



<b><u>DUFFERIN-PEEL CATHOLIC DISTRICT SCHOOL BOARD</u></b> <b><u>POLICY</u></b>	
<b>POLICY NUMBER:</b>	P-0002
<b>SUBJECT:</b>	Catholic Code of Conduct
<b>REFERENCE:</b>	<a href="#">GAP2012</a> Catholic Code of Conduct
<b>EFFECTIVE DATE:</b>	February 1, 2002;
<b>AMENDED DATE:</b>	January 22, 2013; February 1, 2013; February 23, 2022; August 27, 2024; January 28, 2025

*“As the Father has loved me, so I have loved you; abide in my love. If you keep my commandments, you will abide in my love, just as I have kept my Father’s commandments and abide in his love.”*  
*John 15:9-10*

1. The Dufferin-Peel Catholic District School Board’s (DPCDSB) *Catholic Code of Conduct* supports the provision and sustainability of a safe, caring, inclusive, accessible, and healthy Catholic school community, in which every student can succeed. The *Catholic Code of Conduct* is expressed in General Administrative Procedure [GAP2012](#), which is incorporated into this policy, *P-0002 Catholic Code of Conduct*, by reference and forms an integral part thereof.
2. DPCDSB is committed to the implementation of the *Catholic Code of Conduct* in every aspect of its operations, including in every school.
3. The *Catholic Code of Conduct* is responsive to equitable and inclusive education; is reflective of Ministry of Education policy; and ensures a whole-school approach in the development and maintenance of a positive Catholic school learning environment for students and working environment for staff.
4. All DPCDSB community members will work together to develop themselves spiritually, intellectually, physically, socially, and emotionally by aspiring to the highest possible standards of Catholic behaviours. Central to these behaviours are living according to Gospel values, and fostering a Catholic culture of respect, inclusion, equity, responsibility, and concern for the well-being of all.
5. The *Catholic Code of Conduct* sets clear standards of behaviour which apply to students regardless of whether they are on school property, in a virtual learning environment, on school buses, at school-related events or activities, in before- and after-school programs, or in other circumstances that could have an impact on the school climate. These standards also apply to all individuals involved in the school system, including principals, teachers, early childhood educators, other school staff, parents, guardians, school bus drivers, volunteers, members of various community groups, third-party vendors and presenters, and members of the public accessing DPCDSB schools, facilities, or events.

6. The *Catholic Code of Conduct* also includes a range of interventions, supports, and consequences that are cognitively, developmentally, and socio-emotionally appropriate. These interventions, supports, and consequences include learning opportunities for reinforcing positive behaviour while helping students make better choices.
7. Provided there is no immediate risk of physical harm to any individual, staff members shall respond to any inappropriate behaviour and/or behaviour that impacts negatively on school climate or for which a suspension and/or referral for expulsion may be warranted. Any incidents that could warrant suspension or referral for expulsion must be reported to the principal or designate.
8. DPCDSB recognizes that the Ontario *Human Rights Code* has primacy over provincial legislation, DPCDSB policies, and other administrative documents.
9. Ministry of Education Policy/Program Memorandum 128 (PPM 128) requires school boards to "develop policies that set out how their schools will implement and enforce the Provincial Code of Conduct" This policy includes requirements described in the *Education Act, Ministry of Education Policy/Program Memoranda*), and Ministry of Education documents, each as amended, including, but not limited to:
  - a. *The Education Act, Ontario Regulation 181/98, Identification and Placement of Exceptional Pupils*;
  - b. Policies outlined in PPM 128;
  - c. *Caring and Safe Schools in Ontario: Supporting Students with Special Education Needs through Progressive Discipline, Kindergarten to Grade 12, 2010*;
  - d. *Ontario's Equity and Inclusive Education Strategy, 2009*;
  - e. *Ontario First Nation, Métis, and Inuit Education Policy Framework, 2007*;
  - f. *English Language Learners: ESL and ELD Programs and Services, 2007*.
10. The *Catholic Code of Conduct* addresses the following:
  - a. Purpose
  - b. Administration of the *Catholic Code of Conduct*
  - c. Establishing Standards of Behaviour for All
  - d. Upholding the *Catholic Code of Conduct*, Progressive Discipline
  - e. Enforcing the *Catholic Code of Conduct*
  - f. Roles and Responsibilities: DPCDSB, Trustees, Principals and Vice Principals, Teachers and Support Staff, Students, Parents and Guardians, TEAM, Parish, Community, Police