

AGENDA

Regular Board Meeting

Tuesday, January 30, 2024, 7:00 P.M.

Boardroom, Catholic Education Centre

***Mission:** Disciples of Christ, nurturing mind, body, and soul to the fullness of life.*

***Vision:** Changing the world through Catholic education.*

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Opening Prayer

O almighty God,
Our Father in heaven,
From whom all goodness and truth on
Earth have come forth.
Grant to us,
The Catholic community gathered at this meeting,
The vision to recognize,
And the vigor to espouse,
Sound principles of educational theory
And practice in a spirit of balanced
Judgement,
And the proper perspective.
Give us also the courage
To turn always
Onto the path of higher goodness
In our deliberations,
Administrative decisions,
And courses of action.

Amen

Remembering Our Deceased January 2024

Let us remember the students, staff, trustees and family members of staff and trustees who have recently passed away and keep them in our thoughts and prayers. Eternal rest grant unto them O Lord and let the perpetual light shine upon them. May they rest in peace. Amen

Student/Former Student

- ▶ **Jeremiah Barriffe Erazo**, Grade 5 student, St. John Fisher Catholic Elementary School (CES).
- ▶ **Jean-Paul Dino Ferlisi**, Grade 2 student, St. Anthony CES, son of Emile Ferlisi, former DPCDSB principal.
- ▶ **Anthony Pulicicchio**, former student, St. Raphael CES and Ascension of Our Lord Catholic Secondary School (CSS), son of Anna Pulicicchio, student monitor/supply, St. Raphael CES.
- ▶ **Marques Bazzano**, Year 5 Coop student, St. Thomas Aquinas CSS.

Staff/Former Staff

- ▶ **Fr. Patrick Fitzpatrick CSSp**, former Ontario Catholic School Trustees' Association (OCSTA) chaplain.
- ▶ **Sonia Malysa**, retired secretary, Teacher Personnel Department, aunt of Julianne Malysa, teacher, Philip Pocock CSS, and sister-in-law of Larissa Tycholiz, retired teacher.
- ▶ **Connie Leardi**, retired teacher, St. Cornelius CES.

Family Members of Staff/Family Members of Former Staff/Family Members of Trustees

- ▶ **Chi-ping Cheng**, father of Felix Cheng, teacher, St. Albert of Jerusalem CES.
- ▶ **Giovanni (John) Matteo**, father of Mary Matteo-Attanasio, acting first vice-president, Dufferin-Peel (OECTA) Elementary Unit.
- ▶ **Anna Maria Lorusso**, mother of Mary Dell'Anno, retired vice-principal, Sts. Martha and Mary CES, and grandmother of Anna Maria Dell'Anno-Kurzawa, teacher, St. Gregory CES.
- ▶ **Iolanda Scapin**, mother-in-law of Tony DiRenzo, head custodian, Our Lady of Mercy CES.
- ▶ **Jose Dos Santos**, father of Nilia Dos Santos, teacher, St. Cornelius CES.
- ▶ **Adele Armstrong**, mother of Joanne DeVoe, retired teacher, Father Michael Goetz CSS, and Trish Hague, former teacher, Sts. Peter and Paul CES.
- ▶ **Anne Zysk**, mother of Susan McGuire, retired executive assistant to the executive superintendent, finance, CFO and treasurer.
- ▶ **Luis Sequeira**, father of Lisa Sequeira, child and youth worker, Mary Fix CES.
- ▶ **Joseph Fernand Theriault**, father-in-law of Lori Theriault, teacher, St. Joseph CSS.
- ▶ **Roxana Diaz Ruiz**, sister of Sandra Diaz, educational resource worker, St. Thomas More CES.
- ▶ **Joyce Gordon**, mother of Ann-Marie Patterson, teacher, Father CW Sullivan CES, and Aunt of Margaret Pace, teacher, St. Julia CES.
- ▶ **Hayley Thomas**, wife of Gavin Liddle, facility operations supervisor Area 2.
- ▶ **Lois Darlene Bergen**, mother of Beverly Minna, vice-president, Dufferin Peel Educational Resource Workers' Association.
- ▶ **Lurdes Pereira**, mother-in-law of Charmaine Attard, guidance secretary, St. Roch CSS.
- ▶ **David McCafferty**, father of Mary Kennedy, educational resource worker, Notre Dame CSS.
- ▶ **Maria Rosato**, mother of Rosalia Bozzo, teacher, St. Veronica CES, and mother-in-law of David Bozzo, supervisor of maintenance, Environmental Support Services Department.
- ▶ **Maria Louisa Scigliano**, grandmother of Adrian Scigliano, superintendent of education, Mississauga Brampton Central Family of Schools.

- ▶ **Juliet Prabhu**, mother of Asha Menezes, retired teacher, St. Thomas Aquinas CSS.
- ▶ **Maria Dacko**, mother of Larissa O'Reilly, teacher, Our Lady of Mount Carmel CSS, and mother-in-law of Conor O'Reilly, teacher, St. Aloysius Gonzaga CSS.
- ▶ **Zvonimir Simunec**, father of Robert Simunec, teacher, Georges Vanier CES.
- ▶ **Leone Scarpino**, father of Leonora Scarpino-Inglese, teacher, Holy Cross CES.
- ▶ **John Scanlon**, father of Bill Scanlon, retired teacher, St. Rita CES, grandfather of Charlotte Resendes teacher, St. Benedict CES, and grandfather-in-law of Jonathan Resendes, consultant, Program and Learning Services Department.
- ▶ **Ivana Nascimben**, mother of Tanya Passarelli, teacher, Pauline Vanier CES.
- ▶ **Kevin Michael MacDonald**, husband of Anya MacDonald, teacher, Father Michael Goetz CSS, and cousin of Kristin Kitunen, teacher, St. Joseph CSS.
- ▶ **Sara Mary McCloskey**, mother-in-law of Rosanna Marcello-McCloskey, teacher, St. Ursula CES.
- ▶ **Ferne Armstrong**, mother-in-law of Joanne M. Armstrong, retired teacher, St. Ursula CES and St. Albert of Jerusalem CES.
- ▶ **Tina Gurrieri**, mother of CoraLinda Gurrieri Penney, designated early childhood educator, St. Sebastian CES.
- ▶ **Lloyd Stone**, father-in-law of Lisa Stone, educational resource worker, St. Bonaventure CES.
- ▶ **Douglas F. Ough**, father-in-law of Monique Ough, teacher, St. John the Baptist CES.
- ▶ **Antonio D'Addese**, father of Felicia Kamal, teacher, Holy Spirit CES.
- ▶ **Philip Jemmett**, grandfather of Tracey van Stockum, head secretary, St. Francis of Assisi CES, and grandfather of Veronica van Stockum-Harrison, teacher, St. Brigid CES.
- ▶ **Christopher Ryan**, father of Annette Ryan, retired teacher, St. Aloysius Gonzaga CSS.
- ▶ **Mario Iannuzziello**, father of Daniela Iannuzziello, teacher, Cardinal Ambrozic CSS.
- ▶ **Mary Cancellia**, mother of Maria Cherkas, educational resource worker, Holy Cross CES, and grandmother of Deanna Spagnolo, occasional teacher.
- ▶ **Maria Maddalena Perrone**, grandmother of Maria Shahbaz, head secretary, St. Thomas More CES.
- ▶ **Domenico Siraco**, grandfather of Diana Vago, teacher, St. Edith Stein CES.
- ▶ **Conrado Lacampuela**, father of Enrico Lacampuela, floater custodian, Plant Department.
- ▶ **Antonia Buda**, mother of Elena Iannicca, head secretary, St. Clare CES, mother-in-law of Bruno Iannicca, Trustee, grandmother of Sabrina Iannicca, teacher, St. Gregory CES, and grandmother of Vince Iannicca, teacher, St. Paul CSS.
- ▶ **Glen George**, father of Michelle James, educational resource worker, Father Michael Goetz CSS.
- ▶ **Kiriaki (Kitza) Papadopoulos Zafeiropoulos**, mother-in-law of Cindy Zafeiropoulos, teacher, St. Catherine of Siena CES.
- ▶ **Wolodymyr Potoczny**, father-in-law of Diane Potoczny, vice-principal, St. Oscar Romero CSS.
- ▶ **Marilyn Woodward**, mother of Maureen Gibson, teacher, St. Bernard of Clairvaux CES, and mother-in-law of Mark Gibson, principal, St. Luke CES.
- ▶ **Chris Ferrao**, brother of Kathleen Ferrao, principal, St. Gerard CES.
- ▶ **Vjollca Dajti**, mother of Dasantila Dajti, teacher, St. Hilary CES.
- ▶ **Cristiana DeSousa**, grandmother of Wendy DeSousa-Correia, teacher, St. Edmund CES, and Miranda Sousa-Fallico, teacher, St. James CES.
- ▶ **Rita Dos Ramos**, mother-in-law of Anna Candeloro, teacher, Loyola CSS, and mother of David Dos Ramos, former long term occasional teacher.
- ▶ **Stefania Sudol**, mother-in-law of Barbara Sudol, budget secretary, St. Edmund Campion CSS, and grandmother of Lucas Sudol, emergency instructor, St. Michael CSS and St. Edmund Campion CSS.
- ▶ **Vincent Campo**, father of Rose Cotic, teacher, St. Jacinta Marto CES.

*And, also for those whose passing we have not mentioned,
we know that God will not forget.*



RECOMMENDATION TO THE BOARD

REPORT NUMBER A 7

**MINUTES OF
THE REGULAR BOARD MEETING
DECEMBER 12, 2023**

- 1. THAT THE MINUTES OF THE REGULAR BOARD MEETING, DECEMBER 12, 2023, BE APPROVED.**

MINUTES

Regular Board Meeting

Tuesday, December 12, 2023, 7:00 p.m.

Virtual Meeting

Trustees:	Luz del Rosario	Chair
	Thomas Thomas	Vice-Chair
	Paula Dametto-Giovannozzi	Trustee
	Darryl D'Souza	Trustee
	Bruno Iannicca	Trustee
	Mario Pascucci	Trustee
	Stefano Pascucci	Trustee
	Anisha Thomas	Trustee
	Herman Vilorio	Trustee
	Shawn Xaviour	Trustee
	Bailey Clyne	Indigenous Student Trustee
	Christopher Joseph	Student Trustee
	Nathan Nguyen	Student Trustee
Regrets:	Brea Corbet	Trustee
Staff:	Marianne Mazzorato, Ed.D.	Director of Education, Secretary to the Board
	David Amaral	Associate Director, Instructional Services
	Daniel Del Bianco	Associate Director, Corporate Services
	Julie Cherepacha	Executive Superintendent, Finance, Chief Financial Officer and Treasurer
	Wayne Brunton	Superintendent, Equity and Indigenous Education
	Brian Diogo	Superintendent, Family of Schools
	Silvana Gos	Superintendent, Family of Schools
	Brian Hester	Superintendent, Financial Services
	Carmel Murphy	Superintendent, Program and Learning Services
	Laura Odo	Superintendent, Family of Schools
	Lucy Papaloni	Superintendent, Special Education and Learning Services
	Tammy-Lynne Peel	Superintendent, Family of Schools
	Adrian Scigliano	Superintendent, Family of Schools
	Sue Steer	Acting Superintendent, Family of Schools
	Stephanie Strong	Superintendent, Human Resources and Employee Relations
	Mathew Thomas	Superintendent, Planning and Operations
	Max Vecchiarino	Superintendent, Policy, Strategy, Research and Global Learning
	Kevin Wendling	Assistant Superintendent: Math Lead
	Margaret Beck	Counsel
	Bruce Campbell	General Manager, Communications and Community Relations
	Theresa Davis	General Manager, Human Resources
	Christiane Kyte	General Manager, Clinical Services and Special Education
	Richard Moriah	General Manager, Physical Plant Facilities
	Carrie Salemi	General Manager, Finance
Recorder:	Cindy Child	Board and Committee Information Officer

A. Routine Matters

1. Call to Order and Attendance

Chair Luz del Rosario called the meeting to order at 7:00 p.m.

2. National Anthem

The national anthem was performed by the Robert F. Hall Catholic Secondary School (CSS) *Lit Choir* under the direction of Teacher Ms. Raegan Konkurat.

Chair Luz del Rosario asked General Manager Campbell to express our thanks to the students and their teacher for their wonderful performance.

3. Opening Prayer led by Trustee Darryl D'Souza

4. Land Acknowledgment - Chair Luz del Rosario

5. Approval of Agenda

Distribution of L4a.

Motion 1150

Moved by Stefano Pascucci

Seconded by Bruno Iannicca

THAT THE AGENDA BE APPROVED, AS AMENDED.

CARRIED

6. Declaration of Interest

The following trustees declared an interest in agenda item: H 2

1. Trustee Bruno Iannicca—family members belong to OECTA and CUPE 2026
2. Trustee Mario Pascucci—family member belongs to OECTA
3. Trustee Stefano Pascucci—family member belongs to OECTA

Motion 1151

Moved by Shawn Xaviour

Seconded by Bruno Iannicca

THAT THE DECLARED INTEREST ITEM H 2 BE MOVED TO AGENDA ITEM K.

CARRIED

7. Approval of the Minutes of the Regular Board Meeting, November 28, 2023

Motion 1152

Moved by Thomas Thomas

Seconded by Anisha Thomas

THAT THE MINUTES OF THE REGULAR BOARD MEETING, NOVEMBER 28, 2023, BE APPROVED.

CARRIED

- a. Business Arising from the Minutes – Attached.

B. Pastor's Remarks: Video Presentation by Monsignor Shiels - Preparing Our Hearts

Chair Luz del Rosario asked the director to express our sincere appreciation to Monsignor, as always, his homily is very appropriate and inspiring.

C. Awards and Presentations - Nil

D. Delegations - Nil

E. Reports from Trustees for Receipt

1. Regular Reports

a. Ontario Catholic School Trustees' Association Report

Trustee Shawn Xaviour reminded trustees of the upcoming *OCSTA 2024 Catholic Trustee Seminar: We are Stewards of the Promise* with guest speakers on a variety of topics to be held on January 19 and 20. Also, the Annual General Meeting (AGM) and Conference will be held in Niagara Falls from May 2 to 4. If you have not already done so, please contact Michelle Vrtsios to register for both events. We encourage all trustees to attend.

b. Student Voice Report: Indigenous Student Trustee Bailey Clyne, Student Trustee Nathan Nguyen (North), and Christopher Joseph (South)

Student Trustees introduced themselves, Indigenous Student Trustee Bailey Clyne spoke in Anishinaabemowin.

On November 29, we had the opportunity to attend the first Mental Health Advisory Council meeting of the year; where we learned about initiatives DPCDSB is working on to support student mental health and well-being. As part of this meeting, we were able to share how the Student Senate supported the Well-Being Department in running conferences for many elementary leaders in September. We are grateful to have been invited to this meeting and look forward to seeing the initiatives put into action. We also had the opportunity to take part in the Multi-Year Strategic Planning (MYSP) committee meeting on November 28. We learned about how the MYSP is changing from previous years and how the Research Team receives feedback from students, parents/guardians and community members. Superintendent Vecchiarino and members of the Research Team will be meeting with Student Senate in the new year to share MYSP information. We appreciate the continued commitment to ensuring student voice is considered in the development process.

This year is moving quickly as information regarding Student Trustee Elections for the 2024-2025 school year has already been shared with administrators. With an election in February, we are hopeful that the sharing of information this early will help administrators by providing opportunities to communicate and encourage students who may be interested in the position. As student trustees, we intend to host a short drop-in virtual session for all interested candidates early in February to answer questions for students who may be in the process of discernment.

Our next Student Senate meeting is tomorrow at Blessed Trinity Catholic Learning Centre. During this meeting, our intention is to focus on our working groups and finalize our proposal for a potential well-being tipsheet created by Student Senate. We will also be taking the time to create Christmas cards to be delivered to a local retirement community home. We hope this will help bring some holiday cheer to residents. This will be our last Student Senate meeting of the calendar year, and we thank our senators for their hard work over the last few months.

Student Trustee Nathan Nguyen: I would like to share a good news item from my own school, Notre Dame CSS. In the last month, each homeroom was assigned a family from our local community for Christmas. As a class, we raised money and bought gifts for the family. From personal experience, I can see how much of an impact this made in my homeroom. Aside from this particular highlight at Notre Dame CSS, there are similar events taking place across other schools in DPCDSB. These events, supporting our local community members at a time which can be particularly challenging, demonstrates the value of Catholic education in supporting neighbours-in-need. Thank you to those in our school communities who continue to work tirelessly to ensure students and families feel supported.

c. Good News Reports

Trustee Bruno Iannicca
Mississauga Ward 7

I would like to comment on the joy in our schools as we prepare for Christmas. It is such a pleasure to attend Christmas concerts and events at the schools, watching the children perform brings joy to parents/guardians and all visitors. Looking around the room you see smiling faces, some tears of joy, and a lot of happiness. I am so grateful to have the opportunity to experience this joy and appreciate the hard work of our administrators, staff, teachers and students.

Chair Luz del Rosario thanked Trustee Bruno Iannicca for expressing this on behalf of the Board of Trustees.

F. Updates/Information/Reports from Committees for Receipt

1. Minutes of the Central Committee for Catholic School Councils, November 9, 2023

G. Updates/Information/Reports from Administrations for Receipt

1. 2022-2023 Director's Annual Report
Director Mazzorato highlighted the report.
2. Ontario Catholic School Trustees' Association Resolutions 2024
Superintendent Vecchiarino summarized the report.

H. Updates/Information/Reports from Administration Requiring Action

1. Multi-Year Strategic Plan 2023-2027 and New Welcome Logo
Superintendent Vecchiarino summarized the report.

1. Trustee Mario Pascucci: Can we extend the time that the survey is open? Can staff add the timeframe to the Terms of Reference?

Superintendent Vecchiarino: Having the timeframe in the Terms of Reference for the Multi-Year Strategic Plan (MYSP) Committee is not a requirement of the Ministry of Education (Ministry). We are able to increase the amount of time the survey is open; it is beneficial as we gain more public input. The winter survey is closed but we may consider extending the time for the spring survey. The spring survey results are assessed during the summer by the Research Team.

2. Trustee Mario Pascucci: Can we look at future dates for the MYSP Committee to meet?

Superintendent Vecchiarino: The MYSP Committee will not meet until early 2024-2025 to allow time to evaluate the winter and spring data.

Motion 1153

Moved by Mario Pascucci

Seconded by Darryl D'Souza

THAT THE MULTI-YEAR STRATEGIC PLAN 2023-2027 AND NEW WELCOME LOGO BE APPROVED AND ENACTED.

CARRIED

2. H 2 was moved to Item K.
 3. 2023-2024 Revised Estimates - Capital Budget
- Superintendent Hester summarized the report.

Motion 1154

Moved by Bruno Iannicca

Seconded by Shawn Xaviour

THAT THE BOARD OF TRUSTEES APPROVE THE PROPOSED 2023-2024 REVISED CAPITAL BUDGET POSITION WITH CAPITAL EXPENDITURES TOTALING \$75.5 MILLION.

CARRIED

I. Additional Business - Nil

1. Notices of Motion

J. Questions Asked by Trustees

1. Trustee Mario Pascucci: Our letter to the City of Mississauga regarding transitional housing was sent. The issue will be discussed at their meeting this week on December 14. Can staff meet to discuss the possible financial implications to student enrolment if, and when, transitional housing occurs?

Director Mazzorato: We can arrange a meeting with trustees in the new year to discuss the implications.

2. Trustee Bruno Iannicca: Can staff provide an update regarding municipal licensing required for schools to host a lottery or game of chance?

Counsel Beck: I have been in touch with the solicitor for the City of Mississauga, and we will have a meeting with their legal counsel that oversees the process in early January. I will provide an update following the meeting.

Trustee Bruno Iannicca: Commented that parents/guardians are very pleased that we are looking at the possibility of the board sharing a license. This would be beneficial for students as it will increase fundraising possibilities.

3. Trustee Bruno Iannicca: The date for the Anti-Human Trafficking Parent/Guardian Information evening is January 18 at 7:00 p.m. More information will be provided from the Central Committee for Catholic School Councils (CCCSC). The key is early communication. I have prepared a letter to send to the parents/guardians in my ward and would be pleased to send it to other trustees who may wish to send it out to their community.
4. Trustee Bruno Iannicca: There are two concerns that repeatedly come up at Catholic School Council (CSC) meetings. The first is a question of how much School Generated Funds (SGF) or CSC funds can be carried over from year to year?

Director Mazzorato: The expectation of fundraising is that the school has articulated a clear plan of how they plan to raise and then spend funds. Sometimes there are large projects that may take a few years to collect the funds. However, funds raised should be used while the students and their families are at the school participating in fundraising i.e., pizza days, CSC fundraisers such as chocolate bar sales. There is no set limit regarding carry-over from year to year.

5. Trustee Bruno Iannicca: The second question, parents/guardians are required to provide a CRC and the cost is sometimes prohibitive at \$40, can staff comment?

Associate Director Del Bianco: As of April 1, 2022 parent/guardian volunteers have not been charged a fee. A provincial regulation passed to this effect.

Trustee Bruno Iannicca: Is it possible to communicate both of these outcomes to parents/guardians?

Director Mazzorato: We have a leadership meeting this week and will report both items to administrators.

6. Trustee Bruno Iannicca: Is a CRC only good for one position, or can volunteers use their CRC at a school and again when they volunteer for other organizations, such as volunteering for a hockey team?

Associate Director Del Bianco: It can be used as such, the only stipulation is that in the Greater Toronto Area (GTA) it must be issued within the last six months, as per the *Education Act*, to be valid.

7. Indigenous Student Trustee Bailey Clyne: On behalf of Indigenous students, and the Indigenous Education Advisory Council (IEC), we have concerns regarding the order of the opening exercises, with the land acknowledgment being said last. I would like Executive Council and the Board of Trustee to clarify this decision as it was not made in consultation with the IEC and *Policy 34.00 Indigenous Education* states that consultation must take place "on matters pertaining to Indigenous Education, any matters affecting Indigenous students". I would like to make it clear that it is also non-Indigenous students and non-Indigenous staff that have concerns. Having the land acknowledgment said last indicated that the board does not commit to Truth and

Reconciliation, and that position does not align with the current MYSP. I am hoping that one trustee will help resolve this issue.

Superintendent Vecchiarino: The order of Board Meetings belongs to the Board of Trustee. Our process is reflected in other Catholic school boards in the province. If the Board of Trustees as a whole would like to address this, we can review.

Indigenous Student Trustee Bailey Clyne: I would like to stress that the change in order was done without any consultation with the IEC as outlined in *Policy 34.00 Indigenous Education*.

Director Mazzorato: Opening Exercises and Board Meetings are conducted in the same order: national anthem, prayers and then land acknowledgment.

8. Trustee Bruno Iannicca: I recall that I had requested that the prayer go before the land acknowledgment, and we voted to put our faith first.

Indigenous Student Trustee Bailey Clyne: I understand. It took three years to create the land acknowledgment and it is important that students hear and understand the treaties regarding this land we are on. Canada was here first, then colonialization occurred, and Catholicism was introduced to the Indigenous people. The land was here before the religion. I have been on the IEC for two years and we were not consulted about the reordering of what was previously: national anthem, land acknowledgment and prayer.

9. Trustee Stefano Pascucci: Can we ask staff that the hyperlink to trustees be added on school websites?

Director Mazzorato: We can follow up with ICT to see if that is possible and will provide information through Issues and Events.

10. Trustee Stefano Pascucci: I have concerns regarding parents/guardians, delivery services and visitors to the school who are disregarding the rules of conduct and safety in the Kiss and Ride lanes. Could we send out a reminder communication?

Director Mazzorato: We will add that to the items addressed at the leadership meeting and Associate Director Del Bianco can remind PLASP and YMCA families.

11. Trustee Stefano Pascucci: Can staff ensure that the handicap parking spots are not loaded with snow again this year?

Director Mazzorato: We will remind our snow removal contractors.

12. Trustee Mario Pascucci: Is there a digital or hard copy of CSC procedures and processes?

Director Mazzorato: Currently the electronic binder is being reviewed by Superintendent Scigliano. There is an electronic link, and we will ensure that administrators are able to communicate that to their CSC members.

13. Trustee Mario Pascucci: Do we have expectations around the physical representation of our faith when people enter our schools i.e., statues of Mother Mary?

Director Mazzorato: Staff are reviewing how our faith is represented in our schools and we will remind administrators of those expectations.

K. Declared Interest Items

1. 2023-2024 Revised Estimates - Operating Budget

The trustees with declared interest were moved into the waiting room.

Executive Superintendent Cherepacha and Superintendent Hester summarized the report.

1. Trustee Darryl D'Souza: The comparison of Average Daily Enrolment (ADE) to school capacity exceeds 10,000. That is significant, have we highlighted that to the Ministry?

Executive Superintendent Cherepacha: We have taken many opportunities to express this to the Ministry. Previously we have reported that it exceeded 14,000, which is the equivalent to 28 elementary schools. This is a problem across the province and is due to the moratorium on closing schools via the Pupil Accommodation Review.

The trustees with declared interest returned to the meeting.

Motion 1155

Moved by Darryl D'Souza

Seconded by Thomas Thomas

THAT THE BOARD OF TRUSTEES APPROVE THE 2023-2024 REVISED ESTIMATES TOTAL OPERATING BUDGET OF \$1,013.7 MILLION, THAT REPRESENTS A DEFICIT POSITION OF \$36.5 MILLION, TO BE REPORTED TO THE MINISTRY AS PART OF THE MULTI-YEAR FINANCIAL RECOVERY PLAN.

CARRIED

L. In Camera Meeting of the Committee of the Whole

Motion 1156

Moved by Shawn Xaviour

Seconded by Anisha Thomas

THAT THE COMMITTEE OF THE WHOLE MOVE INTO A CLOSED MEETING AS DISCUSSIONS WILL INVOLVE THE DISCLOSURE OF INTIMATE, PERSONAL OR FINANCIAL INFORMATION IN RESPECT OF A MEMBER OF THE BOARD OR COMMITTEE, OR AN EMPLOYEE.

CARRIED

M. Report from the In Camera Meeting of the Committee of the Whole

Report: Approval of In Camera Board Minutes, Receipt of Administrative Appointments and Transfers, Questions Asked of an In Camera Nature by Trustees and discussion of a Personal Matter.

N. Future Meetings

January 30, 2024

February 27, 2024

March 19, 2024

April 23, 2024

May 28, 2024

June 18, 2024

O. Adjournment

Motion 1157

Moved by Bruno Iannicca

Seconded by Darryl D'Souza

THAT THE MEETING BE ADJOURNED AT 9:41 P.M.

CARRIED



J	Questions Asked by Trustees	
Q 8	<p>Trustee Stefano Pascucci:</p> <p>Can we ask staff for that hyperlink to trustees be added on school websites?</p>	Ongoing
Q 10	<p>Trustee Stefano Pascucci:</p> <p>Can staff ensure that the handicap parking spots are not loaded with snow again this year?</p>	The Facilities Department has issued a reminder to all snow removal contractors and will continue to monitor this issue going forward.
Q 12	<p>Trustee Mario Pascucci:</p> <p>Is there a digital or hard copy of CSC procedures and processes?</p>	A memo will be sent to administrators in the new year identifying directions regarding CSC meetings, and how to access the electronic binder.
Q 13	<p>Trustee Mario Pascucci:</p> <p>Do we have expectations around the physical representation of our faith when people enter our schools i.e., statues of Mother Mary?</p>	Ongoing.

RECOMMENDATION TO THE BOARD

PRESENTATION D 1

**RAHEEM WHITE
ANTI-BLACK RACISM**

REGISTRATION FORM FOR DELEGATIONS

All delegations are required to submit a Registration Form outlining the key points to be presented by no later than 1:00 p.m. five (5) business days before the date of the applicable meeting for the request to be considered. The written presentation and materials must be submitted by 12:00 p.m. one (1) business day prior to the meeting. Trustees may ask questions of clarification after the presentation in accordance with Board Procedural By-Law 1-01, Article 7. Delegations are reminded that no decision on the issues presented will be made at the meeting. Delegations are allotted five minutes to present.

Meeting name & date: Board Meeting - Tue Jan 30, 2024 Subject: Anti-Black Racism

- ☐ I wish to speak ONLY on my own behalf.
- ☒ I wish to delegate as a spokesperson for: Black students and myself
- ☐ I am an employee of the Board and my subject cannot be dealt with under a Board Collective Agreement.

Please provide a brief summary of the subject of the delegation.

Anti-Black racism is the discrimination and prejudice targetted towards people of African-Descent. This can be either systemic or indivudal. I'd lilke the opportunity to shed light on matters surrounding anti-Black racism present in educational instututions. In addition, I want to share what Black and racialized students believe are lacking in DPCDSB and what we'd like to see change in order to faciliate a safer, more inclusive and diverse education that will not only benefit racialized students and increase their educational outcomes, but that of all students.

The Board does not wish to prevent the expression of honest opinion, however, delegates should refrain from negative, critical or derogatory comments about identifiable persons.

Please read Dufferin-Peel Catholic District School Board By-Law # 1-01, Article 7 (*see reverse*) pertaining to delegations prior to signing, and returning the registration form to the Board and Committee Information Officer. The Board and Committee Information Officer will contact you to confirm the date and time of your delegation.

Please note that delegations will be only heard during the allotted period for delegations. If it is necessary to cancel the delegation, please do so in writing by email, fax or hand delivered copy at least 24 hours prior to the meeting: Phone 905-890-0708, Ext. 24433, Fax 905-890-8837 or Email cindy.child@dpcdsb.org

Delegation Contact Information: *

Name Raheem White

Address [REDACTED]

Telephone [REDACTED]

Email [REDACTED]

Date: Jan 23, 2024 Signature: 

* **Municipal Freedom of Information and Protection of Privacy Act:** Personal information is collected under the legal authority of the *Education Act*, RSO 1990, c. E.2 and will be used by the Board and Committee Information Officer for corresponding with delegates. Questions about this collection should be addressed to the Manager, Records Management, Access & Privacy at 890-0708, Ext. 24443.

ARTICLE 7 DELEGATIONS AND SUBMISSIONS

- 7.1 **Delegations and Submissions:** The DPCDSB encourages the public to provide advice and information to the Board of Trustees to assist Trustees in making informed decisions. Written and in person delegations to the Board of Trustees may be made in accordance with the following:
- a) Subject to Section 7.1(e), delegates are required to register using the prescribed form no later than 1:00 p.m. five (5) business days before the date of the applicable meeting. A failure to complete the registration requirement, including failure to provide their speech, will result in the delegation request being declined unless otherwise permitted in this Article 7. All other written (including electronic) materials/presentations of delegates, including revisions to those previously submitted, must be submitted in their final form by 1:00 p.m. on the Monday immediately prior to the meeting. Notwithstanding the foregoing, if a person wishes to delegate regarding an item that appears on the agenda of a specific meeting, such person shall be permitted to delegate at that specific meeting regarding that item only provided that the request is made, and all written (including electronic) materials/presentations and verbatim speech of the delegate are submitted in their final form by 1:00 p.m. on the Monday immediately prior to the specific meeting. As at all meetings, delegates will be advised that the Board of Trustees may not take action on the subject of the delegation at the meeting.
 - b) The Director/Secretary and/or the Chair, in consultation with the Vice-Chair, reserve the following rights:
 - to accept or reject such materials, with notice of same provided to the delegate as soon as reasonably possible in the circumstances before the meeting. Personal or private information included in the delegate's materials will be redacted.
 - to decline any delegation to ensure compliance with DPCDSB policies and general administrative procedures and Applicable Laws, *including* those pertaining to privacy and human rights.
 - c) If the delegate intends to use, or begins to use, the name/title/position of Staff members, or discloses any personal or other confidential information with respect to the Board of Trustees, a Committee or a student or their parent or guardian, the Chair may rule that the delegation is out of order or may require that the delegation be reconvened in-camera.
 - d) The Chair may rule that the delegation is out of order and end the delegation, if, in the Chair's opinion, either of the following occurs:

- The information in the delegate's oral speech is significantly different than the written speech provided;
 - The delegate's speech, notes, and/or other materials contain, or if the Delegate begins to use language that, in the opinion of the Chair, constitutes either of the following:
 - A. an invasion of privacy, breach of confidentiality, defamation of character or is obscene; or;
 - B. discrimination against an individual or group of individuals based on a protected ground under the Ontario *Human Rights Code*, R.S.O. 1990, c. H. 19, the Chair may rule the delegation out of order and end the delegation. The following are current the protected grounds:
 - age
 - Ancestry, colour, race
 - Citizenship
 - Ethnic origin
 - Place of origin
 - Creed
 - Disability
 - Family status
 - Marital status (including single status)
 - Gender identity, gender expression
 - Receipt of public assistance (in housing only)
 - Record of offences (in employment only)
 - Sex (including pregnancy and breastfeeding)
 - Sexual orientation.
- e) The public is strongly encouraged to make delegations to the appropriate Committee addressing the matter of concern prior to the matter coming before the Board of Trustees for consideration to allow Staff to consider and make recommendations to the Board of Trustees in connection with any matter raised in a delegation. For certainty, an individual or group making a delegation to a Committee may register to make the same or substantially similar submission or delegation to the Board of Trustees.
- f) Up to five (5) delegations in total may be received by the Board of Trustees or a Committee at any meeting. Notwithstanding the foregoing, the Chair, in consultation with the Vice-Chair and Director/Secretary, may approve delegations in excess of five (5) if such delegations comply with Section 7.1(a). In circumstances where there are more than five (5) delegations proposed and such additional delegations are not in compliance with Section 7.1(a), a majority of the Board of Trustees present and entitled to vote at a meeting may pass a motion to allow one or more additional delegations or may call an additional meeting. Each

delegation will be limited to five (5) minutes unless otherwise determined by the Board of Trustees.

- g) Once the delegate has completed their presentation, Trustees shall have an opportunity to ask questions of the delegate. Once Trustee questions to the delegate are completed, the delegate will leave the podium and be seated or, if the delegation occurs in an In-Camera meeting, the delegate will leave the room. Trustees may ask questions of Staff at an open meeting, but not while the delegate is at the podium. Trustees may ask questions of Staff at an In-Camera meeting, but not while the delegation is present in the room.
- h) Delegations deviating from the subject matter set out in the applicable registration form will be ruled out of order, however an individual making a delegation may answer questions asked by Trustees on any topic.
- i) During both public and In-Camera Meetings, it is the responsibility of the Chair to stop or caution the delegate if they begin to make specific derogatory comments about any person. The Chair will remind the delegate of the requirement to avoid negative, critical, or derogatory words and to focus on their concerns with respect to an issue or decision. If the delegate will not comply, the Chair may rule the delegation out of order. If the delegate becomes unruly, the Chair may, in their absolute discretion, remove the delegate(s) from the meeting for improper conduct in accordance with the *Education Act*.
- j) If the Board of Trustees refers a matter to Staff, through the Director/Secretary, in respect of which a submission or delegation is made, the Director/Secretary shall ensure the persons involved in the delegation are informed of the time and date at which the Staff report on the matter is to be reviewed by the Board of Trustees or Committee and information may be shared with the persons involved in the delegation in the discretion of the Director/Secretary.

7.2 **Persons Ineligible to Make Delegations:** Generally, all persons may make a delegation in respect of any Board of Trustees-related matter. However, Staff may not make submissions or delegations to the Board of Trustees or a Committee in respect of the following matters:

- a) collective agreements to which the DPCDSB is a party; or
- b) employee organizations (of which the speaker is, or is eligible to be, a member).

D 1: Raheem White, Anti-Black Racism – Speaking Notes

Good evening Trustees, board administration and all who are present today. I thank you for the opportunity to speak before you today. I'd like to express my concern and the concern of others about the steps being taken to identify, disrupt and dismantle anti-Black racism, or lack thereof. Anti-Black racism exists in educational spaces in this board, that's no secret. As Black and racialized students, we don't need statistics to tell us that this exists, because we have our lived experiences to speak to.

As Black students in this board, when spreading awareness about racism and discrimination, there are students being told to stop drawing attention to themselves. When initiatives are taking place in our schools to promote equity and inclusion, our teachers display visible and verbal discomfort and annoyance about these initiatives, as if they are a waste of time rather than a necessity. You have teachers using the N-Word in class who are given verbal reprimands. You have teachers, chaplains and administrators who have been documented using racist and prejudice rhetoric and are transferred to other schools. Black students are disproportionately streamed into applied and locally developed courses by guidance counsellors, because assumptions are made about our level of ability.

Students are subjected to abuse and humiliation in Dufferin-Peel schools and when our parents advocate for us, the police are called on them.

That's an act of discrimination and is an act of anti-Black racism. This continues the practice of criminalizing the Black community. We often talk about decolonizing education and cultivating anti-oppressive environments, but when we are constantly criminalized for using our God given voices, why would any Black student be motivated to report instances of anti-Black racism?

The inherent dignity of the human person is the foundation of Catholic social teachings. We as students are reminded of this everyday in our schools. Yet, on a daily Black students are treated like undignified persons.

Discrediting Black students' experiences by characterizing them as and I quote "inaccurate and misleading" is not cultivating student voice, that's calling them liars.

As Black students we still don't see ourselves in our classrooms, we don't see enough people who look like us in positions of power or authority, and even worse, we still don't see ourselves in the curriculum being taught to us.

Monitoring and measuring the outcomes of students take us further towards eradicating inequities than just denying the existence of discriminatory actions and policies.

This board needs to increase its transparency. It needs to make a commitment to investigate all allegations of anti-Black racism and build some capacity to address systemic, structural and individual racism in a meaningful way.

Shifting around people amidst allegations of concerning behaviour leaves us Black students feeling as though this board isn't serious about acknowledging or addressing harm, both historic and current.

If you all sit by, and watch the achievement gap for Black students grow even larger, you are committing a sin of omission. If you sit and watch the dignity of Black students be disregarded, you are committing a sin of omission. I urge the board to take concrete steps to hold those who put the physical, mental and emotional safety of students at risk accountable. I urge you to create a Black Student Success Strategy in response to the census data that's now available. That would be a more effective way of addressing the gaps in education rather than the multi-year strategic plan which is a replica of the previous one.

I urge you to ask yourselves what's gonna happen when Black students start enrolling in other boards that are more proactive in their approach to addressing, disrupting and dismantling anti-Black racism. I urge you to revisit the leadership of this board, as it's clear not enough is being done to address the inequities that are present in our board, they are failing Black and racialized students. I urge you to act, and to act immediately, as 'Justice delayed, is justice denied.' Thank you.



RECOMMENDATION TO THE BOARD

REPORT NUMBER F 1

**FAITH AND PROGRAM COMMITTEE MEETING,
OCTOBER 10, 2023**

MINUTES

Faith and Program Committee Meeting

Tuesday, October 10, 2023, 7:00 p.m.

Boardroom, Catholic Education Centre

Trustees:	Bruno Iannicca	Chair
	Herman Vioria	Vice-Chair
	Brea Corbet	Trustee
	Paula Dametto-Giovannozzi	Trustee
	Luz del Rosario	Trustee
	Darryl D'Souza	Trustee
	Mario Pascucci	Trustee
	Stefano Pascucci	Trustee
	Anisha Thomas	Trustee
	Thomas Thomas	Trustee
	Shawn Xaviour	Trustee
	Bailey Clyne	Indigenous Student Trustee
	Nathan Nguyen	Student Trustee
Staff:	Marianne Mazzorato, Ed.D.	Director of Education, Secretary to the Board
	David Amaral	Associate Director, Instructional Services
	Dulcie Belchior	Superintendent, Family of Schools
	Wayne Brunton	Superintendent, Equity and Indigenous Education
	Brian Diogo	Superintendent, Family of Schools
	Carmel Murphy	Superintendent, Program and Learning Services
	Laura Odo	Superintendent, Family of Schools
	Tammy-Lynne Peel	Superintendent, Family of Schools
	Adrian Scigliano	Superintendent, Family of Schools
	Bruce Campbell	General Manager, Communications and Community Relations
Recorder:	Cindy Child	Board and Committee Information Officer

A. Routine Matters

1. Call to Order and Attendance
Chair Bruno Iannicca called the meeting to order at 7:00 p.m.
2. Opening Prayer led by Trustee Anisha Thomas
3. Land Acknowledgment - Chair Bruno Iannicca
4. Approval of Agenda

Moved by Luz del Rosario

THAT THE AGENDA BE APPROVED.

CARRIED

5. Declaration of Interest - Nil
6. Approval of the Minutes of the Faith and Program Committee Meeting, June 13, 2023

Moved by Anisha Thomas

THAT THE MINUTES OF THE FAITH AND PROGRAM COMMITTEE MEETING, JUNE 13, 2023, BE APPROVED.

CARRIED

- a. Business Arising from the Minutes - Attached.

B. Awards and Presentations - Nil

C. Delegations - Nil

D. Updates/Information/Reports from Trustees for Receipt

1. Regular Report

- a. Ontario Catholic School Trustees' Association Report – Nil
- b. Good News Report

Trustee Brea Corbet

Mississauga Wards 9 and 10

With Thanksgiving celebrated this past weekend, many of our Catholic schools organized food drives for Eden Food for Change, the Mississauga Food Bank, St. Vincent de Paul hampers, Dr. Simone's Canadian Food for Children and other charitable causes and organizations. Recognizing that our schools are doing important work beyond the classroom to increase access to food and other essential supplies for families, we offer gratitude to our students, families and staff for their continuing efforts to support our neighbours in need.

E. Updates/Information/Reports from Committees for Receipt - Nil

F. Updates/Information/Reports from Administration for Receipt

1. Catholic Education Week 2024

Deacon Ray Frendo, Manager, System Religion/Faith Animator and Julie Webster, Academic Coordinator, Religious Education summarized the report.

2. Math Achievement Action Plan - Supporting Mathematics Teaching and Learning

Superintendent Diogo and Maria Rivero, Academic Coordinator, Mathematics K-12 summarized the report and presented on behalf of the Math Team including Consultants Kristina Kaldchibachi, Jeanette Kastoris and Anne Murphy.

1. Trustee Darryl D'Souza: Is financial education part of this action plan? Can staff demonstrate how it is in the curriculum?

Associate Director Amaral: Financial literacy is part of Kindergarten to Grade 8 curriculum and throughout the Grade 9 to 12 curriculum. The goal of the action plan is curriculum fidelity, to ensure implementation and use of instructional and assessment

practices to enhance student knowledge and achievement. We will provide a snapshot in Issues and Events.

2. Trustee Mario Pascucci: Who is creating these new lessons?

Associate Director Amaral: These are not necessarily new lessons, but inclusion of the action plan. The Math Team has created resources and included information provided by the Ministry on high-impact instructional practices.

3. Trustee Luz del Rosario: How do we include our students with differing abilities?

Associate Director Amaral: We have made changes to Individual Education Plans (IEP) to ensure they encompass the new action plan.

4. Trustee Herman Vioria: What are high-impact practices?

Associate Director Amaral: The Ministry has provided a document *High-Impact Instructional Practices in Mathematics*, which includes nine instructional practices based on research that will support the teaching and learning.

5. Trustee Herman Vioria: Can we get a list of the targeted schools?

Associate Director Amaral: We will provide in Issues and Events.

3. New Ontario Curriculum Update 2023 - 2024

Superintendent Murphy summarized the report.

1. Trustee Luz del Rosario: Thank you for the information regarding all the changes in curriculum over the last few years.

Do I understand correctly that Geography is no longer being taught?

Superintendent Murphy: Geography will be taught to all students at the academic level, rather than destreamed. This will provide a higher level of achievement for students and open up opportunities for some, this elevates the curriculum for all learners.

Associate Director Amaral: Superintendent Murphy will be providing curriculum links in Issues and Events.

G. Updates/Information/Reports from Administration Requiring Action – Nil

H. Additional Business – Nil

1. Notices of Motion

I. Questions Asked by Trustees

1. Trustee Brea Corbet: Catholic School Council (CSC) meetings are a great opportunity for parents/guardians in our school communities to stay updated, engaged and contribute to their children's school and faith life experiences. *Policy 4.01: Catholic School Councils* was updated in October, 2022. Section 5.2 of the policy indicates "*Principals will ensure all Council members and Council meeting participants have the opportunity to attend any Council meeting virtually.*" It seems there has been some misinterpretation of what that looks like in practice. Some schools have hybrid, some have only in person, while others have virtual meetings only. Can we provide

clarification about the expectations to schools to have consistency, and to improve access for parents?

Associate Director Amaral: At the minimum, the chair and the principal have to be present at CSC meetings. We have just sent a communication out to the system with these expectations.

2. Trustee Brea Corbet: In light of the recent events and violence in the Middle East, this is understandably a difficult time for many of the families in our school communities. As a Catholic community we continue to pray for peace and for those impacted. We have a duty to care for all students and families and ensure that support and mental health services are available. Can we send out communication to our parents/guardians?

Associate Director Amaral: General Manager Campbell is working on a *Community Information Bulletin* which will be sent to all DPCDSB employees and families with reference to support and resources.

3. Trustee Stefano Pascucci: Previously, I had requested that a pamphlet regarding parent involvement in CSC be distributed to incoming parents/guardians at Welcome to Kindergarten events. This is an opportunity for new parents/guardians to become informed of opportunities to engage. Has this occurred?

Associate Director Amaral: The pamphlet was part of the nomination package for CSC, and we can ensure it is available at the CCCSC Family of Schools Chairs' meeting on October 19. We will review the distribution.

4. Student Trustee Nathan Nguyen: How do we ensure that teachers are following the action plan and covering the new curriculum?

Associate Director Amaral: This is their professional duty as teachers. There are mechanisms in place to ensure teachers follow curriculum i.e., principals do walk-about and conduct teacher performance appraisals (TPA).

5. Student Trustee Nathan Nguyen: If there are no locally developed Geography courses offered at a student's school, can they take the course online?

Associate Director Amaral: The school Guidance Department or the board Guidance staff would ensure that all students' needs are met at the school.

Trustee Bruno Iannicca passed the chair to Trustee Luz del Rosario.

6. Trustee Bruno Iannicca: Can we ensure that Regional Schools send out their advertisements/communications regarding their specialty programs to the entire DPCDSB community to safeguard that every student/family is aware of opportunities within the board?

Associate Director Amaral: We will ensure that occurs.

7. Trustee Bruno Iannicca: Can we ensure that secondary schools reach out to their elementary feeder schools to ensure there are no conflicts around Secondary Open House evenings and Elementary Progress Report evenings?

Associate Director Amaral: We can communicate your request.

8. Trustee Bruno Iannicca: Commented that he is working on another presentation of *Human Trafficking Awareness* evening.

9. Trustee Stefano Pascucci: Is it our practice to invite parish priests to Open House events?

Associate Director Amaral: It is our practice to include parish priests. We will remind our administrators.

J. Declared Interest Items – Nil

K. In Camera Session

Moved by Thomas Thomas

THAT THE FAITH AND PROGRAM COMMITTEE MOVE INTO A CLOSED MEETING AS DISCUSSIONS WILL INVOLVE THE DISCLOSURE OF PERSONAL INFORMATION AND EMBARGOED STUDENT ACHIEVEMENT DATA.

CARRIED

L. Report from In Camera

Report: Approval of In Camera Committee Minutes, Receipt of Embargoed Student Achievement Data and Questions Asked of an In Camera Nature by Trustees.

M. Future Meetings

January 16, 2024

March 5, 2024

May 14, 2024

N. Adjournment

Moved by Paula Dametto-Giovannozzi

THAT THE MEETING BE ADJOURNED AT 8:36 P.M.

CARRIED



F 2	Math Achievement Action Plan - Supporting Mathematics Teaching and Learning	
Q 1	Trustee Darryl D'Souza: Is financial education part of this action plan? Can staff demonstrate how it is in the curriculum?	As provided in the October 13 edition of Issues and Events. Appendix A.
Q 5	Trustee Herman Vilorio: Can we get a list of the priority schools?	This information is provided in the October 13 edition of Issues and Events.
F 3	New Ontario Curriculum Update 2023 - 2024	
Q 1	Trustee Luz del Rosario: Thank you for the information regarding all the changes in curriculum over the last few years, this provides clarity.	<p>As provided in the October 13 edition of Issues and Events. To assist trustees with questions parents may have of where to find information about changes to the curriculum, a list of links to the Ministry of Education's website is provided for curriculum implementations since 2020. These links access information for parents detailing the updates to curriculum.</p> <p>For Parents of Elementary Students: Language Arts: https://www.dcp.edu.gov.on.ca/en/language-guide</p> <p>Mathematics: https://www.ontario.ca/page/new-math-curriculum-grades-1-8</p> <p>Science and Technology: https://www.dcp.edu.gov.on.ca/en/science-tech-overview</p> <p>Social Studies Grades 1-3, Grade 6 Changes: https://www.dcp.edu.gov.on.ca/en/sshg-guide/about</p> <p>For Parents of Secondary Students: Grade 9 English: https://www.dcp.edu.gov.on.ca/en/enl1w-guide</p> <p>Grade 9 Math: https://www.dcp.edu.gov.on.ca/en/grade-9-math-guide</p> <p>Grade 9 Science: https://www.dcp.edu.gov.on.ca/en/snc1w-parent-guide</p> <p>Grade 10 Digital Technology and Innovations in the Changing World (Computer Science):</p>

		https://www.dcp.edu.gov.on.ca/en/icd2o-guide Grade 10 Civics and Citizenship: https://www.dcp.edu.gov.on.ca/en/chv2o-parent-guide
I.	Questions Asked by Trustees	
Q 3	Trustee Stefano Pascucci: Previously, I had requested that a pamphlet regarding parent involvement in CSC be distributed to incoming parents/guardians at Welcome to Kindergarten events. This is an opportunity for new parents/guardians to become informed of opportunities to engage. Has this occurred?	Ongoing.
Q 6	Trustee Bruno Iannicca: Can we ensure that Regional Schools send out their advertisements of their specialty programs to the entire DPCDSB community to safeguard that every student/family is aware of opportunities within the board?	Ongoing.
Q 7	Trustee Bruno Iannicca: Can we ensure that secondary schools reach out to their elementary feeder schools to ensure there are no conflicts around Secondary Open House evenings and Elementary Progress Report evenings?	Ongoing.
Q 9	Trustee Stefano Pascucci: Is it our practice to invite parish priests to Open House events?	Superintendents reviewed this expectation with Administrators at their Family of Schools Meetings to ensure consistency of practice for next year.

Curriculum Updates in Financial Literacy

Elementary Financial Literacy

Grade 1: Students learn to recognize Canadian coins and bills and compare their values.

Grade 2: Students build on their understanding that money has value and identify different ways to represent the same amount of money. For example, how different combinations of coins can add up to \$1, and how different combinations of loonies, toonies and bills can add up to \$100.

Grade 3: Students continue to develop their understanding of money by calculating the change required for simple transactions involving whole-dollar amounts.

Grade 4: Students learn that there are different ways to pay for goods and services. Students also learn how consumers determine whether an item is good value for the price.

Grade 5: Students learn about different ways to transfer money between people and organizations, such as e-transfers and cheques. They calculate the total cost and change required for cash transactions involving items priced in dollars and cents, using mental math and other strategies. Students learn how to determine the best value for an item – for example, *five apples for \$1.00 versus three apples for 75 cents. Students prepare basic budgets and learn about the concepts of credit and debt.*

Grade 6: *The advantages and disadvantages of using different methods of payment for goods and services are explored. Students investigate different types of financial goals, identify and describe factors that could affect these goals, and outline steps to achieve them. Students explain the concept of interest rates and identify interest rates and fees offered by banks and other financial institutions. They also learn how trading, lending, borrowing and donating are different ways to distribute resources.*

Grade 7: *Students begin to learn that international currencies have different values compared to Canadian dollars and understand how exchange rates work. They develop an awareness of how to plan for and reach financial goals. Students build their knowledge of how interest rates can affect savings and investments. They also learn about the cost of borrowing and compare interest rates and fees for different types of accounts and loans to become more informed consumers.*

Grade 8: *Students learn to create a plan to reach financial goals and identify ways to maintain balanced budgets. Students compare different ways that consumers can get value for their money when spending, such as using reward programs or taking advantage of sales. Students investigate the concepts of simple and compound interest using technology, (for example, a spreadsheet program) and explain how interest affects long-term financial planning*

Secondary Financial Literacy

Grade 9 Mathematics: *Prior to this curriculum update, financial literacy was not included as an area of study in the Grade 9 program. In this updated curriculum, students will learn about financial literacy and apply their knowledge to real-life experiences. For example, understanding the appreciation and depreciation of assets, like a car, or learning how to modify a budget based on changes in circumstances.*

Grade 10 Career Studies: *Students will learn about the importance of budgeting and options for paying for post-secondary education.*



RECOMMENDATION TO THE BOARD

REPORT NUMBER F 2

**SPECIAL EDUCATION ADVISORY COMMITTEE MEETING,
NOVEMBER 15, 2023**

MINUTES

Special Education Advisory Committee Meeting

Wednesday, November 15, 2023, 7:00 p.m.

CEC - Boardroom

Attendees:	Bruno Iannicca Dely Farrace Luz del Rosario Heather Bialowas Myra Del Rosario Liza Dowson Lisette Gaylie Janice Hatton Caroline Huxtable Christine Koczmara Pam Boniferro Andrea Isaac Laura Odo Laurie-Anne Clark	Trustee - Chair Brampton Caledon Community Living - Vice Chair - Representative Alternate Chair Down Syndrome Assoc. of Peel: Caring Network - Representative ABC Association for Bright Children - Representative Ontario Association for Families of Children with Communication Disorders - Representative Easter Seals Ontario - Representative Autism Ontario, Peel Chapter - Representative Epilepsy South Central Ontario - Representative Community Living Mississauga - Representative Dufferin-Peel Educational Resource Workers' Association - Alternative OECTA Elementary - Alternative Superintendent representative Member At Large, Central Committee for Catholic School Councils
Regrets:	Thomas Thomas Airene Cunanan Lisa Papaloni Herman Vilorio Gian Luca Ferrari Debbie Hammond Shanna Walsh Sue Steer	Alternate Trustee Autism Ontario, Peel Chapter - Alternative Learning Disabilities Association of Peel Region - Representative Alternate Trustee Member At Large, Central Committee for Catholic School Councils Dufferin-Peel Educational Resource Workers' Association - Representative Down Syndrome Assoc. of Peel: Caring Network - Alternative Superintendent, Family of Schools
Staff:	Lucy Papaloni Sharon Chambers Joanne Dean Cristine Pergotski Laura Pincente Jacqueline Toste Katherine Magee Gina Renda Mathew Thomas Anna Gentile	Superintendent, Special Education and Learning Services Principal, Vice Principal Association, Elementary Chief, Speech/Language/Hearing/Vision Association of Professional Student Services Personnel Consultant, Secondary Transitions and Diverse Learners Consultant, Diverse Learning Needs Executive Assistant, Special Education and Learning Services - Recorder Principal, Vice Principal Association, Secondary Superintendent, Planning and Operations General Manager, Transportation
Recorder:	Katherine Magee	Executive Assistant, Special Education and Learning Services

A. Routine Matters

1. Call to Order and Attendance
Chair of SEAC, Bruno Iannicca, called the meeting to order at 7:00 p.m.
2. Opening Prayer - L. Dowson
3. Land Acknowledgment - Superintendent Papaloni
4. Approval of Agenda

THAT THE AGENDA BE APPROVED.

CARRIED

5. Approval of the Minutes of the Special Education Advisory Committee Meeting, October 18, 2023

THAT THE MINUTES OF THE SPECIAL EDUCATION ADVISORY COMMITTEE MEETING, OCTOBER 18, 2023, BE APPROVED.

CARRIED

6. Previous Business

B. Presentations and Staff Reports

1. Transportation Presentation: Superintendent M. Thomas; A. Gentile

Superintendent Papaloni introduced Superintendent Thomas, Planning and Operations Department and A. Gentile, General Manager, Transportation Department. Superintendent Thomas discussed STOPR, the main transportation service for DPCDSB. A. Gentile explained the statistics for special education students. There are approximately 1,200 special education students, many of which need special equipment. STOPR procedures are administered according to Ministry guidelines. Procedures are available on STOPR's website. Courtesy busing procedure states that courtesy students are not assigned to special education buses, due to the needs of the special education students. STOPR does, however, want to support the families of special education students. They understand the need to keep siblings together, where possible, either on special education buses or regular buses. This is accomplished with the help of the school administration and special education departments. They follow up with the schools, bus drivers and operators to ensure safety and other concerns are addressed.

L. Dowson asked if this was the first year for the allowance of courtesy busing for eligible and non-eligible riders. A. Gentile answered that this is an ongoing yearly process, where siblings are allowed to ride together, where possible, either on a special education or regular bus. L. Dowson asked how this process happens, since some parents are declined. Superintendent Thomas answered that this year they are being more responsive to the families who need this service and are also considering non-eligible students. L. Dowson said that it is a hardship for a family when they cannot have all their children on the same bus. A. Gentile

asked if L. Dowson was declined this year? L. Dowson answered that it was last year. A. Gentile asked her to put in the request again this year, because this year they are trying to assist families in a greater capacity.

H. Bialowas asked how many students are allowed on a special education bus when there are some students who may require extra space around them. A. Gentile answered that maximum 12 students are allowed on a small special education bus, but this may be less depending on each situation. They rely on the school to develop the seating plan, with follow ups with the driver to ensure the seating plan works.

L. Gaylie asked what is meant by ineligible students. A. Gentile answered that these are the students who do not meet the criteria to ride on the bus. L. Gaylie asked if it was due to budget constraints. A. Gentile answered that the spots have to be saved for eligible students, but can be considered if there is room. L. Gaylie asked if excursions are handled by STOPR. A. Gentile answered no, they are not. L. Gaylie asked if STOPR is responsible for hiring bus companies. A. Gentile answered yes, they have contracts with four operators. L. Gaylie asked if STOPR hires buses that can accommodate both special education students and regular students. A. Gentile answered that this is already in place. Wheelchair buses are being investigated. L. Gaylie asked if STOPR has input into buses used by secondary schools. Superintendent Thomas answered that those are busettes and are outside the scope of STOPR. L. Gaylie mentioned that special education students should try to be accommodated on regular buses, to allow for better inclusion, even when wheelchair bound. A. Gentile answered that there are buses with accommodation for special education students. Superintendent Thomas added that it is a worthwhile goal. There are a number of logistic issues. We rely on funding and have to be efficient to be able to provide these services.

C. Koczmar asked if both the Peel and Dufferin-Peel school students are on the same buses. A. Gentile said that they have in the past, but currently they do not. This allows for shorter commutes and more space on the buses. C. Koczmar asked how many students are declined courtesy seating. A. Gentile answered that none have been declined this year. C. Koczmar asked what the process is to receive courtesy busing. A. Gentile answered that eligible student requests for courtesy sibling busing come from schools and are accommodated whenever possible. This year, ineligible siblings are also considered. Each case is investigated by the transportation department to ensure student safety and possibility for courtesy seating. Trustee Bruno Iannicca added that the process needs to be made clear at the school level. Superintendent Thomas answered that the baseline is that sibling courtesy ridership is not allowed on special education buses. But, from there, they will examine each case separately to see if they can be accommodated. They have to be careful not to create harmful situations. The process is the same, the parent puts in the request to the school, the school reviews it, the information goes to STOPR and STOPR works with the school to determine if there is space on the bus. C. Koczmar asked if this process is in place in schools currently. Superintendent Thomas answered that this process is in place in schools, all administrators are aware of the process. C. Koczmar asked what happens if the request goes to an association. Superintendent Papaloni answered that if it goes to an association, they should contact the special education department so that we can forward to the schools. But the process is that it should generally go to the schools. C. Koczmar asked if the family has a choice of whether the siblings ride on a special education bus or regular bus. Superintendent Papaloni answered that the school gives them the option, if it's available.

L. Gaylie asked if the 11 ineligible students are all in Dufferin-Peel. A. Gentile answered yes, just Dufferin-Peel. L. Gaylie asked for a copy of this presentation. A. Gentile will provide a copy to Katherine.

L. Dowson mentioned that parents do not know that courtesy busing is now available for ineligible students. They should be informed. Also, inclusion is important to the special education children because the child does not understand why they are not allowed to ride with their sibling. Superintendent Thomas answered that transportation is a part of the whole school experience and inclusion is a very valid point. Anna Gentile deserves credit for her supportiveness in this. As well, Trustee Luz del Rosario and Bruno Iannicca have to be commended for their advocacy to the Ministry to help get additional funding. L. Dowson thanked the trustees for bringing this issue to the transportation department. She asked if this will be communicated to the principals so that parents are informed. Superintendent Papaloni answered that it will be conveyed at our next Family of Schools Consultants meeting, who will in turn bring it to their Family of Schools Superintendent meeting where the message will be relayed to the principals. Trustee Bruno Iannicca added that the committees should take this back to their communities to also help inform parents.

L. Gaylie asked who arranges busing for school excursions. Superintendent Papaloni answered that it is through the principal of the school, and factors such as scheduling and cost have to be considered. L. Gaylie asked if they use other buses outside of STOPR. A. Gentile answered yes they can use other alternate operators, there is a list of approved buses.

D. Farrace asked if there are discussions for transportation for the students once they leave school. Superintendent Thomas answered that he does not have information on other public transportation that they can transition to after they leave school.

L. Dowson asked if there are cameras on all special education buses. A. Gentile answered that only 10% of buses are required to have cameras. The cameras are portable and are moved around. L. Dowson asked if the driver can intervene if there is a problem. A. Gentile answered that if it is a medical emergency, they can assist.

2. Upcoming Event - Gifted Information: J. Toste

Superintendent Papaloni introduced J. Toste, Special Education Consultant. J. Toste highlighted the upcoming Gifted Information Session on November 27th. J. Toste also thanked M. Del Rosario for offering to support the event.

3. Upcoming Event - Welcome to Dufferin-Peel CDSB for Students with Differing Abilities: J. Toste

J. Toste explained the upcoming Welcome to Dufferin-Peel for Students with Differing Abilities event. It provides an opportunity to welcome newly registered families of children with special needs into our community.

4. Upcoming PROGrant Event - Inclusion: J. Toste

J. Toste discussed the upcoming PROGrant event Inclusion. There will be a guest speaker, author of See Me for Me. This book will be handed out to all families attending.

C. Budget – Nil

D. Reports from Trustees for Receipt

Trustee Luz del Rozario discussed the opportunities with Community and Planning partnerships, renting out spaces available in our school board with outside communities. She also reviewed the enrolment report received from Dufferin-Peel. There was a decrease in enrolment of 1,178 elementary students and an increase of 58 secondary students. There is a total of 71,457 students at September 2023. Trustee Luz del Rozario explained the new Chipmunk application pilot. It is designed to allow parents to track their children's buses. It is in early stages, but parent feedback has been very positive.

Trustee Bruno Iannicca mentioned that the Anti-Sex Trafficking presentation will be postponed to the new year.

L. Gaylie asked if there was progress on PPM 81. Superintendent Papaloni answered that it has been on pause, with no further progress from the Ministry.

E. Information/Reports from Community Associations - Nil

F. Information and Correspondence

1. Email to Trustee Bruno Iannicca from the Ministry

Trustee Bruno Iannicca presented the email received from the Ministry regarding the SEAC letter sent earlier about the lack of Educational Resource Workers. The email did not address the need to encourage more candidates to enter the field of Care Workers. The committee voted to re-write the letter. D. Farrace agreed to compose the letter. Trustee Bruno Iannicca asked if the committee wanted to invite the Ministry Director of Special Education to a SEAC meeting. The committee decided to plan the questions for her and bring that back to a future meeting first, then follow up and invite her to a future meeting.

G. Communication - Nil

H. Questions Asked by Committee Members

L. Dowson asked about the Right to Read report. The report states an assessment should be done by grade four, but the assessments do not usually happen until grade four. Is this due to wait lists? Superintendent Papaloni answered that this is a factor, but also the type of assessment should be looked at. We are currently looking at a Reading Assessment vendor to help with tools for the assessments. Assessments should be ongoing to evaluate the difficulties. The child should first acclimatize to the classroom before an assessment, to give them the best chance to show what they are capable of. L. Dowson asked what parents should expect. If they are struggling from Kindergarten and continue to struggle into grade two, should they start assessments in grade two? Superintendent Papaloni answered that you would have to look at what assessments have been done, what interventions have been put in place. If there is continued progress they should continue with interventions. If there is no progress even with many interventions, that is when it becomes a concern. L. Dowson asked what the waitlist was currently. Superintendent Papaloni answered that it depends on the school and the different factors in each school. L. Dowson asked if there is data on how many families get private assessments. Superintendent answered no, not that she was aware of. She mentioned that the Special Education department is looking into an electronic information gathering system. This will provide better information on assessments and waitlists.

L. Gaylie announced that she will be stepping down from Easter Seals after 12 years. Easter Seals will be looking for a replacement. Next month will be her last month with SEAC.

C. Koczmar asked if anyone is interested in a webinar on Inclusion, from two students working with school boards. Information will be sent to Katherine to send to the committee.

D. Farrace asked if L. Gaylie's son will be playing at the Christmas mass. Superintendent Papaloni answered that we would be happy to invite him.

I. Future Meetings

December 13, 2023

January 17, 2024

February 21, 2024

March 20, 2024

April 17, 2024

May 15, 2024

June 12, 2024

CARRIED

J. Adjournment

Moved by L. Gaylie

THAT THE MEETING BE ADJOURNED AT 8:50 P.M.

CARRIED



RECOMMENDATION TO THE BOARD

REPORT NUMBER F 3

**MISSISSAUGA SCHOOL TRAFFIC SAFETY ADVISORY COMMITTEE MEETING,
OCTOBER 25, 2023**

Mississauga School Traffic Safety Action Committee

Date: October 25, 2023
Time: 5:00 PM
Location: Council Chambers, Civic Centre, 2nd Floor
 300 City Centre Drive, Mississauga, Ontario, L5B 3C1
 and Online Video Conference

Members Absent	Councillor Chris Fonseca	Ward 3
	Councillor John Kovac	Ward 4 (arrived at 5:02 PM)
	Councillor Dipika Damerla	Ward 7
	Councillor Sue McFadden	Ward 10
	Councillor Brad Butt	Ward 11
	Trustee Jill Promoli	Peel District School Board (arrived at 5:09 PM)
	Faiz Ahmed	Citizen Member
	Irene Chu	Citizen Member
	Junaid Shah	Citizen Member
	Kathy Leff	Citizen Member
	Louise Goegan	Citizen Member
	Miles Roque	Citizen Member (Chair)
	Peter Westbrook	Citizen Member
	Sandra Thomson	Citizen Member
	Tammy Coulson	Citizen Member (Vice-Chair)
	Vibha Sequeira	Citizen Member
Members Absent	Trustee Brea Corbet	Dufferin-Peel Catholic District School Board
	Aamira Alvi	Citizen Member
	Seshagiri Pingali	Citizen Member
	TJ Cieciura	Citizen Member

Staff/Advisory Board Present

Sheelagh Duffin, Supervisor, Crossing Guards
 Paolo Di Salvo, Supervisor, Parking Enforcement
 Denna Tallia, Traffic Operations Technologist
 Alex Beard, Active Transportation Coordinator
 Catherine Nguyen-Pham, Communications Advisor
 Dave Marcotte, Peel District School Board
 Darcy Forde, Dufferin Peel Catholic District School Board
 Carolina Schmitz, Dufferin Peel Catholic District School Board
 Megan Piercey, Legislative Coordinator

1. CALL TO ORDER - 5:00 PM

2. INDIGENOUS LAND STATEMENT

Megan Piercey, Legislative Coordinator recited the Indigenous Land Statement.

3. APPROVAL OF AGENDA

Approved (Councillor C. Fonseca)

Councillor J. Kovac arrived at 5:02 PM

4. DECLARATION OF CONFLICT OF INTEREST - Nil

5. MINUTES OF PREVIOUS MEETING

5.1 Mississauga School Traffic Safety Action Committee Minutes - September 27, 2023

Approved (P. Westbrook)

6. DEPUTATIONS - Nil

7. PUBLIC QUESTION PERIOD - 15 Minute Limit - Nil

8. CONSENT AGENDA - Nil

9. MATTERS CONSIDERED

9.1 Site Inspection Report - Settler's Green Public School (Ward 9)

Site inspection report for the site inspection conducted on October 3, 2023 at the intersection of Lake Wabukayne Trail and Windwood Drive for the students attending Settler's Green Public School.

No discussion took place regarding this item.

RECOMMENDATION MSTSAC-0073-2023

Moved By L. Goegan

1. That the warrants have not been met for the placement of a school crossing guard at the intersection of Windwood Drive and Lake Wabukayne Trail for the students attending Settler's Green Public School.
2. That Transportation and Works be requested as part of the crossover construction to extend the "No Stopping" prohibitions on the east side of the crossover on both the north and south sides to 15 feet from the crossover.

Approved

9.2 Site Inspection Report - St. Joan of Arc Catholic Secondary School (Ward 10)

Site inspection report for the site inspection conducted on October 5, 2023 at the intersection of Churchill Meadows Boulevard and Thomas Street for the students attending St. Joan of Arc Catholic Secondary School.

No discussion took place regarding this item.

RECOMMENDATION MSTSAC-0074-2023

Moved By Councillor S. McFadden

That the site inspection report for the site inspection conducted on October 5, 2023 at the intersection of Churchill Meadows Boulevard and Thomas Street for the students attending St. Joan of Arc Catholic Secondary School be received for information.

Received

9.3 Site Inspection Report - Plum Tree Park Public School (Ward 9)

Site inspection report for the site inspection conducted on October 10, 2023 in front of Plum Tree Park Public School at 6855 Tenth Line West.

Councillor B. Butt expressed concerns and noted issues with access to the school. Councillor S. McFadden expressed shared concerns and requested more support from the Peel District School Board. Sheelagh Duffin, Supervisor, Crossing Guards spoke to the history of the location.

Trustee J. Promoli arrived at 5:09 PM.

RECOMMENDATION MSTSAC-0075-2023

Moved By Councillor S. McFadden

1. That Transportation and Works be requested to review the signage on Tenth Line West in front of Plum Tree Park Public School and replace missing and faded signage.
2. That Transportation and Works be requested to review the timing of the signal on Tenth Line West at Bloomfield Drive/Vanderbilt Road and extend the green signal on Tenth Line West.
3. That the Peel District School board be requested to review the two lane exit driveway and reduce it to one lane right turn only.

Approved

9.4 Site Inspection Report - Canadian Martyrs Catholic Elementary School (Ward 4)

Site inspection report for the site inspection conducted on October 12, 2023 in front of Canadian Martyrs Catholic Elementary School at 1185 Mississauga Valley Boulevard and at the intersection of Daralea Heights and Mississauga Valley Boulevard.

Councillor J. Kovac enquired about feedback on the school and how the site inspection was initiated. Sheelagh Duffin, Supervisor, Crossing Guards responded and spoke to the history of the request.

RECOMMENDATION MSTSAC-0076-2023

Moved By Councillor J. Kovac

1. That the warrants have not been met for the placement of a school crossing guard at the intersection of Daralea Heights and Mississauga Valley Boulevard for the students attending Canadian Martyrs Catholic Elementary School.
2. That Transportation and Works be requested to paint ladder markings on the east and north legs of the intersection of Daralea Heights and Mississauga Valley Boulevard.
3. That the Dufferin Peel Catholic District School Board be requested to review the operation of the kiss and ride at Canadian Martyrs Catholic Elementary School.
4. That Transportation and works be requested to review the feasibility of replacing the 15 minute parking permitted signs 8:00 - 8:15 AM, 10:45 - 11:15 AM and 2:45 - 3:15 PM in front of Canadian Martyrs Catholic Elementary School, 1185 Mississauga Valley Boulevard to: 15 minute parking permitted 8:15 - 8:30 am and 2:55 - 3:10 pm and add 2 - 3 additional 15 minute parking permitted signs east of the school exit driveway for the same time period.

Approved

9.5 Walk to School Program Verbal Update from Alex Beard, Active Transportation Coordinator

Alex Beard, Active Transportation Coordinator provided an update on the four schools signed up for the Walk to School program this year and spoke to the launches that have been completed. A. Beard spoke to a t-shirt design contest for students that staff was organizing.

Councillor D. Damerla enquired about how schools could get involved in the walk to school program. A. Beard advised schools to contact the Active Transportation office in order to be added to the program.

RECOMMENDATION MSTSAC-0077-2023

Moved By Trustee J. Promoli

That the Walk to School Program Verbal Update from Alex Beard, Active Transportation Coordinator be received for information.

Received

9.6 *THIS ITEM HAS BEEN REMOVED

~~Email dated October 18, 2023 from Aneet Sahota, Health Promoter, Region of Peel regarding request to attend School Heath Team meeting~~

~~Request for one member of the Mississauga School Traffic Safety Action Committee to attend a meeting on November 7, 2023 from 8:30 - 11:00 AM, in person at 7120 Hurontario Street, Mississauga, ON.~~

DIRECTION REQUIRED

9.7 OTC School Zone Safety Symposium - November 23, 2023

Megan Piercey, Legislative Coordinator advised that Peter Westbrook, Citizen Member requested that representatives from the committee attend the symposium. M. Piercey further spoke to the details in the memorandum and noted that if committee members wished to attend it would require budget approval.

Committee members engaged in discussion and advised that up to two citizen members would attend, and they would be determined through email.

RECOMMENDATION MSTSAC-0078-2023

Moved By T. Coulson

1. That up to two Citizen Members be approved to attend the 2023 Ontario Traffic Council School Zone Safety Symposium on November 23, 2023 in Mississauga, Ontario, and that the costs for registration, and travel of up to approximately \$670.00 be allocated in the 2023 Council and Committees support budget.
2. That the Mississauga School Traffic Safety Action Committee members who attend the 2023 Ontario Traffic Council School Zone Safety Symposium on November 23, 2023 report back to the committee, summarizing the sessions they attended at a future Mississauga School Traffic Safety Action Committee meeting.

Approved

9.8 Mississauga Traffic Safety Action Committee Appreciation Dinner

Mississauga Traffic Safety Action Committee to discuss and agree on a location and date for the annual appreciation dinner.

Megan Piercey, Legislative Coordinator spoke to the history of the annual appreciation dinner and noted that it required budget approval, and that she would follow-up with the committee regarding the date and location.

RECOMMENDATION MSTSAC-0079-2023

Moved By Councillor S. McFadden

That the amount of up to \$2000 from the 2023 Council Committees budget be approved for the Mississauga School Traffic Safety Action Committee Members annual appreciation dinner.

Approved

9.9 2024 Mississauga School Traffic Safety Action Committee Meeting Dates

Megan Piercey, Legislative Coordinator summarized the memorandum.

RECOMMENDATION MSTSAC-0080-2023

Moved By J. Shah

That the memorandum from Megan Piercey, Legislative Coordinator dated October 18, 2023 entitled "2024 Mississauga School Traffic Safety Action Committee Meeting Dates" be received for information.

Received

9.10 Site Inspection Statistics Report - October 2023

No discussion took place regarding this item.

RECOMMENDATION MSTSAC-0081-2023

Moved By I. Chu

That the Site Inspection Statistics Report for October 2023 be received for information.

Received

9.11 Site Inspection Report - Clifton Public School (Ward 7)

Site inspection report for the site inspection conducted on October 17, 2023 in front of Clifton Public School at 2389 Cliff Road.

No discussion took place regarding this item.

RECOMMENDATION MSTSAC-0082-2023

Moved By Councillor D. Damerla

1. That the warrants have not been met for the placement of a school crossing guard in front of Clifton Public School.
2. That Transportation and Works be requested to paint ladder markings on all four legs of the intersection of King Street East and Cliff Road.
3. That the Principal of Clifton Public School be requested to remind parents to use the kiss and ride in the morning.

Approved

9.12 Site Inspection Report - St. Aloysius Gonzaga Catholic Secondary School and John Fraser Secondary School (Wards 8, 9, and 11)

Site inspection for the site inspection conducted on October 19, 2023 at the intersection of Erin Mills Parkway and Erin Centre Boulevard for the students attending St. Aloysius Gonzaga Catholic Secondary School and John Fraser Secondary School.

No discussion took place regarding this item.

RECOMMENDATION MSTSAC-0083-2023

Moved By L. Goegan

That Transportation and Works be requested to review the operation of the traffic signals at Erin Mills Parkway and Erin Centre Boulevard at school times 7:50 - 8:25 AM and 2:18 - 3:16 PM to review the following for the students of St. Aloysius Gonzaga Catholic Secondary School and John Fraser Secondary School:

1. To ensure that the traffic control signal at the Erin Mills Town Centre entrance on Erin Mills Parkway be coordinated with the traffic control signal at Erin Mills Parkway and Erin Centre Boulevard to prevent the backup of vehicles impeding crossing pedestrians at school times.
2. That lane indicators be painted on the eastbound north turn lanes.
3. That the walk signal on the south leg of Erin Mills Parkway and Erin Centre Boulevard be extended to allow more pedestrians to enter the crosswalk on the walk signal.

Approved

9.13 MSTSAC-0026-2023 Recommendation - St. Bernard of Clairvaux Catholic Elementary School (Ward 10)

Councillor S. McFadden spoke to the previous recommendation made by the committee and noted Transportation and Works advised that removing the roundabout was not in their short-term budget. Councillor S. McFadden further requested the need for a temporary crossing guard at the location in the meantime.

Sheelagh Duffin, Supervisor, Crossing Guards noted the need to remove the tree in the middle of the intersection for greater visibility. S. Duffin further noted that once the tree was removed a site inspection would be scheduled for the placement of a temporary crossing guard until the roundabout could be removed.

RECOMMENDATION MSTSAC-0084-2023

Moved By Councillor S. McFadden

That Parks, Forestry & Environment be requested to remove the tree located in the middle of the roundabout at Churchill Meadows Boulevard and Rosanna/Escada Drive as soon as possible for the students attending St. Bernard of Clairvaux Catholic Elementary School.

Approved

10. SUBCOMMITTEE REPORTS - Nil

11. PARKING ENFORCEMENT REPORT

11.1 Parking Enforcement Report - September 2023

No discussion took place regarding this item.

RECOMMENDATION MSTSAC-0085-2023

Moved By Councillor C. Fonseca

That the Parking Enforcement Report for September 2023 be received for information.

Received

12. TRANSPORTATION AND WORKS ACTION ITEMS - Nil

13. OTHER BUSINESS

Tammy Coulson, Vice-Chair enquired about an update on the Peel Regional Police representative at meetings. Megan Piercey, Legislative Coordinator advised that there have been issues finding a representative.

Miles Roque, Chair reminded committee members to advise the Legislative Coordinator in advance of the meeting if they will be changing their participation from in person or

virtual for hybrid meetings. Committee members engaged in discussion and noted they required the flexibility to attend virtually due to conflicting schedules.

14. DATE OF NEXT MEETING

November 29, 2023

15. ADJOURNMENT

5:49 PM (Councillor D. Damerla)



RECOMMENDATION TO THE BOARD

REPORT NUMBER F 4

**SPECIAL EDUCATION ADVISORY COMMITTEE MEETING,
DECEMBER 13, 2023**

MINUTES

Special Education Advisory Committee Meeting

Wednesday, December 13, 2023, 6:30 p.m.

Catholic Education Centre - Boardroom

Attendees:	Bruno Iannicca	Trustee - Chair
	Dely Farrace	Brampton Caledon Community Living - Vice Chair - Representative
	Liza Dowson	Ontario Association for Families of Children with Communication Disorders - Representative
	Lisette Gaylie	Easter Seals Ontario - Representative
	Caroline Huxtable	Epilepsy South Central Ontario - Representative
	Lisa Papaloni	Learning Disabilities Association of Peel Region - Representative
	Pam Boniferro	Dufferin-Peel Educational Resource Workers' Association - Alternative
	Andrea Isaac	OECTA Elementary - Alternative
	Laura Odo	Superintendent Representative
	Laurie-Anne Clark	Member At Large, Central Committee for Catholic School Councils
Regrets:	Luz del Rosario	Alternate Chair
	Thomas Thomas	Alternate Trustee
	Heather Bialowas	Down Syndrome Association of Peel: Caring Network - Representative
	Airene Cunanan	Autism Ontario, Peel Chapter - Alternative
	Myra Del Rosario	ABC Association for Bright Children - Representative
	Janice Hatton	Autism Ontario, Peel Chapter - Representative
	Christine Koczmar	Community Living Mississauga - Representative
	Herman Vilorio	Alternate Trustee
	Debbie Hammond	Dufferin-Peel Educational Resource Workers' Association - Representative
	Shanna Walsh	Down Syndrome Assoc. of Peel: Caring Network - Alternative
Staff:	Sue Steer	Superintendent, Family of Schools
	Lucy Papaloni	Superintendent, Special Education and Learning Services
	Teresa Abbruscato	Consultant, Secondary Transitions and Diverse Learners
	Sabrina Baiana	Coordinator, Diverse Learning Needs
	Kristie Boily	Consultant, Diverse Learning Needs
	Tammie Cameron	Consultant, Diverse Learning Needs
	Clementine D'Souza	Consultant, Secondary Transitions and Diverse Learners
	Pina Grosso	Chief of Social Work
	Christiane Kyte	General Manager, Clinical Services and Special Education
	Alexandra Lawrence	Coordinator, Diverse Learning Needs
Recorder:	Eliane Moniz-Baptista	Consultant, Diverse Learning Needs
	Cristine Pergotski	Association of Professional Student Services Personnel
	Laura Pincente	Coordinator, Secondary Transitions and Diverse Learners
	Gina Renda	Principal, Vice Principal Association, Secondary
	Jacqueline Toste	Consultant, Diverse Learning Needs
	Katherine Magee	Executive Assistant, Special Education and Learning Services

Advent Liturgy

A. Routine Matters

1. Call to Order and Attendance

Chair of SEAC, Bruno Iannicca, called the meeting to order at 7:26 p.m.

2. Land Acknowledgment - L. Gaylie

4. Approval of Agenda

THAT THE AGENDA BE APPROVED.

CARRIED

5. Approval of the Minutes of the Special Education Advisory Committee Meeting, November 15, 2023

THAT THE MINUTES OF THE SPECIAL EDUCATION ADVISORY COMMITTEE MEETING, NOVEMBER 15, 2023, BE APPROVED.

CARRIED

6. Previous Business

Superintendent Papaloni reminded the committee that she has not yet received their letter to the Ministry regarding the Ministry's response to the shortage of ERWs. This can be revisited in the new year should the committee wish to submit one.

B. Presentations and Staff Reports

1. Special Education Plan Feedback: S. Baiana

Superintendent Papaloni introduced S. Baiana, Coordinator, Special Education. S. Baiana discussed the feedback form for the Special Education Plan, which will be sent to the committee after the meeting. She discussed the cycle for renewal of the education plan. She asked the committee members to use the link and provide feedback.

2. Entry Planning and Transition for Students with Differing Abilities: J. Toste

Superintendent Papaloni introduced J. Toste, Consultant, Special Education. J. Toste discussed the upcoming event *Entry Planning and Transition*. It is an event for students with differing abilities joining our community. The flyer for the event will be forwarded to the committee after the meeting.

L. Dowson asked for clarification on what *Entry Planning and Transition* event involves. J. Toste explained that it is for any new student with differing abilities, coming to our school board for the new school year. The family will receive information on the transitioning process and will be able to connect with staff members.

C. Budget - Nil

D. Reports from Trustees for Receipt

Trustee Bruno Iannicca indicated that the date of the Anti-Human Trafficking presentation has been set for January 18th, 2024 at 7:00 p.m. Information will be sent through the schools, and it will be sent out to the committee through Katherine.

Trustee Bruno Iannicca mentioned that at the last Board Meeting he was elected to represent this committee and there will be an election to select the chair for this committee at the January SEAC meeting.

Trustee Bruno Iannicca thanked all the special guests who attended tonight. He also wished L. Gaylie all the best as she resigns from the committee.

Superintendent Papaloni and staff presented a token of appreciation to L. Gaylie, thanking her for her 12 years of service.

E. Information/Reports from Community Associations - Nil

F. Information and Correspondence - Nil

G. Communication - Nil

H. Questions Asked by Committee Members

L. Gaylie asked if the committee was still planning on inviting a member of the Ministry of Education to have a chance to ask them questions. Superintendent Papaloni answered that this would be possible to do. L. Gaylie also mentioned that training for SEAC members would be helpful. She also mentioned that the Ministry should be made aware that funds are still needed for renovations to provide greater accessibility. Trustee Bruno Iannicca responded that if any school in this school board has any accessibility issues, this should be emailed to the board, and it will be immediately addressed.

L. Dowson asked if students with differing abilities will be in the Multi-Year Strategic Plan (MYSP). Superintendent Papaloni answered that this will be addressed at next month's SEAC meeting when Superintendent Vecchiarino presents the MYSP. They do choose students with differing abilities, but they are not specifically identified, as many of our programs are all inclusive.

D. Farrace thanked L. Gaylie for all her work with this committee.

L. Dowson added her gratitude to L. Gaylie for helping her when she first joined SEAC and thanked her for her advocacy.

I. Future Meetings

January 17, 2024

February 21, 2024

March 20, 2024

April 17, 2024

May 15, 2024

June 12, 2024

CARRIED

J. Adjournment

Moved by L. Gaylie

THAT THE MEETING BE ADJOURNED AT 7:49 P.M.

CARRIED



RECOMMENDATION TO THE BOARD

REPORT NUMBER G 1

**LETTER OF RETIREMENT
ALEXIS GALVAO, PRINCIPAL**



HOLY NAME OF MARY CATHOLIC SECONDARY SCHOOL

115 GLENVALE BLVD., BRAMPTON, ONTARIO L6S 3J7
TEL: (905) 458-5541 • FAX: (905) 458-4741

January 8, 2024

Dr. Marianne Mazzorato
Director of Education
DPCDSB

Dear Marianne,

After much reflection and consideration, I ask that you please accept this letter as notice of my intention to retire from the position of Secondary School Principal, effective February 1, 2024. My last day at work will be January 31, 2024.

I have enjoyed working with and learning from my colleagues over the past 28 and a half years, having been blessed to serve this Board as a Catholic Teacher, Department Head, Academic Consultant, Vice-Principal and Principal, and have many positive memories. I remain grateful for the support of many colleagues and school communities over these years. Most notably, the school communities where I have served will always hold a special place in my heart.

Prior to my formal retirement, I am willing to help to make any necessary transition as smooth as possible. In the coming months, I may also be interested in assisting the board as a retired Principal, as you may deem appropriate. I would be grateful to continue in service to DPCDSB in the future.

Further, I would appreciate confirmation, in writing, of your acceptance of my intentions. Please inform me of my options regarding any benefits or other related next steps.

I remain grateful for the time that I have been part of the DPCDSB Family.

May the Holy Spirit continue to be present, and guide Dufferin-Peel, now and always.

Sincerely,

Alexis Galvao

c.c. Stephanie Strong, Superintendent, Human Resources
Brian Diogo, Superintendent, Brampton North East Family of Schools



RECOMMENDATION TO THE BOARD

REPORT NUMBER G 2

**LETTER OF RETIREMENT
THOMAS PODOBNIK, PRINCIPAL**



St. Edmund Elementary School

1250 Melton Drive, Mississauga ON L4Y 1L5

Telephone: 905-277-8962 Fax: 905-277-8421 www.dpcdsb.org/EDMUN

January 12, 2024

Marianne Mazzorato
Director of Education
Dufferin-Peel Catholic District School Board
40 Matheson Blvd. West
Mississauga, ON, L5R 1C5

Dear Marianne,

Please accept this letter of my intent to retire June 30, 2024. It is with very mixed emotions that I submit this letter to you. After 29 exciting years of serving this special school board dear to my heart, it is time for me to say a heartfelt thank you and close this chapter of my life's journey.

Dufferin-Peel has been much more than a place of work for me. It has been my place of formation, my place of learning and growth, my place of community and my circle of friends. I grew up as a student in our school board. From my earliest days as a student at St. Alfred, Sts. Martha and Mary, and then Philip Pocock Catholic Secondary School, it was our DPCDSB Community that guided me to my eventual vocation as a servant of Catholic Education.

I wish to acknowledge and thank the communities where it has been my privilege to serve: Queen of Heaven, St. Mark, St. Clare, St. Veronica, Divine Mercy, St. Valentine, St. Pio, St. Alfred and lastly, St. Edmund Catholic Elementary School where I have had the honour to serve as Principal since 2018.

I would also like to thank the current and former senior Board Officials, Superintendents and Trustees who have been generous with their mentorship and support along my journey.

I thank you for my wonderful years with Dufferin-Peel. I strongly believe in Catholic Education and I wish you all every success in keeping it alive and vibrant for future generations to come.

Sincerely and with much appreciation,

Thomas Podobnik

Principal
St. Edmund Catholic Elementary School

cc: *Mario Pascucci*, Trustee Ward 1
Dulcie Belchior, Superintendent of Schools
Stephanie Strong, Superintendent of Human Resources and Employee Relations



RECOMMENDATION TO THE BOARD

REPORT NUMBER H 1

ONTARIO CATHOLIC SCHOOL TRUSTEES' ASSOCIATION RESOLUTIONS 2024

- 1. THAT THE BOARD OF TRUSTEES APPROVE THE RESOLUTION ON *ARTIFICIAL INTELLIGENCE FUNDING* FOR SUBMISSION TO OCSTA.**

Regular Board Meeting
January 30, 2024
ONTARIO CATHOLIC SCHOOL TRUSTEES' ASSOCIATION RESOLUTIONS 2024
Multi-Year Strategic Plan Value: Trust

"Make me to know your ways, O Lord; teach me your paths."

Psalm 25:4

BACKGROUND

The Ontario Catholic School Trustees' Association (OCSTA) has requested draft resolutions for consideration at their Annual General Meeting to be held in Spring, 2024. The resolution process provides member boards with the opportunity to bring forward important issues, which have provincial implications, to the attention of all trustees in the province. The deadline for submissions is February 9, 2024.

DISCUSSION

At the December 12, 2023, Regular Board Meeting, trustees reviewed one resolution (Artificial Intelligence Funding) to be submitted to OCSTA. This resolution is appended to this report (Appendix A) for final approval and submission to OCSTA.

THE FOLLOWING RECOMMENDATION IS PROVIDED FOR CONSIDERATION:

- 1. THAT THE BOARD OF TRUSTEES APPROVE THE RESOLUTION ON ARTIFICIAL INTELLIGENCE FUNDING FOR SUBMISSION TO OCSTA.**

Prepared by: Frank Koziarz, Researcher, Policy, Strategy, Research, & Global Learning
Max Vecchiarino, Superintendent, Policy, Strategy, Research, & Global Learning,

Submitted by: Marianne Mazzorato, Ed. D., Director of Education

RESOLUTION FORM

Moved by:

Board: Dufferin-Peel CDSB

Seconded by:

Topic: Artificial Intelligence Funding

Whereas: Artificial intelligence (AI) is a useful tool to support student learning and assist teachers both during schools hours and beyond the classroom; and

Whereas: With its useful applications in monitoring student assessments, offering personalized tutoring, detecting copyright, and streamlining administrative tasks for educators, AI offers a myriad of benefits; and

Whereas: Without artificial intelligence, teachers are at a higher risk of being overburdened with administrative tasks while students can unnecessarily fall behind in class due to a lack of personalized support outside of regular school hours; and

Whereas: As artificial intelligence becomes more prevalent in society, early exposure to the technology can better inform and support student and educator learning beyond the classroom.

Whereas: School boards do not have the source funding to integrate this technology into classrooms, devices, and necessary professional development opportunities for educators.

Therefore, be it Resolved that:

OCSTA petition the Ministry of Education to ensure that ongoing and annual funding be provided to school boards so that artificial intelligence be implemented into classroom settings to assist educators and help with student learning.

Does the above resolution reflect the interest of students and/or publicly funded Catholic School Boards in the province of Ontario? Yes ☒ No ☐

Please briefly outline how the above resolution is of province-wide scope reflecting the interest of students and/or publicly funded Catholic School Boards in the province of Ontario.

Given the benefits of artificial intelligence to students and educators in administrative tasks and personalized learning, all personnel from school boards in Ontario will benefit from its use. Therefore, implementing artificial intelligence would be aligned with the mission statement to improve student learning while improving the livelihood of educators.

RECOMMENDATION TO THE BOARD

REPORT NUMBER H 2

**MOTION RECOMMENDED BY
THE FAITH AND PROGRAM COMMITTEE
JANUARY 16, 2024**

- 1. THAT THE BOARD OF TRUSTEES APPROVE THE TERMS OF REFERENCE FOR THE FAITH AND PROGRAM COMMITTEE 2024.**

Faith and Program Committee 2024

CHAIR:	Shawn Xaviour	
VICE CHAIR:	Brea Corbet	
RESOURCE STAFF:	Superintendent, Program and Learning Services	Carmel Murphy
	Superintendent, Special Education and Learning Services	Lucy Papaloni
TRUSTEES:	Paula Dametto-Giovanozzi, Luz del Rosario, Darryl D'Souza, Bruno Iannicca, Mario Pascucci, Stefano Pascucci, Anisha Thomas, Thomas Thomas, Herman Vilorio	
STUDENT TRUSTEES:	(Jan-Aug)	Bailey Clyne, Christopher Joseph, Nathan Nguyen
	(Sept-Dec)	TBD
MONITORING:	Associate Director, Instructional Services	David Amaral

TERMS OF REFERENCE

The following matters are within the jurisdiction of the Faith and Program Committee and its members:

- (1) review matters with respect to Program and Learning Services in the elementary and secondary panels of schools and make appropriate recommendations to the Board of Trustees;
- (2) review matters with respect to Adult and Continuing Education and Global Learning programs and make appropriate recommendations to the Board of Trustees;
- (3) review matters with respect to Special Education and Learning Services including funding, and make appropriate recommendations to the Board of Trustees;
- (4) review other Faith and Program matters, or other matters pertaining to DPCDSB as per the Procedural By-Law, referred by the Board of Trustees and make appropriate recommendations;
- (5) promote dialogue among all the partners in Catholic education and maintain liaison with the Archdiocese/local parishes and schools and make appropriate recommendations regarding mutual concerns; and
- (6) receive input, through staff as appropriate.

REPORTS TO:	The Board of Trustees
MEETINGS:	Four times a year, at the discretion of the Chair