



<b><u>DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD</u></b>	
<b><u>BOARD POLICY</u></b>	
<b>POLICY NUMBER</b>	<b>P-3008</b>
<b>SUBJECT</b>	Approval and Use of Student Learning Resources
<b>REFERENCE</b>	<a href="#">GAP3011</a> – Selection Guidelines for Library Commons Learning Resources; <a href="#">GAP3012</a> – Learning Resources for School Classrooms
<b>EFFECTIVE DATE</b>	(345) November 23, 2010; Revised April, 2024

*"I shall instruct you and teach you the way to go; I shall not take my eyes off you."*

*Psalms 32:8*

1. All student learning resources must support the learning expectations of the Ontario Curriculum, embody Catholic values and beliefs, and be age and grade appropriate for students. Resources must be approved by the local school Principal in consultation with the Program and Learning Services Department, Equity, Policy, Strategy, Research, and/or senior Dufferin-Peel Catholic District School Board staff. Student learning resources must support our Faith and the principles of equity and inclusion and align with the vision and values of the Institute for Catholic Education (ICE) and the Assembly of Catholic Bishops of Ontario (ACBO).
2. The review and recommendation of core learning materials will be undertaken by staff representing Program and Learning Services, Equity and Indigenous Education, and Special Education and Learning Services.
3. Supplementary learning resources are not approved centrally, but at the local school.
4. Contested resources will be submitted to the Program and Learning Services Department for review, who will provide recommendations to be submitted to the Associate Director of Instructional Services. The Director of Education, or designate, will determine next steps.