies: 1) Abortion: Why Not, 2) The Case Against Assisted Suicide, and 3) Heart Apologetics Panel.

**Indigenous Student Trustee Bailey Clyne**  
**Video Presentation on New Zealand**

Over the March break, I had the opportunity to go to New Zealand with the Indigenous Education Council (IEC) to engage in a cultural exchange with the Māori. The short video I share is regarding some of the things we learned, specifically related to the visual arts and the performing arts.

During our time in New Zealand, we learned how the Māori culture is deeply connected to the visual arts and the performing arts. We engaged in learning about artistic images and their meanings, weaving of flax leaves to create things such as baskets, as well as learning a Hakka (a type of dance), Poi performances, and traditional songs. This connection to the arts was also highlighted through the presentations provided by youth at local schools we visited and through our learning of how youth perform and compete around New Zealand.

The time we spent at local schools provided us with an opportunity to exchange different games connected to culture including Pukkanna, Matau and Maui. We taught the youth a traditional Anishinaabe guessing game and various songs.

*Trustee Luz del Rosario passed the chair to Trustee Mario Pascucci.*

**Trustee Luz Rosario**  
**Mississauga Ward s 6 & 11**  
**St. Joseph Catholic Secondary School (CSS)**

On April 22, I was invited to join St. Joseph CSS Cricket Team and the Ontario Schools Cricket Association (OSCA) to attend the Mississauga Mayor's School Cricket Awards Ceremony. The ceremony aimed to acknowledge and celebrate outstanding students' participation in the OSCA cricket program. Congratulations to St. Joseph CSS for receiving the OSCA Spirit of Cricket Award. Special thanks to Cheryl McCann, Athletic Director, Department of Physical Education and the Arts, as well as coaches Ryan Kenny, Alexia Casiero and Allegra Iozzo and to principal Rosina Ariganello.

*Trustee Luz del Rosario resumed the chair.*

**F. Updates/Information/Reports from Committees for Receipt**

1. Receipt of the Minutes of the Administration and Finance Committee Meeting, February 13, 2024
2. Receipt of the Minutes of the Special Education Advisory Committee Meeting, February 21, 2024
3. Receipt of the Minutes of the Special Education Advisory Committee Meeting, March 20, 2024
4. Receipt of the Minutes of the Central Committee for Catholic School Councils Meeting, February 5, 2024
5. Receipt of the Minutes of the Central Committee for Catholic School Councils Meeting, March 7, 2024

**G. Updates/Information/Reports from Administration for Receipt**

1. Retirement - K. Roberto-Richardson

Director Mazzorato paid tribute to Kylie Richardson, Principal of Ascension of Our Lord CSS.

Kylie was a graduate of the DPCDSB and returned as a permanent secondary teacher in 1997 at St. Francis Xavier CSS, working as a Mathematics and Special Education Resource Teacher, Department Head of Academic Resource, and board-wide consultant before venturing into leadership as a Vice-Principal at St. Thomas Aquinas CSS, Our Lady of Mount Carmel CSS and St. Martin CSS before being appointed in 2017 as Principal of Ascension of Our Lord CSS. She has faithfully and passionately served the Ascension community for the past seven years. It is evident when you enter the halls of Ascension or attend any community event that Kylie is a beloved servant leader.

Kylie is dedicated to Catholic education. Her three children all attended Dufferin-Peel schools. She is committed to the well-being of all students in her care. Kylie is a teacher at heart and believes in shared leadership and is proud to work in a community of people who work hard for students.

Kylie started a Girls Hockey Team at St. Francis Xavier CSS, using her connections to Olympian friends to ensure each girl had the equipment and coaching needed. Kylie is proud to serve on the Malton Black Development Association and to have been the

Vice-President of the Mississauga Girls Hockey Association. Kylie leads with her heart, and she will be greatly missed.

Trustee Herman Vilorio: I received her letter of retirement with regret. I wish her a long and exciting retirement.

2. Retirement - S. Rea

Director Mazzorato paid tribute to Sandra Rea, Principal of Father CW Sullivan CES.

Throughout her time as principal, Sandra has consistently demonstrated a commitment to excellence, in her leadership and in her interactions with students, parents/guardians, and staff members. She has worked tirelessly to create a positive and inclusive school culture, one that values diversity and encourages every student to reach their full potential. Most importantly, Sandra has always put the needs of her students first. Her passion for education and her belief in the potential of every child inspires all to strive for excellence.

On behalf of the DPCDSB community, we want to thank Sandra for her unwavering commitment to our students and this board. Her leadership and friendship will be deeply missed, but her impact will be felt for years to come.

Chair Luz del Rosario: We received her letter of retirement with regret.

3. Retirement - C. Cauduro

Director Mazzorato paid tribute to Principal Cheryl Cauduro of St. Rose of Lima CES.

Cheryl is an exceptional Catholic educator who has dedicated 38 years of service to the DPCDSB. Cheryl began her career as a teacher at the formerly named Mother Theresa School in 1986. She supported students, families, and colleagues in four school communities over her 16 year teaching career, including as part of the opening school staff of both St. Gertrude CES and San Lorenzo Ruiz CES. Cheryl's commitment to Catholic education continued in her leadership journey as an administrator for over 22 years. As vice-principal, she served the Catholic elementary schools of St. Gertrude, Our Lady of Fatima, St. Rita, and St. Angela Merici. As principal, she served the Catholic elementary schools of Queen of Heaven, Our Lady of Peace, and finally St. Rose of Lima. Cheryl has consistently created faith filled environments of belonging for students, staff, and families throughout her career; centered on engagement with Christ, student achievement, and well-being.

On behalf of the DPCDSB community, we want to thank Cheryl for her unwavering commitment to our students and the board. Her leadership and accompaniment will be missed, and we wish her all the best in her retirement.

Chair Luz del Rosario: We received her letter of retirement with regret.

Trustee Herman Vilorio: Congratulations to Principal Cheryl on a very well-deserved retirement. I wish her a wonderful retirement.

4. 2024 Education Development Charges By-Law-Successor By-Law Public Meeting

Manager Cox summarized the report and introduced Brad Teichman, legal counsel (attended virtually). Jack Ammendolia from Watson & Associates Economists Ltd. presented the Educational Development Charge (EDC) Background Study.



A copy of stakeholder's input was handed out to the Board of Trustees and senior staff for review prior to the meeting and is included in the Minutes (Appendix 1).

Chair Luz del Rosario asked three times if anyone in the assembly would like to delegate. There were none.

#### **H. Updates/Information/Reports from Administration Requiring Action**

1. Policy 8.04: Partnerships and Business Arrangements

Executive Superintendent Cherepacha summarized the report.

1. Trustee Darryl D'Souza: What is the average sponsorship worth? Why have the threshold at \$5000?

Executive Superintendent Cherepacha: We did a survey of current sponsorships and there was a limited number at a lower dollar volume, most common are businesses advertising in student yearbooks. Discussion occurs between the principal and the superintendent of Family of Schools to ensure awareness and approval.

Director Mazzorato: We will bring the policy to the Board By-Law/Policies Review Committee in June to clarify the language regarding approval.

2. Motion Recommended by the Administration and Finance Committee, April 9, 2024

**Motion 1206 (24-04-23)**

**Moved by** Darryl D'Souza

**Seconded by** Paula Dametto-Giovannozzi

**THAT THE BOARD OF TRUSTEES APPROVE THE OPERATING BORROWING RESOLUTION.**

**CARRIED**

3. Motions Recommended by the Board By-Law/Policies Review Committee, April 16, 2024

**Motion 1207 (24-04-23)**

**Moved by** Darryl D'Souza

**Seconded by** Paula Dametto-Giovannozzi

**THAT THE BOARD OF TRUSTEES APPROVE AND ADOPT *POLICY 1.05: ACCIDENTS AND ILLNESS*, AS AMENDED.**

**CARRIED**

**Motion 1208 (24-04-23)**

**Moved by** Shawn Xaviour

**Seconded by** Stefano Pascucci

**THAT THE BOARD OF TRUSTEES APPROVE AND ADOPT *POLICY 2.10: APPROVAL AND USE OF STUDENT LEARNING MATERIALS*, AS AMENDED.**

**CARRIED**

**Motion 1209 (24-04-23)**

**Moved by** Anisha Thomas

**Seconded by** Darryl D'Souza

**THAT THE BOARD OF TRUSTEES RESCIND *POLICY 4.90: PREGNANT STUDENTS IN DUFFERIN-PEEL SCHOOLS.***

**CARRIED**

**Motion 1210 (24-04-23)**

**Moved by** Herman Vioria

**Seconded by** Mario Pascucci

**THAT THE BOARD OF TRUSTEES APPROVE AND ADOPT *POLICY 10.00: HOMEWORK – KINDERGARTEN TO GRADE 12, INCLUDING STUDENTS WITH MODIFIED CURRICULUM EXPECTATIONS, AS AMENDED.***

**CARRIED**

**Motion 1211 (24-04-23)**

**Moved by** Paula Dametto-Giovannozzi

**Seconded by** Darryl D'Souza

**THAT THE BOARD OF TRUSTEES APPROVE AND ADOPT *POLICY 8.06: FLAG PROTOCOL, AS AMENDED.***

**CARRIED**

**Motion 1212 (24-04-23)**

**Moved by** Anisha Thomas

**Seconded by** Shawn Xaviour

**THE BOARD OF TRUSTEES APPROVE THE PROCLAMATION REGARDING NATIONAL WEEK FOR TRUTH AND RECONCILIATION.**

**CARRIED**

**Motion 1213 (24-04-23)**

**Moved by** Darryl D'Souza

**Seconded by** Stefano Pascucci

**THAT THE BOARD OF TRUSTEES APPROVE AND ADOPT *THE PROCEDURAL BY-LAW WITH THE EXCLUSION OF SECTION F, AS AMENDED.***

**CARRIED**

4. Policy 30.00: Director of Education Performance Appraisal

**Motion 1214 (24-04-23)**

**Moved by** Mario Pascucci

**Seconded by** Anisha Thomas

**THAT THE BOARD OF TRUSTEES APPROVE AND ADOPT *POLICY 30.00: DIRECTOR OF EDUCATION PERFORMANCE APPRAISAL, AS AMENDED.***

**CARRIED**

**I. Additional Business – Nil**

1. Notices of Motion

**J. Questions Asked by Trustees**

1. Trustee Mario Pascucci: The federal government has pledged that funds will be available for lunch and breakfast programs. Do we have data on how many schools have nutrition programs?

Director Mazzorato: In anticipation of the federal government announcement, staff have distributed a survey to schools to see how many nutritional programs are being provided and how they are currently funded. We will provide that information in Issues and Events.

2. Trustee Mario Pascucci: My understanding is that there are a number of schools that are short Chromebooks. In order to be fair and equitable some communities have the ability to fundraise for Chromebooks and some do not. Have we let the Ministry know how much Catholic School Councils (CSC) are spending on Chromebooks?

Director Mazzorato: During COVID there was a significant amount of funding provided by the Ministry, that funding is no longer available and many of the devices acquired are coming to end-of-life.

Associate Director Daniel Del Bianco: Chief Information Officer MacIsaac and the ICT team are working on a strategy to acquire and maintain Chrome books. Originally administrators purchased devices; we are working on system-wide management and distribution. In the event that enrolment goes down in one school at a grade level, we can re-distribute to schools where grade enrolment increases. This is beyond what some CSC purchase locally.

3. Trustee Herman Vioria: I am concerned that staff have been berated and abused by frustrated parents/guardians in front of students. We do have a policy regarding respectful behaviour and not all schools display this policy signage as suggested.

Director Mazzorato: We did provide a poster (pdf) and asked administrators to place the poster in a prominent spot. We will ask our Maintenance Department for a more permanent solution.

4. Trustee Bruno Iannicca: When daily teaching positions are sent electronically to occasional teachers (OT) they are informed of the school and the grade. Is this necessary, because the OT is then able to turn down the job if they do not want that particular class, grade or school? It seems unfair to me that they can refuse a grade or school.

Superintendent Strong: We recognize that there are challenges to filling positions. We have a call out pattern: most senior, most qualified, most available, and then those with a teaching certificate, and then an emergency supply teacher. This is our contractual obligation. Little can be done to prevent an OT from turning down a job as OTs (daily or long-term) are “elect to work” employees.

5. Trustee Bruno Iannicca: Can staff update us on the elementary uniform policy?

Director Mazzorato: Currently we are in consultation on this issue and will provide an update in Issues and Events when available.

6. Trustee Mario Pascucci: Can staff provide an update on the construction around St. Sofia Byzantine CES and the redevelopment of Gulleden Park?

Superintendent Thomas: We can provide that in Issues and Events. The school community has been provided with the link to access real time status reports:

<https://www.mississauga.ca/projects-and-strategies/city-projects/redeveloping-gulleden-park/>

7. Trustee Mario Pascucci: Is staff aware of the poor condition of the field at St. Teresa of Calcutta CES?

Superintendent Thomas: We can follow up.

8. Trustee Mario Pascucci: What can the public expect of the Budget Information Session tomorrow?

Director Mazzorato: As always, DPCDSB is transparent regarding all matters concerning the budget and we welcome questions from the public.

9. Trustee Mario Pascucci: Can staff provide an update on how the funding works for Specialist High Skills Major (SHSM) specialized programs and their locations in Issues and Events?

Director Mazzorato: We can identify which schools have a SHSM and where the funding comes from in Issues and Events.

10. Trustee Mario Pascucci: When trustees attend a meeting virtually what is the expectation?

Director Mazzorato: The policy requires trustees to have their camera on when voting. During the rest of the meeting cameras should be on; if they need to turn off their camera for any reason, or if they are having technical issues and/or need to leave the meeting they need to let the Board Recorder know for record keeping.

**K. Declared Interest Items - Nil**

**L. In Camera Meeting of the Committee of the Whole**

**Motion 1215 (24-04-23)**

**Moved by** Darryl D'Souza

**Seconded by** Herman Vilorio

**THAT THE COMMITTEE OF THE WHOLE MOVE INTO A CLOSED MEETING AS DISCUSSIONS WILL INVOLVE THE DISCLOSURE OF INTIMATE, PERSONAL OR FINANCIAL INFORMATION IN RESPECT OF A MEMBER OF THE BOARD OR COMMITTEE, OR AN EMPLOYEE.**

**CARRIED**

**M. Report from the In Camera Meeting of the Committee of the Whole**

Report: Approval of In Camera Board Minutes of March 19, 2024, and receipt of the Administrative Appointments and Transfers Report, and recommendations to the Board of Trustees from the In Camera Committee of the Whole.

*Trustees with a declared interest were not able to vote on these items.*

**Motion 1216 (24-04-23)**

**Moved by** Darryl D'Souza

**Seconded by** Paula Dametto-Giovannozzi

**THAT THE BOARD OF TRUSTEES APPROVE THE RATIFICATION OF THE LOCAL AGREEMENT WITH THE DUFFERIN-PEEL EDUCATIONAL RESOURCE WORKERS' ASSOCIATION.**

**CARRIED**

**Motion 1217 (24-04-23)**  
**Moved by** Darryl D'Souza  
**Seconded by** Shawn Xaviour

**THAT THE BOARD OF TRUSTEES APPROVE THE RATIFICATION OF THE LOCAL AGREEMENT WITH THE ONTARIO PUBLIC SERVICE EMPLOYEES' UNION.**

**CARRIED**

**Motion 1218 (24-04-23)**  
**Moved by** Anisha Thomas  
**Seconded by** Darryl D'Souza

**THAT THE BOARD OF TRUSTEES APPROVE THE MANDATE AND KEY PRIORITIES OF THE LOCAL BARGAINING WITH THE DUFFERIN-PEEL CATHOLIC ELEMENTARY TEACHERS UNIT.**

**CARRIED**

**Motion 1219 (24-04-23)**  
**Moved by** Shawn Xaviour  
**Seconded by** Anisha Thomas

**THAT THE BOARD OF TRUSTEES APPROVE THE MANDATE AND KEY PRIORITIES OF THE LOCAL BARGAINING WITH THE DUFFERIN-PEEL CATHOLIC SECONDARY TEACHERS UNIT.**

**CARRIED**

**Motion 1220 (24-04-23)**  
**Moved by** Anisha Thomas  
**Seconded by** Shawn Xaviour

**THAT THE BOARD OF TRUSTEES APPROVE THE MANDATE AND KEY PRIORITIES OF THE LOCAL BARGAINING WITH THE DUFFERIN-PEEL CATHOLIC OCCASIONAL TEACHERS UNIT.**

**CARRIED**

**N. Future Meetings**

May 28, 2024  
June 18, 2024

**O. Adjournment**

**Motion 1221 (24-04-23)**  
**Moved by** Darryl D'Souza  
**Seconded by** Bruno Iannicca

**THAT THE MEETING BE ADJOURNED AT 9:17 P.M.**

**CARRIED**



Cindy Child,  
Board and Committee Information Officer,  
Dufferin-Peel Catholic District School Board,  
40 Matheson Boulevard West,  
Mississauga, ON,  
L5R 1C5

Dear Ms Child,

April 22, 2024

**RE: Countryside Villages Community  
Brampton Area 48 Development Area  
Brampton Area 48 Landowners Inc., Block 48-2  
Secondary School Needs  
City of Brampton  
Region of Peel**

I am the Group Manager for the Brampton Area 48-2 Landowners Inc., retained pursuant to the provisions of the Countryside Villages Community Brampton Area 48 Development Area Cost Sharing Agreement dated November 10, 2011, as amended (the "Area 48 CSA").

The lands encompassed by the Area 48 CSA are generally divided into four blocks, two of which are employment blocks and two of which are residential blocks. Residential Block 2 ("48-2") is bounded by Bramalea Road to the west, Mayfield Road to the north, a tributary of the Humber River to the east, and Countryside Drive to the south. Attached hereto is the 48-2 Conceptual Block Plan, approved by the City of Brampton, Planning & Infrastructure Services on April 27, 2016 (the "48-2 Block Plan"). You will note that the 48-2 Block Plan includes the provision of two Secondary School sites: the Peel District School Board (the "PDSB") requested one to be located on Countryside Drive roughly at the midway point between Torbram Road and Airport Road and the Dufferin Peel Catholic District School Board (the "DPCDSB") requested a site located at the northwest corner of Countryside Drive and Torbram Road (the "Catholic SS Site").

On behalf of the 48-2 Landowners we have made several submissions to the DPCDSB, primarily to Ms Stephanie Cox, and to the City of Brampton, outlining that the proposed Catholic SS Site is not required given the supply of available school capacity and the projected demand. (see attachments from emails dated May 19/23 and October 19/23)

Since the EDC Background Study has been released, we have had this study reviewed and analyzed by Mr Daryl Keleher, of KPEC and below is an excerpt of Mr. Keleher's response:

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**PGC Land Management Inc.**  
Municipal Consultants and Advisors  
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Phone: (416) 931-6249 Email: [peter@pgclminc.com](mailto:peter@pgclminc.com)  
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I've reviewed [the EDC Background Study] – below are my thoughts:

- The Catholic Secondary School (CSS) review area has the same boundaries, but was 'renamed' from CS11 to CS10. Pages A-43 and A-44 have the details.
- The capacity at existing school (Youville) is the same as it was in the 2019 EDC Study
- Current enrolment fell from 1,524 in 2019 EDC Study to 1,151 in 2024 EDC Study
- The 15-year enrolment projection fell from 1,127 in 2019 EDC Study to 762 in 2024 EDC Study
- The amount of available pupil places went up from 331 in 2019 EDC Study to 696 in the 2024 EDC Study
- Projected growth went down from 395 to 269
- "net growth related pupil place requirements" fell from 64 to 0 – indicating that there is no need for a CSS

These new numbers solidify and strengthen my opinion that a CSS is NOT required in 48-2. It is far more efficient to utilize the existing SS that is projected to be only 52% full in 15 years (762 pupils against 1458 pupil places).

And further Mr Keleher advised:

Here is my initial estimate for pupil yield from 48-2 based on the pupil yield factors from the 2024 EDC Study. Compared to the February 2024 memo I prepared based on the 2019 EDC Study yields, here are the changes to projected Secondary pupils from 48-2:

Board/Panel	February 2024 Memo	Updated based on 2024 EDC Study
Public Secondary	331	245
Catholic Secondary	268	252

On this basis, we submit that the Catholic SS Site in the 48-2 Block Plan, is **not required, and should be released to allow the Developer to proceed to develop much needed housing on this 15 acre site.** As we have offered repeatedly in the past, we are available to discuss this further with the DPCDSB to resolve this issue.

Yours truly,



Peter G Campbell, P. Eng.

Owner

**PGC Land Management Inc**

Cc Allan Parsons, Director of Development Services & Design, City of Brampton  
Stephanie Cox, Manager of Planning, DPCDSB

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October 5, 2023

***DRAFT***

Memorandum to: Peter Campbell  
PGC Land Management Inc.

From: Daryl Keleher, MCIP, RPP, Principal  
Keleher Planning & Economic Consulting Inc.

Re: Secondary School Needs and Block 48-2 – Capital Priorities Criteria  
Our File: P1037

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Keleher Planning & Consulting Inc. was retained by Block 48-2 Landowners Group to review the need for secondary school sites (and facilities) and how the Board's projections regarding enrolment and capacity relates to the Ministry of Education's criteria for capital investment in new school facilities.

### **Ministry of Education Capital Priorities**

A memorandum from the Assistant Deputy Minister in the Ministry of Education, dated February 4, 2022, sets out the Ministry's approach to capital funding for schools and child care centres, through the "Capital Priorities Program". School boards are asked to submit a maximum of five (5) project proposals per year, with at least two (2) of these to be new proposals, with boards asked to provide a 'priority ranking' for proposals.

Among the eligible project categories are projects necessary due to "Accommodation Pressure", which is defined in the Ministry Capital Priorities memo as follows:

- Projects will accommodate pupils where enrolment is presently or is projected to persistently exceed capacity at a school or within a group of schools;
- Students are currently housed in non-permanent space (e.g., portables);
- Priority consideration will be given to projects with a utilization equal to or greater than 100% (including area schools) in the 5<sup>th</sup> year after the proposed school opening date.

### **Summary of Analysis Regarding Secondary School Needs as Compared to Capital Priorities Criteria**

The table below lists the various criteria that the Ministry of Education reviews before deciding upon award of capital priorities grants for new school facility funding.



Figure 1

Criterion	Public School Boards	Catholic School Boards
Current and Projected Accommodation Needs	331 secondary pupils from 48-2  2019 EDC Study: growth of 725 pupils (may include some/all of 48-2)	268 secondary pupils from 48-2  2019 EDC Study: growth of 395 pupils (may include some/all of 48-2)
Enrolment is Presently Exceeding Capacity at Schools or Nearby Group of Schools	EDC Study - as at 2018/19 in Secondary Review Area 08 (SRA08) <ul style="list-style-type: none"> <li>• 3,934 pupils</li> <li>• 4,491 pupil places (perm. capacity)</li> <li>• 88% utilization</li> </ul> PDSB 2022 Annual Planning Document (capacity/enrolment): <ul style="list-style-type: none"> <li>• Arbour: 1,530 / 1,322</li> <li>• Braithwaite: 1,479 / 1,707</li> <li>• Sand.Heights: 1,482 / 1,009</li> <li>• Total: 4,491 / 4,038</li> </ul> Enrolment is not presently exceeding capacity at nearby group of schools	EDC Study - as at 2018/19 in Catholic Secondary review area 11 (CS11) <ul style="list-style-type: none"> <li>• 1,524 pupils</li> <li>• 1,458 pupil places (perm. capacity)</li> <li>• 105% utilization</li> </ul> Enrolment is presently exceeding capacity at nearby school.  2022 Enrolment Report: <ul style="list-style-type: none"> <li>• 1,210 pupils</li> <li>• 1,458 pupil places (not shown in report, but taken from EDC Study)</li> <li>• 83% utilization</li> </ul>
Enrolment is Projected to Persistently Exceed Capacity at Schools or Nearby Group of Schools	Projected 2033/34 in SRA08 <ul style="list-style-type: none"> <li>• 3,670 pupils</li> <li>• 4,491 pupil places</li> <li>• 82% utilization (down from 88%)</li> </ul> Nearest secondary school (Louise Arbour) projected 2033/34: <ul style="list-style-type: none"> <li>• 1,026 pupils</li> <li>• 1,530 pupil places</li> <li>• 67% utilization (down from 88%)</li> </ul> Enrolment not projected to persistently exceed capacity, but be persistently below capacity	Projected 2033/34 in CS11 (Youville SS): <ul style="list-style-type: none"> <li>• 1,127 pupils</li> <li>• 1,458 pupil places</li> <li>• 77% utilization (down from 105%)</li> </ul> Enrolment not projected to persistently exceed capacity, but begin to persistently be below capacity

Criterion	Public School Boards	Catholic School Boards
Students are currently housed in non-permanent space	As of 2018/19 (EDC Study) – no temporary facilities used in SRA08	As of 2018/19 (EDC Study) – no temporary facilities used in CS11
Utilization (in area) will be greater than 100% five years after proposed school opening	TBD based on anticipated opening of secondary school	TBD based on anticipated opening of secondary school

### Provincial Policy Statement and Efficient Use of Public Facilities

The Provincial Policy Statement (PPS) defines “public service facilities” as follows, which includes buildings and structures for educational programs, such as schools.,

Section 1.1.3 of the PPS relates to Settlement Areas, with policies stating that it is in the interest of all communities to use land wisely and ensure effective use of public service facilities and minimize unnecessary public expenditures.

Policy 1.1.3.2 states that land use patterns are to be based on a mix of land uses that efficiently use the public service facilities that are available, and avoid the need for their unjustified and/or uneconomical expansion:

Section 1.6 of the PPS deals with Infrastructure and Public Service Facilities, with policy 1.6.1 and 1.6.3 stating that public service facilities are to be provided in an efficient manner, and that before consideration is given to developing new public service facilities, the use of existing facilities should be optimized.

### Conclusions

Based on the criteria and the conditions present relative to each criteria, it appears unlikely that the Ministry would approve capital funding for the construction of a new secondary school within the relevant secondary school review areas (SRA08 for PDSB and CS11 for DPCDSB).

Given this, it would not be an efficient use of land to unnecessarily set aside sites for secondary schools that are unlikely to be required based on the currently available data and projections. It would also not be an efficient use of existing public service facilities to ignore the available capacity at those facilities and instead plan for facilities that would appear to be unjustified and uneconomical.

May 17, 2023

## **DRAFT**

Memorandum to: Andrew Orr, ASO/President  
Brampton Area 48 Landowners Inc.

From: Daryl Keleher, Senior Director  
Altus Group Economic Consulting

**Subject: Brampton 48-2 – School Needs Analysis**  
**Our File: P-7008**

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Altus Group Economic Consulting was retained by the Brampton Area 48 Landowners Inc. to review the need for secondary school sites within the Block 48-2 lands in the City of Brampton.

### **EXECUTIVE SUMMARY**

- The Provincial Policy Statement requires that existing public service facilities (such as schools) are efficiently used, and that the unjustified or uneconomical expansion of them (including the construction of new schools) should be avoided where available capacity exists and can be optimized.
- The current development proposal for Block 48-2, would, using the Peel District School Board (PDSB or “Public Board”) and Dufferin-Peel Catholic District School Board (DPCDSB or “Catholic Board”) estimated pupil yields from each housing unit within new developments, result in an estimated pupil generation from Block 48-2 of:
  - 599 secondary pupils, including 331 for the Public Board and 268 for the Catholic Board.
- Block 48-2 sits within several ‘review area’ boundaries (with different areas for elementary and secondary panels) within which each school board has determined any available excess capacity in existing schools should first be used to accommodate pupils from new development before consideration is given to opening new schools and acquiring new school sites.
- Based on correspondence with the School Boards’ EDC consultant, the development forecasts from the 2019 EDC Study appears to include the majority of anticipated growth in Block 48-2 in estimating future pupils generated by new development. Therefore, the conclusions of the 2019 EDC Study regarding future school site needs are largely representative of the net need for new school sites in the totality Block 48-2 through build-out but also the broader review areas that surround Block 48-2;

#### ***Summary of Secondary School Needs***

- As the 2019 EDC study forecasts of new pupil requirements account for the majority of Block 48-2 development, the 2019 EDC Study findings that there is sufficient existing secondary school capacity to accommodate the needs of future growth, and insufficient amount not accommodated in permanent capacity to merit the need for a new secondary school as a result of development of Block 48-2 appears to be confirmed as it relates to secondary school site needs for Block 48-2.

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- Therefore, neither school board needs new secondary schools or new secondary school sites. Rather, it would be more practical and efficient to accommodate these pupils in temporary facilities or expansions of existing facilities elsewhere in the review area.

## PROVINCIAL POLICY STATEMENT

The Provincial Policy Statement (“PPS”) includes numerous policy statements regarding the efficient use and provision of public service facilities, which are defined as follows:

*Public service facilities: means land, buildings and structures for the provision of programs and services provided or subsidized by a government or other body, such as social assistance, recreation, police and fire protection, health and educational programs, long-term care services, and cultural services. Public service facilities do not include infrastructure.*

Section 1.1.1g) says:

*1.1.1 Healthy, liveable and safe communities are sustained by: ...*

*g) ensuring that necessary infrastructure and public service facilities are or will be available to meet current and projected needs;...*

Policy 1.1.3.2 states that:

*1.1.3.2 Land use patterns within settlement areas shall be based on densities and a mix of land uses which: ...*

*b) are appropriate for, and efficiently use, the infrastructure and public service facilities which are planned or available, and avoid the need for their unjustified and/or uneconomical expansion;...*

Policy 1.1.3.6 says:

*1.1.3.6 New development taking place in designated growth areas should occur adjacent to the existing built-up area and should have a compact form, mix of uses and densities that allow for the efficient use of land, infrastructure and public service facilities.*

Policy 1.6.3 says:

*1.6.3 Before consideration is given to developing new infrastructure and public service facilities:*

- a) the use of existing infrastructure and public service facilities should be optimized; and*
- b) opportunities for adaptive re-use should be considered, wherever feasible.*

Policy 1.7.1 says:

*1.7.1. Long-term economic prosperity should be supported by: ...*

*c) optimizing the long-term availability and use of land, resources, infrastructure and public service facilities; ...*

A key consideration in provision of public service facilities, which include land, buildings and structures provided by or subsidized by a government or other body, including the provision of education, programming is utilizing and optimizing existing facilities before consideration is given to developing new facilities. The PPS links the optimization of public service facilities such as land or buildings for schools with the ability to support the long-term economic prosperity of Ontario.

## ESTIMATED PUPIL GENERATION – BLOCK 48-2

Based on pupil yield factors calculated by the Public and Catholic Boards in their 2019 Education Development Charges Background Study ("2019 EDC Study"), it is estimated that the subject development will generate 331 Public Secondary pupils and 268 Catholic Secondary pupils.

**Figure 1 Proposed Development and Estimated Pupil Yields, Brampton 48-2**

Unit Type	Dwelling Units <i>Units</i>	PPU <i>Persons/Unit</i>	Population Estimate <i>Persons</i>
Single-Detached	1,723	3.82	6,582
Semi-Detached	240	3.60	864
Townhouse	1,208	3.29	3,974
Apartment	220	2.67	587
Total	3,391		12,008

	Public Secondary <i>Pupils per Unit</i>	Catholic Secondary <i>Pupils</i>
<b>Brampton - Pupil Yield Factors</b>		
Low-Density	0.11	0.09
Medium-Density	0.09	0.07
High-Density	0.03	0.03
	<i>Pupils</i>	
<b>Estimated Pupil Yields</b>		
Low-Density	216	177
Medium-Density	109	85
High-Density	7	7
Total	331	268

Source: Altus Group Economic Consulting based on plans provided by client and PDSB/DF

The analysis presented in this memo takes the estimated pupil yields from Block 48-2 and compares them to the estimated pupil forecasts in 'review areas' that Block 48-2 lies within, which also accounts for any excess capacity in existing schools that may exist and reduce the need for net new school sites.

A question was posed to the School Board's consultant for Education Development Charges, Watson & Associates to determine how much of the Block 48-2 development was included in the Peel 2019 EDC Study forecasts. Based on their response:

- For both Public and Catholic Secondary panels, the bulk of the units from Block 48-2 would be accounted for in the EDC Study forecasts. However, given the slower arrival of secondary pupils from new units (given the advanced age of secondary students) the arrival of pupils from these units tends to be delayed compared to arrival of elementary. However, how these additional pupils not accounted

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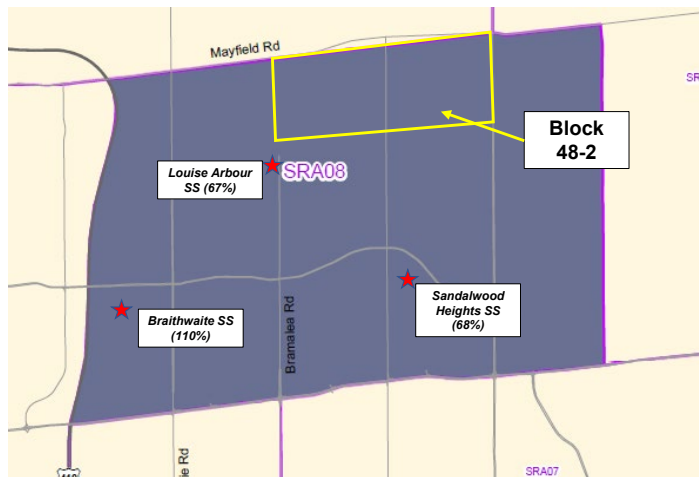
for in the EDC study forecast are accommodated would be subject to longer-range planning than 2033/34 in which additional school capacity may continue to become available in existing secondary schools.

## SECONDARY

### Public Secondary

The subject site is located within the SRA08 review area. The boundaries of SRA08 and Block 48-2 are shown in the figure below.

**Figure 2** Boundaries of Peel District School Board, Secondary Review Area SRA 08, and Block 48-2



Source: 2019 PDSB EDC Study

**Figure 3** Estimates of Capacity and Enrolment, Secondary Panel, 2019 Peel District EDC Study

Public Secondary (SRA08)					
School Name	Current OTG Capacity	Number of Temp Facilities	2018/2019 Enrolment	2033/2034 Projected Enrolment	Projected Enrolment as % of Capacity
	<i>Pupil Places</i>		<i>Pupils</i>	<i>Pupils</i>	
Harold M Braithwaite SS	1,479	-	1,510	1,631	110%
Louise Arbour SS	1,530	-	1,340	1,026	67%
Sandalwood Heights SS	1,482	-	1,084	1,013	68%
Total	4,491		3,934	3,670	82%
<i>Pupil Places</i>					
Available Pupil Places				821	
15-Year Projections of Pupil Growth from New Development				725 (1)	
Net Growth-Related Pupil Place Requirements				(96)	

Note (1): EDC Forecasts include majority of anticipated Block 48-2 development

Source: Altus Group Economic Consulting based on PDSB/DPDSCB 2019 EDC Background Study

There are three secondary schools with SRA08, which are currently at 88% of capacity, and projected to fall to 82% of capacity by 2033/34 school year. The 2019 EDC Study projects that there will be 821

available pupil places in the review area by 2033/34. The 2019 EDC Study forecasts future development will add 725 pupils – based on discussions with the Board’s consultant for the 2019 EDC Study, the majority of Block 48-2 development has been accounted for in those enrolment projections from new development. To the extent that some of the secondary enrolment from Block 48-2 may emerge post 2033/34 school year, an analysis would have to be undertaken regarding how the estimated available capacity in existing schools would change beyond 2033/34.

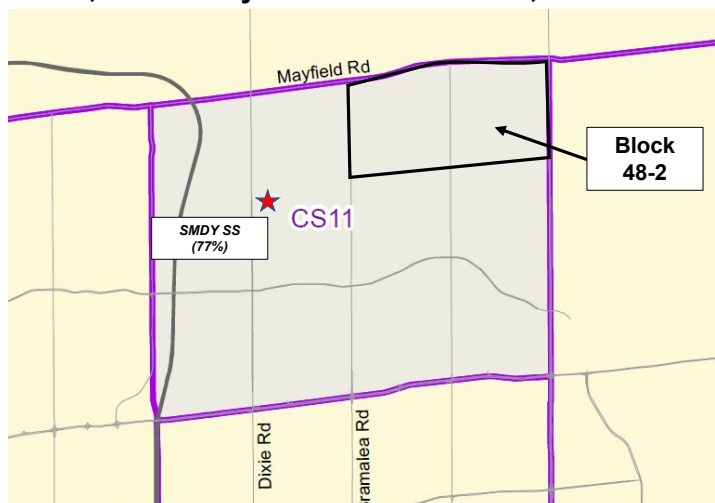
The one school in SRA 08 that is projected to be at or above capacity in 2033/34 is the school (Braithwaite) located the furthest away from Block 48-2. The nearest school (Louise Arbour SS) is projected to be only two-thirds full by 2033/34. None of the existing secondary schools, as of the 2019 EDC Study, used temporary facilities to accommodate pupils, but would have this option to accommodate enrolment over and above the permanent capacity should the option be needed. This option would be a more economical option for scarce public resources over a new school that would be less than fully utilized.

### Catholic Secondary

The subject site is located within the review area CS11. The boundaries of the CS11 and Block 48-2 are shown in the figure below.

Figure 4

#### Boundaries of Duffering-Peel Catholic District School Board, Secondary Review Area CS 11, and Block 48-2



Source: 2019 DPCDSB EDC Study

The Catholic Board has only one secondary school in the review area, which is projected to be at 77% capacity by the 2033/34 school year. The 2019 EDC Study forecasts future development will add 395 pupils, which includes a substantial portion of the anticipated development and associated pupils from Block 48-2 and would include the majority of the 268 pupils estimated to be generated from this development.



**Figure 5**      **Estimates of Capacity and Enrolment, Secondary Panel, 2019 Dufferin-Peel Catholic EDC Study**

School Name	Catholic Secondary (CS11)				Projected Enrolment as % of Capacity
	Current OTG Capacity	Number of Temp Facilities	2018/2019 Enrolment	2033/2034 Projected Enrolment	
	<i>Pupil Places</i>		<i>Pupils</i>	<i>Pupils</i>	
St. Marguerite d'Youville SS	1,458	-	1,524	1,127	77%
Total	1,458		1,524	1,127	77%
				<i>Pupil Places</i>	
Available Pupil Places				331	
15-Year Projections of Pupil Growth from New Development				395 (1)	
Net Growth-Related Pupil Place Requirements				64	

*Note (1): EDC Forecasts include majority of anticipated Block 48-2 development*

Source: Altus Group Economic Consulting based on PDSB/DPCDSB 2019 EDC Background Study

## Conclusions re: Secondary School Needs

The potential number of pupil places needed as a result of Block 48-2 and other growth in each of the Public Secondary and Catholic Secondary review areas is as follows:

- **Public Secondary:** Based on the estimated number of public secondary pupils anticipated to live in Block 48-2, as well as the response received from the Board's consultants that the majority of the Block 48-2 lands would have been included in the EDC Study forecasts, and that the existing secondary schools in the area are mostly below capacity, **Block 48-2 lands will not require a Public secondary school.**
- **Catholic Secondary:** Based on the estimated number of Catholic secondary pupils anticipated to live in Block 48-2, and that the existing Catholic secondary school in the area is projected to be significantly below capacity and could absorb the 332 net new pupils that need to be accommodated (including the 268 from the Block 48-2), **Block 48-2 lands will not require a new Catholic secondary school site.**

Instead of acquiring new Secondary school sites for either the Public or Catholic secondary school needs which fall significantly short of requiring a new stand-alone school, it would be more efficient from a public resources perspective to utilize existing capacity in nearby secondary schools, expand existing school facilities, and/or utilize temporary facilities when the need arises as development proceeds. None of the secondary schools in the relevant Public or Catholic secondary review areas, as of the 2019 EDC Study, utilized temporary facilities.

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# CONCEPTUAL BLOCK PLAN

## 48-2







<b>J</b>	<b>Questions Asked by Trustees</b>	
<b>Q 9</b>	Trustee Darryl D'Souza: In the script that is used by the Discipline Committee, it states that St. Oscar Romero CSS is an expulsion school, can staff comment?	Staff have updated the report template and script to clarify that a student who is being recommended for expulsion, if expelled from all schools of the Board, will be assigned "to the New Directions Program delivered through St. Oscar Romero Catholic Secondary School"
<b>Q 10</b>	Trustee Brea Corbet: It has been brought to my attention that some snow removal contractors pile snow that block parking spaces. Can staff follow up with our contractors regarding this issue?	Facilities staff will meet with all snow removal contractors to review these concerns as part of the seasonal year-end debrief and as part of the planning for the upcoming winter season.