2024-2025 CATHOLIC SCHOOL IMPROVEMENT LEARNING CYCLE GOALS

Dufferin-Peel Catholic District School Board

School:

BELIEVE

- Increase, among all learner groups, student application of scripture, sacramental life, and Catholic social teachings to daily life, by increasing opportunities for student spiritual engagement in their faith formation.
- Deepen faith formation and spiritual faith journey of staff.
- Enhance positive staff perceptions regarding DPCDSB Catholic Community, Culture and Caring.
- Enhance positive parent perceptions of student faith formation in DPCDSB schools.
- Deepen the understanding of how social justice actions are guided by Catholic Social Teachings and faith development for all learners.

EXCEL

- Increase the proportion of students from all learner groups meeting or exceeding the provincial standard in literacy and mathematics (e.g., by applying Ministry priority actions: ensuring fidelity of curriculum implementation and use of instructional and assessment practices with a proven track record of enhancing student achievement; ongoing learning to strengthen mathematics content knowledge for teaching; and knowing the learner and ensuring learning tasks, interventions, and supports are relevant and responsive).
- Increase student critical thinking, communication, collaboration, creativity, and innovation among all learner groups (e.g., by uplifting Global Competencies and through deep connections to the Ontario Catholic School Graduate Expectations).
- Identify and eliminate disproportionalities and disparities, including in achievement, programming, and discipline, by dismantling stereotypes towards individuals with diverse learning needs and the impacts of colonialism, white supremacy, anti-Black racism, Islamophobia, anti-Semitism, homophobia, transphobia, sexism, able-ism, and other oppressions.

RESPECT

- Increase staff awareness and capacity required to address the impacts of colonialism, white supremacy, anti-Black racism, Islamophobia, anti-Semitism, homophobia, transphobia, sexism, able-ism, and other oppressions, in all areas of school culture through centering Black, Indigenous and marginalized perspectives and voices.
- Increase sense of belonging among students and staff impacted by oppression and injustice, by uplifting the voices of those whose identities are impacted by systemic forms of oppression.
- Enrich students' sense of connection to their Catholic community and sense of belonging.

THRIVE

- Increase student engagement (i.e., academic, social, and intellectual) and well-being for all learner groups, including students with diverse and special education learning needs.
- Enhance student application of Catholic digital citizenship, with particular emphasis on collaboration.
- Enhance students' overall health and well-being.
- Increase awareness and impacts of, and accessibility to culturally sensitive mental health and well-being supports for all members of the DPCDSB community.
- Enhance safety and security measures to support the well-being of all (e.g., physical environment and technology infrastructure; data integrity and privacy information management).
- Increase staff well-being and belonging (e.g., work-life balance, organizational culture, workload management).
- Identify and eliminate systemic barriers and instructional practices that negatively impact the success and well-being of students and staff that lead to inequitable outcomes.

TRUST

- Increase confidence in stewardship of resources (e.g., human, financial, physical and technology).
- Promote practices that value the sacredness of creation (e.g., intentionally reduce energy, use of disposable water bottles, paper consumption, and waste production).
- Enhance engagement of schools with a wide variety of community partners and parishes.
- Increase operational service quality (e.g., community and staff perceptions of service levels; alignment of DPCDSB practices with all Ministry of Education requirements).
- Elevate organizational effectiveness (e.g., innovation of corporate practices, technology and infrastructure, in support of improved outcomes for all).

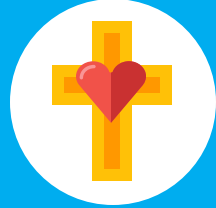### Legend:

Student Goals

Staff/ Community Goals

THRIVE TRUST BELIEVE EXCEL RESPECT

September 3, 2024

https://www3.dpcdsb.org/about-us/publications

CATHOLIC SCHOOL IMPROVEMENT LEARNING CYCLE
ACTION PLANS TO SUPPORT GOAL ATTAINMENT

School:

BELIEVE

EXCEL

RESPECT

THRIVE

TRUST

Dufferin-Peel Catholic District School Board

CATHOLIC SCHOOL IMPROVEMENT LEARNING CYCLE
DATA SOURCES TO MONITOR GOAL ATTAINMENT

Dufferin-Peel Catholic District School Board

School:

BELIEVE	EXCEL	RESPECT	THRIVE	TRUST